

# Meeting of the Board of Education <br> Park Ridge - Niles CCSD 64 

Regular Board Meeting Agenda<br>Thursday, October 19, 2023<br>Lincoln Middle School - LRC<br>200 S. Lincoln Ave<br>Park Ridge, IL 60068

On some occasions, the order of business may be adjusted as the meeting progresses to accommodate Board members' schedules, the length of session, breaks, and other needs.

6:00 p.m. Meeting of the Board Convenes
Roll Call

## Board Recesses \& Adjourns to Closed Meeting

--The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors, or specific volunteers of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor, or a volunteer of the District or against legal counsel for the District to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act [5 ILCS 120/2(c)(1)].

## 7:00 p.m. Board Adjourns from Closed Meeting \& Resumes Regular Meeting

## Pledge of Allegiance

Opening Remarks from The President of the Board

## Board Convenes to a Public Hearing on Resolutions to Authorize Interfund Transfers

## Board Adjourns from Public Hearing on Resolutions to Authorize Interfund Transfers and Resumes Regular Board Meeting

A-1 Spotlight on Lincoln Middle School
--David Szwed, Principal Lincoln Middle School

## A-2 Recognitions

- School Principals Appreciation


## Public Comments

This is the point of the meeting where we welcome public comments. Each speaker is given three minutes to address the Board. Comments may be made on almost any matter related to the operation of schools, but we ask that you refrain from making comments concerning individual students or staff members. The Board uses this time to listen to community questions and concerns but will not respond immediately to requests for information. Additionally, the Board cannot take formal action on non-agenda items. Contact the Board president by email if you wish to discuss your topic further. Please come forward to the microphone and state your name and, if comfortable, your address for the minutes.

| A-3 | Resolution \#1320 Authorizing an Interfund Transfer and Resolution \#1321 Approving Accounting Transfer(s) to the Capital Projects Fund to Implement State Regulations <br> --Chief School Business Official <br> Action Item 23-10-1 <br> Action Item 23-10-2 |
| :---: | :---: |
| A-4 | Review of Tentative 2023 Proposed Tax Levy, Adoption of Resolution \#1322 to Approve 2023 Proposed Tax Levy, \& Establishment of Public Hearing --Chief School Business Official <br> Action Item 23-10-3 |
| A-5 | Resolution \#1323 Authorizing Commencement of Social Media Litigation --Superintendent Action Item 23-10-4 |
| A-6 | 2023 IASB Resolutions \& Assembly Delegate <br> --Board President |
| A-7 | Approval of Recommended Personnel <br> Report --Board President <br> Action Item 23-10-5 |
| A-8 | Approval of Board Protocols <br> --Board Vice President <br> Action Item 23-10-6 |
| A-9 | 5 Year Facility Plan Update and Tour of Lincoln Middle School and Washington Elementary <br> --Chief School Business Official and Director of Facility Management |
| A-10 | Consent Agenda <br> --Board President <br> Action Item 23-10-7 <br> - Bills, Payroll and Benefits <br> - Approval of Financial Update for the Period Ending August 31, 2023 <br> - Second Reading \& Approval of Policies from PRESS 110 and 112 <br> - Beyond the Bell Intergovernmental Agreement |
| A-11 | Approval of Minutes <br> --Board President <br> Action Item 23-10-8 <br> - September 21, 2023 - Closed Meeting <br> - September 21, 2023 - Regular Meeting |
| A-12 | Other Discussions \& Items of Information <br> --Superintendent <br> - Upcoming Meeting Agenda <br> - FOIA requests (none) <br> - Memorandum of Information (none) |
| A-13 | New Business |
|  | Adjournment |

Next Meeting: Thursday, November 16, 2023<br>Regular Meeting - 7:00 p.m.<br>Jefferson School - Hendee Room<br>8200 W Greendale, Niles, IL 60714

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## Memo

To: Board of Education
Dr. Ben Collins, Superintendent


From: Dr. Adam Parisi, Chief School Business Official
Date: October 19, 2023
RE: Approving Resolution \#1320 Authorizing the Interffund Transfer of \$19,385,685 from the Education Fund to the Operations and Maintenance Fund and Resolution \#1321 Authorizing the Interffund Transfer from the Operations and Maintenance Fund to the Capital Projects Fund.

At tonight's meeting, the Board will conduct a hearing for the transfer of funds from the Education Fund to the Operations and Maintenance Fund. After this hearing, two separate resolutions will be passed to officially move money from the Education Fund and then Maintenance Fund to the Capital Projects Fund.

Both of these transfers were discussed previously and at tonight's meeting. The fund balances were needed to pay off construction costs associated with full day kindergarten and the Jefferson renovation project. The actual number was confirmed with the District auditors during their fieldwork visit in late August. The publication notice is attached in the packet.

## ACTION ITEM 23-10-1

I move that the Board of Education of Community Consolidated School District 64, Park Ridge-Niles, Illinois, approve Resolution \#1320 directing the transfer of \$19,385,685 from the Education Fund to the Operations and Maintenance Fund of the District.

The votes were cast as follows:

Moved by $\qquad$ Seconded by $\qquad$

AYES:
NAYS:
PRESENT:
ABSENT:

ACTION ITEM 23-10-2
I move that the Board of Education of Community Consolidated School District 64, Park Ridge-Niles, Illinois, approve Resolution \#1321 directing the transfer of \$19,385,685 from the Operations and Maintenance Fund to the Capital Projects Fund of the District.

The votes were cast as follows:

Moved by Seconded by $\qquad$

AYES:
NAYS:
PRESENT:
ABSENT:

## RESOLUTION \#1320

## OF THE BOARD OF EDUCATION OF PARK RIDGE-NILES COMMUNITY CONSOLIDATED SCHOOL DISTRICT NO. 64 COOK COUNTY, ILLINOIS

## AUTHORIZING AN INTERFUND TRANSFER

WHEREAS, pursuant to Section 17-2A of the School Code (105 ILCS 5/17-2A), the Board of Education ("Board") of Park Ridge-Niles Community Consolidated School District No. 64, Cook County, Illinois ("School District"), by proper resolution, may authorize the Treasurer of the School District to make interfund transfers between the Education, Operations and Maintenance, and Transportation Funds, and from the Tort Immunity to the Operations and Maintenance Fund; and

WHEREAS, the adoption of such resolution must follow a public hearing set by the Board or Board President; and

WHEREAS, the public hearing was required to be preceded by at least one published notice occurring at least seven (7) days and not more than thirty (30) days prior to the hearing in a newspaper of general circulation within the School District, and a notice posted at least forty-eight (48) hours before the hearing, at the principal office of the School Board, with both notices setting forth the time, date, place and subject matter of the hearing; and

WHEREAS, such hearing was held on October 19, 2023, at 7:00 p.m., at Lincoln Middle School, 200 South Lincoln Avenue, Park Ridge, Illinois 60068, pursuant to the notice published on Thursday, September 28, 2023 and Thursday, October 12, 2023 in the Chicago Tribune Pioneer North and the notice posted on Tuesday, September 17, 2023 at the District Office at 8182 Greendale Avenue, Niles, Il, 60714; and

WHEREAS, the Board has determined that it is in the best interests of the School District to transfer money currently in the Educational Fund to the Operations and Maintenance Fund.

NOW, THEREFORE, It Is Hereby Resolved by the Board of Education of Park Ridge-Niles Community Consolidated School District No. 64 as follows:

Section 1. The Board has determined that it is in the best interests of the School District to transfer the following amounts between the following funds:

| Amount | Transfer From | Transfer To |
| :--- | :--- | :--- |
| $\$ \mathbf{1 9 , 3 8 5 , 6 8 5}$ | Educational Fund | Operations and Maintenance Fund |

Section 2. The Treasurer is authorized to transfer said amount and record the transfer on the books of the School District.

Section 3. This Resolution shall be in full force and effect immediately upon its adoption.

ADOPTED this 19th day of October, 2023, by the following roll call vote:

## AYES:

NAY:
ABSENT:

President, Board of Education

## ATTEST:

Secretary, Board of Education
1197005.1

## RESOLUTION \#1321

# OF THE BOARD OF EDUCATION OF PARK RIDGE-NILES COMMUNITY CONSOLIDATED SCHOOL DISTRICT 64 COOK COUNTY, ILLINOIS 

AUTHORIZING ACCOUNTING TRANSFER(S) TO THE CAPITAL PROJECTS FUND TO IMPLEMENT STATE REGULATIONS

WHEREAS, pursuant to Sections 2-3, 2-3.27, and 2-3.28 of the School Code, the Illinois State Board of Education ("ISBE") has the power and duty to formulate and approve forms, procedures and regulations for school district accounts and budgets; and

WHEREAS, ISBE Regulation Section 100.40(a), effective as of FY 2009, requires the establishment of a Capital Projects Fund to replace the fund formerly known as the Site and Construction Fund; and

WHEREAS, the Board of Education ("Board") of Park Ridge-Niles Community Consolidated School District No. 64, Cook County, Illinois ("District"), has previously established a Capital Projects Fund in compliance with these regulations; and

WHEREAS, in addition to expenditures which were in previous fiscal years properly made out of the Site and Construction Fund, ISBE Regulation Section $100.50(\mathrm{~d})(2)$ provides that when revenues or other sources of funds are pledged to pay for a capital project or acquisition, the moneys shall be transferred for accounting purposes into the Capital Projects Fund and expended from that Fund, except in case of acquisition of any equipment that must be financed from the transportation fund pursuant to Section 17-8 of the School Code.

NOW, THEREFORE, it is hereby resolved by the Board of Education of Park Ridge-Niles Community Consolidated School District No. 64, Cook County, Illinois that:

Section 1: The Preamble above is hereby incorporated into the body of this Resolution.

Section 2: The Board hereby pledges the amount of nineteen million, three hundred eighty-five thousand, six hundred eighty five dollars $(\$ 19,385,685)$ in the Operations and Maintenance Fund for the expenditures reflected in Exhibit A to this Resolution and approves the accounting transfer of revenues and other sources of funds from the Operations and Maintenance Fund into the Capital Projects Fund.

Section 3: All such accounting transfers shall be reflected in District financial reports in accordance with ISBE regulations.

Section 4: All expenditures from District funds shall continue to be approved by the Board in accordance with law and Board Policy.

Section 5: All inter-fund transfers expressly authorized by statute shall continue to be approved by the Board as provided in the applicable statute.

Section 6: The Treasurer is directed to implement this Resolution.
Section 7: This Resolution shall take effect immediately upon adoption.

ADOPTED this 19th day of October, 2023, by the following roll call vote:

## AYES:

NAY:

## ABSENT:

# President, Board of Education 

## ATTEST:

[^1]
# RESOLUTION AUTHORIZING ACCOUNTING TRANSFER(S) TO CAPITAL PROJECTS FUND TO IMPLEMENT STATE REGULATIONS 

| Transfer From | Transfer To | Amount | Pledged For |
| :--- | :--- | :--- | :--- |
| Operations and <br> Maintenance Fund | Capital Projects Fund | $\$ 19,385,685$ | Capital Projects |

Chicano Tribune
Order ID: 7505029

GROSS PRICE * :

* Agency Commission not included

PACKAGE NAME: IL Govt Legal Pioneer North

Order ID: 7505029

Page 2 of

* Agency Commission not included


## PACKAGE NAME: IL Govt Legal Pioneer North

Product(s): SubTrib_Pioneer North, Publicnotices.com
AdSize(s): 1 Column
Run Date(s): Thursday, September 28, 2023
Zone: Full Run
Color Spec. B/W

## Preview

NOTICE OF HEARING
PARK RIDGE-NILES COMMUNITY CONSOLIDATED SCHOOL DISTRICT NO. 64 COUNTY OF COOK
STATE OF ILLINOIS
NOTICE IS HEREBY GIVEN that a hearing will be held on October 19, 2023, at 7:00 p.m. at Lincoln Middle School, 200 South Lincoln Avenue, Park Ridge, Illinois 60068 , to discuss the intention of the community Consolidated School District No. 64, Cook County, Illinois, to transfer nineteen million, three hundred eighty five thousand six hundred eighty five dollars $(\$ 19,385,685)$ from the Educational Fund to the operations and Maintenance Fund pursuant to section 17-2A of the school code ( 105 ILCS $5 / 17-2 A$ ).

Dated at Niles, Illinois, this 21st
day of September, 2023.
acting Shulte Lubindi
secretary, Board of Education 09/28/2023 7505029

## Memo

To: Board of Education


Dr. Ben Collins, Superintendent
From: Dr. Adam Parisi, Chief School Business Official
Date: October 19, 2023
Re: Review of 2023 Proposed Tax Levy, Adoption of Resolution \#1322 to Approve 2023
Proposed Tax Levy, and Establishment of Public Hearing

## Purpose

This agenda item includes information about three important actions:

- Approve the Resolution for the 2023 Tax Levy Estimate
- Establish date and time for Truth-In-Taxation Hearing
- Publish the notice of Truth-In-Taxation Hearing
- Background on Tax Levy Process

Per state statute, the school board must adopt an estimated tax levy not less than 20 days prior to the date it adopts its final levy. The final levy is scheduled for adoption at the December 21, 2023 regularly scheduled Board of Education meeting.
-

- If the levy exceeds the previous year's operating fund extension by more than 5 percent, publication of the Truth-In-Taxation notice is required, and a hearing must be held before the levy is adopted.
- The 2023 proposed levy does exceed the 2022 levy by more than 5 percent, making a Truth-In-Taxation hearing mandatory. The hearing is planned to be held at 7:00 p.m. during the December 21, 2023 Board of Education regular meeting. Attachment 1 is the Resolution Determining the Estimated Tax Levy for the Year 2023 and Scheduling a Public Hearing thereon.


## How the Levy Request is Structured

The variables in each year's levy are:

- Equalized Assessed Valuation (EAV) - unknown until July 2024
- New Property EAV (1st year property comes on the tax roll) - unknown until July 2024
- Prior Year Consumer Price Index, Urban (CPI-U) - 5\% (CPI-U as of December 2022)

Because the amount of New Property EAV is unknown when the tax levy is filed, districts increase their levy so as to capture the funds that are available under the tax cap. Even with the increased request, the District will only receive the amount of dollars allowed under the Property Tax Extension Limitation Law (PTELL), known as the property tax cap.

## No matter how large the levy request is for 2023, District 64 will only receive a 5 percent increase plus the taxes associated with new construction.

# ADOPTION OF RESOLUTION \#1322 OF 2023 PROPOSED TENTATIVE TAX LEVY Per Attached Documents 

## ACTION ITEM 23-10-3

I move that the Board of Education of Community Consolidated School District No. 64 approve the 2023 Tax Levy Estimate, establishment of the Date and Time of the Truth-in-Taxation hearing for December 21, 2023 at 7:00 p.m., and Publication of Notice of Truth-in-Taxation hearing.

Moved by: $\qquad$ Seconded by $\qquad$

AYES:
NAYES:
PRESENT:
ABSENT:

# RESOLUTION \#1322 DETERMINING THE ESTIMATED <br> TAX LEVY FOR THE YEAR 2023 AND SCHEDULING <br> A PUBLIC HEARING THEREON 

WHEREAS, the Truth in Taxation Law requires a taxing district to determine the estimated amounts of taxes necessary to be levied for the year not less than 20 days prior to the official adoption of the aggregate tax levy of the district; and

WHEREAS, said statute further requires a taxing district to give public notice and to hold a public hearing on the district's intent to adopt an aggregate tax levy if the estimated amounts necessary to be levied exceed $105 \%$ of the aggregate amount of property taxes extended, including any amount abated prior to such extension, upon the levy of the preceding year; and

WHEREAS, the 2023 proposed tentative aggregate property levy is more than $105 \%$ of the prior year's extension; a Truth In Taxation Hearing is required.

WHEREAS, it is hereby determined that the estimated amounts of money necessary to be raised by taxation for the year 2023 upon the taxable property of the District are as follows:

Educational Fund: \$59,650,000
Operations \& Maintenance Fund: \$8,800,000
Transportation Fund: $\$ 3,000,000$
Illinois Municipal Retirement Fund: \$725,000
Social Security/Medicare Fund: \$1,525,000
Tort Immunity Fund: \$665,000
Special Education Fund: $\$ 6,230,000$
Working Cash Fund: \$715,000

## Total Capped Levy: \$81,310,000

; and
WHEREAS, the Truth in Taxation Law requires that all taxing districts in the State of Illinois provide data in the Notice concerning the levies made for debt service made pursuant to statute, referendum, resolution or agreement to retire principal or pay interest on bonds, notes, and debentures or other financial instruments which evidence indebtedness; and

WHEREAS, the aggregate amount of property taxes extended for debt services purposes for 2022 was $\$ 2,291,150$ and it is hereby determined that the estimated amount of taxes to be levied for bond and interest purposes for 2023 is $\$ 1,875,150$.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Community Consolidated School District No. 64, County of Cook and State of Illinois, as follows:

Section 1: The aggregate amount of taxes estimated to be levied in the "capped" funds for the year 2023, is $\$ 81,310,000$.

Section 2: The aggregate amount of taxes estimated to be levied for debt service for the year 2023 is $\$ 1,875,150$.

Section 3: The aggregate amount of taxes estimated to be levied for the year 2023, is $\$ 83,185,150$.

Section 4: Public notice shall be given in the Park Ridge Advocate and the Niles Spectator, being newspapers of general circulation in said district, and a public hearing shall be held, all in the manner and time prescribed in said notice, which notice shall be published not more than 14 days nor less than 7 days prior to said hearing, and shall not be less than $1 / 8$ page in size, with no smaller than twelve (12) point, enclosed in a black border not less than $1 / 4$ inch wide, and such notice shall not be placed in that portion of the newspapers where legal notices and classified advertisements appears, and shall be in substantially the following form:

This resolution shall be in full force and effect forthwith upon its passage.

Board President<br>Board of Education<br>Community Consolidated School<br>District No. 64<br>Cook County, Illinois

## NOTICE OF PROPOSED PROPERTY TAX INCREASE FOR COMMUNITY CONSOLIDATED SCHOOL DISTRICT 64

I. A public hearing to approve a proposed property tax levy increase for Community Consolidated School District No. 64, Cook County, Illinois, for 2023 will be held on December 21, 2023 at 7:00 p.m. at Jefferson Early Childhood Center, 8200 West Greendale Avenue, Niles, IL 60714. Any person desiring to appear at the public hearing and present testimony to the taxing district may contact Dr. Adam Parisi, Chief School Business Official, 8182 Greendale Avenue, Niles, IL, (847) 318-4324.
II. The corporate and special purpose property taxes extended or abated for 2022 were $\$ 76,395,632$.

The proposed corporate and special purpose property taxes to be levied for 2023 are $\$ 81,310,000$. This represents a $6.43 \%$ increase over the previous year.
III. The property taxes extended for debt service and public building commission leases for 2022 were \$2,291,150.

The estimated property taxes to be levied for debt service and public building commission leases for 2023 are $\$ 1,875,150$. This represents an 18.16\% decrease from the previous year.
IV. The total property taxes extended or abated for 2022 were \$78,686,782.

The estimated total property taxes to be levied for 2023 are $\$ 83,185,150$. This represents a $5.72 \%$ increase over the previous year.

## Tentative Tax Levy Presentation

## PARK RIDGE - NILES SCHOOL DISTRICT 64

DR. ADAM PARISI, ED.S.
CHIEF SCHOOL BUSINESS OFFICIAL
OCTOBER 19, 2023

## Levy - Extension - Collection

-LEVY -

- AMOUNT REQUESTED TO BE RAISED FROM PROPERTY TAXES
- EXTENSION -
- ACTUAL DOLLAR AMOUNT BILLED TO TAXPAYERS IN A DISTRIGT
- COLLECTION -
- AGTUAL DOLLAR AMOUNT COLLEGTED BY THE SCHOOL DISTRIGT


## Cook County Property Tax Cycle

Step 1: Assessment Process

- all property is appraised so that market values for property tax purposes can be determined


## Step 2: Review of Assessment Decisions

- Board of Review looks at taxpayer complaints


## Step 3: State Equalization

- Illinois Department of Revenue equalizes assessments and creates an equalization factor for each County


## Cook County Property Tax Cycle

State Equalization Factor

## Cook County

## Other Counties

Equalizer
(2.5 to 3.5)

Residential:
10\% Market
Commercial/Industrial
25\% Market

## Cook County Property Tax Cycle

Steps 4 and 5: The Tax Levy and the Tax Extension

- Illinois School Code requires the estimated levy be presented to the Board at least 20 days prior to its adoption
- Levy needs to be adopted and filed with the County Clerk by the last Tuesday in December (12/27/2022)
- Notice should be published in a newspaper for the Truth in Taxation Hearing not more than 14 days nor less than $\mathbf{7}$ days before the date of the public hearing


## Property Tax Extension Limitation Law [PTEL/Tax Cap]

- Limits the increase in property tax extensions to $5 \%$ or the percent increase in the national Consumer Price Index (CPI) during the 12-month calendar year preceding the levy year, whichever is less; Plus New Construction
- Increases above these limits must be approved by voters in a referendum

First 10-year period, CPI averaged 2.52\% --- Second 10-year period, CPl average $2.49 \%$-Third 10-year period CPI average $1.95 \%$, even with $5 \%$ CPI for 2022 levy year.


## Tax Levy Timeline

## October 2023

- Tentative Tax Levy is presented

December 2023

- Levy notice will be published in the Newspaper

December Board Meeting

- Truth in Taxation Tax Levy Hearing will be held
- Board approves 2023 Tax Levy Certificate
- CSBO files Tax Levy Certificate with County Clerk


Statutory
Maximum Tax

| Weighted Extension Based |
| :---: |
| on Prior Year Extension |


| $\$ 59,663,136.44$ | Lery Amount $\$$ | Lery Increase \% |
| ---: | ---: | ---: |
| $\$ 8,763,436.43$ | $\$ 59,650,000$ |  |
| $\$ 2,957,659.80$ | $\$ 8,800,000$ |  |
| $\$ 712,029.21$ | $\$ 3,000,000$ |  |
| $\$ 722,983.51$ | $\$ 715,000$ |  |
| $\$ 1,522,647.08$ | $\$ 725,000$ |  |
| $\$ 0.00$ | $\$ 1,525,000$ |  |
| $\$ 662,734.88$ |  |  |
| $\$ 6,243,948.46$ | $\$ 665,000$ |  |
| $\$ 0.00$ | $\$ 6,230,000$ |  |
| $\$ 0.00$ |  |  |


| Final Lery Amount |
| ---: | ---: |
| $\$ 59,650,000.00$ |
| $\$ 8,800,000.00$ |
| $\$ 3,000,000.00$ |
| $\$ 715,000.00$ |
| $\$ 725,000.00$ |
| $\$ 1,525,000.00$ |
| $\$ 0.00$ |
| $\$ 665,000.00$ |
| $\$ 6,230,000.00$ |
| $\$ 0.00$ |
| $\$ 0.00$ |

Capped Extension $\quad \$ 76,395,632.00$

$$
\$ 81,248,575.79
$$

Truth in Taxation

Truth in Toxation Required
Levy Amount Above Estimated Extension $\square$


Bond \& Interest Extension $\quad \$ 2,291,150.00$


Bond \& Int. Levy $\square$ -18.16\% (County Clerk Levies Bond \& Interest for the District, Verifif, Records with County Clerk)

Total Levy

| $\$ 83,185,150.00$ | $5.72 \%$ |
| :--- | :--- |

## QUESTIONS



## Memo

To: Board of Education
From: Dr. Ben Collins, Superintendent


Date: October 19, 2023
RE: Approving Resolution \#1323 Authorizing the Commencement of Social Media Litigation

It is my recommendation that the Board agree to join a litigation, now involving more than 335 U.S. public school districts across more than 11 states and being led by the Frantz Law Group, APLC of California, against Meta Platforms, Inc. Facebook Holdings LLC, Snap Inc, TikTok Inc., Alphabet Inc. and other parties responsible for the creation, design, marketing, and proliferation of social media platforms. It is in the best interest of the District that we participate in this litigation by filing a lawsuit seeking monetary and non-monetary damages against the above-referenced social media companies and other parties responsible for the harm caused by social media platforms.

## ACTION ITEM 23-10-4

I move that the Board of Education of Community Consolidated School District 64, Park Ridge-Niles, Illinois, approve Resolution \#1323 Authorizing the Commencement of Social Media Litigation.

The votes were cast as follows:

Moved by $\qquad$ Seconded by $\qquad$

AYES:
NAYS:
PRESENT:
ABSENT:

## RESOLUTION \#1323 AUTHORIZING COMMENCEMENT OF SOCIAL MEDIA

## LITIGATION

WHEREAS, in recent years the proliferation of and widespread access to and use of social media among public school students has expanded dramatically, leading to significant risks of anxiety, depression, thoughts of self-harm, and suicidal ideation among students;

WHEREAS, students attending Park Ridge-Niles $\quad$ School District No. 64 (the "District") have been part of this phenomenon by engaging with social media in school and on school grounds in addition to outside of school;

WHEREAS, the District's students' widespread adoption, consumption, and use of social media has caused the District to incur costs in the form of staff time, disciplinary proceedings, emotional and social counseling, medical services, and other costs, with the expectation that these costs will only increase unless and until student use of social media is reduced or the social media platforms reform their practices in attracting students;

WHEREAS, the District has become aware of litigation against Meta Platforms, Inc. Facebook Holdings LLC, Snap Inc, TikTok Inc., Alphabet Inc. and other parties responsible for the creation, design, marketing, and proliferation of social media platforms, with this litigation now involving more than 335 U.S. public school districts across more than 11 states and being led by the Frantz Law Group, APLC of California; and

WHEREAS, the Board of Education (the "Board") of the District has determined that it is necessary, advantageous, desirable, and in the public interest and the best interests of the District that it participate in this litigation by filing a lawsuit seeking monetary and non-monetary damages against the above-referenced social media companies and other parties responsible for the harm caused by social media platforms by approving the Attorney Client Fee Contract with Frantz Law Group, APLC (the "Contract"), attached as Exhibit A, with the law firm of Franczek P.C. acting as local co-counsel for the District.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Park Ridge-Niles School District No. 64, Cook County, Illinois, as follows:

1. The Board finds that all of the recitals contained above are true and correct, and that the same are hereby incorporated herein by reference.
2. The Board authorizes the filing of a lawsuit against Meta Platforms, Inc. Facebook Holdings LLC, Snap Inc, TikTok Inc., Alphabet Inc. and other parties consistent with the recitals set forth above.
3. The Contract is hereby approved in substantially the form reviewed by the Board and attached as Exhibit A, together with such minor modifications as are deemed necessary by the Board's attorneys and administrators to protect the best interests of the District.
4. The President and Secretary are hereby authorized to sign and enter into the Contract on behalf of the District.
5. This Resolution shall be in full force and effect upon its adoption.

ADOPTED this $\qquad$ day of $\qquad$ 2023, by a roll call vote as follows: YES: $\qquad$ NO: $\qquad$
ABSENT: $\qquad$
ABSTAIN: $\qquad$

President, Board of Education
Attest:

Secretary, Board of Education

## EXHIBIT A

[attach copy of Attorney Client Fee Contract]

## ATTORNEY-CLIENT FEE CONTRACT

The ATTORNEY-CLIENT FEE CONTRACT ("Agreement") is entered into by and between Park Ridge-Niles School District No. 64 ("Client" or "District") and Frantz Law Group, APLC ("Attorneys" or "We") and encompasses the following provisions:

1. CONDITIONS. This Agreement will not take effect, and Attorneys will have no obligation to provide legal services, until Client returns a signed copy of this Agreement.

## 2. AUTHORIZED REPRESENTATIVES

A. CLIENT REPRESENTATIVES. Client designates $\qquad$ , or his/her designee, as the authorized representatives to direct Attorneys and to be the primary individuals to communicate with Attorneys regarding the subject matter of Attorneys' representation of Client under this Agreement. The designation is intended to establish a clear line of authority and to minimize potential uncertainty but not to preclude communication between Attorneys and other representatives of Client.
B. ATTORNEY REPRESENTATIVES. James Frantz, William Shinoff, and Regina Bagdasarian of Frantz Law Group, APLC will be primarily responsible for the work, either performing it himself/herself or delegating it to others as may be appropriate.
3. SCOPE AND DUTIES. Client hires Attorneys to provide legal services in connection with pursuing claims for damages associated with Social Media litigation, including the preparation and filing of the District's individual action, ("Action"). Attorneys shall provide those legal services reasonably required to represent Client and shall take reasonable steps to keep Client informed of progress and to respond to Client's inquiries. Client shall be truthful with Attorneys, cooperate with Attorneys, and keep Attorneys informed of developments.
4. LEGAL SERVICES SPECIFICALLY EXCLUDED. Unless otherwise agreed in writing by Client and Attorneys, Attorneys will not provide legal services with respect to (a) defending any legal proceeding or claim against the Client commenced by any person unless such proceeding or claim is filed against the Client in the Action or (b) proceedings before any federal or state administrative or governmental agency, department, or board. With Client's permission, however, Attorneys may elect to appear at such administrative proceedings to protect Client's rights. If Client wishes to retain Attorneys to provide any legal services not provided under this Agreement for additional compensation, a separate written agreement between Attorneys and Client will be required.
$\qquad$
5. FEES. Client will pay attorneys' fees of:

Twenty five percent (25\%) of any monetary settlement or recovery that Attorneys obtain for Client. Client is not responsible for paying Attorneys any money other than what has been recovered from Defendants.

Fees shall be calculated on the basis of any settlement or recovery prior to the deduction of any expense or cost or common benefit fees; the "Gross Recovery." Contingency fee rates are not set by law but have been negotiated. If no recovery is made, no fees will be charged.

The term "Gross Recovery" shall include, without limitation, the then present value of any monetary payments agreed or ordered to be made by the adverse parties or their insurance carriers as a result of the Services, whether by settlement, arbitration award, court judgment (after all appeals exhausted), or otherwise. Any statutory Attorneys' fee paid by Defendants shall be included in calculating the Gross Recovery, however, any such award of Attorneys' fees shall be proportionately applied as a credit against Client's obligation to pay its portion of the contingency fee amount and shall not be retained by the Attorneys as a separate payment in addition to the contingency fee.
(1) "Gross Recovery," if by settlement, also includes (1) the then-present value of any monetary payments to be made to the District; and (2) the fair market value of any non-monetary property and/or services to be transferred and/or rendered for the benefit of the District; and (3) any Attorneys' fees and costs recovered by the District as part of any cause of action that provides a basis for such an award. "Recovery" may come from any source, including, but not limited to, the adverse parties to the District and/or their insurance carriers and/or any third party, whether or not a party to formal litigation. The contingent fee is calculated by multiplying the recovery by the fee percentage. This calculation is performed on the gross recovery amount before the deduction of expenses as discussed above.

Gross Recovery, except in the case of a settlement, does not contemplate nor include any amount or value for injunctive relief or for the value of an abatement remedy which may be obtained in a final arbitration award or court judgment.
(2) The District shall not be obligated to pay the Attorneys unless Attorneys are successful in collecting a monetary recovery on the District's behalf as a result of the Services.
(3) The District shall not be obligated to pay the Attorneys if they are involuntarily required to dismiss the case as a result of a request by the Utah Attorney General.
$\qquad$

If, by judgment, the District is awarded in the form of property or services (In Kind), the value of such property and services shall not be included for purposes of calculating the Gross Recovery.
(5) If, by judgment, there is no money recovery and the District receives In Kind relief, Attorneys acknowledge that District is not obligated to pay Attorneys' fees from public funds for the value of the In Kind relief. In the event of In Kind relief, by judgment, Attorneys' sole source of recovery of contingent fees will come from a common fund or court ordered Attorney's fees.
(6) The District agrees the Defendant shall pay all Attorneys' fees in a settlement that includes nonmonetary value. Client understands that Attorneys have and will invest resources into prosecuting this action on behalf of the Client and agrees to make a good faith effort to include Attorneys' Fees as part of the terms of any settlement or resolution of the Action.

If Client and Attorney disagree as to the fair market value of any non- monetary property or services as described above, Attorney and Client agree that a binding appraisal will be conducted to determine this value.

It is possible that payment to the Client by the adverse parties to the Action or their insurance carrier(s) or any third-party may be deferred, as in the case of an annuity, a structured settlement, or periodic payments. In such event, gross recovery will consist of the initial lump sum payment plus the present value (as of the time of the settlement) of the total of all payments to be received thereafter. The contingent fee is calculated, as described above, by multiplying the gross recovery by the fee percentage. The Attorney's fees will be paid out of the initial lump-sum payment if there are sufficient funds to satisfy the Attorney's fee. If there are insufficient funds to pay the Attorney's fees in full from the initial lump sum payment, the balance owed to Attorney will be paid from subsequent payments to Client before there is any distribution to Client.
A. Reasonable Fee if Contingent Fee is Unenforceable or if Attorney is Discharged Before Any Recovery. In the event that the contingent fee portion of this agreement is determined to be unenforceable for any reason or the Attorneys are prevented from representing Client on a contingent fee basis, Client agrees to pay a reasonable fee for the services rendered. If the parties are unable to agree on a reasonable fee for the services rendered, Attorneys and Client agree that the fee will be determined by arbitration proceedings before a mutually agreed upon neutral affiliated with either the Judicial Arbitration and Mediation Services (JAMS) or Judicate West (JW); in any event, Attorney and Client agree that the fee determined by arbitration shall not exceed twenty five percent ( $25 \%$ ) of the gross recovery as defined in paragraph 5.
$\qquad$
B. No General Fund Payments. Notwithstanding any other provision in this agreement, in no event will the Client be required to pay legal fees out of any fund other than the monies recovered from Defendants in this litigation. Under no circumstances shall School District general funds be obligated to satisfy the contingent Attorneys' fees as a result of this case or this contingency fee contract.
6. COSTS AND EXPENSES. In addition to paying legal fees, Client shall reimburse Attorneys for all "costs/expenses", which includes but is not limited to the following: process servers' fees, fees fixed by law or assessed by courts or other agencies, court reporters' fees, long distance telephone calls, messenger and other delivery fees, parking, investigation expenses, consultants' fees, expert witness fees, and other similar items, incurred by Attorneys. Other costs and expenses include case management computer services, Document Management Services, case administration/accounting fees and costs, and other similar items. ATTORNEYS may find it necessary and/or in the CLIENT(S)' best interests to obtain the services of legal, clerical, and/or other personnel who are not ATTORNEYS regular employees, but outside independent contractors. The costs/expenses incurred that Attorneys advance will be owed in addition to attorneys' fees and Client will reimburse those costs/expenses after Attorneys' fees have been deducted. If there is no recovery, Client will not be required to reimburse Attorneys for costs and fees. In the event a recovery is less than incurred costs/expenses, Client will not be required to reimburse Attorneys for costs/expenses, above and beyond the recovery, and fees.

SHARED EXPENSES: Client understands that Attorneys may incur certain expenses that jointly benefit multiple clients, including, for example, expenses for travel, experts, and copying. Client agrees that Attorneys shall divide such expenses equally, or pro rata, among such clients, and deduct Client's portion of those expenses from Client's share of any recovery.

FEDERAL MDL AND STATE COORDINATION COMMON BENEFIT FEES: Various Attorneys, including Frantz Law Group, frequently serve on plaintiffs' steering or executive committees in Multi-District Litigations (MDLs) and/or the California state court coordinated proceedings (JCCP's) and perform work which benefits Attorneys' clients as well as clients of other attorneys involved in the same litigation. As a result, the court or courts where the cases are pending may order that Attorneys are to receive additional compensation for Attorneys time and effort which has benefitted all claimants. Compensation for this work and effort, which is known as "common benefit fees," may be awarded to Attorneys by a court or courts directly from the assessments paid by The District and others who have filed claims in this litigation. Court orders generally have no bearing on the contractual relationship between our firm and your district and will not in any way reduce the

Initials $\qquad$
amount of fees owed under this Agreement. Absent a court order to the contrary, the payment of a common benefit fee will not reduce the Attorney fees to be paid by Client under this agreement.
7. LIEN. In the event any third party attempts to lien any proceeds recovered from a recovery in this matter, Client hereby grants, and agrees, TO THE EXTENT PERMITTED BY APPLICABLE LAW, that Attorneys hold, a first priority and superior lien on any and all proceeds recovered from Defendants in this litigation in the amount of the Attorneys' fees and costs that the Attorneys are entitled to under this Agreement. This lien right is limited to only those monies recovered from Defendants and in no way affects any other rights of the Client in any way whatsoever.

## 8. DISCHARGE AND WITHDRAWAL.

a. Client may discharge Attorneys at any time. After receiving notice of discharge, Attorneys shall stop services on the date and to the extent specified by the notice of discharge, and deliver to Client all evidence, files and attorney work product for the Action. This includes any computerized indices, programs and document retrieval systems created or used for the Action.
b. Attorneys may withdraw with Client's consent or for good cause. Good Cause includes Client's breach of this Agreement, Client's refusal to cooperate with Attorneys, or any other fact or circumstance that would render Attorneys continuing representation unlawful or unethical. Attorneys may also discharge Client if Client at any time is dishonest with Attorneys or fails to provide relevant information to Attorneys.
9. ARBITRATION OF DISPUTES: ATTORNEY and CLIENT agree that should any Dispute arise between them, it must be mediated first, before any claims are filed. Specifically any and all disputes, controversies or claims arising out of, or related to this Agreement and/or ATTORNEY'S representation of CLIENT, including claims of malpractice (collectively referred to herein as "Dispute" or "Disputes"), shall be submitted to mediation at the offices of Judicial Arbitration \& Mediation Services, Inc. ("JAMS") at the JAMS location closest to the Client or at another mutually acceptable location before a retired judge or other mediator affiliated with JAMS, agreed to between the parties and, if the parties cannot agree, before a retired judge selected by JAMS. No petition for arbitration can be filed until after this agreed-upon mediation has occurred, and any petition for arbitration (or litigation) filed prior to conclusion of this mediation shall be subject to dismissal, pursuant to this Agreement. Client will pay one-half of the actual cost of the mediation, but each party will be responsible for his or her own attorneys' fees and preparation costs. The parties agree that any Dispute, whether submitted to mediation or not, will not be litigated in court. Rather, any
$\qquad$

Dispute, which is specifically defined above to include claims of malpractice, will be submitted to mandatory binding arbitration before JAMS. By signing this Agreement, CLIENT and ATTORNEY agree to arbitration and waive the right to a court or jury trial and the right to appeal. Any Disputes shall be decided in at the JAMS location closest to the Client or at such other mutually acceptable location, applying California law. CLIENT is not waiving rights to arbitration before the San Diego County Bar Association.
10. AUTHORITY OF ATTORNEY. Attorneys may, with prior Client approval, associate co-counsel if the Attorneys believe it advisable or necessary for the proper handling of Client's claim, and expressly authorize the Attorneys to divide any Attorneys' fees that may eventually be earned with co-counsel so associated for the handling of Client's claim. Attorneys understand that the amount of Attorneys' fees which Client pays will not be increased by the work of co-counsel associated to assist with the handling of Client's claim, and that such associated co-counsel will be paid by the Attorneys out of the Attorneys' fees Client pays to the Attorneys.
11. DISCLAIMER OF GUARANTEE. Nothing in this Contract and nothing in Attorneys' statements to Client will be construed as a promise or guarantee about the outcome of Client's matter. Attorneys make no such promises or guarantees. Attorneys' comments about the outcome of Client's matter are expressions of opinion only.
12. MULTIPLE REPRESENTATIONS: The District understands that Attorneys do or may represent many other individuals/entities with actual or potential litigation claims. Attorneys' representation of multiple claimants at the same time may create certain actual or potential conflicts of interest in that the interests and objectives of each client individually on certain issues are, or may become, inconsistent with the interests and objectives of the other. Attorneys are governed by specific rules and regulations relating to Attorneys professional responsibility in Attorneys representation of clients, and especially where conflicts of interest may arise from Attorneys representation of multiple clients against the same or similar Defendants, Attorneys are required to advise Attorneys' clients of any actual or potential conflicts of interest and obtain their informed written consent to Attorneys representation when actual, present, or potential conflicts of interest exist. By signing this agreement, The District is acknowledging that they have been advised
of the potential conflicts of interest which may be or are associated with Attorneys representation of The District and other multiple claimants and that The District nevertheless wants the Attorneys to represent The District, and that The District consents to Attorneys representation of others in connection with the litigation. Attorneys strongly advise The District, however, that The District remains completely free to seek other legal advice at any time even after The District signs this agreement.
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13. AGGREGATE SETTLEMENTS: Often times in cases where Attorneys represent multiple clients in similar litigation, the opposing parties or Defendants attempt to settle or otherwise resolve Attorneys' cases in a group or groups, by making a single settlement offer to settle a number of cases simultaneously. There exists a potential conflict of interest whenever a lawyer represents multiple clients in a settlement of this type because it necessitates choices concerning the allocation of limited settlement amounts among the multiple clients. However, if all clients consent, a group settlement can be accomplished and a single offer can be fairly distributed among the clients by assigning settlement amounts based upon the strengths and weaknesses of each case, the relative nature, severity and extent of injuries, and individual case evaluations. In the event of a group or aggregate settlement proposal, Attorneys may implement a settlement program, overseen by a referee or special master, who may be appointed by a court, designed to ensure consistency and fairness for all claimants, and which will assign various settlement values and amounts to each client's case depending upon the facts and circumstances of each individual case. The District authorizes us to enter into and engage in group settlement discussions and agreements which may include The District's individual claims. Although The District authorizes us to engage in such group settlement discussions and agreements, The District will still retain the right to approve, and Attorneys are required to obtain The District's approval of, any settlement of The District's case.
14. EFFECTIVE DATE AND TERM. This Agreement will take effect upon execution by District and Attorneys.
15. COUNTERPARTS. This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, and all of which, taken together, shall constitute one and the same instrument. Facsimile or pdf versions of this Agreement shall have the same force and effect as signature of the original.

The above is approved and agreed upon by all parties.

Dated: $\qquad$
Print Name:
Frantz Law Group, APLC

Dated: $\qquad$

District Representative

Initials $\qquad$

## Memo

To: Board of Education


From: Dr. Ben Collins, Superintendent
Date: October 19, 2023
Re: 2023 IASB Resolutions \& Assembly Delegate

The Board of Education will send board member Phyllis Lubinski as its delegate to the 2023 IASB Assembly. Delegates from school districts across Illinois will vote on this year's proposed resolutions at the assembly. In anticipation of this assembly and vote, the Board will discuss this year's resolutions and agree on how its delegate will vote at the assembly on its behalf. The resolutions are listed below and a more detailed explanation of each can be found in the Resolutions Committee Report attached hereto (attachment 1):

## NEW RESOLUTIONS

1. Industrial Construction
2. School Resource Officer Funding
3. Bus Driver Regulations
4. Employment History Review
5. Alternative Safe School Funding

# 2023 Resolutions Committee Report 

For the 2023 Delegate Assembly meeting on Saturday, November 18, 2023


For further information please contact
Bryan Soady at (217) 553-1599

2921 Baker Drive Springfield, IL 62703 (217) 528-9688

Fax (217) 528-2831

One Imperial Place
1 East 22nd Street, Suite 310 Lombard, IL 60148-6120

IASBIllinois Association of School Boards


## Delegate Assembly Registration \& Credentials for Attending Delegates

- All participants are strongly encouraged to pre-register using the online registration. Online registration can be completed by your district registrar at www.iasb.com. If you have any questions regarding registration, please contact registrar@iasb.com.
- In-person registration will take place in the IASB Info Center on Friday, November 17 as well as in front of Regency A/B/C of the Hyatt West Tower on Saturday morning.
- Credentials are required for delegates to be seated. Credentials will include the $\mathbf{2 0 2 3}$ Delegate pin as well as a brightly colored sheet of cardstock with the word "Delegate" and your school district name on it. Credentials will be inside the delegate packet which can be picked up in the Info Center during Conference hours on Friday and in front of the Delegate Assembly location on Saturday morning. Once you have your credentials in hand, you can go directly into the Delegate Assembly.


## Voting at Delegate Assembly

The same vendor as last year has been chosen for the voting portion of the Delegate Assembly. Physical clickers will be handed out to all delegates. The device will have a button to vote yes and a button to vote no. The delegate will receive confirmation that their vote has been counted once received.


## Webinar Scheduled Prior to Conference

Tuesday, October 31, 2023, Noon
Description: The annual Delegate Assembly is the meeting where school board members vote on the proposals submitted by local school boards. Each school board that is a member of the Association is entitled to one voting delegate at the Delegate Assembly. Every member board is advised to select one individual board member to serve as its delegate, and to review proposed resolutions with the full board before determining its vote. Join the IASB Governmental Relations team on October 31 at noon for a webinar to learn more about the proposed resolutions to be voted on, and to get your Delegate Assembly process questions answered.

OFFICERS
Simon Kampwerth Jr., President

September 2023
Board Presidents and Administrators,
This report outlines proposals to be acted upon at the annual meeting of the IASB Delegate Assembly on Saturday, November 18, 2023, in Chicago. Through the Resolutions Process and Delegate Assembly, IASB member districts provide critical direction as IASB represents members' interests before state and national policymakers.

Every member district is entitled to one voting delegate. This year delegates will vote for the election of IASB officers and adoption of IASB Position Statements on issues that reflect the interests of boards of education across the state.

Please discuss with your board the topics that will come before the Delegate Assembly for action. Identify and prepare your district's delegate representative to vote on behalf of your board. The decisions made by the Delegate Assembly will set the course for IASB's legislative initiatives.

We look forward to our work together in November.
Sincerely,


Mark Harms, Resolutions Committee Chair

## TABLE OF CONTENTS

2023 IASB Resolutions Committee. ..... 4
Delegate Assembly Agenda ..... 5
Delegate Assembly Business Rules ..... 6
Resolutions Procedures ..... 7
IASB Advocacy Core Values ..... 8
Nominating Committee Report ..... 9
New Resolutions ..... 10
Do Not Present ..... 14
Link to Current Position Statement ..... 15
My Board Recommendations ..... 15

## SERVICE OF THE FOLLOWING SCHOOL BOARD MEMBERS ON THE 2023 RESOLUTIONS COMMITTEE IS ACKNOWLEDGED WITH SINCERE APPRECIATION



CHAIR,
RESOLUTIONS
IASB Vice President Mark Harms


IASB PRESIDENT
Simon Kampwerth Jr.


IMMEDIATE PAST PRESIDENT

Thomas Neeley


ABE LINCOLN
Amy Reynolds


BLACKHAWK


CENTRAL ILLINOIS
VALLEY
Jason Cowen


## CORN BELT

Alex Williams


DUPAGE
James Blair


ILLINI
Vacant


KASKASKIA
Dan Nichols


LAKE
Odie Pahl


SHAWNEE
Vernon L. Stubblefield


STARVED ROCK
Carol Alcorn


WABASH VALLEY
Chad Weaver


THREE RIVERS
Chris Trzeciak


SOUTHWESTERN
Jeff Hewitt


TWO RIVERS
Lisa Schwartz


WESTERN
Scott Vogler

## DELEGATE ASSEMBLY AGENDA

1. Call to Order
2. Report of the Credentials Committee
3. Approval of the Delegate Assembly Business Rules
4. President's Report, Simon Kampwerth Jr.
5. Executive Director's Report, Kimberly Small, J.D.
6. Financial Report, Tim Custis
7. Election of Officers
A. Nominating Committee Report, Thomas Neeley, Nominating Committee Chair
8. Resolutions Committee Report, Mark Harms, Resolutions Committee Chair
A. Consent Agenda
B. New Resolutions
9. Adjournment

## 2023 DELEGATE ASSEMBLY BUSINESS RULES

1. Business Procedures - Robert's Rules of Order Newly Revised shall govern.
2. Credentials - Delegates shall be registered with the Credentials Committee and must display their credentials.
3. Delegate Seating - Only those delegates seated in the reserved section will be permitted to participate in the business session.
4. Recognition by Chair - Delegates wishing to speak on a motion shall rise and be recognized by the Chair before speaking. They shall give their full name and the name of the board they represent.
5. Debate on the Floor - No delegate shall speak in debate more than twice on the same question and no longer than five minutes at one time. No delegate shall speak a second time on the same question until all persons have had an opportunity to speak at least once.
6. Calls for the Question - A delegate may "call for the question" to end debate on a motion. The delegate may not make such a motion if, immediately preceding the motion, he or she has engaged in discussion of the motion or otherwise participated in the debate. A motion, a second, and a $2 / 3$ majority vote is required to end debate.
7. Consent Agenda - Use of a Consent Agenda to expedite the proceedings is authorized. Proposed resolutions which have been recommended "Do Adopt" by the Resolutions Committee may appear on a Consent Agenda.
8. Appeals - Those delegates wishing to appeal a "Do Not Adopt" recommendation of the Resolutions Committee, and have met the notice provisions required by Article IX, Section 5 of the IASB Constitution, shall have a period of time not to exceed five minutes in which to explain why the proposed action should be considered by the Delegate Assembly. Appeals shall only be accepted from the submitter of the proposed resolution that has received the negative recommendation of its proposal. Those proposed resolutions that have received a "Do Not Adopt" recommendation from the Resolutions Committee, and of which the committee has not received a timely written appeal of the negative recommendation from the submitting entity, will not be considered by the Delegate Assembly.
9. Other Recognition - Members of the Resolutions Committee and IASB staff shall be given the privilege of the floor at the discretion of the presiding officer.
10. Voting - The indications to signify voting shall be specified by the presiding officer.
11. Nomination - The consent of any nominee from the floor during the election of officers must be secured in writing prior to presentation to the Delegate Assembly, as required in Article IV, Section 1, of the IASB Constitution.

## RESOLUTIONS PROCEDURES

1. Types of Resolutions - (Article IX, Section 1) Resolutions should be in the form of a position statement. Position statements address issues affecting or concerning local boards of education; they direct the Association's advocacy efforts
2. Proposals - (Article IX, Section 2) Resolutions for proposed position statements may be proposed by any Active Member, Association Division, the Association's Board of Directors, or the Resolutions Committee. Resolutions to be published and distributed to the Active Members must be submitted to the Resolutions Committee at least 150 days prior to the Annual Meeting of the Delegate Assembly.
3. Presentation of Resolutions - (Article IX, Section 3) The Resolutions Committee shall review all proposed resolutions, distribute a final draft of proposed resolutions to the membership not less than 45 days prior to the Annual Meeting of the Delegate Assembly, and may recommend the approval or disapproval of any resolution to the Delegate Assembly. The Resolutions Committee has the prerogative to determine which resolutions are to be presented to the Delegate Assembly; and whether they are presented as position statements. However, all resolutions that are timely submitted to the Resolutions Committee according to Section 2 above, must be distributed to Active Members not less than 45 days prior to the Annual Meeting of the Delegate Assembly. All proposals require a two-thirds affirmative vote by the Delegate Assembly for passage. Note, this Resolutions Committee Report fulfills Article IX, Section 3.
4. Annual Review - (Article IX, Section 4) The Resolutions Committee shall annually review currently in force position statements to determine whether they are consistent with the current positions of Association members. The Resolutions Committee shall recommend that the Delegate Assembly amend or rescind any position statement that is not consistent with the current positions of Association members. All position statements currently in force will be published annually and distributed to Active Members prior to the Annual Meeting of the Delegate Assembly.
5. Appeals - (Article IX, Section 5) Any Active Member, Association Division, or Association Board of Directors, that has submitted a proposal that has received a negative
recommendation from the Resolutions Committee, shall have the right to appeal the decisions of the Resolutions Committee at the Annual Meeting of the Delegate Assembly. Notice of appeal must be submitted in writing to the Resolutions Committee. An appeal must be filed in accordance with the rules established by the Resolutions Committee and approved by the Board of Directors. All appeals require a two-thirds affirmative vote by the Delegate Assembly for consideration.
6. Amendments to Resolutions - (Article IX, Section 6) Any proposed amendment to a resolution that does not meet the time requirements as set in Section 3 above shall be immediately remanded to the Resolutions Committee for consideration.
7. Late Resolutions - (Article IX, Section 7), Resolutions which are not presented to the Resolutions Committee at least 150 days prior to the Annual Meeting of the Delegate Assembly may be considered only by the following procedure: Such resolutions may be proposed by an Active Member, Association Division, Association Board of Directors, or the Resolutions Committee and submitted in writing to the Resolutions Committee. Any resolution which is not submitted in the manner described above shall not be considered by the Delegate Assembly. Late resolutions shall be considered for approval by the Resolutions Committee. The Resolutions Committee may recommend approval or disapproval of the late resolution to the Delegate Assembly. Any such resolution disapproved by the Resolutions Committee may be appealed by a seventy-five (75) percent majority vote of the delegates present. Delegates seeking authority to present late resolutions at the Annual Meeting of the Delegate Assembly shall provide copies for all delegates present at the meeting, including rationale and relevant supporting documentation.
8. Order of Resolutions - Each resolution to be adopted will be considered in the following order of categories: Educational Programs, Financing Public Education, Legislative Activity, Board Operations and Duties, Board Employee Relations, Local State Federal Relations, and District Organization and Elections. Amendment or deletion of existing positions will be done with a single motion unless a delegate wishes a particular position or positions to be considered separately.

## ADVOCACY CORE VALUES

The Advocacy Core Values, legislative priorities, and Position Statements guide the IASB Advocacy agenda in support of its membership and ensure a strong collective voice on the highest priority issues and concerns.

IASB is committed to an advocacy program that

- Supports locally elected, non-partisan, and volunteer school board members in providing excellence in local school board governance based upon the Association's Foundational Principles of Effective Governance.
- Supports and protects adequate and equitable funding necessary to provide all students with access to an excellent public education.
- Promotes excellence in student achievement for all Illinois students and fair accountability for academic progress.
- Advocates for legislation that supports the physical and emotional well-being of students and staff.
- Supports a safe and secure learning environment for all; including, but not limited to one in which all are free from bullying, harassment, discrimination, and violence.
- Supports the Association's commitment to educational equity for every student.
- Promotes non-partisan member engagement and provides the tools to enhance advocacy efforts.


# NOMINATING COMMITTEE REPORT 

AUGUST 2023

The 2023 Nominating Committee proposes the following officer slate for Delegate Assembly consideration, 10:30 a.m., Saturday, November 18, 2023.

President Mark Harms
Flanagan-Cornell Unit District 74
Vice President Tracie Sayre
Triopia Community Unit School District 27

2023 Nominating Committee Membership<br>Tom Neeley, Chair<br>Immediate Past President<br>Chris Buikema<br>Director, Northwest Division<br>Mark Christ<br>Director, Southwestern Division<br>Linda Eades<br>Director, Kaskaskia Division

Alva Kreutzer
Director, North Cook Division
Bob Geddeis, Alternate
Director, Kishwaukee Division
Lisa Irvin, Alternate
Director, Egyptian Division

## Approval of Minutes

## ACTION ITEM 23-10-9

I move that the Board of Education of Community Consolidated School District 64 Park Ridge-Niles, Illinois approve the minutes from the closed meeting on September 21, 2023; and the regular meeting on September 21, 2023.

The votes were cast as follows:

Moved by $\qquad$ Seconded by

AYES:
NAYS:
PRESENT:
ABSENT:

# NEW RESOLUTIONS 

## 1. Industrial Construction

## 2. School Resource Officer Funding

## 3. Bus Driver Regulations

4. Employment History Review
5. Alternative Safe School Funding

## LOCAL - STATE - FEDERAL RELATIONS

## 1. Industrial Construction

Submitting District: Pleasantdale School District 107
Statement of Resolution: Be it resolved that the Illinois Association of School Boards shall support and encourage legislation that prohibits the construction of industrial facilities near schools. Industrial facilities have negative consequences on schools that are three-fold:

1) The health and safety of all students, faculty, and staff,
2) The learning outcomes of students, and
3) The learning environment of students.

The health consequences and educational barriers associated with industrial zones near schools including, but not limited to pollution, noise, and hazardous diesel exhaust, are well-documented and can have serious long-term effects on the health and well-being of students, faculty, and staff. Furthermore, the presence of industrial zones near schools can negatively impact the quality of education by creating distractions and disruptions. Finally, learning outcomes also have shown to suffer as a result of industrial facility proximity to schools. We urge policymakers and stakeholders to take immediate action to ensure that schools are located in safe environments free from the risks posed by industrial facilities.
District Rationale: Numerous studies have proven that school proximity to industrial zones directly impacts student health risks, academic outcomes, and impedes the learning environment. 1,2
Specifically, studies have shown that schools located closer to highways and industrial facilities had higher risks of respiratory and neurological diseases than those located farther away. ${ }^{3}$
The health and safety of students, faculty, and staff as well as the promotion of an enriching, distraction-free learning environment is at the core of IASB advocacy. This proposed resolution meets two of the IASB Advocacy Core Values. It advocates for legislation that supports the physical wellbeing of students and staff. It also supports a safe and secure learning environment for all. In 2011, the United States Environmental Protection Agency ("EPA") published, "School Siting Guidelines" that confirms, "The overriding
purpose of a school building is provide a safe, healthy and supportive environment in which children can learn." 4
This environment includes both indoors and out. The EPA specifically lists industrial pollutants as a contaminant that should be avoided in proximity to a school in principles 1.4 , 2.2, 4.3.1, 5.2, 5.6.2, 5.7.2, 6.4, 8.11, 9.6 and refers to sites in close proximity to industrial facilities as "incompatible land" for a school location site. The potential hazards identified included air pollution, soil contamination, ground water contamination, surface water contamination, accidental releases/spills of hazardous chemicals, odors, and heavy vehicular traffic. ${ }^{5}$
Noise distraction due to high-traffic roads or roads with heavy diesel truck traffic were also cited as potential hazards regarding the siting of a school and the EPA recommended distancing schools from such distractions. ${ }^{6}$
Finally, studies have shown that performance rates of schools near industrial facilities also suffer. 7,8
The negative impact of industrial facilities is welldocumented by both academics and government agencies. The need to protect the health, safety, performance and environment of our students, faculty and staff is great and we ask for the IASB's support. Additional sources available upon request.

1. Kweon, B. S., Mohai, P., Lee, S., \& Sametshaw, A. M. (2018). Proximity of public schools to major highways and industrial facilities, and students' school performance and health hazards. Environment and Planning B: Urban Analytics and City Science, 45(2), 312-329. Sage Journals
2. School Siting Guidelines. United States Environmental Protection Agency. Office of Children's Health Protection.
3. Kweon, B. S., Mohai, P., Lee, S., \& Sametshaw, A. M. (2018). Proximity of public schools to major highways and industrial facilities, and students' school performance and health hazards. Environment and Planning B: Urban Analytics and City Science, 45(2), 312-329. Sage Journals
4. School Siting Guidelines. United States Environmental Protection Agency. Office of Children's Health Protection.
5. Id.
6. Id. at 57.
7. Kweon, B. S., Mohai, P., Lee, S., \& Sametshaw, A. M. (2018). Proximity of public schools to major highways and industrial facilities, and students' school performance and health hazards. Environment and Planning B: Urban Analytics and City Science, 45(2), 312-329. Sage Journals
8. Mohai, P., Kweon, B. S., Lee, S., \& Ard, K. (2011). Air pollution around schools is linked to poorer student health and academic performance. Health Affairs, 30(5), 852-862.
Resolutions Committee Analysis: The committee discussed how industrial construction does not affect most IASB members and some small communities depend on income from industrial facilities with space only available near schools, which would ultimately harm small communities that want the facilities. This should remain under local control. The committee also noted that if it is truly a health concern for children, the Environmental Protection Agency (EPA) should be brought in to deliberate zoning.
(X) The Resolutions Committee recommends DO NOT ADOPT.

## BOARD-EMPLOYEE RELATIONS

## School Resource Officer Funding

Submitting District: Homer CCSD 33C
Statement of Resolution: The Illinois Association of School Boards shall request that the Illinois legislature consider legislation providing educational funding to all school districts to offset the cost of a school resource officer.
District Rationale: The safety of our students and staff is the number one priority of every school and an expectation of all parents who send their children to school each day. According to Education Week, there were 51 school shootings last year in K-12 institutions across the nation which resulted in injuries or deaths. This is an increase from the previous four years with $35,10,24$ and 24 school shootings, respectively. Illinois school districts are mandated to practice lockdown drills twice a year. One of those drills is required to be in conjunction with local law enforcement. Many schools take additional steps to ensure their buildings are secure and safe such as installing secured vestibules, security cameras, shatter-resistant film on doors and windows, and panic buttons to contact police in an emergency. Some schools have incorporated school shooting training such as ALICE or Run Hide Fight.
All of the above safety measures are important ways to deter or impede a school shooter. In many cases, these measures are not enough. A school resource officer on site who is trained in tactical measures is a critical measure to save lives. Unfortunately, the costs associated with resource officers prohibit schools from implementing this safety measure. If we all want to make safety a top priority, the state and federal governments should provide educational funding to allow schools to hire resource officers.

Resolutions Committee Analysis: The committee agreed that the presence of a School Resource Officer (SRO) helps protect the safety of the children and that there needs to be more funding to help offset the cost of hiring the SROs. Even with grant money to help cover the cost, school districts are left to pick up the remaining cost of the SRO and could use additional funding.

The Resolutions Committee recommends DO ADOPT.

## BOARD-EMPLOYEE RELATIONS

## Bus Driver Regulations

## Submitting District: Mercer County SD 404

Statement of Resolution: The Illinois Association of School Boards shall support changes to the Federal and State school transportation regulations that return licensing requirements and driver trainer liability back to pre-February 2023 levels at minimum; allow LOCAL training and testing for bus driver candidates; and increase the transportation reimbursement rate from the State of Illinois to $100 \%$.

Regulations that need to be changed, improved, or eliminated altogether include:

1. Local (in-district or ROE) "Behind the Wheel" and classroom required hours should be accepted, not just those from nationally recognized trainers that are only available in commercial driving programs.
2. Remove liability that is borne by new driver trainers concerning the drivers they certify.
District Rationale: School transportation is an issue that varies widely across our state as well as the nation. Some districts are not required to offer bus transportation to their students, while others must transport most of theirs. Those districts who are very large in terms of square miles shoulder a huge physical and financial burden that others do not. Problems with school transportation disproportionately affect rural districts with a large geographic area. The most common problem facing transportation in school districts is the shortage of drivers.
Mercer County School District is the 5th largest district by area in the state of Illinois. Our buses travel 1,931 miles per day on average, totaling 337,965 miles per year. Driving that many miles can take you around the circumference of the earth 13.5 times! In order to get our routes completed by the start of the school day, we often have buses with their first pick-ups at 6:20 to 6:30 a.m. Those students are leaving home a full hour and a half before the first bell even rings. Why are our routes so long in miles and time? Because we cannot hire enough drivers.
Buses and equipment are not the issue. Our recent switch from owning buses to a leasing program has been extremely beneficial. If it was possible to recruit more drivers, we would simply increase the number of bus leases and shorten our routes that way. As most of you may know, there is a nationwide shortage of drivers, with one state going so far as
to assign their National Guardsmen to driving a bus route for their local schools. Why is this happening across the country? What can the Federal and State government do to alleviate the problem?
Driving a school bus is an unusual career. The work is not year-round, and the hours are early but split into two shifts in one day. Between finishing a route in the morning and starting the drop off route in the afternoon doesn't really allow time for a second job. Attracting people to this position requires a decent wage and a licensing process that isn't insurmountable. Since February of this year, the process for licensing bus drivers has become MORE difficult.
Licensing is determined primarily at the federal level. Changes were implemented in February that required additional behind the wheel hours from nationally recognized trainers typically only available through commercial driving programs. This has not only affected bus drivers, but also the entire trucking industry as well. In the past, our Transportation Supervisor was able to give potential drivers their behind the wheel hours and work with them to learn and practice. That is no longer the case. We have been forced to seek out trainers who fulfill these new 2023 requirements outside of our district. With the increased liability placed on new driver trainers, many are hesitant to train candidates who they do not know well or can vouch for personally. Many ROE trainers have quit working with other districts due to this increased liability that makes them personally liable for any driver who trained with them and then has an accident in the future. Why, when there is a national shortage of bus drivers, are we making the process for licensing them much more complicated and out of reach for schools?
As for the transportation reimbursement rate issue also listed above - since the state requires school districts to transport any student living 1.5 miles away from their school building, it should also pay for $100 \%$ of the costs associated with bussing them. Busing in the school districts of Illinois varies wildly across the state. Many have $\$ 0$ in transportation expenses, while others like Mercer County accrue costs in millions ( $\$ 1.4$ million at Mercer County in the 2022-2023 school year). Since the transportation burden is so vastly different between districts, and the requirements for such are mandated by the state of Illinois, the transportation costs should be the responsibility of the state as well.

