



# Student Achievement Update

## Spring 2023



# Objectives



- Give a glimpse into our student achievement performance
- Highlight our accomplishments & discuss areas for improvement/growth
- Explain how/when/why we assess students throughout the year
- Discuss factors impacting data & action steps for this year & beyond

# Our Students



## Racial/Ethnic Diversity

**D64 served  
4,563 students  
in 2022-2023**

- **Low-income:  
4%**
- **Students with  
IEPs: 14%**
- **English  
Learners:  
6.7%**

Two or More

3.5%

Asian

5.6%

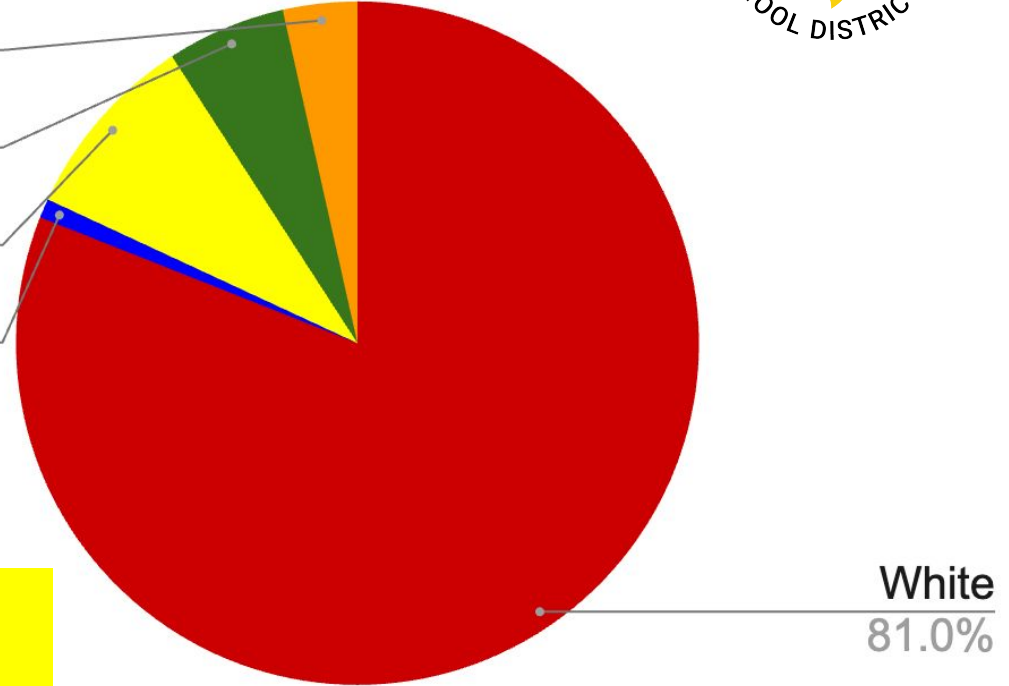
Hispanic

8.9%

Black

0.9%

**Advanced  
Placement:  
1,121 Students**



# Balanced Portfolio



Classroom  
assessments

Universal  
Screeners

Common  
assessments

Standardized  
Assessments



# Achievement & Growth Summary



## Pre-Pandemic Targets

Performance indicators show a return to pre-pandemic levels for most assessment data

## Achievement

D64 continues to report high achievement data

## Growth

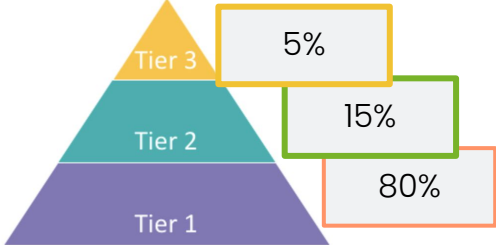
- Goal: Focus on a higher rate of growth for all students



# Fastbridge Assessments

Grades K-1

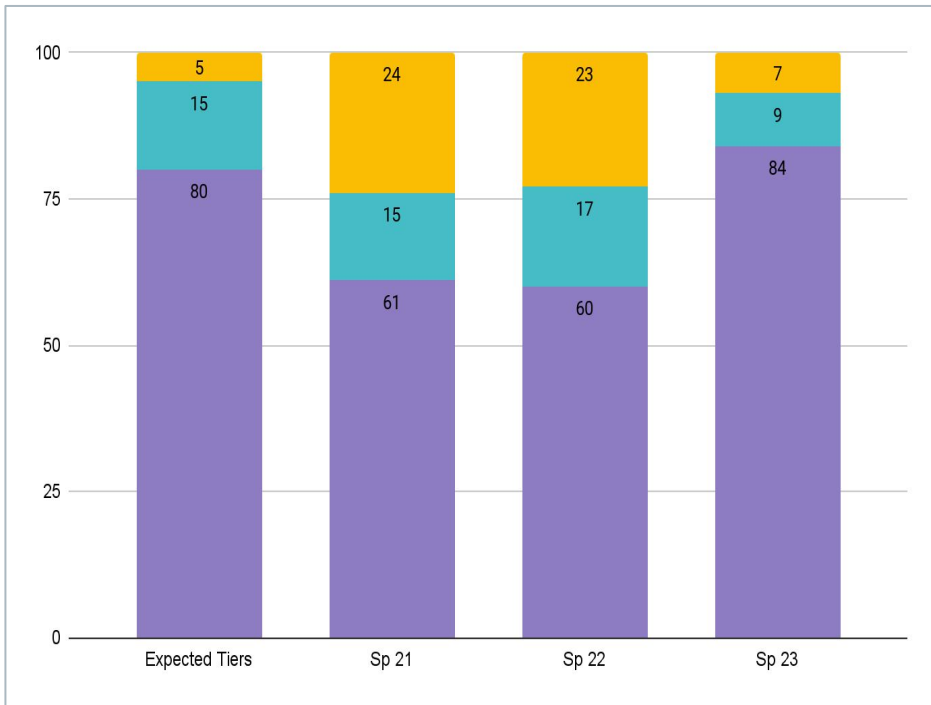
- Given 3x a Year
- Given 1:1 Student/Teacher
- Reports Accuracy of a Skill



