

Illinois School Report Card 2023



Objectives

- Give a glimpse into our student performance data as reported by the Illinois Report Card
- Highlight our accomplishments & discuss areas for growth
- Discuss factors impacting data & action steps for the future



Achievement & Growth Summary

Achievement

Accomplishment:
D64 continues to
report high
proficiency data
on IAR.



Growth

Goal: Focus
on a higher
rate of
growth for
all students



Balanced Portfolio

Classroom
assessments

Common
assessments

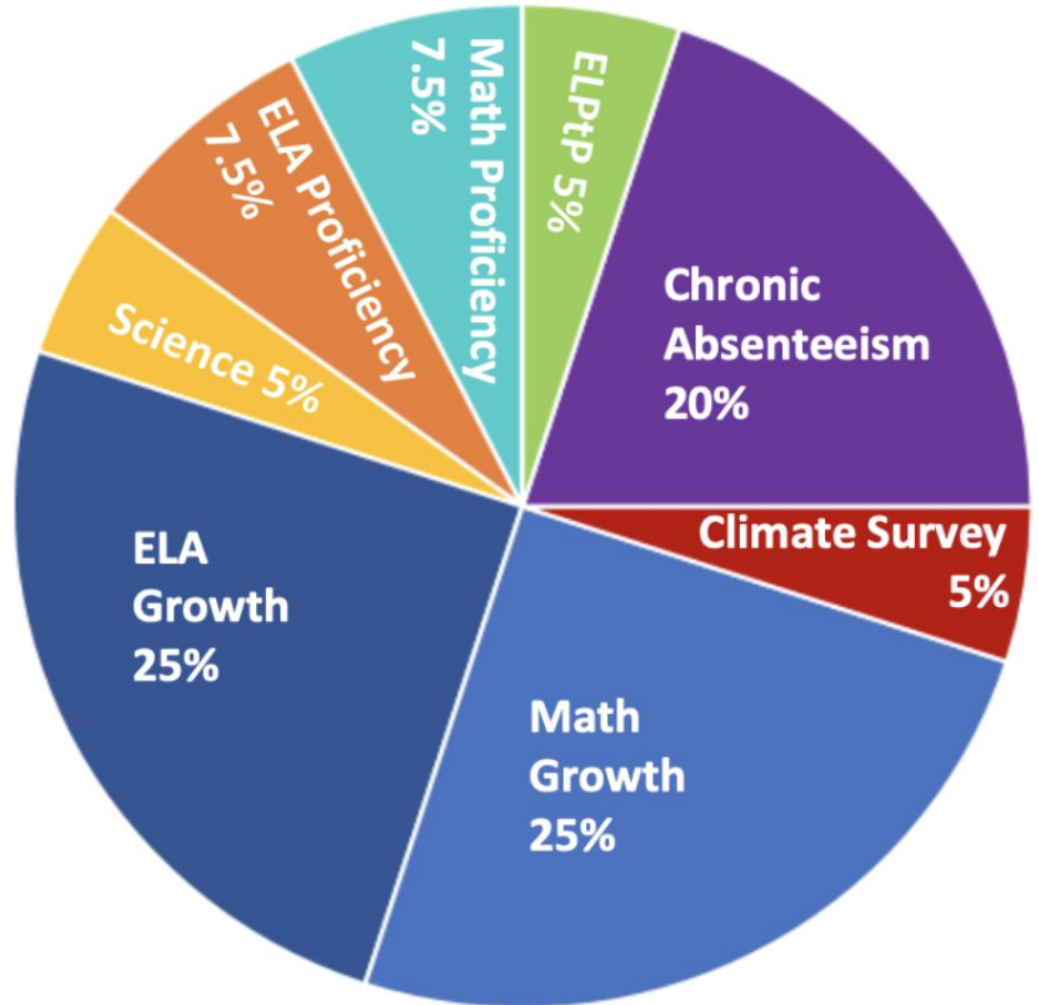
Universal
Screeners

Standardized
Assessments



Summative Designations

- ELA Proficiency
- Math Proficiency
- Science Achievement
- ELA & Math Growth
- English Learner Progress to Proficiency
- Chronic Absenteeism
- Climate Survey Participation



Summative Designations



Performance Levels

Exemplary School (10%)
Franklin

Commendable School (70%)
Carpenter, Field, Roosevelt,
Washington, Emerson, Lincoln

Underperforming School (15%)

Lowest-Performing School (5%)

ISBE Subgroups

(20 or more Students)

All Students

Asian

Children with
Disabilities

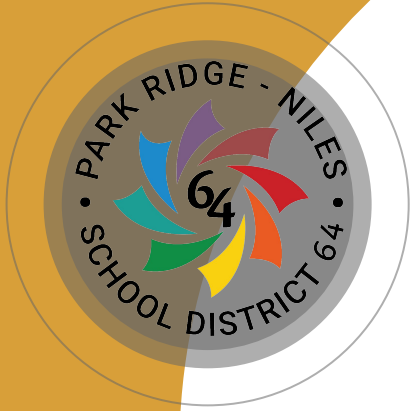
Limited English
Proficiency

Former English
Learner

Hispanic or Latino

Low Income

White



IAR Data: Proficiency

- Given 1x a year (Spring)
- ELA & Math Test Sessions: 3-6 Sessions
- 3-5 Days to Complete