Resolutions Committee Analysis: The committee agreed that the bus driver shortage is affecting most school districts and trying to find a way to help alleviate that is important. The committee felt that helping to ease the requirements and training to become a bus driver will help to improve the shortage that districts are facing.
( The Resolutions Committee recommends DO ADOPT.

## BOARD-EMPLOYEE RELATIONS

## Employment History Review

## Submitting District: Unity Point School District 140

Statement of Resolution: Be it resolved that the Illinois Association of School Boards shall request the Illinois legislature consider using the Illinois Department of Child and Family Services (IL-DCFS ) Child Abuse and Neglect Tracking System (CANTS) as a means to fulfill the Employment History Review (EHR) ( 105 ILCS 5/22-94) of Faith's Law.
District Rationale: As it will apply, Faith's Law will require a district to contact employers listed in the EHR form and conduct a review for sexual misconduct allegations. This approach to hiring may prove time consuming and financially limiting for some districts, requiring the addition of personnel, or utilizing outside firms to complete the process. With no findings provided toward this end, another option needs to be considered. At this point there is no guidance on the due diligence process that will be completed for a district to have confidence they are approving an applicant for all employees, contractors, substitutes, and all those with direct contact with students. This lack of guidance could leave districts open for lawsuits based on an individual human resource officer's choice to proceed or deny employment based on the verbal response of a prior employer.
Alternatively, the DCFS CANTS system is an established system that is currently required within the standard FBI and IL State police background checks for all DCFS background checks. The CANTS system would provide an unbiased system to examine allegations of sexual misconduct, giving districts a clear answer on prior misconduct. Additionally, this system could have documented cases outside of employment history, potentially providing a more thorough look into the applicant as a whole. Lastly, as this is a statewide database, employees and contractors that work in multiple districts will not have to reapply through the Illinois State Board of Education's employment history check with each district they will work in. This could alleviate the time constraints that are anticipated with the EHR process.
Resolutions Committee Analysis: The committee understood and agreed that finding a way to help districts implement Faith's Law is important, but they felt this was not the right system to use to fix the issue.

The Resolutions Committee recommends DO NOT ADOPT.

## FINANCING PUBLIC EDUCATION LOCAL

Alternative Safe School Funding<br>Submitting District: Geneseo CUSD 228

Statement of Resolution: Be it resolved that the Illinois Association of School Boards shall advocate for additional funding to be provided for regional alternative safe schools to allow for an elementary-appropriate program, additional funding and approved certification programs for board certified behavior analysts (BCBA) in school districts, and additional flexibility with student discipline to help local districts provide the safest learning environment possible. We also ask that the state legislature review SB100 and make any necessary changes to allow for more local control as it relates to student discipline post-Covid, especially at the elementary and middle school levels.
District Rationale: Area school districts are observing an increase in immature and aggressive behavior in students,
especially at the elementary and middle school levels postCOVID. Local districts are doing the best they can with the resources available but are not equipped to handle the rise in these student characteristics. The state has increased funding, awareness, and resources to address Social Emotional Learning (SEL) but has not done the same for these specific student characteristics or concerns.
Resolutions Committee Analysis: The committee discussed the current IASB Position Statement 2.33 that already states IASB will advocate using Evidence-Based Funding (EBF) to support funding for alternative schools. Members also discussed a possible review of SB 100, which encouraged limiting student suspensions and expulsions and established a parent-teacher advisory committee that would develop, with the school board, policy guidelines on pupil discipline.

The Resolutions Committee recommends DO NOT ADOPT.

Delegate Assembly Mail-in Voting

## Submitting District: Fremont SD 79

Statement of Resolution: Be it resolved that the Illinois Association of School Boards shall support and amend that all delegates from all the school boards that are members of the Association are represented every year at the Delegate Assembly either by being in person or by their official signed ballots.
Resolutions Committee Analysis: The committee agreed that having more districts attend at the annual Delegate Assembly meeting is very important, but they had concerns about the proposed timeline to get the votes in, along with concerns that hearing floor discussion at the meeting could change some districts votes. Casting the vote before the meeting would not allow for the districts participating in mail-in ballots to hear deliberation in those discussions.
There was concern from the committee regarding the timeline proposed to receive the mail-in ballots along with concerns about solidifying quorum and validating the registered delegate is casting the vote for their corresponding district. Other concerns include how quorum would be established and the uncertainty of validating who was voting virtually. It was noted that it is not clear how many districts cannot afford to send a delegate to vote. The only way to make a change to Delegate Assembly voting would be through a Constitutional amendment.

The Resolutions Committee recommends DO NOT PRESENT.

## Schools as Polling Place Choice

Submitting Districts: Wilmette SD
39 and Wheeling CCSD 21
Statement of Resolution: Be it resolved that the Illinois Association of School Boards shall work to request that the Illinois General Assembly amend Illinois Compiled Statute 10 ILCS 5/11-4.1 (from Ch. 46, par. 11-4.1) such that school districts will have the right to refuse to have their schools used as polling places during any election cycle.
Resolutions Committee Analysis: While the committee agreed and understood that it should be up to the schools whether their facilities are used as polling places, the committee pointed out that IASB already has Position Statement, 7.08, stating that IASB will support legislation that allows school districts to refuse to be used as a polling place.

## © <br> The Resolutions Committee recommends DO NOT PRESENT.

Fully Fund Individuals with Disabilities Education Act (IDEA)
Submitting District: Naperville CUSD 203
Statement of Resolution: The Illinois Association of School Boards will strongly advocate for increased federal funding for the Individuals with Disabilities Education Act (IDEA), and full funding of IDEA in the next ten years.
Resolutions Committee Analysis: The committee agreed that more funding for IDEA is needed but they did not feel that having a time constraint of ten years was feasible. The committee felt that the current IASB Position statement, 2.04, that already advocates for adequate funding for IDEA made this resolution redundant.

The Resolutions Committee recommends DO NOT PRESENT.

## Suicide Prevention Education

Submitting District: Warren THSD 121
Statement of Resolution: Be it resolved that the Illinois Association of School Boards (IASB) shall advocate for the adoption of state legislation to strongly encourage and fund district suicide prevention education measures including but not limited to:

- Legislation strongly encouraging and funding school district provision of education materials to K-12 families on safe gun storage and suicide prevention.
- Legislation strongly encouraging and funding schools and police authorities to provide no-cost or low-cost gun storage solutions to the community.
Resolutions Committee Analysis: The committee agreed that education on suicide prevention is important, but they do not feel that advocating for gun storage should be included in the language of this resolution.

The Resolutions Committee recommends DO NOT PRESENT.

## MY BOARD'S RECOMMENDATION



Click here for link to current Position Statements

Lighting the Way to Excellence in School Governance

2921 Baker Drive Springfield, IL 62703 (217) 528-9688

Fax (217) 528-2831

One Imperial Place
1 East 22nd Street, Suite 310
Lombard, IL 60148-6120
(630) 629-3776

Fax (630) 629-3940

## Approval of Recomended Personnel Report

ACTION ITEM 23-10-5
I move that the Board of Education of Community Consolidated School District 64, Park Ridge Niles, Illinois, approve the Personnel Report dated October 19, 2023, noting that the Personnel Report is based on the recommendation of the superintendent, and not upon the board's direct knowledge regarding any of the specific individuals selected for employment.

The votes were cast as follows:
Moved by $\qquad$ Seconded by $\qquad$
AYES:
NAYS:
PRESENT:
ABSENT:

| Personnel Report <br> October 19, 2023 |  |
| :--- | :--- |
| Employment with the District for all new hires is contingent upon the District deeming <br> acceptable the results of the criminal background investigation as well as a DCFS Child <br> Abuse Registry check, a Statewide Sex Offender Database check, a Statewide Murder and <br> Violent Offender Against Youth Database check, and the employment history check for <br> sexual misconduct. |  |
| Tracey Edsey | Employ as Educational Support Professional at Roosevelt <br> School effective October 4, 2023 - \$19.77 hourly. |
| Kevin McCann | Employ as Instructional Technology Coach at Field School <br> effective September 18, 2023 - MA+48, Step 1 - <br> \$74,991.00 (prorated). |
| Dru Sabres | Employ as Level IV Transportation Administrative <br> Assistant effective October 3, 2023 - \$20.65 hourly. |
| Frances Scarff | Employ as Special Education Teacher at Washington <br> School effective September 21, 2023 - MA+12, Step 1 - <br> $\$ 61,291.52 ~(p r o r a t e d) . ~$ |
| Jacqueline Mirza | Resign as Educational Support Professional at Jefferson <br> School effective September 27, 2023. |
| Janet Petrielli | Retire as Level III Administrative Assistant at Carpenter <br> School effective June 7, 2023. |
| Samantha Martini | Correction: Employ as Registered Nurse at Washington <br> School effective August 21, 2023 - \$34.00 hourly. |
| Correction: Employ as LRC Educational Support |  |
| Professional at Lincoln School effective September 18, |  |
| 2023 - \$20.47 hourly. |  |

## Approval of Board Protocols

ACTION ITEM 23-10-6
I move that the Board of Education of Community Consolidated School District 64, Park Ridge Niles, Illinois, approve the board protocols as written and agreed to by board members.

The votes were cast as follows:
Moved by $\qquad$ Seconded by $\qquad$
AYES:
NAYS:
PRESENT:
ABSENT:


## 5 Year Facility Plan Update

Dr. Adam Parisi, Chief School Business Official Mr. Noel Mendoza, Director of Facility Management October 19, 2023

## Summary - 5 Year Facility Plan

- $\$ 48$ Million - $\$ 60$ Million over this period
- High Priority (Red)
- Highly Recommended (Blue)
- Recommended (Gray)


## Safety and Security

- Security and student safety remain high priorities
- exterior doors
- classroom security doors
- access control
- emergency exit signs
- fire alarm devices


## Consistencies amongst Buildings

-Life span priorities include:

- Casework
- Flooring
- lockers
- toilet partitions
- plumbing fixtures
- lighting replacements


## School Priorities

- School needs:
-Lincoln
- Roosevelt
-Washington


## Lincoln

-1

- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9


## Funding



## Proposed \$10 Millions Bonds

Proposed Series 2024 \$10M DSEB Bonds


## Draft Financing Schedule

DRAFT FINANCING SCHEDULE

| Date | Activity |
| :---: | :---: |
| Board of Education October 19, 2023 | Discuss Capital Facility Plan and funding sources including planned issue of working cash fund bonds; review authorizing resolution and public hearing requirements for issue of bonds |
| Board of Education November 16, 2023 | Approve authorizing resolution to issue working cash fund bonds and call public hearing for December meeting |
| November 17, 2023 | Publish notice of intent in local newspaper beginning petition period, |
| Board of Education December 21, 2023 | Hold public hearing on issuance of working cash fund bonds; review parameters bond resolution |
| December/Janaury | Secure bond rating, complete due diligence processes |
| Board of Education January 18, 2024 | Approve parameters bond resolution |
| February 15, 2024 | Close bond issue, invest funds |
| Board of Education February 15, 2024 | Transfer working cash fund bond proceeds to capital projects fund |

## Walking Tour Up Next



## Lincoln LRC

## Moisture Chart - East Wall

Moisture Chart - West Wall

$\rightarrow$ June 23 - East Wall - Oct. 23 - East Wall


October 11, 2023
Dr. Adam Parisi, Ed.S.
Chief School Business Official
Park Ridge-Niles School District 64
8182 Greendale Ave,
Niles, IL 60714

## Park Ridge-Niles School District 64

Update to Prior Five-Year Capital Improvement Plan Executive Summary

## Dear Dr. Parisi,

The following report summarizes Wight \& Company's update to the school district's prior Five-Year Capital Improvement Plan. Included in this summary is a total projected cost range, the basis for the projected improvements as well as a breakdown of the total cost range into the prioritization categories. Additionally, a list of cost considerations is provided to help further clarify how this information may be processed.

The basis of the projected improvements and associated cost range is due to the following sources:

- High-level visual observations made by Wight \& Company professional Architects and Engineers.
- Information on existing conditions and recent projects from district facility management staff.
- Reference material associated with the previous plan and drawing information on past projects.

The three-tier prioritization shown in the summary spreadsheets reflects a continuation of the prioritization categories established by the prior Five-Year Capital Improvement Plan. The prioritization codes are as follows:

- Red category items: Needed, High Priority
- Blue category items: Maintenance, Highly Recommended
- Gray category items: Lifespan Based, Recommended

The overall projected cost in this updated capital improvement plan ranges from $\$ 48$ Million to $\$ 60$ Million over the next five years (year 2024 through 2028). This figure combines the projected costs of seven school buildings each over the next five years. The following items are meant to help break down the cost for more thorough understanding:

- The overall projected cost breaks down to an average cost range of $\$ 6.8$ Million to $\$ 8.6$ Million per school (seven school buildings) over the course of the next 5 years. That breaks down further into an annual average cost range of $\$ 1.36$ Million to $\$ 1.72$ Million per year for each school.
- The highest priority items listed (shown in red on the summary sheets) make up approximately $33 \%$ of the overall projected cost figures in this report. These are mainly identified as security (doors), student safety (athletic floors), mechanical and required site-related items (site drainage).
- The largest component of the overall cost (Shown in code gray on the summary sheets) makes up approximately $60 \%$ of the overall projected cost in this report. This category of improvements appears to be made of up items that are life-span related and may also be categorized as maintenance items.
- A projected cost range is shown to underscore the fact that these costs must be verified through detailed scope and pricing. Our current understanding is high-level and does not yet have cost impact variables
applied such as the detailed scope, detailed field conditions, incidental scope items affected, timing of pricing and length of construction phase.

The following items should provide a greater understanding of the most prominent proposed improvements:

- Of the life span related items listed, the most prominent components are casework, flooring, lockers, toilet partitions, plumbing fixtures, and lighting replacements.
- The largest projected cost components are associated with Lincoln Middle School, Roosevelt Elementary School, and Washington Elementary School. Lincoln Middle School, the largest projected cost facility, includes the life span related improvements listed above as well as comprehensive mechanical work and site-related improvements.
- Security and student safety remain high priorities and are well represented in this report. For example, exterior doors, classroom security doors, access control, ongoing replacement of emergency exit signs and fire alarm devices are prominently represented in this plan.

The following cost considerations are reminders about the interpretation of the projected cost figures listed.

- Projected costs listed will be verified once they are priced within the context of bidding a specific detailed scope of work.
- Project scope items would likely be packaged in a comprehensive manner to allow for the greatest value and minimize repeated mobilization costs (Example: Combining multiple athletic floor replacements into one project).
- To avoid disrupting learning environments and other occupied areas of the schools during the compact time span of summer break, improvements may have to be packaged in such a way that may require accommodating work to be performed off -hours. This approach will have a cost impact.
- Current and recent construction market forces are showing exceeding high increases in year over year cost escalation.
- Delays in construction mobilization or completion of projects will add to construction costs.
- It is understood that the school district continues to explore ways to realize energy efficiency grants and rebates. For example, this may assist with recouping costs associated with energy efficient lighting replacement.

We sincerely hope this information provides the district with a valuable resource when considering future projects and how they may be approached. If any questions arise, please do not hesitate to contact our office.

Respectfully Submitted,
Wight \& Company


George Gauthier, AIA, LEED AP Architectural Project Manager

Attachments: Summary Spreadsheets for each school
Cc: Wight \& Company File B 2.0


| Needed, High Priority |  | Maintenance, Highly Recommended |  | Life-Span Based, Recommended |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Budget Year | Component | Detail |  | Task |  | Total |
|  |  |  |  |  |  | GRAY TOTAL \$ 445,800 |
|  |  |  |  |  |  | 2028 Grand Total - All Tasks \$ 1,215,800 |
|  |  |  |  |  | Five Year Grand Total - All Tasks | Five Year Grand Total - All Tasks \$ 3,733,744 |

Park Ridge-Niles SD64 - Emerson School - BUDGET SUMMARY - SORTED BY YEAR - 10.11.2023


Park Ridge-Niles SD64 - Emerson School - BUDGET SUMMARY - SORTED BY YEAR - 10.11.2023


|  | Needed, High Priority | Maintenance, Highly Recommended | Life-Span Based, Recommended |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Budget Year | Component | Detail | Task |  | Total |
| 2024 | Doors | Select Exterior Doors | Replace door, frame, and hardware |  | \$70,000 |
|  | Flooring | Athletic Floor - 2 (Urethane) | Replace w/ Poured urethane | (Over-pour approach) | \$ 120,000 |
| 2024 | Accessories | Lunch Tables - Pull Out - Double | Replace | Affected by Athletic Floor Work | \$ 52,000 |
|  |  |  |  | RED TOTAL \$ 242,000 |  |
| 2024 | Accessories | Toilet Partitions | Replace |  | \$ 34,000 |
| 2024 | Asphalt | Asphalt Paving - Parking Lot | Crack fill, Sealcoat, and Restripe |  | \$5,000 |
| 2024 |  | Asphalt Paving - WalkPlayground | Crack fill, Sealcoat, and Restripe |  | \$ 10,000 |
| 2024 | Playground | Playground surfacing - mulch | Remulch |  | \$5,000 |
|  |  |  |  | BLUE TOTAL \$ 54,000 |  |
| 2024 | HVAC | Exhaust Fans | Replacement |  | \$ 16,050 |
| 2024 | Plumbing | Elec. Water Cooler - Old Gen. | Replace |  | \$ 10,700 |
| 2024 |  | Toilet Room Faucets | Retrofit Faucet with Hands Free |  | \$26,964 |
| 2024 |  | Wash Fountains | Replace with sink |  | \$51,360 |
|  |  |  |  | GRAY TOTAL \$ 105,074 |  |
| 2024 Grand Total - All Tasks \$ 401,074 |  |  |  |  |  |
| 2025 | Doors | Interior Classroom Doors | Replace door and hardware |  | \$280,500 |
| 2025 |  | Athletic Floor - 1 (Wood) | Refinish wood floor |  | \$ 20,000 |
| 2025 | Windows | First Floor Windows | Security Film \& Security Caulk | Verify how much still needs to be completed. | \$51,154 |
| 2025 | ACCESSORIES | Railings | Replace for ADA Compliance |  | \$ 25,000 |
|  |  |  |  | RED TOTAL \$ 376,654 |  |
| 2025 | Paint | Repaint Coridors | Blidg. as Needed |  | \$87,837 |
|  |  |  |  | BLUE TOTAL \$ 87,837 |  |
| 2025 | Site | Loading Dock Concrete Stairs/ Landing | Replace |  | \$ 125,000 |
| 2025 |  | Loading Dock Bumpers, Etc | Replace |  | \$50,000 |
| 2025 |  | Loading Dock Railing | Replace |  | \$25,000 |
| 2025 | Flooring | Carpet | Replace with VET or Carpet |  | \$ 238,158 |
| 2025 |  | VCT | Replace with VET or Carpet |  | \$28,178 |
| 2025 | Plumbing | Classroom Faucets | Retrofit Faucet with Hands Free |  | \$46,712 |
| 2025 | Electrical | Lighting Systems - Exterior | Replace exterior fixtures | GRAY TOTAL $\$$ \$ 29,9673 |  |
|  |  |  |  |  |  |
|  |  |  |  | 2025 Grand Total - All Tasks \$ 1,010,512 |  |
| 2026 | Doors | Interior Corridor Egress Doors | Replace door, frame, and hardware |  | \$ 100,000 |
| 2026 | ACCESSORIES | Corridor Lockers | Replace |  | \$ 120,000 |
|  |  |  |  | RED TOTAL | \$ 220,000 |
| 2026 | Paint | Repaint Classrooms | Bldg. as Needed |  | \$ 14,000 |
|  |  |  |  | BLUE TOTAL \$ 14,000 |  |
| 2026 | ACCESSORIES | Countertop - Laminate | Replace Countertops |  | \$ 125,000 |
| 2026 |  | Casework-Cabinets | Replace |  | \$ 1,100,000 |
|  |  |  |  | GRAY TOTAL \$ 1,225,000 |  |
|  |  |  |  | 2026 Grand Total - All Tasks \$1,459,000 |  |
| 2027 | Roof | Mod Bit - Zones 2, 4, and 5 | Replacement |  |  |
| 2027 |  | Asphalt Shingles - Zone 1 | Replacement |  | \$ 102,714 |
| 2027 |  | Gutters | Replace |  | \$60,648 |
| 2027 |  | Downspouts | Provide Clean outs on all |  | \$ 195,046 |
| 2027 | ACCESSORIES | Room Signage | Replace |  | \$78,648 |
| 2027 | Plumbing | Galvanized Piping - Bathrooms | Replace piping in walls |  | \$ 131,080 |
|  |  |  |  | RED TOTAL \$ 628,229 |  |
| 2027 | Ceiling | Acoustic Ceiling Tile (2x4) | Replace with $2 \times 2$ |  | \$ 166,835 |
| 2027 |  | Acoustic Ceiling Tile (2x2) | Replace |  | \$85,447 |
| 2027 |  | Acoustic Ceiling Tile ( $1 \times 1$ ) | Replace with $2 \times 2$ |  | \$442 |
| 2027 | Accessories | Elevator | Replace |  | \$ 270,000 |
| 2027 | Plumbing | Classroom Sinks | Replace Sinks |  | \$ 110,107 |
| 2027 |  | Lavatories | Replace Sinks |  | \$91,756 |
| 2027 |  | Water Closets | Replace Toilets |  | \$62,918 |
| 2027 |  | Urinals | Replace Urinals |  | \$14,419 |
| 2027 |  | Mop Sinks | Replace |  | \$ 13,108 |
| 2027 |  | RPZ Backlow | Add RPZ to Mop Sinks |  | \$ 10,486 |
|  |  |  |  | GRAY TOTAL \$ 825,518 |  |
|  |  |  |  | 2027 Grand Total - All Tasks \$ 1,453,747 |  |
| 2028 | \|ACCESSORIES | \|Corridor Lockers | Replace |  | \$ 250,000 |
|  |  |  |  | RED TOTAL \$ 250,000 |  |
| 2028 | ACCESSORIES | Railings | Repaint |  | \$1,200 |
| 2028 | Fencing | Chain-link Fencing | Replace |  | \$15,000 |
| 2028 | Walls | Masonry - Brick | Clean and Repair |  | \$230,000 |
| 2028 | Playground | Playground suffacing - rubber | Replace all playground surfaces with poured rubber |  | \$500,319 |

Park Ridge-Niles SD64 - Field School - PROGRESS BUDGET SUMMARY - SORTED BY YEAR - 10.11.2023


| Park Ridge-Niles SD64 - Franklin School - BUDCET SUMMARY - 10.11.2023 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Needed, High Priority | Maintenance, Highly Recommended | Life-Span Based, Recommended |  |  |
| Budget Year | Component | Detail | Task | Remarks | Total |
| 2024 | Doors | Select Exterior Doors | Replace door, frame, and hardware |  | \$ 100,000 |
| 2024 | Roof | Downspouts | Provide Clean outs |  | \$ 35,000 |
| 2024 | Flooring | Athletic Floor - - - Rubber | Poured Urethane (over-pour replacement w/ striping) |  | \$ 120,000 |
| 2024 | Accessories | Room Signage | Replace |  | \$60,000 |
| 2024 | Plumbing | Submersible Pump System - 1 | Replace Pump |  | \$ 25,000 |
| 2024 | HVAC | Penthouse Access | New Installation of access doors/panels |  | \$ 30,000 |
|  |  |  |  | RED TOTAL | \$370,000 |
| 2024 | Asphalt | Asphalt Paving - WalkPlayground | Crack fill, Sealcoat, and Restripe |  | S 10,000 |
|  | Playground | Playground surfacing-mulch | Remulch |  | \$5,000 |
|  |  |  |  | BLUE TOTAL | \$ 15,000 |
| 2024 | Accessories | Lockers | Replace |  | \$320,000 |
| 2024 |  | Gym - Padding (Athetic) | Replace |  | \$5,000 |
| 2024 | Plumbing | RPZ Backflow | Replace BFP with RPZ |  | \$ 10,000 |
| 2024 |  | Toilet Room Faucets | Retrofit Faucet with Hands Free |  | \$ 50,000 |
| 2024 | Electrical | Exterior Light Fixtures | Replace exterior fixtures |  | \$ 25,000 |
|  |  |  |  | 2024 Grand Total - All Tasks | \$410,000 |
|  |  |  |  |  | \$795,000 |
| 2025 | Windows | Windows | Security Film \& Security Caulk | Verify what is left to complete. | \$76,708 |
| 2025 | Doors | Interior Classroom Doors | Replace door and hardware |  | \$70,000 |
|  |  |  |  | RED TOTAL | \$ 146,708 |
| 2025 | Paint | Repaint Coridors | Bldg as Needed |  | \$ 30,000 |
|  |  |  |  | BLUE TOTAL | \$ 30,000 |
| 2025 | Accessories | Countertop-Laminate | Replace Countertops |  | \$70,000 |
| 2025 |  | Casework-Cabinets | Replace |  | \$500,000 |
| 2025 |  | Display Case | Replace |  | \$ 15,000 |
| 2025 | Plumbing | Classroom Faucets | Retroft Faucet with Hands Free |  | \$50,000 |
|  |  |  |  | 2025 Grand Total - All Tasks | \$ 635,000 |
|  |  |  |  |  | \$811,708 |
| 2026 | Doors | Interior Corridor Doors | Replace |  | \$ 24,000 |
| 2026 | HVAC | Duct Free Split System | Replacement |  | \$ 22,000 |
|  |  |  |  | RED TOTAL | \$ 46,000 |
| 2026 | Playground | Playground Equip. \& Poured Surface | Replace equipment \& Mulched area w/ poured surface |  | \$500,000 |
| 2026 | Paint | Repaint Classrooms | Bldg as Needed |  | \$70,000 |
|  |  |  |  | BLUE TOTAL | \$570,000 |
| 2026 | Accessories | Lunch Tables - Pull down | Replace |  | \$85,000 |
| 2026 | Plumbing | Elec. Water Cooler - Old Gen. | Replace |  | \$ 12,000 |
| 2026 |  | Galvanized Piping | Replace galvanized piping in walls | Horizontals were completed as of 2023 | \$122,504 |
| ${ }^{2026}$ | Electrical | Round Industrial Light | Replace mechanical room fixtures |  | \$ 15,000 |
| 2026 |  | Linear Industrial Light | Replace gym/cafeteria fixtures |  | \$ 12,000 |
|  |  |  |  | GRAY TOTAL | \$ 246,504 |
|  |  |  |  | 2026 Grand Total - All Tasks | \$862,504 |
| 2027 | Doors | Interior Ancillary Doors | Replace door, frame, and hardware |  | \$300,000 |
| 2027 | Flooring | VCT | Replace |  | \$7,200 |
|  |  |  |  | RED TOTAL | \$307,200 |
| 2027 | Plumbing | Classroom Sinks | Replace Sinks |  | \$ 90,000 |
| 2027 |  | Lavatories | Replace Sinks |  | \$165,000 |
| 2027 |  | Water Closets | Replace Toilets |  | \$ 47,000 |
| 2027 |  | Urinals | Replace Urinals |  | \$ 12,000 |
| 2027 |  | Mop Sinks | Replace |  | \$ 20,000 |
| 2027 | Electrical | Distribution Panelboards | Replace |  | \$ 47,000 |
| 2027 |  | Panelboards | Replace |  | \$36,000 |
| 2027 |  | Electrical Terminations | Thermoscan connections at panels |  | \$ 12,000 |
| 2027 | Fire Protection | Fire Alarm Devices | Replace | FA Panel replaced; Devices Replacement ongoing | \$ 171,000 |
|  |  |  |  | GRAY TOTAL | \$600,000 |
|  |  |  |  | 2027 Grand Total - All Tasks | \$907,200 |
| 2028 | Asphalt | Asphalt Paving - Parking Lot | Resurface and Restripe |  | \$ 35,000 |
| 2028 | Concrete sidewalk | Concrete Sidewalks and Stoops | Replace concrete and base | Partially completed in 2019 (Concrete at Entrance) | \$ 100,000 |
|  |  |  |  | RED TOTAL | \$135,000 |
| 2028 | Walls | Masorry - Brick | Clean and Repair |  | \$250,000 |
| 2028 | Electrical | $2 \times 2$ Fluorescent | Replace fixtures with LED |  | \$350,000 |
| 2028 |  | Generator | Provide Building Generator | Verify need annually | \$ 225,000 |
|  |  |  |  | GRAY TOTAL | \$825,000 |
|  |  |  |  | 2028 Grand Total - All Tasks | \$2,174,400 |
|  |  |  |  | Five Year Grand Total - All Tasks | $\begin{aligned} & \$ 5,550,812 \\ & \hline \$ 5.0 \mathrm{M}-\$ 6.0 \mathrm{M} \end{aligned}$ |

Park Ridge-Niles SD64-Lincoln School - BUDGET SUMMARY - SORTED BY YEAR - 10.11.2023

|  | Needed, High Priority | Maintenance, Highly Recommended | Life-Span Based, Recommended |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Budget Year | Component | Detail | Task | Remarks | Total |
| 2024 | Doors | Select Exterior Doors | Replace door, frame, and hardware |  | \$ 112,000 |
| 2024 | Walls | Tuckpoint Building | Masonry + Interior exposed brick refinish | Placeholder for LRC Masonry Walls Fix | \$ 350,000 |
| 2024 | Roof | Downspouts | Provide Clean outs |  | \$86,285 |
| 2024 | Accessories | Room Signage | Replace |  | \$80,000 |
| 2024 | Site | Asphalt Paving - Parking Lot | Maintenance Patching | Verify patching scope anually | \$ 20,000 |
|  |  | Reroute downspouts near entrance | Replace concrete walk, connect to underdrain |  | \$ 60,000 |
| 2024 | Windows | Windows (Security Film) | Apply Security Film \& Security Caulk | Verify whether there is any left to complete. | \$33,769 |
| 2024 |  | Overhead Door | Replace coiling overhead door | RED TOTAL \$ 773,434 |  |
|  |  |  |  |  |  |
| 2024 | Electrical | Exterior Light Fixtures | Replace exterior fixtures |  | \$ 33,898 |
| 2024 |  | RPZ Backflow | Add RPZ's to Mop Sinks |  | \$ 26,964 |
|  |  |  |  | GRAY TOTAL \$ 60,862 |  |
|  |  |  |  | 2024 Grand Total - All Tasks \$ 834,296 |  |
| 2025 | Doors | Interior Classroom Doors | Replace door, frame, and hardware |  | \$ 264,000 |
| 2025 | Interior | Lockers | Targeted, Higher-Priority Replacement | Targeted, Higher-Priority Replacement | \$ 100,000 |
| 2025 | Operable Wall | Replace | Cafeteria - 9' tall |  | \$ 40,000 |
| 2025 | Fire Protection | Exit Signs | Replace |  | \$ 35,034 |
|  |  |  |  | RED TOTAL \$ 439,034 |  |
| 2025 | Toilets | Toilet Partitions | Replace |  | \$ 45,480 |
| 2025 | Paint | Repaint | Bldg as Needed |  | \$ 18,380 |
|  |  |  |  | BLUE TOTAL \$ 63,860 |  |
| 2025 | Flooring | Wood Floor | Refinish | Include limited patching | \$ 113,140 |
| 2025 | Accessories | Display Case | Replace |  | \$ 38,468 |
| 2025 | Plumbing | Lavatories | Replace Sinks |  | \$ 13,739 |
| 2025 |  | Faucets | Retrofit Faucet with Hands Free |  | \$82,433 |
| 2025 |  | Water Closets | Replace Toilets |  | \$ 18,547 |
| 2025 |  | Urinals | Replace Urinals |  | \$ 4,534 |
| 2025 |  | Mop Sinks | Replace |  | \$ 3,434 |
| 2025 |  | PE Office Shower | Remove |  | \$4,808 |
| 2025 |  | Locker Room Showers | Replace Showers |  | \$ 27,478 |
| 2025 |  | Galvanized Piping | Replace galvanized piping in walls | Horizontal runs were replaced as of 2023. | \$ 137,388 |
| 2025 |  | Grease Trap | Replace Grease Trap |  | \$ 20,609 |
| 2025 |  | Eye Washes | Repair and recondition fixture |  | \$ 20,609 |
| 2025 |  | Acid Dilution Traps | Replace Traps |  | \$ 51,108 |
|  |  |  |  | GRAY TOTAL \$ 536,295 |  |
|  |  |  |  | 2025 Grand Total - All Tasks \$ 1,039,189 |  |
| 2026 | Roof | Gutters | Replace Gutters (Zone 2) |  | \$ 4,000 |
| 2026 | HVAC | Temperature Controls | Replacement |  | \$ 810,000 |
| 2026 |  | Steam Piping | Replace with HW Piping |  | \$ 1,100,000 |
| 2026 |  | Air Handling Unit - CV Reheat | Replace with VAV system |  | \$ 325,000 |
| 2026 |  | Hot Water Reheat Coil | Replace with FPB/VAV box |  | \$ 500,000 |
| 2026 |  | Condensing Unit - Large | Replacement |  | \$ 123,649 |
| 2026 |  | Self Contained Unit Ventilator | Replacement |  | \$ 432,773 |
| 2026 |  | Fan Coil Unit | Replacement |  | \$ 41,216 |
| 2026 |  | Packaged Terminal Units | Replace with HW/CHW |  | \$ 144,258 |
| 2026 |  | Condensing Unit - Small | Replacement |  | \$ 41,216 |
| 2026 |  | Pressure Relief System | Add Required System |  | \$ 109,910 |
| 2026 |  | Suspended Heater in Chiller Room | Add Required System |  | \$ 10,304 |
| 2026 |  | Condensing Unit - Small | Replacement |  | \$ 14,333 |
| 2026 |  | Air Handling Unit | Replacement |  | \$ 57,332 |
|  |  |  |  | RED TOTAL \$ 3,713,991 |  |
| 2026 | Toilets | Toilet Partitions | Replace |  | \$ 70,000 |
| 2026 | Paint | Repaint | Bldg as Needed |  | \$ 154,404 |
|  |  |  |  | BLUE TOTAL \$ 224,404 |  |
| 2026 | Accessories | Countertop - Laminate | Replace |  | \$ 129,475 |
| 2026 |  | Casework-Cabinets | Replace |  | \$ 1,347,302 |
| 2026 |  | Music Room Sound Panels - Various Heights | Replace |  | \$ 23,544 |


| 2026 | Accessories | Lunch Tables - Pull out - Doubles | Replace |  | \$ 60,000 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2025 | Plumbing | Submersible Pump System \#1 | Replace Pumps |  | \$ 39,000 |
| 2025 |  | Submersible Pump System \#3 | Replace Pumps |  | \$ 39,000 |
| 2025 |  | Submersible Pump System \#6 | Replace Pumps |  | \$ 30,000 |
| 2025 |  | Submersible Pump System \#7 | Replace Pumps |  | \$ 1,200 |
| 2025 |  | Submersible Pump System \#9 | Replace Pumps |  | \$4,000 |
| 2026 | Electrical | Can Lights - Various Locations | Replace fixtures with LED |  | \$ 7,167 |
| 2026 |  | Gym Lights | Replace with LED |  | \$ 26,755 |
| 2026 |  | Interior Lighting | Replace with LED | Verify potential rebate amount | \$66,300 |
|  |  |  |  | GRAY TOTAL | \$ 1,773,743 |
| 2026 Grand Total - All Tasks |  |  |  |  | \$ 5,712,138 |
| 2027 | Doors | Interior Corridor Doors | Replace door, frame, and hardware |  | \$ 90,000 |
| 2027 | Flooring | Carpet | Replace |  | \$ 200,000 |
| 2027 | HVAC | Fan Coil Unit | Replacement |  | \$ 19,662 |
| 2027 | Plumbing | Submersible Pump System \#8 | Replace Pumps |  | \$ 3,487 |
| RED TOTAL \$ 313,149 |  |  |  |  |  |
|  |  |  |  | BLUE TOTAL \$ 0 |  |
| 2027 | Loading Dock | Loading Dock | Replace concrete, base \& dock |  | \$ 213,465 |
| 2027 | Ceiling | Acoustic Ceiling Tile - Various Locations | Replace with $2 \times 2$ |  | \$ 591,874 |
| 2027 |  | Kitchen Acoustic Ceiling Tile (2x4) - Mylar | Replace with $2 \times 2$ mylar |  | \$ 17,866 |
| 2027 | Plumbing | Classroom Sinks | Replace Sinks |  | \$88,912 |
| 2027 |  | Lavatories | Replace Sinks |  | \$ 130,752 |
| 2027 |  | Faucets | Retrofit Faucet with Hands Free |  | \$ 30,816 |
| 2027 |  | Water Closets | Replace Toilets |  | \$78,451 |
| 2027 |  | Urinals | Replace Urinals |  | \$ 30,683 |
| 2027 |  | Mop Sinks | Replace |  | \$ 26,150 |
| 2027 |  | Elec. Water Cooler - Old Gen. | Replace |  | \$ 59,274 |
| 2027 |  | Lavatories-Triple Basin | Replace Sinks |  | \$ 15,690 |
| 2027 |  | Wash Fountain | Replace with sinks |  | \$ 146,442 |
| 2027 |  | Thermostatic Mixing Valves | Add TMV to Lavs/Sinks |  | \$ 27,894 |
| 2027 | Electrical | Distribution Panelboards | Replacement | Verify need/priority annually | \$ 130,752 |
| 2027 |  | Panelboards | Replacement | Verify need/priority annually | \$ 65,376 |
| 2027 |  | Electrical Switchboard | Replacement | Verify need/priority annually | \$ 113,318 |
| 2027 |  | Electrical Terminations | Thermoscan connections at panels | Verify need/priority annually | \$ 13,946 |
|  |  |  |  | GRAY TOTAL \$ 1,568,196 |  |
|  |  |  |  | 2027 Grand Total - All Tasks \$ 1,881,345 |  |
| 2028 | Site | Guardrail Replacement | Replace painted guardrails at Loading dock |  | \$ 29,250 |
| 2028 | Site | Asphalt Paving - Parking Lot | Replace and Restripe | Assoc. with storm drainage tank | \$ 660,000 |
| 2028 |  | Asphalt Paving - Walk/Playground | Resurface and Restripe |  | \$ 150,000 |
| 2028 | Site Drainage | Site Restoration | Provide Drainage Detention | Storage tank under parking lot | \$ 1,500,000 |
| 2028 | Concrete sidewalk | Concrete Sidewalks and Stoops | Replace concrete and base |  | \$ 210,000 |
|  |  |  |  | RED TOTAL | \$ 2,549,250 |
| 2028 | Roof | Modified Bitumen | Replacement | Verify need/priority annually | \$ 160,699 |
| 2028 | Interior | Railing | Replace for ADA compliance | Stair Railings - Verify Location | \$ 72,216 |
| 2028 | Flooring | VCT | Replace with VET (or Carpet) |  | \$220,591 |
| 2028 | Flooring | Wood Floor | Replace |  | \$ 462,001 |
| 2028 | Ceramic Tile | Bathroom and Locker Room Wall Tile | Replace |  | \$ 152,317 |
| 2028 | Operable Wall | Replace | Gym - 32' tall | Replace with divider curtain | \$ 98,179 |
| 2028 | Equipment | Bleachers | Replace | Verify need/priority annually | \$ 1,615,740 |
| 2028 | Conveying | Elevator | Replace | Verify need/priority annually | \$418,406 |
| 2028 | Electrical | Generator | Provide New Generator | Verify need/priority annually | \$ 147,005 |
|  |  |  |  | GRAY TOTAL \$ 3,347,154 |  |
|  |  |  |  | 2028 Grand Total - All Tasks \$ 3,707,154 |  |
| Five Year Grand Total - All Tasks \$ $13,174,122$Five Year Budget Range $\$ 14.7-18.0 \mathrm{M}$ |  |  |  |  |  |
|  |  |  |  |  |  |

Park Ridge-Niles SD64 - Roosevelif School - BUDGET SUMMARY - SORTED BY YEAR - 10.11:2023

|  | Needed, High Priority | Maintenance, Highly Recommended | Life-Span Based, Recommended |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Budget Year | Component | Detail | Task | Remarks | Total |
| 2024 | Site | Exterior Concrete walk | Replace deteriorated concrete walk leading to entrance |  | \|\$20,000 |
| 2024 | Doors | Select Exterior Doors | Replace door, frame, and hardware |  | \$100,000 |
| 2024 | Flooring | Athletic Floor - Urethane | Poured Urethane (over-pour replacement w/ striping) |  | \$120,856 |
| 2024 | Accessories | Lunch Tables - Pull out - Doubles | Replace |  | \$100,000 |
|  |  |  |  | RED TOTAL | \$ 340,856 |
| 2024 | Accessories | Toilet Parritions | Replace |  | \$50,000 |
| 2024 | Playground | Playground surfacing - mulch | Remulch |  | \$5,000 |
|  |  |  |  | BLUE TOTAL \$55,000 |  |
| 2024 | Plumbing | Faucets | Retrofit Faucet with Hands Free |  | \|573,958 |
| 2024 | Electrical | Exterior Light Fixtures | Replace exterior fixtures | GRAY TOTAL $\$ 30,304,260$ |  |
|  |  |  |  |  |  |
|  |  |  |  | 2024 Grand Total - All Tasks \$500,116 |  |
| 2025 | Doors | Interior Classroom Doors | Replace door, frame, and hardware |  | \$110,000 |
| 2025 | Roof | Roof downspouts | Provide Clean outs on all |  | \$5,000 |
| 2025 | Windows | Windows (Security) | Security Film \& Security Cauk | Verify whether there is any left to complete. | \$40,000 |
| 2025 | Interior | Railing | Replace for ADA Compliance | RED TOTAL $\$ 190,000$ |  |
|  |  |  |  |  |  |
| 2025 | Site | Playground w/ Associated Paved Fall Protectiuon | Replacement of equipment and mulched area | BLUE TOTAL $\$ 50000000$ |  |
|  |  |  |  |  |  |
| 2025 | Accessories | Lockers | Replace lockers at upper floors |  | \$200,000 |
| 2025 | Electrical | Interior lighting retrofit | Replace (2x4 recessed) | Potential rebate | \$130,000 |
|  |  |  |  | GRAY TOTAL $\$ 330,000$ |  |
|  |  |  |  | 2025 Grand Total - All Tasks | \$1,025,000 |
| 2026 | Doors | Interior Corridor and Select Ancillary Doors | Replace door, frame, and hardware |  | \$100,000 |
|  |  |  |  | RED TOTAL | \$100,000 |
| 2026 | Electrical | ${ }^{2 \times 4}$ Flourescent Lights | Replace with LED | Potential rebate | \$100,000 |
| 2026 | Accessories | Casework - Laminate | Replace |  | \$48,000 |
| 2026 |  | Casework - Cabinets | Replace |  | \$1,200,000 |
| 2026 |  | Display Case | Replace |  | \$8,000 |
|  |  |  |  | GRAY TOTAL \$1,356,000 |  |
|  |  |  |  | 2026 Grand Total - All Tasks \$1,456,000 |  |
| 2027 | Roof | Mod Bit - Zone 1,2,and 5 | Replacement |  | \$235,000 |
| 2027 | Plumbing | Wash Fountains | Replace with Sink |  | \$75,502 |
| 2027 | Fire Protection | Fire Alarm Devices | Replace |  | \$256,988 |
|  |  |  |  | RED TOTAL $\$$ | \$567,490 |
| 2027 | Asphalt | Asphalt Paving - Parking Lot | Crack fill, Sealcoat, and Restripe |  | \$5,000 |
| 2027 |  | Asphalt Paving - Playground | Crack fill, Sealcoat, and Restripe |  | \$18,000 |
|  |  |  |  | BLUE TOTAL \$ 23,000 |  |
| 2027 | Ceilings | Acoustic Ceiling Tile (2×4) - Multiple Locations | Replace with $2 \times 2$ |  | \$270,000 |
| 2027 | Equipment | Padding - (Athletic) | Replace |  | \$5,000 |
| 2027 | Plumbing | Classroom Sinks | Replace Sinks |  | \$70,783 |
| 2027 |  | Lavatories | Replace Sinks |  | \$165,000 |
| 2027 |  | Water Closets | Replace Toilets |  | \$75,000 |
| 2027 |  | Urinals | Replace Urinals |  | \$25,000 |
| 2027 |  | Mop Sinks | Replace |  | \$20,000 |
|  |  | Galvanized Piping - Bathrooms | Replace piping in walls |  | \$180,000 |
|  |  |  |  | GRAY TOTAL $\$ 810,783$ |  |
|  |  |  |  | 2027 Grand Total - All Tasks \$1,401,273 |  |
| 2028 | Roof | Asphalt Shingle - Zone 6, 7 | Replacement |  |  |
| 2028 |  | Gutters - Zone 6, 7 | Replacement |  | \$12,000 |
| 2028 | Flooring | Classroom Carpet | Replace with VET (or Carpet) |  | \$250,000 |
| 2028 | Accessories | Room Signage | Replace |  | \$100,984 |
| 2028 | HVAC | Condensing Units - Small and Large | Replacement |  | \$100,000 |
| 2028 |  | Unit Ventilator - Classroom | Replacement |  | \$40,000 |
| 2028 |  | RPZ Backflow | Replace BFP with RPZ in Jan. Closets and Add RPZ at mop sinks |  | \$58,000 |
| 2028 |  | Thermostatic Mixing Valves | Add TMZ to sinks |  | \$60,000 |
|  |  |  |  | RED TOTAL | \$730,984 |
| 2028 | Site | Railing at entrance ramp | Repaint |  | \$1,000 |
| 2028 | Walls | Masonry - Brick | Clean and Repair |  | \$200,000 |
|  |  |  |  | BLUE TOTAL \$201,000 |  |
| 2026 | Windows | Windows | Replacement | Verify need annually | \$1,100,000 |
| 2028 | Accessories | Elevator | Replace | Verify need annually | \$230,000 |
| 2028 | Plumbing | Elec. Water Cooler - Old Gen. | Replace |  | \$12,000 |

Park Ridge-Niles SD64 - Roosevelt School - BUDCET SUMMARY - SORTED BY YEAR - 10.11.2023


|  | Needed, High Priority | Maintenance, Highly Recommended | Life-Span Based, Recommended |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Budget Year | Component | Detail | Task | Remarks | Total |
| 2024 | Doors | Select Exterior Doors | Replace door, frame and hardware |  | \$ 100,000 |
| 2024 | Flooring | Athletic Floor - Urethane | Poured Urethane (over-pour replacement w/ striping) |  | \$ 120,000 |
| 2024 | Accessories | Lockers | Replacement | Prioritize most obsolete and corroded | \$ 120,000 |
| 2024 |  | Lunch Tables - Pull-Down | Replacement | Assoc. w/ urethane floor replacement | \$ 85,000 |
| 2024 |  | Overhead Door | Replacement |  | \$ 16,000 |
| 2024 | Electrical | Emergency Battery Units | New Installation in windowless rooms with student use |  | \$ 13,000 |
| 2024 |  | Smoke Detectors | New Installation |  | \$ 12,000 |
| 2024 | Plumbing | Submersible Pump System \#1 | Replace Cover |  | \$8,000 |
| 2024 |  | Submersible Pump System \#2 | Replace Pumps |  | \$ 25,000 |
|  |  |  |  | RED TOTAL \$ 499,000 |  |
| 2024 | Asphalt | Asphalt Paving - Walking/Playground | Crack fill, Sealcoat, and Restripe |  | \$ 10,000 |
| 2024 | Playground | Playground surfacing - mulch | Remulch |  | \$5,000 |
|  |  |  |  | BLUE TOTAL \$ 15,000 |  |
| 2024 | Accessories | Cubbies | Replace |  | \$ 35,000 |
| 2024 |  | Room Signage | Replace |  | \$70,000 |
| 2024 | Plumbing | Elec. Water Cooler - Old Gen. | Replace fixture |  | \$ 16,000 |
| 2024 |  | Toilet Room Faucets | Retrofit Faucet with Hands Free |  | \$ 26,964 |
| 2024 | Electrical | Exterior Light Fixtures | Replace exterior fixtures |  <br> GRAY TOTAL <br> \$ 25,000 <br> 172,964 |  |
|  |  |  |  |  |  |
|  |  |  |  | 2024 Grand Total - All Tasks \$ 686,964 |  |
| 2025 | Roof | Roofs and Gutters | Replacement |  | \$650,000 |
| 2025 |  | Downspouts | Provide Clean outs |  | \$ 60,000 |
| 2025 | Windows | Windows (Security Film) | Security Film \& Security Caulk | Verify whether there is any left to complete. | \$ 44,937 |
| 2025 | Doors | Interior Classroom Doors | Replace door and hardware | Frames to Remain | \$ 160,000 |
|  |  |  |  | RED TOTAL \$ 914,937 |  |
| 2025 | Paint | Repaint Corridors | Bldg as Needed | BLUE TOTAL $\$ 80,000$ |  |
|  |  |  |  |  |  |
| 2025 | Accessories | Countertop - Laminate | Replace Countertops |  | \$ 90,000 |
| 2025 |  | Casework-Cabinets | Replace |  | \$720,000 |
| 2025 |  | Gym Padding - (Athletic - 72" high) | Replace |  | \$ 10,000 |
| 2025 |  | Gym Padding - (Absorber - 48" $\times 48^{\prime \prime}$ ) | Replace |  | \$2,000 |
| 2025 | Plumbing | Classroom Faucets | Retrofit Faucet with Hands Free |  | \$ 40,000 |
|  |  |  |  | GRAY TOTAL \$ 862,000 |  |
|  |  |  |  | 2025 Grand Total - All Tasks \$ 1,856,937 |  |
| 2026 | Flooring | Carpet | Replace |  | \$240,000 |
| 2025 | Doors | Interior Corridor Doors | Replace |  | \$ 100,000 |
| 2026 | Electrical | Fire Alarm Devices | Replacement |  | \$213,273 |
| 2026 | Plumbing | Galvanized Piping | Replace galvanized piping in walls |  | \$ 122,504 |
| 2026 | HVAC | Condensing Unit - Small | Replacement |  | \$ 50,000 |
|  |  |  |  | RED TOTAL \$ 725,777 |  |
| 2026 | Paint | Repaint Classrooms | Bldg as Needed |  | \$ 170,000 |
|  |  |  |  | BLUE TOTAL \$ 170,000 |  |
| 2026 | Accessories | Lockers | Replace |  | \$220,000 |
| 2026 | Ceiling | Acoustic Ceiling Tile (2x4) | Replace with $2 \times 2$ |  | \$ 152,000 |
| 2026 |  | Acoustic Ceiling Tile (1x1) | Replace with $2 \times 2$ |  | \$6,000 |
| 2026 | Flooring | VCT | Replace |  | \$ 45,000 |
|  |  |  |  | GRAY TOTAL \$ 423,000 |  |
|  |  |  |  | 2026 Grand Total - All Tasks \$ 1,318,777 |  |
| 2027 | Doors | Interior Auxiliary Doors | Replace door, frame, and hardware |  | \$ 380,000 |
| 2027 | Fire Protection | Exit Signs | Replace |  | \$ 20,000 |
|  |  |  |  | RED TOTAL \$ 400,000 |  |
| 2027 | Loading Dock | Loading Dock | Replace concrete, base \& dock |  | \$ 200,000 |
| 2027 | Plumbing | Classroom Sinks | Replace Sinks |  | \$ 100,000 |
| 2027 |  | Service Sinks and Mop Sinks | Replace |  | \$ 10,000 |
| 2027 |  | Lavatories | Replace Sinks |  | \$ 10,000 |
| 2027 |  | Water Closets | Replace Toilets |  | \$50,000 |
| 2027 |  | Urinals | Replace Urinals |  | \$ 12,000 |
|  |  |  |  | GRAY TOTAL \$ 382,000 |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

Park Ridge-Niles SD64-Washington School - BUDCET SUMMARY - SORTED BY YEAR - 10.11.2023


## FINANCING UPDATE

Raymond James Public Finance

PREPARED BY: Elizabeth Hennessy, Managing Director

## PREPARED FOR

Board of Education
Park Ridge-Niles School District 64
Cook County, Illinois

October 2, 2023


RAYMOND JAMES

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SECTION 1 Market Update
SECTION 2 Financing Plan
SECTION 3 Overview of Raymond James
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## SECTION 1

Market Update

- The graph below shows the range between the record highs and lows of AAA MMD at each maturity since 1993, along with average rates over this time frame and the current rates.

- The graph below shows the range between the record highs and lows of Treasury rates at each maturity since 1996, along with average rates over this time frame and the current rates.


|  | 1 | 5 | 10 | 15 | 20 | 25 | 30 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Record Low since 4/10/96 | 0.03 | 0.19 | 0.51 | 0.71 | 0.87 | 0.93 | 1.00 |
| Record High since 4/10/96 | 6.94 | 6.89 | 7.09 | 7.20 | 7.35 | 7.29 | 7.22 |
| Average since 4/10/96 | 2.36 | 3.08 | 3.60 | 3.85 | 4.11 | 4.13 | 4.15 |
| Current (09/25/23) | 5.44 | 4.60 | 4.50 | 4.65 | 4.79 | 4.70 | 4.61 |

Note: 20-Year Treasury rates prior to May 21, 2020 are from Treasury.gov website. 20-Year Treasury rates after May 21, 2020 are from Bloomberg.

## SECTION 2

Current Situation

OUTSTANDING DEBT SERVICE BY FISCAL YEAR

| Dated |
| :--- |
| Issue |
| Series |
| Original Par |
| Earliest Call |
| Maturity |

Credit Ratings (Moody/S\&P/Fitch)

| January 13, 2022 | April 27, 2017 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| G.O. LIMITED TAX SCHOOL BONDS 2022 $\$ 22,780,000$ CALLABLE 12/1/2030 December 1, (first mat. due March 1, 2022) | DEBT CERTIFICATES <br> 2017 <br> $\$ 8,795,000$ <br> CALLABLE $6 / 1 / 2027$ <br> June 1, |  |  |  |
| Amount Coupon Interest Debt Service | Amount | Coupon | Interest | Debt Service |
| Aal | Aa2 |  |  |  | Fiscal Year Ending June 30,

2023
2024
2025
2026
2027
2028
2029
2030
2031
2032
2033
2034
2035
2036
2037

| $1,455,000$ | $4.000 \%$ | $1,111,251$ | $2,566,251$ | 535,000 | $4.000 \%$ | 248,325 | 783,325 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $1,525,000$ | $4.000 \%$ | 735,650 | $2,260,650$ | 560,000 | $4.000 \%$ | 226,925 | 786,925 |
| $1,170,000$ | $4.000 \%$ | 681,750 | $1,851,750$ | 580,000 | $4.000 \%$ | 204,525 | 784,525 |
| $1,250,000$ | $4.000 \%$ | 633,350 | $1,883,350$ | 605,000 | $4.000 \%$ | 181,325 | 786,325 |
| $1,335,000$ | $4.000 \%$ | 581,650 | $1,916,650$ | 630,000 | $2.750 \%$ | 157,125 | 787,125 |
| $1,425,000$ | $4.000 \%$ | 526,450 | $1,951,450$ | 645,000 | $4.000 \%$ | 139,800 | 784,800 |
| $1,520,000$ | $4.000 \%$ | 467,550 | $1,987,550$ | 670,000 | $4.000 \%$ | 114,000 | 784,000 |
| $1,615,000$ | $4.000 \%$ | 404,850 | $2,019,850$ | 700,000 | $4.000 \%$ | 87,200 | 787,200 |
| $1,720,000$ | $4.000 \%$ | 338,150 | $2,058,150$ | 725,000 | $4.000 \%$ | 59,200 | 784,200 |
| $1,825,000$ | $4.000 \%$ | 267,250 | $2,092,250$ | 755,000 | $4.000 \%$ | 30,200 | 785,200 |
| $1,940,000$ | $4.000 \%$ | 191,950 | $2,131,950$ |  |  |  |  |
| $2,055,000$ | $3.000 \%$ | 112,050 | $2,167,050$ |  |  |  |  |
| $2,175,000$ | $3.000 \%$ | 38,325 | $2,213,325$ |  |  |  |  |
| 190,000 | $3.000 \%$ | 2,850 | 192,850 |  |  |  |  |
|  |  |  |  |  |  |  |  |

Total

| $21,200,000$ |  | $6,093,076$ | $27,293,076$ | $\mathbf{6 , 4 0 5 , 0 0 0}$ |  | $1,448,625$ | $\mathbf{7 , 8 5 3 , 6 2 5}$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |


| Callable |
| :--- |
| Non-Callable |
| Total Outstanding |


| $\$ 9,715,000$ | $\$ 3,495,000$ |
| :--- | :---: |
| $\$ 11,295,000$ | $\$ 2,910,000$ |
| $\$ 21,010,000$ | $\$ 6,405,000$ |
|  |  |
| WORKING CASH BONDS | DEBT CERTIFICATES |
| NEW MONEY | NEW MONEY (CAPITAL PROJECTS) |
| $* * \$ 1,580,000$ due $3 / 1 / 2022$ |  |
| $* * \$ 1,455,000$ due $12 / 1 / 2022$ |  |



Community Consolidated School District Number 64 (Park Ridge - Niles), Cook County, Illinois Working Cash Fund Bond Limit

| Equalized Assessed Valuation | 2021 | 1,797,834,063 |
| :---: | :---: | :---: |
| Times: Maximum Education Fund Extension | 3.50\% | 62,924,192 |
| Plus: Corporate and Personal Property Replacement Taxes (FY22) |  | 3,704,834 |
| Plus: Evidence Based Funding (State Contribution FY22) |  | 3,371,486 |
| Subtotal: |  | 70,000,512 |
| Times: | 85.00\% | 59,500,435 |
| Less: Greater of |  |  |
| Outstanding Working Cash Bonds or Working Cash Fund Balance (FY22) |  | 19,745,000 |
|  |  | 1,829,786 |
| Net Working Cash Fund Debt Limit |  | 39,755,435 |

## SECTION 3

Financing Plan

## Non-Referendum Financing Sources:

- Fund balances - the District has used $\mathbf{\$ 2 4 . 3 M}$ of fund balances to pay for critical facility projects over the last five years;
. The District should strive to maintain its operating fund balances at or above Board policy (15\%$20 \%$ of revenues) and practice ( $40 \%$ of revenues);

Working Cash Fund Bonds Paid from Debt Service Extension Base (DSEB):
The District's DSEB is $\$ 2,407,423$ and grows by CPI each year.
\$25.95M DSEB Bonds 2021 with room for additional DSEB Bonds in 2023
14-year payback
All-in true interest cost 1.67\%

- District left room in debt service extension base for additional debt in 2023 levy year

| Tax <br> Year | Equalized <br> Assessed <br> Valuation** | $\%$ <br> Change | Debt Service Ext. Base ${ }^{* *}$ | (CPI) <br> DSEB \% <br> Change | Total DSEB Debt Service | Remaining DSEB Capacity | Total Current Debt Service | L\&C Total (1) Proposed Debt Service | Current Debt Service Tax Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2022 | 1,745,572,043 | 0.00\% | 2,292,784 | 5.00\% | 2,291,150 | 1,634 | 2,291,150 | 2,405,708 | 0.14 |
| 2023 | 1,745,572,043 | 0.00\% | 2,407,423 | 5.00\% | 1,875,150 | 532,273 | 1,875,150 | 1,968,908 | 0.11 |
| 2024 | 1,745,572,043 | 0.00\% | 2,467,608 | 2.50\% | 1,908,350 | 559,258 | 1,908,350 | 2,003,768 | 0.11 |
| 2025 | 1,745,572,043 | 0.00\% | 2,516,961 | 2.00\% | 1,943,350 | 573,611 | 1,943,350 | 2,040,518 | 0.12 |
| 2026 | 1,745,572,043 | 0.00\% | 2,554,715 | 1.50\% | 1,979,950 | 574,765 | 1,979,950 | 2,078,948 | 0.12 |
| 2027 | 1,745,572,043 | 0.00\% | 2,593,036 | 1.50\% | 2,017,950 | 575,086 | 2,017,950 | 2,118,848 | 0.12 |
| 2028 | 1,745,572,043 | 0.00\% | 2,631,931 | 1.50\% | 2,052,150 | 579,781 | 2,052,150 | 2,154,758 | 0.12 |
| 2029 | 1,745,572,043 | 0.00\% | 2,671,410 | 1.50\% | 2,092,550 | 578,860 | 2,092,550 | 2,197,178 | 0.13 |
| 2030 | 1,745,572,043 | 0.00\% | 2,711,481 | 1.50\% | 2,128,750 | 582,731 | 2,128,750 | 2,235,188 | 0.13 |
| 2031 | 1,745,572,043 | 0.00\% | 2,752,153 | 1.50\% | 2,170,750 | 581,403 | 2,170,750 | 2,279,288 | 0.13 |
| 2032 | 1,745,572,043 | 0.00\% | 2,793,436 | 1.50\% | 2,208,150 | 585,286 | 2,208,150 | 2,318,558 | 0.13 |
| 2033 | 1,745,572,043 | 0.00\% | 2,835,337 | 1.50\% | 2,245,950 | 589,387 | 2,245,950 | 2,358,248 | 0.14 |
| 2034 | 1,745,572,043 | 0.00\% | 2,877,867 | 1.50\% | 195,700 | 2,682,167 | 195,700 | 205,485 | 0.01 |
| 2035 | 1,745,572,043 | 0.00\% | 2,921,035 | 1.50\% | - | 2,921,035 | - | - | - |
| 2036 | 1,745,572,043 | 0.00\% | 2,964,851 | 1.50\% | - | 2,964,851 | - | - | - |
| 2037 | 1,745,572,043 | 0.00\% | 3,009,324 | 1.50\% | - | 3,009,324 | - | - | - |
|  |  |  |  |  | \$ 22,818,750 |  | \$ 22,818,750 \$ 23,959,688 |  |  |

- Allows flexibility to issue additional bonds for projects in 2023

- Allows flexibility to issue additional bonds for projects in 2023

|  | Community Consolidated School District Number 64 (Park Ridge - Niles), Cook County, Illinois Proposed Series 2024 Limited Bonds |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tax Year | Equalized <br> Assessed <br> Valuation** | Debt Service Ext. Base (2) | $\begin{aligned} & \text { (CPI) } \\ & \text { DSEB \% } \\ & \text { Change } \\ & \hline \end{aligned}$ | Current <br> Non-Ref <br> Debt Service | 2024 Financing <br> 2024 DSEB <br> New Money <br> Debt Service(1) | Projected DSEB <br> Debt Service | Remaining DSEB Capacity | L\&C Total (3) Current Debt Service | Current Debt Service Tax Rate |
| 2022 | 1,745,572,043 | 2,292,784 | 5.00\% | 2,291,150 | - | 2,291,150 | 1,634 | 2,405,708 | 0.14 |
| 2023 | 1,745,572,043 | 2,407,423 | 5.00\% | 1,875,150 | 527,868 | 2,403,018 | 4,404 | 2,523,169 | 0.14 |
| 2024 | 1,745,572,043 | 2,467,608 | 2.50\% | 1,908,350 | 554,338 | 2,462,688 | 4,921 | 2,585,822 | 0.15 |
| 2025 | 1,745,572,043 | 2,516,961 | 2.00\% | 1,943,350 | 571,338 | 2,514,688 | 2,273 | 2,640,422 | 0.15 |
| 2026 | 1,745,572,043 | 2,554,715 | 1.50\% | 1,979,950 | 572,338 | 2,552,288 | 2,427 | 2,679,902 | 0.15 |
| 2027 | 1,745,572,043 | 2,593,036 | 1.50\% | 2,017,950 | 573,088 | 2,591,038 | 1,998 | 2,720,589 | 0.16 |
| 2028 | 1,745,572,043 | 2,631,931 | 1.50\% | 2,052,150 | 578,588 | 2,630,738 | 1,194 | 2,762,274 | 0.16 |
| 2029 | 1,745,572,043 | 2,671,410 | 1.50\% | 2,092,550 | 578,588 | 2,671,138 | 273 | 2,804,694 | 0.16 |
| 2030 | 1,745,572,043 | 2,711,481 | 1.50\% | 2,128,750 | 578,338 | 2,707,088 | 4,394 | 2,842,442 | 0.16 |
| 2031 | 1,745,572,043 | 2,752,153 | 1.50\% | 2,170,750 | 577,838 | 2,748,588 | 3,566 | 2,886,017 | 0.17 |
| 2032 | 1,745,572,043 | 2,793,436 | 1.50\% | 2,208,150 | 582,088 | 2,790,238 | 3,198 | 2,929,749 | 0.17 |
| 2033 | 1,745,572,043 | 2,835,337 | 1.50\% | 2,245,950 | 585,838 | 2,831,788 | 3,550 | 2,973,377 | 0.17 |
| 2034 | 1,745,572,043 | 2,877,867 | 1.50\% | 195,700 | 2,679,088 | 2,874,788 | 3,080 | 3,018,527 | 0.17 |
| 2035 | 1,745,572,043 | 2,921,035 | 1.50\% | - | 2,917,338 | 2,917,338 | 3,698 | 3,063,204 | 0.18 |
| 2036 | 1,745,572,043 | 2,964,851 | 1.50\% | - | 2,963,088 | 2,963,088 | 1,763 | 3,111,242 | 0.18 |
| 2037 | 1,745,572,043 | 3,009,324 | 1.50\% | - | 1,335,088 | 1,335,088 | 1,674,236 | 1,401,842 | 0.08 |
| 2038 | 1,745,572,043 | 3,054,464 | 1.50\% | - | - | - | 3,054,464 | - | - |
| 2039 | 1,745,572,043 | 3,100,280 | 1.50\% | - | - | - | 3,100,280 | - | - |
| 2040 | 1,745,572,043 | 3,146,785 | 1.50\% | - | - | - | 3,146,785 | - | - |
| 2041 | 1,745,572,043 | 3,193,986 | 1.50\% | - | - | - | 3,193,986 | - | - |
| 2042 | 1,745,572,043 | 3,241,896 | 1.50\% | - | - | - | 3,241,896 | - | - |
| 2043 | 1,745,572,043 | 3,290,525 | 1.50\% | - | - | - | 3,290,525 | - | - |
|  |  |  |  | \$ 22,818,750 | \$ 16,174,843 | \$ 38,993,593 |  | \$ 40,943,273 |  |
|  |  |  | imated All | Bond Proceeds e Interest Cost | $\begin{array}{r} \$ 10,000,000 \\ 4.95 \% \end{array}$ |  |  |  |  |

(1)Series 2024 assumes MMD rates as of September 29, 2023 plus Illinois credit spread with a $0.50 \%$ cushion for volatility.
(2)No increase in EAV estimated in order to be conservative. CPI of 5\% assumed in LY2023, 2.5\% in LY2024, 2.0\%in LY2025 and 1.5\% thereafter.
(3) Loss/Collection reflects $5 \%$ more of the estimated annual levy.

