

# Meeting of the Policy Committee Park Ridge – Niles CCSD 64

Policy Committee Meeting Agenda Wednesday, April 24, 2024 - 4:00 p.m. District Office - Plimpton Rooms 8200 W Greendale Ave, Niles

On some occasions, the order of business may be adjusted as the meeting progresses to accommodate Committee members' schedules, the length of sessions, breaks, and other needs.

## 4 p.m. Meeting of the Committee Convenes

Roll Call

### Pledge of Allegiance

## **Opening Remarks from the Board or Committee Members**

#### **Public Comments**

This is the point of the meeting where we welcome public comments. Each speaker is given three minutes to address the Committee. Comments may be made on almost any matter related to the operation of schools, but we ask that you refrain from making comments concerning individual students or staff members. The Committee uses this time to listen to community questions and concerns but will not respond immediately to requests for information. Additionally, the Committee cannot take formal action in this structure. Contact the Board president by email if you wish to discuss your topic further. Please come forward and state your name and, if comfortable, your address for the minutes.

## A-1 PRESS PLUS POLICY MANUAL CUSTOMIZATION

-- IASB Director of Policy Services

IASB to meet with the policy committee to review board and district operations and current practices

## **Adjournment**

### Next Meeting: TBA

In accordance with the Americans with Disabilities Act (ADA), the Board of Education of Community Consolidated School District 64 Park Ridge-Niles will provide access to public meetings to persons with disabilities who request special accommodations. Any persons requiring special accommodations should contact the Director of Facility Management at (847) 318-4313 to arrange assistance or obtain information on accessibility. It is recommended that you contact the District, 3 business days prior to a school board meeting so we can make every effort to accommodate you or provide for any special needs.