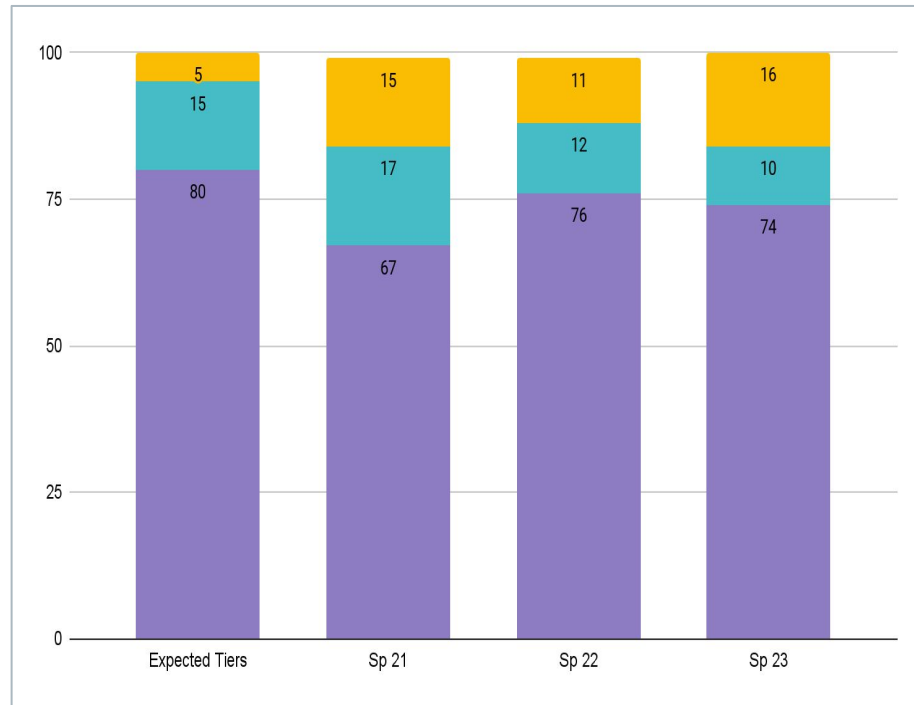
# Early Reading Assessments

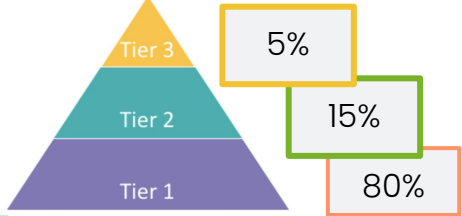
## Comparison of Spring Scores: SPRING 2021, 2022, 2023

