



Grades K-1 Curriculum Review

SOCIAL STUDIES

December 2024





Alignment to District 64 Priorities

Strategic Planning

Broaden Best Practices:

Complete a curriculum review to increase inquiry-based, culturally inclusive instruction in K-5 social studies.

Curriculum Review

D64 is committed to resources that reflect **current research and best practices**.

Illinois Learning Standards

Identify a core resource that supports the implementation of our **state standards**.



Curriculum Review

1

Professional Learning

Deep dive into state standards and best practices in K-1 social studies instruction

2

Program Analysis

Rigorous review of potential programs

3

Unit Sampling

Learning about implementation, engagement, and achievement

4

Resource Selection/ Ongoing Reflection

Identifying a resource; reflection on student mastery of standards; teacher feedback; revision as needed

History of Gr K-1



Expanded Pilot from K-5 Review

Additional representatives from each school have been identified to participate in an expanded pilot of *Inquiry Journeys*.

Professional Learning

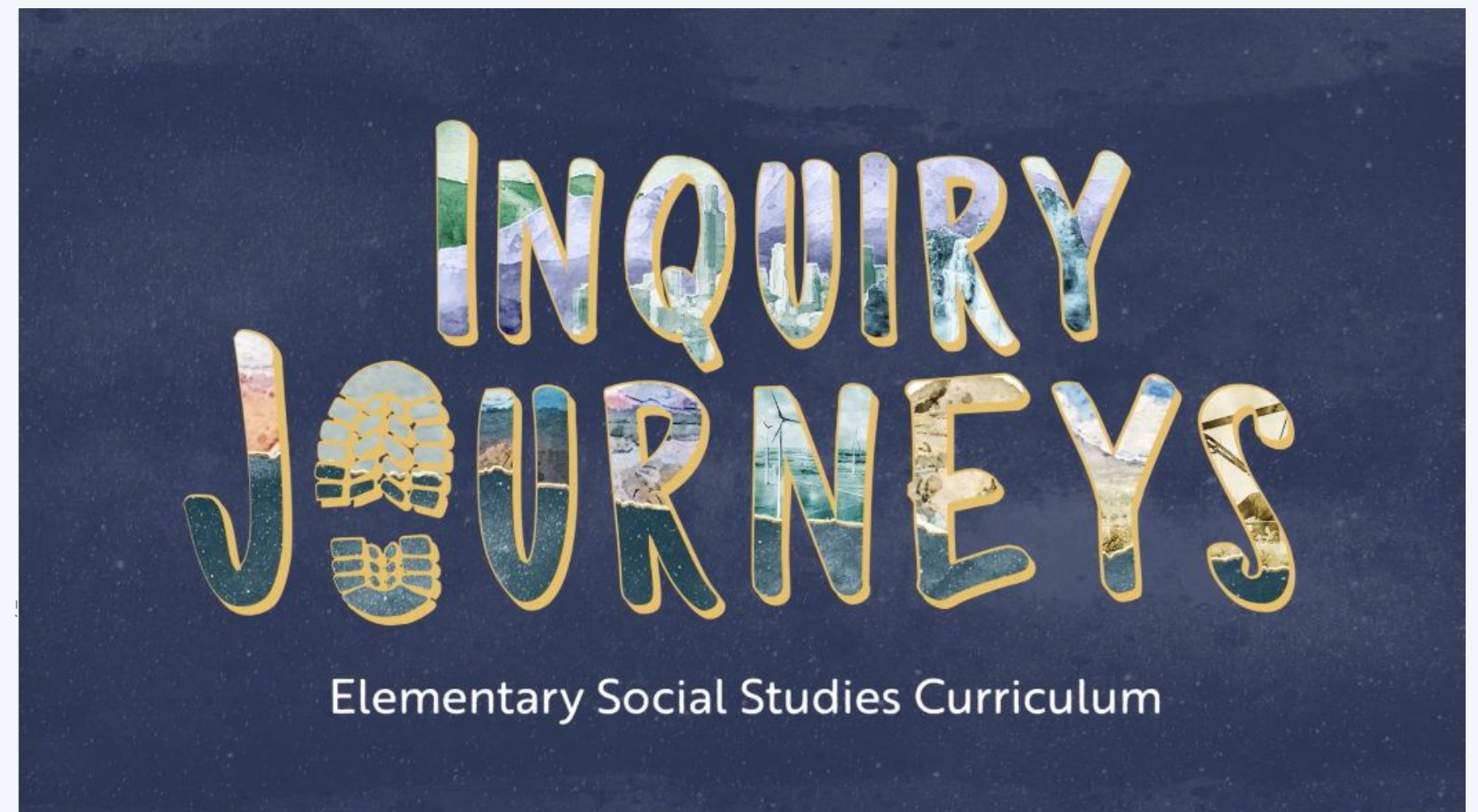
New and former committee members will participate in the same professional learning experiences as current committee members. D64 will also have an implementation coach for 5 years.

