

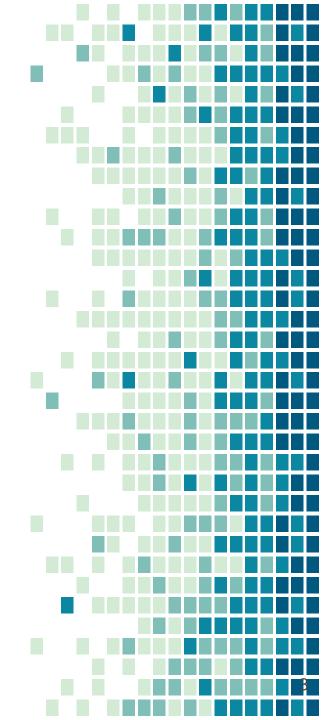
Strategic Planning Committee May 23, 2018 Year 3 Update

#### Inspire every child to



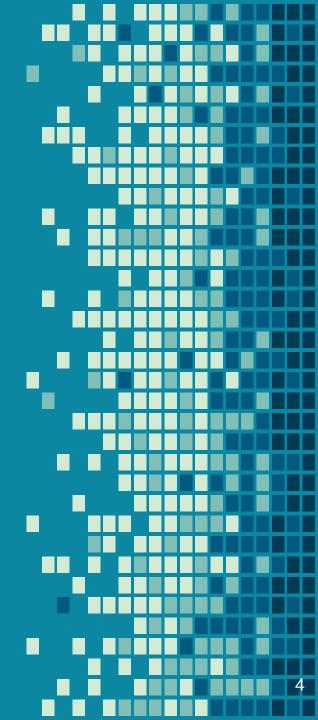


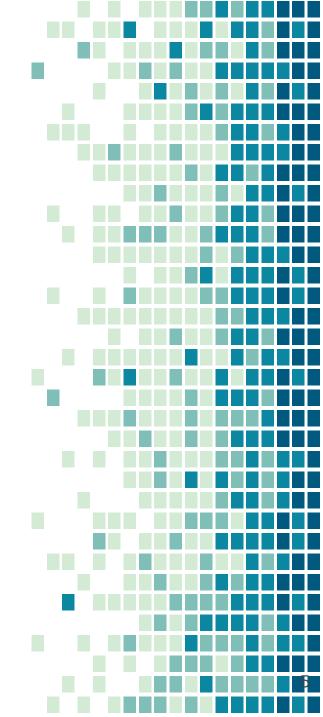
# Guiding Philosophy: Continuous Improvement



• Organizations are perfectly aligned to get the results they are currently achieving.

To change those results, you must realign strategies with desired outcomes and ensure measures will be available to monitor growth towards targets.





#### Strategy Map by Challenge Areas



Master 4C's

Strategic Objective 1



Rigorous Curriculum

Strategic Objective 2



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Student Learning

Differentiation & SEL

Strategic Objective 3



Professional Learning & Growth

Strategic Objective 4



Physical Environment



**Financial** 

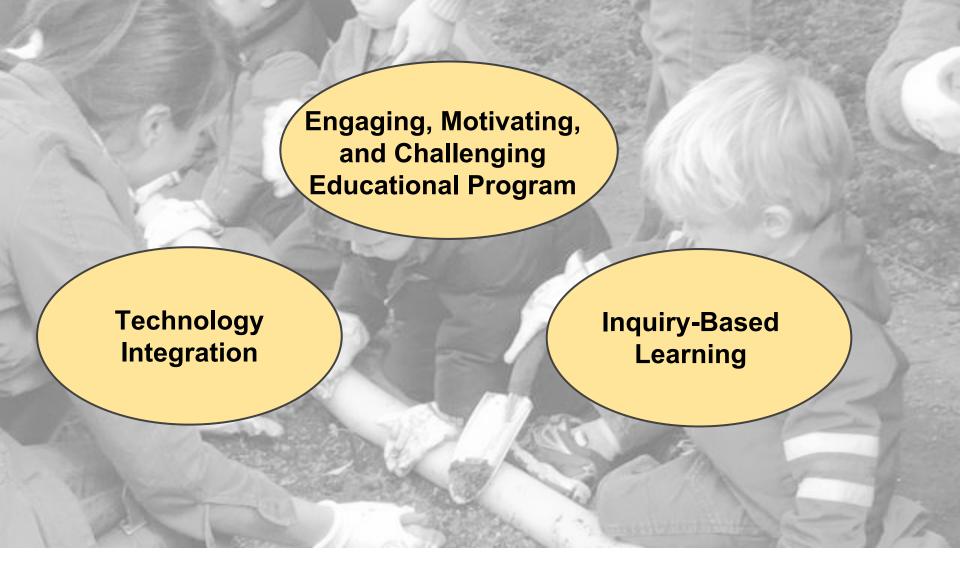






Develop Students Who Master the 4Cs: Communication, Collaboration, Creativity, and Critical Thinking





