# Incoming Sixth Grade Info Night



# Lincoln Middle School Class of 2026





# Meet the Staff

### **Administration**

Lincoln Principal: Mr. David Szwed
Lincoln Assistant Principal Mr. Timothy Gleason

# 6<sup>th</sup> Grade Teachers

Team 6-1:

Mr. Verdun - Math Mr. Francis - Social Studies Mrs. McCall - LA Mrs. May - Science Mrs. Pancini - Resource

Team 6-2:

Mrs. Shah - Math Mrs. Johnson - Social Studies Mrs. Cosentino - LA Mrs. Lawler - Science TBD, Resource

Ms. Bazarek - Social Studies, Science

Channels of Challenge:

C of C Math - Mrs. Milostan C of C LA - Mrs. Dow

# **Guidance**

6th Grade Guidance Counselor: TBD
School Psychologist: Ms. Sroczynski

#### THE SIXTH GRADE PROGRAM AT THE MIDDLE SCHOOL

#### Team structure

- Incoming 6th grade students are placed on a team. They will remain together for 6th grade and be reconstituted for 7th and 8th grade. Students receive instruction from these teachers in the four core subjects: math, science, social studies, and language arts.
- Teams will consist of three or four homerooms. Students are equally distributed among the teams.

#### Curriculum

- Core subjects: Language arts, math, science and social studies will meet an average of 300 minutes weekly.
- World Language: All students, except those who have special classes that preclude them from it, will have class in the foreign language of their choice every day for one semester.
- Exploratory subjects and Physical Education: 6th grade will include the traditional offerings of art, music and physical education. In addition, *Industrial Arts, Technology* and *Health 6* are a part of the 6th grade program. 6th graders all will take the same exploratories, the content of which is tailored to sixth graders; seventh and eighth graders have elective choices instead.
- Academic Support Class (ASC), Strategic Reading and Math Intervention: Students are placed into these regular-education classes by the principal on the basis of teacher recommendations and test scores.
   Designed to help students who need more work time or better organizational skills, ASC is a small group study period that takes the place of an exploratory. Strategic Reading provides focused reading instruction in addition to that received in regular academic classes. Math Intervention: Math Beyondand Math Connect provides students with focused math instruction in addition to their academic classes. These classes strengthen their core math skills. Time for these classes may come from exploratories or from the core curriculum.
- Resource: Some students with Individualized Education Plans (IEPs) will have schedules tailored to their needs. One period daily is devoted to help with organization, support for general education classes and re-teaching as needed.

#### Groupings

- 6th graders will spend the academic day with sixth graders.
- 6th graders will have access to all school clubs and intramurals, which mix with seventh and eighth graders.
- 6th graders will have social events that take place after school.

If you have questions about any of the above, please contact Mr. Szwed at (847) 318-4215.

# Sixth Grade Mathematics Courses

# Math 6

# Four levels:

- 1. Math 6-4: For students with IEPs who require additional specific math instruction
- 2. Math 6: General math level
- 3. Accelerated Math 6: Placement determined by standardized test scores, previous classroom assessments and teacher recommendations
- 4. Channels of Challenge 6: Students test into this level through the Channels of Challenge program

	Grade Level Pathway	Accelerated Pathway	Channels of Challenge Pathway
6th Grade	Math 6 or Math 6-4	Acc Math 6	C of C Math 6
	(Common Core Course 1)	(Common Core Course 2)	(Common Core Course 3)
7th Grade	Math 7 or Math 7-4	Acc Math 7	C of C Math 7
	(Common Core Course 2)	(Common Core Course 3)	(Integrated Math 1)
8th Grade	Math 8 or Math 8-4 (Common Core	Acc Math 8	C of C Math 8
	Course 3)	(Integrated Math 1)	(Integrated Math 2)
Freshman Year	Integrated Math 1	Integrated Math 2	Integrated Math 3

# **The 6th Grade Schedule**

Core classes (language arts, social studies, math and science) are 60 minutes.

Exploratory, PE, and support classes are 40 minutes.

A typical day will look like this:

7:58	Doors Open
8:05-8:10	Homeroom
8:10 - 8:51	Exploratory or Physical Education*
8:51 - 9:53	Core Class 1
9:53 - 10:54	Core Class 2
10:54 - 11:35	Exploratory or Physical Education*
11:35 - 12:16	Exploratory or Physical Education*
12:16 - 12:57	LUNCH
12:57 - 1:58	Core Class 3
1:58 - 3:00	Core Class 4
3:00	Dismissal

#### **ELECTIVE DESCRIPTIONS FOR SIXTH GRADE**

One of the wonderful features of being in middle school is the opportunity to take exploratory subjects. Sessions all take place during quarters, trimesters or six week courses. Course length is 12 weeks unless otherwise noted. Enjoy!

<u>ART 6</u> – Art 6 is a required general studio art class for 6th graders. Students will develop their observation skills and hand-eye coordination. Students will also explore the technical aspects of art through proportion and perspective. Original art work using a variety of media such as clay, colored pencils, paint, pen and ink will be explored. Get ready to tap into your creative side!

<u>MUSIC 6 (General Music)</u> – Students in 6th grade are assigned to General Music. In General Music, we will explore the 5 elements of music: rhythm, melody, harmony, form, and style. We will play different instruments including percussion instruments, glockenspiels (bells), and guitars/ukuleles. Students will learn about musical theatre, opera, classical, and popular music.

<u>INTE 6</u> – The Industrial Technology Department offers a six week exploratory class. Every sixth grade student is given the chance to experience and explore mechanical drawing, woods, and plastics.

\*FAMILY AND CONSUMER SCIENCE (FACS) - This course gives 6<sup>th</sup> grade students a sampling of the FACS Department. It's a 6 week course; 3 weeks in the foods room and 3 weeks in the sewing room. The major focus of the class is cooking and sewing. Students will prepare simple cooking projects incorporating sanitation, safety, teamwork, etiquette, and proper cooking methods. The sewing portion of the class emphasizes hand sewing with an introduction to the sewing machine and serger. This course will also review nutrition, personal hygiene/grooming and lastly, parents' favorite homework assignment, the home laundry assignment.

**TECHNOLOGY** - The main focus of this class is to improve keyboarding skills using desktop computers and Chromebooks. In addition, students will have the opportunity to work on Google documents, such as docs, sheets, drawings, etc.

\*HEALTH 6 (Required Course) — Understanding total health, including a person's physical, mental and social growth, development and well being. Learn accident prevention and basic first aid procedures.

<u>PHYSICAL EDUCATION</u> - (Required course)- Students set and reach goals to improve strength, endurance, flexibility, and teamwork through team sports and more.

\*These two courses last nine weeks, and for the rest of the year, students are assigned to the foreign language of their choice unless their IEP or support classes preclude participation. Students may choose to switch foreign languages or elect not to take one in seventh grade.