Final Recommendation

K/1 committee members will make a final recommendation to the Board of Education before April 2024.



InquirED
Grades K-1





Why *Inquiry* *Journeys?*

6

Hands-On Engagement

Activities, games, and projects that promote student engagement

Standards-Aligned

Inquiry, Civics, Geography, Economics/Financial Literacy, History

Each lesson aligns to Illinois social studies and ELA standards along with indicators from the College, Career, and Civic Life (C3) Framework.

ELA Integration

Practice and support for non-fiction reading strategies using primary & secondary sources, paired texts, text sets, and thematically linked texts



ELA Integration

Reading

- Key Ideas and Details
- Craft and Structure
- Integration of Knowledge & Ideas
- Range of Reading and Level of Text Complexity

Additional Literacy Elements

- Generalized ELL Supports
- Specialized Instructional Supports

Writing

- Text Types and Purposes
- Production and Distribution
- Research to Build and Present Knowledge
- Range of Writing

Speaking, Listening, Language

- Comprehension & Collaboration
- Presentation of Knowledge and Ideas
- Vocabulary Acquisition and Use



Why *Inquiry* *Journeys?*

Inquiry-Based

Designed from the C3 Framework to build knowledge and support informed action. Students explore complex questions, investigate diverse sources, and engage in authentic tasks.

Culturally Responsive

Teaching strategies support student voice and choice and connect to students' experiences and interests.



What Do *Students...*

9

Become?

- Engaged & informed members of their community
- Critical consumers of goods and information
- Resilient learners who adapt and grow

Experience?

- Culturally responsive instruction
- Deep and active engagement in content
- Productive struggle to address real-world issues

Develop?

- Personal agency
- Collaboration skills
- Creative problem solving skills
- Critical thinking skills
- Communication skills



Grades K-1: Illinois Social Science Learning Standards & Themes

Grade K Theme:

My Social World

Grade 1 Theme:

My Living, Learning, & Working Together

Inquiry Skills:

Developing Questions, Evaluating Sources and Providing Evidence, & Communicating Conclusions and Making Informed Decisions

Grade-Level Content



Grade K



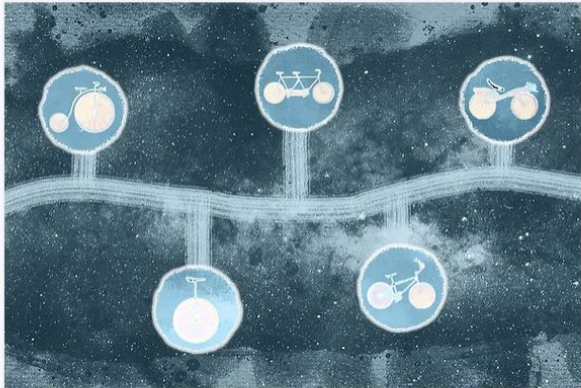
Elementary Social Studies Unit
Navigating School

INQUIRY QUESTION
How can we make school a great place for everyone?



Elementary Social Studies Unit
My Team and Self

INQUIRY QUESTION
How can we unite to build a powerful class community?



Elementary Social Studies Unit
Past, Present, and Future

INQUIRY QUESTION
How can we use wisdom from the past to build a better future?

11

Grade 1



Elementary Social Studies Unit
Families Near and Far

INQUIRY QUESTION
How can we bring families together to form a stronger community?



