



Board of Education Regular Meeting October 21, 2021

MEETING INFORMATION

The Park Ridge-Niles Community Consolidated School District 64 has resumed its meetings in person. The regular meeting on Thursday, October 21, is taking place in the gym of Franklin School located at 2401 Manor Lane in Park Ridge. The main entrance doors will open at 6:45 p.m., 15 minutes before the start of the regular meeting.

You can still view the meeting online via livestream by clicking [on this link](#). Please note that in addition to attending the meeting in person, you also have the option to email public comments which will be read aloud during the public comments section of the meeting with the name of the submitter. Please write your comments in accordance with [Board Policy 2:230](#), including ensuring a 3-minute time limit when read. The email for public comments is available 24 hours before the start of the meeting. Please do not email public comments once the meeting and opportunity for public comments has concluded.

Public comments submitted via email will be read at the beginning of the meeting. Anyone attending in person will also have the opportunity to speak at the podium during the public comments portion of the meeting.

Please email your comments to:

d64-publiccomments@d64board.org

Please note that District 64 is following all meeting guidelines identified by the state.



Meeting of the Board of Education Park Ridge – Niles School District 64

Regular Board Meeting Agenda
Thursday, October 21, 2021
Franklin School - Gym
2401 Manor Lane
Park Ridge, IL 60068

On some occasions, the order of business may be adjusted as the meeting progresses to accommodate Board members' schedules, the length of session, breaks, and other needs.

6:15 p.m. Meeting of the Board Convenes

- Roll Call

Board Recesses & Adjourns to Closed Meeting

--Collective negotiating matters between the District and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees [5 ILCS 120/2(c)(2)]; and the setting of a price for sale or lease of property owned by the public body [5 ILCS 120/2(c)(6)]

7:00 p.m. Board Adjourns from Closed Meeting & Resumes Regular Meeting

Pledge of Allegiance

Opening Remarks from President of the Board

Board Adjourns from Regular Meeting & Convenes to a Public Hearing on the Intention to Issue \$25,950,000 Working Cash Fund Bonds for the Purpose of Increasing the District's Working Cash Fund

Board Adjourns from the Public Hearing on the Intention to Issue \$25,950,000 Working Cash Fund Bonds for the Purpose of Increasing the District's Working Cash Fund & Resumes Regular Meeting

Public Comments

This is the point of the meeting where we welcome public comments. Each speaker is given three minutes to address the Board. Comments may be made on almost any matter related to the operation of schools, but we ask that you refrain from making comments concerning individual students or staff members. The Board uses this time to listen to community questions and concerns but will not respond immediately to requests for information. Additionally, the Board cannot take formal action on non-agenda items. Contact the Board president by email if you wish to discuss your topic further. Please come forward to the microphone and state your name and address for the minutes.

Welcome to Franklin School

--Kristin Williams, Franklin School Principal

- A-1 Approval of Meeting Agenda**
 --Board President
 The Board reserves the right to review the agenda at the beginning of each meeting and request additions, amendments, or deletions prior to approval.
- A-2 Student/Staff Recognition**
- 2021 National Blue Ribbon School Award - Lincoln Middle School
 - School Principals Appreciation
- A-3 COVID-19 & Prevention Strategies Update**
 --Superintendent
- A-4 Approval of Memorandum of Understanding to Extend the SSC/Board Collective Bargaining Agreement for 1 Year**
 --Board President **Action Item 21-10-1**
- A-5 Review of 2021 Proposed Tax Levy & Resolution #1273 to Approve the 2021 Proposed Tax Levy & Establishment of Public Hearing**
 --Chief School Business Official **Action Item 21-10-2**
- A-6 Presentation of Full-Day Kindergarten Construction Planning & Discussion of Full-Day Kindergarten Fees**
 --Superintendent/Chief School Business Official/Director of Facility Management
- A-7 2021 IASB Resolutions & 2021 IASB Assembly Delegate**
 --Board President **Action Item 21-10-3**
- A-8 Approval of Recommended Personnel Report**
 --Board President **Action Item 21-10-4**
- A-9 Consent Agenda**
 --Board President **Action Item 21-10-5**
- Bills, Payroll and Benefits
 - Approval of Financial Update for the Period Ending August 31, 2021
 - Destruction of Audio Closed Recordings (None)
- A-10 Approval of Minutes**
 --Board President **Action Item 21-10-6**
- September 23, 2021 - Regular Meeting
 - September 23, 2021 - Closed Meeting
- A-11 Other Discussion & Items of Information**
 --Superintendent
- Upcoming Agenda
 - FOIA requests
 - Memorandum of Information (None)
 - Minutes of Board Committees (None)
- A-12 New Business**

Adjournment

Next Meeting: **Thursday, November 18, 2021**
 Regular Meeting - 7:00 p.m.
 Roosevelt School - South Gym
 1001 S Fairview Ave, Park Ridge, IL 60068

In accordance with the Americans with Disabilities Act (ADA), the Board of Education of Community Consolidated School District 64 Park Ridge-Niles will provide access to public meetings to persons with disabilities who request special accommodations. Any persons requiring special accommodations should contact the Director of Facility Management at (847) 318-4313 to arrange assistance or obtain information on accessibility. It is recommended that you contact the District, 3 business days prior to a school board meeting so we can make every effort to accommodate you or provide for any special needs.

Approval of Meeting Agenda

The Board reserves the right to review the agenda at the beginning of each meeting and request additions, amendments, or deletions prior to approval.

To: Board of Education
From: Eric Olson, Superintendent
Date: October 21, 2021
Re: Student/Staff Recognition



2021 National Blue Ribbon Award – Lincoln Middle School

District 64 is proud to recognize Lincoln Middle School for its designation as a 2021 National Blue Ribbon School by the U.S. Department of Education. The award is based on Lincoln’s overall progress as an Exemplary Achievement Gap-Closing School and is one of just 325 schools nationally to earn this distinct recognition.

Exemplary Achievement Gap-Closing Schools are among their state’s highest performing schools in closing achievement gaps between a school’s student groups and all students. We congratulate all of the consummate students, staff, and all of the supportive friends and families who helped make Lincoln’s National Blue Ribbon Award a reality.

Lincoln is just the second District 64 school to be recognized as a National Blue Ribbon School as Washington earned the status in 2018. Now in its 39th year, the National Blue Ribbon Schools Program has bestowed approximately 10,000 awards to more than 9,000 schools. Lincoln was one of just 18 schools in Illinois to earn the distinction this year.

With Lincoln's designation as a National Blue Ribbon School, Lincoln Technology Teacher and Broadcast Coordinator Michael Taglia will accompany Lincoln Principal David Szwed and District 64 Superintendent Dr. Eric Olson to Washington D.C. for the official award ceremony on November 4-5.

In applying for the National Blue Ribbon Award, Szwed noted the school’s long-established roots in the Park Ridge community. “We are a school community with a strong sense of pride and tradition, and one with many of our students’ parents being alumni of the school. We are committed to the development of each individual student and take pride in the opportunities we provide for our students” stated Szwed.

“We’re very proud of the students, staff, and families of Lincoln Middle School on their achievement of this prestigious award,” District 64 Superintendent Dr. Eric Olson said, “It’s due

to the hard work of everyone, along with an amazing school philosophy of putting students first, that has paved the road to earning this recognition.”

"This is such an incredible honor for the entire Lincoln Middle School community," Szwed said, "Not only do we celebrate the achievement of our amazing students with this recognition, but also the Lincoln staff, district administration, and parent community who partner to create a supportive learning environment that keeps students at its focus."

The Department of Education has featured the following about Lincoln on its 2021 [Blue Ribbons Schools website](#):

The true culture of Lincoln is better experienced than described in prose. There is an undeniable energy in the building. It is felt through students' interactions with staff and with each other. It is found in the support and opportunity offered for students and parents. It is evident in the staff commitment to knowing and supporting students. It is Lion Pride!

The Lincoln community has a strong sense of pride and tradition with many students' parents being alumni of the school. Lincoln's staff is committed to the development of each individual student, and they value the opportunities provided for each student's curiosity and emotional needs. With commitment to academic achievement and curricular exploration through an expansive elective program, students are able to develop their unique interests as learners and as individuals. Lincoln's commitment is to relationships and opportunities, and the students gain a true sense of self and a connection to the larger community.

Lincoln provides extra-curricular offerings that are student-driven and interest-based, and the school recognizes the importance of service learning towards building an awareness of supporting others. Student leadership opportunities are widely available and strongly encouraged. Offering various learning opportunities for parents, Lincoln most recently partnered with Maine Stay Youth and Family Services and Rush Medical Center to provide an opportunity to engage with educational staff and social work professionals on the challenges of this pandemic year.

Academic exploration, social awareness, and student involvement are foundations in being a Lincoln student, and the entire school prides itself on supporting these endeavors.

School Principals' Appreciation

District 64 is participating in a month-long celebration of National Principal Month as we recognize our Principals and Assistant Principals for their incogitable work in creating student success and staff development. Please join us to help celebrate Principal Appreciation Week October 24-30, and Principal Appreciation Day on **Friday, October 29, 2021**.

District 64 Principals and Assistant Principals exhibit characteristics that align with our mission statement: “Together we discover, learn, grow & care”

“Unprecedented circumstances remain, making our principal’s already challenging roles that much more difficult,” said District 64 Superintendent Dr. Eric Olson. “I thank and recognize each of these fine leaders who remain positive influences for their students and staff through all the provocations they continue to be dealt.”

District 64 Principals include:

- Brett Balduf, Carpenter School Principal
- Sean Degman, Carpenter School Assistant Principal
- Dr. Samantha Alaimo, Emerson Middle School Principal
- Louis Kotvis, Emerson Middle School Assistant Principal
- Tessa Shulman, Emerson Middle School Assistant Principal
- Courtney Goodman, Field Elementary Principal
- Christa Donnelly, Field Elementary Assistant Principal
- Kristin Williams, Franklin Elementary Principal
- Margaret Burke, Franklin Elementary Assistant Principal
- Lisa Halverson, Jefferson School Principal
- David Szwed, Lincoln Middle School Principal
- Timothy Gleason, Lincoln Middle School Assistant Principal
- Dr. Kevin Dwyer, Roosevelt School Principal
- Allison Sobotka, Roosevelt School Assistant Principal
- Angela Brito, Washington School Principal
- Janet Van Arsdale, Washington School Assistant Principal

COVID-19 & Prevention Strategies Update

District Superintendent, Dr. Eric Olson, will update the Board on current metrics and mitigation measures in place, as well as the beginning of the Test-to-Stay option. At this time, the administration is recommending that the Board not change any of the current health and safety protocols in place, due to our current metrics and the recommendations from state and federal authorities. We continue to receive guidance from the Illinois State Board of Education (ISBE), the Illinois Department of Public Health (IDPH), and the Centers for Disease Control (CDC). Should metrics change or more information become available, the administration will consider bringing recommendations to the Board at future meetings.

Approval of Memorandum of Understanding to Extend the SSC/Board Collective Bargaining Agreement for 1 year

ACTION ITEM 21-10-1

I move that the Board of Education of Community Consolidated School District 64, Park Ridge-Niles, Illinois, approve the Memorandum of Understanding to extend the collective bargaining agreement between the Support Staff Council (SSC) and the Board of Education for one year through the 2021-22 school year.

The votes were cast as follows:

Moved by _____ Seconded by _____

AYES:

NAYS:

PRESENT:

ABSENT:

**MEMORANDUM OF UNDERSTANDING
EXTENDING COLLECTIVE BARGAINING AGREEMENT FOR ONE YEAR**

This Memorandum of Understanding (“MOU”) is entered into by and between the Board of Education of Community Consolidated School District No. 64 (“the Board”) and the Support Staff Council of District 64 (“SSC”).

WHEREAS, SSC is the sole and exclusive bargaining representative of all regularly employed full and part time secretarial, clerical, custodial and maintenance employees employed by the Board; and

WHEREAS, the Board and SSC are parties to a collective bargaining agreement (“CBA”) that expired on June 30, 2021, which sets forth the terms and conditions of employment for all bargaining unit members; and

WHEREAS, the Parties desire to extend the CBA’s expiration date until June 30, 2022; and

NOW THEREFORE, the Parties agree as follows:

1. **Duration.** The CBA, including all language, except as otherwise addressed below, and any side letters of understanding attached hereto as **Exhibit A** that were due to expire, except as otherwise addressed below, shall be extended for one (1) calendar year through June 30, 2022.
2. **Annual Base Wage Increase.** Base wages for SSC employees for the 2021-2022 contract year shall be increased by 2.5% except for employees who received an “excellent” performance evaluation rating in 2020-2021 who shall have their base wages increased by 3.5%.
3. **Stipends.** For the 2021-2022 school year, all stipends, extra duty pay and reimbursement amounts (or any other financial item not addressed in this MOU) shall remain frozen at the same rates paid during the 2020-2021 contract year including, but not limited to, the stipends set forth on **Exhibit A.**
4. **Health Insurance.** For the 2021-2022 school year, the Board will continue its contribution towards the health insurance premiums that will be in effect during the 2021-2022 school year at the same percentages used for the 2020-2021 contract year. The 2021-2022 premiums are attached hereto as **Exhibit B.**
5. **Retirement.** Article XI, Section Q, District Retirement Recognition Program, shall be extended to eligible employees who retire no later than June 30, 2022.

6. **Fair Share.** Article IV, Section M, Fair Share, shall be deleted in its entirety and shall be replaced with the following:

M. **Dues Deduction Indemnification:** Pursuant to Section 5/11.1 of the IELRA, the Union shall indemnify the District for any damages and reasonable costs incurred for any claims made by an employee for deductions made or not made in good faith reliance on the Union's notification to the District of an employee's request to authorize, revoke, cancel, or change authorizations for payroll deductions.

7. **Effective Date.** This Memorandum of Understanding is effective immediately upon receipt of signatures of and ratification by both parties.

IN WITNESS WHEREOF, the PARTIES hereto have set their hands and seals as of the dates written below.

President, Board of Education

Date

Vice President, Board of Education

Date

SSC President

Date

SSC Vice President

Date

EXHIBIT A

**MEMORANDUM OF UNDERSTANDING
BETWEEN
THE SUPPORT STAFF COUNCIL OF DISTRICT 64, IFT LOCAL 1274
AND
THE BOARD OF EDUCATION OF COMMUNITY CONSOLIDATED SCHOOL
DISTRICT NO. 64**

This Memorandum of Understanding (“MOU”) between the Support Staff Council of District 64 (the “Council”) and the Board of Education of Community Consolidated School District No. 64 (the “Board” of “District”), collectively referenced as the “Parties” herein.

WHEREAS, the Council filed a grievance dated August 28, 2018, alleging the District violated Article XI, Paragraphs K and L, of the 2017-2020 Collective Bargaining Agreement when the District’s “calculations for overtime pay for Head Custodians [did] not include the Head Custodian Stipend”;

WHEREAS, the Council and the District are desirous of and are mutually agreeable to settle the aforementioned grievance in its entirety; and

NOW, THEREFORE, in consideration of the terms and conditions herein, and other good and valuable consideration, the receipt of which is hereby acknowledged, the Parties agree as follows:

1. The above recitals are incorporated herein.
2. The District and Council agree to revise Article XI, Paragraphs K and L of the 2017-2020 Collective Bargaining Agreement as follows:

K. Head Custodian Stipend: Head custodians shall be paid an annual stipend for the additional duties and responsibilities associated with the position in the following amounts for the 2017-2018 work year:

Middle Schools	\$11,432.00
Elementary Schools	\$10,432.00
Jefferson School	\$9,477.21

For the remaining years of the Agreement, the aforementioned stipends shall be increased by the percentage attributable to the corresponding fiscal year in accordance with the Illinois Property Tax Extension Limitation law (PTELL), commonly referred to as the “tax cap,” subject to an annual ceiling of 2.0%. More specifically, the percentage increase shall be equal to the annual percentage increase in the Consumer Price Index for All Urban

Consumers in the U.S. (CPI-U), as published by the U.S. Department of Labor's Bureau of Labor Statistics, two calendar years prior to the year in which taxes are actually extended (collected) (which is December 2016 for 2018-2019 and December 2017 for 2019-2020). Notwithstanding the percentage increase in the annual CPI-U, however, the increase will not exceed the aforementioned ceiling of 2.0%.

In addition to the stipend, head custodians will be paid their "custodian" hourly base rate of pay for every hour worked and are eligible for overtime as further explained below in Section L, but they are not eligible for the Call-In Pay pursuant to Paragraph M. Head custodians are eligible for the Snow Removal pay set forth in Paragraph N below.

L. Overtime Pay: Employees shall be paid time and one-half (1½) their regular hourly base rate of pay (not inclusive of any stipends) for any hours actually worked in performing their duties and responsibilities which are in excess of forty (40) hours in a given week (work week is Monday through Sunday for OT purposes). Hours actually worked shall include paid holidays and emergency closure days. Overtime must be approved in advance by the employee's direct supervisor. Any assigned and approved hours worked beyond the employee's regularly scheduled hours of work per week up to and including forty (40) hours shall be paid at the employee's hourly base rate of pay.

In the event that a head custodian is assigned to overtime hours that include supervisory duties, the head custodian will be paid time and one-half (1½) their regular hourly base rate of pay plus the prorated hourly amount of the head custodian's annual stipend. Whether the overtime assignment includes supervisory duties will be determined by the direct supervisor when the overtime is assigned and approved for a head custodian. The District shall have complete discretion with respect to assigning and/or approving any overtime hours.

Example: Head Custodian X has a regular base hourly rate of \$25.89/hour for his custodial duties. As Head Custodian, X also receives the annual 2018-2019 Head Custodian Stipend in the amount of \$10,640.64.

- If X is assigned overtime hours with NO supervisory duties, X will be paid time and one-half (1½) of \$25.89/hour.
- If X is assigned overtime hours with supervisory duties, X will be paid time and one-half (1½) of \$31.11, which is \$25.98 plus \$5.12/hour (\$5.12/hour is the prorated Head Custodian Stipend rate which was calculated by dividing \$10,640.64 by 2080 hours).

3. Upon the execution of this MOU, the District will issue retroactive payment in accordance with the above language (minus payments already made at the hourly base

rate) to July 1, 2018, to head custodians for overtime hours worked that included supervisory duties as determined by the direct supervisor.

4. Upon the execution of this MOU, the Council agrees to withdraw the Grievance with prejudice. Upon execution of this MOU, the Council agrees to fully release the Board, officers, administrators, employees, and each and every one of them, with respect to any and all claims, actions or causes of action of every kind or nature arising from the assertions made in the Grievance.
5. The Parties have voluntarily entered into this MOU and agree that their entry into it is not to be construed as an admission of any wrongdoing by the Parties or their respective representatives and members.
6. This MOU contains a complete understanding between the Parties as to the matters referenced herein and can only be modified by both Parties in writing.
7. Upon signature of the parties, this MOU shall be effective immediately and shall terminate on the termination date of the 2017-2020 Collective Bargaining Agreement.
8. No promise has been made by the Parties to provide the other any other or future consideration except as set forth in this Agreement.
9. This Agreement shall be governed by the laws of the State of Illinois.

EXHIBIT B

	Effective 09/01/2021	2021-2022 Monthly rate	% DISTRICT PAYS	Monthly District Share	26 pays Dist share	22 pays Dist share	% EMPLOYEE PAYS	Monthly Employee Share	26 pays Emp share	22 pays Emp share	100% Annual premium	District Share Annualized	Employee Share Annualized
NIHIP PPO 350	Emp	\$965.47	90.00%	\$ 868.93	\$ 401.05	\$ 473.96	10.00%	\$ 96.54	\$ 44.56	\$ 52.66	\$ 11,585.64	\$ 10,427.19	\$ 1,158.45
	Emp + 1	\$1,905.80	67.00%	\$ 1,276.89	\$ 589.33	\$ 696.48	33.00%	\$ 628.91	\$ 290.27	\$ 343.04	\$ 22,869.60	\$ 15,322.63	\$ 7,546.97
	Family	\$2,729.42	61.00%	\$ 1,664.95	\$ 768.44	\$ 908.15	39.00%	\$ 1,064.47	\$ 491.30	\$ 580.62	\$ 32,753.04	\$ 19,979.35	\$ 12,773.69
PPO 750	Emp	\$840.92	97.00%	\$ 815.69	\$ 376.47	\$ 444.92	3.00%	\$ 25.23	\$ 11.64	\$ 13.76	\$ 10,091.04	\$ 9,788.31	\$ 302.73
	Emp + 1	\$1,659.94	76.00%	\$ 1,261.55	\$ 582.26	\$ 688.12	24.00%	\$ 398.39	\$ 183.87	\$ 217.30	\$ 19,919.28	\$ 15,138.65	\$ 4,780.63
	Family	\$2,377.30	69.00%	\$ 1,640.34	\$ 757.08	\$ 894.73	31.00%	\$ 736.96	\$ 340.14	\$ 401.98	\$ 28,527.60	\$ 19,684.04	\$ 8,843.56
PPO 1200	Emp	\$744.23	96.9000%	\$ 721.16	\$ 332.84	\$ 393.36	3.10%	\$ 23.07	\$ 10.65	\$ 12.58	\$ 8,930.76	\$ 8,653.91	\$ 276.85
	Emp + 1	\$1,469.48	85.5000%	\$ 1,256.41	\$ 579.88	\$ 685.31	14.50%	\$ 213.07	\$ 98.34	\$ 116.22	\$ 17,633.76	\$ 15,076.86	\$ 2,556.90
	Family	\$2,104.50	78.5000%	\$ 1,652.03	\$ 762.48	\$ 901.11	21.50%	\$ 452.47	\$ 208.83	\$ 246.80	\$ 25,254.00	\$ 19,824.39	\$ 5,429.61
HDHP 1400	Emp	\$788.18	97.0000%	\$ 764.53	\$ 352.86	\$ 417.02	3.00%	\$ 23.65	\$ 10.91	\$ 12.90	\$ 9,458.16	\$ 9,174.42	\$ 283.74
	Emp + 1	\$1,555.88	78.0000%	\$ 1,213.59	\$ 560.12	\$ 661.96	22.00%	\$ 342.29	\$ 157.98	\$ 186.71	\$ 18,670.56	\$ 14,563.04	\$ 4,107.52
	Family	\$2,228.27	72.0000%	\$ 1,604.35	\$ 740.47	\$ 875.10	28.00%	\$ 623.92	\$ 287.96	\$ 340.32	\$ 26,739.24	\$ 19,252.25	\$ 7,486.99
HMOI-20-HMO Illinois 20	Emp	\$566.05	95.8400%	\$ 542.50	\$ 250.39	\$ 295.91	4.16%	\$ 23.55	\$ 10.87	\$ 12.84	\$ 6,792.60	\$ 6,510.03	\$ 282.57
	Emp + 1	\$1,117.39	67.9600%	\$ 759.38	\$ 350.48	\$ 414.21	32.04%	\$ 358.01	\$ 165.24	\$ 195.28	\$ 13,408.68	\$ 9,112.54	\$ 4,296.14
	Family	\$1,600.26	63.2400%	\$ 1,012.00	\$ 467.08	\$ 552.00	36.76%	\$ 588.26	\$ 271.50	\$ 320.87	\$ 19,203.12	\$ 12,144.05	\$ 7,059.07
BAHMO30- BLUE ACCESS 30	Emp	\$525.09	95.8400%	\$ 503.25	\$ 232.27	\$ 274.50	4.16%	\$ 21.84	\$ 10.08	\$ 11.91	\$ 6,301.08	\$ 6,038.96	\$ 262.12
	Emp + 1	\$1,036.54	67.9600%	\$ 704.43	\$ 325.12	\$ 384.24	32.04%	\$ 332.11	\$ 153.28	\$ 181.15	\$ 12,438.48	\$ 8,453.19	\$ 3,985.29
	Family	\$1,484.45	63.2400%	\$ 938.77	\$ 433.28	\$ 512.05	36.76%	\$ 545.68	\$ 251.85	\$ 297.65	\$ 17,813.40	\$ 11,265.19	\$ 6,548.21
MET LIFE ORTHO MAX	Emp	\$41.59		\$ 41.59	\$ 19.20	\$ 22.69		\$ -	\$ -	\$ -	\$ 499.08	\$ 499.08	\$ -
	Emp + 1	\$80.22		\$ 41.59	\$ 19.20	\$ 22.69		\$ 38.63	\$ 17.83	\$ 21.07	\$ 962.64	\$ 499.08	\$ 463.56
	Family	\$128.83		\$ 41.59	\$ 19.20	\$ 22.69		\$ 87.24	\$ 40.26	\$ 47.59	\$ 1,545.96	\$ 499.08	\$ 1,046.88
NIHIP VSP VISION BUY-UP	EMP	\$7.93					100%	\$7.93	\$3.66	\$4.33	\$95.16		\$95.16
	Couple &	\$22.32					100%	\$22.32	\$10.30	\$12.17	\$267.84		\$267.84

To: Board of Education
Dr. Eric Olson, Superintendent
From: Mr. Adam Parisi, Chief School Business Official
Date: October 21, 2021
Re: Review of 2021 Proposed Tax Levy and Resolution #1273 to Approve 2021 Proposed Tentative Tax Levy and Establishment of Public Hearing

Purpose

This agenda item includes information about three important actions:

- Approve the Resolution for the 2021 Tax Levy Estimate
- Establish date and time for Truth-In-Taxation Hearing
- Publish the notice of Truth-In-Taxation Hearing

Background on Tax Levy Process

Per state statute, the school board must adopt an estimated tax levy not less than 20 days prior to the date it adopts its final levy. The final levy is scheduled for adoption at the December 16, 2021 regularly scheduled Board of Education meeting.

If the levy exceeds the previous year's operating fund extension by more than 5 percent, publication of the Truth-In-Taxation notice is required, and a hearing must be held before the levy is adopted.

Although the 2021 proposed levy does not exceed the 2020 levy by more than 5 percent, in keeping with the District's past practice, the District recommends conducting a Truth-In-Taxation hearing. This practice is consistent with the District's continued commitment to transparency and makes every step in the annual financial cycle open to the community. The hearing is planned to be held at 7:00 p.m. during the December 16, 2021 Board of Education regular meeting.

Attachment 1 is the Resolution Determining the Estimated Tax Levy for the Year 2021 and Scheduling a Public Hearing thereon.

How the Levy Request is Structured

The variables in each year's levy are:

- Equalized Assessed Valuation (EAV) – unknown until July 2022
- New Property EAV (1st year property comes on the tax roll) – unknown until July 2022
- Prior Year Consumer Price Index, Urban (CPI-U) – 1.4% (CPI-U as of December 2020)

Because the amount of New Property EAV is unknown when the tax levy is filed, districts increase their levy so as to capture the funds that are available under the tax cap. Even with the increased request, the District will only receive the amount of dollars allowed under the Property Tax Extension Limitation Law (PTELL), known as the property tax cap.

No matter how large the levy request is for 2021, District 64 will only receive a 1.4 percent increase plus the taxes associated with new construction.

ADOPTION OF RESOLUTION #1273 OF 2021 PROPOSED TENTATIVE TAX LEVY
Per Attached

ACTION ITEM 21-10-2

I move that the Board of Education of Community Consolidated School District No. 64 approve the 2021 Tax Levy Estimate, establishment of the Date and Time of the Truth-in-Taxation hearing for December 16, 2021 at 7:00 p.m., and Publication of Notice of Truth-in-Taxation hearing.

Moved by: _____ Seconded by _____

AYES:

NAYES:

PRESENT:

ABSENT:

10/21/2021

RESOLUTION #1273 DETERMINING THE ESTIMATED
TAX LEVY FOR THE YEAR 2021 AND SCHEDULING
A PUBLIC HEARING THEREON

WHEREAS, the Truth in Taxation Law requires a taxing district to determine the estimated amounts of taxes necessary to be levied for the year not less than 20 days prior to the official adoption of the aggregate tax levy of the district; and

WHEREAS, said statute further requires a taxing district to give public notice and to hold a public hearing on the district's intent to adopt an aggregate tax levy if the estimated amounts necessary to be levied exceed 105% of the aggregate amount of property taxes extended, including any amount abated prior to such extension, upon the levy of the preceding year; and

WHEREAS, the 2021 proposed tentative aggregate property levy is not more than 105% of the prior year's extension; a Truth In Taxation Hearing is not required but recommended.

WHEREAS, it is hereby determined that the estimated amounts of money necessary to be raised by taxation for the year 2021 upon the taxable property of the district are as follows:

Educational Fund: \$56,500,000
Operations & Maintenance Fund: \$7,000,000
Transportation Fund: \$2,400,000
Illinois Municipal Retirement Fund: \$600,000
Social Security/Medicare Fund: \$1,265,000
Tort Immunity Fund: \$550,000
Special Education Fund: \$5,200,000
Working Cash Fund: \$580,000

Total Capped Levy: \$74,095,000

; and

WHEREAS, the *Truth in Taxation Law* requires that all taxing districts in the State of Illinois provide data in the Notice concerning the levies made for debt service made pursuant to statute, referendum, resolution or agreement to retire principal or pay interest on bonds, notes, and debentures or other financial instruments which evidence indebtedness; and

WHEREAS, the aggregate amount of property taxes extended for debt services purposes for 2020 was \$350,000 and it is hereby determined that the estimated amount of taxes to be levied for bond and interest purposes for 2021 is \$2,181,375

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Community Consolidated School District No. 64, County of Cook and State of Illinois, as follows:

Section 1: The aggregate amount of taxes estimated to be levied in the “capped” funds for the year 2021, is \$74,095,000.

Section 2: The aggregate amount of taxes estimated to be levied for debt service for the year 2021 is \$2,181,375.

Section 3: The aggregate amount of taxes estimated to be levied for the year 2021, is \$76,276,375.

Section 4: Public notice shall be given in the Park Ridge Advocate and the Niles Spectator, being newspapers of general circulation in said district, and a public hearing shall be held, all in the manner and time prescribed in said notice, which notice shall be published not more than 14 days nor less than 7 days prior to said hearing, and shall not be less than 1/8 page in size, with no smaller than twelve (12) point, enclosed in a black border not less than 1/4 inch wide, and such notice shall not be placed in that portion of the newspapers where legal notices and classified advertisements appears, and shall be in substantially the following form:

This resolution shall be in full force and effect forthwith upon its passage.