Proposed Series 2024 \$10M DSEB Bonds


- Issuing non-referendum working cash fund bonds require a public hearing and petition period, requiring a 3-month timeline
- In order to issue tax-exempt bonds, the District must spend the proceeds on capital projects and expect to spend $5 \%$ of the proceeds in the first six months after issuance and $85 \%$ in three years

| Date | Activity |
| :---: | :--- |
| Board of Education <br> October 19, 2023 | Discuss Capital Facility Plan and funding sources including <br> planned issue of working cash fund bonds; review <br> authorizing resolution and public hearing requirements for <br> issue of bonds |
| Board of Education <br> November 16, 2023 | Approve authorizing resolution to issue working cash fund <br> bonds and call public hearing for December meeting |
| November 17, 2023 | Publish notice of intent in local newspaper beginning <br> petition period, |
| Board of Education <br> December 21, 2023 | Hold public hearing on issuance of working cash fund <br> bonds; review parameters bond resolution |
| December/Janaury | Secure bond rating, complete due diligence processes |
| Board of Education | Approve parameters bond resolution |
| January 18, 2024 | February 15, 2024 |
| Close bond issue, invest funds |  |
| Board of Education <br> February 15, 2024 | Transfer working cash fund bond proceeds to capital <br> projects fund |

## SECTION 3

Overview of Raymond James Public Finance


## BY THE NUMBERS:

| $\mathbf{1 8 2}$ | Public Finance professionals |
| ---: | :--- |
| $\mathbf{3 5}$ | Office locations nationwide |
| $\mathbf{4 0 0 +}$ | Institutional Fixed Income sales <br> and trading professionals |
| $\mathbf{8 , 5 0 0}$ | Financial advisors |

AREAS OF EXPERTISE:

- General Obligation
- Utilities
- Water and Sewer
- Public Power
- Privatized Student Housing
- School Districts
- Special Districts
- Transportation and Aviation
- Non-Ad Valorem Revenues
- Taxable Financings
- Healthcare
- Housing
- POBs/OPEB
- Higher Education
- Successor Agencies
- Tobacco Securitization
consistently ranked as a Top 10 senior managing underwriter nationally*

