

Master Facilities Plan Update - March 6th, 2024

Protect our buildings • Protect our children • Preserve our future



Today's Meeting



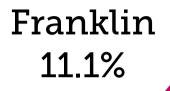
• Re-examine Elementary Capacity • Alternative Elementary Plans • Tour of Franklin w/Mrs. Williams Additional information on Elementary needs (Field/Playgrounds) Categorical breakout of costs • Discussion on items for Task Force • Update on community engagement process





Total Breakdown by School

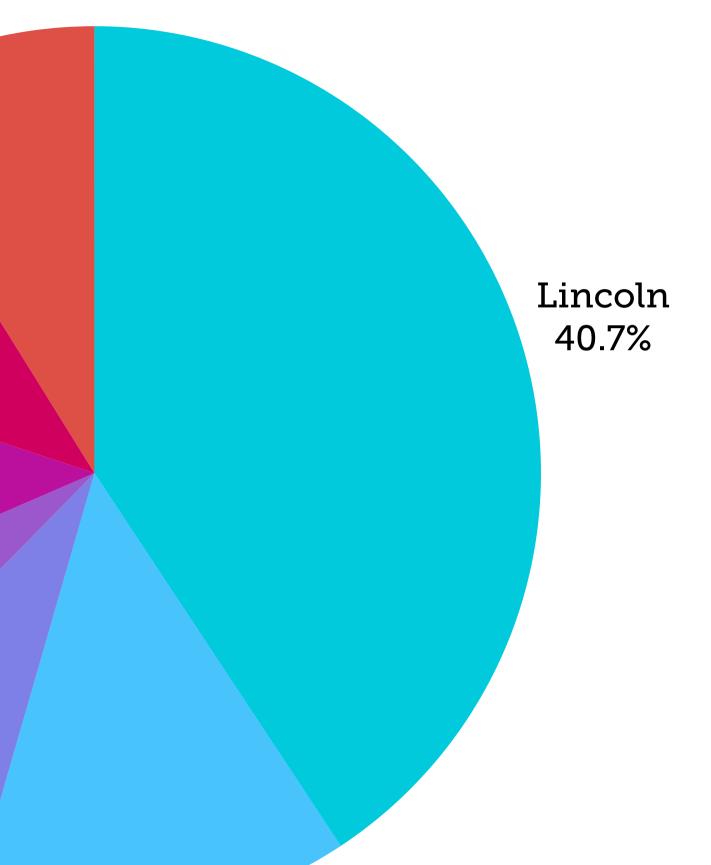
Washington 8.9%



Field 11.6%

Carpenter 6.2%

> Roosevelt 7.9%



Emerson 13.8%



Elementary Enrollment Capacity

	Current Enrollment	Current Capacity	Future Capacity
Carpenter	431	600	600
Field	639	702	750
Franklin	534	600	600
Roosevelt	683	750	750
Washington	577	750	750
Totals	2864	3402	3450



Student Services Action Plan Proposal for Special Programs

	Early Elementary	Intermed Element
SEL	CA	CA
SLC	WA	WA
Functional Life Skills	_	FR
Instructional Setting	RO + FI	RO





Franklin's Needs

Homerooms are at capacity (Spanish=cart)

Proposal: House Life Skills (grades 3-5)

- ADA bathroom within the classroom
- Proximity to motor room, speech/language pathologist, social worker, occupational therapist

All in one room around the school

- Psychologist
- 4 special education space
- hallway space
- **2** Social Workers