Dr. Denise Pearl, Board President
Board of Education
Community Consolidated School
District No. 64
Cook County, Illinois

Phyllis Lubinski, Board Secretary
ADOPTED this 21th day of October 2021.

**NOTICE OF PROPOSED PROPERTY TAX INCREASE FOR
COMMUNITY CONSOLIDATED SCHOOL DISTRICT 64**

I. A public hearing to approve a proposed property tax levy increase for Community Consolidated School District No. 64, Cook County, Illinois, for 2021 will be held on December 16, 2021 at 7:00 p.m. at Lincoln Middle School, 200 South Lincoln Avenue, Park Ridge, IL 60068. Any person desiring to appear at the public hearing and present testimony to the taxing district may contact Mr. Adam Parisi, Chief School Business Official, 164 S. Prospect Avenue, Park Ridge IL, (847) 318-4324.

II. The corporate and special purpose property taxes extended or abated for 2020 were \$ 70,754,745.

The proposed corporate and special purpose property taxes to be levied for 2021 are \$ 74,095,000 This represents a 4.72% increase over the previous year.

III. The property taxes extended for debt service and public building commission leases for 2020 were \$ 350,000.

The estimated property taxes to be levied for debt service and public building commission leases for 2021 are \$ 2,181,375. This represents a 523.25% increase from the previous year.

IV. The total property taxes extended or abated for 2020 were \$ 71,104,745.

The estimated total property taxes to be levied for 2021 are \$ 76,276,375. This represents a 7.27% increase over the previous year.

To: Board of Education
From: Dr. Eric Olson, Superintendent
Date: October 21, 2021
Re: Presentation of Full-Day Kindergarten Construction Planning and Discussion of Full-Day Kindergarten Fees

The Board of Education will continue its discussion on full-day kindergarten, particularly around two specific topics.

Full-Day Kindergarten Construction Planning

The administration will guide the Board of Education, as we examine more detailed drawings of each building and the construction it involves. We will seek to answer any of the Board's questions and to review all plans in preparation for the District to go out to bid. The accompanying presentation (attachment 1) will publicly show drawings of the schools with the exception of the blueprints.

Please note that historically District 64 has not publicly shared blueprints as a safety measure for our students and staff. This information will only be shared with the Board at this time, although administration will host evenings at each of the schools to review plans with parents and community members and will share all the information then.

Full-Day Kindergarten Fees

The Board of Education is being presented with multiple options on whether to charge parents tuition for full-day kindergarten (see presentation/attachment 2), and if so, what that cost should be. Once all construction is completed and everything has been purchased for the new classrooms, District 64 will incur additional staffing costs of \$1.2 million per year to run the full-day kindergarten program. The Board will discuss various options and will vote upon them at a future meeting.

Park Ridge - Niles School District 64

2022 Construction Planning

Adam Parisi, Ed.S.

Chief School Business Official

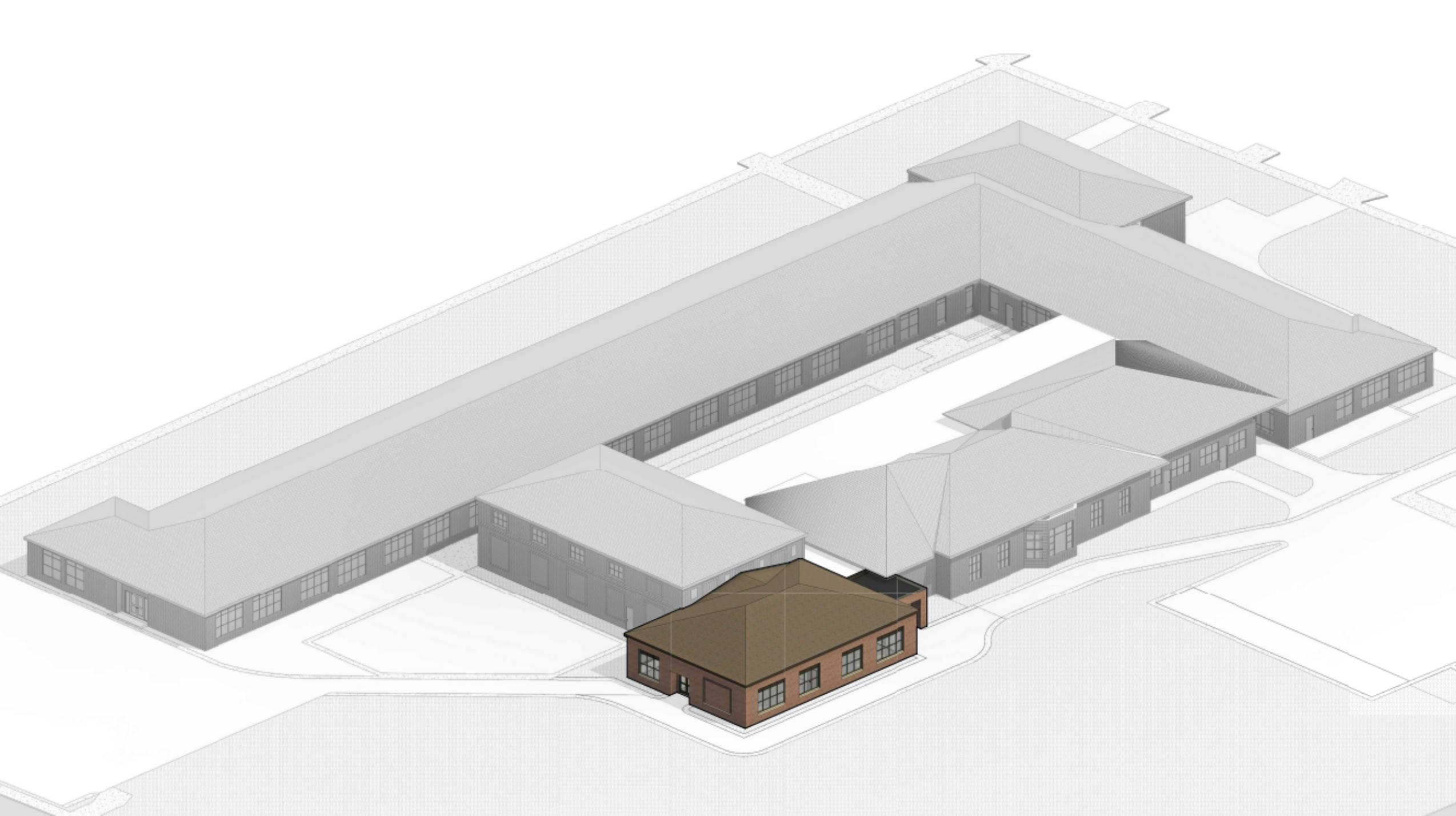
October 21, 2021



WEST ELEVATION - DRAFT
1" = 10'-0"

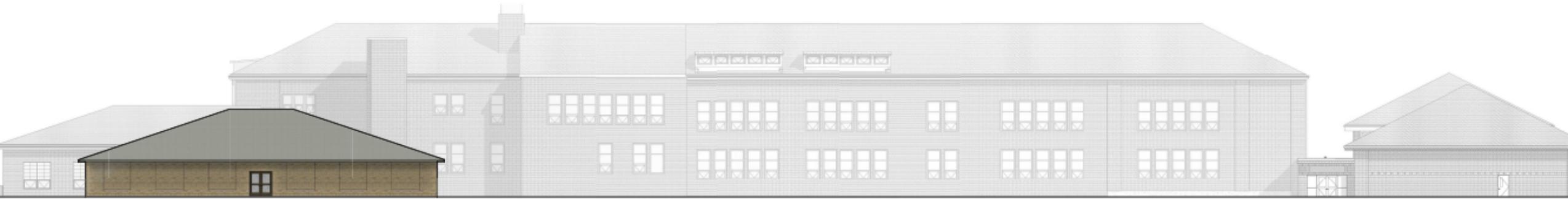


NORTH ELEVATION - DRAFT
1" = 10'-0"

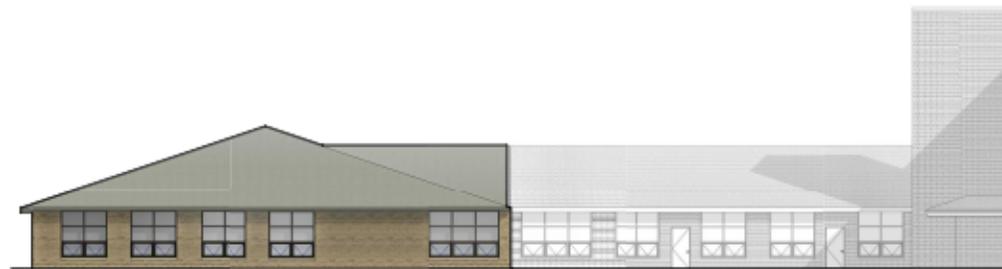




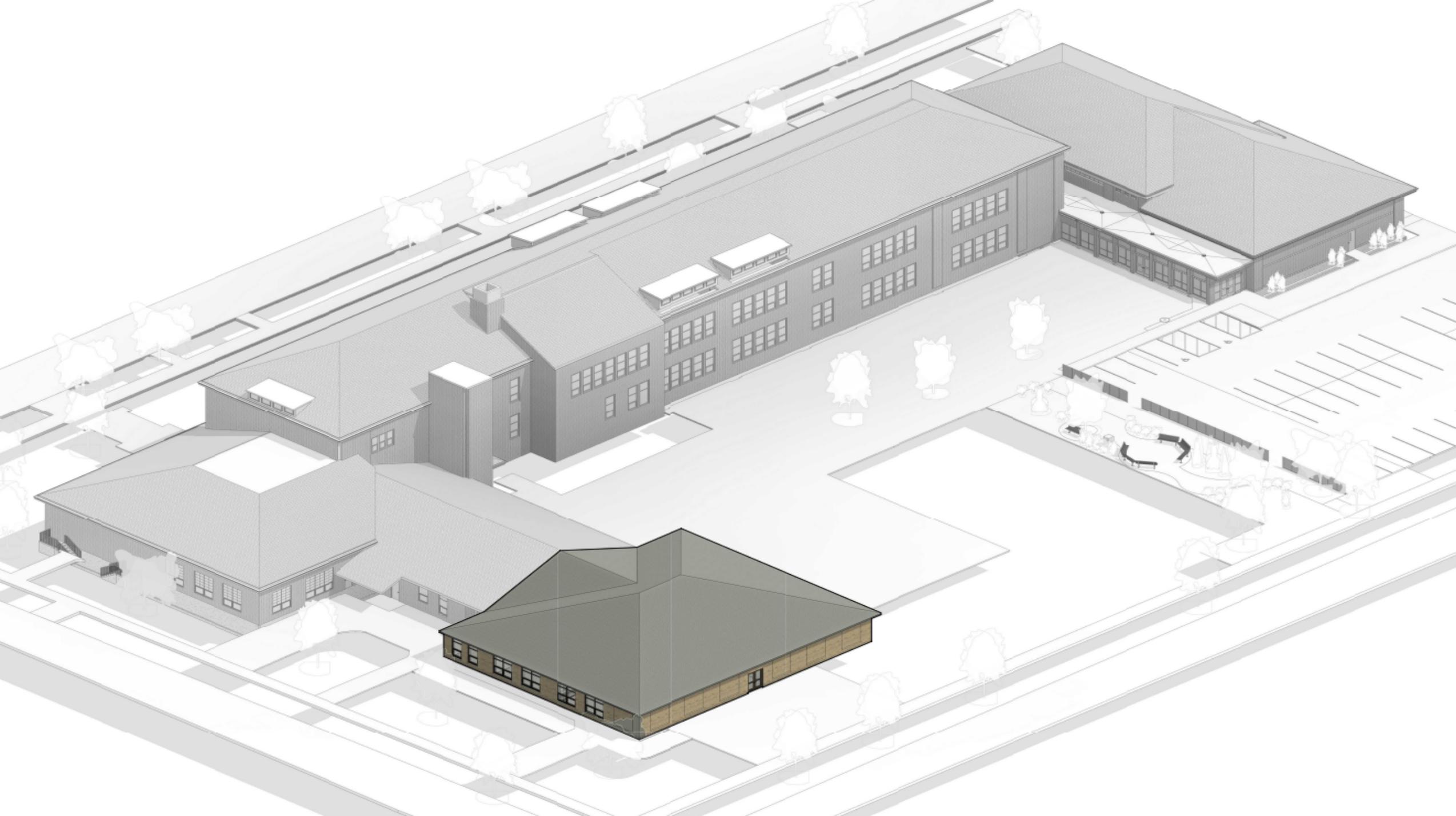
① SOUTH ELEVATION - DRAFT
3/32" = 1'-0"

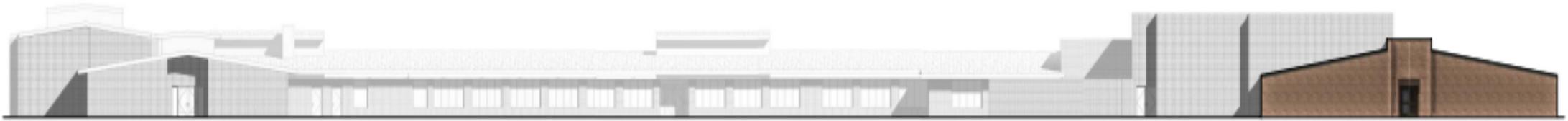


① EAST ELEVATION - DRAFT
3/32" = 1'-0"



① NORTH ELEVATION - DRAFT
3/32" = 1'-0"

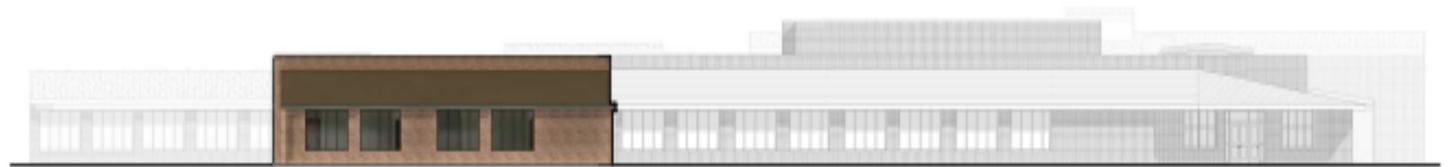




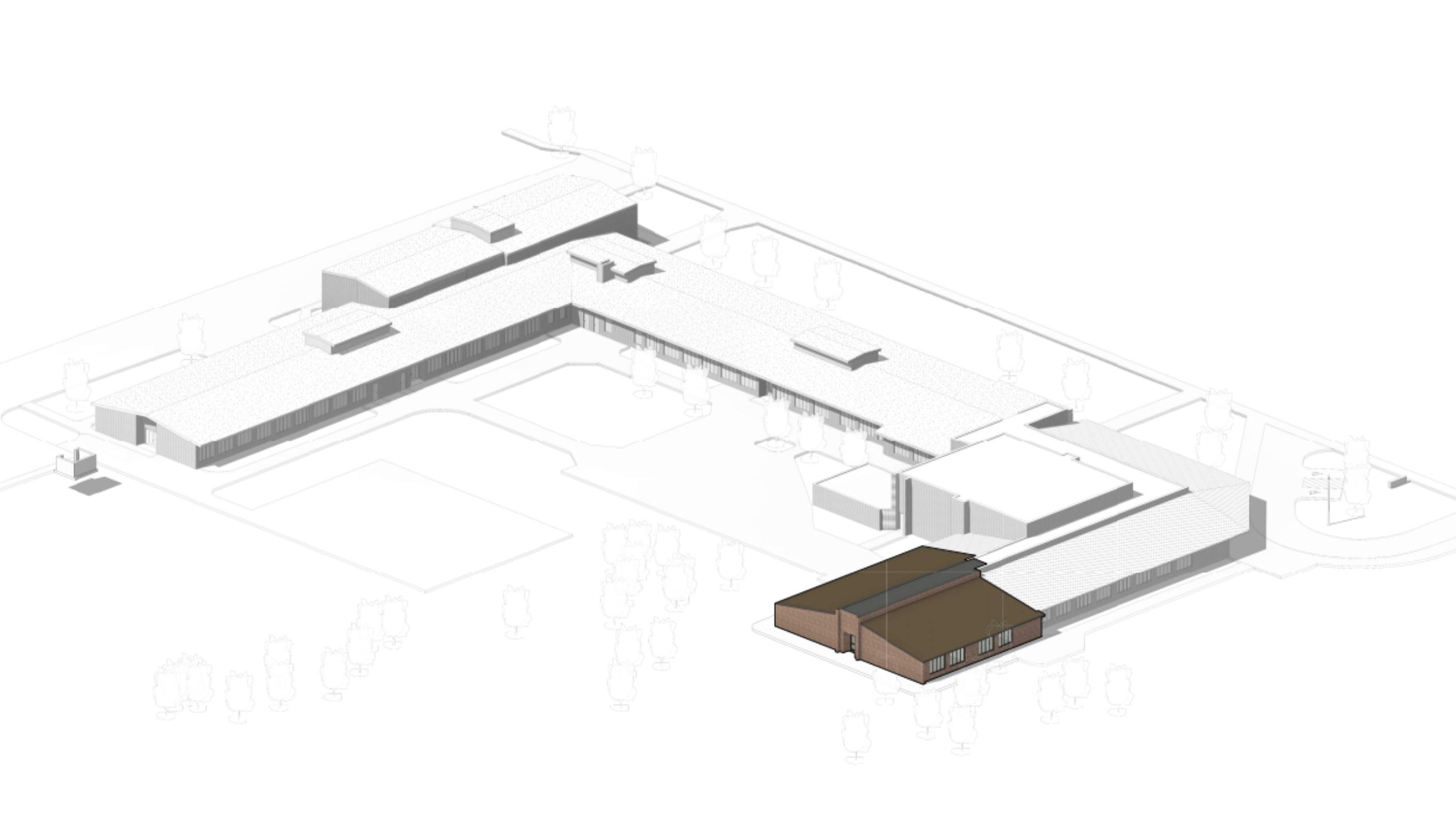
① ELEVATION SOUTH - DRAFT
1/16" = 1'-0"



② ELEVATION WEST - DRAFT
1/16" = 1'-0"

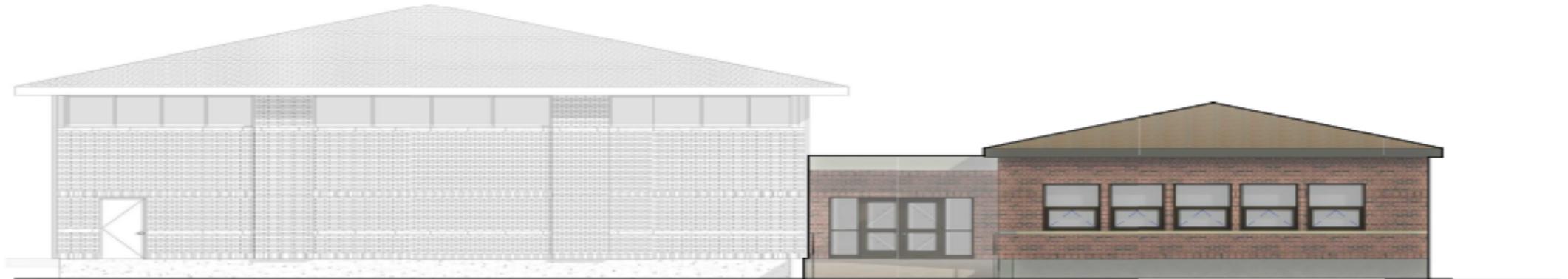


③ ELEVATION EAST - DRAFT
1/16" = 1'-0"

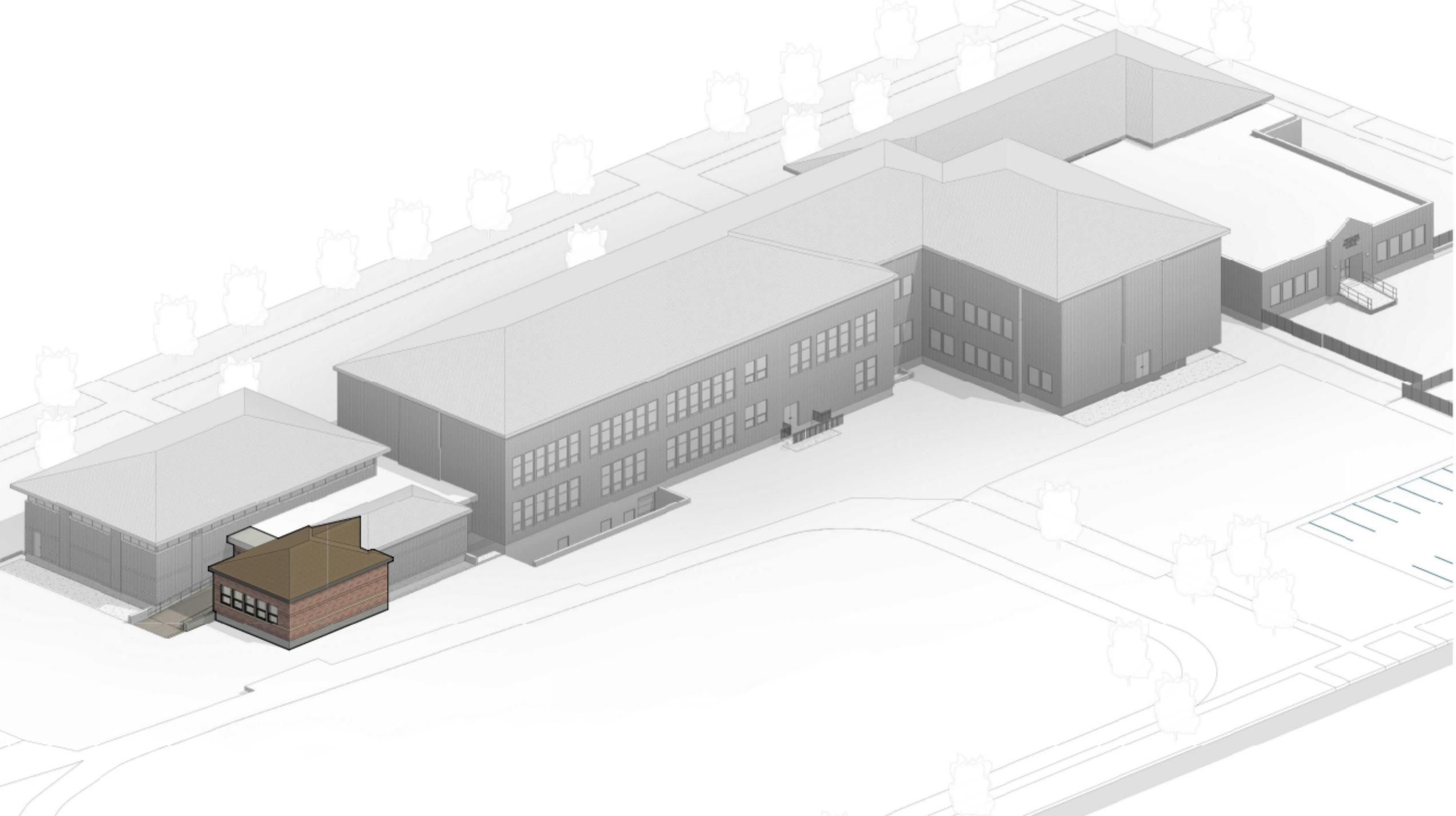




① EAST ELEVATION - DRAFT
3/18" = 1'-0"



② SOUTH ELEVATION - DRAFT
3/18" = 1'-0"





① SOUTH ELEVATION - DRAFT
1" = 10'-0"



② WEST ELEVATION - DRAFT
1" = 10'-0"

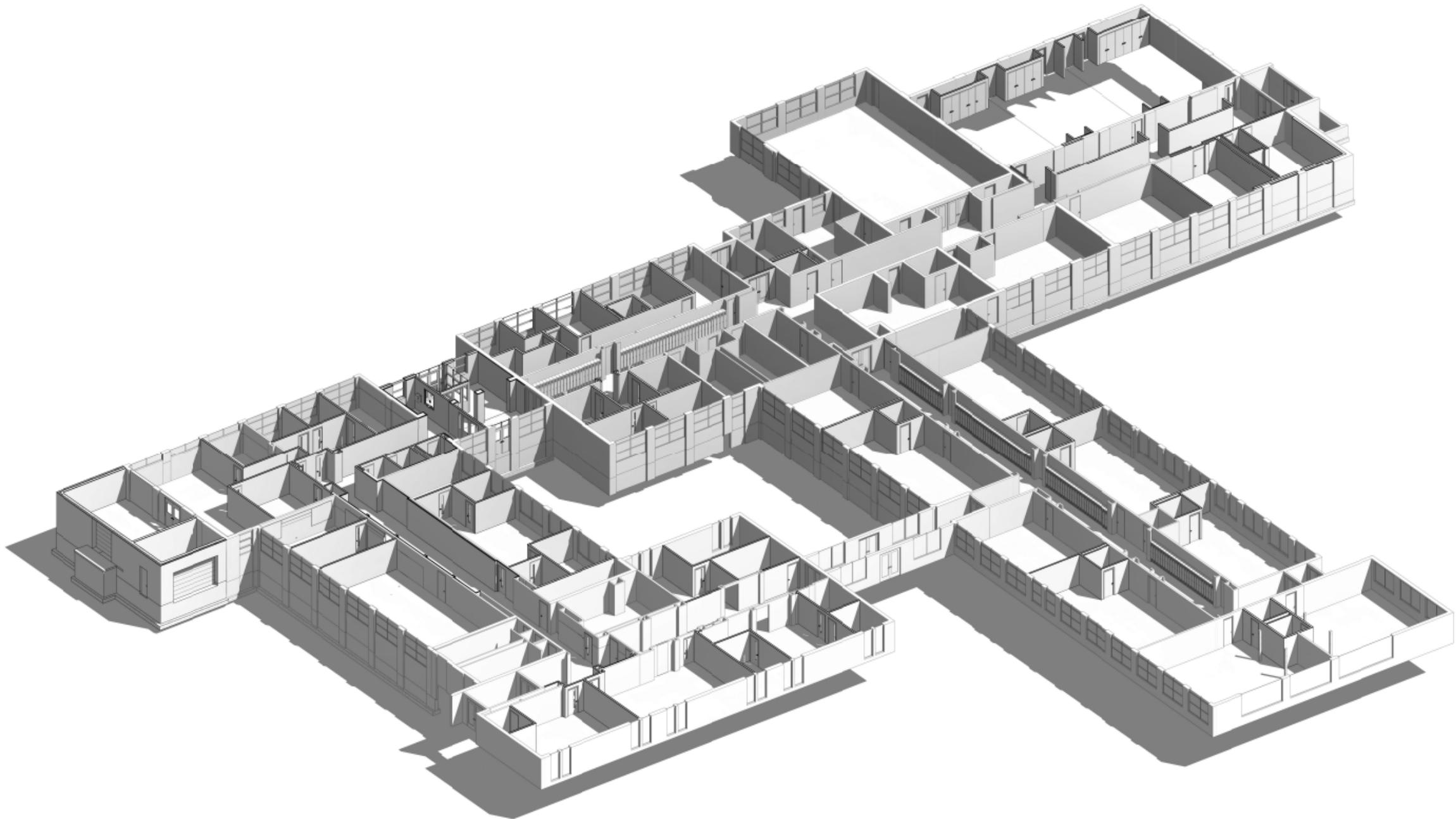


③ EAST ELEVATION - DRAFT
1" = 10'-0"



④ NORTH ELEVATION - DRAFT
1" = 10'-0"





Tuition Options for Full-Day Kindergarten

*District 64
October 21, 2021*



A Review of Full-Day Kindergarten

March 29 Board Meeting

- Strategic Plan adopted, including an objective for Full-Day Kindergarten to be brought to the Board by administration

May 13 Board Meeting -

- 5-year facilities plan reviewed at Board meeting, with all upcoming needs ranked in order of importance/urgency

A Review of Full-Day Kindergarten

June 3 Special Board Meeting

- Discussion of the survey that previously went out to the community (1352 participants)
- Discussion of kindergarten age, benefits, and guidance from the research
- Discussion of the state of Jefferson school and ESC move
- Presented 4 options for the Board to consider
- Discussion of architect and timeline
- Financing overview and options presented by Elizabeth Hennessy
- Discussion of future enrollment impact and adding second floors
- Discussion of changing the model from K-5 to 5-8

A Review of Full-Day Kindergarten

June 24 Board Meeting

- Discussion of enrollment projections
- Discussion of space availability at each building
- Discussion of model change and what the research shows
- Discussion of the cost of going to another model and the tremendous timeline impact
- Discussion of staffing costs and tuition fees

A Review of Full-Day Kindergarten

July 7 Special Board Meeting

- Administration answered additional questions from the Board, some of those topics included architectural fees thus far, classrooms, and available space at each building

July 15 Board Meeting

- Brought back recommendation of option 4 for FDK
- Further discussion on enrollment

A Review of Full-Day Kindergarten

August 12 Board Meeting

- Brought back recommendation of option 4 for FDK
- The Board reviewed many aspects of Full-Day Kindergarten
- Motion to approve option 4 passes

● September 23 Board Meeting -

- Elizabeth Hennessy presented financing options again with a recommendation from administration to issue bonds
- Motion to approve intention to issue bonds passes

Associated Costs: Annual/One-Time

→ **Annual** salaries & benefits for staff

\$1,228,700

→ **Annual** Core curricular and technology costs due to increased classroom sections and enrollment (approximately 70 students)

\$16,610

→ **One-time** set-up costs (e.g., curriculum for classroom sections, technology, phone)

\$198,181

Tuition-Based Model

	\$24/day (Cost of D64 Extended Day K)	\$36/day (Cost of Private Half-Day)	\$18/day (Half the Cost of Private Half-Day)	\$1/day
Cost per month	\$480	\$720	\$360	\$20
Cost per year	\$4,320	\$6,480	\$3,240	\$180
Offset per year (400 students)	\$1,728,000	\$2,592,000	\$1,296,000	\$72,000

Neighboring Districts

Half Day K Only

- Arlington Heights 25
- Des Plaines 62
- Mount Prospect 57
- Morton Grove 70
- *Wilmette 39 (Optional tuition-based enrichment)*

Full Day K at One District Location

- Northbrook 27

Full Day K at Home School

- Maine 63
- Niles 71
- Golf 67
- Lake Forest 67
- Wheeling 21
- Northbrook 28
- Northbrook/Glenview 30
- West Northfield 31
- North Shore 112
- Glencoe 35
- Avoca 37
- Kenilworth 38
- *Libertyville 70 (changed to free)*
- *Deerfield 109 (changed to free)*
- *Glenview 34 (2022-23 - possibly)*
- *Aptakisic-Tripp 102 (tuition-based)*

To: Board of Education
From: Dr. Eric Olson, Superintendent
Date: October 21, 2021
Re: 2021 IASB Resolutions & 2021 IASB Assembly Delegate

The Board of Education will once again send a Board member as its delegate to the 2021 IASB Assembly which takes place on November 20, 2021. Delegates from school districts across Illinois will vote on this year's proposed resolutions at the assembly. In anticipation of this assembly and vote, the Board will discuss this year's resolutions and agree on how its delegate should vote at the assembly on its behalf. The resolutions are listed below and a more detailed explanation of each can be found in the Resolutions Committee Report attached hereto (attachment 1):

NEW RESOLUTIONS

1. Pre-Service Teacher Education and Licensure in Literacy
2. Student Safety and Protection Plan
3. School Board Member Compensation
4. Board Member Childcare Reimbursement
5. Remote-Virtual School Board Open Meetings
6. Reorganize Board - From 28 to 40 days
7. Indigenous People Curriculum Inclusion
8. Science of Reading Curriculum
9. Health & Sex Education Curriculum
10. Cannabis Sale
11. Clean Energy Infrastructure Federal Funding
12. Electric School Buses/Charging Stations Federal Building
13. Landscaping Federal Funding
14. Expand Broadband Internet Access
15. Child Safe Gun Storage
16. School Code Review

AMENDED EXISTING RESOLUTION

17. Constitutional Amendment on School Funding

REAFFIRMATION OF EXISTING POSITIONS

18. Position Statement 1.16 Charter Schools – Renewal of Charters
19. Position Statement 1.17 Charter Schools – At-Risk Students
20. Position Statement 2.25 State Authorized Charter School Funding
21. Position Statement 2.04 Funding Special Education Programs

NEW BELIEF STATEMENTS

22. Prepare All Students to Succeed

AMENDED BELIEF STATEMENT

23. Physical and Mental Health of Students

ACTION ITEM 21-10-3

I move that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the Board’s recommendations for the votes on the proposed resolutions at the 2021 IASB Assembly, as discussed at tonight’s meeting and agreed upon.

