

**BOARD OF EDUCATION  
COMMUNITY CONSOLIDATED SCHOOL DISTRICT 64  
Minutes of the Regular Board of Education Meeting held at 7 p.m.  
January 25, 2024  
Jefferson School - Hendee Rooms  
8200 Greendale Ave, Niles, IL 60714**

Board president Pearl called the meeting to order at 6:05 p.m. Other Board members in attendance were Phyllis Lubinski, Matthew Doubleday, Gareth Kennedy, Monica Milligan, and Rachel Georgakis. Also attending were: Superintendent Dr. Ben Collins, Dr. Joel Martin, Assistant Superintendent of HR Christine Bednarek, Assistant to the Superintendent. Board member Demetri Touzios and legal counsel Chris Hoffman were present virtually.

Board of Education meetings are videotaped and may be viewed in their full length from the district's website at <http://www.d64.org>. The agenda and reports for this meeting are also available on the website or through the District's Office at 8182 W Greendale Ave, Niles, IL 60714.

**BOARD RECESSES & ADJOURNS TO A CLOSED MEETING**

At 6:06 p.m. it was moved by Board Member Kennedy and seconded by Board Member Georgakis to recess from the regular Board meeting and adjourn to a closed meeting to discuss the following: the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors, or specific volunteers of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor, or a volunteer of the District or against legal counsel for the District to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act [5 ILCS 120/2(c)(1)].

The votes were cast as follows:

AYES: Pearl, Milligan, Doubleday, Georgakis, Lubinski, Kennedy, Touzios

NAYS:

PRESENT:

ABSENT:

The motion carried.

**BOARD ADJOURNS FROM CLOSED MEETING & RESUMES REGULAR BOARD MEETING**

At 7:04 Dr. Pearl resumed the regular meeting. Dr Adam Parisi, Chief School Business Official, Alicia Schmeisser, Director of Student Services, Matthew Tombs, Director of Innovation and Technology, Noel Mendoza, Director of Facilities, Chris Lilly, Communications Specialist, Mr. David Szwed, Principal of Lincoln Middle School and approximately 10 members of the public were in attendance for the open session.

**PLEDGE OF ALLEGIANCE**

**OPENING REMARKS FROM THE PRESIDENT OF THE BOARD**

Dr. Pearl stated she didn't have any comments and she was very excited to get to the Roosevelt presentation.

## **SPOTLIGHT ON ROOSEVELT ELEMENTARY SCHOOL**

Roosevelt Assistant Principal Ms. Jacquelyn Peters stated she was delighted to attend with a group of 3rd to highlight three learning stations that are available to students throughout the building and embedded into the classrooms. The stations included a math center, a sensory station and a communication station. She stated they would test the board's knowledge of some math facts, review some expectations about different school experiences and also help the board refocus with some learning tools.

Six third grade students from Roosevelt then took the board through the three different stations.

Then Ms. Peters thanked the teachers and students for their help in conducting the presentations. Dr. Pearl then thanked the parents for bringing the students and sharing with the board. The Board then took a picture with the group.

## **PUBLIC COMMENTS**

There were none.

## **SUPERINTENDENT UPDATE**

Dr. Collins thanked the third grade students and families for their attendance. He discussed the joint PTO meeting held at Lincoln to discuss the Master Facility Plan Update including a tour of Lincoln. He mentioned the Parent University the previous night and thanked those who attended. And discussed the upcoming Parent University in February which will be a viewing of the movie Angst. The movie covers the topic of anxiety and how it presents itself and how to combat it. He gave a shout out to Jefferson Principal, Michelle Barkley and mentioned all the wonderful things she is doing at Jefferson including an Open House scheduled for January 31st. He stated he was at a staff meeting recently where she received applause from her staff which is really great. He encouraged families to get students registered by the March 22nd deadline.

Dr. Pearl mentioned that she participated in the previous viewing of the movie Angst and it was very helpful in starting conversations in her family and she would highly recommend it to families.

## **MIDDLE SCHOOL MASTER FACILITIES PLAN UPDATE**

Dr. Collins started the discussion by stating that the data that was collected will highlight where some of the needs came from and some of the decisions regarding space utilization as well as briefly update the group as to where we are at with Emerson.