No mother's room

Occupational Therapist,

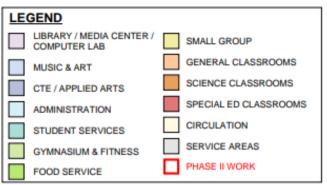
teachers - utilize hallway

3 Intervention teachers utilize hallway space

3 EL Teachers - utilize







GENERAL UPDATES: FRANKLIN

NEW CARPETING, CASEWORK, LIGHTING, CEILINGS, AND PAINT IN CLASSROOMS

NEW CARPETING IN HALLWAYS

NEW MOTHER'S ROOM

REPLACE CHILLER

REPLACE HVAC CONTROLS



Carpenter's Needs

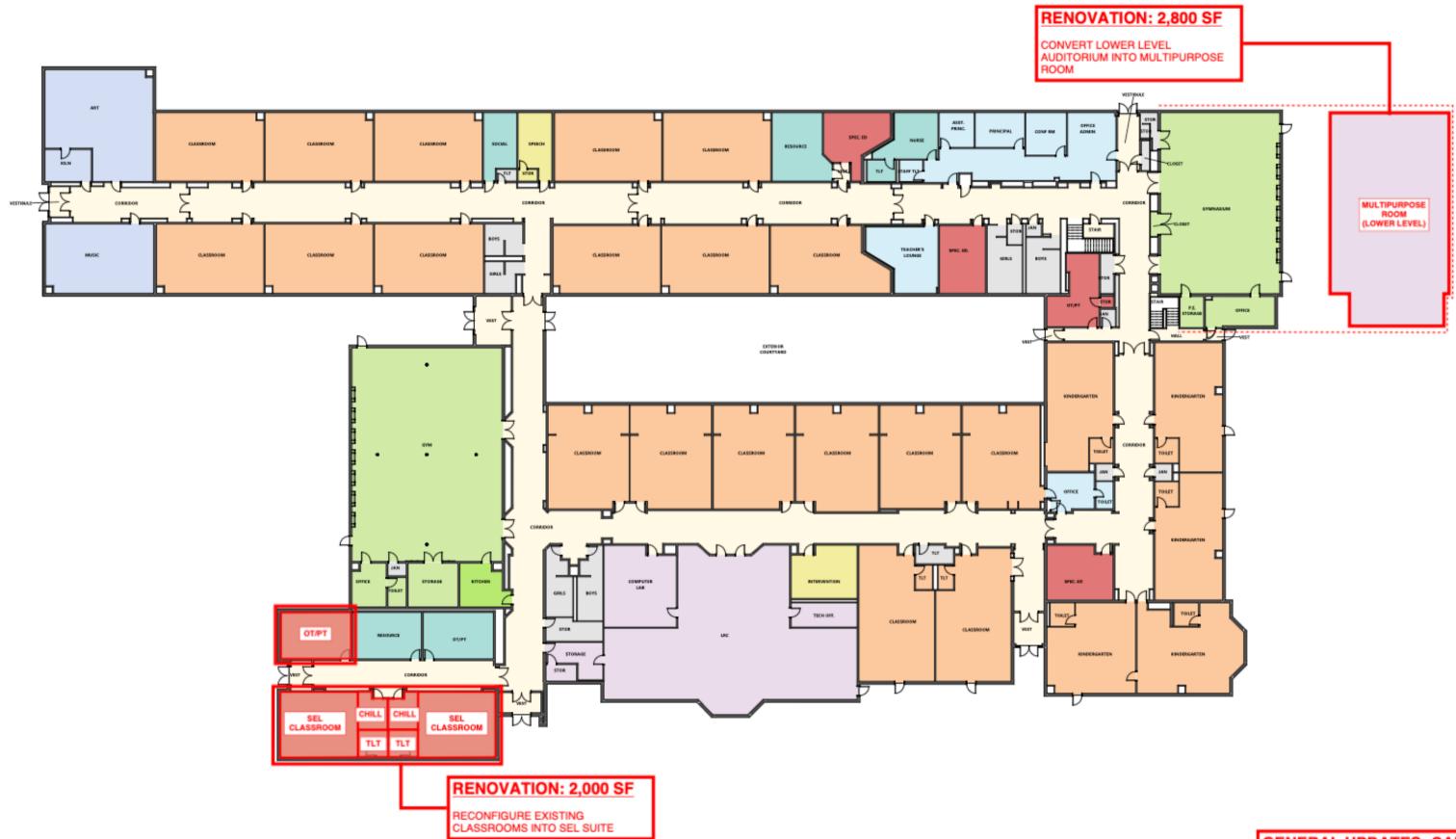
Proposal: SEL classrooms (K-5)