The votes were cast as follows:

Moved by _____ Seconded by _____

AYES:

NAYS:

PRESENT:

ABSENT:



2021 Resolutions Committee Report

For the 2021 Delegate Assembly meeting
on November 20, 2021

September 2021

For further information please contact Shelly Bateman at (217) 528-9688, ext. 1137

2921 Baker Drive
Springfield, IL 62703
(217) 528-9688 • Fax (217) 528-2831

One Imperial Place
1 East 22nd Street, Suite 20
Lombard, IL 60148-6120
(630) 629-3776 • Fax (630) 629-3940

TO: Board Members and Administrators

FROM: Simon Kampwerth, Jr., Resolutions Committee Chair

DATE: September 2021

SUBJECT: 2021 Resolutions Committee Report to the Membership

Thank you for your interest in the 2021 Resolutions Committee Report to the Membership. Proposals set forth in this report will be acted upon at the Annual Meeting of the IASB Delegate Assembly, which convenes at 10:30 a.m. on Saturday, November 20, 2021.

The Resolutions Process is vital to the Association's mission, and the Delegate Assembly is one of the most important functions conducted by IASB. It gives member districts ownership in the Association and the opportunity to establish the direction of the Association and its major policies. Every member district has a delegate, a vote, and a voice.

Participation in the resolutions process is important. Submitting new resolutions, discussing the resolutions at your local board meeting, sharing your insight with other boards, and sending a well-informed delegate to the assembly all are key actions for you to take.

This booklet is provided in the fall and is intended to allow your board time to discuss the resolutions. You can use the *My Board's Recommendations* on page 4 to track how your district wants to vote. We hope that this will increase participation and enthusiasm from member districts.

Your board will need to choose one delegate and can then register that delegate online with IASB in advance. **Please note, only roster managers can register a delegate online.**

On behalf of the Resolutions Committee, thank you for your interest in the Resolutions Process.

**Service of the following school board members on the 2021
Resolutions Committee is acknowledged with sincere appreciation.**

Chair.....	Simon Kampwerth, Jr.	Peru ESD 124
Abe Lincoln	Amy Reynolds	Rochester CUSD 3A
Blackhawk.....	Julie Wagner.....	Mercer County SD 404
Central IL Valley.....	Charlie Zimmerman.....	Washington SD 52
Corn Belt.....	Nick Sartoris.....	Pontiac THSD 90
DuPage.....	James Blair	Salt Creek SD 48
Egyptian.....	Lisa Irvin.....	Opdyke-Belle Rive CCSD 5
Illini.....	Elizabeth Sotiropoulos.....	Champaign CUSD 4
Kaskaskia	Kent Kistler.....	Brownstown CUSD 201
Kishwaukee.....	Stephen Nelson	Sycamore CUSD 427
Lake.....	Odie Pahl	Gurnee SD 56
North Cook	Anna Klimkowicz	Township HSD 211
Northwest	Steve Snider	Eastland CUSD 308
Shawnee.....	Vernon Stubblefield.....	Cairo CUSD 1
South Cook.....	Wilbur Tillman	Dolton SD 149
Southwestern.....	Currently Vacant.....	
Starved Rock.....	Carol Alcorn.....	LaSalle-Peru THSD 120
Three Rivers	Chris Trzeciak	Homer CCSD 33C
Two Rivers	Rodney Reif	Carrollton CUSD 1
Wabash Valley.....	Chad Weaver	Hutsonville CUSD 1
West Cook.....	Dianne Williams.....	Maywood-Melrose Park-Broadview SD 89
Western	Scott Vogler	West Prairie SD 103

Delegate Assembly Agenda

1. Call to Order
2. Report of the Credentials Committee
3. Approval of Delegate Assembly Business Rules
4. President's Report, Tom Neeley
5. Executive Director's Report, Thomas Bertrand, Ph.D.
6. Financial Report, Linda Eades
7. Election of Officers
 - A. Nominating Committee Report, Joanne Osmond, Nominating Committee Chair
8. Resolutions Committee Report, Simon Kampwerth, Jr., Resolutions Committee Chair
 - A. New Resolutions
 - B. Amended Existing Position Statement
 - C. Reaffirmation of Existing Positions
9. Belief Statements
 - A. New Belief Statements
 - B. Amended Belief Statement
11. Adjournment

TABLE OF CONTENTS

2021 IASB Resolutions Committee	2
Delegate Assembly Agenda.....	2
My Board’s Recommendation.....	4
Current Positions Index.....	5
Delegate Assembly Business Rules	6
Resolutions Procedures.....	7
Nominating Committee Report.....	8
New Resolutions.....	9
Amended Existing Positions	16
Reaffirmation of Existing Positions	17
New Belief Statement	18
Amended Belief Statement	19
Current Positions.....	19
Current IASB Belief Statements.....	33

My Board's Recommendation

Support/Oppose

NEW RESOLUTIONS

- | | | |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | 7. Indigenous People Curriculum Inclusion |
| <input type="checkbox"/> | <input type="checkbox"/> | 6. Reorganize Board – From 28 to 40 days |
| <input type="checkbox"/> | <input type="checkbox"/> | 8. Science of Reading Curriculum |
| <input type="checkbox"/> | <input type="checkbox"/> | 16. School Code Review |
| <input type="checkbox"/> | <input type="checkbox"/> | 3. School Board Member Compensation |
| <input type="checkbox"/> | <input type="checkbox"/> | 10. Cannabis Sales |
| <input type="checkbox"/> | <input type="checkbox"/> | 11. Clean Energy Infrastructure Federal Funding |
| <input type="checkbox"/> | <input type="checkbox"/> | 4. Board Member Childcare Reimbursement |
| <input type="checkbox"/> | <input type="checkbox"/> | 12. Electric School Buses/Charging Stations Federal Funding |
| <input type="checkbox"/> | <input type="checkbox"/> | 14. Expand Broadband Internet Access |
| <input type="checkbox"/> | <input type="checkbox"/> | 13. Landscaping Federal Funding |
| <input type="checkbox"/> | <input type="checkbox"/> | 15. Child Safe Gun Storage |
| <input type="checkbox"/> | <input type="checkbox"/> | 1. Pre-Service Teacher Education and Licensure in Literacy |
| <input type="checkbox"/> | <input type="checkbox"/> | 5. Remote-Virtual School Board Open Meetings |
| <input type="checkbox"/> | <input type="checkbox"/> | 2. Student Safety and Protection Plan |
| <input type="checkbox"/> | <input type="checkbox"/> | 9. Health & Sex Education Curriculum |

AMENDED EXISTING RESOLUTION

- | | | |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | 17. Constitutional Amendment on School Funding |
|--------------------------|--------------------------|--|

REAFFIRMATION OF EXISTING POSITIONS

- | | | |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | 18. Position Statement 1.16 Charter Schools – Renewal of Charters |
| <input type="checkbox"/> | <input type="checkbox"/> | 19. Position Statement 1.17 Charter Schools – At-Risk Students |
| <input type="checkbox"/> | <input type="checkbox"/> | 20. Position Statement 2.25 State Authorized Charter School Funding |
| <input type="checkbox"/> | <input type="checkbox"/> | 21. Position Statement 2.04 Funding Special Education Programs |

NEW BELIEF STATEMENTS

- | | | |
|--------------------------|--------------------------|-------------------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | 22. Prepare All Students to Succeed |
|--------------------------|--------------------------|-------------------------------------|

AMENDED BELIEF STATEMENT

- | | | |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | 23. Physical and Mental Health of Students |
|--------------------------|--------------------------|--|

CURRENT POSITIONS INDEX

Abatements for Home Builders (2.46).....	26	Life Safety Fund Use (2.60).....	27
Administrative Caps (6.12).....	30	Limited Bill Introductions (3.03).....	27
Alternative Schools (2.15).....	22	Local Control (6.01).....	29
Annexing District Requirements (7.03).....	32	Local Control Pandemic (6.22).....	31
Background Checks-Substitute Teachers (5.13).....	29	Local Legislative Visits (3.07).....	28
Bidding Contracts — Local Bidders (6.16).....	30	Local Tax Collection and Distribution (2.13).....	22
Bilingual Education (6.13).....	30	Local Taxes on School Districts (2.41).....	25
Bilingual Education Options (1.13).....	20	Longitudinal Data Systems (1.19).....	21
Board Member Involvement (3.01).....	27	Mandate Cost and Periodic Review (6.19).....	31
Board Member — Travel Reimbursement (4.02).....	28	Multi-County School District GSA Offset (2.23).....	23
Board Rights (5.01).....	28	Non-Public School Funding (2.56).....	26
Bond and Interest Levy (2.40).....	25	Non-Public Student Reporting (2.57).....	27
Budget Stability for School Districts (3.09).....	28	Non-Resident Student Tuition (2.21).....	23
Business Enterprises-Minority Owned (4.05).....	28	P.E. Exemption for Show Choir (1.04).....	19
Candidate Support (3.02).....	27	Pension — Normal Cost Shift (2.50).....	26
Capital Funding for School Construction (2.11).....	22	Periodic Review of State and Federal Mandates (6.02).....	29
Categorical Reductions Prospective Only (2.24).....	23	Permissive Rate Equalization (2.08).....	22
Changes in School Accounting Practices (2.37).....	25	PTELL — Debt Service Extension Base (2.47).....	26
Charter School-Renewal of Charters (1.16).....	21	PTELL — No Penalty for Under Levy (2.48).....	26
Charter Schools-At Risk Students (1.17).....	21	Physical Education (1.03).....	19
Collective Bargaining (5.03).....	28	Polling Places in Schools (7.08).....	32
Constitutional Amendment on School Funding (2.20).....	23	Preschool Programs (1.06).....	19
Constitutional Convention Support (6.15).....	30	Prevailing Wage Act (5.05).....	29
Corporate Personal Property Replacement Tax (2.05).....	22	Priority and Support (2.01).....	21
Curricular Material Determination (1.02).....	19	Property Tax Assessment and Collection (2.28).....	24
Data Utilization (3.06).....	27	Property Tax Base (2.29).....	24
Design Profession Selection (6.10).....	30	Property Tax Cap (2.33).....	24
Detachment from Unit District (7.04).....	32	Property Tax Cap — GSA Calculation (2.34).....	25
Discipline for Special Education Students (1.07).....	19	Property Tax Classification (2.35).....	25
District Reorganization (7.01).....	31	Property Tax Cap Expiration (2.43).....	25
EAV Adjustments — Timely Notification (2.49).....	26	Property Tax Rate Increases (2.42).....	25
Educational Labor Relations Board Procedures (6.03).....	30	Public Question Voting Dates (7.05).....	32
Educational Programs (1.01).....	19	Railroad Crossings (6.06).....	30
Effective Date and State Board Rules and Regulations (3.05).....	27	Residential Placement Costs (2.09).....	22
E-Learning Election Days (6.21).....	31	Sales Tax for School Districts (2.45).....	26
E-Rate Discount Program (2.55).....	26	School as Polling Place Reimbursement (7.09).....	32
Elected State Board of Education (3.08).....	28	School Attendance Days (1.11).....	20
Election Schedules (7.07).....	32	School Ballot Format (7.06).....	32
Energy Savings Funding and Borrowing (2.53).....	26	School Board Member Training (4.03).....	28
ESP Contracts (5.06).....	29	School Board Elections-Seating of New Members (7.10).....	32
Every Student Succeeds Act — Military Recruitment (1.10).....	20	School Board Elections-Terms (7.11).....	32
Evidence-Based Funding Model (2.36).....	25	School Construction Grant Index (2.19).....	23
Fair Labor Standards Act (6.14).....	30	School Construction Grant Program (2.18).....	23
Freedom of Information Act Changes (6.17).....	31	School District Police Force (5.12).....	29
Funding for Differentiated Instruction (1.12).....	20	School District Reorganization Voting Requirements (7.02).....	32
Funding Mandated Programs (2.03).....	21	School Employee Strikes (5.10).....	29
Funding Sources (2.02).....	21	School Facility Occupation Tax (2.51).....	26
Funding Special Education Programs (2.04).....	21	School Funding and Taxation Reform (2.17).....	23
General Assembly Rules (3.04).....	27	School Safety Grant Program (2.27).....	24
Homeless Student Transportation (6.18).....	31	School Safety-Traffic Zones (6.20).....	31
Home Schooling Policy (6.09).....	30	Self-Insure Risk (4.01).....	28
Illinois Educational Labor Relations Act (5.07).....	29	Site Development (2.23).....	24
Impact Aid (Student Housing) (2.39).....	22	Special Education Student Transportation Cost (2.26).....	24
Impact Fees for Residential Development (2.39).....	25	Standardized Test Procedures (1.08).....	20
ISBE Oversight Agreement (2.22).....	23	Standing on Tax Appeals (2.30).....	24
ISBE Rules and Regulations Review (6.07).....	30	Statement of Affairs (4.04).....	28

State Aid Payments (2.10).....	22	Tax Increment Financing (2.52).....	26
State and Federal Grant Carryover (2.61).....	27	Tax Law and Assessment Practices (2.38)	25
State and Local Federal Tax Deduction (2.53).....	26	Tax Levy Amendments (2.14).....	22
State Authorized Charter School Funding (2.25)	24	Teacher Prep-Reading Instruction (5.14)	29
State Board Communication (6.04).....	30	Teacher Salaries (Length of Contract) (5.02).....	28
Statutory Job Descriptions (6.11).....	30	Teacher Shortage (5.15).....	29
Student Academic Placement (1.14).....	20	Tenure Repeal (5.09)	29
Student Assessment (1.09).....	20	Third Party Contracting (5.11).....	29
Student Discipline Practices (1.18).....	21	Tort Immunity Fund (2.16).....	23
Student Retention and High School Completion (1.05)	19	Transportation for Private School Students (2.58).....	27
Students on Public Aid (6.08)	30	Truth in Taxation (2.44).....	26
Summer School Funding (2.12).....	22	Unemployment Compensation (Substitute Teachers) (5.04).....	29
Tax Assessment Schedules (2.07).....	22	Virtual Charter Schools (1.15).....	20
Tax-Exempt Bond Use (2.59).....	27	Workers' Compensation Law (5.08).....	29
Tax Increment Financing (2.31).....	24	Zoning Hearing Participation (6.05).....	30

DELEGATE ASSEMBLY BUSINESS RULES

1. **Business Procedures** — Robert’s Rules of Order Newly Revised shall govern.
2. **Credentials** — Delegates shall be registered with the Credentials Committee.
3. **Delegate Seating** — Only those delegates seated in the reserved section will be permitted to participate in the business session.
4. **Recognition by Chair** — Delegates wishing to speak on a motion shall rise and be recognized by the Chair before speaking. They shall give their full name and the name of the board they represent.
5. **Debate on the Floor** — No delegate shall speak in debate more than twice on the same question and no longer than five minutes at one time. No delegate shall speak a second time on the same question until all persons have had an opportunity to speak at least once.
6. **Calls for the Question** — A delegate may “call for the question” to end debate on a motion. The delegate may not make such a motion if, immediately preceding the motion, he or she has engaged in discussion of the motion or otherwise participated in the debate. A motion, a second, and a 2/3 majority vote is required to end debate.
7. **Consent Agenda** — Use of a Consent Agenda to expedite the proceedings is authorized. Proposed resolutions which have been recommended “Do Adopt” by the Resolutions Committee may appear on a Consent Agenda.
8. **Appeals** — Those delegates wishing to appeal a “Do Not Adopt” recommendation of the Resolutions Committee, and have met the notice provisions required by Article IX, Section 5 of the IASB Constitution, shall have a period of time not to exceed five minutes in which to explain why the proposed action should be considered by the Delegate Assembly. Appeals shall only be accepted from the submitter of the proposed resolution that has received the negative recommendation of its proposal. Those proposed resolutions that have received a “Do Not Adopt” recommendation from the Resolutions Committee, and of which the committee has not received a timely written appeal of the negative recommendation from the submitting entity, will not be considered by the Delegate Assembly.
9. **Reaffirmation of Existing Position Statements** — The Delegate Assembly has the authority to reaffirm existing Position Statements. Proposals to reaffirm an existing position may be initiated by member school boards or the Resolutions Committee. All such proposals shall be submitted through the same procedure as all other resolutions and shall meet all criteria and constitutional timelines applicable to all resolutions.
10. **Other Recognition** — Members of the Resolutions Committee and IASB staff shall be given the privilege of the floor at the discretion of the presiding officer.
11. **Voting** — The indications to signify voting shall be specified by the presiding officer.
12. **Nomination** — the consent of any nominee from the floor during the election of officers must be secured in writing prior to presentation to the Delegate Assembly, as required in Article IV, Section 1, of the IASB Constitution.

RESOLUTIONS PROCEDURES

1. Types of Resolutions — (Article IX, Section 1) Resolutions may be either in the form of a position statement or a belief statement. Position statements address issues affecting or concerning local boards of education; they direct the Association's advocacy efforts. Belief statements express significant values commonly held by local boards of education; they may or may not call for action to be taken by the Association.

2. Proposals — (Article IX, Section 2) Resolutions for proposed position statements or belief statements may be proposed by any Active Member, Association Division, the Association's Board of Directors, or the Resolutions Committee. Resolutions to be published and distributed to the Active Members must be submitted to the Resolutions Committee at least 150 days prior to the Annual Meeting of the Delegate Assembly.

3. Presentation of Resolutions — (Article IX, Section 3) The Resolutions Committee shall review all proposed resolutions, distribute a final draft of proposed resolutions to the membership not less than 45 days prior to the Annual Meeting of the Delegate Assembly, and may recommend the approval or disapproval of any resolution to the Delegate Assembly. The Resolutions Committee has the prerogative to determine which resolutions are to be presented to the Delegate Assembly; and whether they are presented as position statements or belief statements. However, all resolutions that are timely submitted to the Resolutions Committee according to Section 2 above, must be distributed to Active Members not less than 45 days prior to the Annual Meeting of the Delegate Assembly.

4. Annual Review — (Article IX, Section 4) The Resolutions Committee shall annually review currently in force position statements and belief statements to determine whether they are consistent with the current positions or beliefs of Association members. The Resolutions Committee shall recommend that the Delegate Assembly amend or rescind any position statement or belief statement that is not consistent with the current positions or beliefs of Association members. All position statements and belief statements currently in force will be published annually and distributed to Active Members prior to the Annual Meeting of the Delegate Assembly.

5. Appeals — (Article IX, Section 5) Any Active Member, Association Division, or Association Board of Directors, that has submitted a proposal that has received a negative

recommendation from the Resolutions Committee, shall have the right to appeal the decisions of the Resolutions Committee at the Annual Meeting of the Delegate Assembly. Notice of appeal must be submitted in writing to the Resolutions Committee. The committee must be in receipt of the written appeal no later than the close of business eight calendar days before the Annual Meeting of the Delegate Assembly. A majority of the delegates present and voting at the Annual Meeting of the Delegate Assembly is required for consideration of appeals.

6. Amendments to Resolutions — (Article IX, Section 6) Any proposed amendment to a resolution that does not meet the time requirements as set in Section 3 above shall be immediately remanded to the Resolutions Committee for consideration.

7. Late Resolutions — (Article IX, Section 7), Resolutions which are not presented to the Resolutions Committee at least 150 days prior to the Annual Meeting of the Delegate Assembly may be considered only by the following procedure: Such resolutions may be proposed by an Active Member, Association Division, Association Board of Directors, or the Resolutions Committee and submitted in writing to the Resolutions Committee. Any resolution which is not submitted in the manner described above shall not be considered by the Delegate Assembly. Late resolutions shall be considered for approval by the Resolutions Committee. The Resolutions Committee may recommend approval or disapproval of the late resolution to the Delegate Assembly. Any such resolution disapproved by the Resolutions Committee may be appealed by a seventy-five (75) percent majority vote of the delegates present. Delegates seeking authority to present late resolutions at the Annual Meeting of the Delegate Assembly shall provide copies for all delegates present at the meeting, including rationale and relevant supporting documentation.

8. Order of Resolutions — Each resolution to be adopted will be considered in the following order of categories: Educational Programs, Financing Public Education, Legislative Activity, Board Operations and Duties, Board Employee Relations, Local State Federal Relations, and District Organization and Elections. Reaffirmation or deletion of existing positions will be done with a single motion unless a delegate wishes a particular position or positions to be considered separately.

NOMINATING COMMITTEE REPORT

AUGUST 2021

The 2021 Nominating Committee proposes the following officer slate for Delegate Assembly consideration, 10:00 a.m.,
Saturday, November 20, 2021

President Simon Kampwerth, Jr.
Peru ESD 124

Vice President Mark Harms
Flanagan-Cornell Unit District 74

2021 NOMINATING COMMITTEE MEMBERSHIP

Joanne Osmond, Chair,
Immediate Past President

Mark Christ
Director, Southwest Division

Thomas Ruggio
Director, DuPage Division

Sue McCance
Director, Western Division

Sheila Nelson
Director, Shawnee Division

David Rockwell, Alternate
Director, Blackhawk Division

Jim McCabe, Alternate
Director, Starved Rock Division

NEW RESOLUTIONS

BOARD – EMPLOYEE RELATIONS

1. Pre-Service Teacher Education and Licensure in Literacy

Submitted by: Avoca SD 37

BE IT RESOLVED THAT the Illinois Association of School Boards shall advocate for legislation mandating the Illinois State Board of Education require pre-service teachers seeking licensure in the areas listed complete at least one undergraduate level literacy education course solely dedicated to scientifically proven methods of reading instruction. Before being granted licensure in the following areas, individuals must receive a passing score on the most recently published Foundations of Reading Exam using cut scores in the formal standard setting process. Licensure areas that should meet these requirements are: Early Childhood Education, Early Childhood Special Education, Elementary Education, English Language Arts, Middle Grades Language Arts, Reading Specialist, Reading Teacher, Special Education, Speech Language Pathologist, and English Language Learner Teachers.

District Rationale: In the 2019 National Assessment of Educational Progress report, only 34% of Illinois 4th graders and 35% of Illinois 8th graders taking the test scored as “Proficient or Above” for their grade level. Low literacy level can be a lifelong obstacle to success, academically and economically. Such an obstacle not only correlates to behavioral challenges and higher dropout rates for students, but in the long term low literacy represents a challenge for communities and broader economic success in Illinois. For too long, despite there being clear scientifically supported evidence on how to teach our youngest students to read successfully, teacher education programs in Illinois have failed to provide pre-service teachers the appropriate coursework. These methods are clearly identified by long-standing scientific research and include but are not limited to: phonemic awareness, phonics, spelling, decoding, and comprehension.

In a 2020 study conducted by the National Council on Teacher Quality, 43% of university teacher education programs in Illinois earned a “D” or “F” grade for how they prepared students to teach scientifically proven methods for reading. “Not only does Illinois not do well, but there are no signs of improvement and that runs counter to what we’re seeing in many states,” said Kate Walsh, president of the National Council on Teacher Quality. “It’s extremely frustrating to see. Kids aren’t learning how to read and what is more damaging to your life than not learning that essential skill?” The most effective path is to ensure that teachers in Illinois are trained in the scientifically proven methods of reading instruction so that the future of Illinois students, communities, and the economy is more secure than it is today.

Resolutions Committee Rationale: The Resolutions Committee heard testimony on the need for an overhaul to the way teachers are prepared to teach students to read. After much discussion, the committee asked if the district would be willing to accept the language in the staff rationale and the district declined. They were then asked if they would be willing to add ELL teachers to the Resolution, and they accepted that change.

The new language would read: “Be it resolved that the Illinois Association of School Boards shall advocate for legislation mandating the Illinois State Board of Education require pre-service teachers seeking licensure in the areas listed complete at least one undergraduate level literacy education course solely dedicated to scientifically proven methods of reading instruction. Before being granted licensure in the following areas, individuals must receive a passing score on the most recently published Foundations of Reading Exam using cut scores in the formal standard setting process. Licensure areas that should meet these requirements are: Early Childhood Education, Early Childhood Special Education, Elementary Education, English Language Arts, Middle Grades Language Arts, Reading Specialist, Reading Teacher, Special Education, Speech Language Pathologist, and English Language Learner Teachers.

The Resolutions Committee RECOMMENDS DO ADOPT.

2. Student Safety and Protection Plan

Submitted by: Mercer County SD 404

BE IT RESOLVED THAT the Illinois Association of School Boards shall support and advocate for legislation which provides local school boards the option of developing Student Safety and Protection Plans which allow voluntary district employees, in any capacity, the ability to carry a concealed firearm on district property, provided the employee has a valid Illinois Firearm Owners Identification (FOID) card, holds a certified Illinois Concealed Carry License, and has completed all additional trainings and certifications set forth by the respective school board, one of which must include yearly certified active shooter training. Only district employees who fulfill all requirements listed and receive superintendent and board approval would be eligible as an active and armed part of the Student Safety and Protection Plan.

District Rationale: The safety and protection of our students and school staff is one of the top priorities in each district. School boards are always asking what more they can do to prevent or stop a tragedy from occurring in their schools. One proposal is to allow local school districts the option to have voluntary armed staff in their buildings.

The most misunderstood part of this topic is that this resolution is about LOCAL CONTROL, one of IASB’s top priorities. This resolution if adopted would not compel or require any school district or school board to develop or implement an armed staff plan. Our state is not homogenous

north to south, east to west. Our communities and districts differ greatly. Some communities are perfectly comfortable with having their teachers and school staff trained and armed so they can protect the people in their buildings. Other communities are adamantly opposed to the idea. That is OK! The districts in our state should be allowed to determine what is best for them, rather than those in Springfield who do not know or understand communities outside their own.

As for Mercer County, it sits along the Mississippi River, just south of the Quad Cities. The District is 378 square miles in area. We have five buildings in three towns, one which doesn't have a police force of its own, and a second which has one full-time officer. The third town has its own police department, as well as the sheriff's department, since it's the county seat. One huge issue we face is the response time. The junior high is seven to eight minutes away from ANY police presence and an elementary is 20 minutes away from the sheriff's department.

Prior to 2017, Mercer County only had one SRO at the high school for four hours per day. We have been trying to hire SRO's for our five buildings for five years now. At first we wondered where we would find the money to hire five officers. But we knew that in a few years' time the TIF would expire and we would have increased revenues locally. In the meantime, we had private citizens approach us, offering to cover those costs until the TIF came off. Since the offer, we have been working with both the county sheriff and the city police, attempting to hire five SRO's.

Even with the money available, getting staff to fill the positions has been a nearly impossible task. We appreciate the resolution proposed by Wheeling SD in 2019 to provide funding to districts without the means to pay SRO salaries, but that won't solve our situation. The city police chief has been authorized by his city council to hire more officers for years now, but is having little luck. He was able to secure an SRO for our high school in the 2020-2021 year, but he left the position after only a few months. As for the sheriff's department, they are in the same boat finding staff, but are also handcuffed by a county board struggling with a horrific financial situation. When we approached the county board about adding SRO's from their department, with the district willing to pay for the nine months they would work for us, we were turned down. We came back with an offer to pay for all 12 months, despite the officer working three months for the county. That they did accept. Now we have one full time SRO in one building out of the five. They have not been willing to approve any more officers through the sheriff's department, even with us funding the position 100%.

Setting aside our inability to get SRO's to staff our buildings, our board still believes individual districts should be allowed to decide how best to operate. Local board members live in their communities and know them better than anyone else can. Each of our districts is unique, but one thing we all agree on – we are adamant about our students' safety. We have differing ideas about how to accomplish that, but it IS everyone's goal. I know this resolution puts forth an idea that some districts would not approve for themselves. But there

ARE districts in this state who WOULD be comfortable with this solution. Why does one size have to fit all on this issue? What we are asking for is a CHOICE. It may not be your district's choice, and that's OK. Local control is a great principle for IASB.

Resolutions Committee Rationale: The Resolutions Committee discussed that the proposed resolution had been presented several times before it being rejected by the Delegate Assembly every time. The submitting district is a rural district with a long response time for emergency personnel to arrive at the school. While the district has money available to hire a Student Resource Officer (SRO), it struggles to hire or keep one at the school. The resolution would allow a protection plan that allows a voluntary school district the ability to carry a concealed firearm on school grounds, provided that employee has completed all the proper training and certifications necessary and required by the school district. After lengthy discussion, a motion was made to "Do Not Adopt." That motion failed. After additional discussion including the need to address the SRO situation, a motion was made and that motion carried.