Elementary Social Studies Unit
Our Special Location

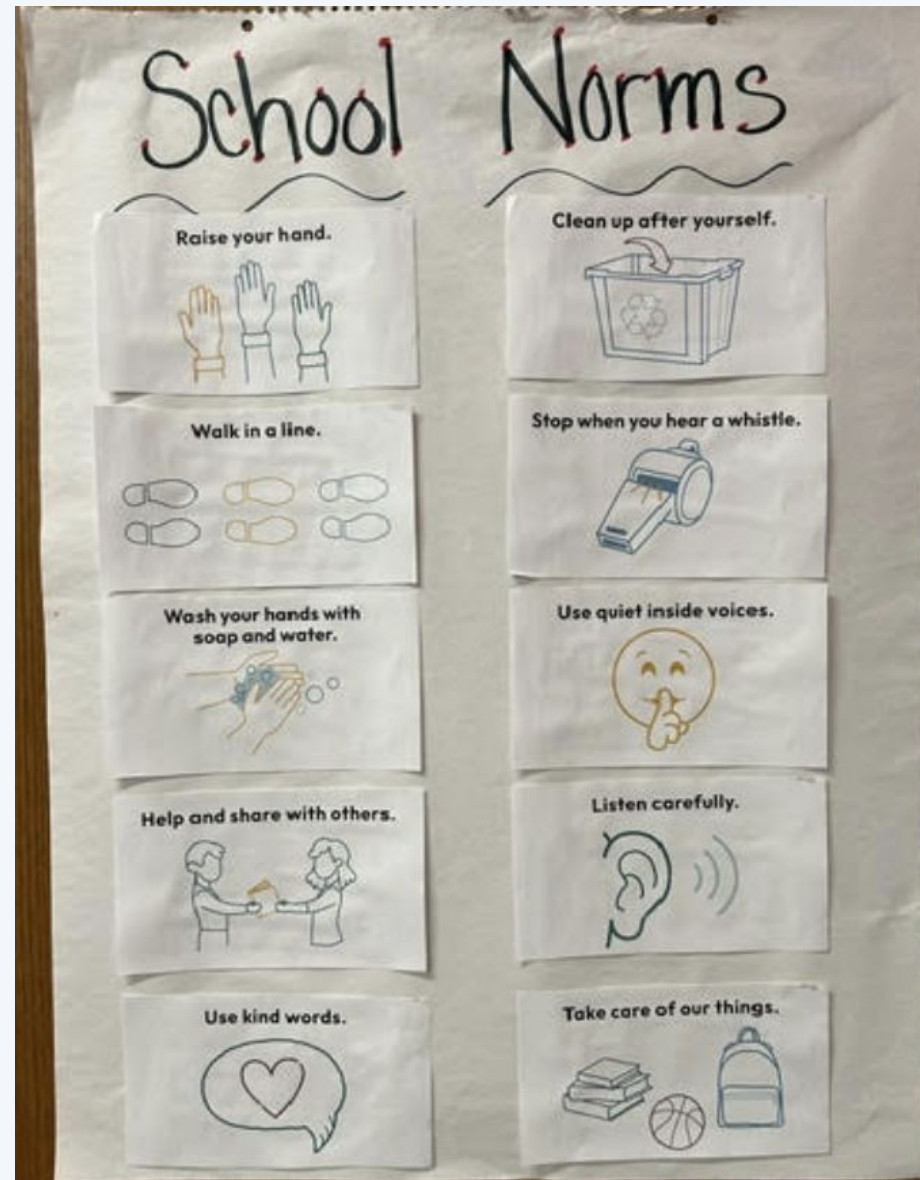
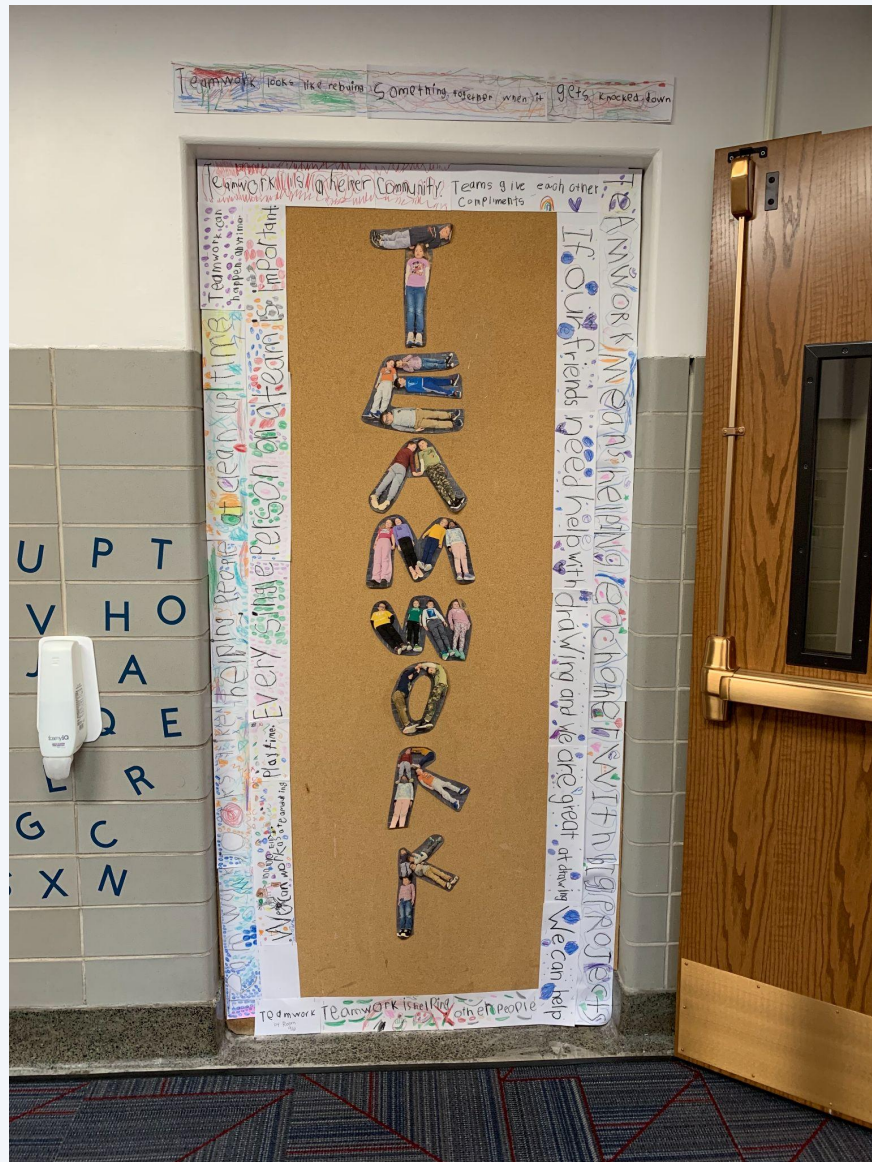
INQUIRY QUESTION
How can we help visitors appreciate our special location?