[^2]```
ILLINOIS BY THE NUMBERS:
\begin{tabular}{r|l}
\(\mathbf{8}\) & \begin{tabular}{l} 
Public Finance professionals \\
\(\mathbf{4}\)
\end{tabular} \\
\(\mathbf{2 6}\) & \begin{tabular}{l} 
Municipal Bond Underwriters, \\
(including National Head of Underwriting)
\end{tabular} \\
\(\mathbf{3 0 5}\) & Fixed Income Sales Force (Institutional) \\
154,605 & Retail accounts Financial Advisors (Retail) \\
\(\mathbf{\$ 3 8 . 4 B}\) & Under management
\end{tabular}
```

Raymond James provides superior service throughout the Midwest from its Fixed Income and Public Finance offices in Chicago as well as one of seven national underwriting desks.

ILLINOIS PRESENCE


Raymond James consistently ranks as a top 5 underwriter for senior managed negotiated long-term issues in the K-12 Illinois Market.


| Illinois K-12 Municipal Negotiated by number of Issues Year Ended 2020 |  |  |  |
| :---: | :---: | :---: | :---: |
| Rank | Underwriter | Par Amount (US\$ mil) | No. of Issues |
| 1 | Stifel | 598,716.3 | 36 |
| 2 | Raymond James \& Associates | 383,385.0 | 19 |
| 3 | Mesirow Financial Inc | 243,370.0 | 17 |
| 4 | First Midstate | 74,227.0 | 15 |
| 5 | Bernardi Securities | 49,595.0 | 13 |
| 6 | DA Davidson \& Co | 81,364.5 | 12 |
| 7 | Robert W Baird \& Co | 170,615.0 | 7 |
| 8 | Oppenheimer \& Co | 96,140.0 | 6 |
| 9 | Piper Sandler \& Co | 63,620.0 | 2 |
| 10 | Loop Capital Markets LLC | 63,480.0 | 2 |


| Illinois K-12 Municipal Negotiated by number of Issues Year Ended 2021 |  |  |  |
| :---: | :---: | :---: | :---: |
| Rank | Underwriter | Par Amount (US\$ mil) | No. of Issues |
| 1 | Stifel | 272,360.0 | 33 |
| 2 | Bernardi Securities | 128,095.0 | 12 |
| 3 | Raymond James \& Associates | 158,620.0 | 11 |
| 4 | Mesirow Financial Inc | 155,450.0 | 9 |
| 5 | Robert W Baird \& Co | 189,010.0 | 8 |
| 6 | First Midstate | 52,985.0 | 7 |
| 7 | DA Davidson \& Co | 45,626.0 | 6 |
| 8 | Huntington Securities Inc | 76,580.0 | 2 |
| 9 | Oppenheimer \& Co | 64,805.0 | 2 |
| 10 | Piper Sandler \& Co | 20,485.0 | 2 |


| Illinois K-12 Municipal <br> Year Ended <br> 2022 |  |  |  |
| :---: | :--- | ---: | :---: |
|  |  | Par Amount <br> Rank | No. of <br> (US\$ mil) |
| 1 | Stifel | $350,960.0$ | 27 |
| 2 | Bernardi Securities | $230,944.0$ | 18 |
| $\mathbf{3}$ | Raymond James \& Associates | $\mathbf{1 0 8 , 1 6 5 . 0}$ | $\mathbf{8}$ |
| 4 | Oppenheimer \& Co | $174,985.0$ | 3 |
| 5 | Huntington Securities Inc | $89,015.0$ | 3 |
| 6 | Mesirow Financial Inc | $48,925.0$ | 3 |
| 7 | First Midstate | $18,145.0$ | 2 |
| 8 | DA Davidson \& Co | $10,650.0$ | 2 |
| 9 | Goldman Sachs | $872,170.0$ | 1 |
| 10 | Fifth Third Securities | $13,720.0$ | 1 |

Raymond James is consistently a top 5 underwriter for senior managed negotiated longterm issues in the K-12 space


2022
2023 Q1

| K-12 MUNICIPAL LONG TERM NEGOTIATED <br> Full Year 2021 |  |  |  |
| :---: | :--- | ---: | ---: |
| Manager | Vol (M USD) | Deals |  |
| Rank | $7,691,017.20$ | 290 |  |
| 1 | Stifel | $5,959,141.90$ | 185 |
| 2 | Piper Sandler \& Co | $5,220,995.50$ | 156 |
| 3 | RBC Capital Markets | $4,552,069.10$ | 134 |
| 4 | Raymond James \& Associates | $2,510,490.00$ | 18 |
| 5 | JP Morgan | $1,727,118.10$ | 14 |
| 6 | Siebert Williams Shank \& Co LLC | $1,651,283.60$ | 84 |
| 7 | Robert W Baird \& Co | $1,473,097.00$ | 14 |
| 8 | Citi | $1,454,194.10$ | 12 |
| 9 | Morgan Stanley | $1,333,057.60$ | 29 |
| 10 | FHN Financial | $956,983.00$ | 75 |
| 11 | DA Davidson \& Co | $795,057.80$ | 29 |
| 12 | Huntington Securities Inc | $598,768.30$ | 44 |
| 13 | PNC Financial Services Group Inc | $554,254.70$ | 9 |
| 14 | Wells Fargo | $515,263.80$ | 27 |
| 15 | Boenning \& Scattergood Inc |  |  |


| K-12 MUNICIPAL LONG TERM NEGOTIATED Full Year 2022 |  |  |  |
| :---: | :---: | :---: | :---: |
| Rank | Manager | Vol (M USD) | Deals |
| 1 | Stifel | 5,020,369.40 | 226 |
| 2 | Piper Sandler \& Co | 5,007,412.10 | 110 |
| 3 | Raymond James \& Associates | 4,217,673.80 | 120 |
| 4 | RBC Capital Markets | 3,657,785.90 | 73 |
|  | FHN Financial | 1,628,405.70 | 27 |
| 6 | Robert W Baird \& Co | 1,336,018.80 | 53 |
|  | Hilltop Securities Inc | 1,331,817.50 | 20 |
| 8 | Siebert Williams Shank \& Co LLC | 1,136,812.50 | 8 |
|  | Goldman Sachs | 972,170.00 | 2 |
|  | Jefferies | 761,265.00 | 6 |
|  | DA Davidson \& Co | 754,357.00 | 45 |
|  | JP Morgan | 742,065.00 | 6 |
|  | Wells Fargo | 707,734.90 | 9 |
|  | Samuel A Ramirez \& Co Inc | 624,980.00 | 3 |
|  | BofA Securities | 617,015.00 | 3 |

$3{ }^{\text {rd }}$ RANKED UNDERWRITER

| National K-12 Negotiated New Issues$2023 \text { Q1 }$ |  |  |  |
| :---: | :---: | :---: | :---: |
| Rank | Manager | Vol (M USD) | Deals |
| 1 | Stifel | 2,045,235.00 | 49 |
| 2 | Piper Sandler \& Co | 1,719,417.40 | 19 |
| 3 | Raymond James \& Associates | 1,649,920.00 | 32 |
| 4 | RBC Capital Markets | 1,327,804.60 | 15 |
| 5 | Robert W Baird \& Co | 864,479.10 | 28 |
| 6 | Jefferies | 711,110.00 | 2 |
| 7 | Siebert Williams Shank \& Co LLC | 700,465.00 | 3 |
| 8 | Morgan Stanley | 551,460.00 | 1 |
| 9 | BofA Securities | 520,835.00 | 1 |
| 10 | FHN Financial | 468,884.30 | 6 |
| 11 | BOK Financial Corp | 467,605.00 | 2 |
| 12 | Hilltop Securities Inc | 258,790.00 | 3 |
| 13 | JP Morgan | 254,965.80 | 5 |
| 14 | Huntington Securities Inc | 140,410.00 | 4 |
| 15 | Stephens Inc | 137,690.00 | 1 |




## \$2,695,000

Community High School
District 99, DuPage County (Downers Grove)
General Obligation Limited Tax School Bonds, Series 2023
Sole Underwriter
Sale Date: February 22, 2023

|  |
| :---: |
| \$10,770,000 |
| School District 39, Cook County (Wilmette) |
| General Obligation Limited Tax School Bonds, Series 2023 |
| Municipal Advisor <br> Sale Date: February 28, 2023 |



## \$13,940,000

Community High School District 100, DuPage County (Fenton)

General Obligation (Limited Tax) Debt Certificates, Series 2023
Co-Manager
Sale Date: June 27, 2023


## \$10,435,000

School District 127,
Cook County (Worth)
General Obligation Limited Tax School Bonds, Series 2023

Sole Underwiter
Sale Date: July 19, 2023


## \$8,495,000

Community Consolidated
School District 46,
Lake County, Illinois (Grayslake) General Obligation Limited Tax School Bonds, Series 2022A

Sole Manager
Sale Date: February 22, 2022


## \$60,375,000

Community Unit School District 300, Kane, McHenry, Cook and DeKalb Counties, Illinois
(Carpentersville)
General Obligation Refunding School Bonds, Series 2022
Placement Agent
Sale Date: January 25, 2022


\$26,785,000
Community Unit School District 205,
DuPage and Cook Counties,
Illinois (Elmhurst)
General Obligation School Bonds, Series 2022
Sole Manager
Sale Date: August 16, 2022



## \$6,855,000

School District 95,
Cook County
(Brookfield-LaGrange Park)
Taxable General Obligation Limited Tax School Bonds, Series 2022
Sole Underwriter
Sale Date: February 17, 2022

|  |
| :--- |



Experience, Service and Execution

| Elizabeth Hennessy |
| :--- | :--- |
| Managing Director |
| Public Finance |
| RAYMOND JAMES |



Elizabeth Hennessy has over 30 years of experience serving public finance issuers. Ms. Hennessy has cultivated a strong Midwest business practice which focuses primarily on Illinois municipalities, including counties, cities/villages, school districts, counties, cities/authorities, and park districts. Ms. Hennessy's expertise and commitment to serving her clients' needs is superlative and continuously demonstrated through the longstanding relationships she maintains with her clientele. Prior to joining Raymond James, she was Managing Director for William Blair \& Company, LLC where she led the Illinois school district finance team where the firm maintained their top five ranking for the last 15 years for Illinois $\mathrm{K}-12$ financings. She is a frequent presenter for and member of the Illinois Association of School Business Officials, Illinois Association of School Administrators and the Illinois Government Finance Officers Association. Ms. Hennessy received a Master's in Management from the Kellogg School of Management at Northwestern University and a Bachelor of Arts degree in Economics from the University of Michigan. Ms. Hennessy holds the Series 7, 63, 79, 24, 53, 50 and 54 licenses.

| Glenn Gough |  |
| :---: | :---: |
| Director |  |
| Public Finance |  |
|  | RAYMOND JAMES ${ }^{\text {® }}$ |
| T 727.567.5552 880 Carillon Parkway |  |
| St. Petersburg, FL 33716 |  |
| glenn.gough@raymondjames.com |  |
| www.raymondjames.com |  |



Glenn Gough joined Raymond James' Public Finance Quantitative Group in June 2019. Mr. Gough specializes in transaction structuring and model development, and provides analytical support to offices across the country. Mr. Gough has more than 16 years of experience working with municipal governments, including the last 15 years in public finance. Prior to joining Raymond James, Mr. Gough worked in the Southeast Public Finance Groups for both Bank of America and Wells Fargo. Mr. Gough has worked on more than $\$ 15$ billion of senior managed and private placement municipal financings during his career with an emphasis in Florida, Georgia, Illinois, New York and Puerto Rico. His transaction experience covers a variety of municipal sectors and credits, including K-12 education, appropriation, general obligation, tax increment, and sales tax, and has worked with some of the largest issuers in the Southeast including Miami-Dade County Schools, the City of Atlanta, Jacksonville Electric Authority, and Miami-Dade County, among others. Prior to entering the public finance industry, Mr. Gough worked as a consultant for local governments across the country as part of KPMG's Convention, Sports, and Entertainment Practice. Mr. Gough earned both Bachelors and Masters of Science in Finance from the University of Florida. He currently holds FINRA Series 7, 50, and 63 securities licenses.

| Linda Rau Byron <br> Director <br> Public Finance |
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| RAYMOND JAMES |



Linda Rau Byron has over 25 years of experience in Public Finance. She provides analytical support, including analysis of program structures, cash flow modeling, structuring issues and coordinating all closing activities on financings. Ms. Byron has worked on tax-exempt and taxable financings including general obligation, certificates of participation/debt certificates, tax increment, industrial development, education, water and sewer, sanitary district, and various other financings. She has worked directly with issuers, bond counsel, underwriter's counsel, financial advisors, bond insurers, rating agencies, escrow agents, verification agents, and investment contract/escrow reinvestment brokers and providers. Before joining Raymond James, she spent five years at Legg Mason Wood Walker, two years at First Union Securities, and nine years at Dain Rauscher. In each position, she provided analytical support to the Public Finance banking team. Ms. Byron attended the University of Wisconsin and holds Series 7,50,53 and 63 licenses.

| Karen Barron |  |
| :---: | :---: |
| Associate |  |
| Public Finance |  |
|  | RAYMOND JAMES ${ }^{\text {® }}$ |
| T 312.612.7689 | 550 West Washington Blvd., Suite 1650 |
|  | Chicago, IL 60661 |
|  | karen.barron@raymondjames.com |
|  | www.raymondjames.com |



Karen is the administrative assistant to the managing director and head of Illinois Public Finance. In this position, Karen provides administrative assistance, including marketing, municipal bond deal executions and closings, assisting school districts in completing and filing bond closing documents, and planning and supporting the daily operational functions of the managing director. Karen also coordinates with clients and issuers to meet continuing disclosure deadlines and filings. Prior to joining Raymond James, Karen worked for approximately nine years at William Blair \& Company, LLC, in public finance as a dissemination agent, where she performed research and compiled and calculated statistical and financial data for school districts, counties, cities/villages and park districts for continuing disclosure filings.

| Elliot Gorski |  |
| :---: | :---: |
| Associate |  |
| Public Finance |  |
|  | RAYMOND JAMES ${ }^{\text {® }}$ |
| T 901.579.4421 | 1100 Ridgeway Loop, $3^{\text {rd }}$ Floor |
|  | Memphis, TN 38120 |
|  | elliot.gorski@raymondjames.com |
|  | www.raymondjames.com |



Elliot Gorski is an Associate at Raymond James Memphis office. He joined the team in July of 2020 and mainly provides support on K-12 Illinois and Michigan local issuer financing deals, including new money and refunding analyses. A member of Raymond James' Public Finance Quantitative Group, he has cooperated with team members across the country providing analytical support to the banking and local issuers. Elliot graduated Magna Cum Laude from Rhodes College in Memphis, TN where he played lacrosse and earned his Bachelors of Arts degree in both Economics and Business Administration. Mr. Gorski holds the Series 50, 52 and 63 licenses.



Will Glass has more than 18 years of experience in Illinois public finance. He joined Raymond James' Public Finance Quantitative Group in 2022 and has provided analytical support to a wide range of issuers in multiple states after serving as an associate at an Illinois-based investment banking firm assisting municipal clients for 8 years across the state including cities and villages, fire protection districts, townships, airport authorities, park districts, library districts, counties and school districts. Prior to his investment banking work, Will gained extensive experience working as a financial analyst at an independent municipal advisory firm in Illinois. Will holds a Bachelor of Science in Public Affairs from Indiana University Bloomington and a Master of Public Administration from the University of Phoenix. He holds Series 50, 52 and 63 licenses.

The information contained herein is solely intended to facilitate discussion of potentially applicable financing applications and is not intended to be a specific buy/sell recommendation, nor is it an official confirmation of terms. Any terms discussed herein are preliminary until confirmed in a definitive written agreement. While we believe that the outlined financial structure or marketing strategy is the best approach under the current market conditions, the market conditions at the time any proposed transaction is structured or sold may be different, which may require a different approach.

The analysis or information presented herein is based upon hypothetical projections and/or past performance that have certain limitations. No representation is made that it is accurate or complete or that any results indicated will be achieved. In no way is past performance indicative of future results. Changes to any prices, levels, or assumptions contained herein may have a material impact on results. Any estimates or assumptions contained herein represent our best judgment as of the date indicated and are subject to change without notice. Examples are merely representative and are not meant to be all-inclusive.

Raymond James shall have no liability, contingent or otherwise, to the recipient hereof or to any third party, or any responsibility whatsoever, for the accuracy, correctness, timeliness, reliability or completeness of the data or formulae provided herein or for the performance of or any other aspect of the materials, structures and strategies presented herein. This Presentation is provided to you for the purpose of your consideration of the engagement of Raymond James as an underwriter and not as your financial advisor or Municipal Advisor (as defined in Section 15B of the Exchange Act of 1934, as amended), and we expressly disclaim any intention to act as your fiduciary in connection with the subject matter of this Presentation. The information provided is not intended to be and should not be construed as a recommendation or "advice" within the meaning of Section 15B of the above-referenced Act. Any portion of this Presentation which provides information on municipal financial products or the issuance of municipal securities is only given to provide you with factual information or to demonstrate our experience with respect to municipal markets and products. Municipal Securities Rulemaking Board ("MSRB") Rule G-17 requires that we make the following disclosure to you at the earliest stages of our relationship, as underwriter, with respect to an issue of municipal securities: the underwriter's primary role is to purchase securities with a view to distribution in an arm's-length commercial transaction with the issuer and it has financial and other interests that differ from those of the issuer.

Raymond James does not provide accounting, tax or legal advice; however, you should be aware that any proposed transaction could have accounting, tax, legal or other implications that should be discussed with your advisors and/or legal counsel.

Raymond James and affiliates, and officers, directors and employees thereof, including individuals who may be involved in the preparation or presentation of this material, may from time to time have positions in, and buy or sell, the securities, derivatives (including options) or other financial products of entities mentioned herein. In addition, Raymond James or affiliates thereof may have served as an underwriter or placement agent with respect to a public or private offering of securities by one or more of the entities referenced herein.

This Presentation is not a binding commitment, obligation, or undertaking of Raymond James. No obligation or liability with respect to any issuance or purchase of any Bonds or other securities described herein shall exist, nor shall any representations be deemed made, nor any reliance on any communications regarding the subject matter hereof be reasonable or justified unless and until (1) all necessary Raymond James, rating agency or other third party approvals, as applicable, shall have been obtained, including, without limitation, any required Raymond James senior management and credit committee approvals, (2) all of the terms and conditions of the documents pertaining to the subject transaction are agreed to by the parties thereto as evidenced by the execution and delivery of all such documents by all such parties, and (3) all conditions hereafter established by Raymond James for closing of the transaction have been satisfied in our sole discretion. Until execution and delivery of all such definitive agreements, all parties shall have the absolute right to amend this Presentation and/or terminate all negotiations for any reason without liability therefor.

## Consent Agenda

## ACTION ITEM 23-10-7

I move that the Board of Education of Community Consolidated School District 64, Park Ridge - Niles, Illinois, approve the Consent Agenda for October 19, 2023, which includes: bills, payroll \& benefits; approval of financial update for the period ending August 31, 2023; second reading and approval of policies from PRESS 110 and 112; approval OF Intergovernmental Agreement with the Beyond the Bell.

The votes were cast as follows:
Moved by $\qquad$ Seconded by $\qquad$
AYES:
NAYS:
PRESENT:
ABSENT:

Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Disbursement Detail Listing <br> Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: <br> Voucher Range: <br> Exclude Voided Checks <br> Exclude | $\begin{array}{ll} \hline 07 / 01 / 2023 & -10 / 19 / 2023 \\ 1065 & -1069 \end{array}$ <br> Manual Checks | 3 Sort By: <br> Dollar Limit: <br> Include Non | Vendor $\$ 0.00$ <br> eck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description |  | Amount |
| 137544 | 10/19/2023 | 1065 | AEP Energy | 20.0000.2542.4660.000.00.000000 | 8-4/9-5 LI 3467 | 7501009 | \$14,823.87 |
| 137544 | 10/19/2023 | 1065 | AEP Energy | 20.0000.2542.4660.000.00.000000 | 8-4/9-5 254360 | 608002 | \$8,599.44 |
| 137545 | 10/19/2023 | 1065 | Alexian Bros. Behavioral Hosp. | 10.0000.1200.3140.000.00.000000 | May service | Check Total: | $\begin{array}{r} \$ 33,164.15 \\ \$ 280.00 \end{array}$ |
|  |  |  |  |  |  | Check Total: | \$280.00 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | Sterilite 6 Qt Cle Stackable Storag | ear Plastic ge Bin | \$40.17 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | AmScope PS25 P <br> Microscope Slide | Prepared de Set for | \$9.28 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | Heathrow Scient Place Microscop | tific 100 <br> pe Slide Box, | \$12.93 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | Heathrow Scient HEA1 5996B HD | tific - <br> 15996B Red | \$12.69 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | GloFish Aquariu Fish Tank Grave | um Gravel, <br> el, Black With | \$56.80 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | Recollections Ca <br> Paper, Seaside | ardstock <br> Colors 8 1/2 | \$9.30 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | NEXT-SHINE Gra Digital Pocket Sc | am Scale, Scale Portable | \$127.92 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | Astrobrights Col Cardstock, 8.5" | $\begin{aligned} & \text { olored } \\ & " \times 11^{\prime \prime}, 65 \mathrm{lb} \end{aligned}$ | \$9.45 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | Neenah White In Cardstock, 300 | ndex <br> Sheets, 110 | \$15.99 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | Shuttle Art Wood HB Pencils, 600 | $\begin{aligned} & \text { d-Cased \#2 } \\ & \text { Pack } \end{aligned}$ | \$39.59 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | Tetra® BloodWor Oz, Freeze-Drie | $\text { orms } 0.25$ <br> Food for | \$3.29 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | Grow Your Own Garden Pack - 1 | Kit by 100 Varieties | \$39.99 |

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Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Disbursement De <br> Fiscal Year: 2023-2024 |  | Listing | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: <br> Voucher Range: <br> Exclude Voided Checks <br> Exclude | 07/01/2023-10/19/2023 Sort By <br> 1065 -1069 Dollar L <br> Manual Checks $\square$ |  | Vendor <br> $\$ 0.00$ <br> eck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description |  | Amount |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1110.4100.203.00.000000 | Astrobrights Mega Collection, Colored Paper, |  | \$17.99 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1110.4100.203.00.000000 | Astrobrights Mega Collection, Colored Paper, |  | \$17.49 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1110.4100.203.00.000000 | Astrobrights Mega Collection, Colored Paper, |  | \$17.49 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1113.4101.203.00.000000 | Astrobrights Mega Collection, Colored Paper, |  | \$60.87 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4100.207.00.000000 | Crayola Colored Pencils, Bulk Classpack, Classroom |  | \$48.87 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4100.207.00.000000 | Scotch Long Lasting Storage Shipping Packaging Tape, |  | \$6.37 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4100.207.00.000000 | Scotch Double Sided Tape, $1 / 2 \text { in } \times 500 \mathrm{in}, 6$ |  | \$13.59 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4100.207.00.000000 | MaxMark Premium Refill Ink for self Inking Stamps and |  | \$6.95 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4100.207.00.000000 | Elmer's All Purpose School Glue Sticks, Washable, 22 |  | \$16.00 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4100.207.00.000000 | 700 Paper Clips,Medium and Jumbo Size,Paperclips |  | \$10.96 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4100.207.00.000000 | JADENS Label Makers, Bluetooth Label Printer for |  | \$56.99 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4100.207.00.000000 | Lysol Disinfectant Wipes Bundle, Multi-Surface |  | \$14.97 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4100.207.00.000000 | 208 PCS Binder Clips Paper Clamps Assorted Sizes, |  | \$23.53 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4100.207.00.000000 | FOR ACCOUNTS PAYABLE PROCESSING |  | \$0.00 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1200.4100.209.00.000000 | EXPO Low Odor Dry Erase Markers, Chisel Tip, |  | \$57.16 |
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Community Consolidated School District No. 64

| Disbursement Detail Listing <br> Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: <br> Voucher Range: <br> Exclude Voided Checks <br> Exclude | $\begin{aligned} & \hline 07 / 01 / 2023-10 / 19 / 2023 \\ & 1065 \quad-1069 \\ & \text { e Manual Checks } \end{aligned}$ | Sort By: <br> Dollar Limit: <br> Include Non | Vendor $\$ 0.00$ <br> eck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description | Amount |  |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1200.4100.209.00.000000 | Scotch Sure Start Shipping Packaging Tape, 1.88"x |  | \$13.79 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1200.4100.209.00.000000 | Scotch Thermal Laminating Pouches, 100 Pack |  | \$127.84 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1200.4100.209.00.000000 | Cardinal Economy 3-Ring Binders, 1 ", Round Rings, |  | \$68.16 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1200.4100.209.00.000000 | Lysol Disinfectant Wipes, Multi-Surface Antibacterial |  | \$17.96 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1200.4100.209.00.000000 | Amazon Basics Hanging Organizer File Folder, Letter |  | \$15.37 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1200.4100.209.00.000000 | Smead File Folder, 1/3-Cut <br> Tab, Letter Size, Manila, 100 |  | \$18.10 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1200.4100.209.00.000000 | Amazon Basics 3 Ring Binder with 2 Inch D-Ring |  | \$58.88 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1200.4100.209.00.000000 | Mini Noise Putty Slime (Pack of 48) Slime Party |  | \$13.49 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1200.4100.209.00.000000 | Letter Size Paper Portfolios by Better Office Products, |  | \$38.60 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1200.4100.209.00.000000 | Amazon Basics Blue Painters Tape, 1.9 Inches x 180 Feet |  | \$31.16 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1200.4100.209.00.000000 | 1600Pcs Sticky Back Coins 10mm/0.39" Diameter Hook |  | \$52.32 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1200.4100.209.00.000000 | 1600Pcs Sticky Back Coins 20mm/0.78" Diameter Hook |  | \$83.94 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1200.4100.209.00.000000 | Amazon Basics Sheet Protector, Non-Glare, |  | \$11.39 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1200.4100.209.00.000000 | 6 Pack Small Digital Kitchen Timer Magnetic Back and |  | \$11.99 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1200.4100.209.00.000000 | Madisi Highlighters, Chisel Tip, Assorted Colors, Bulk |  | \$19.98 |
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Community Consolidated School District No. 64


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Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Disbursement Detail Listing <br> Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: <br> Voucher Range: <br> Exclude Voided Checks <br> Exclude | $\begin{array}{ll} \hline 07 / 01 / 2023-10 / 19 / 2023 \\ 1065 & -1069 \end{array}$ <br> Manual Checks | Sort By: <br> Dollar Limit: <br> Include Non | Vendor $\$ 0.00$ <br> eeck Batches |
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| Check Number | Date | Voucher | Payee | Account | Description |  | Amount |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.63.000000 | Learning ADVANTAGE-4373 <br> Budget - Budgeting Game |  | \$22.59 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.303.63.000000 | If They Can Argue Well, They Can Write Well: Using |  | \$6.39 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 20.0000.2542.4100.000.00.000000 | PureWater Filters - Fitting for Direct Water Line |  | \$19.79 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 20.0000.2542.4100.000.00.000000 | Keurig K155 Office Pro Single Cup Commercial |  | \$301.94 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 20.0000.2542.4100.000.00.000000 | Keurig Direct Water Line Plumb Kit Reservoir for |  | \$98.00 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1114.7000.303.00.000000 | On-Stage KS8291XX ERGO-LOK Double-X |  | \$109.95 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1114.7000.303.00.000000 | Casio Privia PX-S3000 <br> Digital Piano - Black |  | \$849.99 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1115.4100.303.00.000000 | Duracell Coppertop AAA Batteries with Power Boost |  | \$18.63 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1115.4100.303.00.000000 | Duracell Coppertop Alkaline Batteries AA - 48 pk |  | \$37.13 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1115.4100.303.00.000000 | Real USA Professional Grade Gaffer Tape by Gaffer |  | \$38.98 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1115.4100.303.00.000000 | Liquid Nails Small Projects Multi-Purpose Adhesive |  | \$6.42 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1115.4100.303.00.000000 | Real Professional Grade Gaffer Tape\| USA Made | No |  | \$20.49 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1115.4100.303.00.000000 | J K MIC-J Lapel Microphone Lavalier Microphone |  | \$8.99 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1115.4100.303.00.000000 | comica Handheld Interview Microphone, HRM-S 3.5 mm |  | \$62.10 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1115.4100.303.00.000000 | USB C to 3.5 mm Headphone <br> Adapter - USB Type C to |  | \$12.99 |
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Community Consolidated School District No. 64

| Disbursement De <br> Fiscal Year: 2023-2024 |  | Listing | Bank Name: Accounts Payable <br> Bank Account: 885360644 <br> Print Employee Vendor Names | Date Range: 07/01/2023-10/19/2023 <br> Voucher Range: 1065 - 1069 $\square$ Exclude Manual Checks |  | Sort By: Vendor <br> Dollar Limit: $\$ 0.00$ <br> Include Non Check Batches  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description |  |  | Amount |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1115.4100.303.00.000000 | Scotch Original Multi-Surface Pa | ainter's |  | \$14.60 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1115.4100.303.00.000000 | EXPO Low-Odor Markers, Chisel | Dry Erase <br> Tip, |  | \$21.27 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1115.4100.303.00.000000 | Warrky USB C to 4K, [10FT / 3M, | HDMI Cable <br> Braided, |  | \$17.89 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1115.4100.303.00.000000 | Rebuild Skills Cle Self-Mating Scot |  |  | \$21.95 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1115.4100.303.00.000000 | 12 pack Acoustic Self-Adhesive, 1 | $\begin{aligned} & \text { ic Panels } \\ & 1 " \times 12 " x \end{aligned}$ |  | \$26.59 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1115.4100.303.00.000000 | VELCRO Brand 1 Ties Value Pack | 50pk Cable <br> \| Replace |  | \$11.10 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1115.4100.303.00.000000 | FOR ACCOUNTS PROCESSING | PAYABLE |  | (\$1.14) |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2225.4100.000.00.000000 | Shure RK355WS Windscreens for | Black Foam SM93, Set |  | \$19.00 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 20.0000.2542.4100.000.00.000000 | HON Wave Office Back Mesh Ergon | Chair Mid nomic |  | \$239.99 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 20.0000.2542.4100.000.00.000000 | Temtop Air Qual CO2 Detector Pr | lity Monitor Professional |  | \$572.76 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1115.4100.301.00.000000 | Energizer Recha and AAA Battery | rgeable AA <br> Charger |  | \$17.36 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1115.4100.301.00.000000 | Scotch Double S <br> Permanent, 1/2 | Sided Tape, $\text { in } \times 250 \text { in, }$ |  | \$6.79 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1115.4100.301.00.000000 | Energizer Recha Batteries, Rechar | argeable AAA rge |  | \$23.23 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1115.4100.301.00.000000 | Power Strip Tow <br> Protector - JACK | er Surge <br> KYLED 16 AC |  | \$39.99 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1115.4100.301.00.000000 | Amazon Basics P Business Card | Plastic Holder, |  | \$7.19 |
| Printed: 10/11/202 | 9:34:33 | AM | Report: rptAPInvoiceCheckDetail | 2023.1.23 |  |  | Page | 9 |

Community Consolidated School District No. 64


| Printed: | 10/11/2023 $9: 34: 33$ AM | Report: | rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
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Community Consolidated School District No. 64

Printed: 10/11/2023 9:34:33 AM Report: rptAPInvoiceCheckDetail 2023.1.23 11

Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


| Printed: | 10/11/2023 | 9:34:33 AM | Report: | rptAPInvoiceCheckDetail | 2023.1.23 |
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Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33 \mathrm{AM}$ | Report: | rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
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Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33$ AM | Report: rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
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Community Consolidated School District No. 64


Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33 \mathrm{AM}$ | Report: rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
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Community Consolidated School District No. 64

| Disbursement De <br> Fiscal Year: 2023-2024 |  | Listing | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: <br> Voucher Range: <br> Exclude Voided Checks <br> Exclude | 07/01/2023-10/19/2023 Sort By <br> 1065 -1069 Dollar L <br> Manual Checks $\square$ |  | Vendor <br> $\$ 0.00$ <br> eck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description |  | Amount |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4300.205.00.000000 | A Sporting Chance: How Ludwig Guttmann Created |  | \$10.68 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4300.205.00.000000 | Set Your Alarm, Sloth!: More Advice for Troubled Animals |  | \$13.39 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4300.205.00.000000 | Linked |  | \$13.63 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4300.205.00.000000 | Chester Keene Cracks the Code |  | \$8.99 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4300.205.00.000000 | Our Friend Hedgehog: A Place to Call Home |  | \$12.69 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4300.205.00.000000 | Stormy: A Story About Finding a Forever Home |  | \$0.00 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4300.205.00.000000 | Amy Wu and the Perfect Bao |  | \$12.29 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4300.205.00.000000 | The Amelia Six: An Amelia Earhart Mystery |  | \$13.40 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4300.205.00.000000 | Sulwe |  | \$13.89 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4300.205.00.000000 | Long Distance |  | \$11.59 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4300.205.00.000000 | One Kid's Trash |  | \$7.99 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4300.205.00.000000 | New from Here |  | \$8.99 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4300.205.00.000000 | Three Strike Summer |  | \$17.99 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4300.205.00.000000 | Meesha Makes Friends (Big Bright Feelings) |  | \$14.29 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4300.205.00.000000 | Honestly Elliott |  | \$15.29 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4300.205.00.000000 | Someone Builds the Dream |  | \$14.19 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4300.205.00.000000 | Maya and the Robot |  | \$7.99 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4300.205.00.000000 | Ship in a Bottle |  | \$14.75 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4300.205.00.000000 | Maizy Chen's Last Chance: (Newbery Honor Award |  | \$8.99 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4300.205.00.000000 | FOR ACCOUNTS PAYABLE PROCESSING |  | \$0.00 |
| Printed: 10/11/202 | 9:34:33 | AM | Report: rptAPInvoiceCheckDetail | 2023.1.23 |  | Page | 21 |

Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33 ~ A M$ | Report: rptAPInvoiceCheckDetail | 2023.1.23 |
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Community Consolidated School District No. 64

| Disbursement Detail Listing <br> Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: <br> Voucher Range: <br> Exclude Voided Checks <br> Exclud | $\begin{array}{ll} \hline 07 / 01 / 2023 & -10 / 19 / 2023 \\ 1065 & -1069 \end{array}$ <br> e Manual Checks | $\begin{array}{rr} 3 & \text { Sort By: } \\ & \text { Dollar Li } \\ \boxed{V} \text { Include } \end{array}$ | Vendor $\$ 0.00$ <br> heck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description |  | Amount |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | 50-Pack Meal Prep Plastic Microwavable Food |  | \$68.97 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | Lichamp Masking Tape 10 Pack General Purpose Beige |  | \$56.37 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | APT, Multi Color Tape, Premium | r Marking Safety | \$10.99 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | APT, Multi Color Tape, Premium | r Marking Safety | \$10.99 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | Madisi Wood-Ca Pencils, Yellow, | ased \#2 HB | \$47.98 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | Lockport Silver Dur 12 Roll Multi Pack | Duct Tape - $\text { ack - } 30$ | \$49.05 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | 50 Pcs Flat Paint Kids/Students/S | t Brushes for Starter/Teen | \$26.61 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1650.4100.201.00.000000 | PAPERPAL \#1 Sm Clips, 600 Mediu | mooth Paper ium Paper | \$7.99 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1650.4100.203.00.000000 | Twine Cotton 2 Rope Cord for G | mm String Gift Wrapping | \$9.99 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1650.4100.205.00.000000 | Regal Games - 6 Game Dice Set - | 6-Sided Urea <br> - Standard | \$9.99 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1650.4100.207.00.000000 | CREGEAR Masking <br> 1 inch $\times 55$ yards | ing Tape s per Roll, | \$16.89 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1650.4100.207.00.000000 | Oxford Index Ca Pack, $3 \times 5$ Index | ards, 500 <br> Cards, | \$8.99 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1650.4100.209.00.000000 | OWLKELA - 6 Pa Tapes and Refill | Pack Clear ilable | \$42.75 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1650.4100.209.00.000000 | EAI Education SI Measure Compa | Slide ${ }^{\prime}$ <br> ass: Assorted | \$93.87 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1110.4100.209.60.000000 | Exact Index Card x 11 ", 90 lb , Wh | $\begin{aligned} & \text { rdstock, } 8.5^{\prime \prime} \\ & \text { hite, } 250 \end{aligned}$ | \$45.93 |

Printed: 10/11/2023 9:34:33 AM Report: rptAPInvoiceCheckDetail 23 2023.1.23

Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33 ~ A M$ | Report: | rptAPInvoiceCheckDetail 2023.1 .23 | Page: |
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Community Consolidated School District No. 64

| Disbursement Detail Listing <br> Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: <br> Voucher Range: <br> Exclude Voided Checks <br> Exclud | $\begin{array}{ll} \hline 07 / 01 / 2023 & -10 / 19 / 2023 \\ 1065 & -1069 \end{array}$ <br> e Manual Checks | Sort By <br> Dollar <br> Include | Vendor $\$ 0.00$ <br> heck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description |  | Amount |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | Gillette Foamy Regular Shaving Cream, 11 Ounce |  | \$29.64 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | Diamond Crystal Pure and Natural Kosher Salt, 48 oz |  | \$57.98 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | Crayola 684024 Colored Woodca | Long Barrel ase Pencils, | \$21.03 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | Hydrion pH Strip 1-12 100 strips | ph range per vial | \$21.15 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | GPI - 1000 Count Clear Plastic Res | nt, 2" X 3" <br> sealable Zip | \$55.56 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | Brick Loot 10 Pa Compatible 5 X | ack <br> 5 inches | \$14.66 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | LiCB 20 Pack LR4 357303 SR44 B | 44 AG13 <br> Battery 1.5 V | \$5.86 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | Duct Tape Heavy <br> Roll Multi Pack | $\begin{aligned} & \text { y Duty - } 5 \\ & - \text { Silver } 90 \end{aligned}$ | \$48.74 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | Premium Bambo Cocktail Toothpi | oo Wooden icks - 1000 | \$15.96 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | SoundOriginal El Tape Colors 6 P | Electrical ack | \$26.13 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | Rubber Bands, R Depot, Size \#33 | Rubber Band | \$9.90 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | 2 PCS Stainless Strainer 2.75" D | Steel Sink iameter, | \$83.88 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | Oxford Index Ca Pack, $3 \times 5$ Index | ards, 500 Cards, | \$17.98 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | Comfy Package Plastic Cups/Tu | Clear Hard mblers [9 | \$25.73 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1650.4100.203.00.000000 | Avery Durable V Binder, 3 Inch Sl | iew 3 Ring lant Rings, 4 | \$67.60 |


| Printed: $10 / 11 / 2023$ | $9: 34: 33$ AM | Report: | rptAPInvoiceCheckDetail | 2023.1.23 |  |
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Community Consolidated School District No. 64

Printed: 10/11/2023 9:34:33 AM Report: rptAPInvoiceCheckDetail 2023.1.23 26

Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Disbursement De <br> Fiscal Year: 2023-2024 |  | Listing | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: 07/01/2023-10/19/2023Voucher Range: $1065 \quad-1069$Exclude Manual Checks |  | Sort By: Vendor <br> Dollar Limit: $\$ 0.00$ <br> Include Non Check Batches |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description |  | Amount |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2225.4100.300.00.000000 | Impact D1000 1,000W AC Dimmer Control (110-120V) |  | \$81.90 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2225.4100.300.00.000000 | Blue Yeti USB Microphone for PC, Mac, Gaming, |  | \$202.02 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2225.4100.300.00.000000 | comica Handheld Interview Microphone for |  | \$248.00 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2225.4100.300.00.000000 | Warrky USB C to HDMI Cable 4K, [10FT / 3M, Braided, |  | \$34.98 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2225.4100.300.00.000000 | FOR ACCOUNTS PAYABLE PROCESSING |  | \$0.00 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2210.4100.000.00.000000 | Scotch Heavy Duty <br> Packaging Tape, 1.88" x |  | \$24.68 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2210.4100.000.00.000000 | Amazon Basics Expanding File Pocket Folder |  | \$29.18 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2210.4100.000.00.000000 | Amazon Basics File Folders, Letter Size, Heavyweight |  | \$38.16 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.303.62.000000 | Crescent Lufkin 1-3/16x 7M/25' Command Control |  | \$328.99 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4300.201.00.000000 | Nightbooks |  | \$17.98 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4300.201.00.000000 | The One and Only Ruby (One and Only Ivan) |  | \$23.98 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4300.201.00.000000 | The Wild Robot Protects (The Wild Robot, 3) |  | \$0.00 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4300.201.00.000000 | Upside-Down Magic (Upside-Down Magic \#1) |  | \$11.36 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4300.201.00.000000 | History Smashers: The Mayflower |  | \$15.68 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4300.201.00.000000 | A Kind of Spark |  | \$12.78 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4300.201.00.000000 | Wish |  | \$9.78 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2222.4300.201.00.000000 | City of Ghosts (1) |  | \$13.56 |
| Printed: 10/11/202 | 9:34:33 | AM | Report: rptAPInvoiceCheckDetail | 2023.1.23 |  | Page | 28 |

Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33 ~ A M$ | Report: rptAPInvoiceCheckDetail | 2023.1.23 |
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Community Consolidated School District No. 64


Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33 \mathrm{AM}$ | Report: rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
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Community Consolidated School District No. 64

| Disbursement De <br> Fiscal Year: 2023-2024 |  | Listing | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: 07/01/2023-10/19/2023 <br> Voucher Range: 1065 - 1069 Exclude Voided Checks Exclude Manual Checks |  | Sort By: Vendor <br> Dollar Limit: $\$ 0.00$ <br> Include Non Check Batches |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description |  |  | Amount |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.60.000000 | Marspark 30 Pac Pouch 3 Ring Bin | cks Pencil nder Pen |  | \$47.79 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.60.000000 | 30 Pcs Classroom Boards for Stude | m Privacy nt Easy |  | \$68.99 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1412.4100.301.00.000000 | Cuisinart WMR-CAp Classic Waffle Ma | CAP2 Round Maker, |  | \$179.70 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1412.4100.301.00.000000 | Norpro Plastic Fu <br> 3, Set of Three, | unnel, Set of White |  | \$6.29 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1412.4100.301.00.000000 | Dritz Fray Check 0.75-Fluid Ounc | Liquid, ce, 2 Count |  | \$8.99 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1412.4100.301.00.000000 | LDR Industries 5 Garbage Disposa | 5015100 <br> al Stopper, |  | \$41.64 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1412.4100.301.00.000000 | Sterilite 6 Qt Cle <br> Stackable Storag | ar Plastic ge Bin |  | \$31.90 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1412.4100.301.00.000000 | 4pcs Thick 1.4m Fabric Sheet Ass | mm Soft Felt sorted Color |  | \$22.88 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1412.4100.301.00.000000 | Mandala Crafts F Band, Braided St | Flat Elastic Stretch Strap |  | \$8.99 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1412.4100.301.00.000000 | MENKEY Plastic and Noses with | Safety Eyes Washers |  | \$8.29 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1412.4100.301.00.000000 | 18 Pack Steel Wo Pads by SCRUBIT | ool Soap <br> T - Metal |  | \$11.99 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1412.4100.301.00.000000 | VATIN 1/2" Gros Ribbon, 50-Yard | sgrain <br> d, 25 Yards |  | \$7.59 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1412.4100.301.00.000000 | VATIN 1/2" Gros <br> Ribbon, 50-Yard | sgrain <br> d,25 Yards |  | \$7.59 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1412.4100.301.00.000000 | Caspian Plastic 1 Fast Food Serving | 1014 inch Tray |  | \$26.89 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1412.4100.301.00.000000 | BUTUZE Polyeste Fiber Fill, High R | Premium Resilience |  | \$13.59 |
| Printed: 10/11/2023 | 9:34:33 | AM | Report: rptAPInvoiceCheckDetail | 2023.1.23 |  |  | Page | 32 |

Community Consolidated School District No. 64

| Disbursement Detail Listing <br> Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts PayableBank Account: 885360644Payee Print Employee Vendor Names |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher |  | Account | Description |  |  | Amount |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1412.4100.301.00.000000 | AUTOTOOLHOM <br> Ruler Acrylic Qu | E Quilting ilters' Ruler |  | \$69.52 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1412.4100.301.00.000000 | Sweet Home Col Metal 2 Piece Di | lection sh Drying |  | \$19.99 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1412.4100.301.00.000000 | Flour Sifter, 3 Cup Sifter for Baking | up Flour Fine Mesh |  | \$26.94 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1412.4100.301.00.000000 | Bamllum Rubber Dishwashing Glo | Kitchen oves - 4 |  | \$9.99 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1412.4100.301.00.000000 | Aovchei 7 PCS M Measuring Spoo | Magnetic ns Set, Dual |  | \$48.16 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1412.4100.301.00.000000 | Arm \& Hammer Sheets Laundry | Power Detergent, |  | \$21.30 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 20.0000.2542.4100.000.00.000000 | Safco Products Corrugated Liter | Wood rature |  | \$88.58 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.60.000000 | Post-it Super Sti Pad, $25 \times 30$ Inc | icky Easel hes, 30 |  | \$119.98 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.60.000000 | 2pcs Compass for Geometry, Profe | ssional |  | \$23.84 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2520.4100.000.00.000000 | uniball Gel Pens, Gel with 0.5 mm | , 207 Signo Micro Point, |  | \$26.42 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.2520.4100.000.00.000000 | BIC Round Stic C Comfort Black B | Grip Xtra allpoint |  | \$6.19 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | Clabber Girl Dou Baking Powder, | uble Acting <br> 8.1 Ounce |  | \$23.67 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | ARM \& HAMMER Soda 8 oz (Pack | Pure Baking of 6) |  | \$29.97 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | McCormick Culin <br> Peppermint Extr | nary Pure ract, 16 fl oz |  | \$66.51 |
| 137546 | 10/19/2023 | 1065 | Amazon Capital Services | 10.0000.1120.4100.301.62.000000 | Hydrion pH Strip 1-12 100 strips | ph range per vial |  | \$70.50 |
| Printed: 10/11/202 | 9:34:33 | AM | Report: rptAPInvoiceCheckDetail | 2023.1.23 |  |  | Page: | 33 |

Community Consolidated School District No. 64


Community Consolidated School District No. 64

Printed: 10/11/2023 9:34:33 AM Report: rptAPInvoiceCheckDetail 2023.1.23 35

Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33$ AM | Report: | rptAPInvoiceCheckDetail | 2023.1.23 | 36 |
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Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Disbursement Detail Listing <br> Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: <br> Voucher Range: <br> Exclude Voided Checks <br> Exclud | $\begin{array}{ll} \hline 07 / 01 / 2023 & -10 / 19 / 2023 \\ 1065 & -1069 \end{array}$ <br> e Manual Checks | Sort By <br> Dollar Li <br> Include | Vendor <br> $\$ 0.00$ <br> eck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description |  | Amount |
| NCB | 10/19/2023 | 1066 | Blick Art Materials | 10.0000.1113.4100.201.00.000000 | Bic Intensity Fine Marker Pen Set | eliner <br> - Black, Set | \$34.65 |
| NCB | 10/19/2023 | 1066 | Blick Art Materials | 10.0000.1113.4100.201.00.000000 | Mini Long-Nose | Pliers - 5" | \$63.72 |
| NCB | 10/19/2023 | 1066 | Blick Art Materials | 10.0000.1113.4100.201.00.000000 | Roylco Color Dif <br> Paper Pack - Cir | ffusing cles, Pkg of | \$31.47 |
| NCB | 10/19/2023 | 1066 | Blick Art Materials | 10.0000.1113.4100.201.00.000000 | $\begin{aligned} & \text { Aitoh Hanshi Par } \\ & \times 13-1 / 4 ", 100 \end{aligned}$ | per -9-1/2" <br> Sheets | \$19.50 |
| NCB | 10/19/2023 | 1066 | Blick Art Materials | 10.0000.1113.4100.201.00.000000 | SuperMoss Deco $-25 \text { oz }$ | rative Sand | \$15.64 |
| NCB | 10/19/2023 | 1066 | Blick Art Materials | 10.0000.1113.4100.201.00.000000 | Richeson Plastic Knive Canister - | Painting <br> Assorted, | \$68.15 |
| NCB | 10/19/2023 | 1066 | Blick Art Materials | 10.0000.1113.4100.201.00.000000 | Kwik Stix Tempe Global Skin Tone | era Paint Colors, | \$57.60 |
| NCB | 10/19/2023 | 1066 | Blick Art Materials | 10.0000.1113.4100.201.00.000000 | For Accounting Only | Purposes | \$0.00 |
| NCB | 10/19/2023 | 1066 | Blick Art Materials | 10.0000.1113.4100.303.00.000000 | Pure Metal Tooli $12 " \times 25 \mathrm{ft}$, Cop | ing Foil per | \$242.48 |
| NCB | 10/19/2023 | 1066 | Blick Art Materials | 10.0000.1113.4100.303.00.000000 | Kraft Paper Tape ft | $\text { e-3" x } 600$ | \$12.89 |
| NCB | 10/19/2023 | 1066 | Blick Art Materials | 10.0000.1113.4100.303.00.000000 | Scotch Super 77 <br> Multipurpose Ad | dhesive - 14 | \$46.60 |
| NCB | 10/19/2023 | 1066 | Blick Art Materials | 10.0000.1113.4100.303.00.000000 | Krylon Workable <br> 11 oz, Matte, Sp | Fixative pray Can | \$38.46 |
| NCB | 10/19/2023 | 1066 | Blick Art Materials | 10.0000.1113.4100.303.00.000000 | Richeson Colleg <br> Semi-Moist Met |  | \$356.40 |
| NCB | 10/19/2023 | 1066 | Blick Art Materials | 10.0000.1113.4100.303.00.000000 | Richeson Easy-t Unmounted Lino | $\begin{aligned} & \text { to-Cut } \\ & \text { oleum }-4 " x \end{aligned}$ | \$310.00 |
| NCB | 10/19/2023 | 1066 | Blick Art Materials | 10.0000.1113.4100.303.00.000000 | Crescent Pebble White/Cream, 2 | $\begin{aligned} & \text { Board - } \\ & 2 " \times 28 " \end{aligned}$ | \$15.92 |

Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33$ AM | Report: | rptAPInvoiceCheckDetail | 2023.1.23 | 39 |
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Community Consolidated School District No. 64

Printed: 10/11/2023 9:34:33 AM Report: rptAPInvoiceCheckDetail 2023.1.23 40

Community Consolidated School District No. 64


Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33 \mathrm{AM}$ | Report: rptAPInvoiceCheckDetail | 2023.1.23 | 42 |
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Community Consolidated School District No. 64

| Disbursement De <br> Fiscal Year: 2023-2024 |  | Listing | Bank Name: Accounts Payable <br> Bank Account: 885360644 <br> Print Employee Vendor Names | Date Range: 07/01/2023-10/19/2023Voucher Range: $1065 \quad-1069$Exclude Voided Checks $\quad \square$ Exclude Manual Checks |  | Sort By: Vendor <br> Dollar Limit: $\$ 0.00$ <br> Include Non Check Batches |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description |  | Amount |
| 137549 | 10/19/2023 | 1065 | Booksource | 10.0000.1650.4200.209.00.000000 | Zara's Rules For Finding Hidden Treasure |  | \$5.24 |
| 137549 | 10/19/2023 | 1065 | Booksource | 10.0000.1650.4200.209.00.000000 | Unse led |  | \$7.99 |
| 137549 | 10/19/2023 | 1065 | Booksource | 10.0000.1650.4200.209.00.000000 | Mango In The City |  | \$6.74 |
| 137549 | 10/19/2023 | 1065 | Booksource | 10.0000.1650.4200.209.00.000000 | High Score |  | \$13.49 |
| 137549 | 10/19/2023 | 1065 | Booksource | 10.0000.1650.4200.209.00.000000 | Zion Unmatched |  | \$13.49 |
| 137549 | 10/19/2023 | 1065 | Booksource | 10.0000.1650.4200.209.00.000000 | The Important Thing About Margaret Wise |  | \$14.39 |
| 137549 | 10/19/2023 | 1065 | Booksource | 10.0000.1650.4200.209.00.000000 | Malala: My Story Of Standing Up For Girl |  | \$5.24 |
| 137549 | 10/19/2023 | 1065 | Booksource | 10.0000.1650.4200.209.00.000000 | Lady Liberty: A Biography (Chapter Book |  | \$5.24 |
| 137549 | 10/19/2023 | 1065 | Booksource | 10.0000.1650.4200.209.00.000000 | Island Treasures: Growing Up In Cuba |  | \$6.74 |
| 137549 | 10/19/2023 | 1065 | Booksource | 10.0000.1650.4200.209.00.000000 | Sonia Sotomayor |  | \$5.99 |
| 137549 | 10/19/2023 | 1065 | Booksource | 10.0000.1650.4200.209.00.000000 | Cleopatra |  | \$3.99 |
| 137549 | 10/19/2023 | 1065 | Booksource | 10.0000.1650.4200.209.00.000000 | Nuclear Physicist Chien-Shiung Wu |  | \$6.74 |
| 137549 | 10/19/2023 | 1065 | Booksource | 10.0000.1650.4200.209.00.000000 | Real Friends |  | \$9.74 |
| 137549 | 10/19/2023 | 1065 | Booksource | 10.0000.1650.4200.209.00.000000 | Schomburg: The Man Who Built A Library |  | \$7.49 |
| 137549 | 10/19/2023 | 1065 | Booksource | 10.0000.1650.4200.209.00.000000 | Sister Rose a Tharpe |  | \$6.71 |
| 137549 | 10/19/2023 | 1065 | Booksource | 10.0000.1650.4200.209.00.000000 | Wangari Maathai: Get To Know The Woman W |  | \$5.96 |
| 137549 | 10/19/2023 | 1065 | Booksource | 10.0000.1650.4200.209.00.000000 | All In A Drop: How Anthony Van Leeuwenho |  | \$6.39 |
| 137549 | 10/19/2023 | 1065 | Booksource | 10.0000.1650.4200.209.00.000000 | Maria Tallchief |  | \$5.59 |
| 137549 | 10/19/2023 | 1065 | Booksource | 10.0000.1650.4200.209.00.000000 | The Girl Who Could Fix Anything: Beatric |  | \$14.24 |
| 137549 | 10/19/2023 | 1065 | Booksource | 10.0000.1650.4200.209.00.000000 | Rainbow Revolu onaries |  | \$11.99 |
| Printed: 10/11/202 | 9:34:33 | AM | Report: rptAPInvoiceCheckDetail | 2023.1.23 |  | Page | 43 |

Community Consolidated School District No. 64


Community Consolidated School District No. 64


| Printed: | 10/11/2023 $9: 34: 33$ AM | Report: | rptAPInvoiceCheckDetail | 2023.1.23 | 45 |
| :--- | :--- | :--- | :--- | :--- | :--- |

Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33 ~ A M$ | Report: | rptAPInvoiceCheckDetail | 2023.1.23 |
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Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33$ AM | Report: rptAPInvoiceCheckDetail | 2023.1.23 | 47 |
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Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33 \mathrm{AM}$ | Report: rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
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Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33 \mathrm{AM}$ | Report: rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
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Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33 ~ A M$ | Report: rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
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Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33 \mathrm{AM}$ | Report: rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
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## Community Consolidated School District No. 64



## Community Consolidated School District No. 64



## Community Consolidated School District No. 64

| Disbursement De <br> Fiscal Year: 2023-2024 |  | Listing | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: $07 / 01 / 2023-10 / 19 / 2023$Voucher Range: $1065 \quad-1069$Clude Voided Checks $\quad \square$ Exclude Manual Checks |  | Sort By: Vendor <br> Dollar Limit: $\$ 0.00$ <br> Include Non Check Batches |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description |  | Amount |
| NCB | 10/19/2023 | 1066 | Carolina Biological Supply | 10.0000.1120.4100.301.62.000000 | AquaSafe Water <br> Conditioner, 500 mL |  | \$13.10 |
| NCB | 10/19/2023 | 1066 | Carolina Biological Supply | 10.0000.1120.4100.301.62.000000 | Shipping \& Handling |  | \$39.63 |
| NCB | 10/19/2023 | 1066 | Carolina Biological Supply | 10.0000.1120.4100.303.62.000000 | LaMotte ${ }^{\circledR}$ TesTab ${ }^{\circledR}$ <br> Ammonia Kit |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Carolina Biological Supply | 10.0000.1120.4100.303.62.000000 | LaMotte ${ }^{\circledR}$ TesTab ${ }^{\circledR}$ Refill, Dissolved Oxygen, 25 Tests |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Carolina Biological Supply | 10.0000.1120.4100.303.62.000000 | LaMotte ${ }^{\circledR}$ TesTab ${ }^{\circledR}$ Refill, Nitrate \#1, 50 Tests |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Carolina Biological Supply | 10.0000.1120.4100.303.62.000000 | LaMotte ${ }^{\oplus}$ TesTab ${ }^{\circledR}$ Refill, $\mathrm{pH}, 50$ Tests |  | \$76.80 |
| NCB | 10/19/2023 | 1066 | Carolina Biological Supply | 10.0000.1120.4100.303.62.000000 | LaMotte ${ }^{\circledR}$ Glass Vial with Screw Cap |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Carolina Biological Supply | 10.0000.1120.4100.303.62.000000 | LaMotte ${ }^{\text {® }}$ Plastic Test Tube |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Carolina Biological Supply | 10.0000.1120.4100.303.62.000000 | Nutrient Agar, Prepared Media Plates, $100 \times 15 \mathrm{~mm}$, |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Carolina Biological Supply | 10.0000.1120.4100.303.62.000000 | Whisper ${ }^{\circledR} 10$ UL® $^{\oplus}$ Aquarium Air Pump |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Carolina Biological Supply | 10.0000.1120.4100.303.62.000000 | Shipping \& Handling |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Carolina Biological Supply | 10.0000.1120.4100.303.62.000000 | For Accounting Purposes Only |  | \$11.95 |
| NCB | 10/19/2023 | 1066 | Carolina Biological Supply | 10.0000.1120.4100.301.62.000000 | LaMotte ${ }^{\circledR}$ TesTab ${ }^{\circledR}$ Refill, $\mathrm{pH}, 50$ Tests |  | \$96.00 |
| NCB | 10/19/2023 | 1066 | Carolina Biological Supply | 10.0000.1120.4100.303.62.000000 | LaMotte ${ }^{\oplus}$ TesTab ${ }^{\circledR}$ <br> Ammonia Kit |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Carolina Biological Supply | 10.0000.1120.4100.303.62.000000 | LaMotte ${ }^{\circledR}$ TesTab ${ }^{\circledR}$ Refill, Dissolved Oxygen, 25 Tests |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Carolina Biological Supply | 10.0000.1120.4100.303.62.000000 | LaMotte ${ }^{\circledR}$ TesTab ${ }^{\circledR}$ Refill, Nitrate \#1, 50 Tests |  | \$0.00 |
| Printed: 10/11/202 | 9:34:33 | AM | Report: rptAPInvoiceCheckDetail | 2023.1.23 |  | Page | 56 |

Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33 ~ A M$ | Report: rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
| :--- | :--- | :--- | :--- | :--- | :--- |

Community Consolidated School District No. 64

Printed: 10/11/2023 9:34:33 AM Report: rptAPInvoiceCheckDetail 2023.1.23 58

Community Consolidated School District No. 64


Community Consolidated School District No. 64

Printed: 10/11/2023 9:34:33 AM Report: rptAPInvoiceCheckDetail 2023.1.23 $\quad$ Page:

Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33 \mathrm{AM}$ | Report: rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
| :--- | :--- | :--- | :--- | :--- | :--- |

Community Consolidated School District No. 64

Printed: 10/11/2023 9:34:33 AM $\quad$ Report: rptAPInvoiceCheckDetail $\quad$ 2023.1.23 $\quad$ Page:

Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Disbursement De <br> Fiscal Year: 2023-2024 |  | Listing | Bank Name: Accounts Payable <br> Bank Account: 885360644 $\square$ Print Employee Vendor Names | Date Range: 07/01/2023-10/19/2023 <br> Voucher Range: 1065 - 1069 <br> $\square$ Exclude Manual Checks |  | imit: <br> Non C | Vendor <br> $\$ 0.00$ <br> eck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description |  | Amount |
| 137562 | 10/19/2023 | 1065 | Demco | 10.0000.2222.4100.301.00.000000 | Paper Spine Labels 1 " $\times 3 / 4$ " White 10,000/Box |  | \$41.00 |
| 137562 | 10/19/2023 | 1065 | Demco | 10.0000.2222.4100.301.00.000000 | Kapco Easy Cover II Book <br> Cover 15-Mil |  | \$153.34 |
| 137562 | 10/19/2023 | 1065 | Demco | 10.0000.2222.4100.301.00.000000 | FOR ACCOUNTS PAYABLE PROCESSING |  | (\$20.00) |
| 137562 | 10/19/2023 | 1065 | Demco | 10.0000.2222.4100.201.00.000000 | Classic Classification Label 1"H x 3/4"W 500/Roll |  | \$9.02 |
| 137562 | 10/19/2023 | 1065 | Demco | 10.0000.2222.4100.201.00.000000 | Candy Corn Scented <br> Bookmark 5"H x 2"W |  | \$33.44 |
| 137562 | 10/19/2023 | 1065 | Demco | 10.0000.2222.4100.201.00.000000 | Winter Pine Scented <br> Bookmark 5"H x 2"W |  | \$33.44 |
| 137562 | 10/19/2023 | 1065 | Demco | 10.0000.2222.4100.201.00.000000 | Apple Pie Scented Bookmark 2"H x 5"W 100/Pkg |  | \$41.80 |
| 137562 | 10/19/2023 | 1065 | Demco | 10.0000.2222.4100.201.00.000000 | Cute Cats Bookmark Set 4 Designs 200/Pkg |  | \$27.87 |
| 137562 | 10/19/2023 | 1065 | Demco | 10.0000.2222.4100.201.00.000000 | Dogs Bookmarks 6-1/2" x 2" 50 Ea/4 Designs 200/Pkg |  | \$27.87 |
| 137562 | 10/19/2023 | 1065 | Demco | 10.0000.2222.4100.201.00.000000 | Mo Willems Die Cut Bookmarks 2-1/4 x 5-3/4 |  | \$27.87 |
| 137562 | 10/19/2023 | 1065 | Demco | 10.0000.2222.4100.201.00.000000 | Subject Classification Labels Fantasy 500/Roll |  | \$27.03 |
| 137562 | 10/19/2023 | 1065 | Demco | 10.0000.2222.4100.201.00.000000 | Subject Classification Labels Realistic Fiction 500/Roll |  | \$18.04 |
| 137562 | 10/19/2023 | 1065 | Demco | 10.0000.2222.4100.201.00.000000 | Subject Classification Labels Science Fiction 500/Roll |  | \$9.02 |
| 137562 | 10/19/2023 | 1065 | Demco | 10.0000.2222.4100.201.00.000000 | Labels Spine Permanent 1 "H x 3/4"W Halloween 500/Roll |  | \$9.02 |
| 137562 | 10/19/2023 | 1065 | Demco | 10.0000.2222.4100.201.00.000000 | Subject Classification Labels Christmas 100/Roll |  | \$3.52 |
| Printed: 10/11/202 | 9:34:33 | AM | Report: rptAPInvoiceCheckDetail | 2023.1.23 |  | Page | 66 |

Community Consolidated School District No. 64


Community Consolidated School District No. 64

Printed: 10/11/2023 9:34:33 AM $\quad$ Report: rptAPInvoiceCheckDetail $\quad$ 2023.1.23 $\quad$ Page:

Community Consolidated School District No. 64

| Disbursement De <br> Fiscal Year: 2023-2024 |  | Listing | Bank Name: Accounts PayableBank Account: 885360644Payee |  Date Range: $07 / 01 / 2023-10 / 19 / 2023$ Sort By: Vendor <br> Voucher Range: 1065 -1069 Dollar Limit: $\$ 0.00$  <br> Inclual     |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher |  | Account | Description |  | Amount |
| 137562 | 10/19/2023 | 1065 | Demco | 10.0000.2222.4100.209.00.000000 | Origami Corner Patterned Bkmk Activity 8"x6" 4 |  | \$77.60 |
| 137562 | 10/19/2023 | 1065 | Demco | 10.0000.2222.4100.209.00.000000 | Origami Bookmark Activity 8" $\times 6$ 6" 4 Designs 48/Pkg |  | \$77.60 |
| 137562 | 10/19/2023 | 1065 | Demco | 10.0000.2222.4100.209.00.000000 | Origami Corner Monster Bookmrk Activity 8x6" 4 |  | \$77.60 |
| 137562 | 10/19/2023 | 1065 | Demco | 10.0000.2222.4100.209.00.000000 | Origami Animal Bookmk Activity 8" x 6" 4 Designs |  | \$77.60 |
| 137562 | 10/19/2023 | 1065 | Demco | 10.0000.2222.4100.209.00.000000 | 5/8" Prelaminated Dots Orange 207/Pkg |  | \$9.43 |
| 137562 | 10/19/2023 | 1065 | Demco | 10.0000.2222.4100.209.00.000000 | FOR ACCOUNTS PAYABLE PROCESSING |  | \$0.00 |
| 137562 | 10/19/2023 | 1065 | Demco | 10.0000.2222.4100.209.00.000000 | FOR ACCOUNTS PAYABLE PROCESSING |  | \$0.00 |
| 137562 | 10/19/2023 | 1065 | Demco | 10.0000.2222.4100.205.00.000000 | FOR ACCOUNTS PAYABLE PROCESSING |  | \$0.00 |
| 137562 | 10/19/2023 | 1065 | Demco | 10.0000.2222.4100.205.00.000000 | Clear Heavy-Duty Non-Glare Lbl Protector |  | \$263.13 |
| 137562 | 10/19/2023 | 1065 | Demco | 10.0000.2222.4100.205.00.000000 | Crystal Clear Tape 3.5-mil Polypropylene 2" x 15 Yards |  | \$29.48 |
| 137562 | 10/19/2023 | 1065 | Demco | 10.0000.2222.4100.207.00.000000 | FOR ACCOUNTS PAYABLE PROCESSING |  | \$0.00 |
| 137562 | 10/19/2023 | 1065 | Demco | 10.0000.2222.4100.207.00.000000 | Color-Tinted Label <br> Protectors 1-1/4" x 3-1/8" |  | \$16.56 |
| 137562 | 10/19/2023 | 1065 | Demco | 10.0000.2222.4100.207.00.000000 | Color-Tinted Label <br> Protectors 1-1/4"x3-1/8" Lt |  | \$16.56 |
| 137562 | 10/19/2023 | 1065 | Demco | 10.0000.2222.4100.207.00.000000 | Color-Tinted Label <br> Protectors 1-1/4"x 3-1/8" |  | \$16.56 |
| 137562 | 10/19/2023 | 1065 | Demco | 10.0000.2222.4100.207.00.000000 | Subject Classification Labels TWEEN 500/Roll |  | \$9.02 |
| Printed: 10/11/202 | 9:34:33 | AM | Report: rptAPInvoiceCheckDetail | 2023.1.23 |  | Page: | 69 |

Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33 ~ A M$ | Report: | rptAPInvoiceCheckDetail | 2023.1.23 |
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Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33 ~ A M$ | Report: rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
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Community Consolidated School District No. 64


| Printed: | 10/11/2023 | 9:34:33 AM | Report: | rptAPInvoiceCheckDetail | 2023.1.23 |
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Community Consolidated School District No. 64


| Printed: | 10/11/2023 | 9:34:33 AM | Report: | rptAPInvoiceCheckDetail |
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Community Consolidated School District No. 64


| Printed: | 10/11/2023 | 9:34:33 AM | Report: | rptAPInvoiceCheckDetail | 2023.1.23 |
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Community Consolidated School District No. 64


| Printed: | 10/11/2023 | $9: 34: 33 ~ A M ~$ | Report: | rptAPInvoiceCheckDetail | 2023.1.23 |
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Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64

Printed: 10/11/2023 9:34:33 AM Report: rptAPInvoiceCheckDetail 2023.1.23 82

Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33 \mathrm{AM}$ | Report: rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
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Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33 ~ A M$ | Report: rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
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Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33 \mathrm{AM}$ | Report: rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
| :--- | :--- | :--- | :--- | :--- | :--- |

Community Consolidated School District No. 64

| Disbursement De <br> Fiscal Year: 2023-2024 |  | Listing | Bank Name: Accounts Payable <br> Bank Account: 885360644 <br> Print Employee Vendor Names | Date Range: 07/01/2023-10/19/2023 <br> Voucher Range: 1065 - 1069 <br> ks $\square$ Exclude Manual Checks |  | Sort By: <br> Dollar Limit <br> Include Non | Vendor $\$ 0.00$ <br> eck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description |  | Amount |
| NCB | 10/19/2023 | 1066 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Spike it, Mo! |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Star Wars. The bat Endor | battle of | \$0.00 |
| NCB | 10/19/2023 | 1066 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | The Princess in B the Prince in Pink | Black and k | \$0.00 |
| NCB | 10/19/2023 | 1066 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Cloud babies |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Geeger the robo gold | goes for | \$0.00 |
| NCB | 10/19/2023 | 1066 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Stick Dog |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Those kids from | Fawn Creek | \$0.00 |
| NCB | 10/19/2023 | 1066 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Duck for preside |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Swim team |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Honestly Elliott |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | School trip |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Those kids from | Fawn Creek | \$0.00 |
| NCB | 10/19/2023 | 1066 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Pug the Prince A Book | Branches | \$0.00 |
| NCB | 10/19/2023 | 1066 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Legend of the St Branches Book | tar Dragon A | \$0.00 |
| NCB | 10/19/2023 | 1066 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | I Survived the Gr Earthquake, 196 | reat Alaska 64 | \$0.00 |
| NCB | 10/19/2023 | 1066 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | The Glitter Bug A Book | A Branches | \$0.00 |
| NCB | 10/19/2023 | 1066 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Biscuit meets the | e class pet | \$0.00 |
| NCB | 10/19/2023 | 1066 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Mr. Chewy's big | adventure | \$0.00 |
| NCB | 10/19/2023 | 1066 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Freddie's dog wa service | alking | \$0.00 |


| Printed: | 10/11/2023 | 9:34:33 AM | Report: | rptAPInvoiceCheckDetail |
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Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33 ~ A M$ | Report: rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
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Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33 ~ A M$ | Report: rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
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Community Consolidated School District No. 64


| Printed: | 10/11/2023 | $9: 34: 33 ~ A M ~$ | Report: | rptAPInvoiceCheckDetail | 2023.1.23 |
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Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33 \mathrm{AM}$ | Report: | rptAPInvoiceCheckDetail | 2023.1.23 |
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Community Consolidated School District No. 64


Community Consolidated School District No. 64

Printed: 10/11/2023 9:34:33 AM Report: rptAPInvoiceCheckDetail 2023.1.23 92

Community Consolidated School District No. 64


Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33 \mathrm{AM}$ | Report: | rptAPInvoiceCheckDetail | 2023.1.23 |