The Resolutions Committee RECOMMENDS DO ADOPT.

BOARD OPERATION AND DUTIES

3. School Board Member Compensation

Submitted by: Champaign CUSD 4

BE IT RESOLVED THAT the Illinois Association of School Boards shall support legislation that provides for fair and reasonable compensation for school board members. This compensation shall help relieve the financial burden incurred by board of education members so that they can attend school board meetings, board committee meetings held in compliance with the Illinois Open Meetings Act, and for events regarding school district staff and other official school board business not already compensated.

District Rationale: The board of education has a vested interest in ensuring that every eligible community member who wishes to serve their public school students as a board member is not excluded from serving due to financial reasons. Serving on a board of education requires board members to miss work, facilitate childcare and other family care, and travel. These needs can be very costly, which creates inequitable barriers to democratic service. Board members can spend many hours a week attending regular and special board meetings, Board and Superintendent Committee meetings, and events regarding school district staff (from 4.02 Board Member – Travel Reimbursement). These duties are essential to being an effective board member. Local board of education members in Illinois do not receive a stipend or any other form of compensation, unlike many other elected officials. This can make serving on a board of education impossible for community members who are otherwise eligible to serve as an elected or appointed school board member, but who cannot afford the personal costs associated with service. This especially impacts parents and guardians

of school children because they have to pay for childcare, which disproportionately impacts potential policymakers who know their community's students best, and people who are of lower economic status who cannot afford to miss work to attend school board meetings and related events. The purpose of this resolution is to remove barriers to serving on school boards so that the representation of school board members across the state more accurately reflects the demographic makeup of each school district's student population.

Resolutions Committee Rationale: The Resolutions Committee discussed several recurring themes regarding their opposition to providing school board member compensation. Similar resolutions have been heard and defeated in 2006, 2011, and 2019.

Currently, the School Code (105 ILCS 5/10-10) requires that school board members serve "without compensation." The code goes on to state "except as herein provided," but it does not provide any specific situations that will permit compensation.

The committee recognized that without compensation for the costs associated with having to attend meetings, such as childcare and lost wages if meetings fall during a person's work schedule, citizens may be excluded from board member service because of these financial hardships. However, numerous issues were raised supporting a "Do Not Adopt" motion. Committee members ultimately expressed that the money would be better spent on students. Other concerns raised by the Committee were about the message that would be sent to the public if school board members began asking for compensation: Are you just doing it for the money? Do you not have a passion for the students? Couldn't the money spent on paying board members be better spent on educating children? Would the credibility of volunteer school board members be placed in jeopardy? Other questions were raised about the source of the funds to pay school board members (State money or local money?).

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

4. Board Member Childcare Reimbursement

Submitted by: Champaign CUSD 4

BE IT RESOLVED THAT the Illinois Association of School Boards shall support and advocate for legislation that allows for board members to be reimbursed for childcare costs as a result of participation in board meetings. Removing barriers to increase access and participation of potential board members is core to the mission of the IASB.

District Rationale: To build on the current American Rescue Plan where quality, affordable childcare is addressed, we proposed allowing reimbursement for childcare and associated costs for board members attending official board meetings and related activities (i.e. annual Illinois school board conference). Such reimbursement could expand opportunities for parents and guardians of currently-enrolled K-12 students, especially those parents and guardians of lower socioeconomic status,

to serve as school board members. We recognize that it may be easier to account for childcare for some board members and not others, often those whose voices are missing from decisions, policies, and actions.

Ensuring that our children are safely and properly taken care of while we are advocating for the children of our community is essential. Needing childcare to attend board meetings can be a hindrance as potential candidates who are deciding to run for school board and other elected offices. This proposed reimbursement is specifically for parents and guardians who may face economic barriers to elected service because of personal financial costs incurred from childcare, meals, and taking leave from work to attend Board meetings and events.

Resolutions Committee Rationale: The Resolutions Committee recognized that with the advent of many new child-rearing aged lawmakers and publicly elected officials, a national effort has arisen to provide childcare costs for those elected/campaigning persons to receive reimbursement. Additionally, they discussed the impact of a school board member's inability to attend meetings and carry out the requirements of school boardsmanship when they are unable to afford childcare or have to take time off from work. This reality may disenfranchise many who may be willing and eligible to serve, but are unable to overcome the financial burden to consider public service.

Recently, in Illinois, recognition of this hardship by lawmakers resulted in legislation allowing campaign funds to be used for childcare and dependent family member care reimbursement to become law, June 17, 2021. Public Act 102-0015 provides that the expenditure prohibition does not apply to expenditures by a political committee for expenses related to providing childcare for a minor child or care for a dependent family member if the care is reasonably necessary for the public official or candidate to fulfill political or governmental duties.

The Resolutions Committee RECOMMENDS DO ADOPT.

5. Remote-Virtual School Board Open Meetings

Submitted by: School District U-46

BE IT RESOLVED THAT the Illinois Association of School Boards shall urge the Illinois General Assembly to pass legislation to allow school boards, and committees of school boards, subject to the Illinois Open Meetings Act (105 ILCS 120/7) to allow open or closed meetings to be conducted via audio or video conference, without the physical presence of a quorum of the members, so long as provisions are included: addressing verification of members present with full access and participation in the meeting; providing that public members attending in person at the location can observe all votes and discussion of the body; providing certain personnel are present at the posted meeting location; addressing the process for how votes are conducted to guarantee identification and proper recording; providing appropriate notice to news media and public regarding time, location, and methods of participation; providing appropriate verbatim record and recording of meetings are maintained and provided to the public; to remove restricting remote

participation to only times of personal illness, disability, employment purposes, or family emergency.

District Rationale: The COVID-19 pandemic has demonstrated that Illinois school boards can effectively conduct the public's business while increasing transparency and access to its citizens. With appropriate guardrails, including public notifications of how the public can participate, the proposed resolution is intended to allow board members to conduct meetings via audio or video conferencing even during periods when there is not a public health emergency. Public meetings conducted via audio or video conferencing allow for more opportunity and access for public participation, particularly for boards of education and advisory committees of the board who meet multiple times per month.

Resolutions Committee Rationale: Many school districts across Illinois have had positive results with their community and in board of education work, holding audio/video conference school board meetings. As is referenced in the submitted resolution, certain provisions guaranteeing proper adherence to requirements under the Open Meetings Act are critical to maintaining transparency and viability of remote, video conference board meetings.

The Resolutions Committee agreed that this can be a win-win for the board of education and community but wanted to make sure that certain requirements remain, to guarantee access is provided for ALL citizens seeking participation in board meetings.

The Resolutions Committee RECOMMENDS DO ADOPT.

DISTRICT ORGANIZATION AND ELECTIONS

6. Reorganize Board – From 28 to 40 days

Submitted by: United Township HSD 30

BE IT RESOLVED THAT the Illinois Association of School Boards shall support legislation to change the legal requirement of reorganizing a newly elected board of education to “from within 28 days” to “from within 40 days” of the election.

District Rationale: The Election Code states that the election authority must canvass the vote within 21 days after the election. The School Code requires boards to, within 28 days after the consolidation election, hold an organizational meeting to elect electing officers and fix a time and place for the regular meetings.

Oftentimes, boards of education have to call a special reorganization meeting because regularly scheduled meetings are outside the legal day limit (currently 28 days).

Many school districts struggle to recruit and retain board members. Supporting legislation to reduce the needs for special meetings reduces the burden on elected volunteers.

Resolutions Committee Rationale: The submitting district testified to the merits of providing 12 additional days,

outside the 28 days provided by the Election Code, allowing school districts to schedule a post-school board election organizational meeting on a regular, annually scheduled meeting date. Oftentimes, the election dates don't coincide with the school board's annually adopted meetings calendar.

The Open Meetings Act, 5 ILCS 120/2.02 requires that local elected bodies including school districts give notice of their regularly scheduled meetings for the upcoming year, either at the beginning of the July 1 fiscal year or January 1 calendar year. While now and then, the election calendar may change with legislative action, the Consolidated Primary Election date is set by statute in the Election Code 10 ILCS 5/2A-1.1 and 1.1a, as “the first Tuesday in April.” This allows time for school districts to adjust their school board meeting calendars for the organizational meeting, if they did not provide for that special meeting when the yearly calendar was adopted in July or January.

The submitting district's rationale provides the election process timeline that was set in the Election Code 10 ILCS 5/17-22 and School Code 105 ILCS 5/10-5, when Illinois adopted new voting procedures to allow for alternative voting opportunities for Illinoisans. Prior to the adoption of the new election results provisions, school boards were required to be organized “within seven days” of the canvass which was carried out immediately, prior to the 2004 election code changes extending the timeline to 21 days.

Since the adoption of the 2004 changes, IASB has heard from school board members about the 28-day period in every Consolidated Election cycle since the change. Board members and administrators articulate a myriad of challenges and opportunities with 28 days between election day and seating board members, such as “lame duck” voting on important initiatives before the new board members are seated and conversely the ability to provide training for newly elected board members before taking office.

The Resolutions Committee RECOMMENDS DO ADOPT.

EDUCATIONAL PROGRAMS

7. Indigenous People Curriculum Inclusion

Submitted by: Berwyn South SD 100

BE IT RESOLVED THAT the Illinois Association of School Boards shall support legislation to include the study of Native Americans/Indigenous People for Social Studies content and U.S. History.

District Rationale: Learning about Native American History, culture, and current events can help us take a more comprehensive view of American history, connect us to one another, inspire empathy, and see the whole picture rather than viewing our society through a limited point of view.

Resolutions Committee Rationale: The submitting district discussed the omission of Native Americans and Indigenous people in Illinois curriculum requirements even though most other ethnic groups are included. A suggestion was made to adopt the suggested amendment presented by IASB staff and

the submitting district agreed. The Resolutions Committee discussed the issues with mandated curriculum from the state, but ultimately agreed that this was an area missing from the current U.S. History requirements.

The Resolutions Committee RECOMMENDS DO ADOPT.

8. Science of Reading Curriculum

Submitted by: Waukegan CUSD 60

BE IT RESOLVED THAT the Illinois Association of School Boards shall urge the adoption of legislation that all Elementary Schools in Illinois will use the “Science of Reading” in their K-5 grade levels curriculum, including in-depth Phonemic Education, to teach every student proficient reading skills that include reading comprehension, fluency, and vocabulary acquisition; and that IASB urge policymakers and legislators to allocate funding for Teacher Professional Development for a minimum of two years to support teachers in learning how to teach the Science of Reading through Phonics.

District Rationale: Reading is a complex act of constructing meaning. Research has shown that successful readers bring to this act a rich background of personal experiences, a repertoire of strategies and skills, and a knowledge of how language and text work. Although beginning readers have less experience with written text, the same basic processes underlie their reading.

Despite the importance of personal experiences, research has also shown that phonics has had a positive impact on student reading; therefore, the science of reading, specifically the inclusion of phonics, cannot be ignored or regarded as insignificant but rather an intricate part of reading instruction.

The absence of such decision has seriously constrained teachers and children’s access to a full range of literacy resources. Phonics, despite being one of many important strategies used by all readers, should be elevated to a higher level of importance in light of low reading scores across the state as indicated on state/district report cards.

Resolutions Committee Rationale: The Resolutions Committee weighed the content of the proposed resolution with the information received on a similar proposed resolution previously in the meeting. It was noted that the proposed resolution being presented was more restrictive than the previous resolution as it required changes to local curriculum in contrast to changes in teacher preparation. The committee agreed with the district presenting the resolution that phonics is certainly important, but the lack of flexibility in the resolution language gave a majority of the committee concerns.

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

9. Health & Sex Education Curriculum

Submitted by: Mercer County SD 404

BE IT RESOLVED THAT the Illinois Association of School Boards shall support and advocate for local school district control of content and curriculum for health and sex education courses offered in their districts.

District Rationale: This resolution is offered in response to SB 0818 that has been passed by both the Illinois House of Representatives and the Illinois Senate.

We firmly believe in a local district’s right to determine the curriculum that best suits their community and the students they serve. The local school board is the elected representatives of the local community and understand the thoughts and wishes of the parents who live there. Although SB 0818 currently states a school district “may” (rather than “shall”) use the new curriculum, we have concerns that the state legislature can change this to “shall” at any time without local district input, as we have seen in the past with previous bills.

Our school district has adopted a health/sex education curriculum that is utilized successfully, is medically accurate, and is reviewed and accepted by our community’s parents. We have no desire to change from our current curriculum.

Resolutions Committee Rationale: The Resolutions Committee agreed with the submitting district regarding local school district decisions regarding the content of the curriculum being delivered to students, not only for health and sex education but across all curriculum areas. Additionally, committee members shared that their districts, with community buy-in, have chosen health and sex education courses that meet the intent of recently passed legislation calling for an age and developmentally appropriate, medically accurate, complete, culturally appropriate, inclusive, and trauma-informed comprehensive curriculum. They shared that flexibility should be afforded districts for curriculum content and that requiring the curriculum to be tied to a nationally determined standard is too far removed from local decision making.

The Resolutions Committee RECOMMENDS DO ADOPT.

FINANCING PUBLIC EDUCATION – OTHER

10. Cannabis Sales

Submitted by: Champaign CUSD 4

BE IT RESOLVED THAT the Illinois Association of School Boards shall introduce and support legislation that would allocate 20% of state tax revenues from cannabis sales to public education programs that support youth development, violence prevention, and health education. These funds shall be divided equitably across the state based on the Disproportionately Impacted Area (DIA) maps that determine the R3 funding (<https://r3.Illinois.gov/eligibility>).

District Rationale: The board of education has a vested interest in ensuring that our district’s programming needs are fully funded. On January 1, 2020, adult-use recreational cannabis sales were legalized in the state of Illinois, and a portion of the revenue has been committed to funding racial justice and antiracism education efforts across the state. Cannabis sales have generated more than \$175 million in tax revenue. The board of education is proposing that the Illinois Association of School Boards shall introduce and support legislation that would allocate no less than 20% of cannabis sales tax revenue be distributed equitably to school districts, especially those situated in communities heavily impacted by drug use and addiction, to fund public education programs that support youth development, violence prevention, and health education.

Resolutions Committee Rationale: In discussing the possibility of using cannabis sales tax money to fund schools the Resolutions Committee emphasized the importance of the potential new money to be supplemental and not supplanting of current funding. While there was some hesitation among the committee on whether or not supporting this type of resolution would send the wrong message to students, the submitting district acknowledged those concerns, but also reiterated that the school could provide more student services with additional money. The current structure for distribution of cannabis sales tax revenue was discussed and it was recognized that schools are currently receiving some cannabis proceeds through the General Revenue Fund. Ultimately, the committee threw their support behind the resolution.

The Resolutions Committee RECOMMENDS DO ADOPT.

11. Clean Energy Infrastructure Federal Funding

Submitted by: Champaign CUSD 4

BE IT RESOLVED THAT the Illinois Association of School Boards shall urge the Congress of the United States to provide federal funding to school districts for clean energy infrastructure, including, but not limited to, solar panels, geothermal heating and cooling, and wind turbines.

District Rationale: School campuses are often excellent candidates for clean energy Infrastructure. Flat, unobstructed roofs are good sites for solar panels, geothermal wells can be dug underneath playgrounds or fields, and large campuses can be good sites for wind turbines. When districts generate some of their own renewable energy, they can keep the community’s air cleaner and save significant amounts of money on utility bills. But installation costs are significant, and it’s hard for districts to justify spending money on capital costs that don’t directly impact student achievement. Federal funding for such improvements would solve that problem and help districts reduce their operating costs, leaving more funds for direct programming.

Resolutions Committee Rationale: Resolutions Committee members commented on clean energy projects their schools are already undertaking. One committee member mentioned a solar project that their district just completed and also expressed concerns of the diversion of federal funding

when the current system was working. The committee acknowledged the potential value in clean energy projects, but ultimately did not find the need to support the proposed resolution.

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

12. Electric School Buses/Charging Stations Federal Funding

Submitted by: Champaign CUSD 4

BE IT RESOLVED THAT the Illinois Association of School Boards shall urge the Congress of the United States to provide federal funding to school districts for clean electric school buses and charging stations.

District Rationale: Around 95% of school buses nationwide run on diesel. But according to the US Environmental Protection Agency, diesel fumes are linked to higher rates of asthma and cancer. Newer research indicates that air pollution from both diesel and gas powered vehicles is linked to lower test scores and higher rates of behavioral disorders. Electric buses charged with clean electricity can significantly reduce such air pollution and help our students and communities become healthier.

Federal funding for these improvements would:

- Enhance student achievement
- Enhance student and community health
- Reduce transportation costs for districts and for the state
- Potentially reduce issues with student discipline

Resolutions Committee Rationale: The Resolutions Committee questioned the submitting district about why the resolution was limited to only electric buses and not other types of cleaner burning fuel such as compressed natural gas. Much discussion was had around the question of whether or not electric buses were practical for all areas of the State of Illinois, especially rural areas. With recognition that electric bus technology has advanced recently, concerns over practicality for all districts lead to a decision by the committee to not recommend the resolution.

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

13. Landscaping Federal Funding

Submitted by: Champaign CUSD 4

BE IT RESOLVED THAT the Illinois Association of School Boards shall urge the Congress of the United States to provide federal funding to the school districts for landscaping and infrastructure improvements to mitigate the effects of environmental problems. These may include, but not limited to, rain gardens, pollinator gardens, stormwater detention areas, trees and perennial plants whose root structure can help soil erosion, and sidewalks, bike paths, and covered bike parking to encourage students and staff to use active transportation to get to school.

District Rationale: The Resolutions Committee connected with personal stories about flooding issues the submitting district had how the type of changes proposed in the resolution could have prevented some of those issues. The committee suggested an amendment and the accepted amended language now reads: “BE IT RESOLVED THAT the Illinois Association of School Boards shall urge the Congress of the United States to provide federal funding to the school districts for landscaping and infrastructure improvements to mitigate the effects of environmental problems. These may include, but not limited to, rain gardens, pollinator gardens, stormwater detention areas, trees and perennial plants whose root structure can help soil erosion, and sidewalks, bike paths, and covered bike parking to encourage students and staff to use active transportation to get to school.” There were some concerns over the specificity of the proposed resolution, but it was ultimately decided that the details provided good guidelines.

Resolutions Committee Rationale:

The Resolutions Committee RECOMMENDS DO ADOPT.

LEGISLATIVE ACTIVITIES

14. Expand Broadband Internet Access

Submitted by: Champaign CUSD 4

BE IT RESOLVED THAT the Illinois Association of School Boards shall actively present, support and advocate for legislation that expands broadband internet access for families across the State of Illinois.

District Rationale: As school districts in Illinois moved to remote learning opportunities for their students in the midst of COVID-19, ongoing disparities of internet access were exposed. Even those districts that were able to go to one-to-one computing for students still found that many families were not able to access the district’s internet services consistently. Even worse, many of our families had no internet access at all for their student(s).

We advocate for making the expansion of broadband access a priority for IASB. Both urban and rural communities better understand the need for not just access to the internet but also high speed access as we ensure that ALL of our students have the opportunity to learn when in remote situations. Any opportunity to support legislation in regards to broadband access should include members of IASB.

Resolutions Committee Rationale: Many members of the Resolutions Committee had expressed issues with connectivity for students during the remote learning portion of the COVID-19 pandemic. While the current funding structure was discussed, it was found to be deficient based on the number of anecdotal stories shared about the lack of internet access statewide. The language was amended now reads: “BE IT RESOLVED THAT the Illinois Association of School Boards shall actively present, support, and advocate for legislation that expands broadband internet access for families across the State of Illinois.”

The Resolutions Committee RECOMMENDS DO ADOPT.

15. Child Safe Gun Storage

Submitted by: Glen Ellyn SD 41

BE IT RESOLVED THAT the Illinois Association of School Boards shall support and advocate for legislation which strengthens child safe gun storage laws in the state of Illinois, requiring gun owners to store firearms, whether they are loaded or unloaded, in a securely locked container, if a person under the age of 18 is likely to gain access to the weapon without permission.

District Rationale: Illinois currently prohibits any person from storing or leaving his or her firearm unlocked and accessible to a minor under the age of 14 if that person knows or has reason to believe that the minor under the age of 14 who does not have a Firearm Owner’s Identification (FOID) card is likely to gain access to the firearm and the minor causes death or great bodily harm with the firearm. Research indicates that strong child access prevention laws decrease unintentional shootings, suicides, and school shootings. Between 70% and 90% of guns used in school shootings perpetrated by shooters under the age of 18 were acquired from the home or the homes of relatives or friends. Furthermore, more than half of gun owners store at least one gun unsafely, without any locks or other safe storage measures. In fact, nearly a quarter of all gun owners report storing all of their guns in an unlocked location in the home. While some data suggests that gun owners with children in the home are slightly more likely than other gun owners to store firearms safely, roughly 4.6 million minors live in homes with loaded, unlocked firearms.

Fifty eight percent of school shooters were current or former students, staff, faculty, or school resource officers. Because these perpetrators are part of the school, they are also familiar with active shooter protocols within the district and can plan accordingly. Illinois’s current safe storage laws only apply to children up to age 15. A study by Education Week, whose findings were reported in their magazine in April 2019, “Finally, schools can make it harder for students to act upon violent intent. Sensible security upgrades are part of this, but more important may be tackling the availability of guns. Our data show that 80 percent of school shooters get their guns from family members, most often parents and grandparents, since they are too young to purchase guns themselves.”

Knowing how school shooters gain access to their guns and the likelihood that they are familiar with the school and have easy access to guns compels us to advocate for raising the safe storage age limit to 18 to capture the school-aged population in our public K-12 schools.

Resolutions Committee Rationale: The Resolutions Committee recognized the utmost importance of protecting students and school staff. The concerns over the specifics of the proposed resolution were the same as they were when the language was presented in a previous year. The Resolutions Committee ultimately felt that the resolution went too far and that it was not the place of the local school board or IASB to determine the actions people take in their own homes.

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

LOCAL – STATE – FEDERAL RELATIONS

16. School Code Review

Submitted by: Champaign CUSD 4

BE IT RESOLVED THAT the Illinois Association of School Boards shall lobby the Illinois State Board of Education to complete an in-depth review of the School Code and make recommendations for systemic education change to the General Assembly. This task force shall be representative of student demographics and needs, specifically including race, socioeconomic status, special education, and English Language Learners. The goal shall be to provide recommendations to change sections of the Illinois School Code that disproportionately harm students of protected classes while unfairly benefiting advantaged students.

District Rationale: Whereas the Illinois School Code is continuously created and updated by legislation, school districts and school boards find code implementation at a school campus-level harms students and outcomes; and

Whereas legislation is often passed without input from large urban districts serving diverse populations, especially around issues such as student discipline, mandatory drills, awarding district contracts to women- and minority-owned businesses, statewide assessments, unfunded mandates, and special education policies.

Resolutions Committee Rationale: The Resolutions Committee was concerned that the submitting district's proposed resolution was not focused enough to be achievable. While the committee voiced concern over the fact that the School Code continues to grow year after year, they believed the task of school code review was too broad. Without more clear direction and a more narrow focus the committee was not in favor of the resolution.

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

AMENDED EXISTING POSITIONS

FINANCING PUBLIC EDUCATION – STATE

17. Position Statement 2.20 – Constitutional Amendment on School Funding

Submitted by: Champaign CUSD 4

The Illinois Association of School Boards shall support passage of an amendment to the Illinois Constitution that would make education a fundamental right, would make it a paramount duty for the state to provide a thorough and efficient system of public education, that equitably serves students and provides an equitable education to all students within the state of Illinois without regard to their race, social and economic status, gender, gender expression, sexual orientation, nationality, immigration status disability, or zip code; and, that would provide that the state has the preponderant financial responsibility for financing the system of public education. (Adopted 2006; Reaffirmed 2007, 2014)

District Rationale: The board of education has a vested interest in ensuring that every student in our community and in every community in Illinois has access to a free, high quality education that offers them opportunities to reach their academic goals and reach their economic, social,

and political potential. The Illinois state constitution does not currently include education as a fundamental right, which means that the prioritization of funding for public education is dependent on the annual goals of the General Assembly and the governor. The board of education seeks to make public education a top priority for state lawmakers, and an important step in that process is amending our state constitution to affirm that public education is a fundamental right for every child in Illinois.

Resolutions Committee Rationale: The Resolutions Committee noted that the resolution adds verbiage around equitable education *regardless of race, social and economic status, gender, gender expression, sexual orientation, nationality, immigration status, disability, or zip code*. Also included is language recognizing education as a *human right*, as well as fully funding education as a cost-effective investment. While not fully recognizing education as a fundamental right, the Illinois Constitution does currently include language that the state has “the primary responsibility for financing the system of public education” and the committee was in favor of the changes.

The Resolutions Committee RECOMMENDS DO ADOPT.

REAFFIRMATION OF EXISTING POSITIONS

18. Position Statement 1.16 – Charter School - Renewal of Charters

Submitted by: Woodland CCSD 50

The Illinois Association of School Boards shall urge adoption of legislation that allows for participation of the host school district in the charter school renewal process for State Authorized Charter Schools. (Adopted 2019; Reaffirmed 2020)

District Rationale: Once the charter school is authorized by the state over the objection of the local school board, the school board loses all opportunity to participate in the 5-year renewal proceedings. The local school board lacks any opportunity for meaningful input, participation, or challenge related to the renewal process, despite funding 100% of the charter school (millions of dollars annually). It is akin to taxation without representation. Local control must be honored.

Resolutions Committee Rationale: The Resolutions Committee put all the reaffirmations on a consent agenda and did not discuss the resolutions individually.

The Resolutions Committee RECOMMENDS DO ADOPT.

19. Position Statement 1.17 – Charter Schools-At-Risk Students

Submitted by: Woodland CCSD 50

The Illinois Association of School Boards shall urge the adoption of legislation that defines the special expectations of State Authorized Charter Schools to educate at-risk students, including the requirement that the State Authorized Charter School's program and operations be specifically designed to attract and service at-risk students, and that the State Authorized Charter School be required to report to the public its progress in achieving these expectations. (Adopted 2019; Reaffirmed 2020)

District Rationale: The State Charter School Commission and the Illinois State Board of Education have failed to hold charter schools accountable for balanced enrollment of at-risk students at State Authorized Charter Schools. The Commission and ISBE have taken the position that while the School Code requires charter schools to place a "special emphasis" on educating at-risk students, such language is aspirational and not a requirement. Without a legislative cure, State Authorized Charter Schools are allowed to perpetuate discriminatory practices to deter at-risk student enrollment (students who need and deserve a premium of resources), while receiving 100% of the local tuition rate.

Resolutions Committee Rationale: The Resolutions Committee put all the reaffirmations on a consent agenda and did not discuss the resolutions individually.

The Resolutions Committee RECOMMENDS DO ADOPT.

20. Position Statement 2.25 – State Authorized Charter School Funding

Submitted by: Woodland CCSD 50

The Illinois Association of School Boards shall urge adoption of legislation which would create a new methodology for the funding of State Authorized Charter Schools which would not have a negative financial impact on the host district, particularly in the spirit of evidence-based funding. With respect to state authorized virtual charter schools, further limit the withholding of state funds from host school districts in proportion to the per pupil expenditure used for building maintenance, classroom supplies, transportation, safety and security, and other costs unique to "brick and mortar" schools. For all state-authorized charter schools, require that proof of continuing enrollment and attendance be submitted quarterly, with prorated refunds to the host school district upon withdrawal of students from the charter school. (Adopted 2012; Amended 2013, 2014, 2019; Reaffirmed 2016, 2017, 2018, 2020)

District Rationale: The loss of students from the home school district to the charter school does not equate to a proportionate reduction in host district expenses. Charter schools are the opposite of the consolidation theory. Educating the same number of students with additional facilities, additional administration, and additional staff – all without additional funding from the state – is unsound.

The diversion of 100% of a school district's "per capita tuition charge" means that school boards and local taxpayers pay for 100% of charter school tuition, despite opposing the creation of the charter school. Local control must be honored and restored.

The state assumes no financial responsibility for the charter school, despite opening the school over the objection of the local school board. The state oversees operations of the school; thus, it should bear responsibility for funding the school.

The current funding model erodes the values and the intent of evidence-based funding ("EBF") for school districts and ensures that State Authorized Charter Schools receive all of the benefits of EBF, even if the student body at the charter school is vastly different. Effectively, charter schools can receive funding windfall by receiving 100% of the local tuition rate, while not being required to provide the same/ similar services and operations to the same student population.

Resolutions Committee Rationale: The Resolutions Committee put all the reaffirmations on a consent agenda and did not discuss the resolutions individually.

The Resolutions Committee RECOMMENDS DO ADOPT.

21. Position Statement 2.04 – Funding Special Education Programs

Submitted by: Champaign CUSD 4

The Illinois Association of School Boards shall urge the Congress of the United States to adequately fund Public Law 94-142 (Individuals with Disabilities Education Act) commensurate with the mandates required by the Act; and:

- Shall strongly encourage the State of Illinois to totally fund with new monies, in a timely manner, the extra costs of educating children with special needs including transportation and accessibility costs;
- Shall seek changes in current practice to fund local districts for special education professional personnel at 51% of the prior year's average salary for such professionals;
- Shall continue to oppose any requirement that local public school districts pay room and board costs for any handicapped child placed in private facilities;
- Shall encourage the state to create a new line item with funding from new dollars that school districts could request a one-time grant from, if a high-need child enrolls, or is identified, in the district after September 30 of the school year; and
- Shall support modifications to state laws that would equalize the reimbursement provisions so funds would be distributed through a placement neutral process.

(Portions adopted 1977, 1980, 1986; Portions Reaffirmed 1985, 1986, 2002; Amended 1988, 2000, 2001, 2019)

District Rationale: From the U.S. Department of Education website; The Individuals with Disabilities Education Act (IDEA) is a law that makes available a free appropriate public education

to eligible children with disabilities throughout the nation and ensures special education and related services to those children. Under the IDEA, students with disabilities who require specialized instruction must receive the services they need without cost. Therapies and supports can't be limited or eliminated based on available funding. All districts are legally and financially responsible for each student's plan for special education services.