Student Learning Strategies: Strategic Objective 1

#### Strategic Objective 1 Year-End

- Launched Middle School Program Review
  - Partnered with AMLE
  - Conducted a ThoughtExchange
  - Scheduling Subcommittee
- Inquiry-Based Learning Unit Design (Cohort 3)
  - Science
  - o ELA
  - Math

#### Strategic Objective 1 Year-End

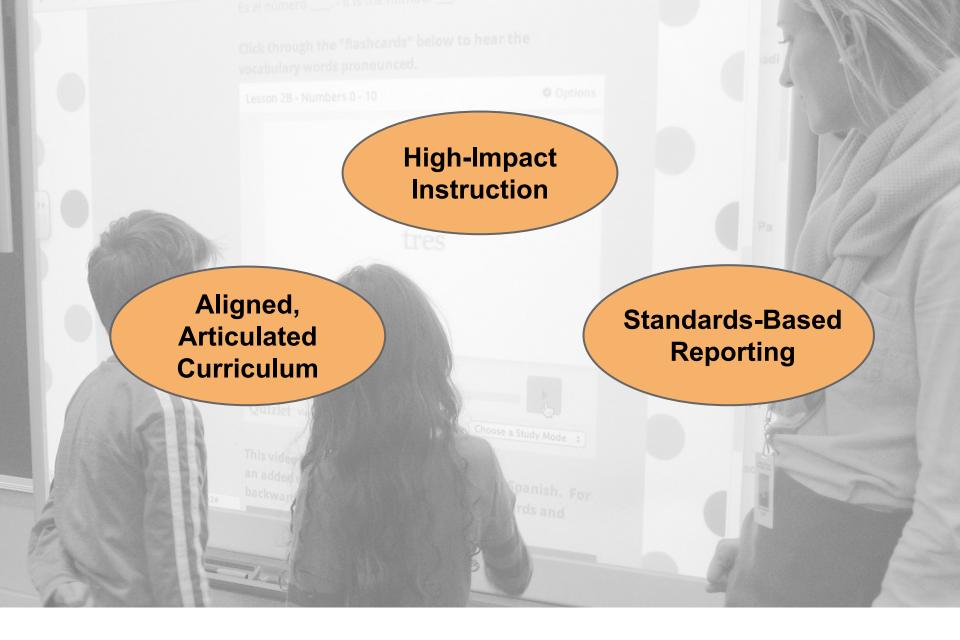
Human Impact on Animals		1st	Field
Toy Design Unit folder	Communities Volcanoes Change the Land	2nd	Carpenter, Franklin/Roosevelt
Take Flight	Chicago Neighborhood Playground Design Challenge	3rd/ 4th	Franklin Carpenter
Campaign Websites Adaptation	Alive, Survive, Thrive!	4th	Roosevelt, Franklin
Why Freedom Matters Was the Revolutionary War Avoidable? Ecosystems	Digital Citizenship Project Fitness Warm-Up A Glance at Leccion Preliminar Tiger Pride Challenge	5th	Washington, Carpenter, Roosevelt, Field, Elementary FLES
Blasting the Stereotypes Interior Design Challenge The Black Death Park Ridge House Hunters	Now Incorporating 3D Printing Character Culture The Perfect Athlete	6th	Lincoln, Emerson
Coming to America		7th	Emerson
Math & Manufacturing Vietnam	Will History Repeat Itself? Civil Rights	7th/ 8th	Lincoln
Health		8th	Lincoln, Emerson



Provide a Rigorous

Education for All Students





**Essential Processes Strategies: Strategic Objective 2** 

#### Strategic Objective 2 Year-End

- Continued Common Assessment Design in all subject areas/departments
- K-8 ELA Reading Resource Implementation based on Reading Workshop; K-1 Word Study recommendation; full implementation of K-5 Reading Records; K-5 Writing Workshop recommendation
- Implementation of NGSS-aligned Middle School Science modules
- Middle School Social Studies Resource Review

#### Strategic Objective 2 Year-End

- Clarified focus for Standards-Based Reporting for 2018-19 (District 64 Grading Challenge)
- Implementation of PowerSchool Unified Classroom Assessment



Differentiate to Meet the Academic & Social/Emotional Health Needs of All Students





Competency Strategies: Strategic Objective 3

#### Strategic Objective 3 Year-End

- Second Step scope & sequence implemented at all grade levels K-8 (Tier 1)
- Exploration of community building resources K-5 (Caring School Classroom) and 6-8 (Restorative Practices, potential for Advisory in schedule; SEL Focus Group; parent education)
- Co-taught ELA (Reading) and Math available to all students with instructional needs
- Implementation of PowerSchool Unified Classroom Insights