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Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


| Printed: 10/11/2023 9:34:33 AM Report: rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
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Community Consolidated School District No. 64


Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33 ~ A M$ | Report: rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
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Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33$ AM | Report: rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
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Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33 \mathrm{AM}$ | Report: rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
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Community Consolidated School District No. 64


Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33 \mathrm{AM}$ | Report: rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
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Community Consolidated School District No. 64


Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33 \mathrm{AM}$ | Report: rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
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Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33$ AM | Report: rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
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Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33$ AM | Report: rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
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Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33 \mathrm{AM}$ | Report: rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
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## Community Consolidated School District No. 64



Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33$ AM | Report: rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
| :--- | :--- | :--- | :--- | :--- | :--- |

Community Consolidated School District No. 64

| Disbursement Detail Listing Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: <br> Voucher Range: <br> Exclude Voided Checks <br> Exclud | 07/01/2023-10/19/2023 Sort By: <br> 1065 -1069 Dollar Limit: <br> Manual Checks $\square$ | $\begin{aligned} & \text { Vendor } \\ & \$ 0.00 \end{aligned}$ <br> heck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description | Amount |
| NCB | 10/19/2023 | 1068 | Grainger | 20.0000.2542.4870.000.00.000000 | Adapter union, elbow union | \$147.62 |
| NCB | 10/19/2023 | 1068 | Grainger | 20.0000.2542.4870.000.00.000000 | Inline water filter | \$394.65 |
| NCB | 10/19/2023 | 1068 | Grainger | 20.0000.2542.4870.000.00.000000 | Battery | \$163.12 |
| NCB | 10/19/2023 | 1068 | Grainger | 20.0000.2542.4870.000.00.000000 | Wall switch 1-pole | \$25.24 |
| 137570 | 10/19/2023 | 1065 | Green Tech Plumbing Co. | 20.0000.2542.3192.000.00.000000 | 750.Remove existing effluent pumps, piping and | $\begin{array}{r} \$ 7,707.22 \\ \$ 12,050.00 \end{array}$ |
| 137570 | 10/19/2023 | 1065 | Green Tech Plumbing Co. | 20.0000.2542.3192.000.00.000000 | For Office Use Only | \$0.00 |
| 137570 | 10/19/2023 | 1065 | Green Tech Plumbing Co. | 20.0000.2542.3192.000.00.000000 | RO-laundry stoop drain clogged | \$240.00 |
| NCB | 10/19/2023 | 1066 | Hapara Inc. | 10.0000.2225.3160.000.00.000000 | Check Total: <br> Hapara Teacher Dashboard (3 Year License) - Your | $\begin{aligned} & \$ 12,290.00 \\ & \$ 41,328.00 \end{aligned}$ |
|  |  |  |  |  | Check Total: | \$41,328.00 |
| 137571 | 10/19/2023 | 1065 | Heinemann | 10.0000.1110.4200.201.61.000000 | SHIPPING \& HANDLING | \$98.67 |
| 137571 | 10/19/2023 | 1065 | Heinemann | 10.0000.1110.4200.207.61.000000 | FOR ACCOUNTING PUPPOSES ONLY | \$9.00 |
| 137571 | 10/19/2023 | 1065 | Heinemann | 10.0000.1110.4200.207.61.000000 | CALKINS /RUOS ANCH \& READ STK NOTE GR 1 | \$88.00 |
| 137571 | 10/19/2023 | 1065 | Heinemann | 10.0000.1110.4200.207.61.000000 | CALKINS /RUOS ANCH \& READ STK NOTE GR 2 | \$132.00 |
| 137571 | 10/19/2023 | 1065 | Heinemann | 10.0000.1110.4200.207.61.000000 | CALKINS /RUOS ANCH \& READ STK NOTE GR K | \$88.00 |
| 137571 | 10/19/2023 | 1065 | Heinemann | 10.0000.1110.4200.207.61.000000 | CALKINS /RUOS ANCHOR STK NOTES GR 5 | \$88.00 |
| 137571 | 10/19/2023 | 1065 | Heinemann | 10.0000.1110.4200.207.61.000000 | CALKINS /SHOW TELL WRITE STK NOTE GR | \$22.00 |
| 137571 | 10/19/2023 | 1065 | Heinemann | 10.0000.1110.4200.207.61.000000 | CALKINS /WUOS ANCHOR STK NOTES GR 1 | \$88.00 |


| Printed: $10 / 11 / 2023$ | $9: 34: 33$ AM | Report: rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
| :--- | :--- | :--- | :--- | :--- | :--- |

Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Disbursement Detail Listing <br> Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 <br> Print Employee Vendor Names | Date Range: <br> Voucher Range: <br> Exclude Voided Checks <br> Exclude | $\begin{aligned} & \hline \text { 07/01/2023-10/19/2023 } \\ & \text { 1065 - 1069 } \\ & \text { e Manual Checks } \end{aligned}$ | Sort By: <br> Dollar Limit <br> Include Non | Vendor <br> $\$ 0.00$ <br> heck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description |  | Amount |
| 137585 | 10/19/2023 | 1065 | Menta Academy Midway | 10.0000.1912.6700.000.00.000000 | Tuition |  | \$1,707.52 |
|  |  |  |  |  |  | Check Total: | \$9,016.82 |
| NCB | 10/19/2023 | 1068 | Metalmaster Roofmaster | 20.0000.2542.3190.000.00.000000 | L\&M Emerson |  | \$1,798.00 |
| NCB | 10/19/2023 | 1068 | Metalmaster Roofmaster | 20.0000.2542.3190.000.00.000000 | Leak Investigatio |  | \$1,794.00 |
|  |  |  |  |  |  | Check Total: | \$3,592.00 |
| 137627 | 10/19/2023 | 1067 | Midwest Mechanical Group Inc. | 20.0000.2542.3191.000.00.000000 | Service call 2302 | 2-0296 | \$1,548.85 |
| 137627 | 10/19/2023 | 1067 | Midwest Mechanical Group Inc. | 20.0000.2542.3191.000.00.000000 | Service call 2301 | 1-1442 | \$5,877.99 |
| 137627 | 10/19/2023 | 1067 | Midwest Mechanical Group Inc. | 20.0000.2542.3191.000.00.000000 | Service call 2308 | 8-0669 | \$4,945.97 |
| 137627 | 10/19/2023 | 1067 | Midwest Mechanical Group Inc. | 20.0000.2542.3191.000.00.000000 | Service call 2308 | 8-1320 | \$3,871.93 |
| 137627 | 10/19/2023 | 1067 | Midwest Mechanical Group Inc. | 20.0000.2542.3191.000.00.000000 | Service call 2308 | 8-1266 | \$4,248.75 |
| 137627 | 10/19/2023 | 1067 | Midwest Mechanical Group Inc. | 20.0000.2542.3191.000.00.000000 | Service Call 2307 | -1911 | \$641.76 |
| 137627 | 10/19/2023 | 1067 | Midwest Mechanical Group Inc. | 20.0000.2542.3191.000.00.000000 | Service call 2308 | 8-1896 | \$723.89 |
| 137627 | 10/19/2023 | 1067 | Midwest Mechanical Group Inc. | 20.0000.2542.3191.000.00.000000 | L\&M Lincoln |  | \$1,175.78 |
| 137627 | 10/19/2023 | 1067 | Midwest Mechanical Group Inc. | 20.0000.2542.3191.000.00.000000 | L\&M Roosevelt |  | \$462.89 |
| 137627 | 10/19/2023 | 1067 | Midwest Mechanical Group Inc. | 20.0000.2542.3191.000.00.000000 | L\&M Emerson |  | \$810.89 |
| 137627 | 10/19/2023 | 1067 | Midwest Mechanical Group Inc. | 20.0000.2542.3191.000.00.000000 | L\&M Washington |  | \$810.89 |
| 137627 | 10/19/2023 | 1067 | Midwest Mechanical Group Inc. | 20.0000.2542.3191.000.00.000000 | L\&M Carpenter |  | \$1,725.67 |
| 137627 | 10/19/2023 | 1067 | Midwest Mechanical Group Inc. | 20.0000.2542.3191.000.00.000000 | L\&M Carpenter |  | \$1,332.89 |
| 137627 | 10/19/2023 | 1067 | Midwest Mechanical Group Inc. | 20.0000.2542.3191.000.00.000000 | L\&M Carpenter |  | \$8,110.98 |
| 137627 | 10/19/2023 | 1067 | Midwest Mechanical Group Inc. | 20.0000.2542.3191.000.00.000000 | L\&M Franklin |  | \$1,158.89 |
| 137627 | 10/19/2023 | 1067 | Midwest Mechanical Group Inc. | 20.0000.2542.3191.000.00.000000 | L\&M Capenter |  | \$1,712.73 |
| 137627 | 10/19/2023 | 1067 | Midwest Mechanical Group Inc. | 20.0000.2542.3191.000.00.000000 | L\&M Carpenter |  | \$972.83 |
| 137627 | 10/19/2023 | 1067 | Midwest Mechanical Group Inc. | 20.0000.2542.3191.000.00.000000 | L\&M Washington |  | \$810.89 |
| 137627 | 10/19/2023 | 1067 | Midwest Mechanical Group Inc. | 20.0000.2542.3191.000.00.000000 | L\&M Washington |  | \$2,932.67 |
| 137627 | 10/19/2023 | 1067 | Midwest Mechanical Group Inc. | 20.0000.2542.3191.000.00.000000 | L\&M Washington |  | \$1,512.60 |
| 137627 | 10/19/2023 | 1067 | Midwest Mechanical Group Inc. | 20.0000.2542.3191.000.00.000000 | L\&M Roosevelt |  | \$636.89 |
| 137627 | 10/19/2023 | 1067 | Midwest Mechanical Group Inc. | 20.0000.2542.3191.000.00.000000 | L\&M Feedwater Lincoln | System at | \$37,105.50 |
|  |  |  |  |  |  | Check Total: | \$83,132.13 |
| 137586 | 10/19/2023 | 1065 | Midwest Principals Center | 10.0000.2410.3120.207.00.000000 | 12-6-23 confere Dwyer | rence K. | \$374.00 |

Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33 \mathrm{AM}$ | Report: | rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
| :--- | :--- | :--- | :--- | :--- | :--- |

Community Consolidated School District No. 64


Community Consolidated School District No. 64


| Printed: | 10/11/2023 $9: 34: 33$ AM | Report: | rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
| :--- | :--- | :--- | :--- | :--- | :--- |

Community Consolidated School District No. 64

| Disbursement Detail Listing <br> Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: <br> Voucher Range: Exclude Voided Checks Exclude | 07/01/2023-10/19/2023 Sort By: <br> 1065 -1069 Dollar Limit: <br> Manual Checks $\square$ | Vendor <br> $\$ 0.00$ <br> eck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description | Amount |
| 137587 | 10/19/2023 | 1065 | Molly Hawkins House | 10.0000.1113.4100.205.00.000000 | $\begin{aligned} & \text { 5-C SCJPP; ACRU;OCS SET } \\ & 16 \text { PZ } \end{aligned}$ | \$119.80 |
| 137587 | 10/19/2023 | 1065 | Molly Hawkins House | 10.0000.1113.4100.205.00.000000 | MIDNIGHT 60\# BLACK 8.5 X <br> 11 (500) | \$33.42 |
| 137587 | 10/19/2023 | 1065 | Molly Hawkins House | 10.0000.1113.4100.205.00.000000 | CRAYOLA 10 BULLET TIP MARKERS | \$59.70 |
| 137587 | 10/19/2023 | 1065 | Molly Hawkins House | 10.0000.1113.4100.205.00.000000 | SUPER 60 GEL PENS | \$23.90 |
| 137587 | 10/19/2023 | 1065 | Molly Hawkins House | 10.0000.1113.4100.205.00.000000 | SHARPIE FINE POINT BLACK <br> (12) | \$61.86 |
| 137587 | 10/19/2023 | 1065 | Molly Hawkins House | 10.0000.1113.4100.205.00.000000 | SHARPIE ULTRA FINE BLACK <br> (12) | \$61.86 |
| 137587 | 10/19/2023 | 1065 | Molly Hawkins House | 10.0000.1113.4100.205.00.000000 | SHARPIE FINE POINT (12-COLOR SET) | \$59.94 |
| 137587 | 10/19/2023 | 1065 | Molly Hawkins House | 10.0000.1113.4100.205.00.000000 | SHARPIE MARKERS SILVER (12) | \$47.55 |
| 137587 | 10/19/2023 | 1065 | Molly Hawkins House | 10.0000.1113.4100.205.00.000000 | SUPER SHARPIE BLACK (12) | \$50.55 |
| 137587 | 10/19/2023 | 1065 | Molly Hawkins House | 10.0000.1113.4100.205.00.000000 | CRAYOLA 20 SUPERTIPS MARKERS | \$46.80 |
| 137587 | 10/19/2023 | 1065 | Molly Hawkins House | 10.0000.1113.4100.205.00.000000 | SHIPPINT \& HANDLING | \$145.30 |
| 137587 | 10/19/2023 | 1065 | Molly Hawkins House | 10.0000.1113.4100.205.00.000000 | FOR ACCOUNTING PURPOSES ONLY | \$0.00 |
| 137587 | 10/19/2023 | 1065 | Molly Hawkins House | 10.0000.1113.4100.201.00.000000 | 5 2-0Z BOTTLES OF SCHOOL ACRYLIC | \$35.94 |
| 137587 | 10/19/2023 | 1065 | Molly Hawkins House | 10.0000.1113.4100.201.00.000000 | 5PC SCHOOL ACRYLICS SET 16 OZ | \$59.90 |
| 137587 | 10/19/2023 | 1065 | Molly Hawkins House | 10.0000.1113.4100.201.00.000000 | MOLLY METALLIC TEMPERA (5 COLOR) | \$24.95 |
| 137587 | 10/19/2023 | 1065 | Molly Hawkins House | 10.0000.1113.4100.201.00.000000 | TEMPERA PAINT STICKS MET/FLUO 144 | \$65.30 |


| Printed: | 10/11/2023 | 9:34:33 AM | Report: | rptAPInvoiceCheckDetail | 2023.1.23 |
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Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


| Printed: | 10/11/2023 $9: 34: 33$ AM | Report: | rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
| :--- | :--- | :--- | :--- | :--- | :--- |

Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


| Printed: | 10/11/2023 $9: 34: 33$ AM | Report: | rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
| :--- | :--- | :--- | :--- | :--- | :--- |

Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Disbursement De <br> Fiscal Year: 2023-2024 |  | Listing | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: <br> Voucher Range: <br> Exclude Voided Checks <br> Exclude | $\begin{aligned} & \text { 07/01/2023-10/19/2023 } \\ & \text { 1065 - 1069 } \\ & \text { e Manual Checks } \end{aligned}$ | Sort By: <br> Dollar Limit: <br> Include Non | Vendor $\$ 0.00$ <br> heck Batches |
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| Check Number | Date | Voucher | Payee | Account | Description |  | Amount |
| 137596 | 10/19/2023 | 1065 | Quinlan \& Fabish | 10.0000.1114.4100.207.00.000000 | Misc. music supp | plies | \$1,633.78 |
| 137596 | 10/19/2023 | 1065 | Quinlan \& Fabish | 10.0000.1114.4100.209.00.000000 | Misc. music supp | plies | \$1,633.78 |
| 137596 | 10/19/2023 | 1065 | Quinlan \& Fabish | 10.0000.1114.4100.301.00.000000 | Misc. music supp | plies | \$594.06 |
| 137596 | 10/19/2023 | 1065 | Quinlan \& Fabish | 10.0000.1114.4100.303.00.000000 | Misc. music supp | plies | \$254.62 |
| 137597 |  |  |  |  |  | Check Total: | \$13,253.93 |
|  | 10/19/2023 | 1065 | Raptor Technologies Llc | 20.0000.2546.3190.000.00.000000 | Visitor badges |  | \$300.00 |
|  |  |  |  |  |  | Check Total: | \$300.00 |
| 137598 | 10/19/2023 | 1065 | RCN | 10.0000.2633.3420.000.00.000000 | 9-1/9-30 |  | \$1,034.39 |
|  |  |  |  |  |  | Check Total: | \$1,034.39 |
| NCB | 10/19/2023 | 1068 | Red Wing Shoe Company, Inc. | 20.0000.2542.4100.000.00.000000 | SHOES FOR EMP JUSTIN WACKER, | LOYER: <br> , COST TO | \$161.99 |
| NCB | 10/19/2023 | 1068 | Red Wing Shoe Company, Inc. | 20.0000.2542.4100.000.00.000000 | SHOES FOR EMP JAVIER VALENTIN | LOYER: <br> N, COST TO | \$152.99 |
| NCB | 10/19/2023 | 1068 | Red Wing Shoe Company, Inc. | 20.0000.2542.4100.000.00.000000 | SHOES FOR EMPL VINCENT PAGAN | LOYER: <br> NO, COST TO | \$260.99 |
| NCB | 10/19/2023 | 1068 | Red Wing Shoe Company, Inc. | 20.0000.2542.4100.000.00.000000 | SHOES FOR EMP JACEK JASKOLSK | LOYER: <br> KI, COST TO | \$275.00 |
| NCB | 10/19/2023 | 1068 | Red Wing Shoe Company, Inc. | 20.0000.2542.4100.000.00.000000 | SHOES FOR EMPL EVERADO CARD | LOYER: <br> ENAS, COST | \$275.00 |
| NCB | 10/19/2023 | 1068 | Red Wing Shoe Company, Inc. | 20.0000.2542.4100.000.00.000000 | SHOES FOR EMPL LOUIECHARLES | LOYER: <br> A MERCK, | \$275.00 |
| NCB | 10/19/2023 | 1068 | Red Wing Shoe Company, Inc. | 20.0000.2542.4100.000.00.000000 | SHOES FOR EMPL ESTRADA, COST | LOYER: JOSE TO NOT | \$197.77 |
| NCB | 10/19/2023 | 1066 | Riverside Insights | 10.0000.1200.4100.000.00.462000 | "WJ IV Oral Lang With Case " | guage Kit | \$1,172.60 |
| NCB | 10/19/2023 | 1066 | Riverside Insights | 10.0000.1200.4100.000.00.462000 | S\&H 10\% |  | \$117.26 |
|  |  |  |  |  |  | Check Total: | \$2,888.60 |
| 137599 | 10/19/2023 | 1065 | Salinas Drywall and Painting | 20.0000.2542.3190.000.00.000000 | WA gym painting |  | \$3,970.00 |
|  |  |  |  |  |  | Check Total: | \$3,970.00 |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4200.207.61.000000 | SHIPPING \& HAN | NDIING | \$653.67 |

Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Disbursement Detail Listing <br> Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 <br> Print Employee Vendor Names | Date Range: <br> Voucher Range: <br> Exclude Voided Checks $\square$ Exclud | $\begin{aligned} & \text { 07/01/2023-10/19/2023 } \\ & 1065-1069 \end{aligned}$ <br> Manual Checks | Sort By: <br> Dollar Limit: <br> Include Non | Vendor $\$ 0.00$ <br> eck Batches |
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| Check Number | Date | Voucher | Payee | Account | Description |  | Amount |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.207.61.000000 | STORYWORKS 3 KAPLAN | SUZANNE | \$227.50 |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.207.61.000000 | STORYWORKS BENNETT | $3 \text { KAYLA }$ | \$227.50 |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.207.61.000000 | STORYWORKS 3 | SANDRA | \$227.50 |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.207.61.000000 | STOROYWORKS BAILEY | 3 DANA | \$227.50 |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.207.61.000000 | STORYWORKS C | AROLINE | \$245.00 |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.207.61.000000 | STORYWORKS N | NIKKI KELSEY | \$245.00 |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.207.61.000000 | STORYWORKS B | BROOKE | \$245.00 |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.207.61.000000 | STORYWORKS J GAROFOLO | ENNY | \$245.00 |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.207.61.000000 | STORYWORKS | NNY | \$227.50 |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.207.61.000000 | STORYWORKS MCTAGUE | LAUREN | \$227.50 |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.207.61.000000 | SUPER STEM LIS GERMANOWSKI |  | \$194.74 |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.207.61.000000 | LETS FIND OUT | KEVIN | \$0.00 |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.207.61.000000 | LETS FIND OUT DWYER | KEVIN | \$131.78 |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.207.61.000000 | LETS FIND OUT SERNAL | CLOEY | \$131.78 |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.205.61.000000 | LETS FIND OUT ROUSAKIS | - LAURA | \$131.78 |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.205.61.000000 | SCIENCE SPIN K/ ROUSAKIS | / 1 LAURA | \$21.78 |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.205.61.000000 | LETS FIND OUT DAHLIG | BEATRICE | \$131.78 |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.205.61.000000 | SCHOLASTIC NE AMATO | WS 1 HALEY | \$143.76 |
| Printed: 10/11/2023 | 9:34:33 | AM | Report: rptAPInvoiceCheckDetail | 2023.1.23 |  | Page | 139 |

Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33$ AM | Report: rptAPInvoiceCheckDetail | 2023.1.23 | 140 |
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Community Consolidated School District No. 64


| Printed: | 10/11/2023 | 9:34:33 AM | Report: | rptAPInvoiceCheckDetail | 2023.1.23 |
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Community Consolidated School District No. 64

| Disbursement Detail Listing Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: <br> Voucher Range: <br> Exclude Voided Checks <br> Exclude | $\begin{array}{ll} \hline 07 / 01 / 2023 & -10 / 19 / 2023 \\ 1065 & -1069 \end{array}$ <br> Manual Checks | 3 Sort By: <br> Dollar Limit: <br> Include Non | Vendor <br> $\$ 0.00$ <br> heck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description |  | Amount |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.201.61.000000 | STORYWORKS 2 FERRARO | CHRISTINE | \$210.00 |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.201.61.000000 | STORYWORKS 2 BRESLIN | KIELEE | \$210.00 |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.201.61.000000 | STORYWORKS 3 | 3 BETH | \$227.50 |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.201.61.000000 | STORYWORKS 3 HOFFMAN | JOAN | \$227.50 |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.201.61.000000 | STORYWORKS 3 JOHNSON | PAMELA | \$227.50 |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.201.61.000000 | STORYWORKS K | KERRIE | \$245.00 |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.201.61.000000 | STORYWORKS K | KATIE KING | \$245.00 |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.201.61.000000 | STORYWORKS D | DAWN | \$0.00 |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.201.61.000000 | STORYWORKS S BARBERA | STEPHANIE | \$227.50 |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.201.61.000000 | STORYWORKS MILLER | COLLEEN | \$245.00 |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.201.61.000000 | SHIPPING \& HAN | NDLING | \$382.63 |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.201.61.000000 | FOR ACCOUNTIN PURPOSES ONLY |  | (\$84.49) |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.203.61.000000 | LETS FIND OUT GOODMAN | COURTNEY | \$131.78 |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.203.61.000000 | LETS FIND OUT SANCHEZ | CINDY | \$0.00 |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.203.61.000000 | LETS FIND OUT | AMY | \$131.78 |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.203.61.000000 | LETS FIND OUT GOODMAN | COURTNEY | \$131.78 |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.203.61.000000 | LETS FIND OUT HEFFELFINGER | TRACIE | \$131.78 |
| 137600 | 10/19/2023 | 1065 | Scholastic Magazines | 10.0000.1110.4400.203.61.000000 | LETS FIND OUT KRIESEL | KATIE | \$131.78 |


| Printed: | 10/11/2023 $9: 34: 33$ AM | Report: | rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
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Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Disbursement Detail Listing <br> Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: <br> Voucher Range: <br> Exclude Voided Checks <br> Exclude | 07/01/2023-10/19/2023 Sort By: <br> 1065 -1069 Dollar Limit: <br> e Manual Checks Include Non C | Vendor $\$ 0.00$ <br> Check Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description | Amount |
| NCB | 10/19/2023 | 1066 | School Health Corp. | 10.0000.1116.4100.303.00.000000 | 32055-PALOS PX-200 D21 <br> RUBBER FOOTBALL | \$47.76 |
| NCB | 10/19/2023 | 1066 | School Health Corp. | 10.0000.1116.4100.303.00.000000 | 32057-PALOS PX-200 D21 <br> RUBBER FOOTBALL BLUE/INT | \$11.94 |
| NCB | 10/19/2023 | 1066 | School Health Corp. | 10.0000.1116.4100.303.00.000000 | 32058-PALOS PX-200 D21 RUBBER FOOTBALL PURPLE/ | \$53.73 |
| NCB | 10/19/2023 | 1066 | School Health Corp. | 10.0000.1116.4100.303.00.000000 | 33136-SV-5WS COLORED VB-ROY/WHI/GOLD | \$360.09 |
| NCB | 10/19/2023 | 1066 | School Health Corp. | 10.0000.1116.4100.303.00.000000 | NJECTION MOLDED INDOOR PICKLEBALL 12PK @ *DSK | \$0.00 |
| NCB | 10/19/2023 | 1066 | School Health Corp. | 10.0000.1116.4100.303.00.000000 | 34001-PALOS TITAN | \$234.75 |
| NCB | 10/19/2023 | 1066 | School Health Corp. | 10.0000.1116.4100.303.00.000000 | 43193-GYM BALL 14" | \$120.00 |
| NCB | 10/19/2023 | 1066 | School Health Corp. | 10.0000.1116.4100.303.00.000000 | 0417-TUFFSKIN MULTIBALL 7" SET OF 6 | \$114.85 |
| NCB | 10/19/2023 | 1066 | School Health Corp. | 10.0000.1116.4100.303.00.000000 | 10406-TUFFSKIN MULTIBALL 8.25" SET OF 6 | \$135.95 |
| NCB | 10/19/2023 | 1066 | School Health Corp. | 10.0000.1116.4100.303.00.000000 | 10416-TUFFSKIN MULTIBALL 6.3" SET OF 6 | \$78.29 |
| NCB | 10/19/2023 | 1066 | School Health Corp. | 10.0000.1116.4100.303.00.000000 | 0411-TUFFSKIN MULTIBALL 4.3" SET OF 6 | \$69.59 |
| NCB | 10/19/2023 | 1066 | School Health Corp. | 10.0000.1116.4100.303.00.000000 | X21106-12" POLY COLORED CONES SET OF 6 *K | \$123.46 |
| NCB | 10/19/2023 | 1066 | School Health Corp. | 10.0000.1116.4100.303.00.000000 | PALOS PX-200 RUBBER SOCCER BALL SIZE 5 SET/6 | \$43.49 |
| NCB | 10/19/2023 | 1066 | School Health Corp. | 10.0000.1116.4100.303.00.000000 | 66560 PALOS YOUTH MESH SCRIMMAGE VEST SET/6 *K | \$15.65 |
| NCB | 10/19/2023 | 1066 | School Health Corp. | 10.0000.1116.4100.303.00.000000 | C39094-ETHAFOAM <br> TARGET 48" @ *G | \$0.00 |
| NCB | 10/19/2023 | 1066 | School Health Corp. | 10.0000.1116.4100.303.00.000000 | 31003-GLASSCLOTH 48" *G ROUND SKIRTED | \$177.42 |

Community Consolidated School District No. 64


Community Consolidated School District No. 64


| Printed: | 10/11/2023 $9: 34: 33$ AM | Report: | rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
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Community Consolidated School District No. 64


| Printed: | 10/11/2023 $9: 34: 33$ AM | Report: | rptAPInvoiceCheckDetail | 2023.1.23 | 150 |
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Community Consolidated School District No. 64


| Printed: $10 / 11 / 2023$ | $9: 34: 33$ AM | Report: rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
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Community Consolidated School District No. 64

| Disbursement Detail Listing <br> Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: <br> Voucher Range: <br> Exclude Voided Checks <br> Exclude | $\begin{array}{ll} \hline 07 / 01 / 2023 & -10 / 19 / 2023 \\ 1065 & -1069 \end{array}$ <br> e Manual Checks | Sort By Dollar Li Include | Vendor $\$ 0.00$ <br> heck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description |  | Amount |
| 137602 | 10/19/2023 | 1065 | School Specialty Order Entry | 10.0000.1113.4100.209.00.000000 | For Accounting Only | Purposes | \$0.00 |
| 137602 | 10/19/2023 | 1065 | School Specialty Order Entry | 10.0000.1113.4100.209.00.000000 | Pencil Grip Kwik Tempera Paints, | Stix Solid <br> , Original | \$105.06 |
| 137602 | 10/19/2023 | 1065 | School Specialty Order Entry | 10.0000.1113.4100.209.00.000000 | Pencil Grip Kwik Tempera Paints, | Stix Solid <br> , Original | \$76.62 |
| 137602 | 10/19/2023 | 1065 | School Specialty Order Entry | 10.0000.1113.4100.209.00.000000 | Sakura Cray-Pas Artist Oil Pastels | s Junior <br> s, Black, | \$12.52 |
| 137602 | 10/19/2023 | 1065 | School Specialty Order Entry | 10.0000.1113.4100.209.00.000000 | Sakura Cray-Pas Artist Oil Pastels, | s Junior <br> s, White, | \$12.52 |
| 137602 | 10/19/2023 | 1065 | School Specialty Order Entry | 10.0000.1113.4100.209.00.000000 | Jack Richeson M Cakes with Tray, | Mini Tempera , Assorted | \$77.94 |
| 137602 | 10/19/2023 | 1065 | School Specialty Order Entry | 10.0000.1113.4100.209.00.000000 | Jack Richeson M Cakes with Tray, | Mini Tempera , Assorted | \$77.94 |
| 137602 | 10/19/2023 | 1065 | School Specialty Order Entry | 10.0000.1113.4100.209.00.000000 | Crayola Crayon Pack, 16 Assorted | Classroom ed Colors, | \$65.69 |
| 137602 | 10/19/2023 | 1065 | School Specialty Order Entry | 10.0000.1113.4100.209.00.000000 | School Smart Mo <br> 1 Pound, Cream | odeling Clay, | \$13.68 |
| 137602 | 10/19/2023 | 1065 | School Specialty Order Entry | 10.0000.1113.4100.209.00.000000 | Jack Richeson La Tempera Cakes, | arge <br> , Cool | \$79.26 |
| 137602 | 10/19/2023 | 1065 | School Specialty Order Entry | 10.0000.1113.4100.209.00.000000 | Jack Richeson La Tempera Cakes, | arge <br> , Warm | \$79.26 |
|  |  |  |  |  |  | Check Total: | \$7,846.13 |
| 137603 | 10/19/2023 | 1065 | Scientific Direct, Inc. | 10.0000.1120.4100.301.62.000000 | Star and Planet Pkg/25 | Locator, | \$649.35 |
| 137603 | 10/19/2023 | 1065 | Scientific Direct, Inc. | 10.0000.1120.4100.301.62.000000 | Shipping \& Hand | dling | \$0.00 |
| 137603 | 10/19/2023 | 1065 | Scientific Direct, Inc. | 10.0000.1120.4100.301.62.000000 | For Accounting Only | Purposes | \$0.00 |
|  |  |  |  |  |  | Check Total: | \$649.35 |
| 137604 | 10/19/2023 | 1065 | Scope Shoppe | 10.0000.1120.3230.303.62.000000 | Microscope repa | airs | \$1,404.50 |

Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Disbursement Detail Listing <br> Fiscal Year: 2023-2024 |  |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: <br> Voucher Range: <br> Exclude Voided Checks <br> Exclude | 07/01/2023-10/19/2023 Sort B <br> 1065 - 1069 Dollar <br> Manual Checks Include | Limit: <br> Non Ch | Vendor <br> $\$ 0.00$ <br> eck Batches |
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| Check Number | Date | Voucher | Payee |  | Account | Description |  | Amount |
| NCB | 10/19/2023 | 1066 | Tci |  | 10.0000.1110.4200.201.63.000000 | SSA! Regions of Our Country: Teacher's Guide |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci |  | 10.0000.1110.4200.201.63.000000 | Elementary (K-5) Social Studies: Teacher License (6 |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci |  | 10.0000.1110.4200.201.63.000000 | SSA! America's Past: <br> Teacher's Guide |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci |  | 10.0000.1110.4200.201.63.000000 | Elementary (K-5) Social Studies: Teacher License (6 |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci |  | 10.0000.1110.4200.201.63.000000 | SHIPPING FOR CARPENTER ELEMENTARY SCHOOL |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci |  | 10.0000.1110.4200.203.63.000000 | SSA! My Community: <br> Teacher's Guide |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci |  | 10.0000.1110.4200.203.63.000000 | SSA! Our Community and Beyond: Teacher's Guide |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci |  | 10.0000.1110.4200.203.63.000000 | SSA! Our Community and Beyond: Activity Cards |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci |  | 10.0000.1110.4200.203.63.000000 | SSA! Regions of Our Country: Teacher's Guide |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci |  | 10.0000.1110.4200.203.63.000000 | SSA! America's Past: <br> Teacher's Guide |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci |  | 10.0000.1110.4200.203.63.000000 | SSA! Regions of Our Country: Activity Cards |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci |  | 10.0000.1110.4200.203.63.000000 | SSA! Regions of Our Country: Teacher's Guide |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci |  | 10.0000.1110.4200.205.63.000000 | SSA! My Community: <br> Teacher's Guide |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci |  | 10.0000.1110.4200.205.63.000000 | SSA! Regions of Our Country: Teacher's Guide |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci |  | 10.0000.1110.4200.205.63.000000 | SSA! America's Past: <br> Teacher's Guide |  | \$0.00 |
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Community Consolidated School District No. 64


Community Consolidated School District No. 64


| Printed: | 10/11/2023 $9: 34: 33$ AM | Report: | rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
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Community Consolidated School District No. 64


| Printed: | 10/11/2023 $9: 34: 33$ AM | Report: | rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
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Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


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Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Disbursement Detail Listing Fiscal Year: 2023-2024 |  |  | Payee |  | Date Range: 07/01/2023-10/19/2023 <br> Voucher Range: 1065 - 1069 <br> ks $\square$ Exclude Manual Checks |  |  | Sort By: <br> Dollar Limit: <br> Include Non | Vendor <br> $\$ 0.00$ <br> eck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher |  |  | Account |  | Description |  | Amount |
| NCB | 10/19/2023 | 1066 | Tci |  | 10.0000.1110.4200.201.63.000000 |  | SSA! Our Comm Beyond: Activity | unity and Cards | \$1,341.00 |
| NCB | 10/19/2023 | 1066 | Tci |  | 10.0000.1110.4200.201.63.000000 |  | SSA! Regions of Country: Studen | Our t Bundle (6 | \$7,770.00 |
| NCB | 10/19/2023 | 1066 | Tci |  | 10.0000.1110.4200.201.63.000000 |  | SSA! Regions of Country: Teacher's | Our r's Guide | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci |  | 10.0000.1110.4200.201.63.000000 |  | Elementary (K-5 <br> Studies: Teacher | Social <br> r License (6 | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci |  | 10.0000.1110.4200.201.63.000000 |  | SHIPPING FOR C ELEMENTARY SC | ARPENTER <br> CHOOL | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci |  | 10.0000.1110.4200.203.63.000000 |  | SSA! My Commu Student Bundle | unity: <br> (6 Yrs) | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci |  | 10.0000.1110.4200.203.63.000000 |  | SSA! My Commu Teacher's Guide |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci |  | 10.0000.1110.4200.203.63.000000 |  | SSA! My Commu Activity Cards | unity: | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci |  | 10.0000.1110.4200.203.63.000000 |  | SSA! Our Comm Beyond: Student | unity and Bundle (6 | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci |  | 10.0000.1110.4200.203.63.000000 |  | SSA! Our Comm Beyond: Teacher's | unity and r's Guide | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci |  | 10.0000.1110.4200.203.63.000000 |  | SSA! Our Comm Beyond: Activity | unity and Cards | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci |  | 10.0000.1110.4200.203.63.000000 |  | SSA! Regions of Country: Studen | Our t Bundle (6 | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci |  | 10.0000.1110.4200.203.63.000000 |  | SSA! Regions of Country: Teache | Our r's Guide | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci |  | 10.0000.1110.4200.203.63.000000 |  | SSA! Regions of Country: Activity | Our <br> y Cards | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci |  | 10.0000.1110.4200.203.63.000000 |  | SSA! America's P <br> Bundle (6 Yrs) | Past: Student | \$0.00 |


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Community Consolidated School District No. 64


| Printed: | 10/11/2023 $9: 34: 33$ AM | Report: | rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
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Community Consolidated School District No. 64


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Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Disbursement De <br> Fiscal Year: 2023-2024 |  | Listing | Bank Name: Accounts PayableBank Account: 885360644$\square$ Print Employee Vendor NamesPayee | Date Range: Voucher Range: <br> Exclude Voided Checks Exclud Account | $\begin{array}{\|cc} \hline 07 / 01 / 2023-10 / 19 / 2023 \\ 1065 & -1069 \\ \text { le Manual Checks } \\ \text { Description } \\ \hline \end{array}$ | Sort By: Vendor <br> Dollar Limit: $\$ 0.00$ <br> Include Non Check Batches |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher |  |  |  |  | Amount |
| NCB | 10/19/2023 | 1066 | Tci | 10.0000.1110.4200.207.63.000000 | SSA! Our Community and Beyond: Activity Cards |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci | 10.0000.1110.4200.207.63.000000 | SSA! Regions of Our Country: Student Bundle (6 |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci | 10.0000.1110.4200.207.63.000000 | SSA! Regions of Our Country: Teacher's Guide |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci | 10.0000.1110.4200.209.63.000000 | SSA! Regions of Our Country: Activity Cards |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci | 10.0000.1110.4200.209.63.000000 | SSA! My Community: <br> Student Bundle (6 Yrs) |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci | 10.0000.1110.4200.209.63.000000 | SSA! My Community: <br> Teacher's Guide |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci | 10.0000.1110.4200.209.63.000000 | SSA! My Community: <br> Activity Cards |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci | 10.0000.1110.4200.209.63.000000 | SSA! Our Community and Beyond: Student Bundle (6 |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci | 10.0000.1110.4200.209.63.000000 | SSA! Our Community and Beyond: Teacher's Guide |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci | 10.0000.1110.4200.209.63.000000 | SSA! Our Community and Beyond: Activity Cards |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci | 10.0000.1110.4200.209.63.000000 | SSA! Regions of Our Country: Student Bundle (6 |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci | 10.0000.1110.4200.209.63.000000 | SSA! Regions of Our Country: Teacher's Guide |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci | 10.0000.1110.4200.209.63.000000 | SSA! Regions of Our Country: Activity Cards |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci | 10.0000.1110.4200.209.63.000000 | SSA! America's Past: Student Bundle (6 Yrs) |  | \$0.00 |
| NCB | 10/19/2023 | 1066 | Tci | 10.0000.1110.4200.209.63.000000 | SSA! America's Past: <br> Teacher's Guide |  | \$0.00 |
| Printed: 10/11/202 | 9:34:33 | AM | Report: rptAPInvoiceCheckDetail | 2023.1.23 |  | Page | 174 |

Community Consolidated School District No. 64


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Community Consolidated School District No. 64


Community Consolidated School District No. 64

Printed: 10/11/2023 9:34:33 AM Report: rptAPlnvoiceCheckDetail Page: 2023.1.23 177

Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


| Printed: | 10/11/2023 | 9:34:33 AM | Report: | rptAPInvoiceCheckDetail | 2023.1.23 |
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Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Disburseme <br> Fiscal Year: 2023 | nt Detail 3-2024 | Listing | Bank Name: Accounts Payable <br> Bank Account: 885360644 <br> Print Employee Vendor Names | Date Range: <br> Voucher Range: <br> Exclude Voided Checks <br> Exclud | $\begin{array}{ll} \hline 07 / 01 / 2023 & -10 / 19 / 2023 \\ 1065 & -1069 \end{array}$ <br> e Manual Checks | Sort By: <br> Dollar Limit <br> Include Non | Vendor $\$ 0.00$ <br> heck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description |  | Amount |
| NCB | 10/19/2023 | 1069 | Warehouse Direct | 20.0000.2542.4850.000.00.000000 | Misc. cleaning supp | pplies | \$1,372.76 |
| NCB | 10/19/2023 | 1069 | Warehouse Direct | 20.0000.2542.4850.000.00.000000 | Cleaner |  | \$102.62 |
| NCB | 10/19/2023 | 1069 | Warehouse Direct | 10.0000.1110.4100.207.00.000000 | Markers |  | \$44.73 |
| NCB | 10/19/2023 | 1069 | Warehouse Direct | 10.0000.1110.4100.207.00.000000 | Misc. supplies |  | \$74.00 |
| NCB | 10/19/2023 | 1069 | Warehouse Direct | 10.0000.1110.4100.207.00.000000 | Misc. supplies |  | \$274.57 |
| NCB | 10/19/2023 | 1069 | Warehouse Direct | 10.0000.1110.4100.207.00.000000 | Stapler |  | \$7.10 |
| NCB | 10/19/2023 | 1069 | Warehouse Direct | 10.0000.1120.4100.303.00.000000 | Misc. supplies |  | \$44.13 |
| NCB | 10/19/2023 | 1069 | Warehouse Direct | 10.0000.1110.4100.201.00.000000 | Ruler |  | \$3.12 |
| NCB | 10/19/2023 | 1069 | Warehouse Direct | 10.0000.1110.4100.201.00.000000 | Binder slops, sheet protectors |  | \$11.70 |
| NCB | 10/19/2023 | 1069 | Warehouse Direct | 10.0000.1110.4100.209.00.000000 | FLoor pads |  | \$35.67 |
| NCB | 10/19/2023 | 1069 | Warehouse Direct | 20.0000.2542.4850.000.00.000000 | Liners |  | \$51.60 |
| NCB | 10/19/2023 | 1069 | Warehouse Direct | 10.0000.1120.4100.301.00.000000 | Misc. supplies |  | \$81.68 |
| NCB | 10/19/2023 | 1069 | Warehouse Direct | 10.0000.1120.4100.301.62.000000 | Pencils |  | \$18.00 |
| NCB | 10/19/2023 | 1069 | Warehouse Direct | 10.0000.1120.4100.301.62.000000 | SunWorks Construc Paper, 50 lb Text W | uction <br> Weight, 12 | \$9.21 |
| NCB | 10/19/2023 | 1069 | Warehouse Direct | 10.0000.1120.4100.301.62.000000 | SunWorks Construc Paper, 50 lb Text W | uction <br> Weight, 12 | \$7.50 |
| NCB | 10/19/2023 | 1069 | Warehouse Direct | 10.0000.1114.4100.301.00.000000 | Warehouse Direct, Ring Economy Viny | , Round nyl View | \$740.22 |
| NCB | 10/19/2023 | 1069 | Warehouse Direct | 10.0000.1110.4100.205.00.000000 | Construction paper |  | \$100.03 |
| NCB | 10/19/2023 | 1069 | Warehouse Direct | 10.0000.1120.4100.303.00.000000 | Misc. supplies |  | \$41.28 |
| NCB | 10/19/2023 | 1069 | Warehouse Direct | 10.0000.1110.4100.203.00.000000 | Paper, markers |  | \$183.61 |
| NCB | 10/19/2023 | 1069 | Warehouse Direct | 10.0000.1110.4100.205.00.000000 | Misc. supplies |  | \$71.13 |
| NCB | 10/19/2023 | 1069 | Warehouse Direct | 10.0000.1110.4100.205.00.000000 | Misc. supplies |  | \$97.78 |
| NCB | 10/19/2023 | 1069 | Warehouse Direct | 10.0000.1110.4100.205.00.000000 | Binding |  | \$57.62 |
| NCB | 10/19/2023 | 1069 | Warehouse Direct | 10.0000.1110.4100.201.00.000000 | Expo markers |  | \$39.87 |
| NCB | 10/19/2023 | 1069 | Warehouse Direct | 10.0000.1110.4100.207.00.000000 | Misc. supplies |  | \$201.44 |
| NCB | 10/19/2023 | 1069 | Warehouse Direct | 10.0000.1110.4100.207.00.000000 | MIsc. supplies |  | \$114.95 |
| NCB | 10/19/2023 | 1069 | Warehouse Direct | 10.0000.1110.4100.207.00.000000 | MIsc. supplies |  | \$89.19 |

Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


| Printed: 10/11/2023 9:34:33 AM | Report: rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
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Community Consolidated School District No. 64


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Community Consolidated School District No. 64

| Disbursement Detail Listing <br> Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: <br> Voucher Range: <br> Exclude Voided Checks <br> Exclude | 07/01/2023-10/19/2023 Sort By: <br> 1065 -1069 Dollar Limit: <br> Manual Checks Include Non Ch | Vendor $\$ 0.00$ <br> heck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description | Amount |
| 137617 | 10/19/2023 | 1065 | Wight \& Company | 60.0000.2533.1100.000.00.202100 | Update to 5 yr plan | \$3,250.00 |
| 137617 | 10/19/2023 | 1065 | Wight \& Company | 60.0000.2533.1100.000.00.202100 | Summer reno 2024 | \$35,000.00 |
| 137618 | 10/19/2023 | 1065 | Wilson Language Training Corp. | 10.0000.1200.4100.000.00.462000 | Check Total: <br> Fundations Student Consumables 2 (10-Pack) | $\begin{array}{r} \$ 38,250.00 \\ \$ 205.00 \end{array}$ |
| 137618 | 10/19/2023 | 1065 | Wilson Language Training Corp. | 10.0000.1200.4100.000.00.462000 | Fundations Student Consumables 1 (10-Pack) | \$205.00 |
| 137618 | 10/19/2023 | 1065 | Wilson Language Training Corp. | 10.0000.1200.4100.000.00.462000 | S\&H 8\% | \$32.80 |
| 137618 | 10/19/2023 | 1065 | Wilson Language Training Corp. | 10.0000.1200.4100.000.00.462000 | Just Words Teachers Kit | \$595.00 |
| 137618 | 10/19/2023 | 1065 | Wilson Language Training Corp. | 10.0000.1200.4100.000.00.462000 | Just Words Student Kit | \$425.00 |
| 137618 | 10/19/2023 | 1065 | Wilson Language Training Corp. | 10.0000.1200.4100.000.00.462000 | S\&H 8\% | \$81.60 |
| 137618 | 10/19/2023 | 1065 | Wilson Language Training Corp. | 10.0000.1200.4100.000.00.462000 | Fundations Teacher's Kit 1 Second Edition | \$715.00 |
| 137618 | 10/19/2023 | 1065 | Wilson Language Training Corp. | 10.0000.1200.4100.000.00.462000 | S\&H 8\% | \$57.20 |
| 137618 | 10/19/2023 | 1065 | Wilson Language Training Corp. | 10.0000.1200.4100.000.00.462000 | Fundations Teacher's Kit 1 Second Edition | \$1,430.00 |
| 137618 | 10/19/2023 | 1065 | Wilson Language Training Corp. | 10.0000.1200.4100.000.00.462000 | S\&H 8\% | \$114.40 |
| 137618 | 10/19/2023 | 1065 | Wilson Language Training Corp. | 10.0000.1200.4100.000.00.462000 | Wilson Digital Timer | \$17.00 |
| 137618 | 10/19/2023 | 1065 | Wilson Language Training Corp. | 10.0000.1200.4100.000.00.462000 | Wilson Fluency/Basic Reader 1 (6 Pack) | \$25.00 |
| 137618 | 10/19/2023 | 1065 | Wilson Language Training Corp. | 10.0000.1200.4100.000.00.462000 | Wilson Fluency/Basic Reader 2 (6 Pack) | \$25.00 |
| 137618 | 10/19/2023 | 1065 | Wilson Language Training Corp. | 10.0000.1200.4100.000.00.462000 | Wilson Fluency/Basic Reader 3 (6 Pack) | \$25.00 |
| 137618 | 10/19/2023 | 1065 | Wilson Language Training Corp. | 10.0000.1200.4100.000.00.462000 | Wilson Fluency/Basic Student Record Pack (6) | \$20.00 |
| 137618 | 10/19/2023 | 1065 | Wilson Language Training Corp. | 10.0000.1200.4100.000.00.462000 | WIST Spelling Response Form (pad of 50) | \$24.00 |
| 137618 | 10/19/2023 | 1065 | Wilson Language Training Corp. | 10.0000.1200.4100.000.00.462000 | WIST Elementary Examiner Record Booklet (25) | \$58.00 |


| Printed: $10 / 11 / 2023$ | $9: 34: 33$ AM | Report: rptAPInvoiceCheckDetail | 2023.1.23 | Page: |
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Community Consolidated School District No. 64

Printed: 10/11/2023 9:34:33 AM $\quad$ Report: rptAPInvoiceCheckDetail $\quad$ Page:

Community Consolidated School District No. 64


| Printed: | 10/11/2023 | $9: 34: 33$ AM | Report: | rptAPInvoiceCheckDetail | 2023.1.23 |
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| Payroll Report - September 2023 |  |
| :---: | :---: |
| 09/08/2023 Payroll |  |
| Fund 10 | \$2,070,314.04 |
| Fund 20 | \$122,585.89 |
| Fund 40 | \$875.79 |
| Fund 50 | \$40,445.87 |
| Fund 51 | \$53,414.64 |
| 09/08/2023 Totals | \$2,287,636.23 |
| 09/25/2023 Payroll |  |
| Fund 10 | \$2,184,451.08 |
| Fund 20 | \$121,014.10 |
| Fund 40 | \$875.08 |
| Fund 50 | \$41,995.81 |
| Fund 51 | \$56,810.80 |
| 09/25/2023 Totals | \$2,405,146.87 |
| 09/27/2023 Payroll |  |
| Fund 10 | \$0.00 |
| Fund 20 | \$791.23 |
| Fund 40 | \$0.00 |




8182 Greendale Avenue, Niles, IL 60714•(847) 318-4300•F (847) 318-4351•d64.org

To: Board of Education
Dr. Ben Collins - Superintendent

From: Larry Ohannes - Comptroller

Date: October 19, 2023

Subject:
Financial Update for the Period Ending August 31, 2023

This financial update is for the period ending August 31, the second full month of the 2024 Fiscal Year. In addition to a summary of financial activity for the month of August, the Board will find the following reports addended to this document:

- Fund Balance Report
- Revenue Summary Report
- Expenditure Summary Report
- Transfers In Report
- Transfers Out Report
- Investments Summary Report
- Investments Detail Report


## Fund Balance

The District's fund balance decreased approximately $\$ 2.2$ million from the end of July to the end of August. Both revenues and expenditure increased significantly in August as compared to July. This notwithstanding, expenditures in August were almost double the amount of revenue received. This difference is expected at this time of year and therefore the temporary decrease in fund balance is not a surprise. The first chart below presents fund balance levels for the first two months of the current fiscal year in comparison to the two prior fiscal years. The second chart below displays a twelve-month rolling view of the interrelationship between monthly fund balance levels (operating and nonoperating combined), monthly revenues, and monthly expenditures. FY 2023 concluded major construction projects, hence the reduction in fund balance between the current year and last year.


## Revenues

In the month of August, revenue exceeded the prior year's level for the same period of time. Most revenue sources increased in August (year-over-year and in comparison to July) while there was a slight tapering in grant revenue. The latter is attributed to the sunsetting of American Rescue Plan funding (ARP) from the federal government. This factor will be felt for the remainder of the year, and into the next couple of years, as ARP funding provided an additional \$1.5 million of revenue for the District on an annual basis. The District was strategic in its use of the funding and spent where necessary in the short term, providing a surplus that will be made available over the course of the next two months. The table and graph below present the breakdown of revenue by source in the first two months of the current fiscal year in comparison to the same period in the prior fiscal year.

| Sources of Revenue - July through August |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Source | FY 2024 |  | FY 2023 |  |
| CPPRT | $\$$ | $707,958.25$ | $\$$ | $676,295.62$ |
| Grants | $\$$ | $584,077.00$ | $\$$ | $620,900.00$ |
| Interest on Investments | $\$$ | $230,330.37$ | $\$$ | $68,695.57$ |
| Local Property Tax | $\$$ | $1,056,601.56$ | $\$$ | $45,943.37$ |
| Other | $\$$ |  | - | $\$$ |
| Other Local Revenue | $\$$ | $468,769.01$ | $\$$ | $538,531.60$ |
| Reimbursements | $\$$ | $(6,992.36)$ | $\$$ | $634,656.17$ |
| Total | $\mathbf{\$}$ | $\mathbf{3 , 0 4 0 , 7 4 3 . 8 3}$ | $\mathbf{\$}$ | $\mathbf{2 , 5 8 6 , 9 6 9 . 8 8}$ |



## Expenditures

Total expenditures for the second full month of the fiscal year came to $\$ 3,111,496.12$. This amount equates to $4 \%$ of the projected annual budget (the FY 24 budget has yet to be adopted by the school board). Year to date, total expenditures come to $6 \%$ of the total proposed budget. The table and chart below represent a breakdown of total spending per fund in relation to the annual budgeted amount.

| Fund | Expenditures (August) | Expenditures (July - August) | FY 24 Budget | FY 24 Remaining Budget |
| :---: | :---: | :---: | :---: | :---: |
| Education | \$ 3,111,496.12 | \$ 4,965,861.18 | \$ 76,639,278.20 | \$ 71,673,417.02 |
| Operations and Maintenance | \$ 795,501.56 | \$ 1,362,956.14 | \$ 8,382,422.63 | \$ 7,019,466.49 |
| Debt Services | \$ 37,387.11 | \$ 75,131.74 | \$ 3,215,575.00 | \$ 3,140,443.26 |
| Transportation | \$ 179,534.00 | \$ 181,594.60 | \$ 3,565,857.47 | \$ 3,384,262.87 |
| Municipal Retirement | \$ 61,772.90 | \$ 103,291.72 | \$ 1,182,474.06 | \$ 1,079,182.34 |
| Social Security | \$ 76,960.82 | \$ 110,045.67 | \$ 1,533,755.21 | \$ 1,423,709.54 |
| Capital Projects | \$ 328,238.55 | \$ 718,387.35 | \$ 2,460,000.00 | \$ 1,741,612.65 |
| Tort | \$ 3,514.55 | \$ 678,493.55 | \$ 705,350.00 | \$ 26,856.45 |
| Total | \$ 4,594,405.61 | \$ 8,195,761.95 | \$ 97,684,712.57 | \$ 89,488,950.62 |



Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Fund Balances |  |  |  |  | Month: |  |  | Include Cash Balance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fiscal | 2023-2024 |  |  |  | Year |  | $2023$ | $\square \mathrm{FY}$ End Report |  |
| Fund | Description | Beginning Balance | Revenue | Expense | Transfers | Fund | d Balance | Cash Balance | Variance |
| 30 | Debt Services Fund | \$203,134.67 | \$31,419.32 | (\$75,131.74) | \$0.00 |  | \$159,422.25 | \$159,422.25 | \$0.00 |
| 60 | Capital Projects Fund | (\$19,385,685.33) | \$0.00 | (\$718,387.35) | \$0.00 | (\$20 | ,104,072.68) | (\$20,104,072.68) | \$0.00 |
| 61 | Cap Projects Fund - 2017 Debt Certs | \$0.00 | \$0.00 | \$0.00 | \$0.00 |  | \$0.00 | \$0.00 | \$0.00 |
| Grand Total: |  | (\$19,182,550.66) | \$31,419.32 | (\$793,519.09) | \$0.00 | (\$19,9 | 44,650.43) | (\$19,944,650.43) | \$0.00 |
|  |  | End of Report |  |  |  |  |  |  |  |

Community Consolidated School District No. 64
General Ledger - BOARD REVENUE REPORT
Fiscal Year: 2023-2024 From Date8/1/2023
To Date:8/31/2023
Account Mask: ??????????????????????????
Account Type: Revenue

| FUND / SOURCE | Print accounts with zero balance |  | Include Inactive Accounts |  | Include PreEncumbrance Budget Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY24 Budget | Range To Date | Year To Date | Encumbrance |  |
| 10 - Education Fund |  |  |  |  |  |
| 1111 - Current Year Levy | (\$31,372,184.00) | \$0.00 | \$0.00 | \$0.00 | (\$31,372,184.00) |
| 1112 - Prior Year Levy | (\$27,732,830.00) | $(\$ 643,528.05)$ | (\$643,528.05) | \$0.00 | (\$27,089,301.95) |
| 1113 - Other Prior Years Levy | \$300,000.00 | $(\$ 115,403.88)$ | (\$115,403.88) | \$0.00 | \$415,403.88 |
| 1141 - Special Ed Current Year Levy | (\$3,113,344.00) | \$0.00 | \$0.00 | \$0.00 | (\$3,113,344.00) |
| 1142 - Special Ed Prior Year Levy | (\$2,752,178.00) | (\$65,707.59) | (\$65,707.59) | \$0.00 | (\$2,686,470.41) |
| 1143 - Spec Ed Other Prior Years Levy | \$30,000.00 | (\$11,452.59) | (\$11,452.59) | \$0.00 | \$41,452.59 |
| 1230 - Corp Personal Prop Replacement Tax | (\$3,800,000.00) | (\$98,294.07) | (\$707,958.25) | \$0.00 | (\$3,092,041.75) |
| 1311 - Regular Tuition | (\$300,000.00) | \$0.00 | \$0.00 | \$0.00 | (\$300,000.00) |
| 1321 - Summer School Tuition | (\$200,000.00) | \$0.00 | (\$564.84) | \$0.00 | (\$199,435.16) |
| 1510 - Interest on Investments | (\$850,000.00) | (\$95,123.43) | (\$185,320.89) | \$0.00 | (\$664,679.11) |
| 1611 - Pupil Lunch | (\$1,000,000.00) | (\$38,325.42) | (\$38,325.42) | \$0.00 | (\$961,674.58) |
| 1710 - Athletic Fees | (\$25,000.00) | $(\$ 3,430.00)$ | (\$3,430.00) | \$0.00 | $(\$ 21,570.00)$ |
| 1723 - Instrumental Music Fees | (\$40,000.00) | (\$7,240.00) | (\$9,040.00) | \$0.00 | (\$30,960.00) |
| 1724 - Chorus Fees | (\$2,000.00) | (\$45.00) | (\$45.00) | \$0.00 | (\$1,955.00) |
| 1725 - Textbook \& Equipment Fines | (\$100.00) | \$0.00 | \$0.00 | \$0.00 | (\$100.00) |
| 1726 - Library Fines | (\$2,700.00) | (\$111.40) | (\$128.40) | \$0.00 | (\$2,571.60) |
| 1727 - Chromebook Fees | (\$150,000.00) | (\$27,168.00) | (\$32,864.00) | \$0.00 | $(\$ 117,136.00)$ |
| 1728 - Outdoor Education Fees | (\$30,000.00) | \$0.00 | \$0.00 | \$0.00 | (\$30,000.00) |
| 1810 - Registration Fees | (\$1,200,000.00) | (\$212,504.00) | (\$255,030.00) | \$0.00 | (\$944,970.00) |
| 1910 - Rentals | (\$100.00) | \$0.00 | \$0.00 | \$0.00 | (\$100.00) |
| 1950 - Refund Prior Year Expenditures | (\$20,000.00) | \$0.00 | \$0.00 | \$0.00 | (\$20,000.00) |
| 1960 - TIF - New Property | (\$520,000.00) | \$0.00 | \$0.00 | \$0.00 | (\$520,000.00) |
| 1997 - E-Rate | (\$425,000.00) | \$0.00 | \$10,000.00 | \$0.00 | (\$435,000.00) |
| 1998 - Extended Day Kdgn Fees | (\$1,100,000.00) | (\$109,242.50) | (\$112,276.50) | \$0.00 | (\$987,723.50) |
| 1999 - Other Local Revenues | (\$170,000.00) | (\$359.45) | $(\$ 1,114.85)$ | \$0.00 | (\$168,885.15) |
| 3001 - Evidence-Based Funding | (\$3,400,000.00) | (\$307,264.00) | (\$307,264.00) | \$0.00 | (\$3,092,736.00) |
| 3100 - Special Ed Private Facility | (\$130,000.00) | \$0.00 | \$0.00 | \$0.00 | (\$130,000.00) |
| 3120 - Special Ed Orphanage Individ | (\$25,000.00) | \$0.00 | \$0.00 | \$0.00 | (\$25,000.00) |
| 3360 - State Free Lunch | (\$500.00) | (\$37.64) | (\$37.64) | \$0.00 | (\$462.36) |
| 4215 - Special Milk | (\$22,000.00) | \$0.00 | (\$2,970.00) | \$0.00 | (\$19,030.00) |
| 4300 - Title I Low Income | (\$284,182.00) | (\$61,750.00) | (\$61,750.00) | \$0.00 | (\$222,432.00) |
| 4400 - Title IV SSAE | (\$19,979.00) | \$0.00 | (\$5,787.00) | \$0.00 | (\$14,192.00) |
| 4600 - IDEA Preschool | (\$21,023.00) | (\$2,718.00) | (\$2,718.00) | \$0.00 | (\$18,305.00) |

Community Consolidated School District No. 64
General Ledger - BOARD REVENUE REPORT
Fiscal Year: 2023-2024 From Date8/1/2023
To Date:8/31/2023
Account Mask: ?????????????????????????


Community Consolidated School District No. 64
General Ledger - BOARD REVENUE REPORT
Account Mask: ????????????????????????? Revenu $\square$ Print accounts with zero balance$\square$ Include Inactive AccountsInclude PreEncumbrance
FUND / SOURCE
FY24 Budget Range To Date Year To Date Encumbrance Budget Balance

| 20 - Operations \& Maintenance Fund |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 1111 - Current Year Levy | $(\$ 4,191,040.00)$ | $\$ 0.00$ | $\$ 0.00$ | $(\$ 4,191,040.00)$ |  |
| 1112 - Prior Year Levy | $(\$ 3,704,856.00)$ | $(\$ 92,220.81)$ | $(\$ 92,220.81)$ | $\$ 0.00$ | $(\$ 3,612,635.19)$ |
| 1113 - Other Prior Years Levy | $\$ 25,000.00$ | $(\$ 16,872.41)$ | $(\$ 16,872.41)$ | $\$ 0.00$ | $\$ 41,872.41$ |
| 1510 - Interest on Investments | $(\$ 60,000.00)$ | $(\$ 12,006.89)$ | $(\$ 22,047.26)$ | $\$ 0.00$ | $(\$ 37,952.74)$ |
| 1910 - Rentals | $(\$ 10,000.00)$ | $\$ 0.00$ | $\$ 0.00$ | $\$ 0.00$ | $(\$ 10,000.00)$ |
| 1961 - TIF - New Student | $(\$ 400,000.00)$ | $\$ 0.00$ | $\$ 0.00$ | $\$ 0.00$ | $(\$ 400,000.00)$ |
| 1999 - Other Local Revenues | $(\$ 15,000.00)$ | $\$ 0.00$ | $\$ 0.00$ | $\$ 0$ | $(\$ 15,000.00)$ |
| 3999 - Other State Revenue | $(\$ 50,000.00)$ | $\$ 0.00$ | $\$ 0.00$ | $\$ 0$ | $(\$ 50,000.00)$ |
| 20 - Operations \& Maintenance Fund Total: | $(\$ 8,405,896.00)$ | $(\$ 121,100.11)$ | $(\$ 131,140.48)$ | $\$ 0.00$ | $(\$ 8,274,755.52)$ |

Community Consolidated School District No. 64
General Ledger - BOARD REVENUE REPORT
Account Mask: ??????????????????????????

Account Type. Revenue

|  |  | $\square$ Print accounts with zero balance |  | $\square$ Include Inactive Accounts |  | Include PreEncumbrance Budget Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND / SOURCE |  | FY24 Budget | Range To Date | Year To Date | Encumbrance |  |
| 30 - Debt Services Fund |  |  |  |  |  |  |
| 1111 - Current Year Levy |  | (\$1,100,000.00) | \$0.00 | \$0.00 | \$0.00 | (\$1,100,000.00) |
| 1112 - Prior Year Levy |  | (\$1,190,000.00) | (\$25,641.99) | (\$25,641.99) | \$0.00 | (\$1,164,358.01) |
| 1113 - Other Prior Years Levy |  | \$100.00 | (\$4,668.29) | (\$4,668.29) | \$0.00 | \$4,768.29 |
| 1510 - Interest on Investments |  | (\$30,000.00) | (\$579.74) | (\$1,109.04) | \$0.00 | (\$28,890.96) |
|  | 30 - Debt Services Fund Tota | (\$2,319,900.00) | (\$30,890.02) | (\$31,419.32) | \$0.00 | (\$2,288,480.68) |

Community Consolidated School District No. 64
General Ledger - BOARD REVENUE REPORT
Fiscal Year: 2023-2024 From Date8/1/2023
To Date:8/31/2023
Account Mask: ?????????????????????????
Account Type: Revenue
$\square$ Print accounts with zero balance$\square$ Include Inactive AccountsInclude PreEncumbrance
FUND / SOURCE
FY24 Budget Range To Date Year To Date Encumbrance Budget Balance
40-Transportation Fund

| 1111 - Current Year Levy | (\$1,436,928.00) | \$0.00 | \$0.00 | \$0.00 | (\$1,436,928.00) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1112 - Prior Year Levy | (\$1,270,236.00) | $(\$ 31,124.79)$ | $(\$ 31,124.79)$ | \$0.00 | (\$1,239,111.21) |
| 1113 - Other Prior Years Levy | \$8,000.00 | $(\$ 5,285.77)$ | (\$5,285.77) | \$0.00 | \$13,285.77 |
| 1411 - Pay Rider Fees | (\$21,000.00) | (\$15,950.00) | (\$15,950.00) | \$0.00 | (\$5,050.00) |
| 1510 - Interest on Investments | (\$30,000.00) | $(\$ 5,403.05)$ | (\$10,189.93) | \$0.00 | (\$19,810.07) |
| 3500 - Regular Transportation | \$29,000.00 | \$0.00 | \$0.00 | \$0.00 | \$29,000.00 |
| 3510 - Special Ed Transportation | (\$1,600,000.00) | \$0.00 | \$0.00 | \$0.00 | (\$1,600,000.00) |
| 40-Transportation Fund Total: | (\$4,321,164.00) | (\$57,763.61) | (\$62,550.49) | \$0.00 | (\$4,258,613.51) |

Community Consolidated School District No. 64
General Ledger - BOARD REVENUE REPORT
Account Mask: ????????????????????????? Account Type. Revenue $\square$ Print accounts with zero balance$\square$ Include Inactive AccountsInclude PreEncumbrance
FUND / SOURCE
FY24 Budget Range To Date Year To Date Encumbrance Budget Balance

50 - Municipal Retirement Fund

| 1111 - Current Year Levy | (\$359,232.00) | \$0.00 | \$0.00 | \$0.00 | (\$359,232.00) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1112 - Prior Year Levy | $(\$ 317,559.00)$ | $(\$ 7,607.98)$ | $(\$ 7,607.98)$ | \$0.00 | (\$309,951.02) |
| 1113 - Other Prior Years Levy | \$2,000.00 | (\$1,321.45) | $(\$ 1,321.45)$ | \$0.00 | \$3,321.45 |
| 1230 - Corp Personal Prop Replacement Tax | (\$40,000.00) | \$0.00 | \$0.00 | \$0.00 | (\$40,000.00) |
| 1510 - Interest on Investments | (\$5,000.00) | (\$172.01) | (\$172.01) | \$0.00 | $(\$ 4,827.99)$ |
| 50 - Municipal Retirement Fund Total: | (\$719,791.00) | (\$9,101.44) | (\$9,101.44) | \$0.00 | (\$710,689.56) |

Community Consolidated School District No. 64
General Ledger - BOARD REVENUE REPORT
Account Mask: ?????????????????????????

Account Type. Revenue

|  | $\square$ Print accounts with zero balance |  | $\square$ Include Inactive Accounts |  | $\square$ Include PreEncumbrance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| FUND / SOURCE | FY24 Budget | Range To Date | Year To Date | Encumbrance | Budget Balance |
| 51 - Social Security/Medicare Fund |  |  |  |  |  |
| 1151 - Soc Sec Current Year Levy | (\$757,381.00) | \$0.00 | \$0.00 | \$0.00 | (\$757,381.00) |
| 1152 - Soc Sec Prior Year Levy | (\$669,520.00) | (\$16,023.55) | (\$16,023.55) | \$0.00 | (\$653,496.45) |
| 1153 - Soc Sec Other Prior Years Levy | \$6,000.00 | (\$2,786.08) | (\$2,786.08) | \$0.00 | \$8,786.08 |
| 1230 - Corp Personal Prop Replacement Tax | (\$80,000.00) | \$0.00 | \$0.00 | \$0.00 | (\$80,000.00) |
| 1510 - Interest on Investments | (\$10,000.00) | (\$1,548.89) | (\$2,885.88) | \$0.00 | (\$7,114.12) |
| 51-Social Security/Medicare Fund Total: | (\$1,510,901.00) | (\$20,358.52) | (\$21,695.51) | \$0.00 | (\$1,489,205.49) |

Community Consolidated School District No. 64
General Ledger - BOARD REVENUE REPORT
Account Mask: ?????????????????????????

Account Type. Revenue

|  | $\square$ Print accounts with zero balance |  | $\square$ Include Inactive Accounts |  | Include PreEncumbrance Budget Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| FUND / SOURCE | FY24 Budget | Range To Date | Year To Date | Encumbrance |  |
| 70 - Working Cash Fund |  |  |  |  |  |
| 1111 - Current Year Levy | (\$347,258.00) | \$0.00 | \$0.00 | \$0.00 | (\$347,258.00) |
| 1112 - Prior Year Levy | (\$306,924.00) | (\$7,493.25) | (\$7,493.25) | \$0.00 | (\$299,430.75) |
| 1113 - Other Prior Years Levy | (\$3,000.00) | (\$1,277.43) | (\$1,277.43) | \$0.00 | (\$1,722.57) |
| 1510 - Interest on Investments | (\$30,000.00) | (\$4,274.52) | (\$8,394.95) | \$0.00 | (\$21,605.05) |
| 70 - Working Cash Fund Total: | (\$687,182.00) | (\$13,045.20) | (\$17,165.63) | \$0.00 | (\$670,016.37) |

Community Consolidated School District No. 64
General Ledger - BOARD REVENUE REPORT
Account Mask: ?????????????????????????

Account Type. Revenue


# Community Consolidated School District No. 64 

General Ledger - BOARD REVENUE REPORT

Account Mask: ?????????????????????????

FUND / SOURCE

Account Type: Revenue
$\square$ Print accounts with zero balanceInclude Inactive AccountsInclude PreEncumbrance
FY24 Budget Range To Date Year To Date Encumbrance Budget Balance Grand Total: $\quad(\$ 98,800,766.00) \quad(\$ 2,383,587.25) \quad(\$ 3,348,007.83) \quad \$ 0.00 \quad(\$ 95,452,758.17)$

End of Report

Community Consolidated School District No. 64

## General Ledger - BOARD EXPENDITURE REPORT

Fiscal Year: 2023-2024 From Date8/1/2023
To Date:8/31/2023
Account Mask: ?????????????????????????? Account Type: Expenditure $\square$ Print accounts with zero balance $\square$ Include Inactive Accounts
$\square$ Include PreEncumbrance
FUND / SOURCE / FUNCTION / OBJECT
FY24 Backup Range To Date
Year To Date Encumbrance Budget Balance

| 10 - Education Fund |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0000 - Undesignated |  |  |  |  |  |  |
| 1100 - Education |  |  |  |  |  |  |
| 4000 - Supplies <\$500 | \$121.00 | \$122.64 | \$122.64 | \$0.00 | (\$1.64) |  |
| 1100 - Education Total: | \$121.00 | \$122.64 | \$122.64 | \$0.00 | (\$1.64) |  |
| 1110 - Elementary Education |  |  |  |  |  |  |
| 1000 - Salaries | \$13,305,641.11 | \$471,400.85 | \$471,053.85 | \$11,148,881.80 | \$1,685,705.46 |  |
| 2000 - Employee Benefits | \$264,653.21 | \$8,943.70 | \$12,302.70 | \$200,836.90 | \$7,032.98 |  |
| 3000 - Purchased Services | \$211,970.40 | \$0.00 | \$15,960.00 | \$28,444.30 | \$167,566.10 |  |
| 4000 - Supplies <\$500 | \$658,199.00 | \$6,930.12 | \$27,601.32 | \$418,293.24 | \$212,554.44 |  |
| 5000 - Capital Expenditures $>$ \$1,500 | \$5,300.00 | \$0.00 | \$0.00 | \$0.00 | \$5,300.00 |  |
| 6000 - Other Objects | \$5,499.00 | \$0.00 | \$0.00 | \$0.00 | \$5,499.00 |  |
| 7000 - Equipment \$500-\$1,500 | \$400.00 | \$0.00 | \$0.00 | \$0.00 | \$400.00 |  |
| 1110 - Elementary Education Total: | \$14,451,662.72 | \$487,274.67 | \$526,917.87 | \$11,796,456.24 | \$2,084,057.98 |  |
| 1111 - MTSS |  |  |  |  |  |  |
| 1000 - Salaries | \$5,460,744.70 | \$138,246.40 | \$138,246.40 | \$3,187,090.76 | \$1,852,070.54 |  |
| 2000 - Employee Benefits | \$258,148.26 | \$3,210.44 | \$3,210.44 | \$71,317.44 | \$148,379.26 |  |
| 3000 - Purchased Services | \$19,932.00 | \$0.00 | \$2,430.00 | \$1,805.00 | \$15,697.00 |  |
| 4000 - Supplies <\$500 | \$25,412.00 | \$0.00 | \$0.00 | \$4,971.60 | \$20,440.40 |  |
| 1111 - MTSS Total: | \$5,764,236.96 | \$141,456.84 | \$143,886.84 | \$3,265,184.80 | \$2,036,587.20 |  |
| 1112 - General Music |  |  |  |  |  |  |
| 1000 - Salaries | \$1,166,180.85 | \$45,030.51 | \$45,030.51 | \$1,083,627.10 | \$37,523.24 |  |
| 2000 - Employee Benefits | \$162,098.21 | \$792.88 | \$792.88 | \$18,266.91 | \$110,618.76 |  |
| 3000 - Purchased Services | \$2,300.00 | \$0.00 | \$0.00 | \$0.00 | \$2,300.00 |  |
| 4000 - Supplies <\$500 | \$30,544.50 | (\$1,197.00) | (\$1,197.00) | \$14,651.33 | \$17,090.17 |  |
| 5000 - Capital Expenditures > \$1,500 | \$14,250.00 | \$0.00 | \$0.00 | \$4,696.85 | \$9,553.15 |  |
| 6000 - Other Objects | \$100.00 | \$0.00 | \$0.00 | \$0.00 | \$100.00 |  |
| 7000 - Equipment \$500-\$1,500 | \$5,250.00 | \$0.00 | \$0.00 | \$1,353.12 | \$3,896.88 |  |
| 1112 - General Music Total: | \$1,380,723.56 | \$44,626.39 | \$44,626.39 | \$1,122,595.31 | \$181,082.20 |  |
| 1113 - Art Program |  |  |  |  |  |  |
| 1000 - Salaries | \$1,149,660.10 | \$42,755.80 | \$42,755.80 | \$987,665.10 | \$119,239.20 |  |
| 2000 - Employee Benefits | \$180,075.64 | \$681.92 | \$681.92 | \$15,700.50 | \$127,678.11 |  |
| 3000 - Purchased Services | \$3,600.00 | \$0.00 | \$0.00 | \$0.00 | \$3,600.00 |  |
| 4000 - Supplies <\$500 | \$78,728.00 | \$56.34 | \$56.34 | \$40,946.32 | \$37,725.34 |  |
| Printed: 10/02/2023 1:27:48 PM Report: rptOnDemandElementsR |  | 202 |  |  | Page: | 1 |

## Community Consolidated School District No. 64

## General Ledger - BOARD EXPENDITURE REPORT

Account Mask: ??????????????????????????
Account Type: Expenditure
$\square$ Print accounts with zero balance
$\square$ Include Inactive Accounts
FY24 Backup Range To Date
FUND / SOURCE / FUNCTION / OBJECT

| 5000 - Capital Expenditures > \$1,500 | \$1,500.00 | \$0.00 | \$0.00 | \$0.00 | \$1,500.00 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6000 - Other Objects | \$240.00 | \$0.00 | \$0.00 | \$0.00 | \$240.00 |
| 1113-Art Program Total: <br> 1114 - Instrumental Music | \$1,413,803.74 | \$43,494.06 | \$43,494.06 | \$1,044,311.92 | \$289,982.65 |
| 1000 - Salaries | \$585,808.06 | \$22,075.71 | \$22,075.71 | \$543,810.55 | \$19,921.80 |
| 2000 - Employee Benefits | \$66,627.52 | \$385.25 | \$385.25 | \$8,875.77 | \$44,040.98 |
| 3000 - Purchased Services | \$15,450.00 | \$0.00 | \$0.00 | \$0.00 | \$15,450.00 |
| 4000 - Supplies <\$500 | \$14,600.00 | \$0.00 | \$0.00 | \$1,112.52 | \$13,487.48 |
| 5000 - Capital Expenditures > \$1,500 | \$6,100.00 | \$0.00 | \$0.00 | \$595.00 | \$5,505.00 |
| 6000 - Other Objects | \$2,995.00 | \$0.00 | \$0.00 | \$0.00 | \$2,995.00 |
| 7000 - Equipment \$500-\$1,500 | \$4,600.00 | \$0.00 | \$0.00 | \$1,759.10 | \$2,840.90 |
| 1115 - Broadcasting Program 1114 - Instrumental Music Total: | \$696,180.58 | \$22,460.96 | \$22,460.96 | \$556,152.94 | \$104,241.16 |
| 4000 - Supplies <\$500 | \$1,000.00 | \$0.00 | \$0.00 | \$538.78 | \$461.22 |
| 1115 - Broadcasting Program Total: <br> 1116 - Physical Education Program | \$1,000.00 | \$0.00 | \$0.00 | \$538.78 | \$461.22 |
| 1000 - Salaries | \$2,426,589.07 | \$100,066.33 | \$100,066.33 | \$2,304,703.96 | \$21,818.78 |
| 2000 - Employee Benefits | \$103,252.30 | \$1,647.03 | \$1,647.03 | \$38,028.21 | \$42,926.62 |
| 3000 - Purchased Services | \$14,400.00 | \$0.00 | \$0.00 | \$0.00 | \$14,400.00 |
| 4000 - Supplies <\$500 | \$69,650.00 | \$0.00 | \$0.00 | \$2,271.00 | \$67,379.00 |
| 7000 - Equipment \$500-\$1,500 | \$0.00 | \$0.00 | \$0.00 | \$1,420.00 | (\$1,420.00) |
| 1117 - Chorus Program 1116 - Physical Education Program Total: | \$2,613,891.37 | \$101,713.36 | \$101,713.36 | \$2,346,423.17 | \$145,104.40 |
| 1000 - Salaries | \$10,220.00 | \$0.00 | \$0.00 | \$13,854.00 | (\$3,634.00) |
| 2000 - Employee Benefits | \$0.00 | \$0.00 | \$0.00 | \$7.86 | (\$7.86) |
| 1119 - Foreign Language 1117 -Chorus Program Total: | \$10,220.00 | \$0.00 | \$0.00 | \$13,861.86 | (\$3,641.86) |
| 1000 - Salaries | \$1,500,568.77 | \$54,551.98 | \$54,551.98 | \$1,257,856.88 | \$188,159.91 |
| 2000 - Employee Benefits | \$135,483.26 | \$927.53 | \$927.53 | \$20,992.71 | \$86,466.37 |
| 3000 - Purchased Services | \$25,100.00 | \$1,495.00 | \$1,495.00 | \$20,338.00 | \$3,267.00 |
| 4000 - Supplies <\$500 | \$39,275.00 | \$0.00 | \$0.00 | \$15,835.51 | \$23,439.49 |
| 6000 - Other Objects | \$100.00 | \$0.00 | \$0.00 | \$0.00 | \$100.00 |
| 1120 - Middle School Education 1119 - Foreign Language Total: | \$1,700,527.03 | \$56,974.51 | \$56,974.51 | \$1,315,023.10 | \$301,432.77 |
| 1000 - Salaries | \$6,881,853.26 | \$258,452.32 | \$258,452.32 | \$5,902,223.62 | \$721,177.32 |

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Community Consolidated School District No. 64

## General Ledger - BOARD EXPENDITURE REPORT

Account Mask: ?????????????????????????

Account Type: Expenditure
$\square$ Print accounts with zero balance
$\square$ Include Inactive Accounts
FY24 Backup Range To Date
FUND / SOURCE / FUNCTION / OBJECT
FUND / SOURCE / FUNCTION / OBJEC

| 2000 - Employee Benefits | \$154,833.66 | \$4,587.86 | \$4,587.86 | \$103,150.15 | \$16,128.92 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3000 - Purchased Services | \$75,899.00 | \$2,843.10 | \$23,966.01 | \$25,572.46 | \$26,360.53 |
| 4000 - Supplies <\$500 | \$177,084.00 | \$890.34 | \$342,594.95 | \$78,847.88 | (\$244,608.83) |
| 5000 - Capital Expenditures > \$1,500 | \$3,000.00 | \$0.00 | \$0.00 | \$0.00 | \$3,000.00 |
| 6000 - Other Objects | \$1,000.00 | \$0.00 | \$0.00 | \$0.00 | \$1,000.00 |
| 1120 - Middle School Education Total: <br> 1130 - Reg. Ed. Curriculum Specialist | \$7,293,669.92 | \$266,773.62 | \$629,601.14 | \$6,109,794.11 | \$523,057.94 |
| 1000 - Salaries | \$429,680.50 | \$20,586.82 | \$20,586.82 | \$396,597.24 | \$12,496.44 |
| 2000 - Employee Benefits | \$16,141.92 | \$335.95 | \$335.95 | \$6,614.85 | \$5,962.74 |
| 1130-Reg. Ed. Curriculum Specialist Total: $1200-$ Special Education | \$445,822.42 | \$20,922.77 | \$20,922.77 | \$403,212.09 | \$18,459.18 |
| 1000 - Salaries | \$6,204,470.99 | \$227,628.58 | \$227,799.10 | \$5,247,847.97 | \$728,823.92 |
| 2000 - Employee Benefits | \$7,385,354.76 | \$5,873.15 | \$6,903.48 | \$119,763.94 | \$5,781,616.39 |
| 3000 - Purchased Services | \$150,000.00 | \$25,267.85 | \$30,767.85 | \$3,681.21 | \$115,550.94 |
| 4000 - Supplies <\$500 | \$77,000.00 | \$568.52 | \$568.52 | \$133,932.61 | (\$53,970.13) |
| 5000 - Capital Expenditures > \$1,500 | \$90,000.00 | \$0.00 | \$0.00 | \$0.00 | \$90,000.00 |
| 6000 - Other Objects | \$4,000.00 | \$0.00 | \$0.00 | \$0.00 | \$4,000.00 |
| 1225 - Pre-K Special Education 1200 - Special Education Total: | \$13,910,825.75 | \$259,338.10 | \$266,038.95 | \$5,505,225.73 | \$6,666,021.12 |
| 1000 - Salaries | \$933,736.67 | \$33,810.15 | \$33,810.15 | \$796,319.73 | \$103,606.79 |
| 2000 - Employee Benefits | \$16,647.77 | \$621.46 | \$621.46 | \$13,781.61 | (\$1,084.86) |
| 3000 - Purchased Services | \$10,903.00 | \$0.00 | \$0.00 | \$0.00 | \$10,903.00 |
| 4000 - Supplies <\$500 | \$13,000.00 | \$9,950.00 | \$9,985.88 | \$6,521.00 | (\$3,506.88) |
| 7000 - Equipment \$500-\$1,500 | \$2,000.00 | \$0.00 | \$0.00 | \$0.00 | \$2,000.00 |
| 1225 - Pre-K Special Education Total: <br> 1250 - Remedial Programs | \$976,287.44 | \$44,381.61 | \$44,417.49 | \$816,622.34 | \$111,918.05 |
| 1000 - Salaries | \$48,449.00 | \$2,014.00 | \$3,382.00 | \$0.00 | \$15,694.00 |
| 2000 - Employee Benefits | \$60,611.97 | \$57.39 | \$74.49 | \$0.00 | \$48,415.08 |
| 1410 - Industrial Arts $\quad 1250$ - Remedial Programs Total: | \$109,060.97 | \$2,071.39 | \$3,456.49 | \$0.00 | \$64,109.08 |
| 1000 - Salaries | \$354,249.61 | \$14,718.74 | \$14,718.74 | \$338,830.87 | \$700.00 |
| 2000 - Employee Benefits | \$30,299.51 | \$275.99 | \$275.99 | \$6,343.92 | \$17,619.70 |
| 3000 - Purchased Services | \$600.00 | \$0.00 | \$0.00 | \$0.00 | \$600.00 |
| 4000 - Supplies <\$500 | \$33,350.00 | \$0.00 | \$0.00 | \$0.00 | \$33,350.00 |
| 7000 - Equipment \$500-\$1,500 | \$2,400.00 | \$0.00 | \$0.00 | \$0.00 | \$2,400.00 |
| Printed: 10/02/2023 1:27:48 PM Report: rptOnDemandElements |  | 2023 |  |  |  |

Community Consolidated School District No. 64
General Ledger - BOARD EXPENDITURE REPORT
Account Mask: ?????????????????????????
Account Type: Expenditure
$\square$ Print accounts with zero balance$\square$ Include Inactive Accounts
$\square$ Include PreEncumbrance
FUND / SOURCE / FUNCTION / OBJECT
FY24 Backup Range To Date
Year To Date Encumbrance Budget Balance


Community Consolidated School District No. 64
General Ledger - BOARD EXPENDITURE REPORT

Account Mask: ??????????????????????????

Account Type: Expenditure
$\square$ Print accounts with zero balance$\square$ Include Inactive Accounts
$\square$ Include PreEncumbrance
FUND / SOURCE / FUNCTION / OBJECT
FY24 Backup Range To Date


## Community Consolidated School District No. 64

## General Ledger - BOARD EXPENDITURE REPORT

Account Mask: ??????????????????????????
Account Type: Expenditure
$\square$ Print accounts with zero balance
$\square$ Include Inactive Accounts
Year To Date
FY24 Backup Range To Date
\$565,457.42

$\$ 118,202.00 \quad \$ 23,296.78$

| $\$ 118,202.00$ | $\$ 302.17$ | $\$ 23,296.78$ |
| :--- | ---: | ---: |


| $\$ 13,400.00$ | $\$ 0.00$ |
| :--- | ---: |
| $\$ 16,000.00$ | $\$ 39.92$ |

$\$ 39.92$

| $\$ 39.92$ | $\$ 174.91$ | $\$ 2,541.27$ | $\$ 13,283.82$ |
| ---: | ---: | ---: | ---: |
| $\$ 0.00$ | $\$ 0.00$ | $\$ 0.00$ | $\$ 14,000.00$ |

5000 - Capital Expenditures > \$1,500
$\$ 14,000.00 \quad \$ 0.0$
$\$ 0.00 \quad \$ 0.00$
$\$ 0.00$

| 2130 - Health Services Total: | \$730,059.42 | \$23,638.87 | \$33,175.85 | \$520,893.61 | \$152,349.57 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2131 - OT/PT Services |  |  |  |  |  |
| 1000 - Salaries | \$617,962.77 | \$23,641.14 | \$23,641.14 | \$498,299.56 | \$96,022.07 |
| 2000 - Employee Benefits | \$7,281.37 | \$136.95 | \$136.95 | \$3,137.43 | \$2,550.72 |
| 3000 - Purchased Services | \$1,000.00 | \$0.00 | \$0.00 | \$0.00 | \$1,000.00 |
| 4000 - Supplies <\$500 | \$6,000.00 | \$0.00 | \$0.00 | \$2,169.65 | \$3,830.35 |