The current IDEA funding level is at 13% according to IDEA Money Watch, which monitors IDEA funding.

Due to the lack of appropriate federal funding, school districts are many times underserving students receiving special education services, therefore creating conflict between schools, students, and parent/ advocates. Parents unable to afford legal counsel or an advocate are left stranded in the education system frustrated and lost.

The global pandemic highlighted the crisis in loss of instructional opportunities for students with disabilities. School districts would be better prepared to serve ALL students with full funding by being proactive and confident in the ability to provide services without the threat of due process. Continued lack of full funding by Congress contributes to systemic racism, ableism and has led to the general education classroom being the most restrictive environment for students with disabilities. School districts and most importantly, students, deserve and require full funding for services.

Resolutions Committee Rationale: The Resolutions Committee put all the reaffirmations on a consent agenda and did not discuss the resolutions individually.

The Resolutions Committee RECOMMENDS DO ADOPT.

NEW BELIEF STATEMENTS

22. Prepare All Students to Succeed

Submitted by: Indian Prairie CUSD 204

BE IT RESOLVED THAT the Illinois Association of School Boards believes that school districts should prepare all students to succeed and cultivate learning. To that end, IASB urges school districts to consider adopting a policy encouraging students to complete assignments, within a reasonable time frame, even after the due date; by developing guidelines on how to grade a student's late assignments.

District Rationale: Educational inequities exist, creating barriers in a student's learning. As educators, the focus should be on whether a student has learned the assignment, rather than the letter grade. A student who receives a "zero" has no incentive to complete the assignment and the "zero" grade has a heavy and negative impact on the average grade for that class. Rather than punishing a student negatively, schools should encourage their students to complete their work. Recognizing the inequity in testing, several colleges are doing away with national tests and this believe statement would align with national efforts.

Resolutions Committee Rationale: The Resolutions Committee heard testimony from the submitting district about how their proposed resolution would encourage students with a "No Zero" policy as well as a minimum grade of 50% to give a better chance of success. While the pandemic showed inequalities between students, it also provided an opportunity to show compassion to those students who need it. Guidelines would be set by local school districts to encourage students to complete work with a second chance or opportunity. After much discussion, a motion was made to change the Belief Statement. The submitting district did not agree with the change and the motion failed. A second language change was suggested and a motion to accept the amendment was made and that motion passed. The new language reads: "The Illinois Association of School Boards believes that school districts should prepare all students to succeed and cultivate learning. To that end, IASB urges school districts to consider adopting a policy encouraging students to complete assignments, within a reasonable time frame, even after the due date, by developing guidelines on how to grade a student's late assignments."

The Resolutions Committee RECOMMENDS DO ADOPT.

AMENDED BELIEF STATEMENT

23. Physical and Mental Health of Students

Submitted by: Glen Ellyn SD 41

BE IT RESOLVED THAT the Illinois Association of School Boards BELIEVES that the overall physical and mental health of our students is of prime importance. Local boards of education and school district officials should have the authority and flexibility to access state and community health services as deemed appropriate. To that end, IASB urges school districts to comply with the required notification provisions regarding vision screening for students, recommends that parents provide for regular and ongoing comprehensive vision, dental, and physical examinations for their children, and encourages school districts to consider adopting a policy requiring optometric vision examinations for all children entering kindergarten.

District Rationale: Students' success in school is predicated on more than just good vision as a definition of health. The pandemic has exposed just how incredibly important it is that we ensure students are physically and mentally healthy and the devastating consequences of when they are not. To that end, IASB can encourage guardians and schools alike to play a part in an expanded view of students' wellness, encompassing vision, dental, physical, and mental health.

Resolutions Committee Rationale: This amendment expands and clarifies the current Belief Statement #8 to include mental, physical, and dental examinations in addition to the already stated vision screening. The committee agreed that the amendment is in alignment with Illinois State Law and an improvement to the Belief Statement.

The Resolutions Committee RECOMMENDS DO ADOPT.

CURRENT POSITIONS

EDUCATIONAL PROGRAMS

1.01 Educational Programs

The Illinois Association of School Boards shall urge its member districts to develop educational programs so as to maximize educational opportunities for students by fully utilizing teacher and staff potential, community resources, and physical facilities. The goal of each district shall be to serve the interest, talents, and needs of each child through an outstanding well-balanced program. The Association shall also encourage its members to increase their awareness of the Mental Health Code (405 ILCS 49/15) which supports developments and implementation of a plan to incorporate social and emotional standards as part of the Illinois Learning Standards. School personnel are encouraged to implement trauma-responsive practices to support student success within a trauma-responsive school framework. (Adopted 1959; Amended 1988, 2009, 2019)

1.02 Curricular Material Determination

The Illinois Association of School Boards shall support the right and responsibility of each local school board to determine its curricular content including opposing any mandated curriculum. (Adopted 1981; Amended 1983, 1988, 2001, 2013, 2020)

1.03 Physical Education

The Illinois Association of School Boards shall support modifications to existing state mandates which shall allow boards of education to establish time requirements and appropriate exemptions for physical education at the K-12 level. (Portions Adopted 1982, 1986; Reaffirmed 1984, 1987; Amended 1988, 1995, 2013)

1.04 P. E. Exemption For Show Choir

The Illinois Association of School Boards shall attempt to have legislation passed that would amend 105 ILCS 5/27-6 of the School Code of Illinois to grant an additional exemption for students, grades 9-12, enrolled in an ongoing Show Choir program for credit. (Adopted 2012)

1.05 Student Retention And High School Completion

The Illinois Association of School Boards shall urge Congress and the Illinois General Assembly to commit the appropriate resources and develop programs that would reduce the dropout rate throughout the state of Illinois with specific emphasis on early intervention in the elementary level and continuous intervention at the secondary school level to facilitate graduation. (Adopted 1986; Amended 2003)

1.06 Preschool Programs

The Illinois Association of School Boards shall support full funding of early childhood programs operated by public schools as a priority with legislation providing new monies for both staffing and infrastructure costs associated with early childhood programs for preschool children, at-risk infants and toddlers, and grants for parental training. (Adopted 1986; Amended 2001, 2006, 2007, 2016)

1.07 Discipline For Special Education Students

The Illinois Association of School Boards shall develop and implement a legislative agenda at the Federal and State levels which urges the adoption of legislation easing the legal restrictions imposed on local school boards for disciplining students enrolled in special education programs, including the suspension and expulsion of such students, and providing for a less restrictive access to records of transferees due to expulsion. (Adopted 1994; Amended 1995)

1.08 Standardized Test Procedures

The Illinois Association of School Boards shall urge the Illinois State Board of Education to contract with a national testing company to develop a state assessment test that will test the Illinois Learning Standards on a yearly basis in compliance with, and only testing those areas required by, the federal Every Student Succeeds Act. Further IASB shall support legislation to:

- Require that the test be given no later than October of each year with results received by local school districts no later than December of that same year;
- Provide that assessments include both an annual overall performance measure as well as a system of formative classroom-level assessments that are linked to desired standards;
- Require that the test will remain the same for 10 years with only changes in the test items to maintain security;
- Require that the cut scores be set before the test results are tabulated, leaving the score ranges the same from year to year and from grade to grade; and
- Expedite and fully fund test development and implementation of an appropriate assessment instrument for English language learners.

(Adopted 2002; Amended 2003, 2008, 2016; Reaffirmed 2011, 2019)

1.09 Student Assessment

The Illinois Association of School Boards shall support legislation that will modify required State student assessments so testing does not go beyond what is required by federal law, and that prohibits the Illinois State Board of Education from pursuing activities designed to expand student assessment without legislative approval. Further, the Association shall support efforts to modify the Illinois and federal student assessment processes so that they will reduce costs to schools, the state, and therefore taxpayers;

- Enhance student achievement;
- Increase student instructional time;
- Facilitate test score comparability within and across state lines;
- Fairly test students who are English language learners so that their academic progress can be accurately assessed regardless of their fluency;
- Return test results in a manner that will allow school districts to maximize student learning;
- Comply with the federal accountability mandate tied to testing;
- Maintain a needed emphasis on the Illinois Learning Standards; and
- Develop a reporting process that reflects a school's progress beyond simply student assessment scores.

(Adopted 2002; Amended 2008; Reaffirmed 2011, 2019)

1.10 Every Student Succeeds Act — Military Recruitment

The Illinois Association of School Boards shall work with the National School Boards Association and other coalitions to urge Congress and the General Assembly of Illinois, regarding the Every Student Succeeds Act, replace the opt-out burden on parents with an opt-in provision with regard to the requirement of secondary schools to disclose student information to military recruiters. (Adopted 2005; Amended 2016)

1.11 School Attendance Days

The Illinois Association of School Boards shall support a policy variance by the Illinois State Board of Education to allow Unit School Districts the option to stagger the start and end date of schools within their district based on developmental and educational appropriateness, without penalty to state aid appropriations, provided that all students in the district meet required student attendance requirements. (Adopted 2004)

1.12 Funding For Differentiated Instruction

The Illinois Association of School Boards shall seek administrative and legislative actions calling for the provision of separate and sufficient new monies to support programs of differentiated instruction for those students identified as having exceptional talents and abilities, permitting these students to reach their potential. Such student talents and abilities may be in areas that expand beyond the core curricula. To ensure efficiency and productivity in the implementation of these programs, school districts should be provided sufficient flexibility in the acquisition and expenditure of such State funds. (Adopted 2007)

1.13 Bilingual Education Options

The Illinois Association of School Boards shall request the Illinois State Legislature to pass legislation to amend the current Illinois School Code to make Transitional Bilingual Education optional and not mandatory. (Adopted 2008)

1.14 Student Academic Placement

The Illinois Association of School Boards shall support local school district and parent collaboration, evaluation and decision-making regarding the grade-level placement of students based upon their academic, social, and emotional maturity and readiness to advance. When parental advancement requests deviate from normal school advancement, school districts maintain the authority to evaluate and place students. (Adopted 2010; Reaffirmed 2011)

1.15 Virtual Charter Schools

The Illinois Association of School Boards shall encourage the Illinois State Board of Education to develop regulations that ensure State-authorized virtual charter schools meet the full needs of Illinois students and follow the intent of current State laws prohibiting the use of public funds for profit-driven educational firms. (Adopted 2013; Amended 2020)

1.16 Charter School — Renewal Of Charters

The Illinois Association of School Boards shall urge adoption of legislation that allows for participation of the host school district in the charter school renewal process for State Authorized Charter Schools. (Adopted 2019; Reaffirmed 2020)

1.17 Charter Schools — At-Risk Students

The Illinois Association of School Boards shall urge the adoption of legislation that defines the special expectations of State Authorized Charter Schools to educate at-risk students, including the requirement that the State Authorized Charter School's program and operations be specifically designed to attract and service at-risk students, and that the State Authorized Charter School be required to report to the public its progress in achieving these expectations. (Adopted 2019; Reaffirmed 2020)

1.18 Student Discipline Practices

The Illinois Association of School Boards shall oppose legislative and rulemaking initiatives that enact statewide student discipline policies. The IASB encourages school districts to consider policies and procedures that develop sound discipline practices which may:

- Ensure a safe, responsive and effective instructional environment.
- Strive to meet the social, emotional and behavioral needs of all Illinois students.
- Strive to expedite investigations in response to alleged student misconduct and communicate findings and determinations to parents/guardians.

(Adopted 2014)

1.19 Longitudinal Data Systems

The Illinois Association of School Boards shall support legislation allowing local districts to enter into the necessary student data sharing agreements to build, maintain, and utilize local longitudinal data systems in order to improve their student outcomes including college and career success. (Adopted 2014)

FINANCING PUBLIC EDUCATION – STATE

2.01 Priority And Support

The Illinois Association of School Boards shall urge the Governor and General Assembly of Illinois to establish education as the number one priority of state government, to increase funding of education to such levels as would be necessary to implement the constitutional requirement that the state have primary responsibility for financing the system of public education, including full funding of the Evidence-Based Funding formula. (Portions Adopted 1973, 1977, and 1986; Amended 1988, 2020; Reaffirmed 2000, 2004, 2006, 2012, 2014)

2.02 Funding Sources

The Illinois Association of School Boards shall support the enactment of additional sources of state revenue if, after thorough examination of state funding priorities, it is determined that such additional taxes are necessary. (Adopted 1975; Reaffirmed 1987, 2014; Amended 1988)

2.03 Funding Mandated Programs

The Illinois Association of School Boards believes that legislation encroaching upon local and lay control of the public schools should be curtailed, and, therefore:

- Shall oppose programs or services mandated by the Illinois General Assembly, the State Board of Education, or any other State agency, unless there is clear evidence of need for the mandate and the Illinois General Assembly provides non-local revenues to fully fund the additional costs of those programs;
- Shall urge the members of the General Assembly to strictly comply with the State Mandates Act, including specifying and labeling in the descriptions of legislation containing unfunded mandates that such mandates occur, and to refrain from passing any legislation which contains an exemption from the Act, and urge the Governor to veto any such legislation that may reach the Governor's desk;
- Shall urge State agencies and commissions that adopt regulations accompanying legislative mandates to specify required outcomes and criteria for determining compliance, and allow local districts to determine the specific methods and procedures by which required outcomes will be accomplished. Required time lines for accomplishment should reflect consideration of the human and material resources and amount of deliberation and development necessary to accomplish the mandate;
- Shall support legislation that causes all statutory and regulatory educational mandates to sunset if sufficient funding is not provided to implement such mandates and requirements. Local school districts may choose to continue to implement the mandated programs voluntarily until such time that the General Assembly appropriates the funding necessary to cover the costs of the required programs.

(Adopted 1976; Amended 1988, 1989, 2001, 2005, 2013; Reaffirmed 1980, 1991, 1994, 1999, 2002, 2009, 2014)

2.04 Funding Special Education Programs

The Illinois Association of School Boards shall urge the Congress of the United States to adequately fund Public Law 94-142 (Individuals with Disabilities Education Act) commensurate with the mandates required by the Act; and:

- Shall strongly encourage the State of Illinois to totally fund with new monies, in a timely manner, the extra costs of educating children with special needs including transportation and accessibility costs;
- Shall seek changes in current practice to fund local districts for special education professional personnel at 51% of the prior year's average salary for such professionals;

- Shall continue to oppose any requirement that local public school districts pay room and board costs for any handicapped child placed in private facilities;
- Shall encourage the state to create a new line item with funding from new dollars that school districts could request a one-time grant from, if a high-need child enrolls, or is identified, in the district after September 30 of the school year; and
- Shall support modifications to state laws that would equalize the reimbursement provisions so funds would be distributed through a placement neutral process.

(Portions adopted 1977, 1980, 1986; Portions Reaffirmed 1985, 1986, 2002; Amended 1988, 2000, 2001, 2019)

2.05 Corporate Personal Property Replacement Tax

The Illinois Association of School Boards shall oppose any attempt to reduce the Corporate Personal Property Replacement Tax revenues provided by the current Act. (Adopted 1981)

2.06 Impact Aid (Student Housing)

The Illinois Association of School Boards shall support legislation reinstating Impact Aid to school districts where there are students residing in housing provided on state property from which no property taxes are received. The Impact Aid shall be based on the number of students generated from the state property. (Adopted 1986)

2.07 Tax Assessment Schedules

The Illinois Association of School Boards shall seek and support legislation to promote the beneficial realignment of tax assessment dates and school levy deadlines. (Adopted 1988; Reaffirmed 1998)

2.08 Permissive Rate Equalization

The Illinois Association of School Boards shall urge the Illinois General Assembly to equalize taxing authority without referendum of dual and unit districts in all funds so that the unit districts' authority would be equal to the sum of the dual districts' tax rate. (Adopted 1981; Amended 1986; Reaffirmed 1988)

2.09 Residential Placement Costs

The Illinois Association of School Boards shall inform the General Assembly and Governor's Office that children who are wards of the State create a significant impact on local school district budgets when they are placed in temporary shelters and foster homes. Further, the State shall provide 100% of the cost of these placements. The Association:

- Shall work to increase the financial incentives to those local school districts which provide alternatives to residential placement for those students;
- Shall initiate and support legislation that will require the Department of Children and Family Services to involve local school districts in any plans for group placements of children in those districts and that funds for educating the placed youngsters must be earmarked (appropriated, planned for) in the agency's budget prior to finalizing any plan; and

- Shall seek and support legislation for the State of Illinois to provide funds to local school districts for purchasing or constructing additional classrooms that are required to provide instruction for students who reside in state facilities located within the district.

(Adopted 1991; Amended 2001)

2.10 State Aid Payments

The Illinois Association of School Boards shall support legislation that requires the State of Illinois to make state aid funding formula payments to school districts, on a monthly basis, during the entitlement year in which they are appropriated. Furthermore, the Illinois Association of School Boards shall support legislation that requires the State of Illinois to pay interest at the current legal rate on any payments which are late. (Adopted 1991; Reaffirmed 2000, 2014; Amended 2011, 2020)

2.11 Capital Funding For School Construction

The Illinois Association of School Boards shall actively work with the Illinois General Assembly and the Illinois State Board of Education to increase capital funding for public school infrastructure improvement and development. The IASB shall advocate that the General Assembly study and consider additional forms of financial revenue for school construction needs, including but not limited to, sales tax revenue. Any new revenue shall supplement current school construction funds, not supplant them. (Adopted 1994; Amended 1998, 2006; Reaffirmed 2007, 2014)

2.12 Summer School Funding

The Illinois Association of School Boards shall support legislation to provide adequate funding to school districts to provide summer school "at risk" academic programs. (Adopted 1996)

2.13 Local Tax Collection And Distribution

The Illinois Association of School Boards shall seek legislation to amend the tax code, or other prescriptive procedures, to minimize the punitive effects of delinquent collection and disbursement to districts of tax moneys raised by local levy. In the event tax monies are not collected or disbursed as required by State law, it shall be the county's obligation to reimburse the taxing district for any loss incurred. (Adopted 1996; Amended 1999)

2.14 Tax Levy Amendments

The Illinois Association of School Boards shall seek legislation to provide that a duly constituted Board of Education may submit an amended tax levy to avail itself of potential additional revenue through a change and increase in district EAV (Equalized Assessed Valuation), provided the original levy was properly filed on time, based upon the best information available at the time of filing, and the change in EAV has occurred since the filing of the original levy. (Adopted 1996)

2.15 Alternative Schools

The Illinois Association of School Boards shall support adequate State funding for regional alternative schooling programs. (Adopted 1997)

2.16 Tort Immunity Fund

The Illinois Association of School Boards shall oppose legislation that seeks to limit a school district's legitimate use of the tort immunity fund. This includes amendments to the Local Government and Governmental Employees Tort Immunity Act that would prohibit the issuance of bonds or the levying of taxes by a school board to fund the costs of complying with equitable remedies or relief, or with an injunction agreed to by the school board or ordered by any court. (Adopted 1998)

2.17 School Funding And Taxation Reform

The Illinois Association of School Boards shall oppose school funding and tax reform proposals unless the State guarantees the payment of property tax relief grants will be made in a timely fashion with no loss of funds to the school district, and that school districts have continued access to local property tax revenues through levies and referenda. (Adopted 2004; Amended 2005, 2020; Reaffirmed 2014)

2.18 School Construction Grant Program

The Illinois Association of School Boards shall continue to support the current School Construction Grant Program and its provisions for grant applications, grant entitlements, grant awards, and local school district authority to select architects, engineers, contractors, and laborers. All school districts with an approved school construction grant entitlement shall be paid the amount of the entitlement in its entirety before a new school construction program can be implemented. School districts shall receive a priority ranking within 90 days of the end of the current year's application cycle. The Illinois State Board of Education shall priority rank, by grant year, all school districts that have been waiting for longer than 90 days for school construction grant funds. (Adopted 2006, Amended 2014, Reaffirmed 2015)

2.19 School Construction Grant Index

The Illinois Association of School Boards shall support legislation that would amend Section 5-5 of 105 ILCS 230 to calculate the grant index in the school construction program for each of those school districts that consolidate or join for a cooperative high school after July 1, 2006 and utilize whichever grant index is highest for the newly consolidated district or cooperative high school rather than a composite index of all districts involved. (Adopted 2006)

2.20 Constitutional Amendment On School Funding

The Illinois Association of School Boards shall support passage of an amendment to the Illinois Constitution that would make education a fundamental right, would make it a par- amount duty for the State to provide a thorough and efficient system of public education, and that would provide that the State has the preponderant financial responsibility for financing the system of public education. (Adopted 2006; Reaffirmed 2007, 2014)

2.21 Non-Resident Student Tuition

The Illinois Association of School Boards shall support legislation to allow legally enrolled students who have

become non-residents of the district to attend the school as a non-resident student, tuition-free, only until the end of the grading period in which the student was determined to be a non-resident. The legislation should allow students who are seniors in high school, and legally enrolled on the first day of school to continue in the district, tuition free, only until the end of that school year. (Adopted 2007; Reaffirmed 2008)

2.22 ISBE Oversight Agreement

The Illinois Association of School Boards shall work to modify state statutes governing Illinois State Board of Education (ISBE) school district oversight panels or finance authorities. Statutory changes should include, but not be limited to, the following:

- Unless called for by the local school district, an oversight panel or finance authority shall not be imposed without a rigorous set of criteria proving the school district will not or cannot serve the needs of its students, staff and community;
- Clear benchmarks and goals shall be included in the establishment of an oversight panel or finance authority and once substantially met, the oversight panel or finance authority shall be dissolved;
- Bonding authority and issuance must remain the responsibility of the elected school board so that the duration of the oversight can be minimal;
- Progress toward benchmarks and goals must be reviewed and shared with the school district under oversight on a regular basis including any reasons or criteria for inability to make progress. Review should also recommend any modifications needed to achieve success;
- Due process and review by the Attorney General must be afforded school districts when appropriate; and
- ISBE authority to establish oversight panels or finance authorities shall not be broadened to facilitate imposition of a panel or authority or to expand their oversight once put in place.

(Adopted 2009; Amended 2010)

2.23 Multi-County School District GSA Offset

The Illinois Association of School Boards shall support legislation to modify calculation for multi-county PTELL (Property Tax Extension Limitation Law) school districts which have experienced a loss of state aid for current and prior years due to an estimate of Equalized Assessed Value (EAV) utilized by the county providing the limiting rate to the Illinois State Board of Education (ISBE) for use in calculating a District's base funding minimum. (Adopted 2010; Amended 2020)

2.24 Categorical Reductions Prospective Only

The Illinois Association of School Boards shall support legislation requiring that any reductions in line item funds for categorical payments which are subject to reimbursement by the State (e.g. transportation or special education) shall be prospective only and shall not affect such line item costs incurred by a school district prior to such reduction but not yet claimed or approved for reimbursement. (Adopted 2011)

2.25 State Authorized Charter School Funding

The Illinois Association of School Boards shall urge adoption of legislation which would create a new methodology for the funding of State Authorized Charter Schools which would not have a negative financial impact on the host district, particularly in the spirit of evidence-based funding. With respect to State authorized virtual charter schools, further limit the withholding of State funds from host school districts in proportion to the per pupil expenditure used for building maintenance, classroom supplies, transportation, safety and security, and other costs unique to “brick and mortar” schools. For all State-authorized charter schools, require that proof of continuing enrollment and attendance be submitted quarterly, with prorated refunds to the host school district upon withdrawal of students from the charter school. (Adopted 2012; Amended 2013, 2014, 2019; Reaffirmed 2016, 2017, 2018, 2020)

2.26 Special Education Student

Transportation Cost

The Illinois Association of School Boards shall support legislative, administrative, or legal remedies to limit and equalize cost for Special Education Student Transportation. (Adopted 2014)

2.27 School Safety Grant Program

The Illinois Association of School Boards shall advocate for the creation and funding of a school safety grant program at the state level that would assist school districts in the hiring of School Resource Officers (SROs) or school security personnel for the protection of students and staff. SROs in this instance shall meet the definition in section 10-20.67 of the School Code. School security personnel may include off-duty law enforcement officers or a law enforcement officer who has retired within the previous five years. School security personnel may carry a firearm in a school if they continue receiving the same ongoing firearm training as active police officers. Priority in the distribution of grants shall be based on both geography (school districts with lengthy response times from first responders) and financial need (Tier I and Tier II districts based on the Evidence-Based Funding model in that order) would receive priority in the awarding of the grants. (Adopted 2019)

FINANCING PUBLIC EDUCATION – LOCAL

2.28 Property Tax Assessment And Collection

The Illinois Association of School Boards shall oppose the assessment and collection of property taxes at the statewide level. (Adopted 1987)

2.29 Property Tax Base

The Illinois Association of School Boards shall oppose any reduction in a district’s access to local property tax revenue and shall oppose legislation that would erode the property tax base to educate children in the state of Illinois. (Adopted 1987; Amended 1988, 2001; Reaffirmed 2005, 2006, 2016)

2.30 Standing On Tax Appeals

The Illinois Association of School Boards shall support legislative action to enable public school districts, in Cook County specifically, to (1) receive notices of assessment appeals in excess of \$100,000; (2) become participants in assessment reduction proceedings at the administrative and judicial levels; and (3) allow the refund to be credited toward future property tax payments. Further, the IASB urges that the necessary resources be made available in order to facilitate the timely processing of property tax appeal proceedings. (Adopted 1975; Amended 1988, 2000, 2005, 2006; Reaffirmed 1985)

2.31 Tax Increment Financing

The Illinois Association of School Boards shall support changes in the current Tax Increment Financing statute that will model adoption procedures after those established for Enterprise Zones, continue to provide definitions for terms such as “blighted” used in the statute, develop procedures for disbanding TIF areas that do not produce anticipated growth, remove the requirement that all taxing bodies participate equally, to be monitored by the TIF Joint Review Board at each of its scheduled meetings, reduce the financial impact of the TIF area so that the percentage loss of Equalized Assessed Valuation (EAV) involved in the TIF will not exceed twice the average loss of EAV to each taxing body, limit its use in new residential development, and make the recommendation of the Joint Review Board binding. (Adopted 1986; Amended 1990, 1997; Reaffirmed 2006, 2016)

2.32 Site Development

The Illinois Association of School Boards supports requiring builders and subdividers to dedicate land for school purposes or to make cash payments in lieu of such dedications and to allow cash payments to be used for operational expenses. (Adopted 1971; Amended 2004)

2.33 Property Tax Cap

The Illinois Association of School Boards shall oppose any limitation which would require school boards to have to go to referendum to gain authorization to extend taxes to limits previously authorized by the voters. The Association shall support legislation designed to:

- exempt the districts in counties under the Property Tax Extension Limitation Law (PTELL) from the restrictions of the tax cap in their Fire and Life Safety, IMRF, Social Security and Tort Immunity funds;
- base the property tax cap on the Employment Cost Index (ECI) rather than the Consumer Price Index;
- base any such index (CPI or ECI) on a method for calculating average over time to lessen the unpredictability of tax capped local resources; and
- to establish a “floor” to PTELL to ensure that the allowable percentage increase in the extension cannot be less than the allowable percentage increase in the 1998 levy year.

(Adopted 1990; Amended 2001, 2002, 2006, 2009; Reaffirmed 1991)

2.34 Property Tax Cap — GSA Calculation

The Illinois Association of School Boards shall support legislation to modify the state aid calculation for school districts subject to PTELL (Property Tax Extension Limitation Law) such as that they are not penalized when successfully passing an operating fund rate increase referendum. (Adopted 2008; Amended 2020)

2.35 Property Tax Classification

The Illinois Association of School Boards shall oppose any reduction in real estate assessment for residential property which is not offset on a one-to-one ratio. (Adopted 1991; Reaffirmed 2016)

2.36 Evidence-Based Funding Model

The Illinois Association of School Boards believes that adequate funding must be provided for each student in order to guarantee the opportunity for an appropriate public education, and therefore supports the Evidence-Based Funding Model for state aid distribution. This funding model meets the following principles supported by IASB:

1. It takes into account the cost associated with delivering quality, research-based programming, geographic conditions, and student needs. Fully funding districts would ensure adequate funding for districts to locally determine and deliver appropriate and effective educational experiences to every student.
2. It provides for a stable, reliable and predictable commitment of revenue.
3. It is a function of the actual cost of providing an appropriate education based on research, data, and current best practices.
4. It places high priority upon achieving the goal of equity in providing financial resources to local school districts.
5. It does not reduce the access of school districts to the local property tax base.
6. Funding differentials for various levels of schooling are based on verified costs.
7. Consideration is given to regional differences in the cost of providing an appropriate education.
8. The calculation of the number of students coming from disadvantaged backgrounds should be based on current, verifiable data.
9. The size of a school district is important only to the extent that a district provides an appropriate education.
10. A specified local tax effort is required to qualify for state aid.
11. Authority for changing a district's aggregate tax levy is retained by the local board of education.