### K Decodable Words



### Gr 1 RCBM

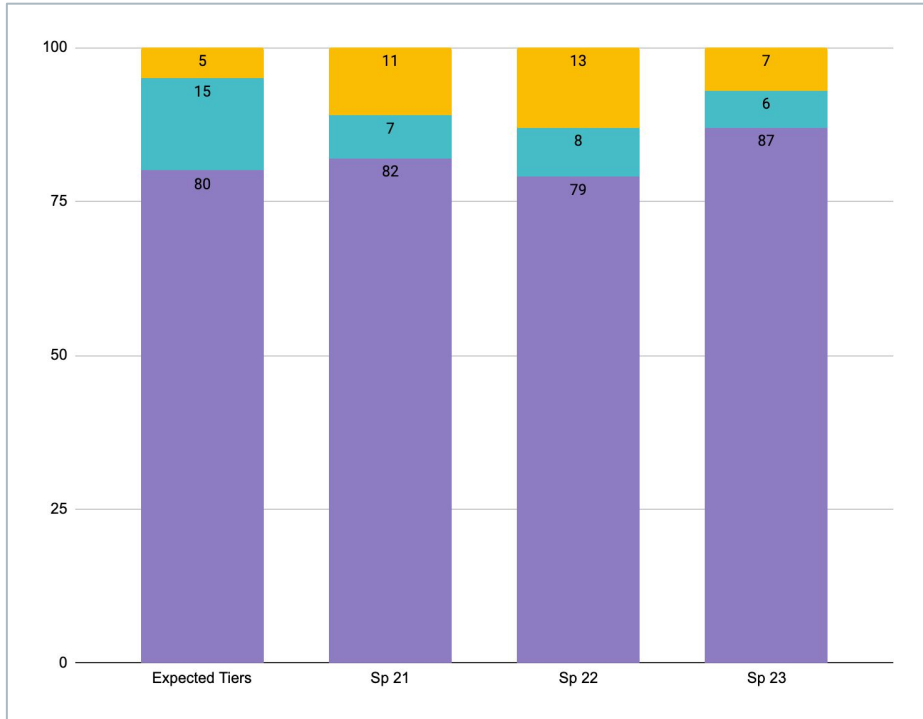




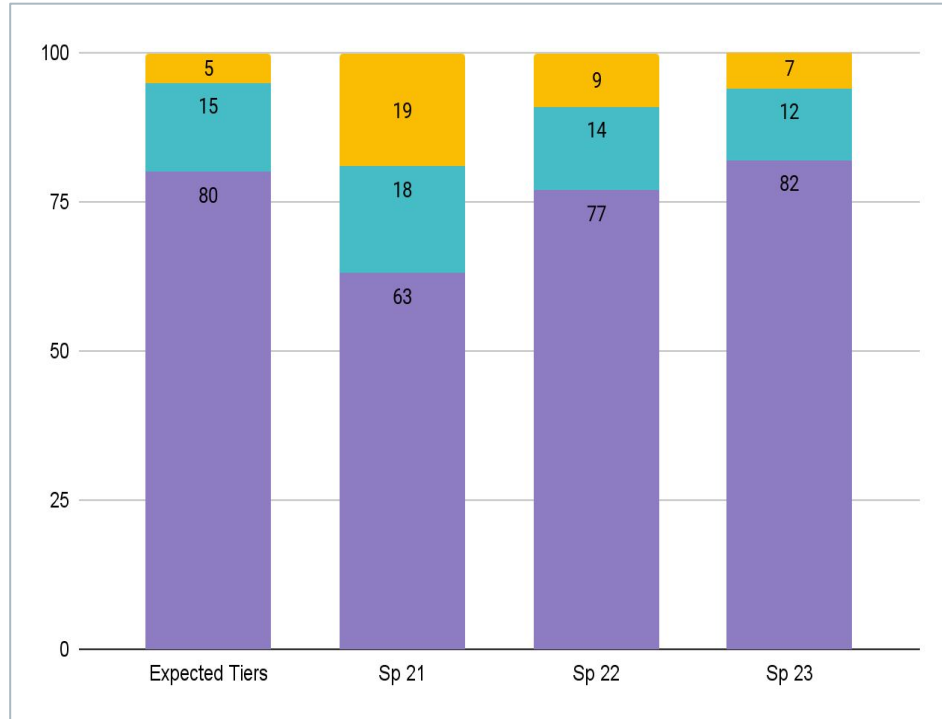
# Early Math Assessments

Comparison of Spring Scores: SPRING 2021, 2022, 2023

## K Number Sequencing



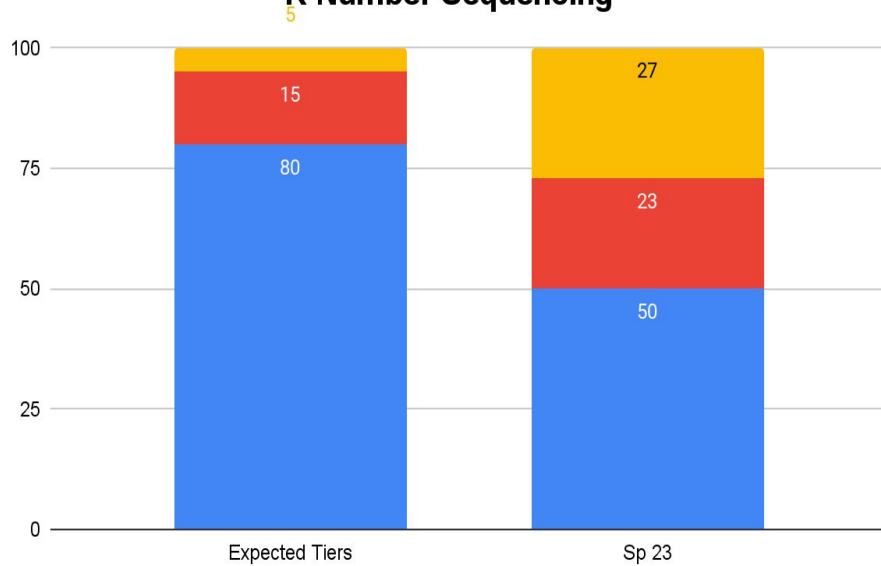
## Gr 1 Decomposing



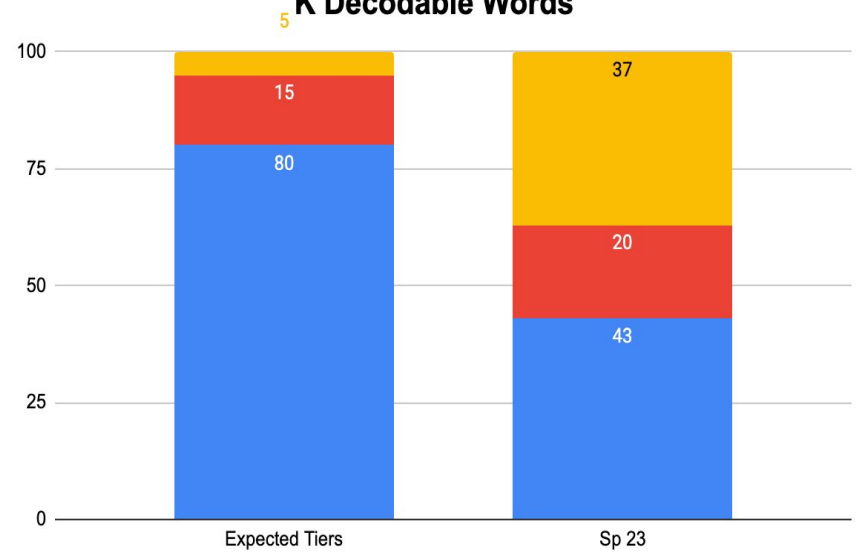


# Half-Day K Data: Math & Reading

## K Number Sequencing



## K Decodable Words





# IAR

## Grade Level Data

- Given 1x a year (Spring)
- ELA & Math Test Sessions: 3-6 Sessions Total
- 3-5 Days to Complete
- Reports: Preliminary data in May, Published Reports in August
- Data Source on the Illinois Report Card

<b>1</b> Did Not Yet Meet Expectations (650-699)	<b>2</b> Partially Met Expectations (700-724)	<b>3</b> Approached Expectations (725-749)	<b>4</b> Met Expectations (750-789)	<b>5</b> Exceeded Expectations (790-850)
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# 2023 IAR

## Data:

Percentage of Students who Met or Exceeded Standards

<u>Grade</u>	<u>Math</u>	<u>ELA</u>
3	61%	56%
4	47%	69%
5	50%	65%
6	44%	54%
7	45%	52%
8	47%	60%

# IAR: Percentage of Students who Met or Exceeded Standards

<b>1</b> Did Not Yet Meet Expectations (650-699)	<b>2</b> Partially Met Expectations (700-724)	<b>3</b> Approached Expectations (725-749)	<b>4</b> Met Expectations (750-789)	<b>5</b> Exceeded Expectations (790-850)
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<u>Grade</u>	<u>Math</u>			<u>ELA</u>		
	2021	2022	2023	2021	2022	2023
3	52%	63%	61%	52%	63%	56%
4	42%	53%	47%	52%	66%	69%
5	32%	48%	50%	48%	60%	65%
6	35%	44%	44%	44%	52%	54%
7	43%	49%	45%	48%	56%	52%
8	46%	43%	47%	58%	45%	60%



# Measures of Academics Performance (MAP)

- Given 3x a Year (Fall, Winter, Spring)
- Reading & Math Assessment
- Measures Achievement & Growth
- Gives 1 RIT Score & Percentile
- Approximately 45–90 Minutes Per Test