| 5000 - Capital Expenditures > \$1,500 | \$2,000.00 | \$0.00 | \$0.00 | \$0.00 | \$2,000.00 |
| 6000 - Other Objects | \$1,000.00 | \$0.00 | \$0.00 | \$0.00 | \$1,000.00 |

2132

2131-OT/PT Services Total
32 - Assistive Tech

| 1000-Salaries | \$29,550.80 | \$1,231.28 | \$1,231.28 | \$28,319.52 | \$0.00 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2000 - Employee Benefits | \$867.93 | \$24.59 | \$24.59 | \$564.81 | \$104.95 |
| 3000 - Purchased Services | \$3,500.00 | \$0.00 | \$0.00 | \$0.00 | \$3,500.00 |
| 4000 - Supplies <\$500 | \$7,000.00 | \$0.00 | \$0.00 | \$2,450.07 | \$4,549.93 |

2140 - Psychological Services

| 1000 - Salaries | \$721,111.10 | \$28,733.10 | \$28,849.68 | \$559,849.31 | \$132,412.11 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2000 - Employee Benefits | \$261,406.34 | \$1,040.61 | \$1,054.89 | \$16,128.24 | \$191,941.92 |
| 3000 - Purchased Services | \$24,500.00 | \$0.00 | \$0.00 | \$12,780.95 | \$11,719.05 |
| 4000 - Supplies <\$500 | \$5,000.00 | \$0.00 | \$0.00 | \$0.00 | \$5,000.00 |
| 6000 - Other Objects | \$500.00 | \$0.00 | \$0.00 | \$0.00 | \$500.00 |


| $2150-$ Speech \& Hearing Services |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| 1000 - Salaries | $\$ 1,786,140.10$ | $\$ 61,975.43$ | $\$ 61,975.43$ | $\$ 1,408,131.48$ |
| 2000 - Employee Benefits | $\$ 316,033.19$ |  |  |  |
| 3000 - Purchased Services | $\$ 119,734.58$ | $\$ 1,081.88$ | $\$ 1,081.88$ | $\$ 24,645.96$ |
| $4000-$ Supplies $<\$ 500$ | $\$ 8,000.00$ | $\$ 70,059.83$ |  |  |
| $2150-$ Speech \& Hearing Services Total: | $\$ 1,916,874.68$ | $\$ 0.00$ | $\$ 0.00$ | $\$ 0.00$ |

Community Consolidated School District No. 64

## General Ledger - BOARD EXPENDITURE REPORT

Account Mask: ??????????????????????????

Account Type: Expenditure
$\square$ Print accounts with zero balance
$\square$ Include Inactive Accounts
FY24 Backup Range To Date

Year To Date
En
Encumbrance Budget Balance
\$52,000.00

| $\$ 52,000.00$ | $\$ 20,091.30$ | $\$ 33,306.67$ | $\$ 0.00$ | $\$ 193,693.33$ |
| ---: | ---: | ---: | ---: | ---: |
| $\$ 15,000.00$ | $\$ 0.00$ | $\$ 0.00$ | $\$ 0.00$ | $\$ 15,000.00$ |
| $\$ 67,000.00$ | $\$ 20,091.30$ | $\$ 33,306.67$ | $\$ 0.00$ | $\$ 208,693.33$ |

2190 - Other Support Services Total:
2191 - Lunchroom Supervision

| 1000 - Salaries | \$262,300.00 | \$0.00 | \$0.00 | \$59,374.91 | \$202,925.09 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2000 - Employee Benefits | \$0.00 | \$0.00 | \$0.00 | \$443.49 | (\$443.49) |
| 2191-Lunchroom Supervision Total: <br> 2192 - Outside Supervision | \$262,300.00 | \$0.00 | \$0.00 | \$59,818.40 | \$202,481.60 |
| 1000 - Salaries | \$200.00 | \$0.00 | \$0.00 | \$10,157.27 | (\$9,957.27) |
| 2000 - Employee Benefits | \$0.00 | \$0.00 | \$0.00 | \$191.79 | (\$191.79) |
| 2192-Outside Supervision Total: | \$200.00 | \$0.00 | \$0.00 | \$10,349.06 | (\$10,149.06) |


| 1000 - Salaries | \$662,036.82 | \$45,588.44 | \$76,240.95 | \$270,077.19 | \$315,718.68 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2000 - Employee Benefits | \$41,250.80 | \$2,897.44 | \$10,996.18 | \$13,500.69 | \$3,818.48 |
| 3000 - Purchased Services | \$427,881.00 | \$24,682.17 | \$64,177.43 | \$110,527.70 | \$253,169.87 |
| 4000 - Supplies <\$500 | \$25,929.00 | \$6,352.90 | \$10,900.34 | \$115.01 | \$14,913.65 |
| 6000 - Other Objects | \$1,000.00 | \$0.00 | \$0.00 | \$0.00 | \$1,000.00 |
| 2210 - Improvement of Instruction Total: | \$1,158,097.62 | \$79,520.95 | \$162,314.90 | \$394,220.59 | \$588,620.68 |



Community Consolidated School District No. 64
General Ledger - BOARD EXPENDITURE REPORT

Account Mask: ?????????????????????????

Account Type: Expenditure
$\square$ Print accounts with zero balance
$\square$ Include Inactive Accounts
FY24 Backup Range To Date
FUND / SOURCE / FUNCTION / OBJECT


| 3000 - Purchased Services | \$134,088.00 | \$0.00 | \$85,763.28 | \$38,513.28 | \$9,811.44 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4000 - Supplies <\$500 | \$20,000.00 | \$0.00 | \$0.00 | \$0.00 | \$29,950.00 |
| 2230 - Assessment \& Testing Total: | \$154,088.00 | \$0.00 | \$85,763.28 | \$38,513.28 | \$39,761.44 |
| 2310 - Board of Education |  |  |  |  |  |
| 2000 - Employee Benefits | \$10,000.00 | \$21,659.02 | \$43,228.54 | \$0.00 | (\$35,228.54) |
| 3000 - Purchased Services | \$416,340.00 | \$2,672.50 | \$13,639.80 | \$0.00 | \$402,700.20 |
| 4000 - Supplies <\$500 | \$10,500.00 | \$140.00 | \$678.01 | \$0.00 | \$9,821.99 |
| 6000 - Other Objects | \$15,000.00 | \$0.00 | \$0.00 | \$0.00 | \$15,000.00 |
| 2310 - Board of Education Total: | \$451,840.00 | \$24,471.52 | \$57,546.35 | \$0.00 | \$392,293.65 |
| 2320-Office of the Superintendent |  |  |  |  |  |
| 1000 - Salaries | \$292,036.92 | \$24,763.64 | \$44,400.56 | \$247,636.36 | \$0.00 |
| 2000 - Employee Benefits | \$30,927.40 | \$2,700.82 | \$5,018.50 | \$24,476.35 | (\$4,752.93) |
| 3000 - Purchased Services | \$11,320.00 | \$0.00 | \$804.92 | \$0.00 | \$17,515.08 |
| 4000 - Supplies <\$500 | \$10,100.00 | \$414.86 | \$997.57 | \$0.00 | \$9,102.43 |
| 6000 - Other Objects | \$1,000.00 | \$0.00 | \$0.00 | \$0.00 | \$1,000.00 |
| 2330-Special Area Administration |  |  |  |  |  |
| 1000 - Salaries | \$677,169.84 | \$44,973.18 | \$76,334.83 | \$606,499.93 | $(\$ 5,664.92)$ |
| 2000 - Employee Benefits | \$100,879.27 | \$5,064.63 | \$17,786.39 | \$66,769.79 | (\$3,852.76) |
| 3000 - Purchased Services | \$10,000.00 | \$0.00 | \$0.00 | \$0.00 | \$10,000.00 |
| 2330 - Special Area Administration Total: <br> 2410 - Office of the Principal | \$788,049.11 | \$50,037.81 | \$94,121.22 | \$673,269.72 | \$482.32 |
| 1000 - Salaries | \$2,452,073.67 | \$163,631.92 | \$276,094.16 | \$2,188,455.98 | (\$12,476.47) |
| 2000 - Employee Benefits | \$326,799.53 | \$17,657.94 | \$49,113.93 | \$220,534.24 | (\$8,208.54) |
| 3000 - Purchased Services | \$67,260.00 | \$1,238.00 | \$1,457.11 | \$3,375.29 | \$62,427.60 |
| 4000 - Supplies <\$500 | \$20,405.00 | \$2,857.12 | \$4,475.87 | \$2,299.07 | \$13,630.06 |
| 6000 - Other Objects | \$100.00 | \$0.00 | \$0.00 | \$0.00 | \$100.00 |
| 2410-Office of the Principal Total: | \$2,866,638.20 | \$185,384.98 | \$331,141.07 | \$2,414,664.58 | \$55,472.65 |
| Printed: 10/02/2023 1:27:48 PM Report: rptOnDemandElements |  | 2023 |  |  | P |

## Community Consolidated School District No. 64

## General Ledger - BOARD EXPENDITURE REPORT

Account Mask: ??????????????????????????
Account Type: Expenditure
$\square$ Print accounts with zero balance
$\square$ Include Inactive Accounts
Year To Date
FY24 Backup Range To Date

FUND / SOURCE / FUNCTION / OBJECT

| $2510-$ Direction of Business Support |  |
| :---: | ---: |
| 1000 - Salaries | $\$ 172,528.00$ |
| 2000 - Employee Benefits | $\$ 33,443.46$ |
| 3000 - Purchased Services | $\$ 4,660.00$ |
| $2510-$ Direction of Business Support Total: | $\$ 210,631.46$ |


| $2520-$ Fiscal Services |  |
| :---: | ---: |
| $0000-$ Undesignated | $\$ 510$ |
| $1000-$ Salaries | $\$ 8$ |
| $2000-$ Employee Benefits | $\$ 280$ |
| $3000-$ Purchased Services | $\$ 17$ |
| $4000-$ Supplies $<\$ 500$ | $\$ 1$ |
| $6000-$ Other Objects | 2520 - Fiscal Services Total: |
|  | $\$ 817$ |


| 4000 - Supplies <\$500 | \$100.00 | \$0.00 | \$0.00 | \$0.00 | \$100.00 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2542 - Care \& Upkeep of Buildings Total: 2543 - Care \& Upkeep of Grounds | \$100.00 | \$0.00 | \$0.00 | \$0.00 | \$100.00 |
| 5000 - Capital Expenditures > \$1,500 | \$100.00 | \$0.00 | \$0.00 | \$0.00 | \$100.00 |
| 2543 - Care \& Upkeep of Grounds Total: <br> 2560 - Food Service | \$100.00 | \$0.00 | \$0.00 | \$0.00 | \$100.00 |
| 3000 - Purchased Services | \$4,720.00 | \$4,544.00 | \$170,102.88 | \$2,590.00 | (\$167,972.88) |
| 4000 - Supplies <\$500 | \$0.00 | \$0.00 | \$35,994.71 | \$0.00 | (\$35,994.71) |
| 5000 - Capital Expenditures > \$1,500 | \$29,000.00 | \$0.00 | \$0.00 | \$28,650.00 | \$350.00 |
| 2560 - Food Service Total: <br> 2574 - Copiers \& Printers | \$33,720.00 | \$4,544.00 | \$206,097.59 | \$31,240.00 | (\$203,617.59) |
| 5000 - Capital Expenditures > \$1,500 | \$10,000.00 | \$0.00 | \$0.00 | \$0.00 | \$10,000.00 |
| 2633 - Information Services 2574 -Copiers \& Printers Total: | \$10,000.00 | \$0.00 | \$0.00 | \$0.00 | \$10,000.00 |
| 1000 - Salaries | \$90,000.00 | \$7,500.00 | \$15,000.00 | \$75,000.00 | \$0.00 |
| 2000 - Employee Benefits | \$23,117.67 | \$49.04 | \$963.20 | \$490.40 | \$17,040.53 |
| 3000 - Purchased Services | \$208,876.80 | \$20,641.41 | \$26,864.85 | \$3,630.00 | \$178,381.95 |
| 4000 - Supplies <\$500 | \$5,000.00 | \$0.00 | \$0.00 | \$0.00 | \$5,000.00 |
| 6000 - Other Objects | \$500.00 | \$125.00 | \$330.00 | \$0.00 | \$170.00 |
| 2633 - Information Services Total: | \$327,494.47 | \$28,315.45 | \$43,158.05 | \$79,120.40 | \$200,592.48 |

## 2640 - Human Resources

Community Consolidated School District No. 64
General Ledger - BOARD EXPENDITURE REPORT
Account Mask: ?????????????????????????
Account Type: Expenditure
$\square$ Print accounts with zero balance$\square$ Include Inactive Accounts
$\square$ Include PreEncumbrance
FUND / SOURCE / FUNCTION / OBJECT
FY24 Backup Range To Date


| $4220-$ SpEd Tuition-Other Governments |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| 6000 - Other Objects | $\$ 1,176,850.00$ | $\$ 0.00$ | $\$ 0.00$ | $\$ 0.00$ | $\$ 1,176,850.00$ |
| $4220-$ SpEd Tuition-Other Governments Total: | $\$ 1,176,850.00$ | $\$ 0.00$ | $\$ 0.00$ | $\$ 0.00$ | $\$ 1,176,850.00$ |
| 10 - Education Fund | $\$ 79,371,595.81$ | $\$ 3,111,496.12$ | $\$ 4,965,861.18$ | $\$ 50,622,401.62$ | $\$ 21,522,015.41$ |

## General Ledger - BOARD EXPENDITURE REPORT



Community Consolidated School District No. 64
General Ledger - BOARD EXPENDITURE REPORT
Fiscal Year: 2023-2024
From Date8/1/2023
To Date:8/31/2023
Account Mask: ??????????????????????????
Account Type: Expenditure
$\square$ Print accounts with zero balance$\square$ Include Inactive Accounts
$\square$ Include PreEncumbrance
FUND / SOURCE / FUNCTION / OBJECT
FY24 Backup Range To Date
Year To Date Encumbrance Budget Balance

| 7000 - Equipment \$500-\$1,500 | \$1,000.00 | \$0.00 | \$0.00 | \$0.00 | \$1,000.00 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2545 - Care \& Upkeep of Vehicles Total: | \$37,000.00 | \$2,607.08 | \$4,078.79 | \$0.00 | \$32,921.21 |
| 2546 - Security Services |  |  |  |  |  |
| 3000 - Purchased Services | \$40,000.00 | \$1,011.69 | \$6,631.69 | \$0.00 | \$33,368.31 |
| 4000 - Supplies <\$500 | \$20,000.00 | \$0.00 | \$0.00 | \$0.00 | \$20,000.00 |
| 5000 - Capital Expenditures > \$1,500 | \$20,000.00 | \$0.00 | \$0.00 | \$0.00 | \$20,000.00 |
| 2546 - Security Services Total: | \$80,000.00 | \$1,011.69 | \$6,631.69 | \$0.00 | \$73,368.31 |
| 2547 - Warehouse Services |  |  |  |  |  |
| 1000 - Salaries | \$52,840.13 | \$4,403.34 | \$8,806.68 | \$44,033.45 | \$0.00 |
| 2000 - Employee Benefits | \$17,338.85 | \$46.00 | \$1,845.32 | \$460.00 | \$15,033.53 |
| 2547 - Warehouse Services Total: | \$70,178.98 | \$4,449.34 | \$10,652.00 | \$44,493.45 | \$15,033.53 |
| 20 - Operations \& Maintenance Fund Total: | \$7,882,422.63 | \$795,501.56 | \$1,362,956.14 | \$2,574,484.90 | \$4,444,981.59 |

Community Consolidated School District No. 64
General Ledger - BOARD EXPENDITURE REPORT
Account Mask: ??????????????????????????
Account Type: Expenditure
$\square$ Print accounts with zero balance$\square$ Include Inactive Accounts
$\square$ Include PreEncumbrance
FUND / SOURCE / FUNCTION / OBJECT
FY24 Backup Range To Date Year To Date Encumbrance Budget Balance

| 30 - Debt Services Fund |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0000 - Undesignated |  |  |  |  |  |
| 5200 - Interest on Debt |  |  |  |  |  |
| 6000 - Other Objects | \$962,575.00 | \$0.00 | \$0.00 | \$0.00 | \$962,575.00 |
| 5200 - Interest on Debt Total: | \$962,575.00 | \$0.00 | \$0.00 | \$0.00 | \$962,575.00 |
| 5270 - Capital Lease Interest |  |  |  |  |  |
| 6000 - Other Objects | \$15,000.00 | \$327.79 | \$983.37 | \$0.00 | \$14,016.63 |
| 5270 - Capital Lease Interest Total: | \$15,000.00 | \$327.79 | \$983.37 | \$0.00 | \$14,016.63 |
| 5300 - Principal - Long-term Debt |  |  |  |  |  |
| 6000 - Other Objects | \$2,085,000.00 | \$0.00 | \$0.00 | \$0.00 | \$2,085,000.00 |
| 5300 - Principal - Long-term Debt Total: | \$2,085,000.00 | \$0.00 | \$0.00 | \$0.00 | \$2,085,000.00 |
| 5370 - Capital Lease Principal |  |  |  |  |  |
| 6000 - Other Objects | \$150,000.00 | \$36,584.32 | \$73,673.37 | \$0.00 | \$76,326.63 |
| 5370 - Capital Lease Principal Total: | \$150,000.00 | \$36,584.32 | \$73,673.37 | \$0.00 | \$76,326.63 |
| 5400 - Debt Service Other |  |  |  |  |  |
| 6000 - Other Objects | \$3,000.00 | \$475.00 | \$475.00 | \$0.00 | \$2,525.00 |
| 5400 - Debt Service Other Total: | \$3,000.00 | \$475.00 | \$475.00 | \$0.00 | \$2,525.00 |
| 30 - Debt Services Fund Total: | \$3,215,575.00 | \$37,387.11 | \$75,131.74 | \$0.00 | \$3,140,443.26 |

Community Consolidated School District No. 64
General Ledger - BOARD EXPENDITURE REPORT
Account Mask: ?????????????????????????
Account Type: Expenditure
$\square$ Print accounts with zero balanceInclude Inactive AccountsInclude PreEncumbrance
FUND / SOURCE / FUNCTION / OBJECT
FY24 Backup Range To Date
Year To Date
Encumbrance Budget Balance

| 40 - Transportation Fund |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0000 - Undesignated |  |  |  |  |  |
| 2550 - Transportation Services |  |  |  |  |  |
| 1000 - Salaries | \$42,301.11 | \$1,762.56 | \$3,525.12 | \$2,040.85 | \$36,735.14 |
| 2000 - Employee Benefits | \$41,996.36 | \$23.00 | \$321.04 | \$34.50 | \$41,640.82 |
| 3000 - Purchased Services | \$3,446,560.00 | \$177,748.44 | \$177,748.44 | \$0.00 | \$3,268,811.56 |
| 2550 - Transportation Services Total: | \$3,530,857.47 | \$179,534.00 | \$181,594.60 | \$2,075.35 | \$3,347,187.52 |
| 4120 - Sp. Ed. Services |  |  |  |  |  |
| 3000 - Purchased Services | \$35,000.00 | \$0.00 | \$0.00 | \$0.00 | \$35,000.00 |
| 4120 - Sp. Ed. Services Total: | \$35,000.00 | \$0.00 | \$0.00 | \$0.00 | \$35,000.00 |
| 40 - Transportation Fund Total: | \$3,565,857.47 | \$179,534.00 | \$181,594.60 | \$2,075.35 | \$3,382,187.52 |

Community Consolidated School District No. 64
General Ledger - BOARD EXPENDITURE REPORT
Account Mask: ??????????????????????????
Account Type: Expenditure
$\square$ Print accounts with zero balance$\square$ Include Inactive Accounts
$\square$ Include PreEncumbrance
FUND / SOURCE / FUNCTION / OBJECT
FY24 Backup Range To Date
Year To Date Encumbrance
Budget Balance
50 - Municipal Retirement Fund
0000 - Undesignated
1110 - Elementary Education

| 2000 - Employee Benefits | \$4,422.73 | \$175.47 | \$175.47 | \$4,093.26 | \$1,318.36 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1110 - Elementary Education Total: | \$4,422.73 | \$175.47 | \$175.47 | \$4,093.26 | \$1,318.36 |
| 1120 - Middle School Education |  |  |  |  |  |
| 2000 - Employee Benefits | \$0.00 | \$0.00 | \$0.00 | \$13.50 | \$525.61 |
| 1120 - Middle School Education Total: | \$0.00 | \$0.00 | \$0.00 | \$13.50 | \$525.61 |
| 1200 - Special Education |  |  |  |  |  |
| 2000 - Employee Benefits | \$203,988.87 | \$7,743.74 | \$7,743.74 | \$178,042.76 | \$36,418.60 |
| 1200-Special Education Total: | \$203,988.87 | \$7,743.74 | \$7,743.74 | \$178,042.76 | \$36,418.60 |



Community Consolidated School District No. 64
General Ledger - BOARD EXPENDITURE REPORT
Account Mask: ??????????????????????????
Account Type: Expenditure
$\square$ Print accounts with zero balance
$\square$ Include Inactive Accounts
FY24 Backup Range To Date Year To Dat

Encumbrance Budget Balance

| FUND / SOURCE / FUNCTION / OBJECT | FY24 Backup | Range To Date | Year To Date | Encumbrance | Budget Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2131 - OT/PT Services |  |  |  |  |  |
| 2000 - Employee Benefits | \$57,515.36 | \$2,586.33 | \$2,586.33 | \$54,551.74 | \$14,959.77 |
| 2131- OT/PT Services Total: <br> 2140 - Psychological Services | \$57,515.36 | \$2,586.33 | \$2,586.33 | \$54,551.74 | \$14,959.77 |
| 2000 - Employee Benefits | \$17,220.96 | \$307.29 | \$307.29 | \$7,067.66 | \$3,799.35 |
| 2140 - Psychological Services Total: <br> 2191 - Lunchroom Supervision | \$17,220.96 | \$307.29 | \$307.29 | \$7,067.66 | \$3,799.35 |
| 2000 - Employee Benefits | \$0.00 | \$0.00 | \$0.00 | \$616.73 | \$16,790.22 |
| 2191 - Lunchroom Supervision Total: <br> 2192 - Outside Supervision | \$0.00 | \$0.00 | \$0.00 | \$616.73 | \$16,790.22 |
| 2000 - Employee Benefits | \$0.00 | \$0.00 | \$0.00 | \$63.19 | \$1,772.99 |
| 2192 - Outside Supervision Total: <br> 2210 - Improvement of Instruction | \$0.00 | \$0.00 | \$0.00 | \$63.19 | \$1,772.99 |
| 2000 - Employee Benefits | \$50,680.91 | \$1,625.60 | \$3,202.73 | \$15,461.76 | \$3,147.82 |
| 2210 - Improvement of Instruction Total: <br> 2222 - Learning Resource Center | \$50,680.91 | \$1,625.60 | \$3,202.73 | \$15,461.76 | \$3,147.82 |
| 2000 - Employee Benefits | \$33,946.39 | \$862.33 | \$862.33 | \$19,983.48 | \$4,506.80 |
| 2222 - Learning Resource Center Total: 2225 - Comp. Assist. Instruct. Serv. | \$33,946.39 | \$862.33 | \$862.33 | \$19,983.48 | \$4,506.80 |
| 2000 - Employee Benefits | \$93,269.50 | \$5,279.17 | \$9,680.78 | \$62,635.72 | \$15,880.20 |
| 2225 - Comp. Assist. Instruct. Serv. Total: <br> 2310 - Board of Education | \$93,269.50 | \$5,279.17 | \$9,680.78 | \$62,635.72 | \$15,880.20 |
| 2000 - Employee Benefits | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$3,512.30 |
| 2310 - Board of Education Total: <br> 2320 - Office of the Superintendent | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$3,512.30 |
| 2000 - Employee Benefits | \$7,377.62 | \$657.90 | \$754.93 | \$6,578.99 | \$2,373.90 |
| 2320 - Office of the Superintendent Total: 2330-Special Area Administration | \$7,377.62 | \$657.90 | \$754.93 | \$6,578.99 | \$2,373.90 |
| 2000 - Employee Benefits | \$17,790.22 | \$1,354.42 | \$2,598.30 | \$12,341.15 | \$2,048.40 |
| 2330 - Special Area Administration Total: <br> 2410 - Office of the Principal | \$17,790.22 | \$1,354.42 | \$2,598.30 | \$12,341.15 | \$2,048.40 |
| 2000 - Employee Benefits | \$91,585.17 | \$3,017.49 | \$3,816.91 | \$59,733.05 | \$9,901.85 |
| 2410 - Office of the | \$91,585.17 | \$3,017.49 |  | \$59,733.05 | \$9,901.85 |

2520 - Fiscal Services

Community Consolidated School District No. 64
General Ledger - BOARD EXPENDITURE REPORT
Fiscal Year: 2023-2024 From Date8/1/2023
To Date:8/31/2023
Account Mask: ?????????????????????????
Account Type: Expenditure
$\square$ Print accounts with zero balance$\square$ Include Inactive Accounts
$\square$ Include PreEncumbrance
FUND / SOURCE / FUNCTION / OBJECT
FY24 Backup Range To Date

| 2000 - Employee Benefits | \$49,008.50 | \$3,684.59 | \$7,296.97 | \$35,148.59 | \$8,677.21 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2541 - O\&M Service Area Direction 2520 - Fiscal Services Total: | \$49,008.50 | \$3,684.59 | \$7,296.97 | \$35,148.59 | \$8,677.21 |
| 2000 - Employee Benefits | \$30,473.83 | \$2,539.18 | \$4,661.81 | \$24,572.39 | \$15,221.85 |
| 2541-O\&M Service Area Direction Total: <br> 2542 - Care \& Upkeep of Buildings | \$30,473.83 | \$2,539.18 | \$4,661.81 | \$24,572.39 | \$15,221.85 |
| 2000 - Employee Benefits | \$266,509.97 | \$23,485.74 | \$45,206.60 | \$210,220.90 | \$85,862.37 |
| 2542-Care \& Upkeep of Buildings Total: <br> 2543 - Care \& Upkeep of Grounds | \$266,509.97 | \$23,485.74 | \$45,206.60 | \$210,220.90 | \$85,862.37 |
| 2000 - Employee Benefits | \$13,901.88 | \$1,339.10 | \$2,449.58 | \$11,104.78 | \$2,183.85 |
| 2543 - Care \& Upkeep of Grounds Total: <br> 2547 - Warehouse Services | \$13,901.88 | \$1,339.10 | \$2,449.58 | \$11,104.78 | \$2,183.85 |
| 2000 - Employee Benefits | \$10,171.59 | \$481.72 | \$963.44 | \$4,817.21 | \$943.50 |
| 2550 - Transportation Services 2547 - Warehouse Services Total: | \$10,171.59 | \$481.72 | \$963.44 | \$4,817.21 | \$943.50 |
| 2000 - Employee Benefits | \$23,944.90 | \$192.82 | \$385.06 | \$289.23 | \$1,938.94 |
| 2550 - Transportation Services Total: <br> 2633 - Information Services | \$23,944.90 | \$192.82 | \$385.06 | \$289.23 | \$1,938.94 |
| 2000 - Employee Benefits | \$20,093.39 | \$820.50 | \$1,641.00 | \$8,205.00 | (\$89.46) |
| 2633 - Information Services Total: <br> 2640 - Human Resources | \$20,093.39 | \$820.50 | \$1,641.00 | \$8,205.00 | (\$89.46) |
| 2000 - Employee Benefits | \$30,625.07 | \$2,114.52 | \$4,270.39 | \$13,603.54 | \$15,382.34 |
| 3500 - Extended Day Kindergarten 2640 - Human Resources Total: | \$30,625.07 | \$2,114.52 | \$4,270.39 | \$13,603.54 | \$15,382.34 |
| 2000 - Employee Benefits | \$0.00 | \$0.00 | \$0.00 | \$17.92 | \$117.04 |
| 3500 - Extended Day Kindergarten Total: <br> 3700 - Parochial/Private Services | \$0.00 | \$0.00 | \$0.00 | \$17.92 | \$117.04 |
| 2000 - Employee Benefits | \$4,305.78 | \$68.55 | \$68.55 | \$1,578.45 | \$152.33 |
| 3700 - Parochial/Private Services Total: | \$4,305.78 | \$68.55 | \$68.55 | \$1,578.45 | \$152.33 |
| 50 - Municipal Retirement Fund Total: | \$1,122,492.85 | \$61,772.90 | \$103,291.72 | \$806,179.99 | \$274,801.68 |

Community Consolidated School District No. 64
General Ledger - BOARD EXPENDITURE REPORT
Fiscal Year: 2023-2024 From Date8/1/2023
To Date:8/31/2023
Account Mask: ?????????????????????????
Account Type: Expenditure
$\square$ Print accounts with zero balance$\square$ Include Inactive Accounts
$\square$ Include PreEncumbrance
FUND / SOURCE / FUNCTION / OBJECT
FY24 Backup Range To Date Year To Date Encumbrance Budget Balance
51-Social Security/Medicare Fund
0000 - Undesignated

| 2000 - Employee Benefits | \$349,588.66 | \$6,959.87 | \$6,959.87 | \$158,604.46 | (\$60,687.73) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1111 - MTSS 1110 - Elementary Education Total: | \$349,588.66 | \$6,959.87 | \$6,959.87 | \$158,604.46 | (\$60,687.73) |
| 2000 - Employee Benefits | \$202,947.32 | \$1,959.59 | \$1,959.59 | \$44,967.32 | \$6,387.97 |
| 1111-MTSS Total: <br> 1112 - General Music | \$202,947.32 | \$1,959.59 | \$1,959.59 | \$44,967.32 | \$6,387.97 |
| 2000 - Employee Benefits | \$108,350.98 | \$605.18 | \$605.18 | \$13,973.31 | \$17,926.80 |
| 1112-General Music Total: <br> 1113 - Art Program | \$108,350.98 | \$605.18 | \$605.18 | \$13,973.31 | \$17,926.80 |
| 2000 - Employee Benefits | \$132,602.92 | \$605.57 | \$605.57 | \$13,967.16 | \$25,208.13 |
| 1113-Art Program Total: <br> 1114 - Instrumental Music | \$132,602.92 | \$605.57 | \$605.57 | \$13,967.16 | \$25,208.13 |
| 2000 - Employee Benefits | \$176,931.96 | \$303.03 | \$303.03 | \$7,056.52 | \$45,720.05 |
| 1114 - Instrumental Music Total: <br> 1116 - Physical Education Program | \$176,931.96 | \$303.03 | \$303.03 | \$7,056.52 | \$45,720.05 |
| 2000 - Employee Benefits | \$1,016,078.88 | \$1,395.31 | \$1,395.31 | \$32,117.25 | \$271,311.09 |
| 1117 - Chorus Program 1116 - Physical Education Program Total: | \$1,016,078.88 | \$1,395.31 | \$1,395.31 | \$32,117.25 | \$271,311.09 |
| 2000 - Employee Benefits | \$0.00 | \$0.00 | \$0.00 | \$8.74 | (\$8.74) |
| 1117 - Chorus Program Total: | \$0.00 | \$0.00 | \$0.00 | \$8.74 | (\$8.74) |



Community Consolidated School District No. 64
General Ledger - BOARD EXPENDITURE REPORT
Account Mask: ??????????????????????????
Account Type: Expenditure
$\square$ Print accounts with zero balance$\square$ Include Inactive Accounts
$\square$ Include PreEncumbrance
FUND / SOURCE / FUNCTION / OBJECT
FY24 Backup Range To Date
Year To Date Encumbrance Budget Balance

| 1225 - Pre-K Special Education |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2000 - Employee Benefits | \$64,409.44 | \$1,269.44 | \$1,269.44 | \$29,043.64 | (\$10,990.25) |
| 1225 - Pre-K Special Education Total: <br> 1250 - Remedial Programs | \$64,409.44 | \$1,269.44 | \$1,269.44 | \$29,043.64 | (\$10,990.25) |
| 2000 - Employee Benefits | \$23,728.96 | \$4.41 | \$24.25 | \$0.00 | \$7,094.44 |
| 1250 - Remedial Programs Total: <br> 1410 - Industrial Arts | \$23,728.96 | \$4.41 | \$24.25 | \$0.00 | \$7,094.44 |
| 2000 - Employee Benefits | \$16,240.42 | \$198.57 | \$198.57 | \$4,572.00 | \$101.56 |
| 1410 - Industrial Arts Total: <br> 1412 - Family \& Consumer Science | \$16,240.42 | \$198.57 | \$198.57 | \$4,572.00 | \$101.56 |
| 2000 - Employee Benefits | \$9,640.80 | \$168.58 | \$168.58 | \$3,883.54 | (\$1,159.88) |
| 1412 - Family \& Consumer Science Total: <br> 1413 - Health | \$9,640.80 | \$168.58 | \$168.58 | \$3,883.54 | (\$1,159.88) |
| 2000 - Employee Benefits | \$19,898.62 | \$181.82 | \$181.82 | \$4,241.15 | \$1,546.62 |
| 1413 - Health Total: <br> 1510-Clubs | \$19,898.62 | \$181.82 | \$181.82 | \$4,241.15 | \$1,546.62 |
| 2000 - Employee Benefits | \$11,420.84 | \$0.00 | \$0.00 | \$50.74 | \$3,375.51 |
| 1520 - Interscholastic Athletics 1510 - Clubs Total: | \$11,420.84 | \$0.00 | \$0.00 | \$50.74 | \$3,375.51 |
| 2000 - Employee Benefits | \$0.00 | \$0.00 | \$0.00 | \$116.52 | (\$116.52) |
| 1530 - Intramurals 1520 - Interscholastic Athletics Total: | \$0.00 | \$0.00 | \$0.00 | \$116.52 | (\$116.52) |
| 2000 - Employee Benefits | \$0.00 | \$0.00 | \$0.00 | \$9.87 | (\$9.87) |
| 1600 - WOW Program 1530 - Intramurals Total: | \$0.00 | \$0.00 | \$0.00 | \$9.87 | (\$9.87) |
| 2000 - Employee Benefits | \$12,440.00 | \$143.26 | \$980.01 | \$1.65 | \$2,750.34 |
| 1601 - Early Start of Year Program 1600 - WOW Program Total: | \$12,440.00 | \$143.26 | \$980.01 | \$1.65 | \$2,750.34 |
| 2000 - Employee Benefits | \$8,396.82 | \$133.75 | \$1,078.01 | \$8.46 | \$1,432.58 |
| 1601 - Early Start of Year Program Total: <br> 1650 - Channels of Challenge Program | \$8,396.82 | \$133.75 | \$1,078.01 | \$8.46 | \$1,432.58 |
| 2000 - Employee Benefits | \$120,213.86 | \$948.65 | \$948.65 | \$21,990.92 | \$13,124.60 |
| 1650 - Channels of Challenge Program Total: | \$120,213.86 | \$948.65 | \$948.65 | \$21,990.92 | \$13,124.60 |

1800 - Bilingual Program

Community Consolidated School District No. 64
General Ledger - BOARD EXPENDITURE REPORT
Account Mask: ??????????????????????????
Account Type: Expenditure
$\square$ Print accounts with zero balance$\square$ Include Inactive Accounts
$\square$ Include PreEncumbrance
FUND / SOURCE / FUNCTION / OBJECT
FY24 Backup Range To Date

| 2000 - Employee Benefits | \$38,225.44 | \$454.72 | \$454.72 | \$10,448.75 | \$564.16 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2113 - Social Work 1800 - Bilingual Program Total: | \$38,225.44 | \$454.72 | \$454.72 | \$10,448.75 | \$564.16 |  |
| 2000 - Employee Benefits | \$49,779.40 | \$582.23 | \$582.23 | \$12,900.56 | \$1,451.03 |  |
| 2113-Social Work Total: <br> 2120 - Guidance Services | \$49,779.40 | \$582.23 | \$582.23 | \$12,900.56 | \$1,451.03 |  |
| 2000 - Employee Benefits | \$9,060.24 | \$135.09 | \$135.09 | \$3,106.85 | (\$523.87) |  |
| 2120 - Guidance Services Total: <br> 2130 - Health Services | \$9,060.24 | \$135.09 | \$135.09 | \$3,106.85 | (\$523.87) |  |
| 2000 - Employee Benefits | \$153,729.34 | \$1,223.35 | \$1,223.35 | \$28,729.65 | \$16,165.79 |  |
| 2130 - Health Services Total: <br> 2131-OT/PT Services | \$153,729.34 | \$1,223.35 | \$1,223.35 | \$28,729.65 | \$16,165.79 |  |
| 2000 - Employee Benefits | \$77,996.34 | \$1,732.53 | \$1,732.53 | \$36,344.38 | (\$14,678.00) |  |
| 2131 - OT/PT Services Total: <br> 2132 - Assistive Tech | \$77,996.34 | \$1,732.53 | \$1,732.53 | \$36,344.38 | (\$14,678.00) |  |
| 2000 - Employee Benefits | \$1,095.86 | \$17.75 | \$17.75 | \$407.82 | (\$96.81) |  |
| 2132 - Assistive Tech Total: <br> 2140 - Psychological Services | \$1,095.86 | \$17.75 | \$17.75 | \$407.82 | (\$96.81) |  |
| 2000 - Employee Benefits | \$185,638.64 | \$584.50 | \$586.20 | \$11,866.96 | \$43,238.44 |  |
| 2140 - Psychological Services Total: <br> 2150 - Speech \& Hearing Services | \$185,638.64 | \$584.50 | \$586.20 | \$11,866.96 | \$43,238.44 |  |
| 2000 - Employee Benefits | \$75,029.62 | \$858.96 | \$858.96 | \$19,486.37 | \$2,163.56 |  |
| 2150 - Speech \& Hearing Services Total: <br> 2191 - Lunchroom Supervision | \$75,029.62 | \$858.96 | \$858.96 | \$19,486.37 | \$2,163.56 |  |
| 2000 - Employee Benefits | \$11,609.10 | \$0.00 | \$0.00 | \$2,323.64 | \$1,159.09 |  |
| 2191 - Lunchroom Supervision Total: <br> 2192 - Outside Supervision | \$11,609.10 | \$0.00 | \$0.00 | \$2,323.64 | \$1,159.09 |  |
| 2000 - Employee Benefits | \$0.00 | \$0.00 | \$0.00 | \$179.30 | (\$179.30) |  |
| 2192 - Outside Supervision Total: <br> 2210 - Improvement of Instruction | \$0.00 | \$0.00 | \$0.00 | \$179.30 | (\$179.30) |  |
| 2000 - Employee Benefits | \$173,484.80 | \$1,496.76 | \$2,749.96 | \$11,932.36 | \$36,344.06 |  |
| 2210 - Improvement of Instruction Total: $2212 \text { - QIT }$ | \$173,484.80 | \$1,496.76 | \$2,749.96 | \$11,932.36 | \$36,344.06 |  |
| 2000 - Employee Benefits | \$15,039.68 | \$23.09 | \$23.09 | \$9.87 | \$4,478.94 |  |
| 2212-QIT Total: | \$15,039.68 | \$23.09 | \$23.09 | \$9.87 | \$4,478.94 |  |
| Printed: 10/02/2023 1:27:48 PM Report: rptOnDemandElementsRpt |  | 2023 |  |  | Page: | 20 |

Community Consolidated School District No. 64
General Ledger - BOARD EXPENDITURE REPORT
Fiscal Year: 2023-2024 From Date8/1/2023
To Date:8/31/2023
Account Mask: ??????????????????????????
Account Type: Expenditure
$\square$ Print accounts with zero balance
$\square$ Include Inactive Accounts
Year To Date Encumbrance
FY24 Backup Range To Date
$\square$ Include PreEncumbrance
FUND / SOURCE / FUNCTION / OBJECT

| 2000 - Employee Benefits | \$81,467.20 | \$861.45 | \$861.45 | \$19,942.91 | \$3,635.80 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2222 - Learning Resource Center Total: 2225 - Comp. Assist. Instruct. Serv. | \$81,467.20 | \$861.45 | \$861.45 | \$19,942.91 | \$3,635.80 |
| 2000 - Employee Benefits | \$148,494.42 | \$3,837.00 | \$6,858.19 | \$49,094.32 | (\$11,404.17) |
| 2225 - Comp. Assist. Instruct. Serv. Total: 2320 - Office of the Superintendent | \$148,494.42 | \$3,837.00 | \$6,858.19 | \$49,094.32 | (\$11,404.17) |
| 2000 - Employee Benefits | \$16,943.68 | \$732.00 | \$1,071.85 | \$7,316.96 | (\$3,305.70) |
| 2320 - Office of the Superintendent Total: 2330-Special Area Administration | \$16,943.68 | \$732.00 | \$1,071.85 | \$7,316.96 | (\$3,305.70) |
| 2000 - Employee Benefits | \$45,274.82 | \$1,356.53 | \$2,468.73 | \$15,140.85 | (\$4,027.13) |
| 2330 - Special Area Administration Total: 2410 - Office of the Principal | \$45,274.82 | \$1,356.53 | \$2,468.73 | \$15,140.85 | (\$4,027.13) |
| 2000 - Employee Benefits | \$182,368.46 | \$3,920.38 | \$5,998.51 | \$61,922.68 | (\$13,210.66) |
| 2410-Office of the Principal Total: <br> 2510 - Direction of Business Support | \$182,368.46 | \$3,920.38 | \$5,998.51 | \$61,922.68 | (\$13,210.66) |
| 2000 - Employee Benefits | \$8,810.22 | \$205.40 | \$410.96 | \$2,052.32 | \$179.79 |
| 2510 - Direction of Business Support Total: <br> 2520 - Fiscal Services | \$8,810.22 | \$205.40 | \$410.96 | \$2,052.32 | \$179.79 |
| 2000 - Employee Benefits | \$57,877.42 | \$2,454.98 | \$4,873.07 | \$23,365.34 | (\$10,875.18) |
| 2541 - O\&M Service Area Direction 2520 - Fiscal Services Total: | \$57,877.42 | \$2,454.98 | \$4,873.07 | \$23,365.34 | (\$10,875.18) |
| 2000 - Employee Benefits | \$32,734.56 | \$1,275.76 | \$2,259.91 | \$12,183.77 | (\$4,623.32) |
| 2541-O\&M Service Area Direction Total: 2542 - Care \& Upkeep of Buildings | \$32,734.56 | \$1,275.76 | \$2,259.91 | \$12,183.77 | (\$4,623.32) |
| 2000 - Employee Benefits | \$408,573.80 | \$17,664.90 | \$34,098.26 | \$146,831.66 | $(\$ 58,357.79)$ |
| 2542 - Care \& Upkeep of Buildings Total: <br> 2543 - Care \& Upkeep of Grounds | \$408,573.80 | \$17,664.90 | \$34,098.26 | \$146,831.66 | (\$58,357.79) |
| 2000 - Employee Benefits | \$20,625.20 | \$930.49 | \$1,702.47 | \$7,706.17 | (\$3,221.08) |
| 2543 - Care \& Upkeep of Grounds Total: 2547 - Warehouse Services | \$20,625.20 | \$930.49 | \$1,702.47 | \$7,706.17 | (\$3,221.08) |
| 2000 - Employee Benefits | \$47,228.88 | \$292.92 | \$593.02 | \$2,929.21 | \$10,646.43 |


| 2000 - Employee Benefits | \$81,467.20 | \$861.45 | \$861.45 | \$19,942.91 | \$3,635.80 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2222 - Learning Resource Center Total: 2225 - Comp. Assist. Instruct. Serv. | \$81,467.20 | \$861.45 | \$861.45 | \$19,942.91 | \$3,635.80 |
| 2000 - Employee Benefits | \$148,494.42 | \$3,837.00 | \$6,858.19 | \$49,094.32 | (\$11,404.17) |
| 2225 - Comp. Assist. Instruct. Serv. Total: <br> 2320 - Office of the Superintendent | \$148,494.42 | \$3,837.00 | \$6,858.19 | \$49,094.32 | (\$11,404.17) |
| 2000 - Employee Benefits | \$16,943.68 | \$732.00 | \$1,071.85 | \$7,316.96 | (\$3,305.70) |
| 2320 - Office of the Superintendent Total: <br> 2330 - Special Area Administration | \$16,943.68 | \$732.00 | \$1,071.85 | \$7,316.96 | (\$3,305.70) |
| 2000 - Employee Benefits | \$45,274.82 | \$1,356.53 | \$2,468.73 | \$15,140.85 | (\$4,027.13) |
| 2330 - Special Area Administration Total: <br> 2410 - Office of the Principal | \$45,274.82 | \$1,356.53 | \$2,468.73 | \$15,140.85 | (\$4,027.13) |
| 2000 - Employee Benefits | \$182,368.46 | \$3,920.38 | \$5,998.51 | \$61,922.68 | (\$13,210.66) |
| 2410 - Office of the Principal Total: <br> 2510 - Direction of Business Support | \$182,368.46 | \$3,920.38 | \$5,998.51 | \$61,922.68 | (\$13,210.66) |
| 2000 - Employee Benefits | \$8,810.22 | \$205.40 | \$410.96 | \$2,052.32 | \$179.79 |
| 2510 - Direction of Business Support Total: <br> 2520 - Fiscal Services | \$8,810.22 | \$205.40 | \$410.96 | \$2,052.32 | \$179.79 |
| 2000 - Employee Benefits | \$57,877.42 | \$2,454.98 | \$4,873.07 | \$23,365.34 | (\$10,875.18) |
| 2541 - O\&M Service Area Direction 2520 - Fiscal Services Total: | \$57,877.42 | \$2,454.98 | \$4,873.07 | \$23,365.34 | (\$10,875.18) |
| 2000 - Employee Benefits | \$32,734.56 | \$1,275.76 | \$2,259.91 | \$12,183.77 | (\$4,623.32) |
| 2541-O\&M Service Area Direction Total: <br> 2542 - Care \& Upkeep of Buildings | \$32,734.56 | \$1,275.76 | \$2,259.91 | \$12,183.77 | (\$4,623.32) |
| 2000 - Employee Benefits | \$408,573.80 | \$17,664.90 | \$34,098.26 | \$146,831.66 | (\$58,357.79) |
| 2542 - Care \& Upkeep of Buildings Total: <br> 2543 - Care \& Upkeep of Grounds | \$408,573.80 | \$17,664.90 | \$34,098.26 | \$146,831.66 | (\$58,357.79) |
| 2000 - Employee Benefits | \$20,625.20 | \$930.49 | \$1,702.47 | \$7,706.17 | (\$3,221.08) |
| 2543 - Care \& Upkeep of Grounds Total: 2547 - Warehouse Services | \$20,625.20 | \$930.49 | \$1,702.47 | \$7,706.17 | (\$3,221.08) |
| 2000 - Employee Benefits | \$47,228.88 | \$292.92 | \$593.02 | \$2,929.21 | \$10,646.43 |
| 2547-Warehouse Services Total: | \$47,228.88 | \$292.92 | \$593.02 | \$2,929.21 | \$10,646.43 |

[^3]Community Consolidated School District No. 64
General Ledger - BOARD EXPENDITURE REPORT
Fiscal Year: 2023-2024
From Date8/1/2023
To Date:8/31/2023
Account Mask: ??????????????????????????
Account Type: Expenditure

| $\square$ Print accounts with zero balance |  |  | Include Inactive Accounts |  | Include PreEncumbrance Budget Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| FUND / SOURCE / FUNCTION / OBJECT | FY24 Backup | Range To Date | Year To Date | Encumbrance |  |
| 2000 - Employee Benefits | \$38,452.90 | \$133.90 | \$267.42 | \$200.87 | \$11,067.58 |
| 2633 - Information Services |  |  |  |  | \$11,067.58 |
| 2000 - Employee Benefits | \$56,775.18 | \$571.56 | \$1,143.50 | \$5,714.04 | \$10,175.01 |
| 2640 - Human Resources |  |  |  |  |  |
| 2000 - Employee Benefits | \$91,705.50 | \$8,642.88 | \$10,299.44 | \$11,075.83 | \$6,136.38 |
| 3500 - Extended Day Kindergarten |  |  |  |  | \$6,136.38 |
| 2000 - Employee Benefits | \$0.00 | \$0.00 | \$0.00 | \$12.52 | (\$12.52) |
| 3700 - Parochial/Private Services |  |  |  |  |  |
| 2000 - Employee Benefits | \$26,335.50 | \$224.15 | \$224.15 | \$4,653.71 | \$3,022.79 |
| 3700 - Parochial/Private Services Total: | \$26,335.50 | \$224.15 | \$224.15 | \$4,653.71 | \$3,022.79 |
| 51-Social Security/Medicare Fund Total: | \$5,156,397.86 | \$76,960.82 | \$110,045.67 | \$1,113,130.19 | \$315,155.12 |

Community Consolidated School District No. 64
General Ledger - BOARD EXPENDITURE REPORT
Account Mask: ?????????????????????????
Account Type: Expenditure
$\square$ Print accounts with zero balanceInclude Inactive AccountsInclude PreEncumbrance
FUND / SOURCE / FUNCTION / OBJECT
FY24 Backup Range To Date
Year To Date
Encumbrance Budget Balance

| 60 - Capital Projects Fund |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0000 - Undesignated |  |  |  |  |  |
| 2533 - Construction Services |  |  |  |  |  |
| 1000 - Salaries | \$300,000.00 | \$4,500.00 | \$4,500.00 | \$0.00 | \$295,500.00 |
| 3000 - Purchased Services | \$110,000.00 | \$0.00 | \$5,000.00 | \$0.00 | \$105,000.00 |
| 5000 - Capital Expenditures $>$ \$1,500 | \$2,000,000.00 | \$323,105.70 | \$701,773.00 | \$0.00 | \$1,298,227.00 |
| 2533 - Construction Services Total: | \$2,410,000.00 | \$327,605.70 | \$711,273.00 | \$0.00 | \$1,698,727.00 |
| 2900 - Other Support Services |  |  |  |  |  |
| 5000 - Capital Expenditures $>\$ 1,500$ | \$50,000.00 | \$632.85 | \$7,114.35 | \$0.00 | \$42,885.65 |
| 2900 - Other Support Services Total: | \$50,000.00 | \$632.85 | \$7,114.35 | \$0.00 | \$42,885.65 |
| 60 - Capital Projects Fund Total: | \$2,460,000.00 | \$328,238.55 | \$718,387.35 | \$0.00 | \$1,741,612.65 |

Community Consolidated School District No. 64
General Ledger - BOARD EXPENDITURE REPORT
Account Mask: ??????????????????????????
Account Type: Expenditure
$\square$ Print accounts with zero balanceInclude Inactive AccountsInclude PreEncumbrance
FUND / SOURCE / FUNCTION / OBJECT
FY24 Backup Range To Date
Year To Date Encumbrance
Encumbrance Budget Balance

| 80 - Tort Fund |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0000 - Undesignated |  |  |  |  |  |
| 2320 - Office of the Superintendent |  |  |  |  |  |
| 3000 - Purchased Services | \$25,000.00 | \$0.00 | \$0.00 | \$0.00 | \$25,000.00 |
| 2320 - Office of the Superintendent Total: <br> 2510 - Direction of Business Support | \$25,000.00 | \$0.00 | \$0.00 | \$0.00 | \$25,000.00 |
| 2000 - Employee Benefits | \$2,500.00 | \$725.00 | \$725.00 | \$0.00 | \$1,775.00 |
| 3000 - Purchased Services | \$407,350.00 | \$2,789.55 | \$407,362.55 | \$0.00 | (\$12.55) |
| 2510 - Direction of Business Support Total: <br> 2540 - Operations \& Maintenance | 2540 - Operations \& Maintenance |  |  |  | \$1,762.45 |
| 3000 - Purchased Services | \$270,500.00 | \$0.00 | \$270,406.00 | \$0.00 | \$94.00 |
| 2540 - Operations \& Maintenance Total: | \$270,500.00 | \$0.00 | \$270,406.00 | \$0.00 | \$94.00 |
| 80 - Tort Fund Total: | \$705,350.00 | \$3,514.55 | \$678,493.55 | \$0.00 | \$26,856.45 |

Community Consolidated School District No. 64


End of Report

Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


# Community Consolidated School District No. 64 



Community Consolidated School District No. 64


Community Consolidated School District No. 64


# Community Consolidated School District No. 64 



Community Consolidated School District No. 64


Community Consolidated School District No. 64

## General Ledger - BOARD TRANSFERS OUT

Fiscal Year: 2023-2024 From Date8/1/2023 To Date:8/31/2023
Account Mask: ??????????????????????????
Account Type: Transfers Out
$\Omega$
Print accounts with zero balanceInclude Inactive Accounts
$\square$ Include PreEncumbrance
FY24 Budget Range To Date
Year To Date Encumbrance Budget Balance
FUND / SOURCE / FUNCTION / OBJECT / LOCATION
10 - Education Fund
0000 - Undesignated 8130 - Permanent Transfer Among Funds

| 000 - District Wide | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8130 - Permanent Transfer Among Funds Total: | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |


| 8430 - Transfer Cap Lease Principal <br> 6600 - Transfers |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 000 - District Wide | \$150,000.00 | \$0.00 | \$0.00 | \$0.00 | \$150,000.00 |
| 8430 - Transfer Cap Lease Principal Total: <br> 8530 - Transfer Cap Lease Interest <br> 6600 - Transfers | \$150,000.00 | \$0.00 | \$0.00 | \$0.00 | \$150,000.00 |
| 000 - District Wide | \$15,000.00 | \$0.00 | \$0.00 | \$0.00 | \$15,000.00 |
| 8530 - Transfer Cap Lease Interest Total: <br> 8840 - Transfer for Capital Projects <br> 6600 - Transfers | \$15,000.00 | \$0.00 | \$0.00 | \$0.00 | \$15,000.00 |
| 000 - District Wide | \$2,460,000.00 | \$0.00 | \$0.00 | \$0.00 | \$2,460,000.00 |
| 8840 - Transfer for Capital Projects Total: | \$2,460,000.00 | \$0.00 | \$0.00 | \$0.00 | \$2,460,000.00 |
| $10-\text { Education Fund }$ | \$2,625,000.00 | \$0.00 | \$0.00 | \$0.00 | \$2,625,000.00 |

Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64

| General Ledger - BOARD TRANSFERS OUT F |  |  | Fiscal Year: 2023-2024 From Date8/1/2023 |  | To Date:8/31/2023 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Account Mask: ????????????????????????? | Account Type: Transfers Out |  |  |  |  |
|  | $\checkmark$ Print accounts with ze | balance | Include Inactive | counts $\square$ I | lude PreEncumbrance |
| FUND / SOURCE / FUNCTION / OBJECT / LOCATION | FY24 Budget | Range To Date | Year To Date | Encumbrance Budget | alance |
| Grand Total: | \$3,995,385.00 | \$0.00 | \$0.00 | \$0.00 \$3,995 | ,385.00 |

Page: 1
14:22:24 01 SEP 2023

EDUCATION FUND

| MATURITY DATE | DATE PURCHASED | YIELD | DAYS HELD | AMOUNT INVESTED | INTEREST <br> EARNED | TYPE OF INVESTMENT | INTEREST PAID |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 09-27-23 | 04-10-23 | 4.7674\% | 170 | \$5,600,000.00 | \$0.00 | US | DISC |
| 10-05-23 | 04-10-23 | 4.7512\% | 178 | \$3,900,000.00 | \$0.00 | US | DISC |
| 11-15-23 | 04-10-23 | 4.5767\% | 219 | \$3,100,000.00 | \$4,714.58 | US | S |
| 11-27-23 | 05-08-23 | 4.9521\% | 203 | \$500,000.00 | \$0.00 | US | DISC |
| 12-05-24 | 01-11-23 | 4.3620\% | 694 | \$1,700,000.00 | \$151,571.53 | AGENCY | S |
| 06-09-25 | 06-09-20 | 0.5660\% | 1826 | \$1,000,000.00 | \$25,361.11 | Agency | S |
| 11-30-25 | 01-06-23 | 4.2203\% | 1059 | \$2,000,000.00 | \$22,062.50 | US | S |
| 12-12-25 | 01-12-23 | 4.0565\% | 1065 | \$1,900,000.00 | \$252,937.50 | US | S |
| 01-13-26 | 01-13-23 | 4.0536\% | 1096 | \$400,000.00 | \$48,711.11 | AGENCY | S |
| 03-12-27 | 02-11-22 | 1.9373\% | 1855 | \$1,000,000.00 | \$154,583.33 | AgEncy | S |
| TOTAL |  | 4.2455\% | 837 | \$21,100,000.00 | \$659,941.66 |  |  |

OPERATIONS AND BUILDING MAINTENANCE FUND

| MATURITY DATE | $\begin{gathered} \text { DATE } \\ \text { PURCHASED } \end{gathered}$ | YIELD | DAYS <br> HELD | AMOUNT INVESTED | INTEREST EARNED | TYPE OF INVESTMENT | INTEREST PAID |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 09-27-23 | 04-10-23 | 4.7674\% | 170 | \$1,000,000.00 | \$0.00 | US | DISC |
| 10-27-23 | 05-05-23 | 5.0414\% | 175 | \$500,000.00 | \$0.00 | US | DISC |
| 11-27-23 | 05-08-23 | 4.9521\% | 203 | \$500,000.00 | \$0.00 | US | DISC |
| 10-15-24 | 10-08-21 | 0.5479\% | 1103 | \$300,000.00 | \$14,936.46 | AGENCY | S |
| 06-13-25 | 05-17-23 | 4.1790\% | 758 | \$200,000.00 | \$18,423.61 | AGENCY | S |
| 01-13-26 | 01-13-23 | 4.0536\% | 1096 | \$100,000.00 | \$12,177.78 | AGENCY | S |
| 07-24-28 | 02-07-23 | 3.9182\% | 1994 | \$200,000.00 | \$40,156.94 | Agency | S |
| TOTAL |  | 4.2690\% | 786 | \$2,800,000.00 | \$85,694.79 |  |  |

TRANSPORTATION FUND

| MATURITY | DATE PURCHASED | YIELD | DAYS <br> HELD | AMOUNT INVESTED | INTEREST EARNED | TYPE OF INVESTMENT | INTEREST PAID |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 09-27-23 | 04-10-23 | 4.7674\% | 170 | \$500,000.00 | \$0.00 | US | DISC |
| 10-27-23 | 05-05-23 | 5.0414\% | 175 | \$300,000.00 | \$0.00 | US | DISC |
| 11-27-23 | 05-08-23 | 4.9521\% | 203 | \$200,000.00 | \$0.00 | US | DISC |
| 07-24-28 | 02-07-23 | 3. $9182 \%$ | 1994 | \$200,000.00 | \$40,156.94 | AGENCY | S |

RPT 230
PORT. 853
SCHOOL DISTRICT 64
Summary of Investments 08/31/2023

Page: 2
14:22:24 01 SEP 2023

| TOTAL |  | 4.7252\% | 636 | \$1,200,000.00 | $\$ 40,156.94$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SOCIAL SECURITY FUND |  |  |  |  |  |  |  |
| MATURITY | DATE |  | DAYS | AMOUNT | INTEREST | TYPE OF | INTEREST |
| DATE | PURCHASED | YIELD | HELD | INVESTED | EARNED | INVESTMENT | PAID |
| 09-27-23 | 04-10-23 | 4.7674\% | 170 | \$200,000.00 | \$0.00 | US | DISC |
| 10-05-23 | 04-10-23 | 4.7512\% | 178 | \$100,000.00 | \$0.00 | US | DISC |
| TOTAL |  | 4.7620\% | 174 | \$300,000.00 | \$0.00 |  |  |

working cash fund

| MATURITY <br> DATE | DATE PURCHASED | YIELD | $\begin{aligned} & \text { DAYS } \\ & \text { HELD } \end{aligned}$ | AMOUNT <br> INVESTED | INTEREST EARNED | TYPE OF INVESTMENT | INTEREST <br> PAID |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 09-06-23 | 03-27-23 | 4.7525\% | 163 | \$100,000.00 | \$0.00 | US | DISC |
| 11-30-24 | 10-13-21 | 0.6244\% | 1144 | \$200,000.00 | \$9,533.33 | US | S |
| 06-09-25 | 06-09-20 | 0.5660\% | 1826 | \$500,000.00 | \$12,680.56 | Agency | S |
| 06-13-25 | 05-17-23 | 4.1790\% | 758 | \$200,000.00 | \$18,423.61 | AGENCY | S |
| 08-18-25 | 08-18-20 | 0.5000\% | 1826 | \$300,000.00 | \$7,608.33 | AGENCY | S |
| 11-30-25 | 03-15-21 | 0.7702\% | 1721 | \$100,000.00 | \$1,792.71 | US | S |
| 12-12-25 | 12-28-22 | 4.2454\% | 1080 | \$300,000.00 | \$40,500.00 | US | S |
| 01-13-26 | 01-13-23 | 4.0536\% | 1096 | \$100,000.00 | \$12,177.78 | AGENCY | S |
| 01-28-26 | 01-28-21 | 0.5600\% | 1826 | \$200,000.00 | \$5,680.89 | AGENCY | S |
| 02-15-26 | 01-06-23 | 4.1790\% | 1136 | \$200,000.00 | \$10,255.56 | US | S |
| 10-08-27 | 09-29-21 | 1.2231\% | 2200 | \$300,000.00 | \$13,750.00 | AGENCY | S |
| TOTAL |  | 1.9759\% | 1,343 | \$2,500,000.00 | \$132,402.77 |  |  |

RPT 16853 SCHOOL DISTRICT 64
14:22:24 01 SEP 2023
A C C O UNT IN G DETA I L - I P M S III - START: 08-01-23 END: 08-31-23 PAGE 1


RPT $16 \quad 853$ SCHOOL DISTRICT 64
14:22:24 01 SEP 2023
A C C O UNT IN G DE TA I L - I PM S III - START: 08-01-23 END: 08-31-23 PAGE 2

| CUSIP Lo | LOT CODE | PAR VALUE DATE ORIGINAL FACE | $\mathrm{ST}$ | D E S C <br> ISSUED <br> Mkt Date | $\begin{array}{ll} \mathrm{R} & \mathrm{I} \\ \mathrm{Cl} \\ \mathrm{Cl} \end{array}$ | P T I COUPON t Pric |  |  | MATURES <br> ACQ DATE <br> AMORT DATE | CURRENT MARKET | $\begin{array}{r} \text { COST } \\ \text { C BOOK } \\ \text { VALUE } \end{array}$ | MTD INT MTD AC/AM \%PRIN BAL |  | INCOME REC/PD | $\begin{gathered} \text { DLY INT } \\ \text { TD AC/AM } \end{gathered}$ | A.I. BAL DI/PR BAL UNREAL P/L | NXT PRN PMT NXT INT PMT DELAY PMTS | LAST CPN NEXT CPND DUE DATE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Security Class: 100 EDUCATION FUND |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3130A3DU5 | 1 | 1,000,000.00 |  | FEDERAL H | HOME | LOAN | BANKS | CO | 03-12-27 | 1,051,230 | 330.00 | 2,500.00* |  | ,680.13 | 83.33 | 14,083.33 |  | 03-12-23S |
|  |  |  |  | 10-20-14 |  | 3.0000 |  |  | 02-11-22L | 1,036,081 | 84.42 | -819.87 |  | 0.00 | -15,145.58 | -36,084.42 |  | 09-12-23 |
|  |  |  |  | 08/31/23 |  | 94.9738 |  |  | (03-12-27) | 949,7 | 38.00 |  |  |  |  | -86,346.42 |  |  |

Totals: Security Class: 100 EDUCATION FUND
-------------------------------------------

| 21,100,000.00 | Int Rcvd<Pd>: | 0.00 |  | 20,669,157.93 | 19,331.98 | 79,088.43 | 635.22 | 59,261.58 | 0.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Prin Received: | 0.00 |  | 20,927,057.56 | 61,571.12 | 0.00 | 280,490.29 | 232,595.97 | 0.00 |
|  | Next Mo Prin: | 0.00 |  |  | -1,814.67 |  | -22,590.66 | -59,653.53 |  |
|  | Next Mo Int: | 0.00 | MKT VALUE | 20,681,102.70 |  |  |  | -245,954.86 |  |

TOTALS: 100 EDUCATION FUND

| 21,100,000.00 | Int Rcvd<Pd>: | 0.00 |  | 20,669,157.93 | 19,331.98 | 79,088.43 | 635.22 | 59,261.58 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ============= | Prin Received: | 0.00 |  | 20,927,057.56 | 61,571.12 | 0.00 | 280,490.29 | 232,595.97 |
|  | Next Mo Prin: | 0.00 |  |  | -1,814.67 |  | -22,590.66 | -59,653.53 |
|  | Next Mo Int: | 0.00 | MKT VALUE | 20,681,102.70 |  |  |  | -245,954.86 |

Security Class: 300 OPERATIONS AND BUILDING MAINTENANCE FUND

| 313384 MF 3 | 1 | 1,000,000.00 | FHLB DISC | NOTE | 09-27-23 | 978,277.78 | 0.00* | 3,961.11 | 0.00 | 0.00 | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 09-27-22 | 0.0000 | 04-10-23L | 996,677.78 | 3,961.11 | 0.00 | 18,400.00 | 3,322.22 |  |
|  |  |  | 08/31/23 | 99.6315 | (09-27-23) | 996,315.00 |  |  |  | -362.78 | * |
| 313384 NM 7 | 1 | 500,000.00 | FHLB DISC | NOTE | 10-27-23 | 488,199.65 | 0.00* | 2,090.35 | 0.00 | 0.00 | D |
|  |  |  | 10-27-22 | 0.0000 | 05-05-23L | 496,223.89 | 2,090.35 | 0.00 | 8,024.24 | 3,776.11 |  |
|  |  |  | 08/31/23 | 99.2028 | (10-27-23) | 496,014.00 |  |  |  | -209.89 | * |
| 313384 PU7 | 2 | 500,000.00 | FHLB DISC | NOTE | 11-27-23 | 486,565.35 | 0.00* | 2,050.37 | 0.00 | 0.00 | D |
|  |  |  | 11-28-22 | 0.0000 | 05-08-23L | 494,245.71 | 2,050.37 | 0.00 | 7,680.36 | 5,754.29 |  |
|  |  |  | 08/31/23 | 98.7597 | (11-27-23) | 493,798.50 |  |  |  | -447.21 | * |
| 3135G0W66 | 2 | 300,000.00 | FNMA |  | 10-15-24 | 309,663.00 | 406.25* | 139.18 | 13.54 | 1,841.67 | 04-15-23S |
|  |  |  | 10-18-19 | 1.6250 | 10-08-21L | 303,609.35 | -267.07 | 0.00 | -6,053.65 | -3,609.35 | 10-15-23 |
|  |  |  | 08/31/23 | 96.0916 | (10-15-24) | 288,274.80 |  |  |  | -15,334.55 | * |

RPT 16853 SCHOOL DISTRICT 64
14:22:24 01 SEP 2023
A C C O U NT IN G D ETA I L - I P M S III - START: 08-01-23 END: 08-31-23 PAGE 3

| CUSIP L | $\begin{aligned} & \text { LOT } \\ & \text { CODE } \end{aligned}$ | PAR VALUE DATE RIGINAL FACE | $\begin{gathered} \text { D E S C } \\ \text { ISSUED } \\ \text { Mkt Date } \end{gathered}$ | I P T I ON COUPON Mkt Price | MATURES ACQ DATE AMORT DATE | CURRENT BOOK MARKET VALUE | MTD INT MTD AC/AM \%PRIN BAL | $\begin{aligned} & \text { MTD } \\ & \text { INT } \end{aligned}$ | INCOME <br> REC/PD | $\begin{gathered} \text { DLY INT } \\ \text { TD AC/AM } \end{gathered}$ | A.I. BAL DI/PR BAL UNREAL P/L | NXT PRN PMT NXT INT PMT DELAY PMTS | LAST CPN NEXT CPND DUE DATE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Security Class: 300 OPERATIONS AND BUILDING MAINTENANCE FUND |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3130ATST5 | 1 | 200,000.00 | FHLB |  | 06-13-25 | 200,770.00 | 729.17* |  | 699.10 | 24.31 | 1,895.83 |  | 06-13-23S |
|  |  |  | 10-27-22 | 4.3750 | 05-17-23L | 200,665.82 | -30.07 |  | 0.00 | -104.18 | -665.82 |  | 12-13-23 |
|  |  |  | 08/31/23 | 98.8491 | (06-13-25) | 197,698.20 |  |  |  |  | -2,967.62 |  |  |
| 3133EN6A3 | 2 | 100,000.00 | FFCB |  | 01-13-26 | 99,850.00 | 333.33* |  | 337.37 | 11.11 | 533.33 |  | 07-13-23S |
|  |  |  | 01-13-23 | 4.0000 | 01-13-23L | 99,880.22 | 4.04 |  | 0.00 | 30.22 | 119.78 |  | 01-13-24 |
|  |  |  | 08/31/23 | 98.2689 | (01-13-26) | 98,268.90 |  |  |  |  | -1,611.32 |  | * |
| 3133EN6W5 | 1 | 200,000.00 | FFCB |  | 07-24-28 | 197,140.00 | 604.17* |  | 644.42 | 20.14 | 745.14 |  | 07-24-23S |
|  |  |  | 01-24-23 | 3.6250 | 02-07-23L | 197,409.68 | 40.25 |  | 0.00 | 269.68 | 2,590.32 |  | 01-24-24 |
|  |  |  | 08/31/23 | 96.4320 | (07-24-28) | 192,864.00 |  |  |  |  | -4,545.68 |  | * |

Totals: Security Class: 300 OPERATIONS AND BUILDING MAINTENANCE FUND

| 2,800,000.00 | Int Revd<Pd>: | 0.00 |  | 2,760,465.78 | 2,072.92 | 9,921.90 | 69.10 | 5,015.97 | 0.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ------------ | Prin Received: | 0.00 |  | 2,788,712.45 | 8,146.12 | 0.00 | 34,404.50 | 15,562.72 | 0.00 |
|  | Next Mo Prin: | 0.00 |  |  | -297.14 |  | -6,157.83 | -4,275.17 |  |
|  | Next Mo Int: | 0.00 | MKT VALUE | 2,763,233.40 |  |  |  | -25,479.05 |  |

TOTALS: 300 OPERATIONS AND BUILDING MAINTENANCE FUND

| 2,800,000.00 | Int Revd<Pd>: | 0.00 |  | 2,760,465.78 | 2,072.92 | 9,921.90 | 69.10 | 5,015.97 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Prin Received: | 0.00 |  | 2,788,712.45 | 8,146.12 | 0.00 | 34,404.50 | 15,562.72 |
|  | Next Mo Prin: | 0.00 |  |  | -297.14 |  | -6,157.83 | -4,275.17 |
|  | Next Mo Int: | 0.00 | MKT VALUE | 2,763,233.40 |  |  |  | -25,479.05 |

Security Class: 550 TRANSPORTATION FUND

| 313384MF3 | 2 | 500,000.00 | FHLB DISC | NOTE | 09-27-23 | 489,138.89 | 0.00* | 1,980.56 | 0.00 | 0.00 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 09-27-22 | 0.0000 | 04-10-23L | 498,338.89 | 1,980.56 | 0.00 | 9,200.00 | 1,661.11 |  |
|  |  |  | 08/31/23 | 99.6315 | (09-27-23) | 498,157.50 |  |  |  | -181.39 | * |
| 313384 NM 7 | 2 | 300,000.00 | FHLB DISC | NOTE | 10-27-23 | 292,919.79 | 0.00* | 1,254.21 | 0.00 | 0.00 |  |
|  |  |  | 10-27-22 | 0.0000 | 05-05-23L | 297,734.33 | 1,254.21 | 0.00 | 4,814.54 | 2,265.67 |  |
|  |  |  | 08/31/23 | 99.2028 | (10-27-23) | 297,608.40 |  |  |  | -125.93 | * |

RPT 16853 SCHOOL DISTRICT 64
14:22:24 01 SEP 2023
A C C O UNT IN G D E T A I L - I P M S III - START: 08-01-23 END: 08-31-23 PAGE 4

| CUSIP L | Lот CODE | PAR VALUE DATE RIGINAL FACE | $\begin{gathered} \text { D E S C R } \\ \text { ST ISSUED } \\ \text { Mkt Date } \end{gathered}$ | $\begin{aligned} & \text { I P T I O N } \\ & \text { COUPON } \\ & \text { Mkt Price } \end{aligned}$ | MATURES <br> ACQ DATE <br> AMORT DATE | CURRENT MARKET VALUE | mTD INT MTD AC/AM \%PRIN BAL |  | INCOME <br> REC/PD | $\begin{aligned} & \text { DLY INT } \\ & \text { TD AC/AM } \end{aligned}$ | A.I. BAL DI/PR BAL UNREAL P/L | NXT PRN PMT NXT INT PMT DELAY PMTS | LAST CPN NEXT CPND DUE DATE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Security Class: 550 TRANSPORTATION FUND |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 313384 PU7 | 3 | 200,000.00 | FHLB DISC | NOTE | 11-27-23 | 194,626.14 | 0.00* |  | 820.16 | 0.00 | 0.00 |  | D |
|  |  |  | 11-28-22 | 0.0000 | 05-08-23L | 197,698.29 | 820.16 |  | 0.00 | 3,072.15 | 2,301.71 |  |  |
|  |  |  | 08/31/23 | 98.7597 | (11-27-23) | 197,519.40 |  |  |  |  | -178.89 |  | * |
| 3133EN6W5 | 52 | 200,000.00 | FFCB |  | 07-24-28 | 197,140.00 | 604.17* |  | 644.42 | 20.14 | 745.14 |  | 07-24-23S |
|  |  |  | 01-24-23 | 3.6250 | 02-07-23L | 197,409.68 | 40.25 |  | 0.00 | 269.68 | 2,590.32 |  | 01-24-24 |
|  |  |  | 08/31/23 | 96.4320 | (07-24-28) | 192,864.00 |  |  |  |  | -4,545.68 |  | * |

Totals: Security Class: 550 TRANSPORTATION FUND
-----------------------------------------------------

| 1,200,000.00 | Int Revd<Pd>: | 0.00 |  | 1,173,824.82 | 604.17 | 4,699.35 | 20.14 | 745.14 | 0.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Prin Received: | 0.00 |  | 1,191,181.19 | 4,095.18 | 0.00 | 17,356.37 | 8,818.81 | 0.00 |
|  | Next Mo Prin: | 0.00 |  |  | 0.00 |  | 0.00 | 0.00 |  |
|  | Next Mo Int: | 0.00 | MKT VALUE | 1,186,149.30 |  |  |  | -5,031.89 |  |

TOTALS: 550 TRANSPORTATION FUND

| 1,200,000.00 | Int Revd< Pd> : | 0.00 |  | 1,173,824.82 | 604.17 | 4,699.35 | 20.14 | 745.14 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Prin Received: | 0.00 |  | 1,191,181.19 | 4,095.18 | 0.00 | 17,356.37 | 8,818.81 |
|  | Next Mo Prin: | 0.00 |  |  | 0.00 |  | 0.00 | 0.00 |
|  | Next Mo Int: | 0.00 | MKT VALUE | 1,186,149.30 |  |  |  | -5,031.89 |

Security Class: 700 SOCIAL SECURITY FUND

| 313384 MF 33 | 200,000.00 | FHLB DISC NOTE |  | 09-27-23 | 195,655.56 | 0.00* | 792.23 | 0.00 | 0.00 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 09-27-22 0.0000 |  | 04-10-23L | 199,335.56 | 792.23 | 0.00 | 3,680.00 | 664.44 |  |
|  |  | 08/31/23 99.6315 |  | (09-27-23) | 199,263.00 |  |  |  | -72.56 | * |
| 912796YJ2 | 100,000.00 | US DISCOUNT NOTE |  | 10-05-23 | 97,735.44 | 0.00* | 394.39 | 0.00 | 0.00 |  |
|  |  | 10-06-22 0.0000 |  | 04-10-23L | 99,567.44 | 394.39 | 0.00 | 1,832.00 | 432.56 |  |
|  |  | 08/31/23 99.5005 |  | (10-05-23) | 99,500.50 |  |  |  | -66.94 | * |
| Totals: Security Class: 700 SOCIAL SECURITY FUND |  |  |  |  |  |  |  |  |  |  |
| 300,000.00 |  | Int Revd<Pd>: | 0.00 |  | 293,391.00 | 0.00 | 1,186.62 | 0.00 | 0.00 | 0.00 |
|  |  | Prin Received: | 0.00 |  | 298,903.00 | 1,186.62 | 0.00 | 5,512.00 | 1,097.00 | 0.00 |
|  |  | Next Mo Prin: | 0.00 |  |  | 0.00 |  | 0.00 | 0.00 |  |
|  |  | Next Mo Int: | 0.00 | MKT VALUE | 298,763.50 |  |  |  | -139.50 |  |

RPT 16853 SCHOOL DISTRICT 64
14:22:24 01 SEP 2023
A C C O UNTIN G DETA I L - I P M S III - START: 08-01-23 END: 08-31-23 PAGE 5


TOTALS: 700 SOCIAL SECURITY FUND

| 300,000.00 | Int Rcvd<Pd>: | 0.00 |  | 293,391.00 | 0.00 | 1,186.62 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ========= | Prin Received: | 0.00 |  | 298,903.00 | 1,186.62 | 0.00 | 5,512.00 | 1,097.00 |
|  | Next Mo Prin: | 0.00 |  |  | 0.00 |  | 0.00 | 0.00 |
|  | Next Mo Int: | 0.00 | MKT VALUE | 298,763.50 |  |  |  | -139.50 |

Security Class: 800 WORKING CASH FUND

| 313384LJ6 | 1 | 100,000.00 | FHLB DISC | NOTE | 09-06-23 | 97,921.75 | 0.00* | 395.25 | 0.00 | 0.00 | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 09-06-22 | 0.0000 | 03-27-23L | 99,936.25 | 395.25 | 0.00 | 2,014.50 | 63.75 |  |
|  |  |  | 08/31/23 | 99.9290 | (09-06-23) | 99,929.00 |  |  |  | -7.25 | * |
| 912828 YV 6 | 1 | 200,000.00 | US TREAS N | NOTE | 11-30-24 | 205,420.00 | 254.10* | 107.15 | 8.20 | 762.30 | 05-31-23S |
|  |  |  | 12-02-19 | 1.5000 | 10-13-21L | 202,167.73 | -146.95 | 0.00 | -3,252.27 | -2,167.73 | 11-30-23 |
|  |  |  | 08/31/23 | 95.5078 | (11-30-24) | 191,015.60 |  |  |  | -11,152.13 | * |
| 3133ELH23 | 2 | 500,000.00 | FFCB |  | 06-09-25 | 498,375.00 | 208.33* | 235.52 | 6.94 | 569.44 | 06-09-23S |
|  |  |  | 06-09-20 | 0.5000 | 06-09-20L | 499,418.56 | 27.19 | 0.00 | 1,043.56 | 581.44 | 12-09-23 |
|  |  |  | 08/31/23 | 92.5241 | (06-09-25) | 462,620.50 |  |  |  | -36,798.06 | * |
| 3130ATST5 | 2 | 200,000.00 | FHLB |  | 06-13-25 | 200,770.00 | 729.17* | 699.10 | 24.31 | 1,895.83 | 06-13-23S |
|  |  |  | 10-27-22 | 4.3750 | 05-17-23L | 200,665.82 | -30.07 | 0.00 | -104.18 | -665.82 | 12-13-23 |
|  |  |  | 08/31/23 | 98.8491 | (06-13-25) | 197,698.20 |  |  |  | -2,967.62 | * |
| $3136 \mathrm{G4H71}$ | 3 | 300,000.00 | FNMA |  | 08-18-25 | 300,000.00 | 125.00* | 125.00 | 4.17 | 54.17 | 08-18-23S |
|  | Call | 08-18-25 | 08-18-20 | 0.5000 | 08-18-20L | 300,000.00 | 0.00 | 750.00 | 0.00 | 0.00 | 02-18-24 |
|  |  |  | 08/31/23 | 91.8264 | (02-18-22) | 275,479.20 |  |  |  | -24,520.80 | * |
| $91282 \mathrm{CAZ4}$ | 1 | 100,000.00 | US TREASUR | JRY BoND | 11-30-25 | 98,175.78 | 31.76* | 64.59 | 1.02 | 95.29 | 05-31-23S |
|  |  |  | 11-30-20 | 0.3750 | 03-15-21L | 99,122.88 | 32.83 | 0.00 | 947.10 | 877.12 | 11-30-23 |
|  |  |  | 08/31/23 | 90.7461 | (11-30-25) | 90,746.10 |  |  |  | -8,376.78 | * |
| 3130ATUC9 | 1 | $300,000.00$ | FHLB BULLE |  | 12-12-25 | 302,100.00 | 1,143.44* | 1,085.19 | 36.89 | 2,987.70 | 06-12-23S |
|  |  |  | 11-03-22 | 4.5000 | 12-28-22L | 301,640.13 | -58.25 | 0.00 | -459.87 | -1,640.13 | 12-12-23 |
|  |  |  | 08/31/23 | 99.5264 | (12-12-25) | 298,579.20 |  |  |  | -3,060.93 | * |
| 3133EN6A3 | 3 | 100,000.00 | FFCB |  | 01-13-26 | 99,850.00 | 333.33* | 337.37 | 11.11 | 533.33 | 07-13-23S |
|  |  |  | 01-13-23 | 4.0000 | 01-13-23L | 99,880.22 | 4.04 | 0.00 | 30.22 | 119.78 | 01-13-24 |
|  |  |  | 08/31/23 | 98.2689 | (01-13-26) | 98,268.90 |  |  |  | -1,611.32 | * |

RPT 16853 SCHOOL DISTRICT 64
14:22:24 01 SEP 2023
A C C O UNT IN G D E T A I L - I P M S III - START: 08-01-23 END: 08-31-23 PAGE 6

| CUSIP | $\begin{aligned} & \text { LOT PF } \\ & \text { CODE } \\ & \quad \text { ORIC } \end{aligned}$ | PAR VALUE DATE IGINAL FACE | $\mathrm{ST}$ | D E S C R I ISSUED Mkt Date M | I P T I O N COUPON Mkt Price | MATURES ACQ DATE AMORT DATE | $\begin{array}{r} \text { COST } \\ \text { CURRENT BOOK } \\ \text { MARKET VALUE } \end{array}$ | MTD INT MTD AC/AM \%PRIN BAL |  | INCOME <br> REC/PD | $\begin{aligned} & \text { DLY INT } \\ & \text { TD AC/AM } \end{aligned}$ | A.I. BAL DI/PR BAL UNREAL P/L | NXT PRN PMT NXT INT PMT DELAY PMTS | LAST CPN NEXT CPND DUE DATE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Security Class: 800 WORKING CASH FUND |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3130AKQU3 | 31 | 200,000.00 |  | FEDERAL HOM | ME LOAN BANK | 01-28-26 | 200,000.00 | 93.33* |  | 93.33 | 3.11 | 102.67 |  | 07-28-23S |
|  | Call | 1 01-28-26 |  | 01-28-21 | 0.5600 | 01-28-21L | 200,000.00 | 0.00 | 0.00 |  | 0.00 | 0.00 |  | 01-28-24 |
|  |  |  |  | 08/31/23 | 90.2721 | (01-28-22) | 180,544.20 |  |  |  | -19,455.80 |  |  |
| 912828P46 | 1 | 200,000.00 |  | US TREASURY BOND |  | 02-15-26 | 185,257.81 | $\begin{aligned} & 275.83 * \\ & 387.31 \end{aligned}$ | 663.14$1,625.00$ |  |  | 8.83 | 150.14 |  | 08-15-23S |
|  |  |  |  | 02-16-16 | 1.6250 | 01-06-23L | 188,215.03 |  |  |  | 2,957.22 | $\begin{aligned} & 11,784.97 \\ & -2,332.23 \end{aligned}$ |  | 02-15-24 |
|  |  |  |  | 08/31/23 | 92.9414 | (02-15-26) | 185,882.80 |  |  |  |  |  |  |
| 3135G05Y5 | 2 | 300,000.00 |  | FNMA |  | 10-08-27 | 291,780.00 | 187.50* |  | 299.46 |  | 6.25 | 893.75 |  | 04-08-23S |
|  |  |  |  | 10-09-20 | 0.7500 | 09-29-21L | 294,337.52 | 111.96 |  | 0.00 | 2,557.52 | 5,662.48 |  | 10-08-23 |
|  |  |  |  | 08/31/23 | 86.4893 | (10-08-27) | 259,467.90 |  |  |  |  | -34,869.62 |  | * |

Totals: Security Class: 800 WORKING CASH FUND

| 2,500,000.00 | Int Revd< ${ }^{\text {d }}$ ¢ ${ }^{\text {: }}$ | 2,375.00 |  | 2,479,650.34 | 3,381.79 | 4,105.10 | 110.83 | 8,044.62 | 0.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ----------- | Prin Received: | 0.00 |  | 2,485,384.14 | 958.58 | 2,375.00 | 9,550.12 | 19,089.54 | 0.00 |
|  | Next Mo Prin: | 0.00 |  |  | -235.27 |  | -3,816.32 | -4,473.68 |  |
|  | Next Mo Int: | 0.00 | MKT VALUE | 2,340,231.60 |  |  |  | -145,152.54 |  |

TOTALS: 800 WORKING CASH FUND
$================$
Int Rcvd<Pd>:
Prin Received:
Next Mo Prin:
Next Mo Int:

| $2,375.00$ | $2,479,650.34$ |
| ---: | ---: |
| 0.00 | $2,485,384.14$ |
| 0.00 |  |


| $3,381.79$ | $4,105.10$ |
| ---: | ---: |
| 958.58 | $2,375.00$ |
| -235.27 |  |


| 110.83 | $8,044.62$ |
| ---: | ---: |
| $9,550.12$ | $19,089.54$ |
| $-3,816.32$ | $-4,473.68$ |
|  | $-145,152.54$ |

RPT $16 \quad 853$ SCHOOL DISTRICT 64
14:22:24 01 SEP 2023
ACCOUNTING DETAIL - I PMSIII - START: 08-01-23 END: 08-31-23 PAGE 7


$\left.\left.\left.\begin{array}{|c|c|c|c|c|}\hline \text { Policy } & \text { Title } & \begin{array}{c}\text { District Policy } \\ \text { Committee 07/08/23 } \\ \text { Change/No Change }\end{array} & \begin{array}{c}\text { Board Policy } \\ \text { Committee 07/08/23 } \\ \text { Change/No Change }\end{array} & \begin{array}{c}\text { Regular Board } \\ \text { Meeting 07/17/23 } \\ \text { Change/No Change }\end{array} \\ \hline 6: 60 & \text { Curriculum Content } & \begin{array}{c}\text { No Change from } \\ \text { PRESS }\end{array} & \begin{array}{c}\text { No Change from } \\ \text { PRESS }\end{array} & \begin{array}{c}\text { No Change from } \\ \text { PRESS }\end{array} \\ \hline 2: 80 & \text { Board Member Oath and } \\ \text { Conduct }\end{array} \quad \begin{array}{c}\text { No Change from } \\ \text { PRESS }\end{array}\right] \begin{array}{c}\text { No Change from } \\ \text { PRESS }\end{array}\right] \begin{array}{c}\text { No Change from } \\ \text { PRESS }\end{array}\right]$

|  | (BYOT) Program; Responsible Use and Conduct Agreement |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 6:220-E2 | Bring Your Own Technology <br> (BYOT) Program Student Guidelines | No Change from PRESS | No Change from PRESS | No Change from PRESS |
| 6:240 | Field Trips | No Change from PRESS | No Change from PRESS | No Change from PRESS |
| 6:240-AP | Field Trip Guidelines | No Change from PRESS | No Change from PRESS | No Change from PRESS |
| 7:15-E | Notification to Parents of Family Privacy Rights | No Change from PRESS | No Change from PRESS | No Change from PRESS |
| 7:150-AP | Agency and Police Interviews | No Change from PRESS | No Change from PRESS | No Change from PRESS |
| 7:272 | Orders to Forgo Life Sustaining Treatment | No Change from PRESS | No Change from PRESS | No Change from PRESS |
| 7:280-E3 | Prevention of Staphylococcal Infections for Schools | No Change from PRESS | No Change from PRESS | No Change from PRESS |
| 7:300-E2 | Certificate of Physical Fitness for Participation in Athletics | No Change from PRESS | No Change from PRESS | No Change from PRESS |
| 7:305 | Student Athlete Concussions and Head Injuries | No Change from PRESS | No Change from PRESS | No Change from PRESS |
| 7:305-AP | Program for Managing Student Athlete Concussions and Head Injuries | No Change from PRESS | No Change from PRESS | No Change from PRESS |
| 7:330 | Student Use of Buildings Equal Access | No Change from PRESS | No Change from PRESS | No Change from PRESS |
| 7:330-E | Application for Student Groups that Are Not School Sponsored to Request Free Use of School Premises for Meetings | No Change from PRESS | No Change from PRESS | No Change from PRESS |
| 8:25 | Advertising and Distributing Materials in Schools Provided by Non-School Related Entities | No Change from PRESS | No Change from PRESS | No Change from PRESS |
| 8:95 | Parental Involvement | No Change from PRESS | No Change from PRESS | No Change from PRESS |

## Instruction

## Curriculum Content ${ }^{1}$

The curriculum shall contain instruction on subject required by State statute or regulation as follows:

1. In kindergarten through grade 8 , subjects include: (a) language arts, (b) reading, (c) other communication skills, (d) science, (e) mathematics ${ }^{2}$, (f) social studies, (g) art, (h) music, ${ }^{3}$ and (i) drug and substance abuse prevention including the dangers of opioid abuse. ${ }^{4} \mathrm{~A}$ reading opportunity of 60 minutes per day will be promoted for all students in kindergarten through grade 3 whose reading levels are one grade level or more lower than their current grade level. ${ }^{5}$ Daily time of at least 30 minutes (with a minimum of at least 15 consecutive minutes if divided) will be provided for supervised, unstructured, child-directed play for all students in kindergarten through grade $5 .{ }^{6}$ Before the completion of grade 5 , students will be offered

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.
${ }^{1}$ Districts must have a policy on physical education (23 Ill.Admin.Code §1.425) and what grade level(s) students will be offered cursive writing instruction (105 ILCS 5/27-20.7). Policies on the remaining topics in this policy are optional. State or federal law controls this policy's content. 23 Ill.Admin.Code $\S 1.420$, recommends that activities, including student internships and observations of government in action, be a part of the instructional program where appropriate.

State law mandates certain courses of study but local school boards may set requirements exceeding State-law mandated courses of study. 105 ILCS 5/10-20.8 and 5/27-1 et seq. For a resource on instructional mandates, see Illinois Instructional Mandates (formerly Mandated Units of Study), at: www.isbe.net/Pages/Learning-Standards.aspx, under the Administrator Resources tab.

2105 ILCS 5/2-3.156 requires the Ill. State Board of Education (ISBE) to coordinate, adapt and develop middle and high school math curriculum models. There is no consistent definition for middle school or high school in either State or federal law. Districts are not required to use ISBE's models and may develop their own mathematics curricula.

The purpose of the math curriculum models will be to aid school districts and teachers in implementing the Common Core Standards. The ISBE has adopted new math and English language arts (ELA) standards for K-12 education referred to as the New Ill. State Learning Standards Incorporating the Common Core. The goal of incorporating the Common Core Standards into the State Goals for Learning and Learning Standards is to better prepare Ill. students for success in college and the workforce in a competitive global economy. See www.isbe.net/Documents/ccs-faq-0813.pdf.

The terms Common Core Standards and the New Ill. State Learning Standards Incorporating the Common Core are synonymous. Referencing the Ill. Learning Standards includes them both. That is because they are incorporated by reference into ISBE's rules and State Goals for Learning and Learning Standards. A district that wants to include the term Common Core Standards in its policy may do so; however, districts should understand that referring to the Common Core Standards only will cover only math and ELA learning standards and goals and not any other subject areas that the Ill. Learning Standards cover. The best practice is to continue using Ill. Learning Standards, which includes the Common Core Standards.

323 Ill.Admin.Code §1.430.
4105 ILCS 5/27-13.2, amended by P.A. 102-195, requires that in addition to instruction, study, and discussion of effective methods for the prevention and avoidance of drugs and substance abuse, the subject must also cover the dangers of opioid abuse.

5105 ILCS 5/10-20.53.
6105 ILCS 5/27-6.3, added by P.A. 102-357. Schools must provide at least 30 minutes of play time for any school day five clock hours or longer in length. For any school days less than that, the total time allotted during the school day must be at least one-tenth of a day of attendance for the student. Time spent dressing or undressing for outdoor play may not count towards the daily time allotment. Play time must be computer-, tablet-, phone-, and video-free. Play time may be withheld as a disciplinary or punitive action only if a student's participation poses an immediate threat to the safety of the student or others. Id.
at least one unit of cursive instruction. ${ }^{7}$ In grades 6,7 , or 8 , students must receive at least one semester of civics education in accordance with Illinois Learning Standards for social science ${ }^{\mathbf{8}}$
2. In grades 9 through 12 , subjects include ${ }^{9}$ (a) language arts, (b) writing intensive courses, (c) science, (d) mathematics, ${ }^{\mathbf{1 0}}$ (e) social studies including U.S. history, American government and one semester of civics, ${ }^{11}$ (f) foreign language, ${ }^{\mathbf{1 2}}(\mathrm{g})$ music, (h) art, (i) driver and safety education, ${ }^{13}$ and ( j ) vocational education.

Students otherwise eligible to take a driver education course must receive a passing grade in at least eight courses during the previous two semesters before enrolling in the course. The Superintendent or designee may waive this requirement if he or she believes a waiver to be in the student's best interest. ${ }^{\mathbf{1 4}}$ The course shall include: (a) instruction necessary for the safe operation of motor vehicles, including motorcycles, to the extent that they can be taught in

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.
7105 ILCS 5/27-20.7 requires districts to offer students a unit of cursive instruction before they complete grade 5 . Other than before completing grade 5, the law is silent about what grade level(s) in which students must receive their unit of cursive instruction. This provides an opportunity for a board to have a conversation with the superintendent about local community expectations and direct him or her to determine the appropriate grade level(s) in which students will be offered a unit of cursive instruction.

Use the following alternative if the board wants to specify grade level(s) before the end of grade 5 in which cursive instruction will be offered:

A unit of cursive instruction will be offered in grade(s)
8105 ILCS 5/27-3.10, added by P.A. 101-254. The statute specifically states that school districts may utilize private funding available for offering civics education.

9105 ILCS 5/27-22, amended by P.A.s 101-643, 101 -and-654, 102-366, 102-551, and 102-864; 23 Ill.Admin.Code $\S 1.440$. ISBE may adopt rules to modify these requirements for students in grades 9 through 12 if the Governor declares a disaster due to a public health emergency pursuant to 20 ILCS 3305/7. 105 ILCS 5/27-22(e)(3.5), amended by P.A. 101-654 and 102-864, and 5/27-22(e)(3.5) and (e-5)(3.5), added by P.A. 102-864, requires "a year of a course that includes intensive instruction in computer literacy, which may be English, social studies, or any other subject." Because computer literacy may be included within another subject, it is not listed here, but in number 6 of this policy with $f / n 25$, below.

10105 ILCS 5/2-3.156. See f/n 2.
105 ILCS 5/27-22(e)(3), amended by P.A. 101-464, allows the substitution of an advanced placement computer science course for a year of mathematics. For specific requirements, see 6:300-E2, State Law Graduation Requirements, and 6:310, High School Credit for Non-District Experiences; Course Substitutions; Re-entering Students.

11105 ILCS 5/27-22(e)(5). The statute specifically states that school districts may utilize private funding available for offering civics education

12 The General Assembly encouraged school boards to implement American Sign Language courses into the school foreign language curriculum. 105 ILCS 5/10-20.52. Senate Joint Resolution 68 ( 96 th General Assembly, 2010) encourages school districts to explore the introduction of Arabic as a foreign language in their curriculums.