(Adopted 1990; Amended 1996, 2008, 2014, 2016, 2020; Reaffirmed 2001, 2012)

2.37 Changes In School Accounting Practices

The Illinois Association of School Boards shall oppose legislation or rulemaking proposing cosmetic and costly changes in the school accounting practices or fiscal year, including but not limited to, mandatory accrual basis accounting, major program determination, depreciation allocation, and management's discussion and analysis. (Adopted 1992; Amended 2003)

2.38 Tax Law And Assessment Practices

The Illinois Association of School Boards shall support legislation to create uniformity and equality in Illinois property tax laws regarding assessment practices. (Adopted 1993; Reaffirmed 2002)

2.39 Impact Fees For Residential Development

The Illinois Association of School Boards shall participate in the development and passage of statewide enabling legislation allowing local boards of education to impose residential development impact fees with the option of local municipal control through intergovernmental cooperation. (Adopted 1994; Reaffirmed 1996, 1998)

2.40 Bond And Interest Levy

The Illinois Association of School Boards shall attempt to have legislation passed that would permit a school district to increase the bond and interest levy to recover taxes lost from an adverse Property Tax Appeal Board Decision, that caused the district to expend operating funds to amortize debt. (Adopted 1994)

2.41 Local Taxes On School Districts

The Illinois Association of School Boards shall support legislation that would exempt public schools from all taxes imposed by state, federal, and units of local government. They shall neither seek to deprive or deplete public schools of their funds. Each public school district shall be issued its own district's State and Federal Tax Exemption Identification Number for such exemption. It shall be the responsibility of the taxing body to notify the agency collecting the tax of its exemption and assure its implementation. (Adopted 1996; Reaffirmed 2001, 2008; Amended 2004)

2.42 Property Tax Rate Increases

The Illinois Association of School Boards shall support legislation that would require that new property tax rates levied immediately following successful passage of tax rate increases be used as the calculating rate and extended as required under the School Code (105 ILCS 5/17-3.2). (Adopted 2002)

2.43 Property Tax Cap Expiration

The Illinois Association of School Boards shall support a change in State law to create a four-year sunset on the implementation of the Property Tax Extension Limitation Law (PTELL) in each county in which PTELL has been enacted. The four-year sunset would also apply to the enactment of PTELL in any county approving PTELL after the effective date of the legislation. Any desire to extend PTELL beyond the four years would require the County Board to again place the question on the ballot and receive a positive majority of votes in the next general election. (Adopted 2004; Reaffirmed 2006, 2007)

2.44 Truth In Taxation

The Illinois Association of School Boards shall seek a modification in the Truth in Taxation Notice that reflects the natural economic appreciation effect of changes in property values when reporting the percentage increase or decrease over the previous year's tax levy. (Adopted 2006)

2.45 Sales Tax For School Districts

The Illinois Association of School Boards shall advocate that the General Assembly study and consider legislation allowing school districts access to additional forms of financial revenue, both state and local sources, including but not limited to sales tax revenue. Further, any form of additional revenue for schools must provide that school districts determine the fund(s) in which to place the additional revenue. (Adopted 2006)

2.46 Abatements For Home Builders

The Illinois Association of School Boards shall support legislation to amend the Illinois Property Code (35 ILCS 200/18-165, et seq.) to enable Boards of Education to develop criteria for awarding abatements of school property tax to individual homebuilders. Said legislation shall provide rural school boards that are struggling with declining enrollments and loss of assessed valuation with a tool to stimulate the growth of both tax base and population base of their districts. (Adopted 2008)

2.47 PTELL — Debt Service Extension Base

The Illinois Association of School Boards shall support legislation (currently House Bill 1341) to modify the Debt Service Extension Base (DSEB) formula established by the Property Tax Extension Limitation Law (PTELL) to allow the limited number of school districts that do not have DSEB to have one established for them creating more equity among districts affected by the PTELL and equal opportunity in school funding. (Adopted 2011)

2.48 PTELL No Penalty For Under Levy

The Illinois Association of School Boards shall support legislation that allows school districts to levy an amount less than the Property Tax Extension Limitation Law (PTELL) formula would allow without penalty in future years. This would require that when a district "under" levies, the district will have the ability to reassess the reduced levy taken in a given year and recover the full entitled levy for a period of three years from the effective date of the reduced levy. A district will not be entitled to reassess the reduced levy once the three-year limit has expired. (Adopted 2012; Amended 2017)

2.49 EAV Adjustments — Timely Notification

The Illinois Association of School Boards shall support legislation to require timely notification between county assessors of substantial adjustments to assessed values for a taxing district that has assessed property in multiple counties. (Adopted 2011)

2.50 Pension-Normal Cost Shift

The Illinois Association of School Boards recognizes that legislation to sensibly resolve Illinois' current pension crisis must be fully compliant with prevailing actuarial scientific

standards in order to achieve fully-funded and sustainable pension funds. The Illinois Association of School Boards therefore shall not support a "cost-shift" to local districts as a true sensible solution to the pension burden. (Adopted 2013)

2.51 School Facility Occupation Tax

The Illinois Association of School Boards shall support an amendment to State Statute 55 ILCS 5/5-1006.7 School Facility Occupation Tax, to include the purpose to purchase or lease technology to aid instruction, education, or efficiency of the school district. (Adopted 2014)

2.52 Tax Increment Financing

The Illinois Association of School Boards shall support changes to the Tax Increment Financing statute to include the following: a municipality cannot reset a TIF district, which would extend the life of the TIF beyond the 23 years. (Adopted 2014; Reaffirmed 2016)

2.53 Energy Savings Funding & Borrowing

The Illinois Association of School Boards shall recommend to the legislature that a bill be passed that allows districts to borrow or otherwise obtain money without referendum for the sole and specific purpose of purchasing and installing energy saving equipment relating to the utility usage (water, gas and electricity). (Adopted 2018)

FINANCING PUBLIC EDUCATION – FEDERAL

2.54 State And Local Federal Tax Deduction

The Illinois Association of School Boards shall work with the National School Boards Association and other coalitions to defeat any legislation or regulation that would eliminate the federal income tax deduction for state and local taxes. (Adopted 1985)

2.55 E-RATE Discount Program

The Illinois Association of School Boards shall urge Congress and the Federal Communications Commission to continue to support discount programs, including but not limited to the "E-Rate" program created in the Telecommunications Act of 1996, to provide affordable Internet access, distance-learning, and other educational programs for school districts and libraries. (Adopted 1998)

FINANCING PUBLIC EDUCATION – OTHER

2.56 Non-Public School Funding

The Illinois Association of School Boards opposes payment of state funds directly or indirectly to non-public elementary and secondary schools. Specifically, the Association is opposed to the use of any form of "Educational Voucher", "Tax Deduction" and "Tax Credit" plan at the state or national level. (Portions Adopted 1970, 1975, 1982; Amended 1988; Reaffirmed 2006, 2012)

2.57 Non-Public Student Reporting

The Illinois Association of School Boards shall support legislation to require that non-public schools receiving the benefit of public funds or services, submit to the Illinois State Board of Education an annual report including the names, ages, and addresses of all students enrolled in their schools. (Adopted 1980)

2.58 Transportation For Private School Students

The Illinois Association of School Boards shall pursue and support legislation amending 105 ILCS 5/29-4 of the Illinois Compiled Statutes (School Code) to require schools other than public to conform to public school attendance dates and times as needed to minimize busing costs, or pay the additional costs as a result of scheduling differences in busing students attending those schools. (Adopted 1995)

2.59 Tax Exempt Bond Use

The Illinois Association of School Boards shall oppose any reduction by the Federal Government in the amount of tax exempt bonds which can be issued. In addition to this continuing opposition, IASB shall explore alternatives available should such limitation be forthcoming at the Federal level. This would include but not be limited to income tax credits for individuals, commercial bonds property casualty companies, etc., to provide incentives within the State of Illinois for the purchase of said bonds. (Adopted 1989)

2.60 Life Safety Fund Use

The Illinois Association of School Boards shall support legislation that allows the State Board of Education to approve the use of monies generated from the health/life safety tax levy or the sale of health/life safety bonds for building projects that, while not specifically listed as a State Board approved project, will directly result in the improved safety of the students and/or community. Specifically, such funds shall be eligible to cover the costs for the following purposes: 1) repair or replacement of property such as school sidewalks, driveways, parking lots and playground equipment, in instances when a specific safety hazard is demonstrated by a licensed architect or engineer; 2) mandated alterations to facilities and school property pursuant to requirements of the Federal Americans with Disabilities Act; and 3) to provide air conditioning and climate control in the classrooms, and to provide for the lease and/or purchase of air-conditioning equipment under the tax for leasing (including lease purchase and installment purchase) of educational facilities. (Adopted 1989; Reaffirmed 1991; Amended 1993, 2006)

2.61 State And Federal Grant Carryover

The Illinois Association of School Boards shall encourage the state and federal governments to remove restrictions on grant programs which currently require local school districts to return grant fund balances back to the state. (Adopted 1991)

LEGISLATIVE ACTIVITY

3.01 Board Member Involvement

The Illinois Association of School Boards shall continue its legislative involvement and encourage increased legislative activity by local school board members at the district, division, and state levels while providing leadership in guiding those board members in their efforts to seek public support of legislation essential to good school government. (Portions Adopted 1974, 1981; Amended 1988; Reaffirmed 2006)

3.02 Candidate Support

The Illinois Association of School Boards shall actively encourage and assist school board members to effectively evaluate positions of legislative candidates relative to public education and to support those candidates who have demonstrated understanding and support for the principles of school management to ensure the best education for public school students in Illinois. (Adopted 1975; Reaffirmed 1986; Amended 2006)

3.03 Limited Bill Introductions

The Illinois Association of School Boards shall encourage the Illinois General Assembly to limit the quantity of legislation introduced in each two-year period to allow time for each bill to be researched, debated, and thoroughly investigated before action by the General Assembly. (Adopted 1987; Reaffirmed 2012)

3.04 General Assembly Rules

The Illinois Association of School Boards shall support changes in the operating procedures of the Illinois General Assembly which would promote maximum exchange of information between legislators and interested citizens and ensure enlightened debate on the merits of all proposed bills, and take the action necessary to prevent legislation from being changed by amendments which are not germane to the original purpose of the bill, or establish a time limit for such amendments sufficient to avoid last minute changes in the final weeks of a legislative session. (Portions Adopted 1980, 1984; Amended 1988; Reaffirmed 2012)

3.05 Effective Date And State Board Rules & Regulations

The Illinois Association of School Boards shall encourage the Illinois General Assembly to allow a minimum of one year lead time for implementation of any regulation or legislation increasing costs in public schools. Any such changes to existing educational programs should not be implemented until the final regulations have been adopted by the State Board of Education. (Adopted 1981; Amended 1993; Reaffirmed 2012)

3.06 Data Utilization

The Illinois Association of School Boards shall support legislation requiring the State Board of Education and the State Superintendent to base rules, regulations, and recommendations regarding legislation affecting public schools on empirical research, which shall be made available to the Illinois General Assembly and the interested public. (Adopted 1987)

3.07 Local Legislative Visits

The Illinois Association of School Boards shall support and encourage each local Board of Education throughout the State of Illinois to make a “good faith” effort to initiate, undertake, and make an in-person visit with their local legislators in order to discuss specific issues and proposed legislation affecting local school districts. Further resolve that conducting any such visits will be part of any Awards Program adopted by the IASB that recognizes outstanding leadership and development activities by local Boards of Education. (Adopted 1995; Reaffirmed 2006)

3.08 Elected State Board Of Education

The Illinois Association of School Boards shall support legislation or other appropriate action requiring that the members of the Illinois State Board of Education be elected on a regional basis. (Adopted 2002)

3.09 Budget Stability For School Districts

The Illinois Association of School Boards shall support legislation requiring the Illinois General Assembly to determine the amount of funding for educational entitlements and General State Aid no later than March 31 (3 months prior to the start of the budget year) and enact a biennial budgetary cycle. Once the amount of funding for educational entitlements is determined, the General Assembly shall be required to vote on the funding in a stand-alone piece of legislation. (Adopted 2010; Reaffirmed 2011; Amended 2012, 2016)

BOARD OPERATIONS AND DUTIES

4.01 Self-Insure Risk

The Illinois Association of School Boards shall propose legislation which would allow school districts, by board resolution, to self-insure the risk previously covered by surety bonds. (Adopted 1993)

4.02 Board Member — Travel Reimbursement

The Illinois Association of School Boards shall support legislation which will allow members of Boards of Education to be reimbursed for mileage for school board meetings held in compliance with the Illinois Open Meetings Act and for events regarding school district staff. Mileage reimbursement would be paid at the federally allowable travel reimbursement rate. (Adopted 2008)

4.03 School Board Member Training

The Illinois Association of School Boards shall oppose any legislation that includes additional requirements or expansion of mandatory training of school board members. The IASB encourages local boards of education to model continuous improvement by pursuing all professional development and training opportunities. IASB, with its unique combination of expertise and resources, is uniquely in the position to be the primary agency responsible for school board member training and professional development as recognized by Article 23 of the Illinois School code, and any such legislation requiring school board member training shall specifically list the IASB as a training provider. (Adopted 2008; Amended 2012, 2020)

4.04 Statement Of Affairs

The Illinois Association of School Boards shall support legislation that allows a school district to publish any notice, agenda, record, or other information or material required by law electronically instead of in a newspaper. (Adopted 2016)

4.05 Business Enterprises — Minority Owned

The Illinois Association of School Boards shall support legislation amending sections of statute that regulate contracting out for services to allow school districts to consider any goals set to address social responsibility, including preferences for businesses owned by minorities, women, persons with disabilities, and veterans, in selecting companies to service contracts. (Adopted 2019)

BOARD – EMPLOYEE RELATIONS

5.01 Board Rights

The Illinois Association of School Boards supports local boards of education’s rights to determine and control, as duly elected representatives of the community, the employment, dismissal, and staff reduction of certificated and non-certificated employees. To this end, the Association shall support statutory, rules, and regulations changes that will:

1. Enable the initial placement of employees on the salary schedule without regard to years of experience or graduate credit;
2. Allow for greater flexibility in staffing patterns to improve efficiency and effectiveness of programs;
3. Maintain the tenure rights of teachers in cooperatives in a single district but not in multiple districts; and
4. Allow school districts to take action on reductions in force up to 60 calendar days following the date elementary and secondary appropriations bills become law.

(Portions adopted 1976, 1979, 1980, 1983, 1984, 1988; Amended 1988, 1996, 2006, 2012; Reaffirmed 1992, 2011)

5.02 Teacher Salaries (Length Of Contract)

The Illinois Association of School Boards believes that teacher salaries should be determined at the local level; if teacher salary increases are legislatively mandated, they should be linked to an increase in the length of the teacher contract year for purposes to be determined locally. (Adopted 1985; Reaffirmed 2012)

5.03 Collective Bargaining

The Illinois Association of School Boards shall strongly oppose legislation that diminishes the local school board’s ability to collectively bargain with employees and shall encourage the General Assembly to refrain from passing legislation and the Illinois State Board of Education or State Superintendent of Schools from promulgating administrative rules or issuing guidance documents that tips the balance of the bargaining process in favor of employee bargaining units. The Association shall continue to oppose any change in the collective bargaining law which fails to protect the rights of students, employees, taxpayers, and boards of education and their administrative staffs. (Adopted 1981; Amended 1985, 2001, 2020; Reaffirmed 2012)

5.04 Unemployment Compensation (Substitute Teachers)

The Illinois Association of School Boards shall support legislation which would exempt substitute teachers from being eligible for unemployment compensation. (Adopted 1986; Reaffirmed 2012)

5.05 Prevailing Wage Act

The Illinois Association of School Boards shall work to repeal legislation that regulates wages of laborers, mechanics, and other workers employed by school districts and those under contract for work being done in school districts, or amend the Prevailing Wage Act to exempt school districts from its scope, and advocate for any flexibilities that may reduce the costly burden of the Prevailing Wage Act. (Adopted 1978; Amended 1982, 1990, 2011, 2019; Reaffirmed 1985, 1988, 1996, 2009, 2012, 2013, 2016)

5.06 ESP Contracts

The Illinois Association of School Boards shall support legislation that allows local school boards to determine locally all contractual arrangements for education support personnel. (Adopted 1990)

5.07 Illinois Educational Labor Relations Act

The Illinois Association of School Boards shall support the proposed amendment to the Illinois Educational Labor Relations Act, Section 10, which provides that an employer's duty to bargain over specified matters does not include a duty to bargain over a decision to reduce the number of employees and the impact of a reduction of employees. (Adopted 1993; Reaffirmed 2012)

5.08 Workers' Compensation Law

The Illinois Association of School Boards shall actively support legislation to reduce the costs of Workers' Compensation. (Adopted 1993; Reaffirmed 2012)

5.09 Tenure Repeal

The Illinois Association of School Boards shall seek reform of the School Code to eliminate contractual continued service for teachers as currently provided by 105 ILCS 5/24-11. (Adopted 1995; Reaffirmed 2012)

5.10 School Employee Strikes

The Illinois Association of School Boards shall strongly seek and support legislation forbidding public school employees from striking. The Association shall also work with legislators, the Illinois State Board of Education, and the teachers' unions to develop alternatives to striking, including mediation and binding arbitration. (Adopted 1996; Amended 2009; Reaffirmed 2012)

5.11 Third Party Contracting

The Illinois Association of School Boards shall strongly oppose legislation or rulemaking that regulates and restricts the ability of school boards to contract with third-parties for the provision of non-instructional services. The Illinois Association of School Boards shall seek to repeal or amend the provisions of the School Code which unreasonably restrict the ability of school boards to enter into contracts

with third-parties for the provision of non-instruction services. (Adopted 2012)

5.12 School District Police Force

The Illinois Association of School Boards shall support legislation that would allow any school district who previously established a professional police force to re-establish a police force with all the duties and responsibilities of local law enforcement agencies. (Adopted 2019)

5.13 Background Checks Substitute Teachers

The Illinois Association of School Boards shall support and encourage legislation that will develop a centralized process for Regional Superintendent Offices to submit certification results for each other to use in the hiring process for substitute teachers in their respective region. (Adopted 2019)

5.14 Teacher Prep-Reading Instruction

The Illinois Association of School Boards shall support initiatives in teacher preparation programming that prepare teachers to be trained in scientifically proven methods of reading instruction that promote student literacy. (Adopted 2020)

5.15 Teacher Shortage

The Illinois Association of School Boards shall support efforts to direct the Illinois State Board of Education to expand the issuance of provisional teacher licenses to all curricular areas. (Adopted 2020)

LOCAL – STATE – FEDERAL RELATIONS

6.01 Local Control

The Illinois Association of School Boards shall take all appropriate action to encourage members of the U.S. Congress, the Illinois General Assembly, related administrative agencies, and state and federal courts to refrain from introducing, supporting, or promulgating rules, regulations, and legislation which deprive local school districts of decision-making powers on matters in which there is not a clear and compelling state or national interest. In the event any such rule, regulation, or legislation is promulgated or adopted, the Association shall take all appropriate actions calling for amendment(s) to return the decision-making powers back to the local school district. (Adopted 1976; Amended 2014; Reaffirmed 2006, 2012, 2014, 2016)

6.02 Periodic Review Of State And Federal Mandates

The Illinois Association of School Boards shall support at the state and national level periodic review of all mandates, rules, and regulations affecting local districts. Such mandates, rules, and regulations should be broad in scope providing great flexibility in implementation, eased or reduced during periods when state supporting funds are unavailable or reduced, and eliminated if not of benefit to educational opportunities and outcomes. (Adopted 1981; Reaffirmed 1985; Amended 1988)

6.03 Educational Labor Relations Board Procedures

The Illinois Association of School Boards shall work with the Illinois Educational Labor Relations Board to increase their sensitivity to the need for timely decisions and establish criteria to identify matters in need of expedited attention. Further, the Association shall utilize the legislative process to remove statutory barriers to timely and expedited decisions and support legislation to enhance the decision making process. (Adopted 1989)

6.04 State Board Communication

The Illinois Association of School Boards shall continue to work with the Illinois State Board of Education to provide opportunities throughout the state each fiscal year to render local boards of education the time to express their concerns as well as to discuss their position on various pertinent educational issues. (Adopted 1982; Amended 1988)

6.05 Zoning Hearing Participation

The Illinois Association of School Boards supports requiring planning commissions, zoning boards, and the governing bodies of the jurisdiction in which real estate developments or zoning changes are proposed to notify the school district affected about such proposals and hearings about them and, if any, about the effect of the proposed changes and developments before completing any action to approve or adopt such a change or development. (Adopted 1973; Reaffirmed 2006)

6.06 Railroad Crossings

The Illinois Association of School Boards urges the Illinois General Assembly, the Congress of the United States, state and federal commerce commissions, and railroad industries to continue working toward the installation of adequate warning devices at all railroad crossings maintained for public use in Illinois. (Adopted 1976; Reaffirmed 2006)

6.07 ISBE Rules And Regulations Review

The Illinois Association of School Boards shall encourage the Illinois State Board of Education to include school board members, administrators, and other practitioners on committees to review proposed rules and regulations. (Adopted 1990)

6.08 Students On Public Aid

The Illinois Association of School Boards shall seek and support legislation to mandate that students of families receiving State/Federal financial assistance maintain "regular" attendance as a stipulation for receipt of same. (Adopted 1995; Amended 2020)

6.09 Home Schooling Policy

The Illinois Association of School Boards shall support legislation to enact appropriate laws and policies to demonstrate that the education received by home-taught students is of sufficient quality to ensure appropriate transfer to schools that have current certification and recognition status from the Illinois State Board of Education. (Adopted 1996; Amended 1998; Reaffirmed 2000)

6.10 Design Profession Selection

The Illinois Association of School Boards shall support legislation in the Illinois General Assembly amending or repealing the Local Government Professional Services Selection Act, or any other applicable laws, rules, or regulations, to the extent necessary to permit Illinois school boards to solicit, and to permit licensed architects, engineers, and land surveyors to submit cost proposals for these professional services as part of a school board's design professional selection process. (Adopted 1997)

6.11 Statutory Job Descriptions

The Illinois Association of School Boards shall oppose legislation which allows job descriptions for employees of school district to be placed into state law. (Adopted 1997)

6.12 Administrative Caps

The Illinois Association of School Boards shall not support Illinois State legislation concerning Administrative Caps and Superintendent's Contracts as this legislation takes away local control from duly elected Boards of Education. Be it further resolved that IASB calls for the repeal of these provisions of PA 90-548 so that these provisions are again placed in the hands of local school boards. (Adopted 1998)

6.13 Bilingual Education

The Illinois Association of School Boards shall promote legislative action calling for the Illinois State Board of Education, the U.S. Department of Education, and school districts to study the alignment of, and full financial support of, the implementation of second language, native language, and bilingual education programs. (Adopted 2004)

6.14 Fair Labor Standards Act

The Illinois Association of School Boards shall support legislation at both the Federal and State levels to exempt school district employees from overtime and salary regulations as described in the Fair Labor Standards Act. (Adopted 2005)

6.15 Constitutional Convention Support

The Illinois Association of School Boards shall actively participate in promoting a Constitutional Convention for the State of Illinois when the question is submitted to the voters and shall begin planning strategy and marshalling resources for the promotion of a vote in favor of conducting the Constitutional Convention. (Adopted 2005; Reaffirmed 2006, 2007)

6.16 Bidding Contracts-Local Bidders

The Illinois Association of School Boards shall support legislation that allows the local Board of Education to award a contract, under certain circumstances, to a qualified bidder that may not be the lowest responsible bidder. The bid must not be more than 2% over the lowest responsible bid and the bidder must be considered a local contractor by the local Board of Education. (Adopted 2006)

6.17 Freedom Of Information Act Changes

The Illinois Association of School Boards shall support legislation to modify the Freedom of Information Act (FOIA) to facilitate school districts' compliance with the Act and to remove unnecessary burdens on units of local government. The legislative changes should:

- Increase allowable FOIA response time from 5 business days to 10 business days.
- Exclude official school breaks in business day response time.
- Allow denials for commercial purposes.
- Allow denials for any request that is unduly burdensome.
- Clarify language that would allow a request to be denied if it is unduly burdensome to the public body if the public body deems compliance with the request would result in excessive response costs.
- Allow the imposition of reasonable fees regardless of the number of pages being provided
- Remove the balancing test between the public's interest and the employee's right to privacy in the privacy exception.
- Expand the evaluation exemption to cover all school employees.
- Exempt employment applications to protect the privacy of individuals that apply for high profile employment positions.
- Delete provisions requiring public bodies to write a virtual legal opinion as to why they are claiming an exemption.
- Delete provisions requiring public bodies to prepare a virtual legal pleading before being challenged for a denial.
- Limit public bodies' liability by limiting a court's inquiry to violations of the FOIA Act and not the content of information provided.
- Force the Public Access Counselor to defend its decisions before a court of law if a public body is sued.
- Allow public bodies to seek review of a binding opinion of the Public Access Counselor in the county in which they are located rather than just Sangamon or Cook Counties.

(Adopted 2010)

6.18 Homeless Student Transportation

The Illinois Association of School Boards shall support legislation conforming Illinois law with federal law, specifically related to 105 ILCS 45 and the requirement for school districts to transport homeless students beyond district boundaries. (Adopted 2012)

6.19 Mandate Cost And Periodic Review

The Illinois Association of School Boards shall support modifications to the Illinois State Mandates Act (30 ILCS 805) that will strengthen the ability of the Illinois State Board of Education (ISBE) to accurately and sufficiently provide timely information on the costs of mandates including input from local elected boards of education. In addition, the mandates report required for other local governments shall be required of ISBE

to provide timely, updated information on the impact of new mandates as they are enacted. (Adopted 2013; Reaffirmed 2014)

6.20 School Safety — Traffic Zones

The Illinois Association of School Boards shall urge adoption of legislation that urges increased traffic-calming measures in front of all schools that could include but not be limited to:

1. Reduced speed limits to 20 mph or less within one block of the school from any direction on all federally designated municipal routes or Illinois Department of Transportation designated local roads.
2. Enhanced speed limit signs to increase motorist awareness.
3. Increased police enforcement of school zones, where feasible for local law enforcement agencies.
4. Other traffic-calming measures that mitigate speeds and cut-through traffic in neighborhoods (e.g. striping, islands, speed bumps, etc.).
5. Removing the designation "during school hours when children are present" from traffic signs or implementing other warning systems to accommodate after-school activities and use of facilities (e.g. playgrounds)

(Adopted 2019)

6.21 E-Learning Election Days

The Illinois Association of School Boards shall support and encourage legislation that would allow school districts to use an e-learning day or remote learning day in lieu of closing a school or the district on an election day, during a public health response requiring use of a school, or on any other day during which a school is mandated to be used for a public function during school hours. (Adopted 2020)

6.22 Local Control Pandemic

The Illinois Association of School Boards shall encourage members of the U.S. Congress, the Illinois General Assembly, related administrative agencies, and state and federal courts to take a regional approach in response to national health emergencies. (Adopted 2020)

DISTRICT ORGANIZATION AND ELECTIONS

7.01 District Reorganization

The Illinois Association of School Boards favors school district reorganization and consolidation intended to facilitate educational improvement rather than changes in district organization based only on enrollment or geographical location. Further, IASB shall oppose any future attempts by the Legislature, Governor, and/or State Board of Education to mandate, by statute or rules and regulations, the reorganization and consolidation of school districts. Reorganization and consolidation studies should be initiated by local citizens. In addition, IASB shall oppose legislation containing financial incentives based solely on district size or organizational pattern intended to force school district consolidation or reorganization. (Adopted 1962; Amended 1985; Reaffirmed 2006)

7.02 School District Reorganization Voting

Requirements

The Illinois Association of School Boards shall seek, encourage, and support efforts for school district reorganization — in all forms — to include a requirement that before such reorganization is deemed passed, a majority vote of voters in each of the affected districts is necessary. (Adopted 1987; Amended 1988, 2006)

7.03 Annexing District Requirements

The Illinois Association of School Boards shall seek an amendment to Article 7 of The School Code providing that neither a petition initiated by the citizens of one school district nor a petition initiated by a local school board of education seeking to annex their entire school district or a portion of the school district above and beyond one (1) home to another should be permitted without the affirmative vote of the citizens of each of the school districts affected. Specifically, 105 ILCS 5/7-1 and 7-2 shall be amended to include the following language: “When a petition is initiated by two-thirds (2/3rds) of the registered voters in one school district seeking to annex said district in its entirety to another school district or school districts and the board of education of such receiving school district or school districts has not adopted a resolution agreeing to such annexation, such annexation, if approved by the regional board of school trustees, shall not become effective until it is approved in an election called for the purpose of voting on the question of the voters in each school district affected.”(Adopted 1988; Amended 1996, 2006; Reaffirmed 2000)

7.04 Detachment From Unit District

The Illinois Association of School Boards shall oppose any efforts to amend the Illinois School Code to allow for less restrictive procedures for school districts to detach and form a new district. (Adopted 2005; Amended 2006)

7.05 Public Question Voting Dates

The Illinois Association of School Boards shall support legislation to repeal the statute in the Election Code, amended by Public Act 84-739, which became effective January 1, 1986, which restricts school districts from placing a public question on the ballot other than when voters are scheduled to cast votes for any candidates for nomination for, election to, or retention in public office. (Adopted 1986)

7.06 School Ballot Format

The Illinois Association of School Boards shall urge the State Legislature to review and revise the school ballot formats as established in section 9-12 of the School Code to more clearly identify for whom the voter is casting a ballot. (Adopted 2001)

7.07 Election Schedules

The Illinois Association of School Boards shall continue to support the non-partisan election of school board members at a non-partisan election. (Adopted 2003; Amended 2006)

7.08 Polling Places In Schools

The Illinois Association of School Boards shall support legislation that amends the Election Code to allow a school district to refuse to be used as a polling place during elections for student safety reasons. If a school building is used as a polling place, the safety of the children and staff should not be compromised, and voters must be physically separated from students when the school is in session. (Adopted 2007; Amended 2009)

7.09 School As Polling Place Reimbursement

The Illinois Association of School Boards shall support legislation that amends the Election Code and the School Code to mandate that the appropriate officer or board having responsibility for providing a polling place for the election reimburse the school district for any costs, included cost of security to ensure student safety, in acting as a polling place which estimated costs shall be provided to the appropriate officer or board in advance of any decision to use a particular public building in order to ensure the efficient use of public resources. (Adopted 2017)

7.10 School Board Elections — Seating New Members

The Illinois Association of School Boards shall support legislation allowing newly elected candidates, who have been elected uncontested, to be sworn in or affirmed at the next regularly scheduled board meeting or special meeting, held at least 14 days after the Consolidated Election. (Adopted 2019)

7.11 School Board Elections — Terms

The Illinois Association of School Boards shall support legislation that all school districts having a population of not more than 500,000 shall serve four-year terms and be seated at the first board meeting held at least 14 days following the school board election. (Adopted 2019)

CURRENT IASB BELIEF STATEMENTS

1. The Illinois Association of School Boards believes in improving the image of school boards and public education at the state and national levels.
2. The Illinois Association of School Boards believes school administrations and faculties should be composed of persons supporting the principles of constitutional government because schools should continue with vigor their programs for giving young citizens a clear understanding of the principles of the American way of life and a desire to make these principles prevail in their own lives and in the life of their country. Further, the Association believes in the value of student non-partisan civic responsibility, including the importance of student voter registration.
3. The Illinois Association of School Boards believes that local boards of education should provide the necessary leadership for educational reform by sharing information and resources and collaborating with each other and the larger educational community.
4. The Illinois Association of School Boards believes that schools should provide a safe and secure environment for all students. School board members and staff should try to protect students from the effects of bullying, discrimination, and violence, and offer appropriate instruction to improve intergroup relations and to promote peaceful resolution to conflict. Further, the Association urges the State of Illinois and the U.S. Congress to invest in and support comprehensive, coordinated, and collaborative mental health resources to address these social-emotional issues leading to safe schools and the achievement of academic success.
5. The Illinois Association of School Boards believes strongly in the non-partisan election of local school boards.
6. The Illinois Association of School Boards believes in the vigorous support and the rigid enforcement of the laws pertaining to the sale, possession, and/or use of firearms.
7. The Illinois Association of School Boards believes that local boards of education should be prepared for possible public health crises and other public safety concerns. IASB should obtain the most recent and accurate information from the pertinent federal, state, and local agencies and disseminate such information to school districts throughout the State. School districts are encouraged to adopt proactive pandemic preparedness strategies.
8. The Illinois Association of School Boards believes that the overall health of our students is of prime importance. Local boards of education and school district officials should have the authority and flexibility to access State and community health services as deemed appropriate. To that end, IASB: urges school districts to comply with the required notification provisions regarding vision screening for students, recommends that parents provide for regular and ongoing comprehensive vision examinations for their children, and encourages school districts to consider adopting a policy requiring optometric vision examinations for all children entering kindergarten.
9. The Illinois Association of School Boards believes that the work of locally elected, volunteer school board members should be valued and that employers should be encouraged to allow employees to utilize vacation days or days off with pay to attend mandated school board member training and professional development opportunities offered by IASB or other approved training providers.
10. The Illinois Association of School Boards believes that effective local school board governance is vital to the success of our public schools and urges local boards of education to abide by IASB's Foundational Principles of Effective Governance, avoid real or perceived incidents of impropriety, and adopt policies or procedures to ensure that board members and elected board officers have no conflicts of interest.
11. The Illinois Association of School Boards believes school boards should employ competitive bidding practices for upgrades in technology and energy savings and should also provide energy savings contracting model policy and training opportunities for school districts.
12. The Illinois Association of School Boards believes that schools should provide a safe and secure environment for all students and staff. Decisions of school safety drills, plans, and procedures should be made at the local level, utilizing evidence-based practices that maximize resources and effectiveness, and by soliciting input from local emergency responders resulting in fewer physical, emotional, and psychological risks to students and staff.
13. The Illinois Association of School Boards urges its member districts and the leadership of member districts to integrate the principles of equity and inclusion in school curriculum, policies, programs, and operations, ensuring every student is welcomed and supported in a respectful learning environment.

