# District 64 EL Program and Services 

Update and Summary of Current Needs

KEY VOCABULARY

- "EL" English Learners
- "ELL" English Language Learners
- "ESL" English as a Second Language
- "TPI" Transitional Program of Instruction
- "TBE" Transitional Bilingual Education


## $\Omega$ ENGLISH LEARNERS IN DISTRICT 64

2016-2017

Students in District 644626
Students with Second Language 990
\% Second Language 21\%
Different Languages 54
Students Qualified for Services 314
Students Receiving Services 258

54 Languages Spoken in Our Homes

## Languages with over 30 students speaking that language in their homes

| Greek | Bulgarian | Spanish |
| :--- | :--- | :--- |
| Polish | Arabic | Ukrainian |
| Serbian |  | Romanian |



8 STUDENTS ELIGIBLE FOR SERVICES

- During the 2016-2017 school year,

314 students were eligible for EL services in D64, and 258 of these students received services.

- This number of EL eligible students has more than doubled in the last 7 years.


## Preschool

K-8

All early childhood We have 7 EL teachers (Jefferson) are EL certified teachers for elementary and middle schools (one bilingual
Polish)

## EL PROGRAM IMPROVEMENTS



## Allo ACCESS TEST SCORING CHANGES

## The test and scores did not change.

The interpretation of the scale scores into proficiency levels changed.



## Potential Student to Teacher Ratios for 2017-2018 <br> Without Additional Staff



| year | student to <br> teacher <br> ratio | EL teacher <br> FTE | students <br> receiving <br> services | students <br> receiving <br> services |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | 30 | 6.9 | $208+0$ | 208 |
| $2017-18$ | 40 | 6.9 | $208+66=274$ | 274 |



| year | student to <br> teacher <br> ratio | EL teacher <br> FTE | students <br> receking <br> services | students <br> receiving <br> services |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | 35 | 7.9 | $208+66=274$ | 274 |
| $2017-18$ | 31 | 8.9 | $208+66=274$ | 274 |



## SUMMARY

The combination of the steadily increasing numbers of EL students in District 64 and the fact that we have fewer numbers of EL students exiting the program as linked to the new state standards has created the need for an additional EL teacher to provide required services to students.


Thank you!