- Location within the building where transitions would not disrupt the learning environment for students
- Bathroom within the classroom to eliminate additional transitions outside of the classroom
- Designated space within the classroom to provide breaks (ie. calming location)
- Proximity to motor room to assist with emotional regulation & related service providers (ie. speech + language pathologist, social worker, occupational therapist)



Remodel basement

- There is currently foundation issues in the basement
- Makes square feet usable



GENERAL UPDATES: CARPENTER

NEW CARPETING, CASEWORK, LIGHTING, CEILINGS, AND PAINT IN CLASSROOMS

NEW CARPETING IN HALLWAYS

NEW MOTHER'S ROOM

RESTROOM PLUMBING LINE REPLACEMENT

HVAC CONTROLS UPGRADES



Washington Special Education

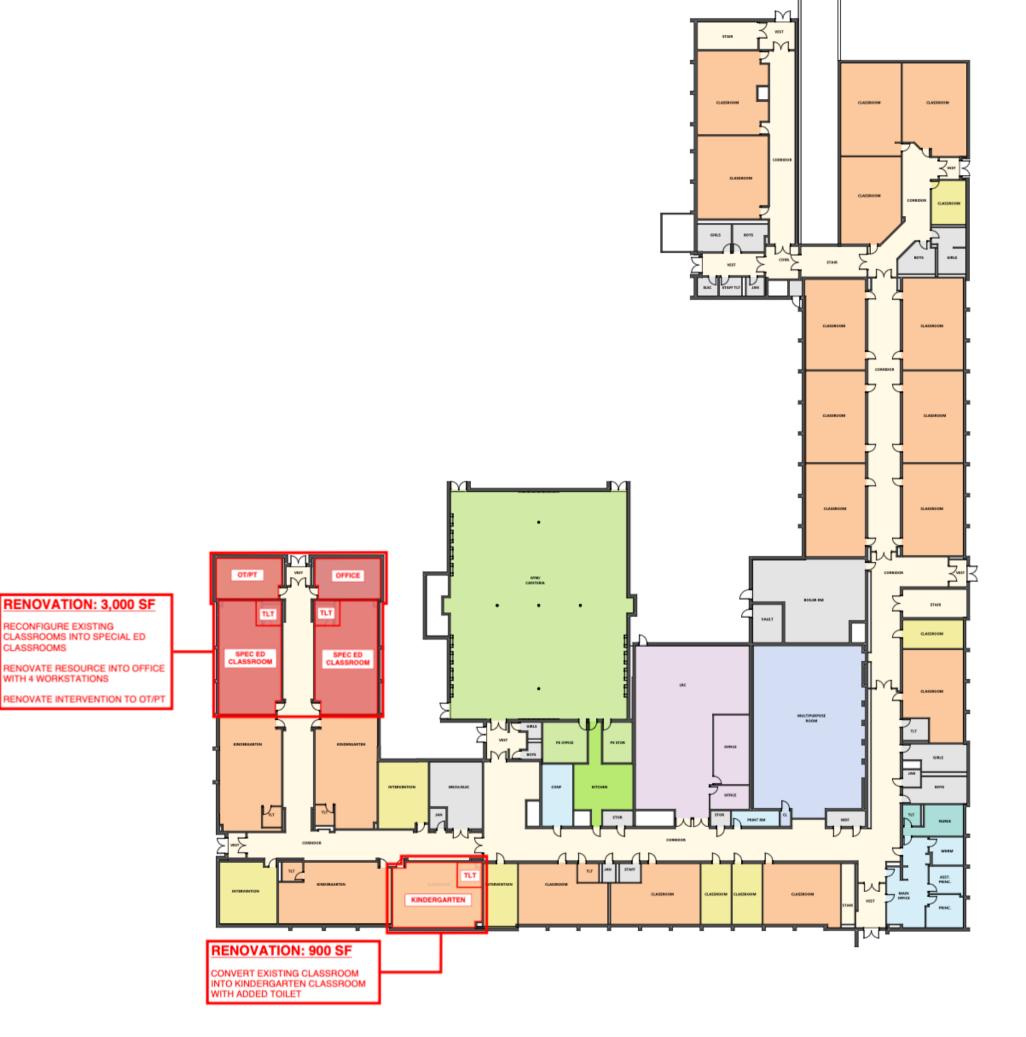
Make SLC right (right place, right set-up)