Approval of Recommended Personnel Report

ACTION ITEM 21-10-4

I move that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the Personnel Report dated October 21, 2021, noting that the Personnel Report is based on the recommendation of the Superintendent and not upon the Board’s direct knowledge regarding any of the specific individuals selected for employment.

The votes were cast as follows:

Moved by _____ Seconded by _____

AYES:

NAYS:

PRESENT:

ABSENT:

October 21, 2021
Personnel Report

Ivanka Ananieva	Employ as Preschool Teacher Assistant at Jefferson School effective October 1, 2021 - \$17.33 hourly.
Alyssa Debartolo	Employ as Special Education Teacher Assistant at Lincoln Middle School effective September 20, 2021 - \$17.04 hourly.
Timothy Hanusiak	Employ as Night Custodian at Field School effective October 12, 2021 - \$17.03 hourly.
Noel Mendoza	Employ as Assistant Director of Facilities Management effective October 25, 2021 - \$77,500 (prorated based on start date).
Erin Paluch	Employ as Preschool Teacher Assistant at Jefferson School effective September 27, 2021 - \$17.04 hourly.
Jennifer Steurer	Employ as Level IV Secretary at Roosevelt School effective October 21, 2021 - \$19.19 hourly.
Kathleen Meenan Walsh	Employ as .5 Intervention Teacher at Washington School effective September 21, 2021 - MA, Step 1 - \$30,575.61 (prorated based on start date).
Mary Oberg	Reassign as 1.0 EL Teacher at Franklin and Washington Schools effective September 24, 2021 - BA+12, Step 1 - \$55,150 (prorated based on start date).
Anthony Ackerman	Resign as Night Custodian at Field School effective October 6, 2021.
Kimberly Clarkson	Resign as Instructional Technology Coach at Roosevelt School effective October 29, 2021.
Robert Cowin	Resign as Certified Nurse at Emerson Middle School effective October 6, 2021.
Danna Karkazis	Resign as Level IV Secretary at Emerson Middle School effective October 29, 2021.
Melissa O'Conor	Resign as Teacher Assistant at Roosevelt School effective October 22, 2021.

Consent Agenda

ACTION ITEM 21-10-5

I move that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the Consent Agenda for October 21, 2021, which includes: Bills, Payroll and Benefits; Approval of Financial Update for the Period Ending August 31, 2021; and Destruction of Audio Closed Recordings (None).

The votes were cast as follows:

Moved by _____ Seconded by _____

AYES:

NAYS:

PRESENT:

ABSENT:

Community Consolidated School District No. 64

Disbursement Detail Listing

Bank Name: Accounts Payable
 Bank Account: 885360644

Date Range: 07/01/2021 - 10/21/2021
 Voucher Range: 1068 - 1071

Sort By: Vendor
 Dollar Limit: \$0.00

Fiscal Year: 2021-2022

Print Employee Vendor Names Exclude Voided Checks Exclude Manual Checks Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
--------------	------	---------	-------	---------	-------------	--------

<u>Fund</u>	<u>Amount</u>
10	\$524,486.64
20	\$159,946.90
30	\$12,859.05
40	\$635,177.05
60	\$412,189.10
80	\$350.00
Fund Totals:	\$1,745,008.74

End of Report

Disbursements Grand Total: \$1,745,008.74

Community Consolidated School District No. 64

Fund Balances

Fiscal Year: 2021-2022

Month: September

Year: 2021

Fund Type:

Include Cash Balance

FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>
10	Education Fund	\$34,178,465.78	\$1,605,491.88	(\$12,889,194.53)	\$0.00	\$22,894,763.13
20	Operations & Maintenance Fund	\$2,168,205.83	\$530,375.99	(\$1,744,506.09)	\$0.00	\$954,075.73
30	Debt Services Fund	\$2,444,187.43	\$1,976.50	(\$40,327.15)	\$0.00	\$2,405,836.78
40	Transportation Fund	\$1,263,207.23	\$326,969.46	(\$537,743.85)	\$0.00	\$1,052,432.84
50	Municipal Retirement Fund	\$442,560.77	\$969.09	(\$235,529.54)	\$0.00	\$208,000.32
51	Social Security/Medicare Fund	\$561,749.02	\$1,276.81	(\$249,028.59)	\$0.00	\$313,997.24
60	Capital Projects Fund	\$19,201.13	\$1.19	(\$961,586.32)	\$0.00	(\$942,384.00)
61	Cap Projects Fund - 2017 Debt Certs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
70	Working Cash Fund	\$1,377,958.87	\$1,065.93	\$0.00	\$0.00	\$1,379,024.80
80	Tort Fund	\$476,541.76	\$1,010.61	(\$536,356.75)	\$0.00	(\$58,804.38)
Grand Total:		\$42,932,077.82	\$2,469,137.46	(\$17,194,272.82)	\$0.00	\$28,206,942.46

End of Report

To: Board of Education
Dr. Eric Olson, Superintendent

From: Valerie Varhalla, Director of Business Services

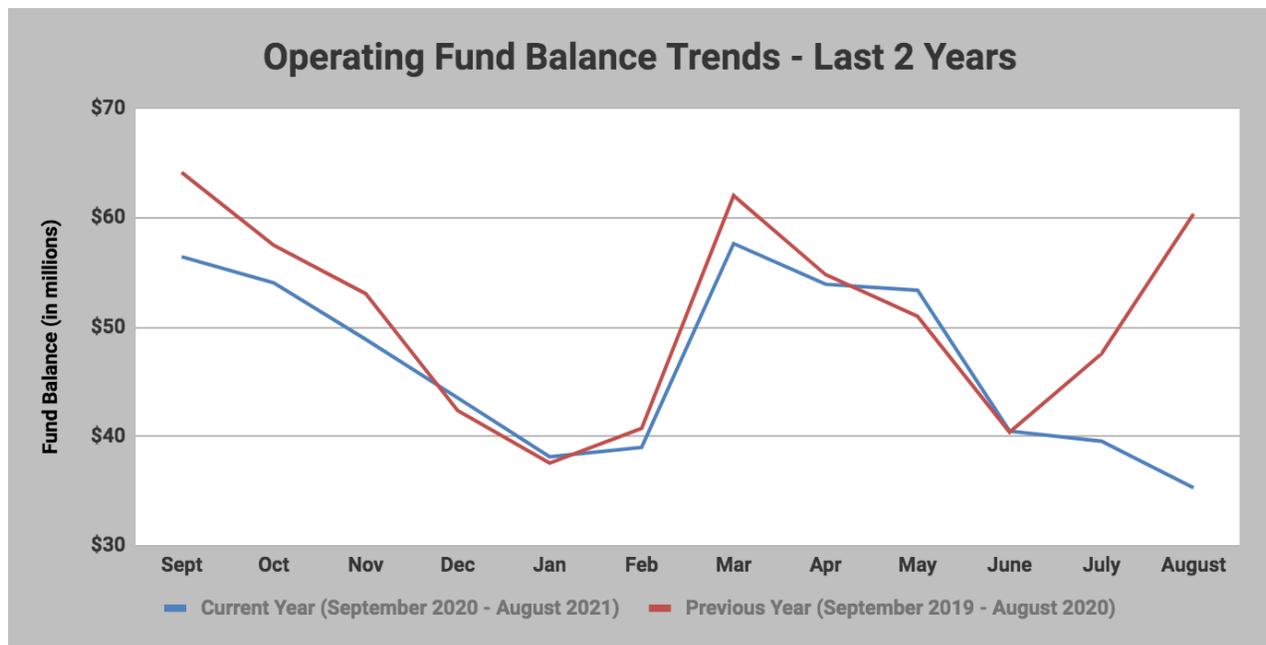
Date: October 21, 2021

Subject: Financial Update for the Period Ending August 31, 2021

Attached for your review are the following reports as of August 31, 2021:

- Fund Balance Report
- Revenue Summary Report
- Expenditure Summary Report

Fund balance in the Operating Funds decreased by \$4.2 Million in August to \$35.2 million. The graph below shows a comparison of monthly fund balances over the last two years. The spikes in fund balance during July/August and February/March represent the District's property tax collections, which make up approximately 85% of the District's total annual revenues. It's very important for school districts to maintain fund balance reserves that are sufficient to cover operations in between those months, particularly during the fall/winter when revenues are typically scarce.



The most recent 12-month period followed a similar trend as the preceding year. Some notable exceptions are:

- In October 2020, fund balance in Capital Projects (fund 60) did drop negative. At the end of each calendar year, the District does a transfer from the Education to Operations and Maintenance to Capital Projects to cover the necessary construction.
- January-Fund balance in December decreased at a faster rate due to two board resolutions adopted at the January 14th Board of Education meeting. Resolution #1262 directed the transfer of \$783,925 for debt certificates and #1263 which directed the transfer of \$113,072 for copier leases.
- February-The board adopted resolution #1264 on February 11th, directing the transfer of \$2,000,000 from the Educational fund to the Operations and Maintenance Fund and then to the Capital Projects Fund. February was also the first month of the first installment of property tax revenue collections.
- July and August-As the district prepares for Full day kindergarten, fund balance is decreasing at a faster rate. The Board has been in discussion of issuing just under \$26 Million in bonds to cover such expenses.

Revenue Summary - August

Total revenue for the District was 2.9% of budgeted revenues as of August 31 for all funds. This is behind last year's pace (34%). The District did not receive any real estate taxes since last May. The district expects a large tax payment in September. The District received \$40,765 in CPPRT.

State and federal revenue was insignificant. The District received the standard two installments of Evidence Based Funding from the State (\$306,000).

Educational | Operations and Maintenance | Transportation | IMRF | Working Cash | Tort

For the Period Ending August 31, 2021

Projected Year-End Balances as % of Budgeted Revenue



Actual YTD Revenues



Projected YTD Revenues
36.69%

Actual YTD Local Sources



Projected YTD Local Sources
39.76%

Actual YTD State Sources

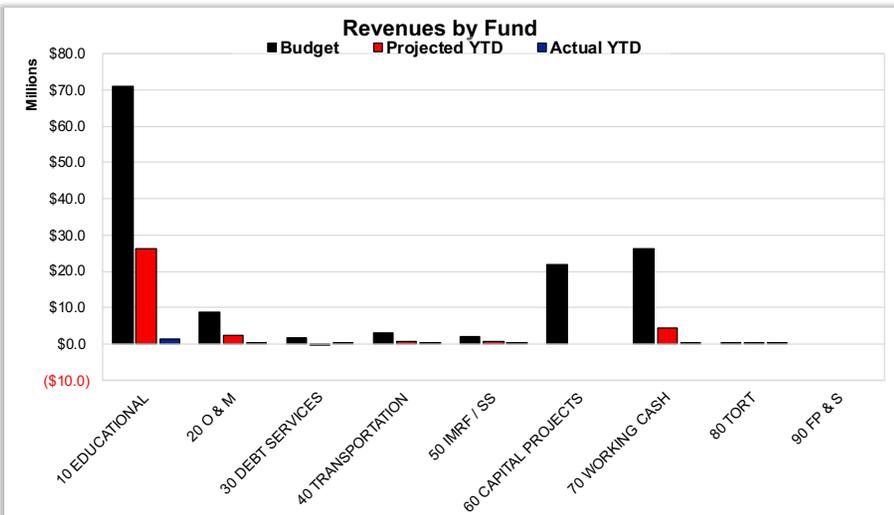
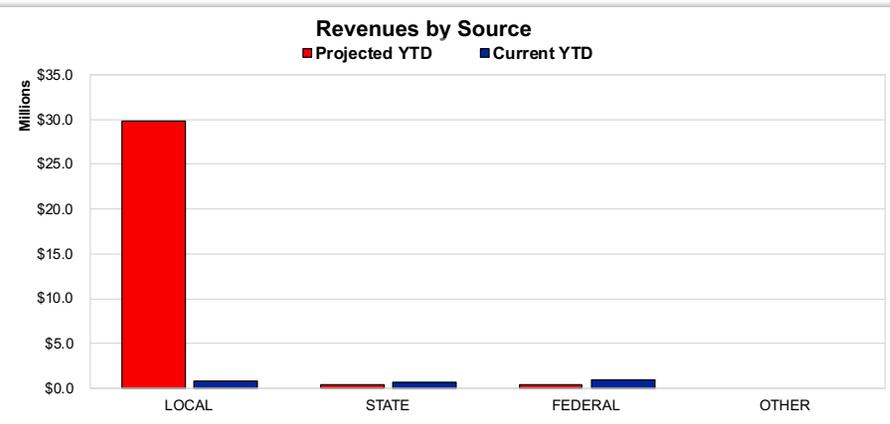
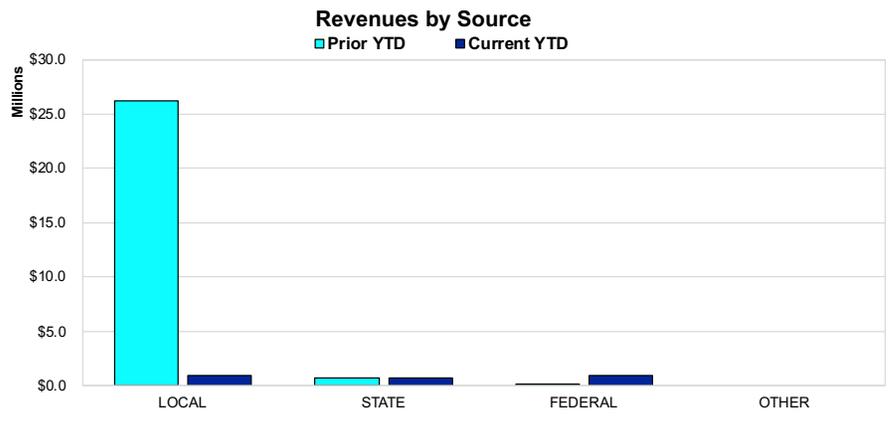


Projected YTD State Sources
9.48%

All Funds | Top 10 Sources of Revenue YTD

Restricted Grants-In-Aid Received from the Federal Govt Thru	\$657,345
Payments in Lieu of Taxes	\$361,330
State Transportation Reimbursement	\$312,015
Unrestricted Grants-in-Aid	\$306,498
Textbook Income	\$206,071
Federal Special Education	\$156,704
Title I	\$86,004
Food Service	\$68,116
Earnings on Investments	\$64,097
Tuition	\$62,838

Percent of Total Revenues Year-to-Date **94.08%**



Expenditure Summary - August

After completing the first two months of the fiscal year, the District has expended 8% of its overall budget which is slightly behind last year's pace (11%).

Table 1 below shows the year-to-date percentage of the payroll budget (salaries and benefits) that has been spent after each month as compared to last year. Total payroll expenditures are trending as projected in the budget.

Table 1: Payroll Expenditures

Month	YTD Percent of Budget Spent	
	2021-22	2020-21
August	6%	6%
July	1%	1%

Table 2 displays the cumulative percentage of the accounts payable budget (purchased services, supplies, equipment, etc.) that has been spent after each month versus last year.

Table 2: Accounts Payable Expenditures

Month	YTD Percent of Budget Spent	
	2021-22	2020-21
August	11%	26%
July	5%	15%

Accounts payable spending is running behind last year's budget pace. Since the worldwide pandemic, the District has been conservative in its spending. The District will see more spending at a faster rate as full day kindergarten expenditures start to roll through.

Educational | Operations and Maintenance | Transportation | IMRF | Working Cash | Tort

For the Period Ending August 31, 2021

Projected Year-End Balances as % of Budgeted Expenditures



Actual YTD Expenditures



Projected YTD Expenditures 9.69%

Actual YTD Salaries / Benefits



Projected YTD Salaries / Benefits 5.80%

Actual YTD Other Objects



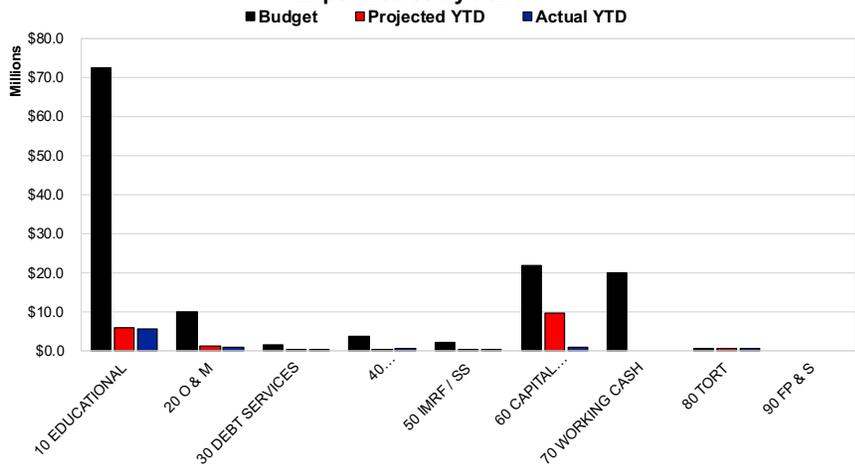
Projected YTD Other Objects 23.69%

All Funds | Top 10 Expenditures by Program YTD

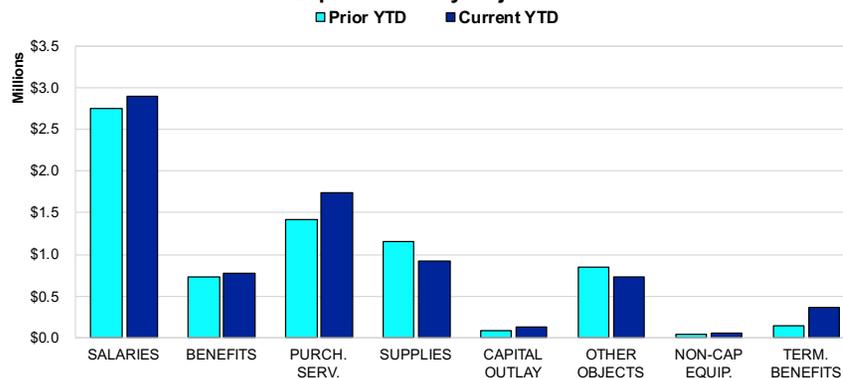
Support Services - Business	\$3,138,327
Support Services - Instructional Staff	\$1,263,729
Regular Programs	\$1,247,059
Payments to Other Govt. Units - Tuition (In-State)	\$710,460
Support Services - Central	\$619,215
Special Education/Remedial Programs	\$351,345
Support Services - School Administration	\$331,865
Support Services - General Administration	\$253,724
Support Services - Pupils	\$240,080
Summer & Gifted Programs	\$218,097

Percent of Total Expenditures Year-to-Date 92.20%

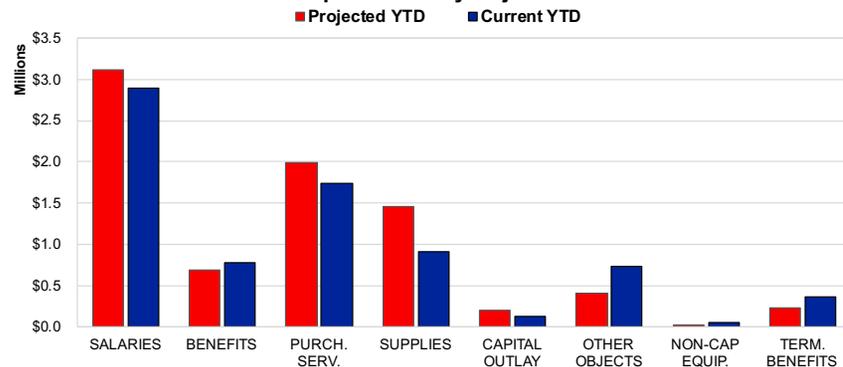
Expenditures by Fund



Expenditures by Object



Expenditures by Object



Community Consolidated School District No. 64

Fund Balances

Fiscal Year: 2021-2022

Month: August
 Year: 2021
 Fund Type: Operating

Include Cash Balance
 FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>
10	Education Fund	\$34,178,465.78	\$1,560,471.86	(\$5,437,300.38)	\$0.00	\$30,301,637.26
20	Operations & Maintenance Fund	\$2,168,205.83	\$530,375.99	(\$1,016,225.86)	\$0.00	\$1,682,355.96
40	Transportation Fund	\$1,263,207.23	\$327,479.46	(\$415,963.41)	\$0.00	\$1,174,723.28
50	Municipal Retirement Fund	\$442,560.77	\$969.09	(\$105,605.58)	\$0.00	\$337,924.28
51	Social Security/Medicare Fund	\$561,749.02	\$1,276.81	(\$102,092.81)	\$0.00	\$460,933.02
70	Working Cash Fund	\$1,377,958.87	\$1,065.93	\$0.00	\$0.00	\$1,379,024.80
80	Tort Fund	\$476,541.76	\$1,010.61	(\$536,356.75)	\$0.00	(\$58,804.38)
Grand Total:		\$40,468,689.26	\$2,422,649.75	(\$7,613,544.79)	\$0.00	\$35,277,794.22

End of Report

Community Consolidated School District No. 64

Fund Balances

Fiscal Year: 2021-2022

Month: August

Year: 2021

Fund Type: Non-Operating

Include Cash Balance

FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>
30	Debt Services Fund	\$2,444,187.43	\$1,976.50	(\$27,468.10)	\$0.00	\$2,418,695.83
60	Capital Projects Fund	\$19,201.13	\$1.19	(\$865,611.59)	\$0.00	(\$846,409.27)
61	Cap Projects Fund - 2017 Debt Certs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Grand Total:		\$2,463,388.56	\$1,977.69	(\$893,079.69)	\$0.00	\$1,572,286.56

End of Report

This Report Can be Viewed on the

[Financial Data Current](#)

Approval of Minutes

ACTION ITEM 21-10-6

I move that the Board of Education of Community Consolidated School District 64 Park Ridge-Niles, Illinois approve the Minutes from the Closed Meeting on September 23, 2021; and the Regular Meeting on September 23, 2021.

The votes were cast as follows:

Moved by _____ Seconded by _____

AYES:

NAYS:

PRESENT:

ABSENT:

DRAFT

DRAFT

DRAFT

DRAFT

DRAFT

**BOARD OF EDUCATION
COMMUNITY CONSOLIDATED SCHOOL DISTRICT 64
Minutes of the Regular Board of Education Meeting held at 7:00 p.m.
September 23, 2021
Carpenter School - North Gym
300 Hamlin Ave, Park Ridge, IL**

Board President Pearl called the meeting to order at 7:00 p.m. Other Board members in attendance were Carol Sales, Phyllis Lubinski, Tom Sotos, Rebecca Little, Gareth Kennedy, and Dr. Nicole Woitowich. Also attending were: Superintendent Dr. Eric Olson; Assistant Superintendent for Human Resources Dr. Joel T. Martin; Assistant Superintendent for Student Learning Dr. Lori Lopez; Chief School Business Official Adam Parisi; Director of Facility Management Anthony Bersani; Director of Technology Mary Jane Warden; Board Legal Counsel Tony Loizzi; Communications Coordinator Nick Shepkowski; and Administrative Assistant to the Superintendent Natasha Nedeljkovic. Approximately 50 members of the public were present.

Board of Education meetings are videotaped and may be viewed in their full length from the District's website at <http://www.d64.org>. The agenda and reports for this meeting are also available on the website or through the District 64 Educational Service Center, 164 S. Prospect Ave., Park Ridge, IL 60068.

OPENING REMARKS FROM PRESIDENT OF THE BOARD

President Pearl congratulated Lincoln Middle School on their Blue Ribbon award and welcomed the teachers present in the room. She said there was a good and positive vibe and a desire to share stories.

BOARD ADJOURNS FROM REGULAR MEETING & CONVENES TO A PUBLIC HEARING ON THE 2021-22 BUDGET

Board member Sotos moved and Board member Little seconded the motion to convene to a public hearing on the budget.

The votes were cast as follows:

Ayes: Pearl, Woitowich, Lubinski, Sales, Sotos, Little, Kennedy

Nays: None

Present: None

Absent: Noen

The motion carried.

Chief School Business Official (CSBO) Adam Parisi noted this was a public hearing on the 2021-22 school budget which the board would vote to approve at tonight's meeting. He invited public comments, none were received.

DRAFT

Board member Sales moved and Board member Kennedy seconded the motion to adjourn the public hearing on the budget and resume the regular meeting.

The votes were cast as follows:

Ayes: Little, Woitowich, Lubinski, Sales, Sotos, Pearl, Kennedy

Nays: None

Present: None

Absent: None

The motion carried and the public hearing was adjourned.

BOARD ADJOURNS FROM PUBLIC HEARING ON THE 2021-22 BUDGET & RESUMES REGULAR BOARD MEETING

PLEDGE OF ALLEGIANCE & WELCOME TO CARPENTER SCHOOL

Assistant Principal Sean Degman led the pledge of allegiance and welcomed everyone to Carpenter School. He played a video message from principal Brett Balduf who was absent from the meeting. Mr. Degman then gave a presentation of current events at Carpenter School.

PUBLIC COMMENTS

Public comments were invited through a posted email address on the District's website and in the Board report. Members of the public who were present in person were also invited to submit comments; comments were received as follows:

- Michael Hendricks: a resident and homeowner in Park Ridge and former D64 student, spoke on the issue of full-day kindergarten, lack of referendum, and the cost.
- Kristen Olson: a D64 parent, thanked the board members for their service and for approving the full-day kindergarten.
- Brian Mercado: a D64 parent expressed frustration with the COVID-19 quarantine process and communication with the school when students are sick.
- Lucas Fuksa: a D64 parent, spoke on the issue of travel and quarantine, and the lack of clarity from the District on the rules
- Daniela Fuksa: a D64 parent, also spoke on the issue of travel and quarantine required and lack of clarity.

Board member Sales read a public comment that had been received via email, as follows:

- Ben Koucherik: a D64 parent, expressed some concerns about D64's relationship with the Park Ridge Park District and Beyond the Bell program.

APPROVAL OF MEETING AGENDA

No changes were made to the agenda.

DRAFT

COVID-19 & PREVENTION STRATEGIES UPDATE

Dr. Olson stated that the metrics had remained the same for the last several weeks and the administration was not recommending any changes to the prevention strategies in place. Dr. Olson expressed his frustration with the SHIELD program and the difficult launch of the weekly testing this past week, noting that other districts in the area had the same issues. He believed the process would smooth out eventually. SHIELD is short-staffed and no staff is available to perform the test-to-stay portion of the program. Dr. Olson noted that the District is pursuing other companies and looking to possibly hire additional staff to provide the test-to-stay for students. Given the difficulties of the SHIELD program and the lack of test-to-stay, Dr. Olson said parents would be given an option to opt-out tomorrow, as well as to opt-in for those parents who had missed the initial sign up and still wanted to register. He also urged parents to be patient once a student is quarantined, as the process to set up remote learning can take 24-48 hours. Communications Coordinator Nick Shepkowski presented an updated dashboard to bring clarity and accuracy to the numbers posted on the website. The prior dashboard had indicated “exclusions” which included everyone with any symptoms; the new dashboard will list the actual quarantines per school, meaning those who had been in close contact with a confirmed case and quarantining, and those who were positive and quarantining. Board members questioned the travel recommendations and asked the District to clarify the guidelines and requirements on the website and in communications to families, to avoid any confusion. Board president Pearl stressed that the goal was to keep the schools open. The Board members stressed the importance of providing a test-to-stay option and asked Dr. Olson to promptly address the issue. Dr. Olson said he was already in contact with various companies and looking at many options. Parents are not able to bring their own COVID-19 tests to school to prevent quarantine, as the test-to-stay has to happen within a district’s program. Board member Sotos noted that SHIELD testing without the test-to-stay option is not a benefit to parents. Dr. Olson responded that weekly testing uncovered asymptomatic students and worked in preventing further infection to others, including family members at home. He said that the nursing staff was already overwhelmed with the current situation and additional staff was needed to conduct the test-to-stay portion, the federal money allocated for COVID-19 impact (ESSER funds) could be used to cover these additional costs. The test-to-stay program only applies to unvaccinated students.

