

Student Services

Thursday, January 25, 2024
District 64 Board of Education Meeting



Update from the Student
Services Action
Plan Committee

District Priorities Goals of the Student Services Action Plan



Seek to improve consistency and methods for greater student growth



Expand
learning
opportunities
for staff and
community



Foster a culture of trust through relationships



Clarify and expand the continuum of services

Continuum of Services

General Education Blended (Jefferson)

Instructional

Therapeutic Day Schools

Speech and Language Services

Co-taught
Push-In
Pull-Out
(Resource)

Specialized Programs

CHAMPS

Continuum of Services



Age Deviation + ISBE Compliance

Standardize Curricular Resources

Increased Access to Grade Level Opportunities

General Education Blended (Jefferson)

Instructional

Therapeutic Day Schools

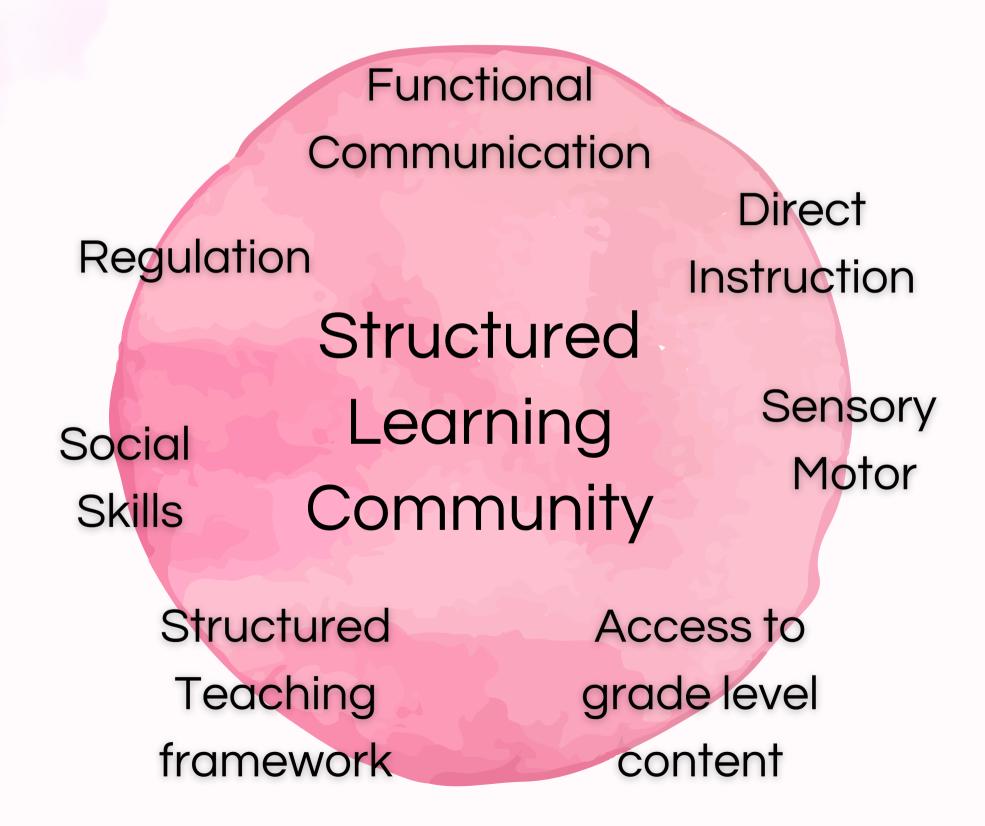
Speech and and Language Services

Co-taught
Push-In
Pull-Out
(Resource)

