



# PARK RIDGE-NILES SCHOOL DISTRICT 64

8182 Greendale Avenue, Niles, IL 60714 • (847) 318-4300 • F (847) 318-4351 • d64.org

Dear District 64 Families,

As District 64 continues to improve teaching and learning for all students, we know that parents and families are our most valuable partners. This is especially true as the District continues to communicate the appropriate standards and student achievement in each subject area and grade level. The Illinois Learning Standards, which will be on our report cards, set high expectations for our students, staff, and schools. It is important to us to communicate your child's achievement toward these rigorous expectations in all content areas.

This revised standards-based report card gives us a tool to accurately communicate your child's achievement on the district-identified reporting standards for each grade level and subject area from first through fifth grades.

When you receive your child's trimester 1 report card, you will notice some changes for grades 1-5.

- Grades 1-2:
  - Updated priority standards, reflective of student learning
  - Updated Levels of Achievement (listed below)
- Grades 3-5:
  - Updated priority standards, reflective of student learning
  - Updated Levels of Achievement (listed below)
  - A traditional letter grade will still be assigned for core content in addition to the Levels of Achievement
- Kindergarten made this transition during the 22-23 school year

The tables below provide the updated Levels of Achievement for Grades 1-5 in both academic standards and learning behaviors:

\*Previous Levels of Achievement can be found [here](#)

<b>Levels of Achievement: State Standards</b>
E: EXTENDS - The student demonstrates learning and application beyond the scope of the standard. (Standards denoted with * are discreet and do not have an opportunity for extension.)
M: MEETS - The student has independently met the standard.
P: PROGRESSING - The student is developing an understanding of the standard and is progressing with support.
B: BEGINNING - The student shows limited evidence of understanding the standard.

\*Previous Levels of Achievement can be found [here](#).

<b>Levels of Achievement: Learning Behaviors</b>
M: MEETS - The student has independently met the standard.
P: PROGRESSING - The student is developing an understanding of the standard and is progressing with support.
B: BEGINNING - The student shows limited evidence of understanding the standard.

A more detailed look into the new report card formats will be made available through a handbook in the coming months. I hope you will find this communication and the standards-based report card helpful and informative!

Best,

Dr. Samantha Alaimo  
Assistant Superintendent of Student Learning