The current facility challenges at Lincoln as we know them today are: how much the building dictates what we are doing with students, this requires a bell schedule that doesn't maximize space utilization, significant HVAC, Flooring, lighting, plumbing issues, there are several safety upgrades that are required, indoor air quality and modernizing the building with 21st century learning spaces that are ADA compliant.

Dr. Parisi spoke to the expense of maintaining the buildings in their current condition. The Dr. Collins went through the staff feedback which included the inequities between Lincoln and Emerson, non-existent adult collaboration spaces, specialized student learning spaces do not exist, technology and electronic resources do not meet the needs of students, and testing areas for students with IEPs and 504s are severely lacking.

Dr Parisi then compared Lincoln and Emerson with regards to the number and types of classrooms as well as their space utilization. He then with the help of George Gauthie showed the board the three different approaches for the Lincoln remodeling. The biggest differences between the three approaches is there is no addition in Phase 1 for approach number 3. Approach 1 includes a one story addition as well as work on the third floor and lower level in the first phase. Approach 2 also includes a one story addition which will temporarily house the SLC until Phase 2 is completed.

Approach 3 allows for an addition in Phase 2 down the road. It came back to this location being the best use of space including it being a space that can be utilized to host parent events as well as public events.

Member Kennedy asked, What does renovate the rest of the building mean? The rest of the building would consist of a complete overhaul, HVAC, floors, ceilings, gymnasiums. Everything would be updated.

Member Georgaks asked, The total does not include asbestos abatement correct? That is correct.

Dave Szwed, Lincoln Principal, stated that the area proposed for the SLC hasn't seen any updates since the 80s. And it would be an area that would be slated for major upgrades down the road outside of any work that is being discussed now.

Dr Pearl asked what is the vibe of the staff? Renovations have been done in isolation and as needs arose things were not done with any thought to the future. It is very exciting for staff however they mostly wish this would have been done previously.

Dr. Pearl then asked, How disruptive will the project be and when it would take place? It would be ideal to have abatement take place this spring break and depending on the monetary commitment we could potentially start some work this summer with the goal of the SLC being ready for the 2025-26 school year.

Member Kennedy asked if the foundational fixes and the demo of the auditorium were something that could happen this summer?. It's possible, however we need to go through the city permitting process for those processes.

Member Kennedy asked, where the improvement in the mechanicals would take place? Likely in both phases. We would plan it out just like the rest of the project.

Member Milligan stated that in terms of timing that Phase 1 would be completed by the start of 2025-26 school year and asked what the timing would be for Phase 2? It depends on what the availability of the funding is. To clarify, Member Milligan asked that if all classrooms are being touched in Phase 2 that are not included in Phase 1 should we be looking at a 1 year cycle or 2 year cycle for projects? It could possibly be broken into three phases and this plan is for illustrative purposes and things will have to be planned out over several months.

Dr. Pearl commented that space utilization was fascinating, what should it usually look like? Ideally it would be around 75-80%. Mr. Szwed stated that this utilization is also only showing formal instruction and oftentimes the buildings are creative and utilize the rooms for other purposes such as teacher collaboration or working with individualized groups of students. And these types of designated spaces would free up classrooms for formal instruction.

Dr. Pearl stated that this may be a clarifier but the common bell schedule which would be helpful at both schools so the students have the same, equitable experiences. Mr. Szwed replied that the program across both middle schools would remain consistent. However, there are some inconsistencies as a result of the current physical structures. Dr. Parisi stated there are some space concerns at Emerson and the bell schedule would help with those as well.

Member Kennedy asked if the number of elective options would remain the same at Lincoln or will they be consistent with what is currently offered at Emerson? Mr. Szwed replied that with the current approaches it would allow us to run what we currently offer for students in a more efficient manner with more effective space utilization.

Second phase of approach 2 you would get a multipurpose room.

Dr. Pearl stated that the lower level has windows but we would be adding some for natural light, correct? Yes, and the existing windows also have a tint and that can be removed.