13 The ISBE rule on driver education personnel is found at 23 Ill.Admin.Code $\S 252.40$. School districts may contract with a commercial driver training school (CDTS) for driver education. 105 ILCS 5/27-24.2, amended by P.A. 101-450. To qualify to contract with a school district, a CDTS must: (a) hold a valid license issued by the Ill. Sec. of State; (b) provide teachers who meet the educator licensure and endorsement requirements under 105 ILCS $5 / 21 \mathrm{~B}$; and (c) follow the same evaluation and observation requirements that apply to non-tenured teachers under 105 ILCS 5 24-A. Id. A district contracting with a CDTS must provide a list to ISBE of the CDTS instructors. Id. The list must include the name, personal ISBE identification number, birth date and driver's license number of each instructor who will teach driver education. Id. Although a formal waiver for outsourcing of driver's education is no longer required, districts must consider their applicable collective bargaining agreement(s), board policy, and the reduction in force (RIF) provisions of the School Code as they relate to outsourcing of instructional staff. Consult the board attorney for guidance.

A school district may decide to allow a student to take a portion of the driver education course through a distance learning course. This is determined on a case-by-case basis and must be approved by the district's administration, the student's driver's education teacher, and the student's parent/guardian. 105 ILCS 5/27-24.2, amended by P.A. 101-183; 23 Ill.Admin.Code §252.20(c)(2).

14105 ILCS 5/27-24.1, amended by P.A. 102-455,-eff. 11 22, and 5/27-24.2; 23 Ill.Admin.Code §252.20(c)(2).
the classroom, ${ }^{15}$ (b) classroom instruction on distracted driving as a major traffic safety issue, ${ }^{\mathbf{1 6}}$ (c) instruction on required safety and driving precautions that must be observed at emergency situations, highway construction and maintenance zones, and railroad crossings and their approaches, ${ }^{\mathbf{1 7}}$ and (d) instruction concerning law enforcement procedures for traffic stops, including a demonstration of the proper actions to be taken during a traffic stop and appropriate interactions with law enforcement. ${ }^{\mathbf{1 8}}$ Automobile safety instruction covering traffic regulations and highway safety must include instruction on the consequences of alcohol consumption and the operation of a motor vehicle. ${ }^{19}$ The eligibility requirements contained in State law for the receipt of a certificate of completion from the Secretary of State shall be provided to students in writing at the time of their registration. ${ }^{20}$
3. In grades 7 through 12 , as well as in interscholastic athletic programs, steroid abuse prevention must be taught. 21
4. In kindergarten through grade 12 , provided it can be funded by private grants or the federal government, violence prevention and conflict resolution must be stressed, including: (a) causes of conflict, (b) consequences of violent behavior, (c) non-violent resolution, and (d) relationships between drugs, alcohol, and violence. ${ }^{22}$ In addition, anti-bias education and intergroup conflict resolution may be taught as an effective method for preventing violence and lessening tensions in schools; these prevention methods are most effective when they are respectful of individuals and their divergent viewpoints and religious beliefs, which are protected by the First Amendment to the Constitution of the United States. 23

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.
15 Id.
16 Id.
17 Id.
18 Id.
19105 ILCS 5/27-17, amended by P.A. 102-971, eff. 1-1-23.
20 The Ill. Vehicle Code, 625 ILCS 5/6-408.5, amended by P.A. 102-1100, contains these requirements; they are paraphrased below and may be added to the policy or otherwise disseminated.

Before a certificate of completion will be requested from the Secretary of State, a student must receive a passing grade in at least eight courses during the two semesters last ending before requesting the certificate. A certificate of completion will not be requested for any person less than 18 years of age who has dropped out of school unless the individual provides:

1. Written verification of his or her enrollment in a high school equivalency or alternative education program or a high sehool equivaleney certificateState of Illinois High School Diploma (formerly GED certificate);
2. Written verification that before dropping out, the individual had received passing grades in at least eight courses during the two previous semesters last ending before requesting a certificate;
3. Written consent from the individual's parent/guardian and the Regional Superintendent; or
4. Written waiver from the Superintendent of the School District in which the individual resides or resided at the time he or she dropped out of school, or from the chief school administrator with respect to a dropout who attended a non-public high school. A waiver may be given if the Superintendent or chief administrator deems it to be in the individual's best interests.

21105 ILCS 5/27-23.3.
22105 ILCS 5/27-23.4.
23 Optional. 105 ILCS 5/27-23.6 entitled Anti-bias education allows districts to incorporate activities to address intergroup conflict, with the objectives of improving intergroup relations on and beyond the school campus, defusing intergroup tensions, and promoting peaceful resolution of conflict.

Boards that adopt a policy to incorporate activities to address intergroup conflict pursuant to this law must make information available to the public that describes the manner in which the district has implemented the activities. Methods for making this information available include: the district's website, if any, and in the district's offices upon request. See 2:250E2, Immediately Available District Public Records and Web-Posted Reports and Records. Districts may also include the information in a student handbook and in district newsletters. The Ill. Principals Association (IPA) maintains a handbook service that coordinates with PRESS material, Online Model Student Handbook (MSH), at: www.ilprincipals.org/mshwww.ilprincipals.org/resources/model student handbook.

See f/n 12 in sample policy 6:180, Extended Instructional Programs, and ensure that these policies align.
5. In grades kindergarten through 12, age-appropriate Internet safety must be taught, the scope of which shall be determined by the Superintendent or designee. The curriculum must incorporate policy 6:235, Access to Electronic Networks, and, at a minimum, include: (a) education about appropriate online behavior, (b) interacting with other individuals on social networking websites and in chat rooms, and (c) cyberbullying awareness and response. ${ }^{24}$
6. In all grades, students must receive developmentally appropriate opportunities to gain computer literacy skills that are embedded in the curriculum. ${ }^{25}$
7. In all grades, character education must be taught including respect, responsibility, fairness, caring, trustworthiness, and citizenship in order to raise students' honesty, kindness, justice, discipline, respect for others, and moral courage. ${ }^{\mathbf{2 6}}$ Instruction in all grades will include examples of behaviors that violate policy 7:180, Prevention of and Response to Bullying, Intimidation, and Harassment. 27
8. In all schools, citizenship values must be taught, including: (a) American patriotism, (b) principles of representative government (the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois), (c)

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2447 C.F.R. § 54.520 and 105 ILCS 5/27-13.3 control this section. "Grades kindergarten through 12 " is used because federal law requires school districts that receive E-rate funding to certify that they have an Internet safety education policy for all minors. 47 C.F.R. $\S 54.520$ (c)(1)(i). This federal law defines minors as any individual who has not attained the age of 17 years. 47 C.F.R. $\S 54.520(\mathrm{a})(4)(\mathrm{i})$.

105 ILCS 5/27-13.3 only requires a unit on Internet safety for students in grades 3 or above. It recommends seven topics for the unit on Internet safety and required ISBE to "make available resource materials for educating children regarding child online safety." It also invites schools to "adopt an age-appropriate curriculum for Internet safety instruction of students in grades kindergarten through 12."

For boards that do not receive E-rate funds and do not want to exceed the requirements of the School Code, replace this section with the following sentence:

In grades 3 or above, the curriculum contains a unit on Internet safety, the scope of which shall be determined by the Superintendent or designee.

For boards that do not receive E-rate funds, but want to exceed the requirements of 105 ILCS 5/27-13.3 to include grades K-2, replace this section with the following sentences:

In grades 3 or above, the curriculum contains a unit on Internet safety, the scope of which shall be determined by the Superintendent or designee. In kindergarten through grade 2, age-appropriate Internet safety must be taught.

25105 ILCS 5/10-20.73-79 (final citation pending), added by P.A. 101-654 and renumbered by P.A. 102-813, 5/1020.74, and 5/27-22(e)(3.5), added by P.A. 101-654 and amended by P.A. 102-894, and 5/27-22(e-5)(3.5), added by P.A. 102894. 105 ILCS 5/10-20.74, added by P.A. 101-654, requires that districts submit an annual report to ISBE regarding educational technology capacities and policies. See the subhead Educational Technology Committee and f/n 20 in 2:150AP, Superintendent Committees.

26105 ILCS 5/27-12.
27 Required as part of a district's Bullying Prevention and Response Plan pursuant to 105 ILCS 5/27-23.7. Because of the negative outcomes associated with bullying in schools, the Ill. General Assembly has found "that [school districts] should educate students, parents, and [school district personnel] about what behaviors constitute prohibited bullying." 105 ILCS 5/2723.7(a). This language aligns with policy 7:180, Prevention of and Response to Bullying, Intimidation, and Harassment.

The Ill. General Assembly invited boards to "make suitable provisions for instruction in gang resistance education and training in all grades and include such instruction in the courses of study regularly taught in those grades." See 105 ILCS 5/2723.10(c). A board that shares this concern may add the following option: "In addition, in all grades gang resistance education and training must be taught."
proper use and display of the American flag, (d) the Pledge of Allegiance, and (e) the voting process. ${ }^{28}$
9. In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances healthrelated fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. Unless otherwise exempted, all students are required to engage in a physical education course with such frequency as determined by the Board after recommendation from the Superintendent, ${ }^{29}$ but at a minimum of three days per five-day week. ${ }^{\mathbf{3 0}}$ For exemptions and substitutions, see policies 6:310, High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students and 7:260, Exemption from Physical Education. 31
10. In all schools, health education must be stressed, including ${ }^{\mathbf{3 2}}$ : (a) proper nutrition, (b) physical fitness, (c) components necessary to develop a sound mind in a healthy body, (d)

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28105 ILCS 5/27-3 requires the Pledge of Allegiance to be recited every day in elementary and secondary schools. See also Palmer v. City of Chicago, 466 F. Supp. 600 (N.D. Ill. 1979) (teacher would not teach and direct the Pledge of Allegiance to the flag of the United States for religious reasons and was terminated for not doing so because it was part of the curriculum). Requirements for displaying a U.S. flag at each school and in each classroom are found in 5 ILCS 465/3 and 465/3a.

Note that the Illinois statute does not require every student to recite the Pledge - that kind of mandatory participation would violate the U.S. Constitution. Schools may not coerce a student into saying the Pledge, nor may they punish students for refusing to participate in any aspect of the flag ritual, including standing, saluting the flag, and reciting the Pledge. West Virginia State Bd. of Educ. v. Barnette, 319 U.S. 624 (1943); Sherman v. Cmty. Consol. Sch. Dist. 21 of Wheeling Twp., 980 F.2d 437 (7th Cir. 1992). Consider using permissive rather than mandatory language to introduce the recitation of the Pledge, such as, "You may now stand to recite the Pledge." Schools may, of course, require that non-participants maintain order and decorum appropriate to the school environment.

29 The phrase "after recommendation by the Superintendent" is optional. If a superintendent does not bring this topic to the board for discussion, the board may not have a trigger to make the determination.

3023 Ill.Admin.Code $\S 1.425$ (b). Boards that want their daily physical education requirement to align with their goal in policy $6: 50$, School Wellness, may replace "minimum of three days per five-day week" with their local daily requirements. See $\mathrm{f} / \mathrm{n} 10$ in sample policy 6:50, School Wellness.

31105 ILCS 5/27-5 requires school boards to provide for students' physical education and allows the P.E. course offered in grades 5 through 10 to include the health education courses required by State law. See also 23 Ill.Admin.Code $\S 1.425$.

105 ILCS 5/27-6, describes when students may be excused from P.E. See also 23 Ill.Admin.Code $\S 1.425(\mathrm{~d})$.
105 ILCS 5/27-6 contains an exception to the minimum of three days per five-day week P.E. requirement for schools engaged in block scheduling; if this is applicable, substitute this sentence for the second-to-last sentence in this paragraph:

Unless otherwise exempted, all students are required to engage with such frequency as determined by the Board, but at a minimum of three days per five-day week, during the school day, except on block scheduled days, in a physical education course.

105 ILCS 5/27-6.5 describes physical fitness assessments required, beginning with the 2016-17 school year and every school year thereafter, for grades 3-12 in an effort to meet State Goal 20 of the Illinois Learning Standards for Physical Development and Health at:-_www.isbe.net/Pages/School-Health-Issues.aspxwww.isbe.net/Pages/Physical Edueation andHealth.aspx.
See also 23 Ill.Admin.Code $\S 1.425$ (fg) and (h); ISBE's IL Fitness Assessments and Data Reporting Requirements Questions and Answers (Rev. 2017) at: -
www.isbe.net/Documents/Physical Fitness Assessment FAQ.pdf.\#search=Fitness\% 20Assessments\%20and \% 20Data\%20R eporting \% 20Requirements $\% 20$ Questions $\% 20$ and $\% 20$ Answers

105 ILCS 5/27-7 describes the goals and requirements for P.E. courses; these are re-stated in this sample policy.
32 Citations for letters (a) - (e), required by the Comprehensive Health Education Program (105 ILCS 110/3) in this paragraph follow:
(a) 105 ILCS 5/2-3.139 and 105 ILCS 5/27-7 (proper nutrition) and see also sample policy 6:50, School Wellness.
(b) Id. (physical fitness) and see also sample policy 6:50, School Wellness.
(c) Id. (sound mind and healthy body).
dangers and avoidance of abduction, and (e) age-appropriate and evidence-informed sexual abuse and assault awareness and prevention education in all grades. ${ }^{33}$ The Superintendent shall implement a comprehensive health education program in accordance with State law. ${ }^{34}$

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(d) 105 ILCS 5/27-13.2 (dangers and avoidance of abduction). The Ill. State Police and ISBE must develop instruction on child abduction prevention. 20 ILCS 2605/2605-480.
(e) 105 ILCS 110/3, amended by P,A,s 101-305, 102-464, and 102-1034, eff. 1-1-23, and 105 ILCS 5/10-23.13, amended by P.A. 102-610 a/k/a Erin's Law (child sexual abuse prevention). While 105 ILCS 5/10-23.13(b) states pre-K through 12th, this policy uses all grades for brevity and ease of administration. Erin's Law requires a policy addressing child sexual abuse prevention and curriculum content on that subject (see sample policy $4: 165$, Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors). A sentence in 6:60-AP1, Comprehensive Health Education Program, restates the basic recommendations from page 16 of the Erin's Law Taskforce Final Report (Report) to Governor Quinn at: www.isbe.net/Documents/erins-law-final0512.pdf, which was the basis for P.A. 102-676. HB-1975 text, which did not pass in the first half of the 102 nd III. General Assembly but is used as the basis for sample content to implement P.A. 102-610 due to that Public Act's vagueness. The professional educator training component of Erin's Law is addressed in sample policies 5:90, Abused and Neglected Child Reporting and 5:100, Staff Development Program. The Report also encouraged parental involvement because parents play a key role in protecting children from child sexual abuse.

33 See f/n 11 in sample policy 4:165, Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors, for a definition of evidence-informed. 105 ILCS 5/10-23.13, amended by P.A. 102-610.

34105 ILCS 110/3, amended by P.A.s 101-305, and P.A. 102-464, and 102-1034, eff. 1-1-23; and 23 Ill.Admin.Code $\S 1.420(\mathrm{n})$. Each school system shall provide a program in compliance with the Critical Health Problems and Comprehensive Health Education Act, 105 ILCS 110/.

More detailed critical health problems and comprehensive health education program content is described in administrative procedure 6:60-AP1, Comprehensive Health Education Program. That procedure follows the Comprehensive Health Education Program law (CHEP), 105 ILCS 110/3, amended by P.A.s 101-305,-102-464, and 102-1034, eff. 1-1-23, and it formerly included the requirements for the development of the now-repealed family life and sex education programs in 105 ILCS 5/27-9.1 and 9.2, amended by P.A.s 100-684, 101-579, 102-412 and repealed by P.A. 102-522.

The former family life and sex education programs were replaced with the National Sex Education Standards (NSES) ( 105 ILCS 5/27-9.1a, added by P.A. 102-522) and a developmentally appropriate consent education curriculum (105 ILCS 5/27-9.1b, added by P.A. 102-522). But at the time of PRESS Issue 108 's publication, the term family life, "including evidencebased and medically accurate information regarding sexual abstinence," remained-remains in the CHEP (105 ILCS 110/3, amended by P.As 101-305.. 102-464, and 102-1034, eff. 1-1-23). The CHEP also includes many other health education topics that all elementary and secondary schools in Illinois must provide, including teen dating violence ( 105 ILCS 110/3.10, see sample policy 7:185, Teen Dating Violence Prohibited, for the required "teen dating violence policy") and cardiopulmonary resuscitation and automated external defibrillator use. 105 ILCS 110/3. Id. For ease of administration, 6:60-AP1, Comprehensive Health Education Program, content includes reference to the new NSES curriculum that is outlined in more detail at 6:60-AP2, Comprehensive Personal Health and Safety and Sexual Health Education Program (National Sex Education Standards (NSES)). 105 ILCS 5/27-9.1a, added by P.A. 102-522. While the NSES law is effective immediately, ISBE's has until 8 1 22 to develop its-learning standards and resources are available at www.isbe.net/sexualhealth, and at the time of PRESS Isste 108's publication however, no guidance existed exists about whether districts that provide the nowrepealed family life and sex education programs formerly in 105 ILCS 5/27-9.1 and 9.2, repealed by P.A. 102-522, could continue to do sofor: (a) their 2122 sehool years, and/or (b) continuing into the 2223 school year and sehool years beyond that into the future. Consult the board attorney if the district offered the now-repealed family life and sex education program to assess whether that program may continue during the 21-22 school and/or school years beyondfuture school years.

Two choices exist for school boards related to providing students with a sex education curriculum:

1. No sex education; or
2. NSES a/k/a Comprehensive Personal Health and Safety and Sexual Health Education Program (105 ILCS 5/279.1a, added by P.A. 102-522, and see 6:60-AP2, Comprehensive Personal Health and Safety and Sexual Health Education Program (National Sex Education Standards (NSES))).

While boards are not required to include sex education curriculum information in their policies, if they offer it, the new law requires them to identify the curriculum their districts use along with the name and contact information, including an email address, of a school staff member who can respond to inquiries about instruction and materials. 105 ILCS 5/27-9.1a(e)I, added by P.A. 102-522. Methods for making this information available include: the district's website, if any, and in the district's offices upon request. See 2:250-E2, Immediately Available District Public Records and Web-Posted Reports and Records.
11. In all schools, career/vocational education must be taught, including: (a) the importance of work, (b) the development of basic skills to enter the world of work and/or continue formal education, (c) good work habits and values, (d) the relationship between learning and work, and (e) if possible, a student work program that provides the student with work experience as an extension of the regular classroom. A career awareness and exploration program must be available at all grade levels. ${ }^{35}$
12. In grades 9 through 12, consumer education must be taught, including: (a) financial literacy, including consumer debt and installment purchasing (including credit scoring, managing credit debt, and completing a loan application); budgeting; savings and investing; banking (including balancing a checkbook, opening a deposit account, and the use of interest rates); understanding simple contracts; State and federal income taxes; personal insurance policies; the comparison of prices; higher education student loans; identity-theft security; and homeownership (including the basic process of obtaining a mortgage and the concepts of fixed and adjustable rate mortgages, subprime loans, and predatory lending); and (b) the roles

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For boards that do offer NSES but do not wish to communicate it in this policy, ensure that superintendents: (1) identify the curriculum along with the name and contact information, including an email address of the school staff member designated to respond to inquiries about instruction and materials (see 2:250-E2, Immediately Available District Public Records and Web-Posted Reports and Records); and (2) implement both 6:60-AP1, Comprehensive Health Education Program, and 6:60-AP2, Comprehensive Personal Health and Safety and Sexual Health Education Program (National Sex Education Standards (NSES)).

For boards that want to communicate to their communities in this policy that they offer NSES, insert the following text into the last sentence in number 10:

The Superintendent shall implement a comprehensive health education program in accordance with State law, including a personal health and safety and sexual health education program (National Sex Education Standards) pursuant to 105 ILCS 5/27-9.1a.

Legal Reference insertions are not necessary with the statute in the text of the policy. Ensure: (1) the implementation of both 6:60-AP1, Comprehensive Health Education Program and 6:60-AP2, Comprehensive Personal Health and Safety and Sexual Health Education Program (National Sex Education Standards (NSES)), align with this policy; and (2) that the superintendent identifies the curriculum along with the name and contact information, including an email address of the school staff member designated to respond to inquiries about instruction and materials (see 2:250-E2, Immediately Available District Public Records and Web-Posted Reports and Records).

For boards that communicated NSES in this policy and also want to communicate that they additionally offer developmentally appropriate consent education curriculum, insert the following sentence as the last sentence of the number 10 paragraph:

The Superintendent shall also implement a developmentally appropriate consent education curriculum pursuant to 105 ILCS 5/27-9.1b.

Legal Reference insertion is not necessary with the statute in the text of the policy. Ensure the implementation of 6:60AP3, Developmentally Appropriate Consent Education, aligns with this policy.

For boards that do offer NSES and do not communicate that in policy AND/OR boards that do not offer NSES, but want to communicate that they offer developmentally appropriate consent education curriculum, insert the following text into the last sentence in number 10 :

The Superintendent shall implement a comprehensive health education program in accordance with State law, including a developmentally appropriate consent education curriculum pursuant to 105 ILCS 5/27-9.1b .

Legal Reference insertion is not necessary with the statute in the text of the policy. Ensure that implementation of 6:60AP3, Developmentally Appropriate Consent Education, aligns with this policy.

3523 Ill.Admin.Code §1.420(i). See 105 ILCS 435/, Vocational Education Act
A unit or high school district may offer workplace preparation instruction in grades 9 through 12 that covers legal protections in the workplace, including protection against sexual harassment and racial and other forms of discrimination and protections for employees. 105 ILCS 5/27-23.14, added by P.A. 101-347 and renumbered by P.A. 102-558.

For high school and unit boards, insert " $5 / 27-23.14$," after 105 ILCS 5/27-23.11 in the Legal References or if a board offers a course on hunting safety as part of its curriculum during the school day (see the option in $\mathrm{f} / \mathrm{n} 52$ below), after its Legal Reference 105 ILCS 5/27-23.13, and the following text to the end of number 11 if the board wants to offer workplace preparation instruction:

In grades 9-12, workplace preparation instruction will be offered, covering legal protections in the workplace, including protection against sexual harassment and racial and other forms of discrimination and protections for employees.
of consumers interacting with agriculture, business, labor unions and government in formulating and achieving the goals of the mixed free enterprise system. ${ }^{36} 37$
13. Beginning in the fall of 2022, in grades 9 through 12 , intensive instruction in computer literacy, which may be included as a part of English, social studies, or any other subject. ${ }^{38}$
14. Beginning in the fall of 2022, in grades 9 through 12, a unit of instruction on media literacy that includes, but is not limited to, all of the following topics: (a) accessing information to evaluate multiple media platforms and better understand the general landscape and economics of the platforms, and issues regarding the trustworthiness of the source of information; (b) analyzing and evaluating media messages to deconstruct media representations according to the authors, target audience, techniques, agenda setting, stereotypes, and authenticity to distinguish fact from opinion; (c) creating media to convey a coherent message using multimodal practices to a specific target audience that includes, but is not limited to, writing blogs, composing songs, designing video games, producing podcasts, making videos, or coding a mobile or software application; (d) reflecting on media consumption to assess how media affects the consumption of information and how it triggers emotions and behavior; and (e) social responsibility and civics to suggest a plan of action in the class, school, or community for engaging others in a respectful, thoughtful, and inclusive dialogue over a specific issue using facts and reason. ${ }^{39}$
15. Beginning in the fall of 2023, in grades 9 through 12, an opportunity for students to take at least one computer science course aligned to Illinois learning standards. Computer science means the study of computers and algorithms, including their principles, hardware and software designs, implementation, and impact on society. Computer science does not include the study of everyday uses of computers and computer applications; e.g., keyboarding or accessing the Internet. ${ }^{40}$
16. In all schools, conservation of natural resources must be taught, including: (a) home ecology, (b) endangered species, (c) threats to the environment, and (d) the importance of the environment to life as we know it. ${ }^{41}$

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36105 ILCS 5/27-12.1; 23 Ill.Admin.Code $\S 1.420(\mathrm{k})$. P.A. 99-284 added these subjects to the required consumer education course: consumer debt, higher education student loans, and identity-theft security.

37 For high school and unit boards that want to offer a unit of instruction about the process of naturalization pursuant to 105 ILCS 5/27-23.1516, added by P.A. 102-472 and renumbered by P.A. 102-813, insert an optional number 13, and amend numbers after it accordingly:
13. In grades 9 through 12, a unit of instruction about the process of naturalization by which a foreign citizen or foreign national becomes a U.S. citizen that includes content from the components of the naturalization test administered by the U.S. Citizenship and Immigration Services.

38105 ILCS 5/27-22(e)(3.5), added by P.A. 101-654. ISBE states that Computer literacy is broadly defined as one's knowledge of an ability to use computers and related technologies efficiently and effectively. See: www.isbe.net/keeplearning for more ISBE guidance on computer literacy. At the time of PRESS Issue 108's publication, no definition or further information from ISBE existed about what computer literacy means. A common sense approach presumes the term ineludes these concepts carved out of computer seience, such as everyday use of computers, keyboarding, accessing the Internet, ete.

39105 ILCS 5/27-20.08, added by P.A. 102-55. Media literacy means the ability to access, analyze, evaluate, create, and communicate using a variety of objective forms, including, but not limited to, print, visual, audio, interactive, and digital texts.

40 Optional until fall 2023; 105 ILCS 5/27-23.15(b), added by P.A. 101-654.
41105 ILCS 5/27-13.1; 23 Ill.Admin.Code §1.420(1).
17. In all schools, United States (U.S.) history must be taught, including: (a) the principles of representative government, (b) the Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions, (e) the role and contributions of ethnic groups, including but not limited to, the African Americans, Albanians, Asian Americans, Bohemians, Czechs, French, Germans, Hispanics (including the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovakians in the history of this country and State, (f) a study of the roles and contributions of lesbian, gay, bisexual, and transgender (LGBT) people in the history of the U.S. and Illinois, (g) Illinois history, and (h) the contributions made to society by Americans of different faith practices, including, but not limited to, Muslim Americans, Jewish Americans, Christian Americans, Hindu Americans, Sikh Americans, Buddhist Americans, and any other collective community of faith that has shaped America. ${ }^{42}$

In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17, commemorating the September 17, 1787 signing of the Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week. ${ }^{43}$
18. In grade 7 and all high school courses concerning U.S. history or a combination of U.S. history and American government, students must view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation, provided there is no cost for the film. 44
19. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945,

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42105 ILCS 5/27-21, amended by P.A.s 101-227 (adding the roles and contributions of LGBT people in U.S. and Illinois), 101-341 (Illinois history), 101-643 (during a public health emergency, allowing schools to obtain-demonstrated evidence from students remotely that they have comprehensive knowledge of United States history), and 102-411 (adding contributions made to society by Americans of different faith practices); 23 Ill.Admin.Code $\S 1.420(\mathrm{r})$. "[O]btain demonstrated [evidence-Evidence of having comprehensive knowledge [of United States history], which may be administeredfrom students remotely" is not clear. The practical reading is that it refers to teachers collecting evidence through remote assessments when students are engaged in a remote learning program during a disaster declaration due to a public health emergency.

105 ILCS 5/27-21, amended by P.A. 101-643, does not specify at what grade level districts must cover these topics as part of U.S. history instruction; however, no student may graduate from grade 8 unless the student has received instruction in U.S. history and demonstrated comprehensive knowledge of the subject matter.

For guidance about the requirements of adding the roles and contributions of LGBT people in U.S. and Illinois, see:

1. Inclusive Curriculum Law Frequently Asked Questions (FAQs) at:
www.phimc.org/wp-content/uploads/2020/05/Inclusive-Curriculum-FAQs.pdf;
2. Inclusive Curriculum Law Overview at:
www.phimc.org/wp-content/uploads/2020/05/Inclusive-Curriculum-One-Pager.pdf; and
3. Inclusive Curriculum Implementation Guidance (Condensed Edition) at: www.isbe.net/Documents/Support-Students-Implementation-Guidance.pdf
43 Section 111 of Division J of Pub. L. 108-447, the Consolidated Appropriations Act, 2005, 12-8-04; 118 Stat. 2809, 3344-45 (Section 111). Section 111(b) states: "[e]ach educational institution that receives Federal funds for a fiscal year shall hold an educational program on the U.S. Constitution on September 17 of such year for the student served by the educational institution."

44105 ILCS 5/27-3.5. The Congressional Medal of Honor film is available on ISBE's website for no cost at: www.isbe.net/Pages/Medal-of-Honor.aspx.

Armenian Genocide, the Famine-Genocide in Ukraine, and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan. ${ }^{45}$
20. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the history, struggles, and contributions of women. 46
21. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on Black History, including the history of the pre-enslavement of Black people from $3,000 \mathrm{BCE}$ to AD 1619, the African slave trade, slavery in America, the study of the reasons why Black people came to be enslaved, the vestiges of slavery in this country, the study of the American civil rights renaissance, as well as the struggles and contributions of AfricanAmericans. ${ }^{47}$
22. In all schools offering a secondary agricultural education program, the curriculum includes courses as required by 105 ILCS 5/2-3.80. ${ }^{48}$
23. In all schools, instruction during courses as determined by the Superintendent or designee on disability history, awareness, and the disability rights movement. ${ }^{49}$
24. Beginning in the fall of 2022, in all schools, instruction as determined by the Superintendent or designee on the events of Asian American history, including the history of Asian Americans in Illinois and the Midwest, as well as the contributions of Asian Americans toward advancing civil rights from the 19th century onward, which must include the contributions made by individual Asian Americans in government and the arts, humanities, and sciences, as well as the contributions of Asian American communities to the economic, cultural, social, and political development of the United States. ${ }^{50}$

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.
45105 ILCS 5/27-20.3. The statute requires the school board to determine the minimum amount of instructional time. The sample policy complies by delegating this responsibility to the superintendent or designee.

46105 ILCS 5/27-20.5. The statute requires the school board to determine the minimum amount of instructional time. The sample policy complies by delegating this responsibility to the superintendent or designee. House Resolution 365 ( 98 th General Assembly, 2013) and Senate Resolution 1073 ( 98 th General Assembly, 2014) both urge all Illinois educators to share with students of an appropriate age the story of comfort women when discussing the history of Asia or World War II, or the issue of human trafficking.

47105 ILCS 5/27-20.4, amended by P.A. 101-654. The statute requires the school board to determine the minimum amount of instructional time. The sample policy complies by delegating this responsibility to the superintendent or designee. A school may meet this curriculum requirement through an online program or course. Id.

48105 ILCS 5/2-3.80(e) or (f), as applicable.
49105 ILCS 5/27-23.8. The statute requires the school board to determine the minimum amount of instructional time. The sample policy complies by delegating this responsibility to the superintendent or designee. The statute requires that the instruction be founded on the principle that all students, including students with disabilities, have the right to exercise selfdetermination. It urges districts to request individuals with disabilities to assist with the development and delivery of this instruction and allows instruction to be supplemented by knowledgeable guest speakers.

50105 ILCS 5/27-20.8, added by P.A. 102-44. Id. at (c) states that the regional superintendent of schools [or Intermediate Service Center Executive Director, whichever is appropriate] will monitor districts' compliance with this law during the annual compliance review visits. Districts may meet this law's requirements through online programs or courses. Id. at (d). 105 ILCS 5/3-0.01 states any reference to "regional superintendent" include the chief administrative officer of Intermediate Service Centers established under 105 ILCS 5/2-3.62.
25. In kindergarten through grade 8 , education must be available to students concerning effective methods of preventing and avoiding traffic injuries related to walking and bicycling. ${ }^{51} 52$

LEGAL REF.: Pub. L. No. 108-447, Section 111 of Division J, Consolidated Appropriations Act of 2005.

Pub. L. No. 110-385, Title II, 122 stat. 4096 (2008), Protecting Children in the 21st Century Act.
47 C.F.R. §54.520.
5 ILCS $465 / 3$ and $465 / 3$ a.
20 ILCS 2605/2605-480.
105 ILCS 5/2-3.80(e) and (f), 5/10-20.73-79(final citation pending), 5/10-23.13, 5/27-3, 5/27-3.5, 5/27-5, 5/27-6, 5/27-6.5, 5/27-7, 5/27-12, 5/27-12.1, 5/27-13.1, 5/27-13.2, 5/27-20.08, 5/27-20.3, 5/27-20.4, 5/27-20.5, 5/27-20.7, 5/27-20.8, 5/27-21, 5/27-22, 5/27-23.3, 5/27-23.4, 5/27-23.7, 5/27-23.8, 5/27-23.10, 5/2723.11, 5/27-23.15,5/27-23.16, 5/27-24.1, and 5/27-24.2.

105 ILCS 110/3, Comprehensive Health Education Program.
105 ILCS 435/, Vocational Education Act.
625 ILCS 5/6-408.5, Ill. Vehicle Code.
23 Ill.Admin.Code $\S \S 1.420,1.425,1.430$, and 1.440 .

CROSS REF.: 4:165 (Awareness and Prevention of Child Sex Abuse and Grooming Behaviors), 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:70 (Teaching About Religions), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:260 (Exemption from Physical Education)

[^4]
## School Board

## Board Member Oath and Conduct

Each School Board member, before taking his or her seat on the Board, shall take the following oath of office: ${ }^{1}$

I, (name), do solemnly swear (or affirm) that I will faithfully discharge the duties of the office of member of the Board of Education ${ }^{2}$ of (name of School District), in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and the laws of the State of Illinois, to the best of my ability.
I further swear (or affirm) that:
I shall respect taxpayer interests by serving as a faithful protector of the School District's assets;
I shall encourage and respect the free expression of opinion by my fellow Board members and others who seek a hearing before the Board, while respecting the privacy of students and employees;
I shall recognize that a Board member has no legal authority as an individual and that decisions can be made only by a majority vote at a public Board meeting;
I shall abide by majority decisions of the Board, while retaining the right to seek changes in such decisions through ethical and constructive channels;
As part of the Board of Education, I shall accept the responsibility for my role in the equitable and quality education of every student in the School District;
I shall foster with the Board extensive participation of the community, formulate goals, define outcomes, and set the course for (name of School District);
I shall assist in establishing a structure and an environment designed to ensure all students have the opportunity to attain their maximum potential through a sound organizational framework;
I shall strive to ensure a continuous assessment of student achievement and all conditions affecting the education of our children, in compliance with State law;
I shall serve as education's key advocate on behalf of students and our community's school (or schools) to advance the vision for (name of School District); and
I shall strive to work together with the District Superintendent to lead the School District toward fulfilling the vision the Board has created, fostering excellence for every student in the areas of academic skills, knowledge, citizenship, and personal development.

[^5]The Board President will administer the oath in an open Board meeting; in the absence of the President, the Vice President will administer the oath. If neither is available, the Board member with the longest service on the Board will administer the oath. ${ }^{3}$
The Board adopts the Illinois Association of School Boards' Code of Conduct for Members of School Boards. ${ }^{4}$ A copy of the Code shall be displayed in the regular Board meeting room.

LEGAL REF.: 105 ILCS 5/10-16.5.
CROSS REF.: 1:30 (School District Philosophy), 2:20 (Powers and Duties of the School Board; Indemnification), 2:50 (Board Member Term of Office), 2:100 (Board Member Conflict of Interest), 2:105 (Ethics and Gift Ban), 2:210 (Organizational School Board Meeting)


The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.
3 Optional_- State law allows the board to determine how the oath is administered. 105 ILCS 5/10-16.5, amended by P.A. 100-1055, eff. 1-1-19. Use the following alternative if a board does not want anyone to administer the oath:

Each Board member who is taking office shall read the oath during an open meeting and swear or affirm to follow it as indicated in the oath.

If the Board's practice is to have a local official administer the oath, revise the paragraph as follows:
The Board President may designate a local official, such as a judge, to administer the oath at an open Board meeting. Otherwise, $\mp$ the Board President will administer the oath during an open Board meeting; in the absence of the President, the Vice President will administer the oath.
4 Although national and state associations have developed codes of conduct, each board may find it helpful, as part of its self-evaluation process, to consider what behavior members expect from each other. The resulting ethics statement may serve as an important step in new member orientation. Additionally, IASB provides School Board Member Opportunities and Expectations, a summary of the treatment that all board members are entitled to expect as members of the school board. For IASB resources, see www.iasb.com/conference-training-and-events/training/training-resources/. https://www.iasb.com/training/sch bd resources.cfm and www.iasb.com/training/schoolboardgovernancebooklet.pdf.

## School Board

## Procurement of Architectural, Engineering, and Land Surveying Services ${ }^{1}$

The School Board selects architects, engineers, and land surveyors to provide professional services to the District on the basis of demonstrated competence and qualifications, and in accordance with State law.

LEGAL REF.: 40 U.S.C. $\S 1101$ et seq541.
50 ILCS 510/, Local Government Professional Services Selection Act. 105 ILCS 5/10-20.21.
Shively v. Belleville Twp. High Sch. Dist. 201, 329 Ill.App.3d 1156 (5th Dist. 2002), appeal denied.

[^6]
## Operational Services

## Insufficient Fund Checks and Debt Recovery

## Insufficient Fund Checks ${ }^{1}$

The Superintendent or designee is responsible for collecting up to the maximum fee authorized by State law for returned checks written to the District that are not honored upon presentation to the respective bank or other depository institution for any reason. The Superintendent is authorized to contact the Board Attorney whenever necessary to collect the returned check amount, fee, collection costs and expenses, and interest.

[^7]
## Delinquent Debt Recovery ${ }^{2}$

The Superintendent is authorized to seek collection of delinquent debt owed the District to the fullest extent of the law. ${ }^{3}$

A Local Debt Recovery Program may be available through the Illinois Office of the Comptroller (IOC) in the futture. To participate in it, an intergovernmental agreement (IGA) between the District and the IOC must be in existence. The IGA establishes the terms under which the District may refer a delinquent debt to the IOC for an offset (deduction). The IOC may execute an offset, in the amount of the delinquent debt owed to the District, from a future payment that the State makes to an individual or entity responsible for paying the delinquent debt.

The Superintendent or designee shall execute the requirements of the IGA. While executing the requirements of the IGA, the Superintendent or designee is responsible, without limitation, for each of the following:

1. Providing a District-wide, uniform, method of notice and due process to the individual or entity against whom a claim for delinquent debt payment (claim) is made. Written notice and an opportunity to be heard must be given to the individual or entity responsible for paying a delinquent debt before the claim is certified to the IOC for offset. The notice must state the claim's amount, the reason for the amount due, the claim's date or time period, and a description of the process to challenge the claim. If reimbursable meals or snacks provided under the Hunger-Free Students' Bill of Rights Act are the basis of the District's delinquent debt claim of no less than $\$ 500$, the notice must be sent to a student's parent(s)/guardian(s) only after: (a) the student owes the District more than five meals and/or snacks; (b) the Superintendent or designee made: (i) repeated contacts to collect the amounts owed, and (ii) reasonable efforts to collect the amount due for at least one year; and (c) the District requested

[^8]$\mathbf{2}^{2}$ This section is optional but because the policy's title refers to debt recovery, at least the first sentence should be retained. Deletion of this section may affect a district's ability to enter the Ill. Office of the Comptroller's (IOC) Local Debt Recovery Program (LDRP) for collecting debt owed to school districts by persons receiving payments from the State. This section helps the board's monitoring function by identifying the LDRP's important components. It also serves as an element of due process by informing the public and the district's debtors that the district may collect debt through the LDRP.

The III. Office of the Comptroller (IOC) operates an Offset System for collecting debt owed to the State, political subdivisions of the State, and school districts by persons receiving payments from the State. Seeking debt recovery through an offset of a future payment the State makes to a debtor is optional. The requirements in this policy for obtaining an offset are either in statute or the IOC's intergovernmental agreement (IGA). 15 ILCS 405/10.05 and 10.05d. The first step to participate is to enter into the IGA with the IOC's office. Ccontact a Local Debt Recovery Program (LDRP) manager with the IOC to request an IGA with the IOC's office to join. Program managers work one-on-one with districts and matters are handled on a case-by-case basis. The LDRP's general number for local governments is 312-814-3090855/881-2301 and email is LDRPhelpdesk@illinoiscomptroller.gov. Contact the board attorney for advice and assistance. While this paragraph is not a prerequisite to participation in the LDRP, it will help the board's monitoring function by identifying the Program's important components. Moreover, it serves as an element of due process by informing the public and the district's debtors that the district will collect debt through the LDRP.

The Hunger-Free Students' Bill of Rights Act (HFSBRA) (105 ILCS 123/,added by P.A. $100-1092$ ) allows districts with participating schools under the National School Lunch and Child Nutrition Acts (defined in 7 C.F.R. Parts 210, 220, and 245) to seek an offset under the State Comptroller Act ( 15 ILCS 405/) when they have made reasonable efforts, for at least one year, to collect a debt owed for meals and snacks in the amount of no less than $\$ 500$ from a student's parent or guardian.

3 There are methods other than the IOC's LDRP to collect delinquent debts owed to the school district, i.e., small claims court, private collection agencies, etc. If the district decides it will not ever seek to enter the IOC's Local Debt Recovery Program, keep the first sentence and delete everything after it.
the student's parent(s)/guardian(s) to apply for meal benefits pursuant to policy $4: 130$, Free and Reduced-Price Food Services, and they either: (i) did not qualify, or (ii) refused to apply. ${ }^{4}$
2. An individual or entity challenging a claim shall be provided an informal proceeding to refute the claim's existence, amount, or current collectability; the decision following this proceeding shall be reviewable.
a. If a waiver of student fees is requested as a challenge to paying the claim, and the waiver of student fees is denied, an appeal of the denial of a fee waiver request shall be handled according to 4:140, Waiver of Student Fees. If no waiver of student fees is requested, reviews regarding payment of the claim shall be handled according to this policy before certification to the IOC for offset.
b. If application for meal benefits pursuant to policy 4:130, Free and Reduced-Price Food Services, is requested as a challenge to paying the claim, and the request is denied, an appeal of the denial of the request shall be handled according to $4: 130$, Free and Reduced-Price Food Services. If no request for meal benefits is received, review of the claim's payment shall be handled according to this policy before certification to the IOC for offset.
3. Certifying to the IOC that the debt is past due and legally enforceable, and notifying the IOC of any change in the status of an offset claim for delinquent debt.
4. Responding to requests for information from the IOC to facilitate the prompt resolution of any administrative review requests received by the IOC.

LEGAL REF.: 15 ILCS 405/10.05 and 10.05d, State Comptroller Act. 105 ILCS 123/, Hunger-Free Students' Bill of Rights Act. 810 ILCS 5/3-806, Uniform Commercial Code.

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

[^9]
## Operational Services

## Insurance Management ${ }^{1}$

The Superintendent shall recommend and maintain all insurance programs that provide the broadest and most complete coverage available at the most economical cost, consistent with sound insurance principles.

The insurance program shall include each of the following: ${ }^{2}$

1. Liability coverage to insure against any loss or liability of the School District and the listed individuals against civil rights damage claims and suits, constitutional rights damage claims and suits, and death and bodily injury and property damage claims and suits, including defense costs, when damages are sought for negligent or wrongful acts allegedly committed in the scope of employment or under the Board's direction or related to any mentoring services provided to the District's certified licensed staff members; School Board members; employees; volunteer personnel authorized by 105 ILCS $5 / 10-22.34,5 / 10-22.34 \mathrm{a}$, and $5 / 10-22.34 \mathrm{~b}$; mentors of certified-licensed staff members authorized in 105 ILCS $5 / 21$ A- 5 et seq. (new teacher), 105 ILCS 5/2-3.53a (new principal), and 2-3.53b (new superintendents); and student teachers. ${ }^{3}$
2. Catastrophic accident insurance at the mandated benefit level for student athletes in grades 9 through 12 who sustain an accidental injury while participating in school-sponsored or schoolsupervised interscholastic athletic events sanctioned by the Ill. High School Association that results in medical expenses in excess of $\$ 50,000.4$

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.
${ }^{1}$ State law controls this policy's content. The Health Insurance Portability and Accountability Act (HIPAA) guarantees the continuity of health insurance benefits for individuals changing employment. It also contains provisions promoting the: (1) standardization and efficiency for the electronic submission, processing, and payment of health care claims, and (2) security and privacy requirements for health information. See 45 C.F.R. $\S \S 160$ and 164. School officials are urged to consult with their insurance providers and legal counsel to devise a compliance plan.
$\mathbf{2}$ Other types of district-purchased insurance should also be listed here, such as, insurance programs for employees and their dependents (authorized by 105 ILCS 5/10-22.3a). Note that: (1) any employee or retired employee insurance program is a mandatory subject of bargaining, and (2) State law provides persons entering into a civil union with the obligations, responsibilities, protections, and benefits afforded or recognized by Ill. law to spouses ( 750 ILCS 75/).

General liability and property insurance policies typically do not cover cyber risks. For more information, see https://rems.ed.gov/docs/Cybersecurity K-12 Fact Sheet 508C.PDF, at p. 4.

3 A board's duty to indemnify and protect specific individuals is found in 105 ILCS 5/10-20.20. A board's duty to insure against loss or liability is found in 105 ILCS 5/10-22.3. The lists of individuals to be protected are identical in both statutes except that mentors was added in 2009 to only the indemnification statute. As the best method for providing indemnification is through insurance, this policy includes mentors in its list of individuals covered by the district's liability insurance.

4105 ILCS 5/22-15 requires each school district having grades 9 through 12 to maintain catastrophic insurance coverage for student athletes participating in interscholastic athletic events sanctioned by the Ill. High School Association (IHSA). The minimum level of coverage must provide aggregate benefit levels of $\$ 3$ million or 5 years, whichever comes first, for injuries with total medical expenses exceeding $\$ 50,000$. The law authorizes IHSA to promulgate a plan of coverage under a group policy that provides the necessary coverage. If a district opts out of IHSA's group policy, it must offer alternative coverage and submit to IHSA a certificate from the provider stating that the insurance complies with the plan of coverage approved by
3. Comprehensive property insurance covering a broad range of causes of loss involving building and personal property. The coverage amount shall normally be for the replacement cost or the insurable value.
4. Workers' Compensation to protect individual employees against financial loss in case of a work-related injury, certain types of disease, or death incurred in an employee-related situation.

## Student Insurance ${ }^{5}$

The Board shall annually designate a company to offer student accident insurance coverage. The Board does not endorse the plan nor recommend that parents/guardians secure the coverage, and any contract is between the parent $(\mathrm{s}) /$ guardian $(\mathrm{s})$ and the company.

LEGAL REF.: Consolidated Omnibus Budget Reconciliation Act, Pub. L. 99-272, §10001, 100
Stat. 222, 26 U.S.C. $\S 4980 B(f)$ of the I.R.S. Code, 42 U.S.C. $\S 300 \mathrm{bb}-1$ et seq. 105 ILCS 5/2-3.53a, 5/2-3.53b, 5/10-20.20, 5/10-22.3, 5/10-22.3a, 5/10-22.3b, 5/1022.3 f, $5 / 10-22.34,5 / 10-22.34 \mathrm{a}, 5 / 10-22.34 \mathrm{~b}, 5 / 21 \mathrm{~A}-5$ et seq.. and 5/22-15.

215 ILCS 5/, Ill. Insurance Code.
750 ILCS 75/, Ill. Religious Freedom Protection and Civil Union Act. 820 ILCS 305/, Workers' Compensation Act.

CROSS REF.: 7:300 (Extracurricular Athletics)

## The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

Delete item \#2 if the district: (1) does not maintain grades $9-12$, or (2) qualifies for an exemption from the mandatory coverage (contact IHSA or the board attorney for information about claiming an exemption). A district maintaining grades K8 may, but is not required to, provide accident and/or health insurance on a group or individual basis for students injured while participating in any school-sponsored athletic activity. If so, the following may be added to item \#2 (for unit districts) or may replace item \#2 (for elementary districts): "Accident and/or health insurance on a group or individual basis for students in grades kindergarten through 8 participating in any school-sponsored athletic activity." If item \#2 is deleted and the option is not used, the board should omit the citation to catastrophic accident insurance (105 ILCS 5/22-15) in the legal references.
${ }^{5}$ Optional. Until May 2014, this paragraph was included in sample policy 4:170, Safety.

## Professional Personnel

## Maintaining Student Discipline ${ }^{1}$

Maintaining an orderly learning environment is an essential part of each teacher's instructional responsibilities. A teacher's ability to foster appropriate student behavior is an important factor in the teacher's educational effectiveness. The Superintendent shall ensure that all teachers, other certificated [licensed] educational employees (except for individuals employed as paraprofessional educators), and persons providing a student's related service(s): $\mathbf{\underline { 2 }}$ (1) maintain discipline in the schools as required in the School Code, and (2) follow the School Board policies and administrative procedures on student conduct, behavior, and discipline.

When a student's behavior is unacceptable, the teacher should first discuss the matter with the student, if appropriate. ${ }^{3}$ If the unacceptable behavior continues, the teacher should consult with the Building Principal and/or discuss the problem with the parent(s)/guardian(s). A teacher may remove any student from the learning setting whose behavior interferes with the lessons or participation of fellow students. ${ }^{4}$ A student's removal must be in accordance with Board policy and administrative procedures.

Teachers shall not use disciplinary methods that may be damaging to students, such as ridicule, sarcasm, or excessive temper displays. Corporal punishment (including slapping, paddling, or prolonged maintenance of a student in physically painful positions, and intentional infliction of bodily harm) may not be used. Teachers may use reasonable force as needed to keep students, school personnel, and others safe, or for self-defense or defense of property. ${ }^{5}$

[^10]23 Ill.Admin.Code §1.280.
CROSS REF.: $\quad$ 2:150 (Committees), 7:190 (Student Behavior), 7:230 (Misconduct by Students with Disabilities)


## Instruction

## Educational Philosophy and Objectives ${ }^{1}$

The District's educational program will seek to provide an opportunity for each student to develop to his or her maximum potential. The objectives for the educational program are to:

1. Foster students' self-discovery, self-awareness, and self-discipline.
2. Develop students' awareness of and appreciation for cultural diversity.
3. Stimulate students' intellectual curiosity and growth.
4. Provide students with fundamental career concepts and skills.
5. Help students develop sensitivity to the needs and values of others and a respect for individual and group differences.
6. Help each student strive for excellence and instill a desire to reach the limit of his or her potential.
7. Encourage students to become life - long learners.
8. Provide an educational climate and culture free of bias concerning the protected classifications identified in policy 7:10, Equal Educational Opportunities.
In order for the Board to monitor whether the educational program is attaining these objectives and to be knowledgeable of current and future resource needs, the Superintendent shall prepare an annual report that includes:
9. A review and evaluation of the present curriculum.
10. A projection of curriculum and resource needs.
11. An evaluation of, and plan to eliminate, any bias in the curriculum or instructional materials and methods concerning the classifications referred to in item 8, above.
12. Any plan for new or revised instructional program implementation.
13. A review of present and future facility needs.
[^11]
## Instruction

## Extracurricular and Co-Curricular Activities ${ }^{1}$

The Superintendent must approve an activity in order for it to be considered a District-sponsored extracurricular or co-curricular activity, using the following criteria:

1. The activity will contribute to the leadership abilities, social well-being, self-realization, good citizenship, or general growth of student-participants.
2. Fees assessed students are reasonable and do not exceed the actual cost of operation. $\underline{2}$
3. The District has sufficient financial resources for the activity.
4. Requests from students.
5. The activity will be supervised by a school-approved sponsor.

Non-school sponsored student groups are governed by School Board policy, 7:330, Student Use of Buildings - Equal Access. ${ }^{3}$

## Academic Criteria for Participation

For students in kindergarten through 8th grade, ${ }^{4}$ selection of members or participants is at the discretion of the teachers, sponsors, or coaches, provided that the selection criteria conform to the District's policies. Students must satisfy all academic standards and must comply with the activity's rules and the student conduct code.

[^12]For high school students, $\mathbf{5}^{\mathbf{5}}$ selection of members or participants is at the discretion of the teachers, sponsors, or coaches, provided that the selection criteria conform to the District's policies. Participation in co-curricular activities is dependent upon course selection and successful progress in those courses. In order to be eligible to participate in any school-sponsored or school-supported athletic or extracurricular activity, a student must maintain an overall _ grade point average. ${ }^{6}$ Any studentparticipant failing to meet these academic criteria shall be suspended from the activity for $\qquad$ calendar days or until the specified academic criteria are met, whichever is longer. ${ }^{7}$

LEGAL REF.: 105 ILCS 5/10-20.30 and 5/24-24.
CROSS REF.: 4:170 (Safety), 7:10 (Equal Educational Opportunities), 7:40 (Nonpublic School Students, Including Parochial and Home-Schooled Students), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:300 (Extracurricular Athletics), 7:330 (Student Use of Buildings - Equal Access), 8:20 (Community Use of School Facilities)

[^13]
## Instruction

## Field Trips ${ }^{1}$

Field trips are permissible when the experiences are a part of the school curriculum and/or contribute to the District's educational objectives. ${ }^{2}$

All field trips must have the Superintendent or designee's prior approval, except that field trips beyond a 200 -mile radius of the school or extending overnight must have the prior approval of the School Board. ${ }^{3}$ The Superintendent or designee shall analyze the following factors to determine whether to approve a field trip: ${ }^{4}$ educational value, student safety, parent concerns, heightened security alerts, and liability concerns. On all field trips, a bus fee set by the Superintendent or designee may be charged to help defray the transportation costs. ${ }^{5}$

Parents/guardians of students: (1) shall be given the opportunity to consent to their child's participation in any field trip; and (2) are responsible for all entrance fees, food, lodging, or other costs, except that the District will pay such costs for students who qualify for a fee waiver under Board policy $4: 140$, Waiver of Student Fees. All non-participating students shall be provided an alternative experience. Any field trip may be cancelled without notice due to an unforeseen event or condition.

Privately arranged trips, including those led by District staff members, shall not be represented as or construed to be sponsored by the District or school. The District does not provide liability protection for privately arranged trips and is not responsible for any damages arising from them. ${ }^{6}$

[^14]CROSS REF.: $\quad$ 4:140 (Waiver of Student Fees), 6:10 (Educational Philosophy and Objectives), 7:10 (Equal Educational Opportunities), 7:270 (Administering Medicines to Students)

## Students

## Orders to Forgo Life-Sustaining Treatment ${ }^{1}$

Written orders from parent(s)/guardian(s) to forgo life-sustaining treatment for their child must be signed by the student's physician and given to the Superintendent. This policy shall be interpreted in accordance with the Illinois Health Care Surrogate Act. 755 ILCS 40/. ${ }^{2}$

Whenever an order to forgo life-sustaining treatment is received, the Superintendent shall convene a multi-disciplinary team that includes:

1. The student, when appropriate;
2. The student's parent(s) $)$ guardian(s);
3. Other medical professionals, e.g., licensed physician, physician's assistant, or nurse practitioner;
4. Local first responders for the building in which the student is assigned to attend school; $\mathbf{3}$
5. The school nurse;
6. Clergy, if requested by the student or his or her parent(s) $)$ guardians(s);
7. Other individuals to provide support to the student or his or her parent(s) + guardian $(\mathrm{s})$; and


#### Abstract

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted. ${ }^{\mathbf{1}}$ This policy is optional. State or federal law controls this policy's content. This policy concerns an area in which the law is unsettled in that there is no statute or binding decision resolving competing interests and providing direction to schools for handling do not resuscitate (DNR) orders or Practitioner Orders for Life-Sustaining Treatment (POLST) forms. For information on the Ill. Dept. of Public Health's Unform POLST Form, see https://dph.illinois.gov/topics-services/health-care-regulation/nursing-homes/advance-directives/polst-guidance-health-care.html\#completing-reviewing-polst-form. $\mathbf{2}$ The Health Care Surrogate Act grants parents and court-appointed guardians the authority to decide whether to forgo life-sustaining treatment on behalf of their minor child in certain situations. 755 ILCS 40/20. The child must suffer a qualifying condition, which means the existence of a terminal condition, permanent unconsciousness, or an incurable or irreversible condition. These terms are defined in the Act.

The Act does not address the obligation of school staff members to comply with orders to forgo life-sustaining treatment, including DNR orders and POLST forms. Rather, the Act is silent regarding directives on life-sustaining care outside a health care facility or performed by a non-health care provider. The law does, however, indicate who should be the ultimate decision maker - the parent( $(\mathrm{s}) /$ guardian( $(\mathrm{s})$. School officials should use the Act, after consulting the school board's attorney, as a guideline.


${ }^{3}$ Municipal and/or village ordinances may affect response time and care from first responders.

## 8. School personnel designated by the Superintendent. 45

The team shall determine guidelines to be used by school staff members in the event the child suffers a life-threatening episode at school or a school event. ${ }^{6}$
The District personnel shall convey orders to forgo life-sustaining treatment to the appropriate emergency or healthcare provider.

LEGAL REF.: Health Care Surrogate Act, 755 ILCS 40/.
Cruzan v. Director, Missouri Dept. of Health, 497 U.S. 261 (1990).
In re C.A., a minor, 236 Ill.App.3d 594 (1st Dist. 1992).

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${ }^{4}$ Consult the board attorney regarding the establishment of a multi-disciplinary team and whether attendance at meetings is necessary. Implementing orders to forgo life-sustaining care implicates the laws prohibiting discrimination on the basis of a disability. IDEA, 20 U.S.C. $\S 1401$; Section 504, 29 U.S.C. §794; ADAAA, 42 U.S.C. $\S 12101$ et seq., amended by the Americans with Disabilities Act Amendments Act (ADAAA), Pub.L. 110-325 and modified by the Lilly Ledbetter Fair Act, Pub.L. 111-2. A school agreeing to abide by such an order does so because of the disability's severity; a less severely disabled or non-disabled student would be treated differently. The U.S. Dept. of Education's Office for Civil Rights approved a policy that provided for a multi-disciplinary team to develop individually designed interventions. School staff members must use these interventions that might require honoring an order to forgo life-sustaining care. 21 IDELR 83 (3-31-94). This sample policy balances the interests of the parents/guardians with the district's obligation under federal law by using such a team. However, liability may exist when a district determines specific interventions and then does not provide them. See In re Estate of Stewart, 406 Ill.Dec. 345 (2nd Dist. 2016) (denying tort immunity to district, finding its response to a student's asthma attack was willful and wanton (which district disputed as a possible heart attack)); In re Estate of Stewart, 412 Ill.Dec. 914 (Ill. 2017) (school district's appeal denied).

5 Consult the board attorney about requiring teachers and other non-administrative school employees to administer medical care and/or treatment to students who are the subjects of orders to forgo life-sustaining treatment. Generally, only licensed (formerly certificated) school nurses and non-licensed (formerly non-certificated) registered professional nurses may be required to administer medication to students. See 105 ILCS $5 / 10-22.21 \mathrm{~b}$ and $\mathrm{f} / \mathrm{n} 1$ in policy 7:270, Administering Medicines to Students.

6 The following are two optional sentences to add at the end of this paragraph:
Option 1: $\quad$ The Superintendent or designee will ensure minutes are taken that summarize the decisions and guidelines made during multi-disciplinary meetings and obtain signatures of the child's parent(-s)/guardian(s) on the minutes of each multi-disciplinary meeting.
Option 2: The Superintendent or designee will monitor the effectiveness of the guidelines established during the multi-disciplinary meetings at times the multi-disciplinary team determines are necessary.
Boards may choose either or both options.

## Students

## Student Athlete Concussions and Head Injuries ${ }^{1}$

The Superintendent or designee shall develop and implement a program to manage concussions and head injuries suffered by students. The program shall:

1. Fully implement the Youth Sports Concussion Safety Act (YSCSA), that provides, without limitation, each of the following: ${ }^{2}$
a. The Board must appoint or approve member(s) of a Concussion Oversight Team for the District. ${ }^{3}$

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.
1 Three Illinois statutes in the School Code have addressed student concussions:

1. The Youth Sports Concussion Safety Act,(YSCSA) (105 ILCS 5/22-80), added by P.A. 99-245; amended by P.A.s 99-486 (delayed the compliance deadline until the beginning of the 20162017 sehool year) and 100 -747, eff. 1119. The Act contains concussion safety directives for school boards and certain identified staff members. A school district must implement See. 105 ILCS 5/22-80 if it offers interscholastic athletic activities or interscholastic athletics under the direction of a coach (volunteer or school employee), athletic director, or band leader. A school district may need to implement its return-to-learn protocol for a student's return to the classroom after he or she is believed to have experienced a concussion, "whether or not the concussion took place while the student was participating in an interscholastic activity." 105 ILCS 5/22-80(d). For a comprehensive discussion of this Act, see the IASB publication Checklist for Youth Sports Concussion Safety Act $\qquad$
www.iasb.com/iasb/media/documents/checklistconcussionsafetyact.pdfhttps://www.iasb.com/law/Checkliste eneussionsafetyact.pdf. Helpful guidance for implementing this law is available from the Lurie Children's Hospital's A Guide for Teachers and School Professionals.
2. 105 ILCS $25 / 1.15$ requires: (a) all high school coaching personnel to complete online concussion awareness training; and (b) all student athletes to view the Ill. High School Association (IHSA)_video about concussions.