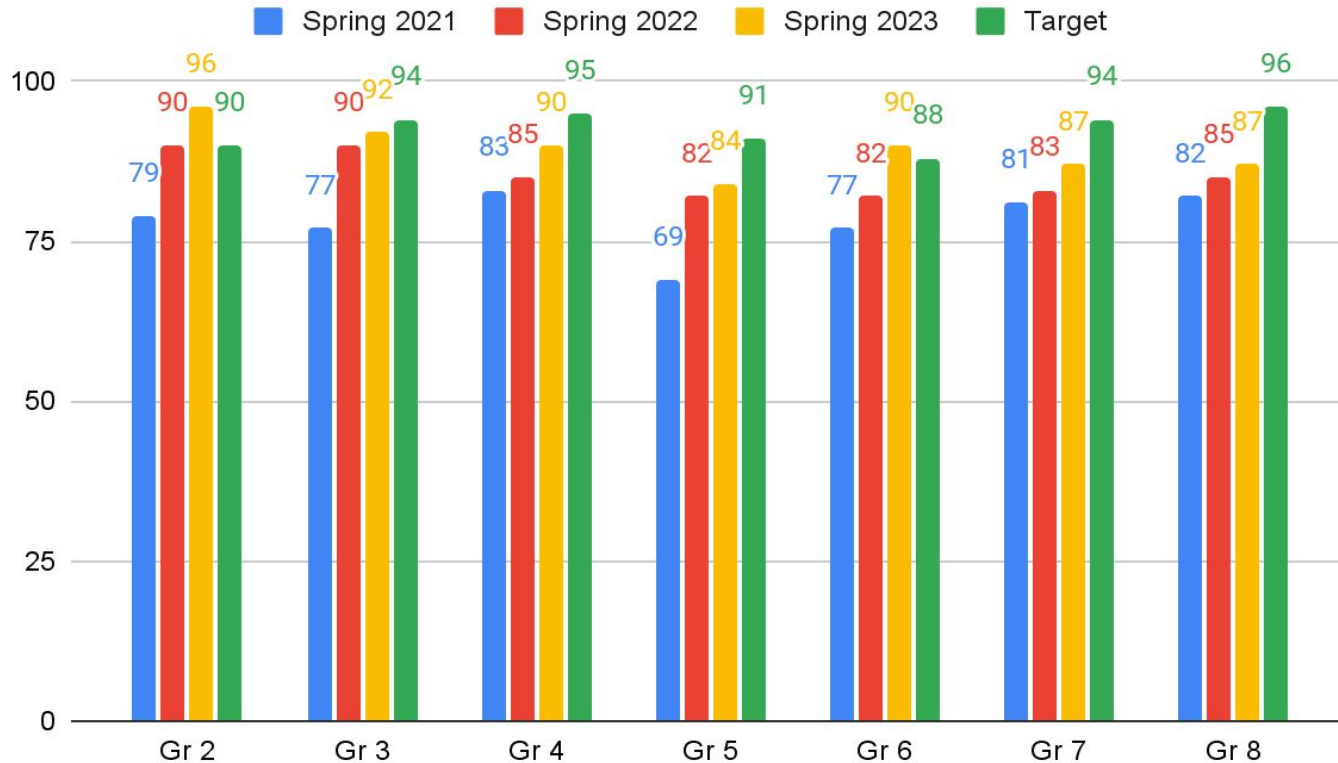


# MAP Performance

Math

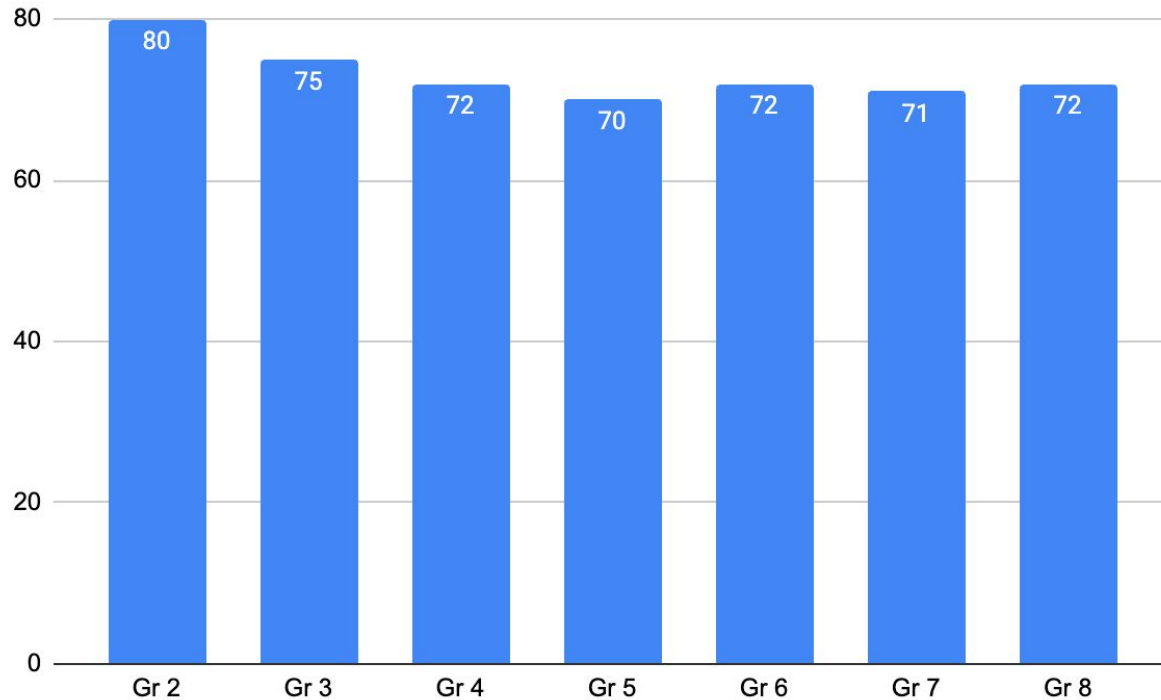
# MAP Performance Goals: Math Gr 2-8

## ACHIEVEMENT PERCENTILE FOR SPRING



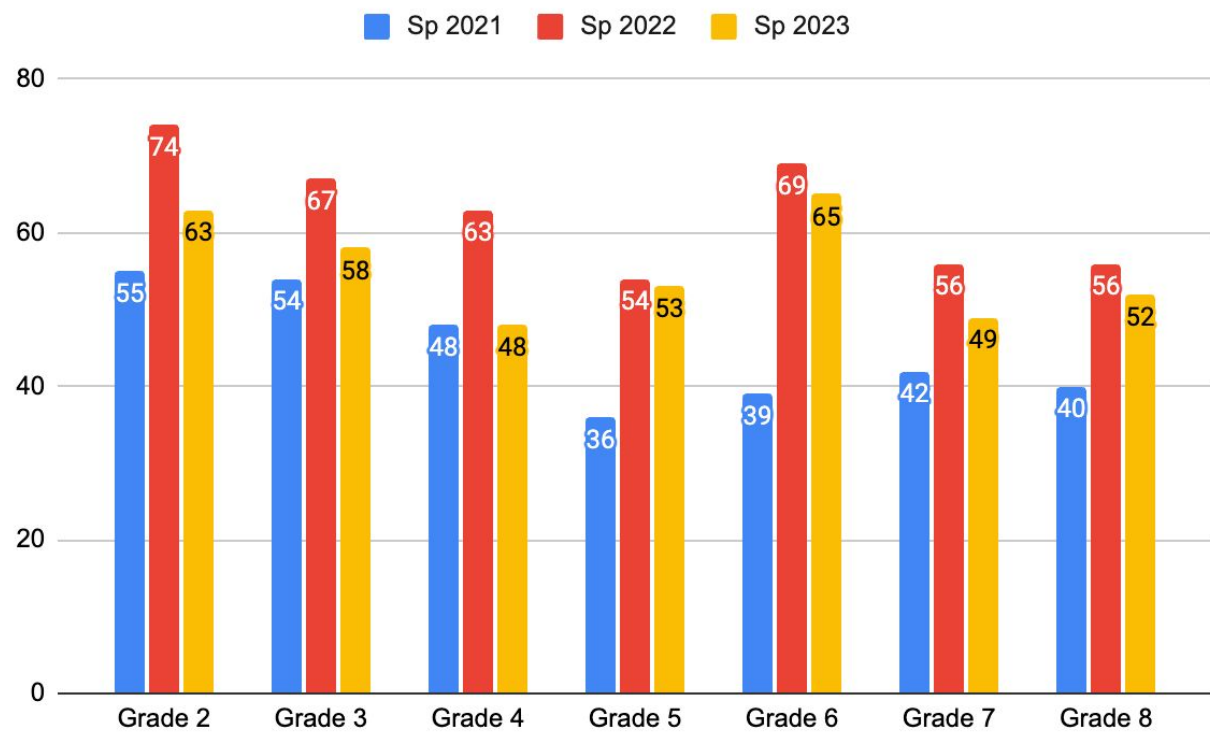
# Math Gr 2-8

## MEAN RIT PERCENTILE FOR SPRING ACHIEVEMENT





## Percentage of Students Meeting Growth Targets



### A NOTE ABOUT GROWTH:

A growth rate at the 50th percentile is expected.

A growth rate above the 50th percentile is above average.