Member Georgakis stated that the difference in the SLC seems to be a usable hallway versus a quiet non-disruptive space.

Dr. Pearl stated that she appreciates how far they've come in such a short time and how they've taken time to look at the big picture and how we then make it work. She thanked the group for all the hard work.

The recommendation would be to proceed with Approach 3.

Dr. Collins stated that in February they will have the recommendations for Emerson. In addition, the goal would be to build a number for the entire master facilities plan for February as well.

**ADOPTION OF RESOLUTION #1329 DIRECTION THE CHIEF SCHOOL BUSINESS OFFICIAL UNDER THE DIRECT SUPERVISION OF THE SUPERINTENDENT TO BEGIN PREPARATION OF A TENTATIVE BUDGET FOR THE 2024-2025 FISCAL YEAR IN ACCORDANCE WITH BOARD POLICY 4:10 FISCAL & BUSINESS MANAGEMENT 7 THE ILLINOIS SCHOOL CODE 105ILCS 5/17-1**

Dr. Parisi stated this is a procedural motion for the board to give permission to begin the budgeting process. Member Kennedy joked if the goal is a true balanced budget.

ACTION ITEM 24-01-1

It was moved by Board Member Kennedy and seconded by Board Member Lubinski that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, adopt Resolution #1329, directing the Chief School Business Official Under the Direct Supervision of the Superintendent to Begin Preparation of a Tentative Budget for the 2024-2025 Fiscal Year in Accordance with Board Policy 4:10 Fiscal and Business Management and the Illinois School Code 105 ILCS 5/17-1.

The votes were cast as follows:

AYES: Georgakis, Pearl, Lubinski, Doubleday, Milligan, Kennedy

NAYS:

PRESENT:

ABSENT: Touzios

The motion carried.

**INFORMATION ON E-RATE PROJECTS FOR 2024**

Matthew Tombs stated that this is a federal program that offers a discount for schools in two categories: wide area networks or internet, and network equipment and cabling. Our district is eligible for a 40% discount on these services. The projects that we are focusing on and going out to bid on are:

Wireless network upgrade, specifically the access points.

Upgrading uninterrupted power supplies which are not working.

The wireless upgrade, including a three year maintenance and support plan, is projected to be around \$370,000 before the e-rate discount. We would be getting back around \$148,000. The second project would be to upgrade four of our uninterrupted power supplies. The projected cost is around \$8000 and we would get back around \$3,200 through this program. Both projects have been budgeted for in the 2024-25 technology budget.

Member Kennedy asked, How does it actually work for funding? Mr. Tombs stated that we pay all the costs upfront and then get the money reimbursed after everything is installed.

Member Milligan asked if the wireless access points will all have switched to Juniper now? Mr. Tombs replied that is correct and that we will now have 400 internal and 3 external all Juniper. She then clarified that she meant the network switches. Mr. Tombs stated that there are still a few switches that are not Juniper and as we see the need we will look to replace them through the e-rate process in the future.

Member Lubinski asked, With 4 uninterrupted power supplies not working, what happens if the power goes out? We have replaced ones that are in locations that are absolutely necessary. Part of this audit was which ones we could replace now and which we could wait and go through the process to replace.

Dr. Pearl stated that in February we would have around three bids to look at and thanked him for explaining things for those who don't really understand these things.

### **EMERSON GYMNASIUM AUDIOVISUAL PROJECT**

Emerson is requesting a new system in the gymnasium. The current system is not exactly functional. The recommendation would be to add three separate electric screens with high quality projectors and six speakers. This will allow the space to work as one large space or still be divided for PE. The cost for the project would be \$115,069. These costs are currently built into the 2024-25 technology budget.

Member Lubinski asked, Was anything looked at for the MPR? Currently the focus is the gymnasium. Is the MPR equipment outdated? Not anything that has been brought to his attention but he can certainly look into what may be needed in the future.

Member Kennedy asked, Will there be any construction planned for the gymnasium that would affect this? No, the only project would be AC for the gymnasium which would not conflict with this project.

Dr. Pearl asked, What is the timing? We would like to have it completed this summer if not sooner.