Elementary Social Studies Unit
Civic Engagement

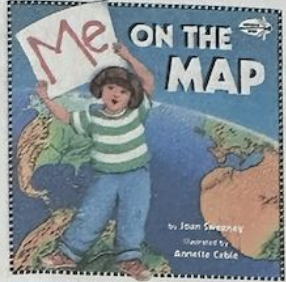
INQUIRY QUESTION
How can we work together for the good of the community?

Student Work



Room 106

Newsletter (September 5-8)




Discuss

How is it possible that we can show and describe the exact same place in so many different ways?

How can we describe our location?

SOCIAL STUDIES

In social studies, students are learning about their place on the map. Students have been having discussions on what makes Park Ridge and Franklin Elementary school special to them. We even used Google Earth to see our school and town on the world map, the students loved it! Students also made flip books to identify their town, state, country, continent, and world.



Google Earth

Me: ALICE

My Home:

My City/Town: Park Ridge

My State: Illinois

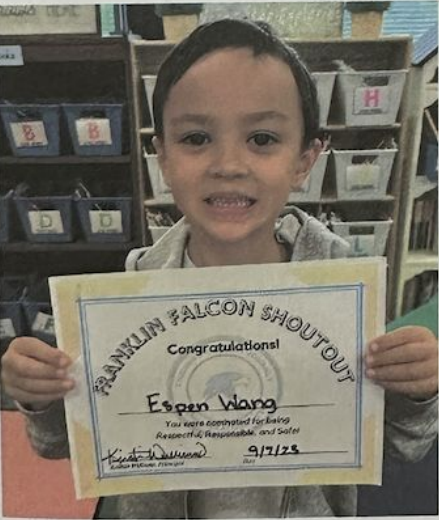
My Country: United States

My Continent: North America

My World: Earth

FRANKLIN SHOUTOUT!

Espen was nominated for the Franklin Falcon Shoutout this week! He has been doing a great job at following directions in class!






REMINDERS:

- Library books are returned on MONDAYS!

WE CAN BE KIND!

During our morning meeting we brainstormed different ways we can show kindness to one another at school! During writing, students wrote one way they can be kind to their friends.

BATHROOM RULES!

We are so lucky in first grade to have our own bathroom in our class! We had a big discussion this week about how we need to use the bathroom the correct way and keep it clean for everyone. Please review our FLUSH rules with your child at home!

Restroom Rules

Floor stays dry

Leave it clean

Use it quietly

Soft voices

Hands washed!