# Math

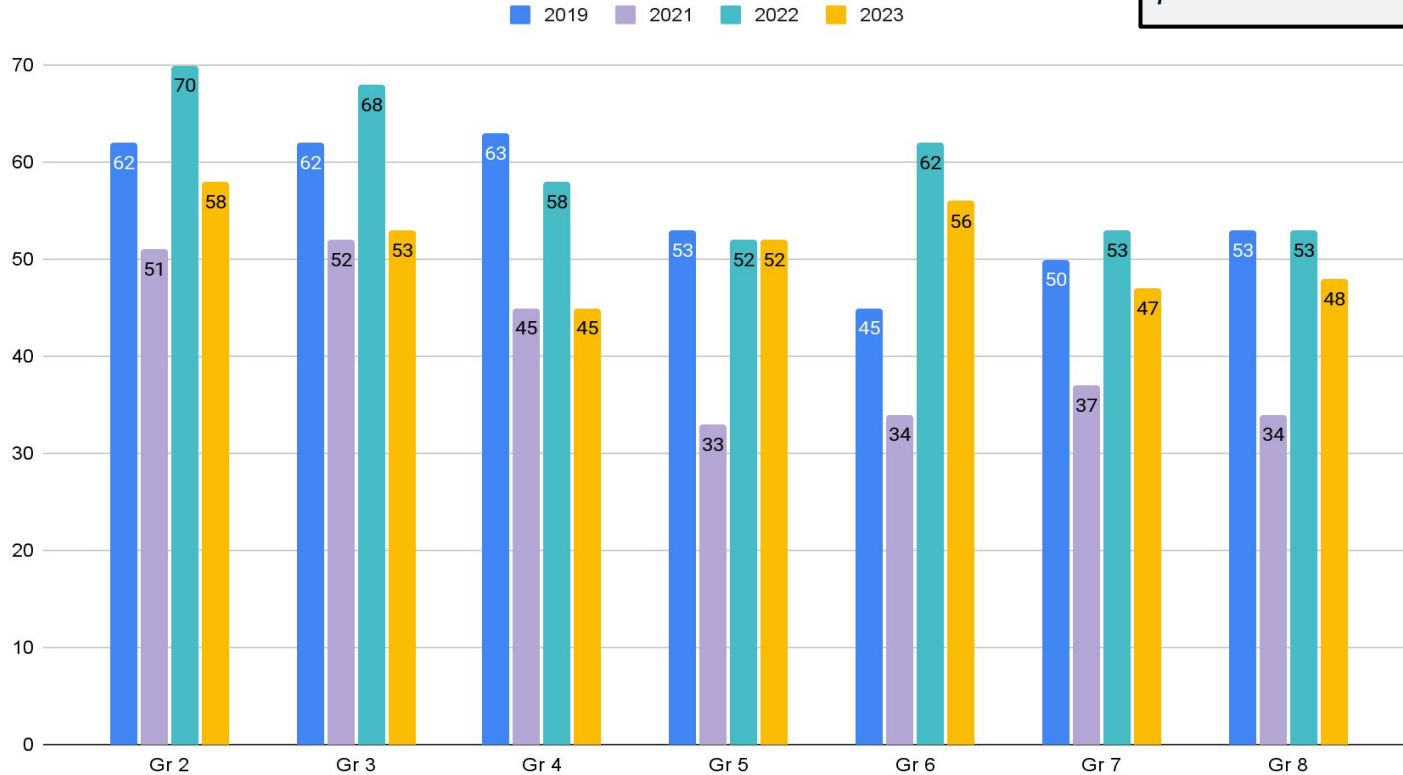
## Fall to Spring

### Percentile Rank for Growth

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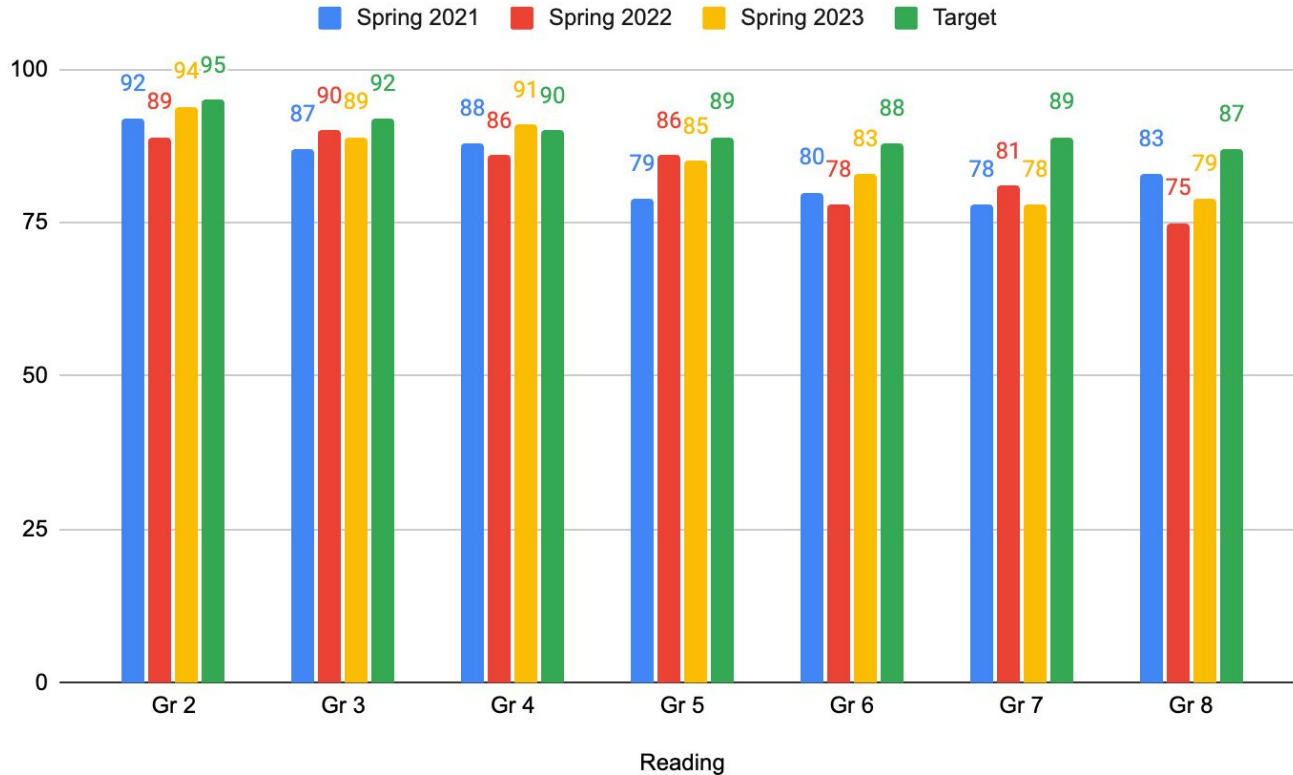