### ACTION ITEM 24-01-2

It was moved by Board Member Milligan and seconded by Board Member Kennedy that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the purchase and installation of a new audiovisual system at Emerson Middle School.

The votes were cast as follows:

AYES: Pearl, Kennedy, Touzios, Doubleday, Milligan, Lubinski, Georgakis

NAYS:

PRESENT:

ABSENT:

The motion carried.

### **CYBERSECURITY K12 SERVICE AGREEMENT**

Matthw Tombs welcomed Daniel Medina, the District Network Manager, to join him. He stated that 80% of schools were attacked by ransomware in the last year. This was up from 56% in 2021 and 40% in 2020. There are also other attacks such as data breaches, DDOS attacks as well as phishing attacks. We don't want to wait for this to happen, we want to be proactive and put things in place to prevent these attacks. These attacks are also coixing higher insurance costs.

The goals were to get an accurate assessment of the existing technology infrastructure to understand our environment and the existing gaps. To accomplish this we would like to partner with a cybersecurity provider. This will help us

develop a long-term strategic plan for cybersecurity and data privacy that would align with industry best practices as well as laws and requirements. Next we want to harden the District's security and privacy posture, both internally and externally through the implementation of technology solutions, requirements and procedures. This will require project planning, assigning resources and implementing the solutions. This will require ongoing training support for all staff. While we currently do work with some cybersecurity organizations, based on the increase in threats we believe it is time to partner with a cybersecurity company that will provide more of a managed service to us and regular support to help us reach these goals. We also believe that partnering with a company that understands K-12 education is important and our best bet.

We started meeting with companies starting in September and are recommending CybersecurityK12 as the company we should move forward with.

Mr. Tombs invited Don Robinson and Todd Spight from CybersecurityK12 to join him. They talked about their background and how they came to start the company. They both have an educational background. Initially they will conduct a gap analysis and the solutions we put in place are ours once they are put in place. They offer 30 day contracts which can be terminated when we feel we are capable of supporting it ourselves with our own staff.

Member Lubinski thanked them for a thorough presentation and stated she learned a lot.

Member Georgakis asked, Does having these tools drive down insurance costs? Yes, the more things we can say we are doing the better the rates we will see.

Member Kennedy stated that Dr. Parisi told him the current Cybersecurity insurance costs are \$57,000. He also stated that since the insurance company is recommending this particular company it might be worth asking them to reevaluate our insurance costs.

Member Kennedy also asked, What level of service would be included? There would be a minimum of four hours on site each month. Contractually we have to have a number, however, if the need is there we are here to help at all times.

Member Kennedy then asked, how big the company is and how many clients they have? Currently it is only the two of them and D64 would be their first client. Mr. Tombs stated those were his concerns as well, however, he feels it could be a benefit to the district to be the first client.

Both Member Lubinski and Member Kennedy thanked them for their candor.

Dr. Pearl thanked them for their presentation.

ACTION ITEM 24-01-3

It was moved by Board Member Milligan and seconded by Board Member Georgakis that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the cybersecurity service agreement with CybersecurityK12.

The votes were cast as follows:

AYES: Kennedy, Milligan, Pearl, Doubleday, Georgakis, Lubinski

NAYS:

PRESENT:

ABSENT: Touzios

The motion carried.

**AGENDA ITEM A-11 WAS MOVED UP**

Dr. Pearl suggested we move up Agenda item A-11 to be mindful of Liz Hennessey from Raymond James time.

**RESOLUTION #1330 PROVIDING FOR THE ISSUE OF APPROXIMATELY \$10,000,000 GENERAL OBLIGATION LIMITED TAX SCHOOL BONDS, SERIES 2024, OF THE DISTRICT FOR THE PURPOSE OF INCREASING THE WORKING CASH FUND OF THE DISTRICT, PROVIDING FOR THE LEVY OF A DIRECT ANNUAL TAX TO PAY THE PRINCIPAL AND INTEREST ON SAID BONDS, AND AUTHORIZING THE EXECUTION OF A BOND PURCHASE AGREEMENT WITH RAYMOND JAMES & ASSOCIATES, INC. IN CONNECTION WITH THE PROPOSED SALE OF SAID BONDS**

Liz Hennessey told the board that they sold \$10,000,000 of the district's bonds that day and the interest cost was 3.69% rounded up to 3.7%. Since she presented to the board in November the interest cost was at 4.95% so we are almost 1 point less than in November. The bonds would be paid off over 15 years and there is room for another bond issue in 10 years.