Partnership with Local Districts



- Deerfield Public Schools
- Bannockburn School
- East Maine School District 63
- Elmhurst District 205
- Franklin Park District 84
- CCSD 59 Elk Grove Village
- CCSD 93 Bloomingdale
- North Palos School District 11
- Skokie District 68
- Maywood School District 89
- Kildeer School District 96
- Lisle Community Unit School District 202
- Lake Zurich Community Unit School District
- Hillsboro Community Unit School District
- CCSD 21 Wheeling
- Bloomington School District 87
- East Moline School District 37

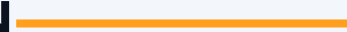
Total Cost: \$71,020.92

Teacher Access



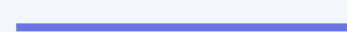
Five-year subscription to online access to all teacher and student materials in addition to supplemental resources

Classroom Texts (Read Alouds)



Class sets of read-aloud texts and video links for each unit

Teacher Subscription



Online access to teacher presentations and instructional materials for the duration of implementation

Professional Development



Implementation coaching through targeted workshops, live professional learning sessions, and direct consultations.

Next Steps Gr K-1



Pacing Guides & Common Assessments

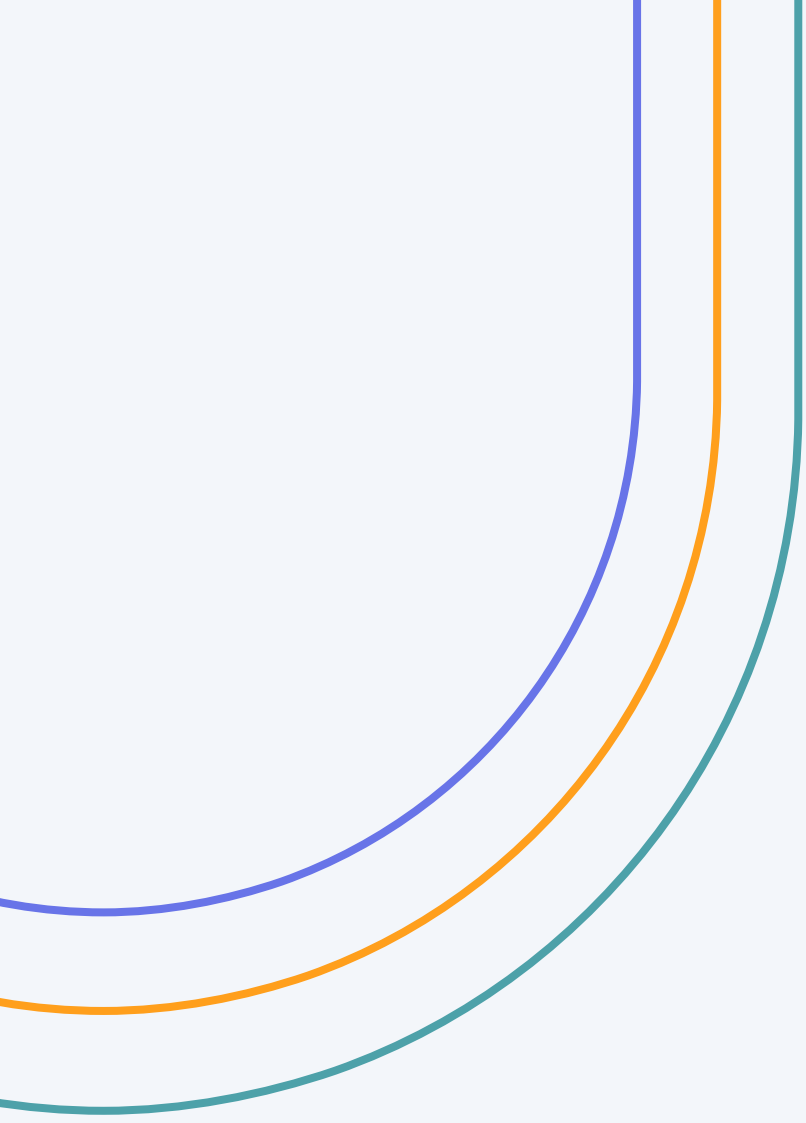
Summer work will include:

- Development of grade-level pacing guides
- Common Assessments
- Report Card Indicators

Professional Learning

Professional development will start in Trimester 3 of 2024:

- Differentiation PD
- Taking Informed Action (Civics Project) PD
- Ongoing PD Courses on the Hub



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Thank You!

**Committee
Members**





Questions?