# MAP Performance

Reading

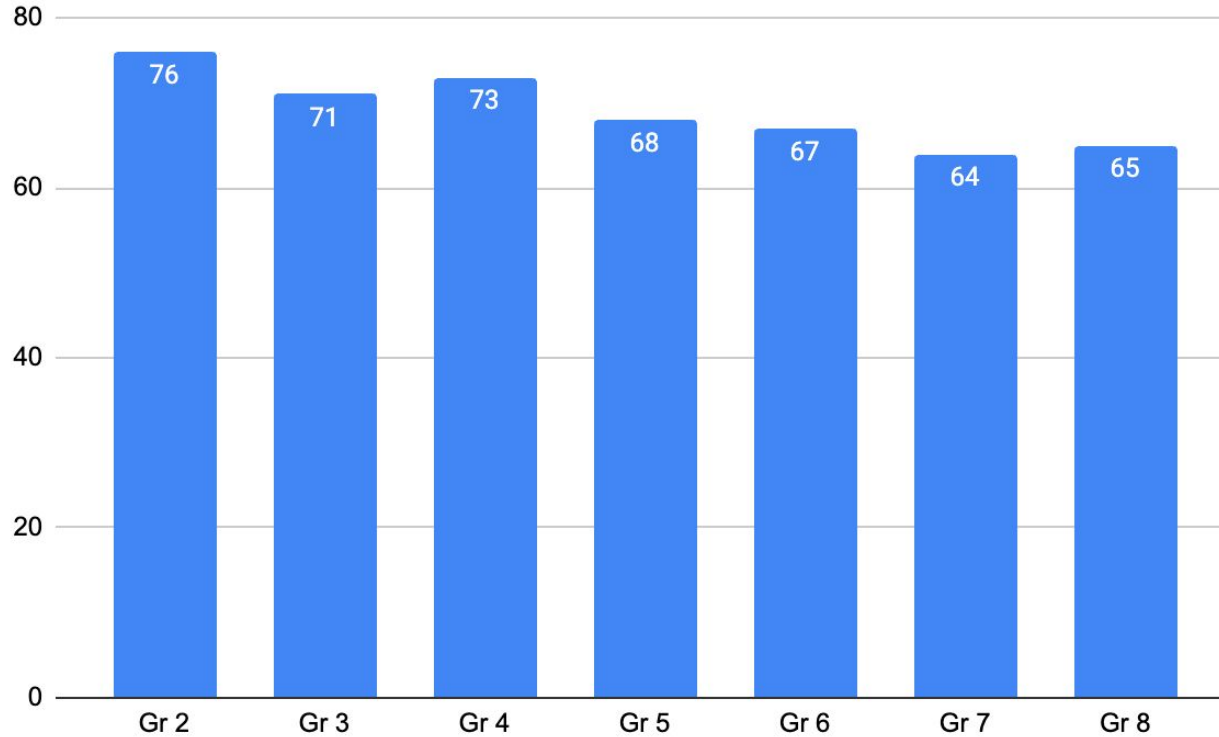
# MAP Performance Goals: Reading Gr 2-8

## ACHIEVEMENT PERCENTILE FOR SPRING



# Reading Gr 2-8

## MEAN RIT PERCENTILE FOR SPRING ACHIEVEMENT

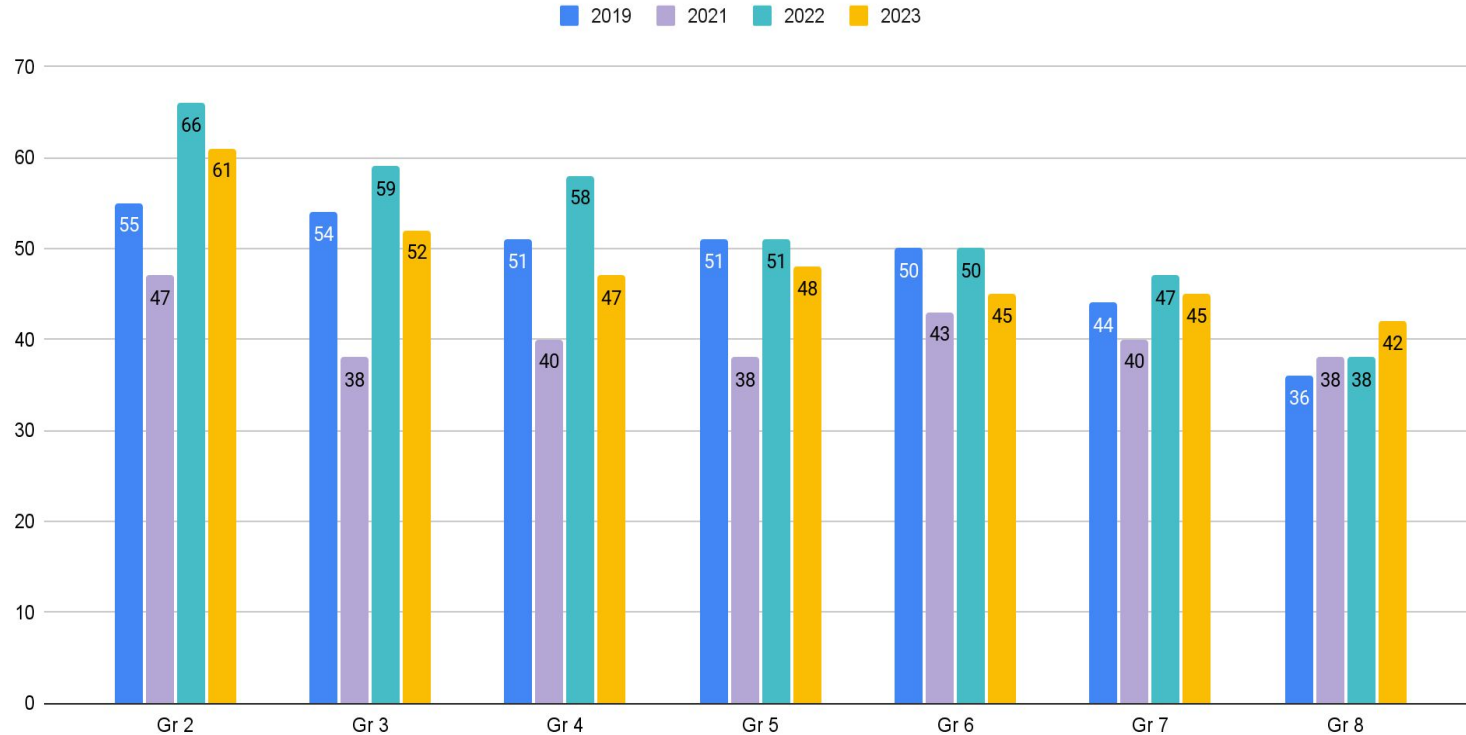


## Fall to Spring Percentile Rank for Growth

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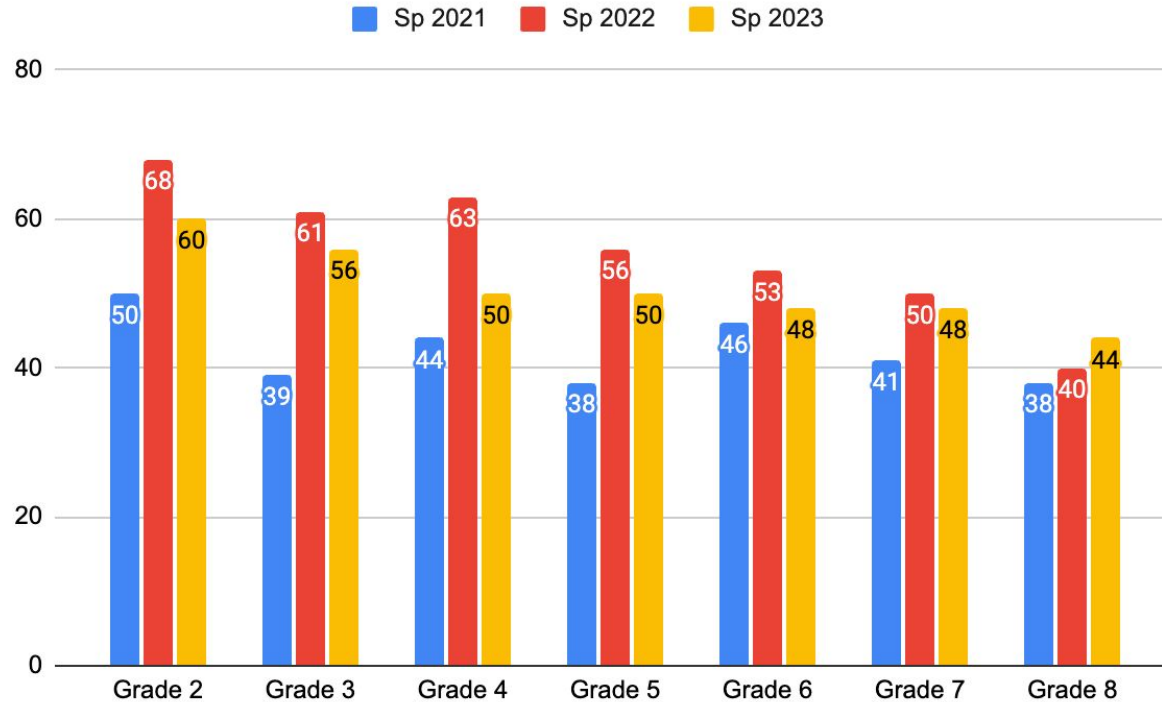
# Reading