Specialized Programs

Social Emotional Support
Functional Life Skills
Structured Learning Community

Universal Design for Learning



Activities of Daily Living

Independent skills

Access to General Education

Communication

Functional Life Skills

Social Skills

Functional

Needs

Connections to the

Community

Safety Skills

Alternative

Curriculum

Target Behaviors

Social Skills

Access to

Grade Level

Pragmatic

Social

Curriculum

Communication
Skills

Emotional Support

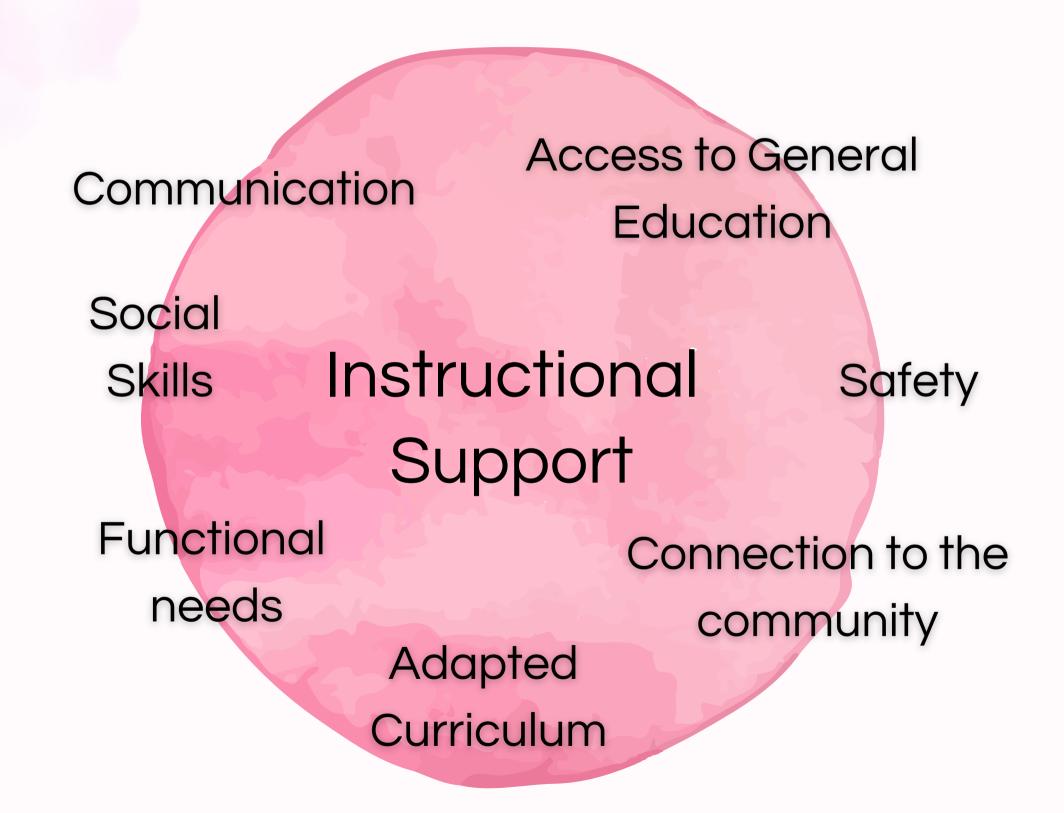
Safety

Interpersonal

Tolerance to

Relationships

Frustration



The Student Services Action
Plan Committee is made up of
members from each school
building across the District. The
Committee was tasked with
imagining a new framework to
support students. Based on our
current students, the
committee brainstormed
specific programs to meet the
presenting needs of students
and broadly identified students
based on their ages and need.

Program Expansion

	Early Elementary	Intermediate Elementary	Middle
Social Emotional Support	6	5	4
Structured Learning Community	5	4	7
Functional Life Skills	NA	6	11
Instructional	8	6	4



Future Work

- Develop implementation timeline
- Continue communication to District 64 stakeholders
- Recommend appropriate staff
- Identify targeted professional development
- Secure necessary resources
- Create mission statements and criteria for programs
- Analyze financial impact
- Develop success benchmarks

Thank you to our committee!

Michele Barkley, Jefferson Early Childhood, Principal Toni Binz, Washington Elementary and Lincoln Middle School, Student Services Coordinator Joanne Bruton, Lincoln Middle School, School Counselor Caitlin Cooney, Washington Elementary School, Special Education Teacher Rebecca Fooden, Roosevelt Elementary School, Special Education Teacher Kara Forrest, District, Curriculum Specialist Amanda Gump, Lincoln Middle School, Special Education Teacher Jill Hecker, Lincoln Middle School, Special Education Teacher Jessica Kreppel, Emerson Middle School, School Psychologist Pamela Lemparis, Carpenter and Field Elementary School, Occupational Therapist Elisa Leporini, District, Assistant Director of Student Services Rebecca McClaney, Field and Franklin Elementary School, Student Services Coordinator Addison Norris, Field Elementary School, Special Education Teacher Francesca Ramirez, Jefferson Early Childhood, Speech and Language Pathologist Alicia Schmeisser, District, Director of Student Services Alyssa Zommick, Roosevelt Elementary School, Student Services Coordinator

Questions + Feedback