3. 105 ILCS $25 / 1.20$, added by P.A. 99-831, requires the IHSA to require all member districts that have certified athletic trainers to have those trainers complete and submit a monthly report on student-athletes who have sustained a concussion during: (1z) a school-sponsored activity overseen by the athletic trainer; or (2) a schoolsponsored event of which the athletic director is made aware.
The Centers for Disease Control and Prevention (CDC) explains that a concussion is a type of traumatic brain injury caused by a bump, blow, or jolt to the head, or by a hit to the body that causes the head and brain to move rapidly back and forth. See www.cdc.gov/headsup/index.html. The CDC website contains excellent resources for the recognition, response, and prevention of concussions, including the opportunity to order or download free educational materials on concussions that can be distributed to parents, students, and coaches.

2105 ILCS 5/22-80, added by P.A. 99-245; amended by P.A.s 99-486, 100-309, and 100-747, eff. 1119.
$3^{3} 105$ ILCS 5/22-80(d), added by P.A. 99-245; amended by P.A.s 99-486 and 100-309. A physician, to the extent possible, must be on the Team. If the school employs an athletic trainer and/or nurse, they must be on the Team to the extent practicable. The Team must include, at a minimum, one person who is responsible for implementing and complying with the return-toplay and return-to-learn protocols adopted by the Team. Other licensed health care professionals may be appointed to serve on the Team. The statute provides that the Team may be composed of only one person who need not be a licensed healthcare professional, however, that person may not be a coach. Id.

As this is administrative/staff work rather than governance work, the best practice is to have the Concussion Oversight Team be an administrative committee, but consult the board attorney for guidance. If it is a board committee, it must comply with the Open Meetings Act, 5 ILCS 120/1.02. For a discussion of the Open Meetings Act's treatment of committees, see the footnotes in 2:150, Committees.
b. The Concussion Oversight Team shall establish each of the following based on peerreviewed scientific evidence consistent with guidelines from the Centers for Disease Control and Prevention: ${ }^{4}$
i. A return-to-play protocol governing a student's return to interscholastic athletics practice or competition following a force of impact believed to have caused a concussion. The Superintendent or designee shall supervise an athletic trainer or other person responsible for compliance with the return-toplay protocol. 5
ii. A return-to-learn protocol governing a student's return to the classroom following a force of impact believed to have caused a concussion. The Superintendent or designee shall supervise the person responsible for compliance with the return-to-learn protocol. ${ }^{6}$
c. Each student and the student's parent/guardian shall be required to sign a concussion information receipt form each school year before participating in an interscholastic athletic activity. ${ }^{7}$

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4105 ILCS 5/22-80(d).
5 The YSCSAYouth Sperts Coneussion Safety Act_contains requirements for a student to return to play following a concussion Id. The supervisor of the person responsible for compliance with the return-to-play protocol may not be a coach. The student's treating physician, physician assistant, advanced practice registered nurse, or an athletic trainer working under a physician's supervision must evaluate and find that it is safe for the student to return to play. The student's parent/guardian must sign a consent form that complies with statutory prerequisites. In addition, the student must also complete the requirements in the district's return-to-play and return-to-learn protocols. Thus, the district through its protocols may add requirements for the student's return, but may not delete any statutory requirements.

It is an open question whether the return-to-play protocol is limited to when the concussion occurred during an interscholastic athletic activity because the statute does not state "whether or not the concussion took place while the student was participating in an interscholastic athletic activity." It makes sense, however, to apply the return-to-play protocol whenever a student suffers a concussion before allowing him or her to participate in an interscholastic athletic activity. See IHSA's Post-concussion Consent Form (RTP/RTL) at:
ihsa.org/Resources/SportsMedicine/ConcussionManagement/ConeussionResourees.aspx_http://ihsa.org/Resources/Sports-Medicine/Concussion-Management/Concussion-Resources.

6105 ILCS 5/22-80(g), added by P.A. 99 245; amended by P.A.s 99-486, 100-309, and 100 - 747, eff. 1119. The supervisor of the person responsible for compliance with the return-to-learn protocol may not be a coach. The return-to-learn protocol governs a student's return to the classroom after a concussion, whether or not the concussion took place while the student was participating in an interscholastic athletic activity. Guidance from Lurie Children's Hospital explains that recovery from a concussion must be an individualized process because no two concussions are the same. See Return to Learn after a Concussion: A Guide for Teachers and School Professionals, Lurie Children's Hospital, at: www.luriechildrens.org/globalassets/media/pages/specialties--conditions/programs/concussion-program/documents/lurie-
return-to-learn-guide-2017-updated.pdf. This Guide explains that a student's full recovery depends on both cognitive rest and physical rest. It suggests using a multidisciplinary team to facilitate a student's return to the classroom and provides examples of accommodations and interventions. It also stresses the importance of identifying a school staff member who will function as a case manager or concussion management leader, such as a school nurse, athletic trainer, or school counselor. See IHSA's Post-concussion Consent Form (RTP/RTL) at:
http://ihsa.org/Resources/Sports-Medicine/Concussion-Management/Concussion-Resources.
7105 ILCS 5/22-80(e), added by P.A. 99 245, amended by P.A. 99-486. Interscholastic athletic activity is defined in Section 105 ILCS 5/22-80(a) as "any organized school-sponsored or school-sanctioned activity for students, generally outside of school instructional hours, under the direction of a coach, athletic director, or band leader, including, but not limited to, baseball, basketball, cheerleading, cross country track, fencing, field hockey, football, golf, gymnastics, ice hockey, lacrosse, marching band, rugby, soccer, skating, softball, swimming and diving, tennis, track (indoor and outdoor), ultimate Frisbee, volleyball, water polo, and wrestling." The form must be approved by the tllinois High Sehool Asseciation (IHSA). See http://ihsa.org/Resources/Sports-Medicine/Concussion-Management/Concussion-Resources, for IHSA Concussion Protocols and IHSA Sports Medicine Acknowledgement \& Consent Form (Concussion, PES, Asthma Medication).
d. A student shall be removed from an interscholastic athletic practice or competition immediately if any of the following individuals believes that the student sustained a concussion during the practice and/or competition: a coach, a physician, a game official, an athletic trainer, the student's parent/guardian, the student, or any other person deemed appropriate under the return-to-play protocol. ${ }^{8}$
e. A student who was removed from interscholastic athletic practice or competition shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the return-to-play and return-to-learn protocols developed by the Concussion Oversight Team. An athletic team coach or assistant coach may not authorize a student's return-to-play or return-to-learn. ${ }^{9}$
f. The following individuals must complete concussion training as specified in the Youth Sports Coneussion Safety ActYSCSA: all coaches or assistant coaches (whether volunteer or a district employee) of interscholastic athletic activities; nurses, licensed healthcare professionals or non-licensed healthcare professionals who serve on the Concussion Oversight Team (whether or not they serve on a volunteer basis); athletic trainers; game officials of interscholastic athletic activities; and physicians who serve on the Concussion Oversight Team. ${ }^{10}$
g. The Board shall approve school-specific emergency action plans for interscholastic athletic activities to address the serious injuries and acute medical conditions in which a student's condition may deteriorate rapidly. ${ }^{\mathbf{1 1}}$
2. Comply with the concussion protocols, policies, and by-laws of the Illinois High School Association (IHSA), including its Protocol for Implementation of NFHS Sports Playing Rules for Concussions, which includes its Return to Play (RTP) Policy. ${ }^{12}$ These specifically require that:

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8105 ILCS 5/22-80(f), added by P.A. 99-245, amended by P.A. 99-486.
9105 ILCS 5/22-80(g), added by P.A. 99-245, amended by P.A.s 99-486, 100-309, and 100-747, eff. 11119. Most students with a concussion will not need a formal 504 plan or individualized education program; contact the board attorney whenever one is requested or the student's symptoms are prolonged.

10105 ILCS 5/22-80(h), added by P.A. 99-245, amended by P.A.s $99-486$ and 100 309. Individuals covered by this training mandate must take a training course from an authorized training provider prior to serving on a Concussion Oversight Team (Team) and at least once every two years (or if not serving on the Team, at least once every two years). See the footnotes in 5:100, Staff Development Program. Physicians on Teams are required, to the greatest extent practicable, to periodically take an appropriate medical course on concussions. 105 ILCS 5/22-80(h)(3).

Note: Licensed healthcare professionals includes nurses and licensed clinical psychologists, physical therapists, occupational therapists, physicians' assistants, and athletic trainers working under the supervision of a physician. 105 ILCS 5/22-80(b). Non-licensed healthcare professionals is not specifically defined. Therefore, it is not entirely clear if a Team may include an individual, i.e., a building principal that is not mandated to take the training. As a matter of best practice and to reduce liability, all Team members should receive the training; however, consult with the board attorney for further guidance.

11105 ILCS 5/22-80(i), amended by P.A. 102-1006, added by P.A. 99-245; amended by P.A. 99-486. A template is available on the IHSA website under Emergency Action Plan (EAP) Resources at:
$\underline{\text { http://ihsa.org/Resources/Sports-Medicine/Concussion-Management/Concussion-Resources. }}$
12 The IHSA Protocol for Implementation of NFHS Sports Playing Rules for Concussions (http://ihsa.org/documents/sportsMedicine/Concussion\ Protocols.pdf) contains concussion information, provides instructions when a student athlete sustains an apparent concussion, and includes a Return to Play (RTP) Policy. The Return to Play (RTP) Policy addresses the requirements for returning a student athlete to play after he or she exhibits signs, symptoms, or behaviors of a concussion.
a. A student athlete who exhibits signs, symptoms, or behaviors consistent with a concussion in a practice or game shall be removed from participation or competition at that time.
b. A student athlete who has been removed from an interscholastic contest for a possible concussion or head injury may not return to that contest unless cleared to do so by a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer.
c. If not cleared to return to that contest, a student athlete may not return to play or practice until the student athlete has provided his or her school with written clearance from a physician licensed to practice medicine in all its branches in Illinois, advanced practice registered nurse, physician assistant or a certified athletic trainer working in conjunction with a physician licensed to practice medicine in all its branches in Illinois. ${ }^{13}$
3. Require that all high school coaching personnel, including the head and assistant coaches, and athletic directors obtain online concussion certification by completing online concussion awareness training in accordance with 105 ILCS 25/1.15. ${ }^{14}$
4. Require all student athletes to view the IHSA video about concussions. ${ }^{\mathbf{1 5}}$
5. Inform student athletes and their parent(s)/guardian(s) about this policy in the Agreement to Participate or other written instrument that a student athlete and his or her parent/guardian must sign before the student is allowed to participate in a practice or interscholastic competition. ${ }^{\mathbf{1 6}}$
6. Provide coaches and student athletes and their parent(s)/guardian(s) with educational materials from the IHSA regarding the nature and risk of concussions and head injuries, including the risks inherent in continuing to play after a concussion or head injury. ${ }^{17}$
7. Include a requirement for staff members to notify the parent/guardian of a student who exhibits symptoms consistent with that of a concussion. 18
8. Include a requirement for staff members to distribute the Ill. Dept. of Public Health concussion brochure to any student or the parent/guardian of a student who may have sustained a

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13105 ILCS 5/22-80(g)(4), amended by P.A.s $100-309$ and 100 -747, eff. 1119 , and 225 ILCS 65/20-10, amended by P.A. 100-513. P.A. 100-513 amended the Nurse Practice Act to add registered to the definition of advanced practice registered nurse; P.A. 100-747, eff. 1119 , similarly amended Section 105 ILCS 5/22-80.

14105 ILCS 25/1.15(b) requires high school coaching personnel and athletic directors hired before 8-18-14 to have been certified by 8-19-15. Coaching personnel and athletic directors hired on or after 8-19-14 must be certified before the starting date of their position.

15105 ILCS 25/1.15(e).
16 Required by 23 Ill.Admin.Code $\S 1.530(b)$. IHSA drafted a sample Concussion Information Sheet, which is included within the IHSA Sports Medicine Acknowledgement \& Consent Form and has been incorporated into 7:300-E1, Agreement to Participate. See http://ihsa.org/Resources/Sports-Medicine/Concussion-Management/Concussion-Resources.-

An ISBE rule defines health-related information to include a concussion policy acknowledgment 23 Ill.Admin.Code §375.10. The acknowledgment, therefore, must be kept with the student's school student records as a temporary record. 23 Ill.Admin.Code §375.40.

17 IHSA has produced educational materials on concussions for coaches, parents/guardians, student athletes, and the school and health care providers on concussions. See:
http://ihsa.org/Resources/Sports-Medicine/Concussion-Management/Concussion-Resources.
18 This provision is optional.
concussion, regardless of whether or not the concussion occurred while the student was participating in an interscholastic athletic activity, if available. ${ }^{\mathbf{1 9}}$
[For high school districts that belong to the IHSA and have certified athletic trainers.]
9. Include a requirement for certified athletic trainers to complete and submit a monthly report to the IHSA on student-athletes who have sustained a concussion during: 1) a school-sponsored activity overseen by the athletic trainer; or 2 ) a school-sponsored event of which the athletic director is made aware. ${ }^{20}$

LEGAL REF.: 105 ILCS 5/22-80.
105 ILCS 25/1.15, Interscholastic Athletic Organization Act. 20 ILCS 2310/2310-307, Civil Administrative Code of Illinois.

CROSS REF.: 4:170 (Safety), 5:100 (Staff Development Program), 7:300 (Extracurricular Athletics)

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19 Required by 20 ILCS 2310/2310-307, added by P.A. 100-747, eff. 1-1-19. The Ill. Dept. of Public Health did not develop its own brochure, but it refers to the CDC's Heads Up campaign brochures which include concussion fact sheets for athletes, parents, coaches, and school professionals, see https://dph.illinois.gov/topics-services/prevention-wellness/injury-violence-prevention/concussion.html.

20 Required by 105 ILCS 25/1.20, added by P.A. 99-831, for high school districts that belong to the IHSA and have certified athletic trainers.

## Students

## Student Use of Buildings - Equal Access ${ }^{1}$

## [For high school and unit districts]

Student groups or clubs that are not school sponsored are granted free use of school premises for a meeting or series of meetings under the following conditions: ${ }^{2}$

1. The meeting is held during those non-instructional times identified by the Superintendent or designee for non-curricular student groups, clubs, or organizations to meet. Non-instructional

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${ }^{1}$ State or federal law controls this policy's content. This policy concerns an area in which the law is unsettled. This sample policy implements the Equal Access Act (EAA), ( 20 U.S.C. $\$ 4071$ et seq). The EAA applies to public secondary schools that receive federal financial assistance. The policy should be adopted by districts with secondary school(s) that wish to establish or already have a limited open forum as defined in the EAA and quoted below. The policy allows non-school sponsored student groups to meet on school premises, free of charge, on the same basis that non-curriculum related student groups are allowed to meet. Hence the policy is named, Equal Access.

The EAA has no applicability to the community's use of school facilities. See sample policy 8:20, Community Use of School Facilities.

The EAA requires a secondary school to grant fair opportunity or equal access to students who wish to conduct a meeting within a limited open forum without regard to the religious, political, philosophical, or other content of the speech at such a meeting. A secondary school has a limited open forum whenever it "grants an offering to or opportunity for one or more noncurriculum related student groups to meet on school premises during noninstructional time." 20 U.S.C. §4071(a). Thus, the equal access obligation is triggered when a secondary school allows one non-curriculum related group, e.g., a sports team, to meet.

The EAA's requirements may be avoided by closing the forum, i.e., by refusing to permit any non-curriculum related group to use its facilities (thereby creating a closed forum). But creating a closed forum is difficult given the U.S. Supreme Court's expansive interpretation of non-curriculum related.

A student group is non-curriculum related if it does not directly relate to the body of courses offered by the school. B $\quad \mathrm{d}$. of Ed. of Westside Community Sch. Dist. v. Mergens, 496 U.S. 226 (1990). School officials cannot avoid triggering the EAA's equal access requirements by tying the purposes of the student clubs it wants to allow to some broadly defined educational goal. Likewise, it does not matter whether the school sponsors, recognizes, or supports the student group - the Act's equal access requirements will be triggered whenever any student group is allowed to meet that is unrelated to the curriculum. The Mergens Court said that a student group directly relates to a school's curriculum only if:

1. The group's subject matter is actually taught, or will soon be taught, in a regularly offered course;
2. The group's subject matter concerns a body of courses as a whole; or
3. Participation in the group is required for a particular course or results in academic credit.

Just as a non-curriculum related determination is fact-sensitive, so is determining whether a particular time period is noninstructional time. A morning activity period was found to be non-instructional time making a high school's refusal to allow a student Bible club to meet in school during that period a violation of the EAA. Donovan v. Punxsutawney Area Sch. Brd., 336 F.3d 211 (3d. Cir. 2003). The Ninth Circuit reached the opposite conclusion in a similar case. Prince v. Jacoby, 303 F.3d 1074 (9th Cir. 2002).

A school violates the EAA by allowing some student groups to meet on campus but refusing similar access to gay-lesbian clubs. Colin v. Orange Unified Sch. Dist., 83 F.Supp.2d 1135 (C.D. Cal. 2000); White County High School Peers Rising In Diverse Ed. v. White Cty. Sch. Dist., 2006 WL 1991990; (D. Ga. 2006); SAGE v. Osseo Area Sch. Dist. No. 279,2007 WL 2885810 (D. Minn. 2007). But see Caudillo v. Lubbock Ind. Sch. Dist., 311 F.Supp.2d 550 (N.D.Tex. 2004)(school did not violate the EAA when it denied a gay student club's request for access because the "maintain order and discipline" exception applied). Note the U.S. Supreme Court refused to apply N.J.'s public accommodation law to the Boy Scouts because forcing the Boy Scouts to accept a homosexual as a member would violate the Scouts' freedom of expressive association. Boy Scouts of Amer. v. Dale, 530 U.S. 120 (2000).

2 All of the listed conditions are from the EAA, except for 10 and 11.
time means time set aside by the school before actual classroom instruction begins or after actual classroom instruction ends. Non-curricular student groups are those student groups, clubs, or organizations that do not directly relate to the curriculum. ${ }^{3}$
2. All non-curriculum related student groups that are not District sponsored receive substantially the same treatment. ${ }^{4}$
3. The meeting is student-initiated, meaning that the request is made by a student.
4. Attendance at the meeting is voluntary.
5. The school will not sponsor the meeting.
6. School employees are present at religious meetings only in a non-participatory capacity.
7. The meeting and/or any activities during the meeting do not materially or substantially interfere with the orderly conduct of educational activities.
8. Non-school persons do not direct, conduct, control, or regularly attend the meetings.
9. The school retains its authority to maintain order and discipline. ${ }^{5}$
10. A school staff member or other responsible adult is present in a supervisory capacity.
11. The Superintendent or designee approves the meeting or series of meetings.

The Superintendent or designee shall develop administrative procedures to implement this policy.

LEGAL REF.: 20 U.S.C. § 4071 et seq., Equal Access Act.
Bd. of Ed. of Westside Community Sch. Dist. v. Mergens, 496 U.S. 226 (1990).
Gernetzke v. Kenosha Unified Sch. Dist. No. 1, 274 F.3d 464 (7th Cir. 2001), cert. denied, 535 U.S. 1017.

CROSS REF.: 7:10 (Equal Educational Opportunities), 8:20 (Community Use of School Facilities)

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320 U.S.C. §4072.
4 The Ninth Circuit Court of Appeals found that a school district violated the EAA and the student's First Amendment rights by denying her Bible club the same rights and benefits as other student clubs. Prince v. Jacoby, 303 F.3d 1074 (9th Cir. 2002). Nothing in the decision suggests that the school was required to sponsor the Bible club and financially support it. However, the school board voluntarily gave "associated student body" clubs certain benefits that were denied the plaintiff"s religious club. Thus, the district unlawfully treated one non-curriculum related student club differently from another noncurriculum related student club.

5 In response to a school's invitation for all student groups to paint murals in the school hallway, a Bible club sought to include a large cross. The school principal forbade the cross in order to avoid conflicts among students - there was evidence the student body contained Satanic and neo-Nazi adherents. The principal's decision was insulated from liability under the EAA by the Act's provision that "nothing in [the Act] shall be construed to limit the authority of the school ... to maintain order and discipline on school premises." Gernetzke v. Kenosha Unified Sch. Dist. No. 1, 274 F.3d 464 (7th Cir. 2001), cert. denied, 535 U.S. 1017 (2002).

## Community Relations

## Advertising and Distributing Materials in Schools Provided by Non-School Related Entities ${ }^{1}$

No material or literature shall be posted or distributed that would: (1) disrupt the educational process, (2) violate the rights or invade the privacy of others, (3) infringe on a trademark or copyright, or (4) be defamatory, obscene, vulgar, or indecent. No material, literature, or advertisement shall be posted or distributed without advance approval as described in this policy.

## Community, Educational, Charitable, or Recreational Organizations

Community, educational, charitable, recreational, or similar groups may, under procedures established by the Superintendent, advertise events pertinent to students' interests or involvement. ${ }^{2}$ All advertisements must (1) be student-oriented, (2) prominently display the sponsoring organization's name, and (3) be approved in advance by the Superintendent or designee. The District reserves the right to decide where and when any advertisement or flyer is distributed, displayed, or posted. ${ }^{\mathbf{3}}$

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${ }^{1}$ State or federal law controls this policy's content, but the area of law is unsettled. Schools are nonpublic forums, meaning they need not open their doors to private speakers but may not discriminate against disfavored viewpoints or subjects, e.g., religion. Id., Lamb's Chapel v. Center Moriches Union Free Sch. Dist., 508 U.S. 384 (1993). This policy establishes a limited public forum, i.e., non-school entities may only distribute material concerning events pertinent to students' interests or involvement. Alternatively, boards may refuse to allow the distribution or posting of any material requested by non-school related organizations. Hedges v. Wauconda Community Unit Sch. Dist. No. 18, 9 F.3d 1295 (7th Cir. 1993); Muller v. JeffersonLighthouse Sch., 98 F. 3 d 1530 (7th Cir. 1996). The following language can be used to completely ban the distribution of material by non-school related organizations:

No material or literature shall be posted in schools or distributed to students by non-school related organizations or individuals.
2 This sentence establishes a limited public forum, i.e., the school limits non-school expressive activity to "events pertinent to students' interests or involvement." Such a limitation survives First Amendment scrutiny if it is reasonable and not based on the speaker's viewpoint. A school's refusal to post an individual's sign containing the Ten Commandments on the baseball field's fence open to commercial advertising did not violate the individual's free speech rights because the fence was open for a limited purpose (commercial ads) and the school's content restrictions were reasonable. DiLoreto v. Downey Unified Sch. Dist., 196 F.3d 958 (9th Cir. 1999).

3 This section authorizes the superintendent or designee to approve non-commercial ads. Most boards do not want to approve these ads because of their frequency; however, a board may use the following alternative for \#3, "be approved in advance by the Board."

The distribution of flyers from religious youth organizations will survive scrutiny under the First Amendment's Establishment Clause if the organization's religious message is sufficiently separated from the school to prevent students from confusing the two. Sherman v. CCSD 21, 8 F.3d 1160 (7th Cir. 1993); Rusk v. Crestview Local Schools, 379 F.3d 418 (6th Cir. 2004). However, a policy allowing viewpoint discrimination will be set aside. Hills v. Scottsdale Unified Sch. Dist., No. 48, 329 F.3d 1044 (9th Cir. 2003)(refusal to distribute summer camp brochures offering Bible classes because of their religious content violated the First Amendment); Child Evangelism Fellowship of NJ v. Stafford Twp. Sch. Dist., 386 F.3d 514 (3rd Cir. 2004)(struck a policy prohibiting classroom distribution of religious fliers because it discriminated on basis of viewpoint); Child Evangelism Fellowship v. Montgomery Co. Public Schools, 457 F.3d 376 (4th Cir. 2006)(policy limiting classroom distribution of materials from outside groups based on type of group, rather than content of the materials, violates religious group's free speech rights because of inadequate protection against viewpoint discrimination, i.e., it gave school officials unfettered discretion to engage in viewpoint discrimination).

Limitations that are not based on the material's viewpoint are permissible. Victory Through Jesus Sports Ministry v. Lee's Summit R-7 Sch. Dist., 640 F.3d 329 (8th Cir. 2011), cert. denied, 565 U.S. 1036 (2011)(policy limiting the volume of promotional materials sent home with elementary students did not violate the First Amendment rights of a nonprofit Ministry Foundation).

## Commercial Companies and Political Candidates or Parties 4

Commercial companies may purchase space for their advertisements in or on: (1) athletic field fences; (2) athletic, theater, or music programs; (3) student newspapers or yearbooks; (4) scoreboards; or (5) other appropriate locations. ${ }^{5}$ The advertisements must be consistent with this policy and its implementing procedures and be appropriate for display in a school context. Prior approval from the Board is needed for advertisements on athletic fields, scoreboards, or other building locations. Prior approval is needed from the Superintendent or designee for advertisements on athletic, theater, or music programs; student newspapers and yearbooks; and any commercial material related to graduation, class pictures, or class rings.

No individual or entity may advertise or promote its interests by using the names or pictures of the School District, any District school or facility, staff members, or students except as authorized by and consistent with administrative procedures and approved by the Board.

Material from candidates and political parties will not be accepted for posting or distribution, except when used as part of the curriculum.


The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.
Allowing Gideons to meet with students and distribute Bibles during instructional time violates the Establishment Clause. Berger v. Rensselaer Central Sch. Corp., 982 F.2d 1160 (7th Cir. 1993); Doe v. South Iron R-1 Sch. Dist., 498 F.3d 878 (8th Cir. 2007).
${ }^{4}$ Commercial adyertising may be accepted without making the school a forum for all types of expressive activity. See $\mathrm{f} / \mathrm{n} 2$ above. If the board does not want to sell advertising space, use the following alternative:

Commercial companies and political candidates or organizations are prohibited from advertising in schools, on the school grounds, or on school or District websites.
The list of places where commercial companies may purchase space for their advertisements must be tailored to meet local needs and circumstances.

This sample policy requires board approval only for ads that alter the look of school property. Boards that want to approve all commercial and political ads may use the following alternative for the final two sentences:

Prior approval from the Board is needed for all commercial or political advertisements.
Boards that want to authorize the superintendent or designee to approve all commercial and political ads may use the following alternative:

Prior approval from the Superintendent or designee is needed for all commercial or political advertisements.
5 Consult the board attorney when commercial advertising companies seek to purchase space for their advertisements within the school's available technology platforms. The Student Online Personal Protection Act (SOPPA), (105 ILCS 85/), added by P.A. $100-315$ provides safeguards to protect the privacy and security of data about students when it is collected by educational technology companies and specifies that the use of such data may only be for beneficial purposes such as providing personalized learning and innovative educational technologies. It specifically prohibits targeted advertising (presenting advertisements to students where they are selected based on information obtained or inferred over time from that students' online behaviors, usage of applications, or covered information (as defined by SOPPA)). But students may be targeted for online advertisements when they visit an online location based upon their own response to or request for information or feedback, e.g., using Google brand products, where ads are an inherent part of the search engine, or other types of search engines or Internet-based resources to do assignments.

LEGAL REF.: Lamb's Chapel v. Center Moriches Union Free Sch. Dist., 508 U.S. 384 (1993).
Berger v. Rensselaer Central Sch. Corp., 982 F.2d 1160 (7th Cir. 1993), cert. denied, 113 S.Ct. 2344 (1993).
Sherman v. Community Consolidated Sch. Dist. 21, 8 F.3d 1160 (7th Cir. 1993), cert. denied, 8 F.3d 1160 (1994).
Hedges v. Wauconda Community Unit Sch. Dist. No. 118, 9 F.3d 1295 (7th Cir. 1993).

Victory Through Jesus Sports Ministry v. Lee's Summit R-7 Sch. Dist., 640 F.3d 329 (8th Cir. 2011), cert. denied, 565 U.S. 1036 (2011).
DiLoreto v. Downey Unified Sch. Dist., 196 F.3d 958 (9th Cir. 1999).
CROSS REF.: 7:325 (Student Fundraising Activities), 7:330 (Student Use of Buildings - Equal Access)

## Community Relations

## Parental Involvement ${ }^{1}$

In order to assure collaborative relationships between students' families and the District, and to enable parents/guardians to become active partners in their children's education, the Superintendent ${ }^{2}$ shall:

1. Keep parents/guardians thoroughly informed about their child's school and education.
2. Encourage parents/guardians to be involved in their child's school and education.
3. Establish effective two-way communication between parents/guardians and the District.
4. Seek input from parents/guardians on significant school-related issues.
5. Inform parents/guardians on how they can assist their children's learning.

The Superintendent shall periodically report to the School Board on the implementation of this policy.
CROSS REF.: $\quad$ 6:170 (Title I Programs), 6:250 (Community Resource Persons and Volunteers), 8:10 (Connection with the Community), 8:90 (Parent Organizations and Booster Clubs)

ADMIN. PROC.: 6:170-AP1, E1 (District-Level Parent and Family Engagement Compact), 6:170AP1, E2 (School-Level Parent and Family Engagement Compact)

[^15]
# INTERGOVERNMENTAL AGREEMENT FOR FACILITIES USE AND OPERATION OF A BEFORE AND AFTER SCHOOL RECREATIONAL PROGRAM 

This Intergovernmental Agreement ("Agreement") is entered into on the dates set forth below, by and between the Board of Education of Park Ridge-Niles Community Consolidated School District No. 64, Cook County, Illinois ("School District") and the Park Ridge Park District ("Park District"). The School District and Park District are hereinafter sometimes referred to individually as a "Party," and collectively as the "Parties."

WHEREAS, the Park District agrees to operate a before and after school recreational program, commonly known as "Beyond the Bell" ("Program"), at Roosevelt, Field, Carpenter, Washington and Franklin Elementary Schools ("the Elementary Schools") on the terms and conditions hereinafter set forth; and

WHEREAS, the School District desires to provide the Park District a license for the defined space as detailed below in Paragraph 4.a for the purpose of operating the Park District's Program at the Elementary Schools; and

WHEREAS, students of the School District benefit from the administrative ease of having access to the Park District's programs directly at the School District's facilities; and

WHEREAS, the School District and the Park District have the authority to enter into this Agreement pursuant to the Intergovernmental Cooperation Act, 5 ILCS 220/1, et seq., and Article 7, Section 10 of the Constitution of the State of Illinois.

NOW, THEREFORE, in consideration of the mutual covenants contained herein, and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties agree as follows:

1. Term. The term of this Agreement shall commence on July 1, 2023, and shall terminate on June 30, 2024, unless otherwise terminated as provided herein. The Program shall begin operation on or about August 23, 2023, and continue through the last day of student attendance for the School District's 2023-2024 school year. The Agreement may be renewed for additional one (1) year terms thereafter, by mutual written agreement of the Parties signed by authorized officers of the Parties.
2. Termination. This Agreement may be terminated as follows:
a. at any time by mutual written agreement of the Parties;
b. by either Party for convenience, upon ninety (90) days' written notice; or
c. by either Party for cause. In the event of the failure of any Party to perform any or all of its duties and obligations under the terms and conditions of this Agreement, the other Party may provide written notice of such breach to the breaching Party, and may thereafter terminate this Agreement in the event that the breaching Party shall not have cured such breach within thirty (30) days after receipt of such notice.
3. Park District Responsibilities. The Park District agrees to perform the following duties and responsibilities:
a. Establish and operate the Program, during the hours of 7:00 a.m. and 8:50 a.m. and 2:40 p.m. and 6:00 p.m., or such hours as the Parties agree upon in writing, and are necessary for the operation of the Program, on all days that the School District's students are required to attend school in person. Only students of the School District will be permitted to register for the Program.
b. Ensure that each Program staff member undergoes a criminal background check, in accordance with the Park District Code Section 8-23, 70 ILCS 1205/8-23, at the Park District's sole expense.
c. Notify the School District if a Program participant has medical needs and is requesting the administration of medication or potential administration of emergency medication during the Program.
d. Comply with School Policy 8:20 (Community Use of School Facilities).
e. While on School District property, the Park District must consider complying with all requested School District rules, procedures, and instructions relating to health and safety precautions and if they are requirements from federal, state, and local public health officials. For any other requests for compliance relating to e or f, the School District can request compliance and if it is applicable the Park District will comply, after guidance from Attorneys. Any such additions would be an addendum to this contract.
f. Reimburse the School District for any and all costs incurred by the School District for any services or costs necessary to provide a reasonable accommodation for a specific participant in the program.
4. School District Responsibilities. The School District agrees to perform the following duties and responsibilities:
a. Provide the Park District with reasonable access to technology with District approval; and access to the following spaces ("Facilities") within the Elementary Schools:

- Field - Gym, Multi-purpose room (MPR) and hallway outside the gym
- Washington - Gym, Gym Vestibule, and MPR (Wednesdays no MRP through 4:30, LRC will be available)
- Franklin - Gym, hallway outside gym, and MPR (after 4:00pm)
- Roosevelt - South Gym, South Gym Hallway, and North Gym
- Carpenter - North Gym and North Gym Hallway
- Playgrounds and Gaga Pits at all of the Elementary Schools
- Any other spaces in the Elementary Schools that are mutually agreed upon by the Parties

If any of the spaces above are needed for School District use (ex. Gymnastics program, assemblies, etc.), the School District will provide an alternate room for the Program. In such event, the School District will provide the Park District with as much notice as reasonably possible. The School District will also provide reasonable access to its parking lots, walkways, grounds and common facilities to allow parking and ingress/egress for the Park District Program. Provided, however, that due to space constraints, the School District may only provide one (1) mutually agreed upon designated space within certain Elementary School.
b. Provide the Park District staff with access to the Facilities during the following times: 6:30 a.m. to $8: 30 \mathrm{a} . \mathrm{m}$. and 2:40 p.m. to $6: 30 \mathrm{p} . \mathrm{m}$. or such hours as the Parties agree upon in writing so that the Park District can operate the Program on all days that the School District's students are required to be in attendance.
c. Provide and pay for utilities of the space, including, but not limited to, electricity, gas, water, garbage, and sewer service. The School District shall maintain and keep the lawns, walkways, parking areas, and sidewalks around the Elementary Schools in good order and repair in a clean, safe and useable condition, reasonably clear of snow, ice, and debris. The School District shall provide regular daily cleaning and periodic surface maintenance, commensurate with the School District's customary cleaning procedures used in other School District facilities.
d. The Park District shall not be responsible for making any structural repairs or replacements of the Elementary Schools, except as provided in Paragraph 6 below.
5. Employment and Supervision. All Program staff members are and will remain either employees or independent contractors of the Park District, as applicable, rather than employees or independent contractors of the School District. The Park District shall be
responsible for the payment, evaluation, supervision and direction of Program staff members, and the operation of the Program.
6. Property Damage. The Park District shall pay the cost of repair for any damages beyond normal wear and tear which occur in connection with its use of the Facilities, including, but not limited to, damage to buildings, equipment, supplies, technology, or fixtures that is caused by a Park District employee or agent, or by a Program participant during the operation of the Program.
7. Third Party Beneficiaries. This Agreement is entered into solely for the benefit of the contracting Parties, and nothing in this Agreement is intended, either expressly or impliedly, to provide any right or benefit of any kind whatsoever to any person or entity who is not a party to this Agreement, or to acknowledge, establish or impose any legal duty to any third party.
8. Indemnification. To the fullest extent permitted by law, the Park District agrees to indemnify and hold harmless the School District, its individual Board members, administrators, employees, volunteers and agents ("School District Indemnitees") from and against any and all claims, demands, actions, liabilities, damages, costs and expenses (including reasonable attorney's fees and court costs) arising from or in connection with the Park District's activities under this Agreement and any breach of this Agreement, except to the extent that said claims, demands, actions, liabilities, damages, costs and/or expenses have been caused by the negligence or intentional wrongful conduct of the School District Indemnitees.

To the fullest extent permitted by law, the School District agrees to indemnify and hold harmless the Park District, its individual Board members, administrators, employees, volunteers and agents ("Park District Indemnitees") from and against any and all claims, demands, actions, liabilities, damages, costs and expenses (including reasonable attorney's fees and court costs) arising from or in connection with the School District's activities under this Agreement and any breach of this Agreement, except to the extent that said claims, demands, actions, liabilities, damages, costs and/or expenses have been caused by the negligence or intentional wrongful conduct of the Park District Indemnitees.

Notwithstanding any other term of this Agreement, neither Party shall be obligated to indemnify and hold harmless any independent contractors/third-party contractor of the other Party.

The indemnification obligations contained in this Paragraph are subject to any defenses or limitations of liability permitted under the Local Governmental and Governmental Employees Tort Immunity Act, 745 ILCS 10/1-101, et seq., or as otherwise provided by law.
9. Insurance. Each Party shall obtain and maintain in full force and effect during the term of this Agreement, or any extension thereof, Commercial General Liability Insurance, self-insurance, or insurance through a self-insured risk pool, with limits of not less than $\$ 1,000,000$ per occurrence, a general aggregate limit of not less than $\$ 2,000,000$, and umbrella coverage with limits not less than $\$ 5,000,000$. Each Party's General Liability insurance (or self-insurance or self-insured risk pool) policy shall name the other Party's Indemnitees (identified in Paragraph 8) as additional insureds on the above required policies. The Parties also agree to obtain and maintain in full force and effect statutory Workers' Compensation Insurance. All policies, with the exception of Workers' Compensation Insurance, must be on an occurrence basis, not a claims-made basis. Prior to the commencement of this Agreement or any renewal or extension thereof, and upon request of either Party, each Party shall furnish the other Party with Certificates of Insurance or Certificates of Coverage, showing compliance with the insurance requirements set forth above.

In the event that the School District employs a nurse to perform the duties listed in Paragraph 4.c, the School District shall obtain and maintain in full force and effect during the terms of this Agreement, or any renewal or extension therefore, professional liability insurance in the amounts specified for the GL insurance listed in this Paragraph 9. In the event that the School District satisfies its obligations in Paragraph 4.c by contracting with a third-party, the School District shall require the third-party contractor to (a) supply proof of Workers' Compensation and GL coverages and limits specified in this Paragraph 9 and (b) extend that GL coverage to the Park District and School District via an additional insured endorsement.
10. Governing Law and Severability. This Agreement shall be construed in accordance with the laws of the State of Illinois. If any provision of this Agreement is invalid or unenforceable, the remainder of the Agreement shall not be affected thereby and each remaining term, covenant or condition of the Agreement shall be valid and enforceable to the fullest extent permitted by law.
11. Notice. Notices shall be deemed properly given hereunder if in writing and either hand delivered, sent by United States certified mail, return receipt requested, postage prepaid, or sent by a national overnight courier service to the Parties at their respective addresses provided below, or as either Party may otherwise direct in writing to the other Party from time to time:

If to School District:<br>Park Ridge-Niles Community Consolidated School District No. 64<br>8182 Greendale Avenue

Niles, IL 60714
Attn: Superintendent
If to Park District:
Park Ridge Park District
733 N. Prospect Ave.
Park Ridge, IL 60068
Attn: Executive Director
All such notices will be effective upon of delivery.
12. Entire Agreement. This Agreement contains the entire agreement between the Parties with respect to the Program and cannot be modified except in a writing, dated subsequent to the date hereof and signed by authorized officers of both Parties.
13. No Joint Venture. Nothing in this Agreement shall be deemed to create any joint venture or partnership between the Parties. Neither Park District nor School District shall have the power to bind or obligate the other except as to the extent expressly set forth in this Agreement.
14. Authority. The individual officers of Park District and School District who have executed this Agreement represent and warrant that they have the full power and lawful authority to execute this Agreement and perform and fulfill the obligations and responsibilities contemplated hereunder on behalf of and in the name of their respective governing boards.
15. Waiver. The waiver by either Party of any breach of any term, covenant or condition herein contained shall not be deemed to be a waiver of such term, covenant, or condition on any subsequent breach of the same or any other term, covenant, or condition herein contained. None of the terms, covenants, or conditions of this Agreement can be waived by either Party except by appropriate written instrument signed by an authorized officer of the waiving Party.
16. Multiple Counterparts. This Amendment may be executed in counterparts, each of which shall be an original but all of which taken together shall constitute but one and the same instrument. In the event any signature is delivered by facsimile or by e-mail delivery of a scanned electronic file, such signature shall create a valid and binding obligation of the party with the same force and effect as if the facsimile or scanned electronic signature page were an original thereof.
17. Confidentiality. To the extent applicable, the Park District shall comply with all state and federal laws related to student privacy, including, but not limited to, the Illinois

School Student Records Act, the Illinois Mental Health and Developmental Disabilities Confidentiality Act, and the federal Family Educational Rights and Privacy Act, and all rules and regulations governing the release of student records and medical records. To the extent the School District releases student record information to the Park District in conjunction with the Program, the Park District shall also comply with the outlined terms of such release and receipt. The Park District shall implement and maintain appropriate security protocols to prevent third-party access to information and data provided by the School District or gathered by the Park District during the operation of the Program. In the event the security of student information or data or parent/family personal or financial information is breached, the Park District shall notify the School District of the breach immediately and inform the School District of the information compromised. The Park District must obtain consent from the parent/guardian of each participant, in a form approved by the School District, to enable the School District to disclose requested student record information about participants; provided that the Park District may disclose nonexempt, de-identified public information concerning Program participants in response to a request for records under the Illinois Freedom of Information Act (5 ILCS 140/1 et seq.) without seeking the approval or consent of the School District. The Park District must provide copies of such signed consents to the School District before requesting any student record information.

Signature Page Follows

IN WITNESS WHEREOF, the undersigned duly authorized representatives of the Park District and the School District have caused this Agreement to be executed on the dates set forth below.

## BOARD OF EDUCATION OF PARK <br> RIDGE-NILES COMMUNITY <br> CONSOLIDATED SCHOOL DISTRICT <br> NO. 64, COOK COUNTY, ILLINOIS

By: $\qquad$
Its: $\qquad$

Attest: $\qquad$
Its: $\qquad$

Date: $\qquad$

By: $\qquad$

## PARK RIDGE PARK DISTRICT

Its: $\qquad$

Attest: $\qquad$
Its: $\qquad$

Date: $\qquad$

## Approval of Minutes

## ACTION ITEM 23-10-8

I move that the Board of Education of Community Consolidated School District 64 Park Ridge-Niles, Illinois approve the minutes from the closed meeting on September 21, 2023; and the regular meeting on September 21, 2023.

The votes were cast as follows:

Moved by $\qquad$ Seconded by

AYES:
NAYS:
PRESENT:
ABSENT:


# Meeting of the Board of Education <br> Park Ridge - Niles CCSD 64 

Regular Board Meeting Agenda
Thursday, November 16, 2023
Jefferson School - Hendee Rooms
8200 Greendale Ave
Niles, IL 60714

On some occasions, the order of business may be adjusted as the meeting progresses to accommodate Board members' schedules, the length of session, breaks, and other needs.

7:00 p.m. Meeting of the Board Convenes
Roll Call
Pledge of Allegiance
Opening Remarks from the President of the Board
Student/Staff Recognition

- District Curriculum Team


## Public Comments

This is the point of the meeting where we welcome public comments. Each speaker is given three minutes to address the Board. Comments may be made on almost any matter related to the operation of schools, but we ask that you refrain from making comments concerning individual students or staff members. The Board uses this time to listen to community questions and concerns but will not respond immediately to requests for information. Additionally, the Board cannot take formal action on non-agenda items. Contact the Board president by email if you wish to discuss your topic further. Please come forward to the microphone and state your name and, if comfortable, your address for the minutes.

A-1 Spotlight on Roosevelt School
--Dr. Kevin Dwyer, Roosevelt School Principal
A-2 Recognitions
--Superintendent
Recognition of District 64 Fine Arts programs
A-3 School Board Member Appreciation Day
--Superintendent
Approval of Maintenance Grant FY24
--Chief School Business Official
Action Item 23-11-1
A-5 Discussion on Engaging a Realtor Regarding the Sale of Real Property
--Board President
Action Item 23-11-2
A-6 Presentation of the 2022-23 Illinois School Report Card
--Assistant Superintendent for Student Learning
A-7 Presentation of Draft Calendar for the 2024-2025 School Year
--Superintendent
A-8 Approval of Recommended Personnel Report
--Board President

- Bills, Payroll, \& Benefits
- Approval of Financial Update for the Period Ending September 30, 2022
- Destruction of Audio Closed Recordings (none)

A-10 Approval of Minutes
--Board President Action Item 23-11-5

- October 19, 2023 - Closed Meeting
- October 19, 2023 - Regular Meeting


## A-11 Other Discussions \& Items of Information

--Superintendent

- Upcoming Meeting Agenda
- FOIA requests
- Memorandum of Information (none)


## A-12 New Business

Adjournment

Next Meeting: Thursday, December 21, 2023<br>Regular Meeting - 7:00 p.m.<br>Jefferson School - Hendee Rooms<br>8200 W Greendale Ave, Niles, IL 60714

In accordance with the Americans with Disabilities Act (ADA), the Board of Education of Community Consolidated School District 64 Park Ridge-Niles will provide access to public meetings to persons with disabilities who request special accommodations. Any persons requiring special accommodations should contact the Director of Facility Management at (847) 318-4313 to arrange assistance or obtain information on accessibility. It is recommended that you contact the District, 3 business days prior to a school board meeting so we can make every effort to accommodate you or provide for any special needs.


[^0]:    In accordance with the Americans with Disabilities Act (ADA), the Board of Education of Community Consolidated School District 64 Park Ridge-Niles will provide access to public meetings to persons with disabilities who request special accommodations. Any persons requiring special accommodations should contact the Director of Facility Management at (847) 318-4313 to arrange assistance or obtain information on accessibility. It is recommended that you contact the District, 3 business days prior to a school board meeting so we can make every effort to accommodate you or provide for any special needs.

[^1]:    Secretary, Board of Education

[^2]:    *Source: Thomson Reuters, based on total par amount (2013-2019)

[^3]:    2550 - Transportation Services

[^4]:    The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.
    51105 ILCS 5/27-23.11 requires districts that maintain any of the grades kindergarten through 8 to adopt a policy. The law is silent about how to educate students on this topic. See $6: 60-\mathrm{AP} 1$, E2, Resources for Biking and Walking Safety Education, for additional information.

    52 A school district may offer a course on hunting safety as part of its curriculum during the school day. 105 ILCS 5/2723.13, added by P.A. 101-152. No grade levels are specified in the statute. Insert "5/27-23.13," after 105 ILCS 5/27-23.11 in the Legal References, and an optional number 26, if the board wants to offer a course on hunting safety as part of its curriculum: In grade(s) [insert grade level(s)], a course on hunting safety will be offered during the school day.

[^5]:    The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.
    ${ }^{1}$ Although the policy is not required by State or federal law, each board member, before taking his or her seat on the board, must take an oath in substantially the form given in the statute as reprinted in this sample policy. 105 ILCS 5/10-16.5, amended by P.A. 100 -1055, eff. 1119 . Districts often ask whether this applies only to newly elected board members or to all members elected and/or re-elected. To assure compliance, those members that are newly elected or appointed and returning by re-appointment and/or re-election should take the oath as the board determines it should be administered, i.e., examine the board's policy or its current practice for administering the oath of office.

    This policy contains the verbatim oath because many of its provisions have policy implications. However, if a board prefers to remove the oath from the policy, it should replace the first sentence with this alternative:

    Each Board member, before taking his or her seat on the Board, shall take the oath of office as prescribed in Section 10-16.5 of the School Code.
    $\mathbf{2}$ Replace "Board of Education" with "Board of School Directors" throughout, when applicable.

[^6]:    The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.
    ${ }^{1}$ State law controls this policy's content. The Local Government Professional Services Selection Act describes the required selection procedure. 50 ILCS 510/. A district may not, prior to selecting a firm for contract negotiation, seek formal or informal submission of verbal or written estimates of costs or proposals in terms of dollars, hours required, percentage of construction cost, or any other measure of compensation. Id. at 510/5. If the district has a satisfactory relationship with a person or firm, the relationship may continue. 50 HCSIId. at 510/4 through 6 .

    Construction_-manager services, unlike general contractor services, are significantly different from construction work because they involve a professional activity (i.e., assisting the owner with the project's planning, costing, and management). As such, a construction-management contract is exempt from mandatory bidding by virtue of the professional services exemption. Shively v. Belleville Twp. High Sch. Dist. 201, 329 Ill.App.3d 1156 (5th Dist. 2002).

[^7]:    The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.
    ${ }^{1}$ State law controls this policy's content. 810 ILCS 5/3-806 authorizes a $\$ 25.00$ collection fee whenever a check is not honored upon presentation because the individual does not have an account with the bank, the individual does not have sufficient funds in his or her account, or the individual does not have sufficient credit with the bank.

    This fee may be considered punitive considering several banks rarely charge this amount for an insufficient funds check. To allow more flexibility for the superintendent and his or her designees to charge the full collection fee of $\$ 25.00$, a portion thereof, or none of it, the first sentence states "up to the maximum fee." Boards choosing to allow this flexibility should discuss equal protection issues with the board attorney. As a general rule, any flexibility should be applied with uniform rules to all individuals and/or groups to avoid triggering the Constitution's Equal Protection Clause.

    Boards that wish to charge the maximum fee in all circumstances should delete the words up to in the first sentence: "The Superintendent or designee is responsible for collecting up to the maximum fee authorized by State law for returned checks written to the District that are not honored upon presentation to the respective bank or other depository institution for any reason."

[^8]:    The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

[^9]:    4 Optional. For districts that do not participate in free and reduced-price meal programs under the National School Lunch and Child Nutrition Acts (defined in 7 C.F.R. Parts 210, 220, and 245), delete this sentence and 105 HCS 1234, Hunger Free Students' Bill of Rights Act from the Legal References. Inclusion of this sentence does not obligate a district to pursue all such delinquent debt claims. The district has discretion in this area, provided its recovery efforts are pursued on a nondiscriminatory basis. Note that historically, the IOC has been reluctant to pursue school lunch debts under the LDRP.

    For participating districts that do not want this sentence, delete it.
    For participating districts that wish to retain this sentence, the HFSBRA(105 LLCS 123/, added by P.A. 100-1092), allows school districts to determine a lower amount than five meals to trigger contact with a student's parent/guardian to collect owed monies. 105 ILCS 123/10.

    For districts that want to set a lower amount than the equivalent of five meals, delete five and insert: [number]. Be sure that this sentence's number matches the required notice in $4: 130-\mathrm{E}$, Free and Reduced-Price Food Services; Meal Charge Notifications. Before the board and the superintendent engage in a conversation about lowering this number, the superintendent may want to consider a conversation with his or her staff regarding the logistics of contacting a student's parent(s)/guardian(s) more than once per week (five lunches (the law states one free lunch or snack per day)) as setting a lower number may be impracticable for staff members to implement.-

    Note: Deletion may affect a distriet's ability to enter any future IOC Offset System for collecting debt owed to sehool districts by persons receiving payments from the State. See $\mathrm{f} / \mathrm{n} 2$, above-

[^10]:    The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.
    ${ }^{1}$ State or federal law controls this policy's content. This policy contains an item on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment, is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right.

    This policy is consistent with the minimum requirements of State law. The local collective bargaining agreement may contain provisions that exceed these requirements for employees covered by it. If this policy's subject matter is superseded by a bargaining agreement, the board policy can state, "Please refer to the applicable collective bargaining agreement(s)." For employees not covered by a collective bargaining agreement, the policy should reflect the board's current practice.

    22 Ill.Admin. Code $\$ 1.280$. "Persons providing a student's related service(s)" includes both certificated [licensed] and non-certificated [non-licensed] employees. 105 ILCS 5/24-24.
    ${ }^{3}$ School officials determine whether a behavioral intervention is appropriate. See 105 ILCS 5/10-22.6(b-20), amended by P.A. 99-456.

    4 Teachers must be given the authority to remove disruptive students from the classroom. 105 ILCS 5/24-24.
    An in-school suspension program may focus on promoting non-violent conflict resolution and positive interaction with other students and school personnel, and districts may employ a school social worker or a licensed mental health professional to oversee in-school suspension programs. 105 ILCS 5/10-22.6(1), added by P.A. 100-1035. Consult the board attorney regarding whether a teacher needs to be present for an in-school suspension program overseen by a school social worker or licensed mental health professional, and whether other licensed school support personnel (such as a school counselor or school psychologist) may oversee an in-school suspension program.

    5 Required by 105 ILCS 5/24-24. See sample policy 7:190, Student Behavior, for a discussion of corporal punishment.

[^11]:    The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.
    $\mathbf{1}^{1}$ For more information about detecting ends and efficiently monitoring district performance, see IASB's Foundational Principles of Effective Governance, at: www.iasb.com/principles.cfm.

    The items in both the objectives and monitoring lists are only examples. Each board should customize this policy, and re-visit it periodically, to ensure it is responsive to the district's needs and is effective and dynamic.

    Alternative or additional objectives for the educational program might include one or more of the following:

    1. Have all students meet or exceed State standards in their academic pursuits.
    2. Provide meaningful learning activities for all students who have the capacity to learn.
    3. Provide opportunities for students to develop emotionally, morally, and socially as well as to gain knowledge and skills to develop and maintain healthy minds and bodies.
    4. Foster an appreciation for the efficient use of natural resources.
    5. Cultivate students' understanding and appreciation for democracy and the history of the United States.
    6. Have students take responsibility for their own actions including understanding their role in creating a positive learning environment as well as being active participants in the learning process.
    7. Provide opportunities for students' parents/guardians to participate in their child's academic achievement and school performance.
[^12]:    The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.
    ${ }^{1}$ Each school board in a district that maintains any of grades 9-12 must have a no pass-no play policy. 105 ILCS 5/1020.30. State or federal law controls some aspects of this policy's content. The criteria for determining whether to sponsor a specific activity is a local board decision, except that an ISBE rule requires that: (1) programs for extra classroom activities provide opportunities for all students; (2) the desires of the student body be considered; and (3) co-curricular activities be carefully supervised by a school-approved sponsor. 23 Ill.Admin.Code $\S 1.420(\mathrm{j})$.

    As State law does not define extracurricular or co-curricular, a board may desire to explain these terms in the policy, such as by including the following option at the beginning of the policy:

    Extracurricular or co-curricular activities are school-sponsored programs for which some or all of the activities are outside the instructional day. They do not include field trips, homework, or occasional work required outside the school day for a scheduled class. Co-curricular activity refers to an activity associated with the curriculum in a regular classroom and is generally required for class credit. Extracurricular activity refers to an activity that is not part of the curriculum, is not graded, does not offer credit, and does not take place during classroom time; it includes competitive interscholastic activities and clubs.
    In January 2013, the U.S. Dept. of Education, Office for Civil Rights, issued a Dear Colleague Letter concerning the participation of students with disabilities in extracurricular athletic activities. It clarifies the types of accommodations and services that districts must provide pursuant to Section 504. See www2.ed.gov/about/offices/list/ocr/letters/colleague-201301504.html.
    ${ }^{2}$ Optional. Assessing fees that are reasonable and do not exceed the actual cost of operation is a best practice that aligns with School Code provisions seeking to minimize cost barriers to students and parents/guardians. See 105 ILCS 5/2-3.71a(d), 5/10-22.18b, and 5/10-22.18d.
    $\mathbf{3}_{\text {Non-curriculum related extracurricular activities that meet during non-instruction time in secondary schools trigger the }}$ Equal Access Act (EAA) ( 20 U.S.C. $\S 4071$ et seq.). The EAA prohibits the school from denying fair opportunity or equal access to any students who wish to conduct a meeting within a limited open forum on the basis of the religious, political, philosophical, or other content of the speech at such a meeting. The U.S. Supreme Court interpreted "non-curriculum related student group" as any student group that does not directly relate to the body of courses offered by the school. Bd. of Ed. of Westside Community Sch. Dist. v. Mergens, 496 U.S. 226 (1990).
    ${ }^{4}$ High school districts should omit this paragraph.

[^13]:    The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.
    5 Elementary districts should omit this paragraph.
    ${ }^{6}$ Each board in a district that maintains any of grades 9-12 must have a no pass-no play policy. 105 ILCS 5/10-20.30. The policy must specify a minimum grade point average (left blank in the sample policy) AND/OR a minimum grade in each course, such as passing (see alternatives below). The policy must provide a suspension period - stated in sample policy as "_ calendar days or until the specified academic criteria are met, whichever is longer." The procedure for implementing this policy is an administrative, management function. Alternatives follow:

    Alternative 1: ...a student must maintain an overall $\qquad$ grade point average and a passing grade [or minimum grade of ___ ] in each course the student is enrolled.
    Alternative 2: ...a student must maintain a passing grade [or minimum grade of ___ ] in each course the student is enrolled
    Alternative 3: ...a student must satisfy the Illinois High School Association's scholastic standing requirements [doing passing work in at least 25 credit hours of high school work per week].
    7 Alternatives include:
    Alternative 1: ...shall be suspended from the activity for $\qquad$ calendar days. [Delete the rest of the sentence.]
    Alternative 2: ...shall be suspended from the activity until the specified academic criteria are met.

[^14]:    The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.
    $\mathbf{1}^{1}$ This is an optional policy. The following is an optional section for including class trips; add to the bottom of the policy and add "and Recreational Class Trips" to the policy's title.

    ## Recreational Class Trips

    Recreational class trips are permissible provided they do not interfere with the District's educational program. The provisions in this policy concerning field trips, except those regarding educational value, are also applicable to recreational class trips.
    $\mathbf{2}^{2}$ As an alternative, substitute the verb "encouraged" for "permissible." State law also permits educational tours as a course supplement but does not authorize the use of school funds for such tours. 105 ILCS 5/10-22.29b

    3 According to 105 ILCS 5/29-3.1, "[t]he school board may provide transportation for pupils on bona fide field trips in Illinois or adjacent states." The superintendent or designee is delegated the responsibility to approve field trips after considering the factors in the policy.

    105 ILCS 5/29-6.3 allows districts to transport students in multi-function school activity busses (MFSABs) for school sponsored activities.
    ${ }^{4}$ These are at the local board's discretion.
    5 Transportation fees are permitted by 105 ILCS 5/29-3.1. Such fees cannot exceed the cost of transportation but may include a reasonable allowance for vehicle depreciation. Id.

    6 This paragraph is optional. It seeks to distinguish privately arranged trips from those that are controlled and sponsored

[^15]:    The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.
    ${ }^{1}$ A board may allow the district to participate and implement a Bring Your Parents to School Day the first Monday in October of each year. 105 ILCS 5/10-20.55. Its purpose is to promote parental involvement and student success. Consult the board attorney for advice before implementing this law. It may be an item upon which collective bargaining may be required. Any policy that impacts wages, hours, or terms and conditions of employment, is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right. Boards may also want to consider the impact Bring Your Parents to School Day may have upon students' instructional time and how the implementation of this day will impact school safety and security. See policy $4: 170$, Safety, and its implementing procedures.

    If a board chooses to implement this day, insert the following optional subhead as the second paragraph and add the Legal Reference before the Cross Reference:

    Bring Your Parents to School Day
    On the first Monday in October of each year, students' parents/guardians are invited to attend class with their children and meet with teachers and administrators during the school day.
    The following Legal Reference must also be inserted into the policy: "105 ILCS 5/10-20.55."
    $\mathbf{2}$ The default text of this policy does not use "or designee" because it is important and the board likely wants to monitor it.