## Percentage of Students Meeting Growth

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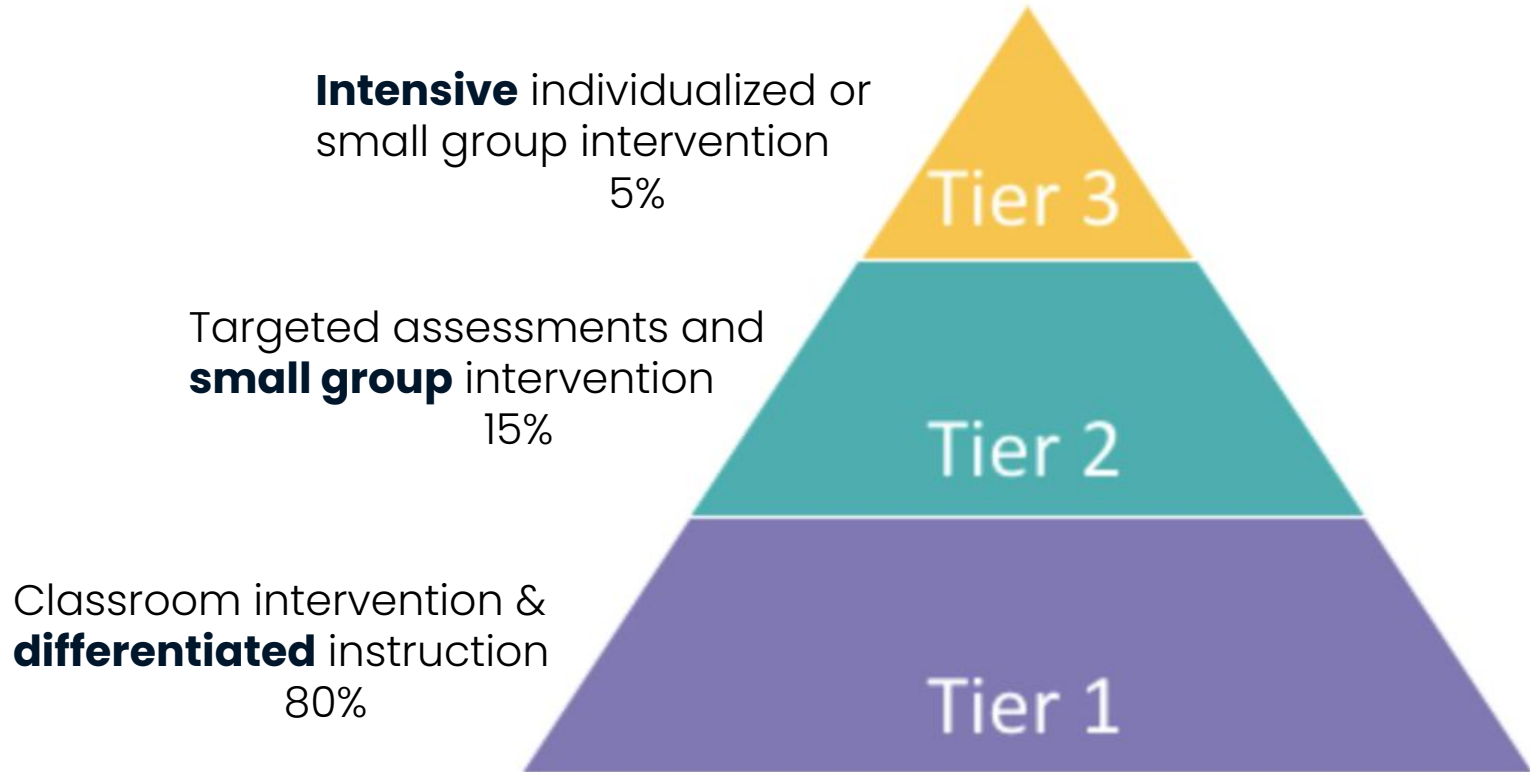


