



PT3 Audit Takeaways

PT3| Parents and Teachers Talking Together

Unpacking the Special Education audit by Atlantic Research Partners | May 2022

PT3 allocated four meetings to unpack and analyze the 10 observations from Atlantic Research Partners. Below are PT3's identified takeaways:



SPECIAL EDUCATION AUDIT
REPORT

- **How can we expand D64's Continuum of Services?** | The findings suggest that D64 does not currently offer a comprehensive continuum of services or programs that includes support for behavior. The findings suggest developing more clearly defined and consistent continuum of services across the district. D64 would benefit increasing communication about the continuum that support students in the *least restrictive environment*. Furthermore, the findings explain the importance of differentiating that least restrictive environment means more than a location/setting (Observations 1, 2, 3, 7 + 10)
- **What improvements can be made to D64's instructional models?** | The findings seek to strength current instructional models offered to students receiving special education services. The findings stress the importance of providing targeted professional development and using data to drive the decision making process. (Observations 1, 3, + 5)

- **How can D64 strengthen the general education Multi-Tiered System of Support (MTSS) process?** | The findings stress the importance of providing responsive and targeted support that match a student's presenting needs. Providing a clear process for general education MTSS that all staff understand is critical for students to receive intervention. D64 should continue to offer professional development to the general education staff, the special education staff, the administration, and the families (Observations 2 + 4)
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Additional takeaways from PT3

- The report definition of inclusion and co-teaching does not accurately reflect practices of D64 (Observation 3).
- D64 should consider standardizing data collection and storage practices (Observation 5).
- When developing staff allocations, D64 may consider differences between workload and caseload to nurture and support the needs of the high-quality staff in D64 (Observation 6).
- Maintain and potentially increase crisis prevention trained staff (Observation 7).
- D64 values visibility of the student services department in the buildings and promote a trusting, collaborating approach when developing initiatives, systems, processes, and procedures (Observation 8).



Angela Phillips

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