ADOPTION OF DISTRICT 64 BUDGET FOR 2021-22

CSBO Adam Parisi summarized the budget calendar and the budget process, noting that this was the final step in the process. He said that the current budget was aligned with the 2021-26 strategic plan, the 2021-22 instructional initiatives, and no major changes had occurred since the last budget presentation to the Board. He stated that the budget was balanced. He also spoke about future challenges such as the ongoing pandemic and possible legislative changes yet unknown. Board member Kennedy commented that the required fund balance per policy seemed excessive.

ACTION ITEM 21-09-1

DRAFT

It was moved by Board member Pearl and seconded by Board member Little that the Board of Education of Community Consolidated School District 64, Park Ridge-Niles, Illinois, adopt the budget for the fiscal year beginning July 1, 2021, and ending June 30, 2022, as presented.

Board member Sotos asked if this budget took into consideration the bonds up for approval in the following item on the meeting agenda. After confirmation, Board member Sotos felt that the Board should wait on this vote until the discussion of the bonds had taken place. CSBO Parisi said that the budget could be amended if necessary.

BOARD TABLES THE BUDGET ADOPTION UNTIL AFTER THE VOTE ON THE BONDS

Board member Kennedy made a motion to table the budget vote until after the appendix 4 discussion and vote. The motion was seconded by Board member Sotos.

The votes were cast as follows:

Ayes: Woitowich, Lubinski, Sales, Kennedy, Little, Pearl, Sotos

Nays: None

Present: None

Absent: None

The motion carried.

BOARD ADOPTS THE BUDGET

Following the discussion and approval of the bonds (see below), the Board returned to the approval of the budget.

It was moved by Board member Pearl and seconded by Board member Little that the Board of Education of Community Consolidated School District 64, Park Ridge-Niles, Illinois, adopt the budget for the fiscal year beginning July 1, 2021, and ending June 30, 2022, as presented.

The votes were cast as follows for the approval of the budget:

Ayes: Little, Sotos, Sales, Lubinski, Pearl, Kennedy, Woitowich

Nays: None

Present: None

Absent: None

The motion carried.

Following the approval of the budget, Board member Sotos left the meeting at 9:15 pm.

RESOLUTION DECLARING THE INTENTION TO ISSUE \$25,950,000 WORKING CASH FUND BONDS FOR THE PURPOSE OF INCREASING THE DISTRICT'S WORKING CASH FUND,

DRAFT

AND DIRECTING THAT NOTICE OF SUCH INTENTION BE PUBLISHED IN THE MANNER PROVIDED BY LAW

• **FULL-DAY KINDERGARTEN FINANCING PRESENTATION**

CSBO Adam Parisi introduced Elizabeth Hennessey from Raymond James to talk about financing for the implementation of the full-day kindergarten, and more specifically the issuance of the bonds. Mrs. Hennessey noted that the market remained stable for municipal rates and the interest rate on the bonds was at an extremely low level, with demand remaining strong. The District has low outstanding debt and the bonds discussed here would only be used for the work connected with the full-day kindergarten implementation. Ms. Hennessey noted that the District had relied on fund balance for many years, striving to operate above the limit set per policy. There was currently a little over two million dollars in the debt service fund, money that can only be used to pay interest on debts, such as these bonds. She said the District was looking to pay off the bonds quickly and should have the ability to issue new bonds by 2023 if necessary. Board member Kennedy asked how Raymond James was being compensated, Ms. Hennessey said the fees were included in the bonds. Board member Kennedy also noted that some facilities were in need of repair and the District should not let them become run down but probably would need to raise taxes to pay for repairs. Board member Sotos also expressed concern over spending this money on the bonds and future needs for the facilities, including a bump in enrollment and the need for more space in the future, which was not being addressed in the plan. Board president Pearl reminded the members that all these issues had been addressed and discussed over the last few meetings, including the decision whether to go to a referendum or approve the full-day kindergarten program without doing so. The Board members discussed the issue further and proceeded to vote.

ACTION ITEM 21-09-2

It was moved by Board member Little and seconded by Board member Woitowich that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve Resolution #1272 declaring the intention to issue \$25,950,000 Working Cash Fund Bonds for the purpose of increasing the District’s Working Cash Fund, and directing that notice of such intention be published in the manner provided by law.

The votes were cast as follows:

Ayes: Lubinski, Pearl, Woitowich, Little, Sales

Nays: Kennedy, Sotos

Present: None

Absent: None

The motion carried.

The Board returned to the vote on the budget following the vote on the bonds (see above for the adoption of the budget). Following the adoption of the budget, the Board took a short break, Board member Sotos left the meeting at 9:15 pm during the short break.

DRAFT

ISBE SCHOOL MAINTENANCE PROJECT GRANT

CSBO Parisi noted that this was a dollar-for-dollar state-matching grant. The money will be used for building maintenance projects, although no projects had yet been identified.

ACTION ITEM 21-09-3

It was moved by Board member Sales and seconded by Board member Kennedy that the Board of Education of Community Consolidated School District 64, Park Ridge-Niles, Illinois, approve the School Maintenance Project Grant application as presented.

The votes were cast as follows:

Ayes: Sales, Woitowich, Kennedy, Little, Lubinski, Pearl

Nays: None

Present: None

Absent: Sotos

The motion carried.

OPENING ENROLLMENT & STAFFING REPORT

Assistant Superintendent for Human Resources, Dr. Joel Martin, explained that back in March of 2021 administration had abandoned the McKibben demographics projections previously prepared for the District. The reason behind that was the impact of the COVID-19 pandemic and its effects, which were not part of the study. Administration instead based their projections on rollover and estimated enrollment at 4410; the current enrollment is at 4444 students, so the projections were accurate. Enrollment was down from the previous year by 94 students. Dr. Martin summarized enrollment by school, noting that enrollment at Washington Elementary was down for the second straight year, but there did not seem to be an easy explanation for the decline. Emerson and Lincoln remained at a status quo. The biggest impact was at the third-grade level, mainly at Franklin and Field schools. With regards to employment, Dr. Martin explained the increase in full-time employees. The first reason was due to the reopening of the EDK program at Jefferson School, which had been closed last year due to the pandemic; all those employees returned to work. The second reason was the hiring of math interventionists. Without these, the district would have been down two full-time employees. Dr. Martin noted that the District will need to have another conversation about getting another demographic study done. The previous study done by McKibben was now outdated and a new one was much needed after COVID-19 and its impacts. The previous study, which had been updated prior to COVID-19, had been done at the Board's request, and administration would seek Board approval for the next one as well.

DISCUSSION & APPROVAL OF SUBSTITUTE TEACHERS PAY INCREASE

Dr. Martin reminded the Board that the substitute teachers' pay had been increased last year during the outbreak of the pandemic. The increase allowed the District to remain competitive with neighboring districts at a time when it was particularly difficult to procure substitute teachers. The increase ended at the end of the 2020-21 school year. Dr. Martin asked the Board to once again raise the current daily rate of \$120 per

DRAFT

day to compete with neighboring districts and to make it permanent this time, as other districts had. He stated that the increase had been incorporated into the budget presented tonight. He answered a question from Board member Kennedy to confirm that the substitute teachers work a full teaching day, and perform all other duties that the teacher might have on their schedule.

ACTION ITEM 21-09-4

It was moved by Board member Sales and seconded by Board member Woitowich that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the Resolution Authorizing the Administration to Raise the In-Person Substitute Teacher Rate by \$26 per day, to a daily rate of \$146.

The votes were cast as follows:

Ayes: Sales, Little, Kennedy, Pearl, Lubinski, Woitowich

Nays: None

Present: None

Absent: Sotos

The motion carried.

APPROVAL OF PARALLEL EMPLOYMENT GROUP CONTRACT

Dr. Martin said the company had been contracted by the District last year to help fill substitute teacher positions and were doing so quite frequently. He stressed that the availability to fill one or two open positions per building on any given day was a tremendous help. He noted that the new contract had the same terms as agreed to last year, the rate going up only slightly. The new contract is for a one-year term again, with the District’s ability to walk away at any time. The company is only used for daily substitute positions, not long-term. Legal counsel confirmed they had reviewed the agreement.

ACTION ITEM 21-09-5

It was moved by Board member Sales and seconded by Board member Little that the Board of Education of Community Consolidated School District 64, Park Ridge –Niles, Illinois, approve the agreement with Parallel Employment Group.

The votes were cast as follows:

Ayes: Kennedy, Sales, Little, Woitowich, Lubinski, Pearl

Nays: None

Present: None

Absent: Sotos

The motion carried.

PRESENTATION & APPROVAL OF SUPERINTENDENT GOALS

Dr. Olson explained that his contract came with two sets of yearly goals. One set was part of his contract and remained the same every year; the second set changed and was part of the strategic plan. He presented

DRAFT

his second set of goals for this year, with the number one goal to return to student achievement after the impact of COVID-19. The second goal was to complete the launch of the newly approved full-day kindergarten program, which was moving “full-steam ahead”. The final goal was to grow the organizational health of the District, with a committee being put together that encompassed stakeholders from all district positions. If the goals were approved, Dr. Olson would give the Board further evaluation documents for each goal mentioned here. He said he would then provide the Board with a mid-year report in January, and a final presentation would take place in May-June.

ACTION ITEM 21-09-6

It was moved by Board member Woitowich and seconded by Board member Kennedy that the Board of Education of Community Consolidated School District 64, Park Ridge-Niles, Illinois, approve the Superintendent Goals as discussed and agreed upon.

The votes were cast as follows:

Ayes: Pearl, Lubinski, Sales, Woitowich, Little, Kennedy

Nays: None

Present: None

Absent: Sotos

The motion carried.

APPROVAL OF RECOMMENDED PERSONNEL REPORT

It was noted that the Board is relying upon the recommendation of the Superintendent and administration in their professional judgment as to the hiring of these individuals per Policy 2:130.

Paul Ahern - Employ as Special Education Teacher Assistant at Roosevelt School effective August 31, 2021 - \$17.04 hourly.

Elizabeth Cataudella - Employ as LRC Teacher Assistant at Roosevelt School effective August 17, 2021 - \$17.04 hourly.

Hanna Clayton - Employ as .71 Channels of Challenge Teacher at Emerson Middle School effective August 17, 2021 - BA+12, Step 1 - \$39,156.73.

Tom Compton - Employ as District Systems Integration Technologist effective August 23, 2021 - \$40,000 (prorated based on start date).

Miranda Conley - Employ as Special Education Resource Teacher at Roosevelt School effective August 17, 2021 - BA+24, Step 1 - \$57,204.

Angelika Conway - Employ as LRC Teacher Assistant at Carpenter School effective August 17, 2021 - \$17.04 hourly.

Gina Cutro - Employ as Special Education Teacher Assistant for the District - \$17.20 hourly.

Corey Davis - Employ as .7 Intervention Teacher at Field School effective August 17, 2021 - BA+12, Step 1 - \$42,805.70.

Alyssa DeBartolo - Employ as Special Education Teacher Assistant at Lincoln Middle School effective September 20, 2021 - \$17.04 hourly.

DRAFT

Elizabeth Degnan - Employ as Level IV Secretary at Lincoln Middle School effective September 07, 2021 - \$18.65 hourly.

Sean Dempsey - Employ as Night Custodian at Washington School effective August 16, 2021 - \$17.03 hourly.

Maeve Donahue - Employ as Extended Day Kindergarten Teacher at Jefferson School effective August 17, 2021 - BA, Step 1 - \$53,166.

Hannah Ebert - Employ as 1st Grade Teacher at Washington School effective August 17, 2021 - BA, Step 1 - \$53,166.

Griffin Elfant - Employ as Special Education Teacher Assistant at Carpenter School effective August 17, 2021 - \$17.04 hourly.

Brett Friel - Employ as Special Education Teacher Assistant at Roosevelt School effective August 18, 2021 - \$17.04 hourly.

Samira Hattar - Employ as Special Education Teacher Assistant at Roosevelt School effective August 17, 2021 - \$17.04 hourly.

Patrick Hester - Employ as Night Custodian at Emerson Middle School effective August 17, 2021 - \$17.03 hourly.

Kristin Jeske - Employ as Intervention Teacher at Emerson effective August 18, 2021 - MA, Step 1 - \$61,151 (prorated based on start date).

Victoria Kator - Employ as .5 Kindergarten Teacher and .5 Intervention Teacher at Roosevelt School effective August 17, 2021 - BA, Step 1 - \$53,166 (prorated).

Barbara Keable - Employ as Preschool Teacher Assistant at Jefferson School effective August 17, 2021 - \$17.04 hourly.

Victoria Lies - Employ as 1st Grade Teacher at Carpenter School effective August 17, 2021 - BA, Step 1 - \$53,166.

Daniel Mabrito - Employ as Night Custodian at Carpenter School effective August 16, 2021 - \$17.03 hourly.

James McDunn - Employ as .89 Industrial Technology Teacher at Lincoln Middle School effective August 17, 2021 - MA+48, Step 1 - \$68,573.61.

Mary Oberg - Employ as .8 English Language Teacher at Washington School effective August 17, 2021 - BA+12, Step 1 - \$44,120.

Maeve O'Malley - Employ as Level III Human Resources Secretary effective September 7, 2021 - \$17.06 hourly.

Kathy Pellegrini - Employ as Extended Day Kindergarten Teacher Assistant at Jefferson School effective August 17, 2021 - \$17.04 hourly.

Sean Peters - Employ as Intervention Teacher at Lincoln School effective August 17, 2021 - BA, Step 1 - \$53,166.

Miranda Randel - Employ as Special Education Teacher Assistant at Lincoln School effective August 17, 2021 - \$17.04 hourly.

Cindy Sanchez - Employ as Preschool Teacher at Jefferson School effective August 30, 2021 - BA+24, Step 1 - \$57,204 (prorated based on start date).

DRAFT

Theresa Scordo - Employ as Science Teacher at Emerson School effective August 26, 2021 - BA, Step 1 - \$53,166 (prorated based on start date).

Rachel Solmor - Employ as 4th-grade Teacher at Field School effective August 17, 2021 - MA, Step 1 - \$61,151.

Jamie Takagi - Employ as Preschool Teacher at Jefferson School effective August 17, 2021 - MA, Step 1 - \$61,151.

Colleen Treutler - Employ as Level IV Transportation Secretary effective September 9, 2021 - \$18.65 hourly.

Emily Wiese - Employ as 3rd Grade Teacher at Franklin School effective August 17, 2021 - BA, Step 1 - \$53,166.

Luke Vandenbranden - Employ as Special Education Teacher Assistant at Emerson School effective August 17, 2021 - \$17.04 hourly.

Ignacio Velasco - Employ as Night Custodian at Roosevelt School effective September 15, 2021 - \$17.03 hourly.

Jennifer Volpe - Employ as .5 Special Education Facilitator effective August 17, 2021 - MA+12, Step 1 - \$32,066.40.

Aimee Bergeron - Rehire as .5 Spanish Teacher at Carpenter School effective August 14, 2021 - MA+12, Step 2 - \$32,564.50.

Zack Beyer - Rehire as .65 Physical Education Teacher at Field School effective August 17, 2021 - BA+12 - \$35,847.

Susan Fleita - Rehire as Health Assistant for the District effective August 17, 2021 - \$17.20 hourly.

Rich Hobson - Rehire as .92 Spanish Teacher at Emerson and Lincoln Schools effective August 17, 2021 - MA, Step 7 - \$62,509.40.

Kendra Hutchinson - Rehire as a .92 Channels of Challenge Teacher at Emerson School effective August 17, 2021 - MA, Step 4 - \$59,372.

Ilona Hutter - Rehire as .91 Instrumental Music Teacher for the District, effective August 17, 2021 - MA+24, Step 2 - \$61,979.14.

Cheryl McNally - Rehire as .6 School Psychologist at Jefferson School effective August 17, 2021 - MA+24, Step 2 - \$40,865.37.

Samantha Neumer - Rehire as .86 Health and Technology Teacher at Emerson Middle School effective August 17, 2021 - BA, Step 4 - \$41,000.63.

Natalie Nuzzo - Rehire as .55 Physical Education Teacher at Washington School effective August 17, 2021 - BA, Step 1 - \$29,241.30.

Laura Papageorgiou - Rehire as .46 Physical Education Teacher at Franklin effective August 17, 2021 - MA, Step 2 - \$28,587.98.

Helen Gossel Pasley - Rehire as .5 Channels of Challenge Teacher at Carpenter School effective August 17, 2021 - MA, Step 2 - \$30,575.50.

Jamie Zimniok - Rehire as .6 Instrumental Music Teacher for the District effective August 17, 2021 - MA, Step 16 - \$50,134.80.

Jason Borst - Resign as Assistant Director of Facilities Management effective September 17, 2021.

DRAFT

Kim Conradi - Resign as Building Secretary at Roosevelt School effective September 23, 2021.

Christopher Ibarra - Resign as Floater Custodian for the District effective October 1, 2021.

Rita Downing - Leave of Absence, personal - Teacher Assistant at Emerson Middle School - August 17, 2021, through October 31, 2021.

Alannah Baresky - Correction: Rehire as Special Education Resource Teacher at Roosevelt School effective August 17, 2021- BA+24, Step 1 - \$57,204.

ACTION ITEM 21-09-7

It was moved by Board member Kennedy and seconded by Board member Lubinski that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the Personnel Report dated September 23, 2021, noting that the Personnel Report is based on the recommendation of the Superintendent and not upon the Board’s direct knowledge regarding any of the specific individuals selected for employment.

The votes were cast as follows:

Ayes: Kennedy, Lubinski, Little, Pearl, Voitowich, Sales

Nays: None

Present: None

Absent: Sotos

The motion carried.

CONSENT AGENDA

Board member Kennedy stated he would vote present to avoid any perceived conflict of interest with regards to the Maine Township Treasurer Depositories approval.

- Bills, Payroll, and Benefits

Bills

<u>Fund</u>	<u>Fund Total</u>
10 - Education Fund	\$ 862,048.23
20 - Operations and Maintenance Fund	\$ 306,291.12
30 - Debt Services	\$ 12,859.05
40 - Transportation Fund	\$ 119,356.97
50 - Retirement (IMRF/SS/MEDICARE)	\$ -
60 - Capital Projects	\$ 95,974.73
61 - Capital Projects-2017 Debt Certificates	\$ -
80 - Tort Immunity Fund	\$ -
90 - Fire Prevention and Safety Fund	\$ -
<u>Total:</u>	<u>\$ 1,396,530.10</u>

Payroll & Benefits

<u>Fund</u>	<u>Fund Total</u>
-------------	-------------------

DRAFT

10 - Education Fund	\$ 5,424,720.54
20 - Operations and Maintenance Fund	\$ 1,016,225.86
30 - Debt Services Fund	\$ 27,468.10
40 - Transportation Fund	\$ 415,963.41
50 - IMRF/FICA Fund	\$ 105,605.58
51 - SS/Medicare	\$ 102,092.81
60 - Capital Projects Fund	\$ 865,611.59
61 - Cap Projects Fund - 2017 Debt Certs	\$ 0.00
70 - Working Cash Fund	\$ 0.00
80 - Tort Immunity Fund	\$ 536,356.75
Total:	\$ 8,494,044.64

The Accounts Payable detailed list can be viewed on the District 64 website’s business services page at www.d64.org.

- Approval of Financial Update for the Period Ending July 31, 2021
- Second Reading & Approval of Policies from PRESS 107
- Approval of Maine Township School Treasurer Depositories
- Destruction of Audio Closed Recordings (none)

ACTION ITEM 21-09-8

It was moved by Board member Sales and seconded by Board member Little that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the Consent Agenda for September 23, 2021, which includes: Bills, Payroll, and Benefits; Approval of Financial Update for the Period Ending July 31, 2021; Second Reading & Approval of Policies from PRESS 107; Approval of Maine Township School Treasurer Depositories; Destruction of Audio Closed Recordings (none)

The votes were cast as follows:

Ayes: Sales, Woitowich, Pearl, Lubinski, Little

Nays: None

Present: Kennedy

Absent: Sotos

The motion carried.

APPROVAL OF MINUTES

ACTION ITEM 21-09-9

It was moved by Board member Woitowich and seconded by Board member Little that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the minutes from the Closed Meeting on August 12, 2021; and the Regular Meeting on August 12, 2021.

The votes were cast as follows:

DRAFT

Ayes: Lubinski, Woitowich, Sales, Little, Pearl, Kennedy

Nays: None

Present: None

Absent: Sotos

The motion carried.

OTHER DISCUSSION & ITEMS OF INFORMATION

Board member Sales talked about the IASB resolutions and assembly, summarizing last year's event that she attended as a delegate and the voting process. The Board members will review the resolutions at the October 21 regular meeting and appoint a delegate to the assembly. Dr. Olson spoke about the start of the school year, new teacher orientation, institute days, and how excited everyone had been to be back in school in person. He talked about school building tours for interested Board members. Some members were interested in seeing areas of the buildings that would be impacted by the full-day kindergarten additions. The visits will focus on the elementary school buildings. Administration will work with Board members to find a convenient date.

NEW BUSINESS

Board member Woitowich requested that people speaking at the podium remain masked.

BOARD RECESSES & ADJOURNS TO CLOSED MEETING

At 10:15 p.m., it was moved by Board member Sales and seconded by Board member Kennedy to adjourn to a closed meeting to discuss the following: collective negotiating matters between the District and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees [5ILCS 120/2(c)(2)]; and litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting [5 ILCS 120/2(c)(11)].

The votes to adjourn to the closed meeting were cast as follows:

Ayes: Little, Woitowich, Lubinski, Kennedy, Sales, Pearl

Nays: None

Present: None

Absent: Sotos

The motion carried.

BOARD ADJOURNS FROM CLOSED MEETING & RESUMES REGULAR MEETING

The Board adjourned from the closed meeting at 10:59 p.m. and returned to the regular meeting. No other business was conducted.

ADJOURNMENT

DRAFT

At 11:00 p.m. it was moved by Board member Little and seconded by Board member Kennedy to adjourn. The motion was approved by a unanimous voice vote.

Signed Date: October 21, 2021.

President

Secretary

DRAFT

DRAFT

DRAFT

DRAFT

DRAFT



Meeting of the Board of Education Park Ridge – Niles School District 64

**Regular Board Meeting Agenda
Thursday, November 18, 2021
Roosevelt School - South Gym
1001 S Fairview Ave
Park Ridge, IL 60068**

On some occasions, the order of business may be adjusted as the meeting progresses to accommodate Board members' schedules, the length of session, breaks, and other needs.

7:00 p.m. Meeting of the Board Convenes

- Roll Call

Pledge of Allegiance

Opening Remarks from President of the Board

Board Adjourns from Regular Meeting & Convenes to a Public Hearing to Adopt a Resolution on e-Learning Program

Board Adjourns from the Public Hearing to Adopt a Resolution on e-Learning Program & Resumes Regular Meeting

Public Comments

This is the point of the meeting where we welcome public comments. Each speaker is given three minutes to address the Board. Comments may be made on almost any matter related to the operation of schools, but we ask that you refrain from making comments concerning individual students or staff members. The Board uses this time to listen to community questions and concerns but will not respond immediately to requests for information. Additionally, the Board cannot take formal action on non-agenda items. Contact the Board president by email if you wish to discuss your topic further. Please come forward to the microphone and state your name and address for the minutes.

Welcome to Roosevelt School

--Dr. Kevin Dwyer, Roosevelt School Principal

A-1 Approval of Meeting Agenda

--Board President

The Board reserves the right to review the agenda at the beginning of each meeting and request additions, amendments, or deletions prior to approval.

A-2 Student/Staff Recognition

- ILMEA Music Awards

- A-3 COVID-19 & Prevention Strategies Update**
--Superintendent
- A-4 School Board Member Appreciation Day**
--Superintendent
- A-5 Approval of Resolution #1274 for e-Learning Program in Lieu of Emergency Days commencing School Year 2021-2022**
--Superintendent **Action Item 21-11-1**
- A-6 PT3 Board Update**
--Director of Student Services/PT3 Representatives
- A-7 Approval of Contract for Special Education Audit**
--Director of Student Services **Action Item 21-11-2**
- A-8 Presentation of Draft Calendar for 2022-23 School Year**
--Superintendent
- A-9 Consent Agenda**
--Board President **Action Item 21-11-3**
- Bills, Payroll and Benefits
 - Approval of Financial Update for the Period Ending September 30, 2021
 - Approval of Resolution #1275 Authorizing and Directing the Permanent Transfer of Money from the Operations & Maintenance Fund to the Debt Service Fund for Debt Certificates
 - Approval of Resolution #1276 Authorizing and Directing the Permanent Transfer of Money from the Education Fund to the Debt Service Fund for Copier Leases
 - Destruction of Audio Closed Recordings (None)
- A-10 Approval of Minutes**
--Board President **Action Item 21-11-4**
- October 21, 2021 - Closed Meeting
 - October 21, 2021 - Regular Meeting
- A-11 Other Discussion & Items of Information**
--Superintendent
- Upcoming Agenda
 - FOIA requests (None)
 - Memorandum of Information (None)
 - Minutes of Board Committees (None)
- A-12 New Business**
- Adjournment**

Next Meeting: **Thursday, December 16, 2021**
Regular Meeting - 7:00 p.m.
Lincoln School - LRC
200 S Lincoln Ave, Park Ridge, IL 60068

DRAFT

In accordance with the Americans with Disabilities Act (ADA), the Board of Education of Community Consolidated School District 64 Park Ridge-Niles will provide access to public meetings to persons with disabilities who request special accommodations. Any persons requiring special accommodations should contact the Director of Facility Management at (847) 318-4313 to arrange assistance or obtain information on accessibility. It is recommended that you contact the District, 3 business days prior to a school board meeting so we can make every effort to accommodate you or provide for any special needs.

Fwd: 10/5/2021 FOIA request from NBC5 Chicago

Joel Martin <jmartin@d64.org>
To: Natasha Nedeljkovic <nnedeljkovic@d64.org>

Tue, Oct 5, 2021 at 9:00 AM

Joel T. Martin
Assistant Superintendent for Human Resources
Community Consolidated School District 64
164 S. Prospect Avenue, Park Ridge, IL 60068
847.318.4305 – office / 847.318.4351 – fax



CONFIDENTIALITY NOTICE: This e-mail, and any attachments thereto, is intended only for use by the addressee(s) named herein and may contain legally privileged and/or confidential information. If you are not the intended recipient of this e-mail (or the person responsible for delivering this document to the intended recipient), you are hereby notified that any dissemination, distribution, printing or copying of this e-mail, and any attachments thereto, is strictly prohibited. If you have received this e-mail in error, please respond to the individual sending the message, permanently delete the original and any copy of this e-mail, attachment, and any printout thereof.

----- Forwarded message -----
From: **Smyser, Katherine (NBCUniversal)** <Katy.Smyser@nbcuni.com>
Date: Mon, Oct 4, 2021 at 6:16 PM
Subject: 10/5/2021 FOIA request from NBC5 Chicago
To: jmartin@d64.org <jmartin@d64.org>

October 5, 2021

Joel Martin
Human Resources Department
Park Ridge-Niles [Community Consolidated School District 64](#)
[164 South Prospect Avenue](#)
[Park Ridge, IL 60068-4035](#)

Sent via email to: jmartin@d64.org

Dear Mr. Martin:

This is a request under the Illinois Freedom of Information Act.

First, please forgive me if I have incorrect FOIA contact information. If you can let me know if I need to redirect this request to a different email or different name, I'd really appreciate it, and I promise to update my contact list for future FOIAs.

I am making this request of all governmental entities across the greater Chicago area, as I gather material on all unclaimed funds held by (or due to) people and entities in our area, including Park Ridge-Niles Community Consolidated School District 64. I am preparing a series of reports on the scope and breadth of unclaimed money due to Chicago-area individuals, governmental bodies, and others.

This is a three-part request. If these documents are controlled by a separate office or governmental entity, it's likely I've sent a similar FOIA request to them as well. Conversely, if your office handles this material for other offices or departments, be aware that I've probably sent a FOIA request to them as well. I'm hoping that, wherever possible, such FOIAs can be combined, to avoid multiple offices having to respond with the same paperwork and data.

First, I am requesting all documents, data, and/or spreadsheets sufficient to show all unclaimed funds under the control of Park Ridge-Niles Community Consolidated School District 64 which have **NOT** been reported or transferred to the Illinois State Treasurer for inclusion in the state's Unclaimed Property fund and database. This would include unclaimed money and property that is not yet old enough to be transferred to the Treasurer, including unclaimed refunds of any type; uncashed and/or "stale" checks or warrants; refunds or reimbursements for taxes, tuition, housing, incidentals, insurance payments, expenses, or any other type of refund or reimbursement; and all other unclaimed property and money which is currently under the control of your agency. For all documents, data or spreadsheets that contain information on these unclaimed funds, I am requesting all fields of data, including the specific amount of each unclaimed fund; the name and the address of each person or entity to which each fund is due; a description of what each piece of unclaimed property or money is; any control number or property number attached to each property; and any applicable dates connected with each piece of unclaimed property.

Second, I am requesting documents, data, and/or spreadsheets showing all unclaimed property which your office **HAS** reported and/or transferred to the Illinois State Treasurer, in response to the requirements of Illinois' Revised Uniform Unclaimed Property Act, from January 1, 2016 to the present. I request that these documents, data and/or spreadsheets include all available fields, including the specific amount of each parcel of unclaimed property which was reported and/or transferred to the Illinois Treasurer's office; a description of what the property or cash is; the name and address of the person or entity due the property or cash; any date associated with each parcel of unclaimed property or cash; and any control number or other reference number for the property or cash.

Third, I am requesting documents, data and/or spreadsheets showing all claims for unclaimed property **DUE TO Park Ridge-Niles Community Consolidated School District 64 FROM** the Illinois Treasurer's Unclaimed Property fund, for which you have submitted a claim or documentation to the Illinois Treasurer's Office, from January 1, 2016 to the present, including the amount of each property claimed; the date your office submitted the claim, the property ID number from the Illinois State Treasurer's Unclaimed Property database, and the current status of each claim you submitted (i.e., whether you received the property or money, or whether the claim is still pending).

Because this request is in the public interest, I request that you waive all fees. And if you reject any portion of this request, please tell me why.

I would be more than happy to help, in any way possible, as you work on this FOIA request. And – again – if you are able to combine this FOIA request with others I've sent to related offices (so that you don't have to duplicate this paperwork), please do. And if you have any questions or need any further information from me, please don't hesitate to email me at katy.smyser@nbcuni.com.

Thank you in advance for your help with this request!

Katy Smyser