ADA bathroom within the classroom to eliminate additional transitions outside of the classroom

Proximity to motor room to assist with emotional regulation & related service providers (ie. speech + language pathologist, social worker, occupational therapist)

Accessibility/building needs

Location within the building where transitions would not disrupt the learning environment for students





GENERAL UPDATES: WASHINGTON

NEW CARPETING, CASEWORK, LIGHTING, CEILINGS, AND PAINT IN CLASSROOMS

NEW CARPETING IN HALLWAYS

HVAC REPLACEMENT



Field's Needs





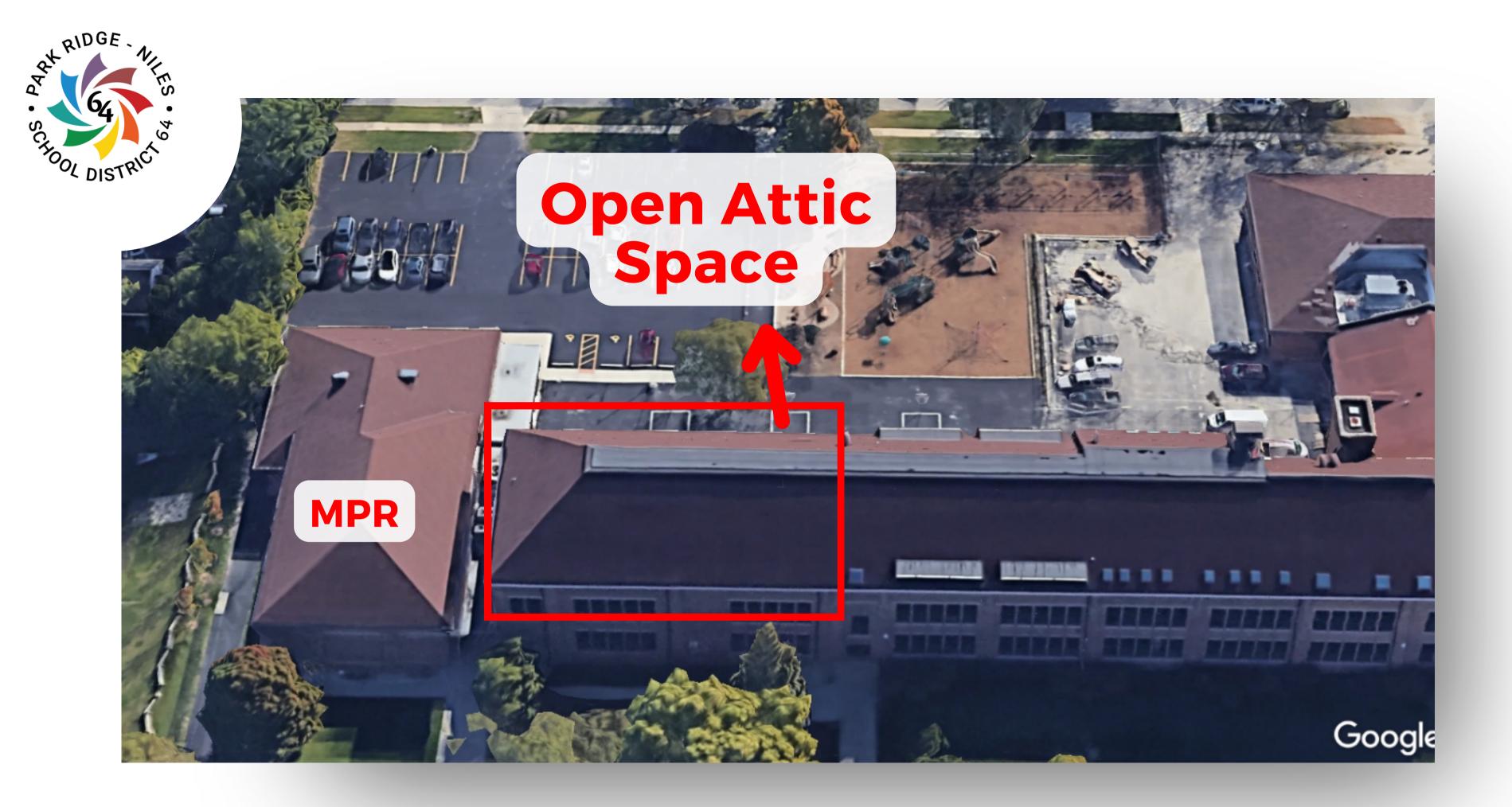
Homerooms are at capacity (Spanish=cart)