The district's AA1 bond rating was renewed.

Dr. Parisi stated that with the approval tonight we would be able to secure the money in February allowing for some work to be started at Lincoln over Spring Break.

After the motion Member Georgakis stated that she thought this was the right move for the district now and she appreciates all the work that went into getting the board to this point.

ACTION ITEM 24-01-5

It was moved by Board Member Milligan and seconded by Board Member Georgakis that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, adopt Resolution #1330 providing for the issue of approximately \$10,000,000 General Obligation Limited Tax School Bonds, Series 2024, of the District for the purpose of increasing the Working Cash Fund of the District, providing for the levy of a direct annual tax to pay the principal and interest on said bonds, and authorizing the execution of a Bond Purchase Agreement with Raymond James & Associates, Inc., in connection with the proposed sale of said bonds

The votes were cast as follows:

AYES: Georgakis, Pearl, Kennedy, Lubinski, Milligan, Doubleday

NAYS:

PRESENT:

ABSENT: Touzios

The motion carried.

**UPDATE ON STUDENT SERVICES ACTION PLAN**

Alicia Schmeisser, Becky McClaney, Alyssa Zommick, Kara Forrest and Michele Barkley provided the board with an update on the Student Services action plan.

The committee reviewed the goals of the Student Services Action Plan, evaluated current practices, and investigated challenges that exist. With this framework in mind, the committee identified specific areas to strengthen our practices. Those areas include:

- Address age-deviation to ensure ISBE compliance
- Support the district-wide adoption of CHAMPS (a tool for designing a classroom management program that prevents problems, motivates students, and teaches students how to behave responsibly)

- Standardize curricular resources
- Strategize on using a Universal Design for Learning framework
- Expand specialized programs to include Life Skills and Social Emotional Development

The Structured Learning Community already exists at Washington and while we are looking at expanding it to Lincoln, Student Services is already thinking about what is needed to make sure that people are ready, what does the building need to be successful. Students receive extremely structured teaching framework. Students can receive grade level content which is modified to their need or they can work on an alternative curriculum. Currently we offer additional support with social skills, communication skills and regulation skills. Washington has done a great job continuing to build the program and we want to continue to grow the program.

The new Functional Life Skills program is designed for students that require additional cognitive and intellectual as well as adaptive needs that need additional support. This program does not begin until second grade or later to understand a student's profile and make sure they have the initial foundational skills and instruction we want to see them be a part of. It focuses heavily on daily learning like getting dressed in the morning, preparing food, and finding a connection to the community. These students would participate in an alternative curriculum specialized to their needs. They would also have access to the general education and all the services would be available based on the team's recommendations.

The Social Emotional Support program consists of students that are able to access grade level curriculum however they might have difficulty with the emotions that get in the way during their school day. One of the most important parts of this program is how we meet these student's needs in a different way. Giving them a safe space to work on calming strategies is important.

The Instructional Support that we currently offer, we are looking at how we can adapt this to best suit our students. Life Skills won't start until 2nd grade so what happens in K-1? How do we keep this grade 2 but also support the needs of our students.

Next steps for these programs include:

- Develop an implementation timeline for these programs
- Communicate to District 64 stakeholders
- Recommend appropriate staff
- Identify targeted professional development
- Secure necessary resources
- Create mission statements and criteria for programs

Member Lubinski Phyllis asked the team to give the words for the CHAMPS details. They are CONVERSATION, HELP, ACTIVITY, MOVEMENT, PARTICIPATION and SUCCESS. While some staff were previously trained in this program it was not universal across the district. We would like for this to be implemented successfully across the district. All of the adults in the building would speak with the same language consistently through all the buildings.

Dr. Collins mentioned that all of the great work the team is doing is also being cross referenced on our Master Facilities Plan as well.