Foster Effective Communities of Practice through Professional Development & Staff Support





Professional Learning & Growth Strategies:
Strategic Objective 4

#### Strategic Objective 4 Year-End

- Engagement Workshop hosted by Marzano Labs
- Continued Co-teaching expansion and support
- Completed Assessment Design training
- Continued work of Strategic Data Teams
- K-8 ELA support for implementation of Reading Workshop

Provide Safe and Secure
Learning Spaces to Support
21st Century Learners





Learning Environment Strategies: Strategic Objective 5

#### Strategic Objective 5 Year-End

- Updated MFP/Health Life Safety five-year projects plan and timeline
- Summer 2018 projects identified, construction bid documents prepared, bids awarded
- Carpenter HVAC retrofit
- Completed water testing beyond requirements
- Building crisis team trainings/off-site location drills



Maintain Fiscal Responsibility that Reflects a Commitment to Student Learning and a Rich Variety of Programs and **Services** 





Financial Strategies: Strategic Objective 6

#### Strategic Objective 6 Year-End

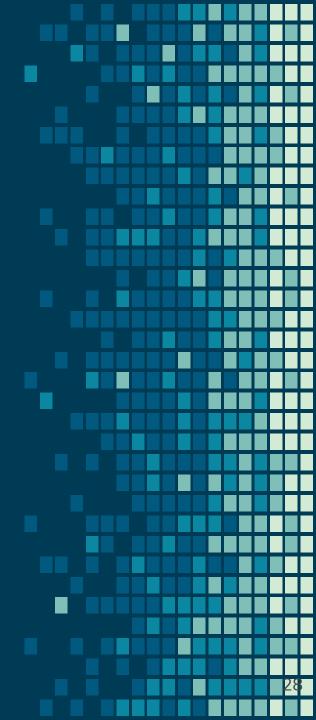
- Repayment of \$9.25M debt certificates through Operating Funds, made possible by savings from PREA contract
- Financing framework in place to fund up to \$20M in Working Cash Bonds to fund capital projects
- First Support Staff Council CBA ratified
- Community presentation on Local Property Taxes (with League of Women Voters, AAUW)
- Adopted FY18 Budget and Tax Levy
- Updated Financial Projections and Enrollment Forecasts

#### Other Initiatives Year-End

#### (not identified as part of the Strategic Plan)

- Hot Lunch program extended to all elementary schools
- School Resource Officer middle school pilot program -Intergovernmental Agreements
- Superintendent 2017-18 Social Emotional Learning Focus Group
- Special Education Parent Support Group, PT3, SPED audit, Student Services Director search

## Looking ahead 2018-19 Focus



### Looking Ahead 2018-19 Focus

STRATEGIC OBJECTIVE 1: Develop Students Who Master the 4 Cs -	STRATEGIC OBJECTIVE 2: Provide a Rigorous Education for All Students
<ul> <li>Pilot one inquiry-based learning unit at each grade level K-8, including use of 4Cs Rubric</li> <li>Middle School Program Review Year 2 and finalize scheduling changes</li> </ul>	<ul> <li>Develop standards-based reporting criteria in subject areas that are ready</li> <li>Design rubric for reporting "behavior/readiness" skill levels &amp; Homework Study Team</li> </ul>
STRATEGIC OBJECTIVE 3: Differentiate to Meet the Academic and Social/Emotional Health Needs of All Students	STRATEGIC OBJECTIVE 4: Foster Effective Communities of Practice Through Professional Development/Staff Support (All Staff Professional Development)
<ul> <li>Common Benchmarking in SEL</li> <li>Comprehensive Tier 2 &amp; 3 SEL</li> <li>Restorative practices</li> <li>Full implementation of PowerSchool Unified Assessments &amp; Insights (student data-informed performance profiles)</li> </ul>	<ul> <li>Finalize SEL Tier 1 at school-level; launch SEL Tier I at classroom level</li> <li>K-8: Introduce Restorative Practices</li> <li>ELA Reading Workshop, ELA Writing Workshop (speedboats)</li> <li>Launch Grading Challenge; Spring 2018: Develop Grading Policy</li> <li>Targeted Instruction</li> <li>Certified Staff Evaluation Training</li> </ul>

