



Judith L. Snow Award Winners - 2017

All of the students chosen for this award are exemplary ethical leaders. Each student knows his or her core values and has the courage to live by them in all parts of his or her life in service to the common good. Each student has the courage to live by these values even when faced with peer pressure to do otherwise. Each is a principled ethical leader who leads with integrity, selflessness, dependability, caring and fairness.

These four students are all outstanding examples of ethical leaders in our middle schools. It is my great pleasure to present to the Board of Education these four students as the 2017 Judith L. Snow Ethical Leadership Award winners.

Respectfully submitted,
Hillary Larson, Chair
Judith L. Snow Ethical Leadership Committee

Emerson Middle School

Jessica Beck is a well-rounded individual with strong ethics, whether she is helping with chores around the house or playing sports. She leads by doing things for others out of the goodness of her heart. Jessica admires how the Judith L. Snow Ethical Leadership award encourages leadership through compassion, selflessness and honor. Jessica tries to live these values in her daily life by giving of her time and talents. Jessica assisted her mother as a Girl Scout leader for several years and this was a great opportunity to be a positive influence on younger children. Her dependability is also evident in her sports activities as she continually strives for 100 percent effort. She loves being on her volleyball and softball teams and her teammates know they can always count on her to be ready to play her best. As a Soaring Eagle, Jessica welcomes new students and helps them feel comfortable during the transition to middle school. Her integrity is evident in how she works hard at school and also how she strives to be kind to others. Jessica truly lives an ethical life in her day-to-day activities.

Rachel Bull believes that ethical leaders lead with respect and consideration for the rights and values of others. She strives to make people feel good by trying to make them smile and offering

kind words. She also demonstrates this when she volunteers for TOP soccer, which is a program that provides training for young players with disabilities. Rachel feels that she really makes a difference in these young lives and looks forward to this each week. As a Soaring Eagle, Rachel has the opportunity to make fellow students feel welcome at Emerson. She strives to make everyone feel included and respected. Rachel also demonstrates ethical leadership on her basketball, volleyball and soccer teams. Her goal is to model positive behavior and promote teamwork. She has received several SOARS tickets at Emerson for exhibiting positive behavior and treating others with kindness and respect. In Rachel's words, "I want to inspire others and hopefully set an example that will help people think twice before mistreating others."

Lincoln Middle School

Danielle Ammentorp is a dedicated student and positive leader. She is committed to her studies and strives to make them a top priority. Danielle always does her best in school and enjoys learning each day. A large part of her school experience has been her participation in both Symphonic and Jazz bands. Danielle plays the alto sax in both of these bands and has played her sax in the prestigious North Shore Concert Band at Northwestern. In addition to the bands, she runs on the Lincoln Cross Country Team. Outside of school, Danielle is active in her church and often helps teach Sunday school. She has also participated in several service projects and group activities, such as Phil's Friends. This foundation delivers care packages to child cancer patients around the country. This demonstrates her compassion for helping others and her true leadership skills. Danielle ended her essay by stating, "I strive to be a good example to others. I am committed to living a life of integrity and to learn how to be an effective leader wherever I am able."

Jonathan Spsychalski leads by example every day in ways that many people take for granted. Jonathan believes a leader must be a good role model, be willing to give support, and must know how to work as a team. He practices these skills in Boy Scouts by teaching younger scouts how to earn their badges and leading Boy Scout meetings. In his scout troop, Jonathan is a quartermaster, who helps keep the troop organized, as well as an assistant senior patrol leader where he assists in running weekly meetings. Jonathan also leads by being dependable. Other Boy Scouts can trust that Jonathan will show up at every meeting and do his various jobs. The values of a Boy Scout are very similar to the qualities and skills of an ethical leader. They should be trustworthy, helpful, kind and courteous. In addition to Boy Scouts, Jonathan is on the Lincoln Cross Country Team and various other clubs as well. These organizations provide Jonathan additional avenues for being a kind, patient and trustworthy leader to his peers as well as younger students.