# Tier 1 Performance

MAP

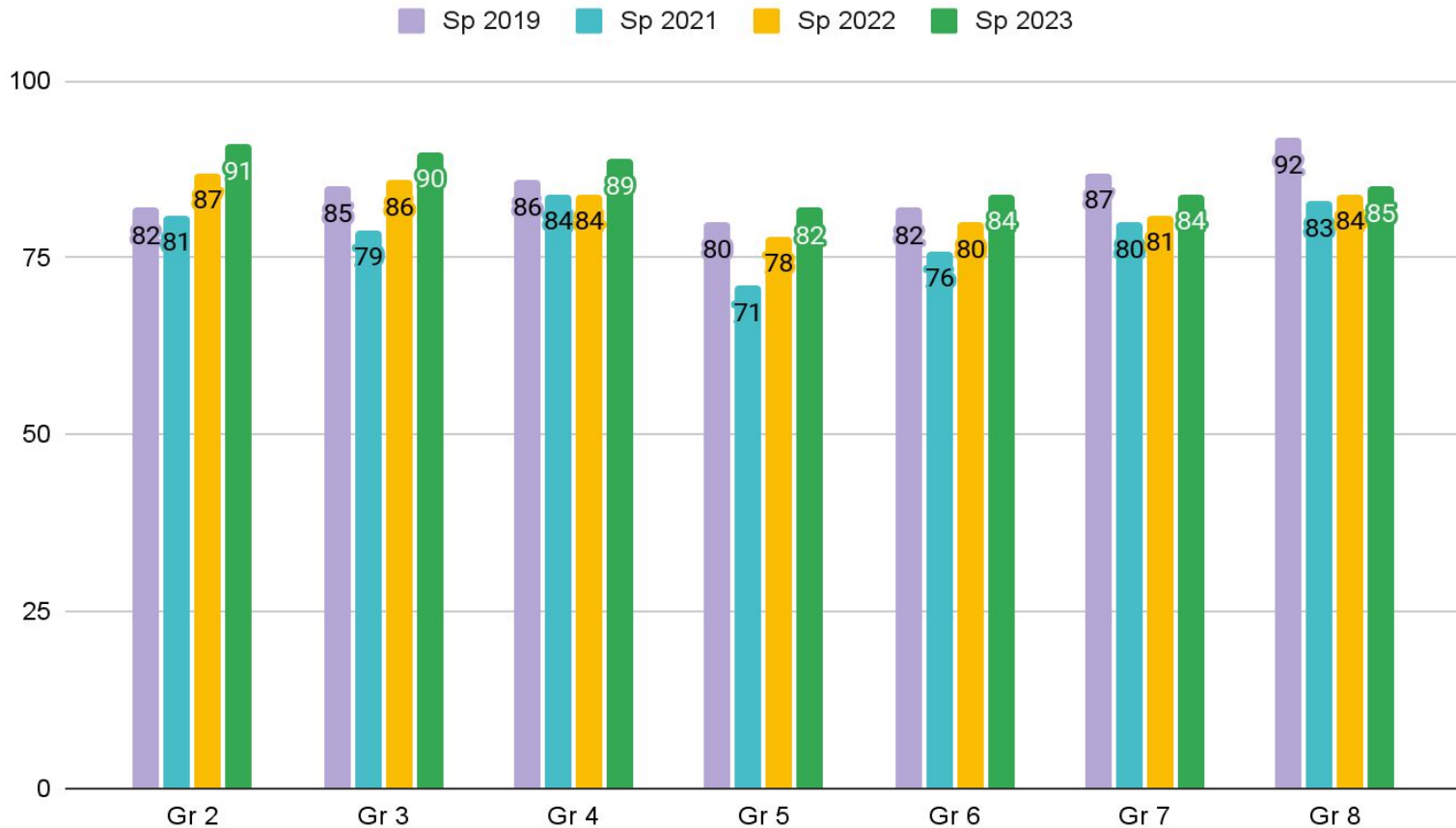


# Three Tiers of Support

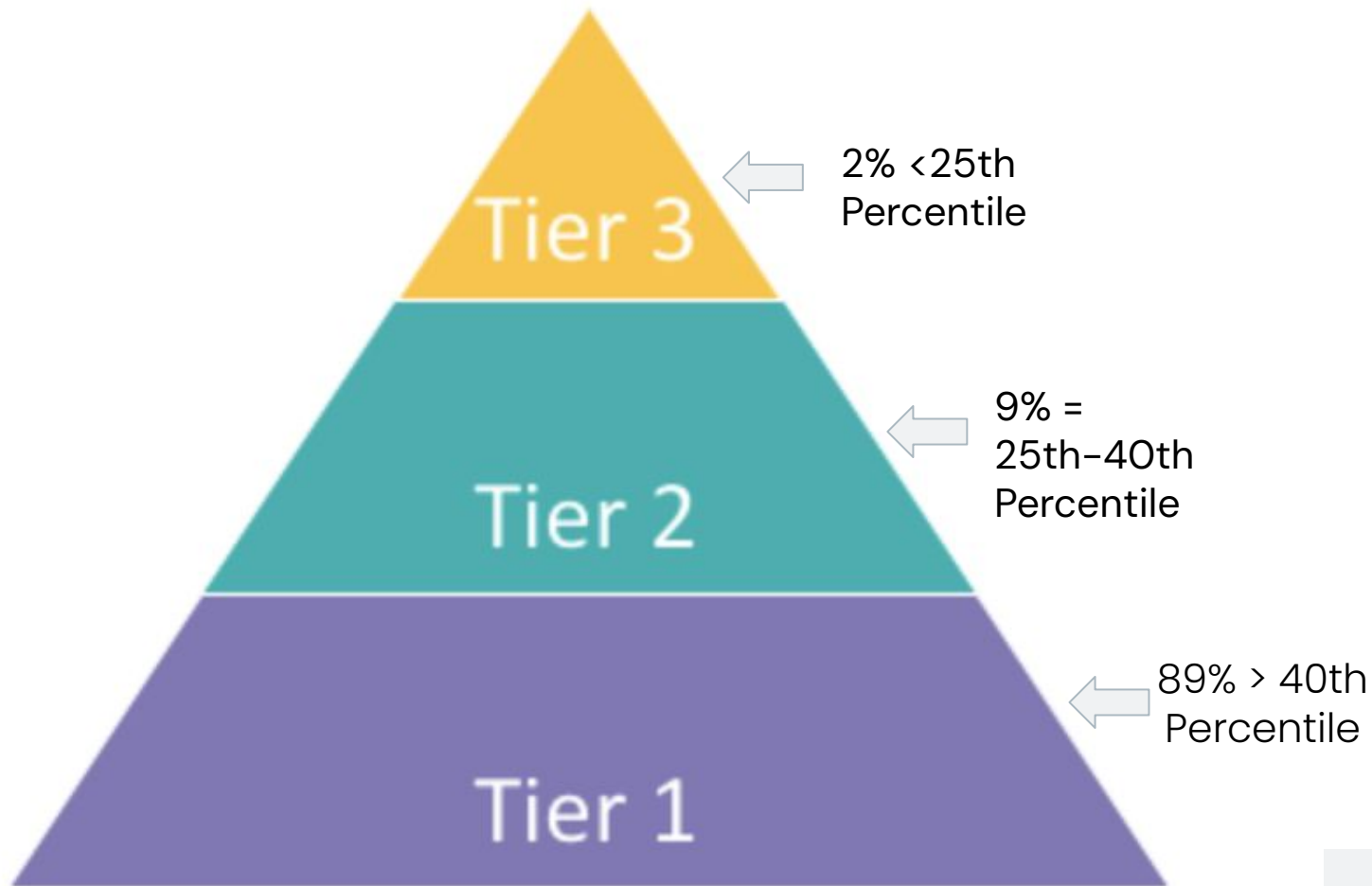


# MAP Performance – Math

Percentage of students at or above the 40th percentile

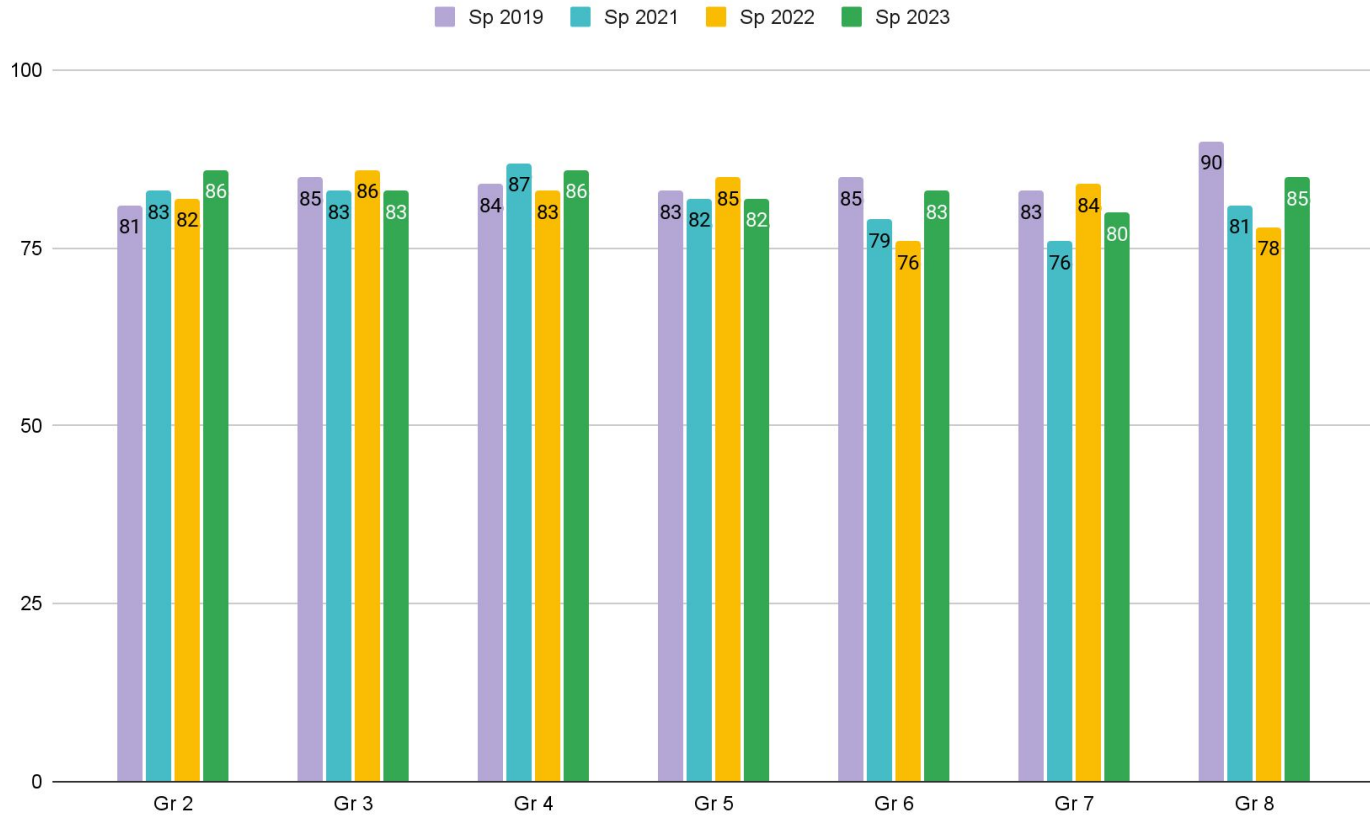


# 4th Grade Math



# MAP Performance – Reading

## Percentage of students at or above the 40th percentile



# Next Steps

Continue to accelerate growth, while keeping achievement stable

- Multi-Tiered Systems of Support (MTSS)
- Monthly meetings with an administrator
- Data review and small group planning
- Administrative Council deep dive into data
- Increased Progress Monitoring & Differentiation

Increased Staff and Resources

- Year 2 K-5 Math Curriculum
- Year 1 6-8 Math Curriculum
- Launching K-8 ELA Review
- K-8 Math Interventionists
- K/1 explicit phonics materials