## Looking Ahead 2018-19 Focus

STRATEGIC OBJECTIVE 5: Provide Safe & Secure Learning Spaces to Support 21st Century Learners	STRATEGIC OBJECTIVE 6:  Maintain Fiscal Responsibility that Reflects a  Commitment to Student Learning and a Rich Variety of  Programs and Services
<ul> <li>Develop building scenarios for potential Full Day Kindergarten with associated budgetary impact</li> <li>Retrofit Carpenter HVAC</li> <li>Identify 2019 summer projects, bid and award contracts including secure vestibules at remaining buildings</li> <li>Identify and implement additional crisis training for all staff</li> </ul>	<ul> <li>Full-day Kindergarten funding scenarios</li> <li>Possible Full-day Kindergarten review</li> <li>Issuance of \$10M in Working Cash Bonds for Summer 2019 Construction. Remaining issuance in in 2020</li> <li>Potential Boundary Study</li> <li>Implementation of Every Student Succeeds Act (ESSA)</li> <li>Continue to push off a rate increase referendum</li> </ul>

#### Other Initiatives 2018-19 Focus

#### (not identified as part of the Strategic Plan)

- Special Education Audit Analysis and Prioritization of Continuous Improvement efforts
- On-boarding of new Director of Student Services, three Assistant Principals, and two Special Education Coordinators
- Launch SRO at Lincoln and Emerson Middle Schools

If you don't know where you are heading....

any road will get you

there.

#### Scorecard Year-End

1.

	cation C	ollabora	tion. Cre	ativity,	and Crit	ical Thi	nking
Develop Students Who Master the 4 C's – Communi	caucii, ci			-			
Strategies & Measures	Baseline 2015	2015-18	2018-17	2017-18	2018-19	2019-20	Target 2020
STRATEGY A. Engaging, Motivating, and Challenging Educational P	rogram	-					10/12/07
earning Walks (non-evaluative) – levels of student engagement (Baseline data 2017-18)			27.00	Baseline Oct 2017			100%
Spring PARCC achievement in Reading	57%	59%	56%				100%
Spring/Spring analysis of MAP achievement to high-performing benchmark districts in Reading (VCG = Virtual Comparison Group)	VCG.0	VCG .0	VCG.0	07		× 1	£5>VCG
Spring PARCC achievement in Math	50%	58%	57%				100%
Spring/Spring analysis of MAP achievement to high-performing benchmark districts in Math (VCG = Virtual Comparison Group) Sudert mattery of horassingly foots, a target set for Educatoral Ends assessments	VCG.0	ti> VCG	±1> VCG				±5>VCG
(Reframed as local common assessments) District 207 high school performance portfolio				Baseline			
STRATEGY B. Inquiry-Based Learning				Daseine			
Minimum of 2 inquiry-based learning units at each grade level (K-8)			Cohort I			_	18
	é		(9)				10
Student performance rubric for the 4 C's: communication, collaboration,					Tentative		
creativity and critical thinking (Moved to Align with Mastery Learning)					Baseline		
STRATEGY C. Technology Integration Learning Walks (non-evaluative) – level of implementation		_	Baseline				100%
Learning walks (non-evaluative) – level of implementation  Teacher self-reporting on BrightBytes questionnaire – Classroom Domain	F	Destalant	Proficient/				100%
reacher sen-reporting on politicities duestionnaire - crassroom comain	Emergent	Proncent	Advanced				Exemplary
Grades 3-8 students self-reporting on BrightBytas questionnaire – Classroom	Proficient	Proficient		2			Exemplary
Domain Survey to parents re: 1:1 Chromebook initiative	HINDED	DEVELOP	ACKIT.	B		10	
						0.0	
Strategic O Provide a Rigorous Ed	bjective 1	Γwο		Baseline			
Strategic C Provide a Rigorous Ed	bjective lucation f	Γwο		2017-18	2018-19	2019-20	Target
Strategic C Provide a Rigorous Ed Strategies & Measures	bjective lucation f	Two or All St	udents		2018-19	2019-20	Target 2020
Strategic C Provide a Rigorous Ed Strategies & Measures STRATEGY A. Aligned, Articulated Curriculum	bjective lucation f	Two or All St 2015-18	udents 2018-17		2018-19	2019-20	2020
Strategic O Provide a Rigorous Ec  Strategies & Measures  STRATEGY A. Aligned, Articulated Curriculum % of Curriculum maps for each Core, Encore, and Elective Course % of cocumented and online unit plans that include common formative and	bjective lucation f	Two or All St	udents		2018-19	2019-20	Target 2020
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Strategic C Provide a Rigorous Ec  Strategies & Measures  STRATEGY A. Aligned, Articulated Curriculum % of Curriculum maps for each Core, Encore, and Elective Course % of documented and online unit plans that include common formative and summative assessments Learning Walks (non-evaluative) to determine student understanding of learning outcomes/goals (Clear Targets/Mastery)  STRATEGY B. High-Impact Instruction	bjective l lucation f	7/21 0%	2018-17 10/21 0%	2017-18	2018-19	2019-20	21/21 100% 100%/100%
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