IAR:

Percentage of Students Meeting & Exceeding in District 64

	2017	2018	2019	2021	2022	2023
Illinois Assessment of Readiness						
ELA	58%	59%	59%	51%	57%	60%
Math	57%	56%	56%	41%	50%	49%
Illinois Science Assessment						
Science	75%	73%	76%	68%	74%	74%

IAR: Students with IEPs

Percentage of Students Meeting & Exceeding in District 64

	2019	2021	2022	2023
Illinois Assessment of Readiness				
ELA	22%	16%	22%	22%
Math	23%	14%	23%	20%
Illinois Science Assessment				
Science		41%	36%	37%

IAR: Percentage of Students who Met or Exceeded Standards

1 Did Not Yet Meet Expectations (650-699)	2 Partially Met Expectations (700-724)	3 Approached Expectations (725-749)	4 Met Expectations (750-789)	5 Exceeded Expectations (790-850)
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<u>Grade</u>	<u>Math</u>			<u>ELA</u>		
	2021	2022	2023	2021	2022	2023
3	52%	63%	61%	52%	63%	56%
4	42%	53%	47%	52%	66%	69%
5	32%	48%	50%	48%	60%	65%
6	35%	44%	44%	44%	52%	54%
7	43%	49%	45%	48%	56%	52%
8	46%	43%	47%	58%	45%	60%

2023 Elementary School Data

<u>Grade</u>	<u>Mathematics: % Meeting or Exceeding</u>				
	CA	FI	FR	RO	WA
3	81%	58%	56%	51%	68%
4	64%	41%	57%	37%	46%
5	51%	52%	54%	47%	46%

2023 Middle School Data

<u>Grade</u>	<u>Mathematics: % Meeting or Exceeding</u>	
	EM	LI
6	43%	46%
7	47%	45%
8	42%	53%

Elementary School Data

<u>Grade</u>	<u>ELA & Science: % Meeting or Exceeding</u>				
	CA	FI	FR	RO	WA
3	79%	46%	48%	54%	58%
4	83%	69%	67%	61%	71%
5	67%	70%	68%	60%	58%
5 (ISA)	80%	80%	80%	73%	74%

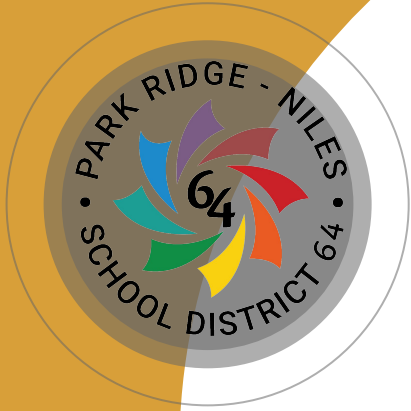
2023 Middle School Data

<u>Grade</u>	<u>ELA & Science: % Meeting or Exceeding</u>	
	EM	LI
6	53%	54%
7	54%	50%
8	58%	62%
8 (ISA)	67%	77%

Comparable Districts



	Illinois Assessments 2023: Proficiency				
	% of Low-income	% of Students with IEPs	ELA	Math	Science
Wilmette 39	3%	14%	76%	63%	82%
Libertyville 70	4%	10%	74%	57%	82%
Deerfield 109	3%	13%	66%	65%	72%
Park Ridge Niles 64	4%	12%	60%	49%	74%
Arlington Heights 25	13%	11%	56%	47%	75%
Glenview 34	24%	10%	58%	55%	74%
East Maine 63	61%	15%	32%	26%	53%



IAR Data: Growth



IAR: District Growth Percentiles

<u>District</u>	<u>Math</u>		<u>ELA</u>	
	2022	2023	2022	2023
Grades 4-8	58	51	57	47
Grades 4-8 (Students with IEPs)	54	43	52	43

IAR: Grade Level Growth Percentiles

<u>Grade</u>	<u>Math</u>		<u>ELA</u>	
	2022	2023	2022	2023
4	58	46	63	56
5	54	49	56	49
6	66	55	57	43
7	60	50	57	40
8	50	54	52	46

2023 Elementary School Data

<u>Grade</u>	<u>ELA:</u>				
	CA	FI	FR	RO	WA
4	50	61	66	51	56
5	41	58	56	48	37

2023 Elementary School Data

<u>Grade</u>	<u>Mathematics: Student Growth Percentile (SGP)</u>				
	CA	FI	FR	RO	WA
4	40	45	77	37	39
5	39	44	63	48	48

