PT3

Support parent & community communication & engagement

Tuesday, April 16, 2024

6 PM - 8 PM

Hendee Rooms 1 + 2

Student Services Action Plan

Clarify + expand the continuum of services

Seek to improve consistenty + methods for greater student growth

Expand learning oportunities for staff + community

Foster a culture of trust through relationships

Student Services Action Plan Committee Objectives

Identify presenting needs of our D64 students

Review service delivery models + continuum of service offerings in neighboring districts
Analyze D64 student needs across buildings
Examine profile of students receiving services through therapeutic day schools

Consider facility needs + ISBE requirements

Understand implications of special education classroom age range deviation application
Evaluate master facility plans + projections

Specialized Programs

Student Needs	Early Elementary	Intermediate Elementary	Middle
Social Emotional Learning	CA	CA	LI
Structured Learning Community	WA	WA	LI
Functional Life Skills	FR	FR	EM
Instructional	RO + FI	RO	EM

Facility Considerations

Bathrooms
Motor rooms
Sensory spaces
Small-group spaces
Kitchenette
Laundry

Student Services Action Plan Mini Team

Taking into consideration each specialized program, mini teams were tasked to...

- **Unpack high leverage practices**
- **Assess building need**
  - **Staff professional development**
  - **Personnel**
  - **Facility**
- **Consider curricular resources**
- **Develop entrance/exit criteria/rubric**

Analysis of High leverage practices

Collaboration

Collaboration allows for varied expertise and perspectives about a student to be shared amont those responsible for the student's learning + well-being, ensuring a comprehensive understanding of student needs.

Assessment

Assessments - both formal + informal - evaluate a student's academic, behavioral, and functional strengths and needs, and are used to determine supports and measure progress/growth

Social/Emotional/Behavioral

Teachers promote student social + emotional well-being by explicit teaching of social skills. Teachers adopt an instructional approach that encourages students opportunities to practice.

Instruction

Effective instruction utilizes relevant curricula, applies appropriate standards, learning progressions, and evidene-based practices in tandem with specific individualized education program (IEP) goals and benchmarks.

Thank you!

Questions or Comments?

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