Member Milligan stated that it would be helpful to understand where the students are currently but it would be helpful to understand what the change in the student experience is. And as we think of more global approaches we would like to make it would be helpful to understand what is also coming from a curriculum perspective as well so we are not overloading teachers with too many initiatives.



Member Kennedy said it was good to see this come to fruition and it will be good to have this implemented across the district. And that he is thankful for the work of the group.

Member Lubinski mentioned the Starbucks Cafe and how amazing it was to see the students participating in the program. Ms. McClaney gave kudos to the teachers for starting the program.

Demetri Touzios rejoined the meeting at 9:31.

### **UPDATE ON CRISIS AND SAFETY PLANNING**

Dr. Collins stated that this was a major part of the strategic plan. He stated that everything plays into the safety of the school. The top main issues in the district currently are: the School Emergency Operations & Crisis Response Plan not update since 2016, outdated safety protocols (drills, procedures, policies, etc.) & facility issues, lack of communication & collaboration with outside safety agencies, crisis plans were being implemented with varying degrees of fidelity, lack of ownership/leadership.

In December we had 13 North Cook school districts here to go through the I Love You Guys Foundation training for standard response and reunification. It is important to have neighboring schools using the same program as reactions and even the language can vary depending on the program they are utilizing.

In addition we had police officers from Park Ridge and Nilse in attendance and we will attend their training in the Spring. We will offer to do officer onboarding in our schools which will help them have some familiarity with our buildings if they ever need to respond to a call. And we will offer our buildings in the summer for training as needed.

We are also looking at our threat assessment practices. Alicia has done a great job with the staff coming up with best practices and identifying the needs they were going to work on this year. And she and her team are working on data collection for these practices.

There is a lot of work to be done

Member Kennedy asked what neighboring districts have adopted the I Love You Guys program? Dr. Collins mentioned the following Districts utilizing the program: 54, 21, 25, 34, Glenbrook township, and 62. He stated he didn't think the ALICE program was as appropriate, especially at the grad school level.

Member Kennedy also asked, Seeing the color coding at springman is that something that is recommended and are we thinking about that with construction? Dr. Collins agreed and said we would be putting all of this into our facilities planning as much as possible.

Member Georgakis thanked Dr. Collins for sharing how it is different from ALICE and said she is glad the district is going in a more developmentally appropriate route. And was interested in what that training would look like for students? Dr. Collins stated that we are not that far yet, and that the staff have to have a deep understanding before it's brought to the students. Member Georgakis then asked thinking about threat assessments do we have any training with middle schoolers around signs of suicide and how to recognize them? Alicia Schmeisser said yes, we do currently have that in place.

### **APPROVE UPDATED COPIER CONTRACT WITH IMPACT NETWORKING**

Dr. Parisi stated the district would be retiring old copiers which are 7 years old. There were walk-throughs at all the buildings to identify areas of need. We will be replacing 56 devices and this should yield a cost savings of \$45,000.

Member Kennedy thanked Dr. Parisi for his work on this project and he stated it was helpful to see the reduction of the monthly payment as well as the comparables.

ACTION ITEM 24-01-4

It was moved by Board Member Milligan and seconded by Board Member Lubinski that the Board of Education of Community Consolidated School District 64, Park Ridge-Niles, Illinois, approve the updated copier contract with Impact Networking.

The votes were cast as follows:

AYES: Kennedy, Milligan, Touzios, Doubleday, Georgakis, Pearl, Lubinski

NAYS:

PRESENT:

ABSENT:

The motion carried.

**APPROVAL OF RECOMMENDED PERSONNEL REPORT**

Dr. Martin mentioned that there was an unexpected resignation of a Student Services Coordinator and we were fortunate to identify a candidate so quickly, especially at this time of year.

Member Lubinski stated it was called good networking.

Member Doubleday asked where Mr. Csongradi was going? Dr. Martin said he will be going back to St. Pats. He stated he knew he has strong ties there from his previous position as well as being a former student. He wished him well and thanked him for everything he has done, and will continue to do for the rest of the year.