2023 Middle School Data

<u>Grade</u>	<u>Mathematics:</u>	
	EM	LI
6	52	59
7	48	53
8	54	54

2023 Middle School Data

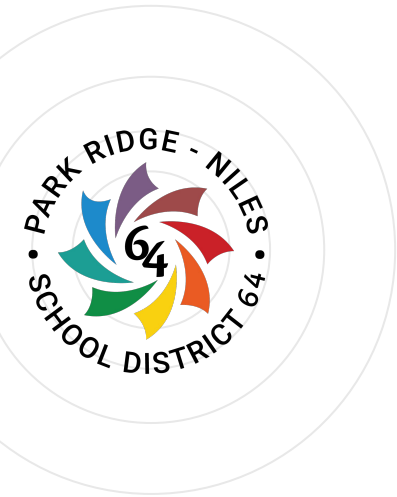
<u>Grade</u>	<u>ELA:</u>	
	EM	LI
6	38	49
7	40	40
8	44	49

Growth by District

- Average individual student growth is a score of 50
- *School growth* is one of key indicators for summative designations (50%)

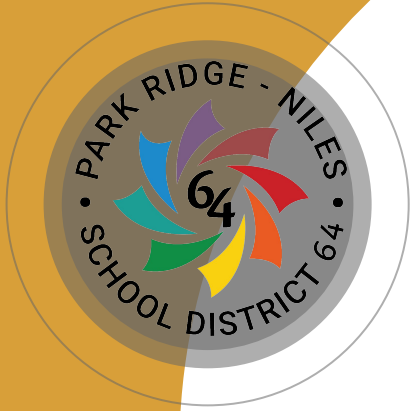


	ELA	Math
Libertyville 70	55	49
Wilmette 39	62	52
Deerfield 109	53	53
Glenview 34	58	58
Park Ridge Niles 64	47	51
Arlington Heights 25	54	50
East Maine 63	51	52



High School Accelerated & Advanced Placement

Course	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
World Language	50%	53%	51%	47%	50%
English Language Arts (Accelerated)	55%	45%	54%	47%	N/A
Math - (Math II or Math III Compression Pathway)	51%	54%	49%	50%	50%
Science - (Accelerated Biology or Accelerated Chemistry)	47%	40%	46%	44%	48%



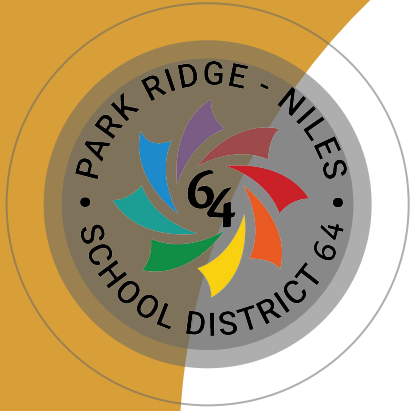
English Learners: Progress to Proficiency



2023 Progress to Proficiency

<u>School:</u>	<u>PtP</u>
CA*	94%
FI	92%
FR	80%
RO*	63%
WA	72%
EM	39%
LI*	35%

*The PtP for CA, RO, & LI is not reported on the IRC.



Chronic Absenteeism



2023 Absenteeism

<u>School:</u>	<u>Chronically Absent</u>
CA	8%
FI	13%
FR	11%
RO	9%
WA	12%
EM	12%
LI	9%

ISBE Equity Journey Continuum



■ SY 2022
 ■ SY 2019

			STEP 1: Large gaps	STEP 2: Moderate gaps	STEP 3: Small gaps	STEP 4: Minimal gaps	N/A Reason noted below
STUDENT LEARNING	➔ Equity Elements	Data Elements	1.85	2.76			
LEARNING CONDITIONS	➔ Equity Elements	Data Elements		3.01	3.40		
ELEVATING EDUCATORS	➔ Equity Elements	Data Elements				4.08	4.15

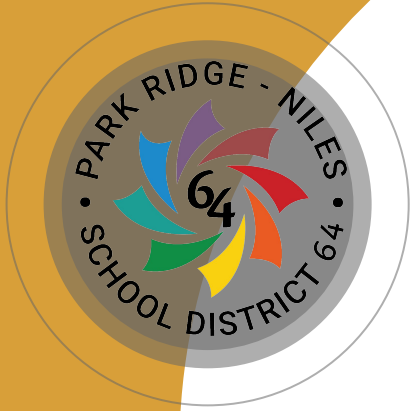
Data

KIDS (readiness scores for incoming kindergarteners)

Algebra 1 Rates in 9th Grade

IAR & DLM Proficiency & Growth

EL Performance



5Essentials Survey



5 Essentials Survey

Strengths	Opportunities for Growth
<ul style="list-style-type: none">● Mentoring and support for new teachers● Student-teacher trust● Teacher-parent trust & involvement● Academic engagement & personalism● Peer support for academic work● Rigorous study habits● Rate of safety for students	<ul style="list-style-type: none">● Trying new ideas to support improvement● Increased teacher-to-teacher dialogue about student learning or peer observation

Next Steps

Continue to accelerate growth

Multi-Tiered Systems of Support (MTSS)

- Monthly meetings with an administrator
- Data review and small group planning
- Increased Progress Monitoring & Differentiation

Increased Staff and Resources

- K-8 Math or Reading interventionists
- New Math Curriculum
- ELA Curriculum Review in Progress
- K/1 explicit phonics materials





Questions & Discussion

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