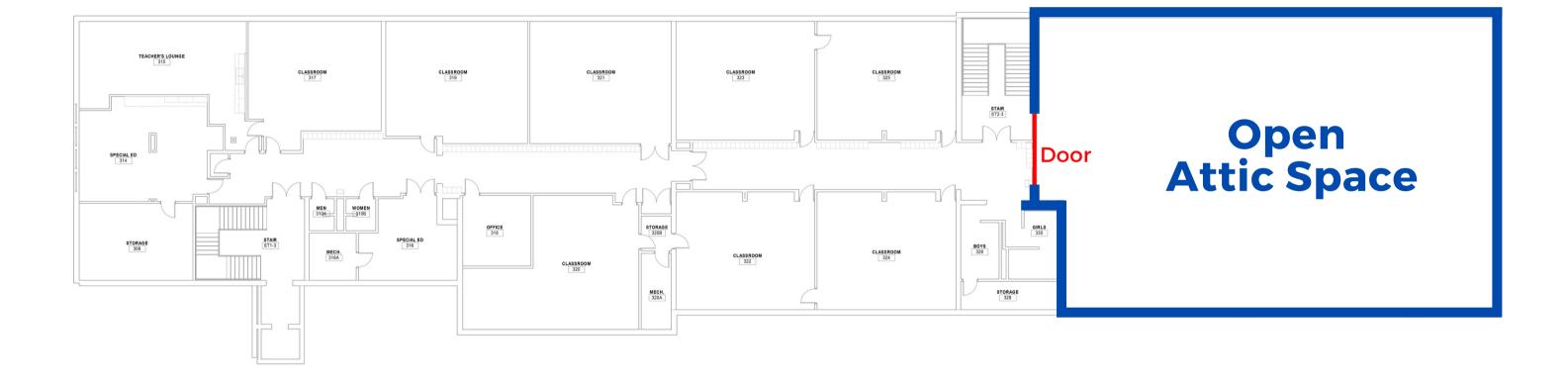
All in one room around the school

- 3 EL teachers 1 teaches in hallway
- 2 Speech Pathologists
- 2 Social Workers, 1 Psychologist
- 2 interventionists share 1





Field - 3rd Floor



















Financing Options (\$100 Million Bond)

	Annual Cost
\$350,000	\$304
\$500,000	\$448
\$650,000	\$592



Monthly Cost
\$25.33
\$37.33
\$49.33



Community Engagement

D64 Facilities Tour

Lincoln Middle School