ACTION ITEM 24-01-6

It was moved by Board Member Milligan and seconded by Board Member Georgakis that the Board of Education of Community Consolidated School District 64, Park Ridge –Niles, Illinois, approve the Personnel Report dated January 25, 2024, noting that the Personnel Report is based on the recommendation of the superintendent, and not upon the board's direct knowledge regarding any of the specific individuals selected for employment.

The votes were cast as follows:

AYES: Lubinski, Georgakis, Touzios, Milligan, Kennedy, Doubleday, Pearl

NAYS:

PRESENT:

ABSENT:

The motion carried.

**CONSENT AGENDA**

Bills

<u>Fund</u>	Fund Total
10 - Education Fund	\$288,727.37
20 - Operations and Maintenance Fund	\$256,315.45
30 - Debt Services	\$27,638.89
40 - Transportation Fund	\$628,043.63
60 - Capital Projects Fund	\$32,736.74
80 - Tort Fund	-
Total:	<u>\$1,233,462.08</u>

Payroll & Benefits (October)

<u>Fund</u>	Fund Total
10 - Education Fund	\$4,462,068.01
20 - Operations and Maintenance Fund	\$237,689.31
40 - Transportation Fund	\$1,662.80
50 - IMRF/FICA Fund	\$82,336.59
51 - SS/Medicare	\$114,761.62
Total:	<u>\$4,898,518.33</u>

The Accounts Payable detailed list can be viewed on the District 64 website’s business services page at [www.d64.org](http://www.d64.org).

- Bills, Payroll and Benefits
- Approval of Financial Update for the Period Ending November 30, 2023

ACTION ITEM 24-01-7

It was moved by Board Member Milligan and seconded by Board Member Lubinski that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the Consent Agenda for January 25, 2024, which includes: bills, payroll & benefits; and approval of financial update for the period ending November 30, 2023.

The votes were cast as follows:

AYES: Georgakis, Doubleday, Pearl, Kennedy, Lubinski, Touzios, Milligan

NAYS:

PRESENT:

ABSENT:

The motion carried.

**APPROVAL OF MINUTES**

ACTION ITEM 24-01-8

It was moved by Board Member Milligan and seconded by Board Member Lubinski that the Board of Education of Community Consolidated School District 64 Park Ridge-Niles, Illinois approve the minutes from the regular meeting on December 21, 2023; and the closed meeting on December 21, 2023.

The votes were cast as follows:

AYES: Pearl, Georgakis, Lubinski, Touzios, Kennedy, Milligan, Doubleday

NAYS:

PRESENT:

ABSENT:

The motion carried.

**BOARD COMMITTEE STRUCTURE DISCUSSION**

Dr. Pearl mentioned the work by Members Doubleday and Kennedy did on creating committees for that board to help with efficiency and productivity as well as putting people in their wheel houses while also providing leadership opportunities. She thanked Member Georgakis for agreeing to chair the Education committee and Member Kennedy for chairing the Finance and Facilities Committee. Some people have more than one role on the committees and the reasoning is so there is a transition so that members who are not up for election in 2025 will be on the committee for historical knowledge. The other feedback was that we have two additional committees in our policy 2:150 and the functions of those can be added to the Education Committee. We could also have legal counsel look at the requirements as well. Member Kennedy made a suggestion to change the end of the board committee descriptions to read the growth of students of all abilities instead of student growth. Dr. Pearl stated she added it to the mid year evaluation but it would be good to be in here as well.

It was then agreed that this would be an action item at the next meeting.

**NEW BUSINESS**

The rainbows program is up and running and will start January 30th in the Hendee Rooms. It will start on 1/30 and runs for 15 weeks.

Dr. Pearl stated that she and Member Millign will be meeting with D207 and their feeder schools board representatives this is a new group and will hopefully be helpful for the board members to meet. Member Kennedy suggested that it would be a good idea to report back for transparency purposes.

**ADJOURNMENT**

At 10:23, it was moved by Board Member Doubleday and seconded by Board Member Kennedy to adjourn the regular meeting. The motion was approved by unanimous voice vote.

Signed Date: February 22, 2024.

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President

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Secretary